



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.2

Meeting Date: June 7, 2018

Subject: 2018-19 Local Control and Accountability Plan (LCAP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: June 21, 2018)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office and Continuous Improvement and Accountability Office

Recommendation: Conduct the Public Hearing of the 2018-19 Local Control and Accountability Plan.

Background/Rationale: The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

Financial Considerations: None.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. [2018-19 Draft LCAP](#)

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Superintendent's Office

NOTICE OF PUBLIC HEARING

Review of the Local Control and Accountability Plan

for 2018-19

Copies of the plan may be inspected at:

Serna Education Center

5735 47th Avenue

Sacramento, CA 95824

The Sacramento City Unified School District Governing Board will adopt the SCUSD Local Control and Accountability Plan (LCAP) at the June 21, 2018 Governing Board Meeting

HEARING DATE:

Thursday, June 7, 2018

TIME:

6:00 P.M.

LOCATION:

Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

SCUSD LCAP Coordinator (916) 643-9222



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2018-19 school year represents the fourth year of LCFF implementation.

As a comprehensive planning tool, the LCAP fosters a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

II. Driving Governance:

The Local Control Funding Formula (LCFF) seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State academic standards.

According to California Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts' engagement with the public. There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP and budget. The second meeting is when the LCAP and budget are adopted prior to the close of the fiscal year.

III. Budget:

Funds provided through the state's Local Control Funding Formula represent approximately 73% of the district's total general fund budget expenditures.

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options." This guiding principle demands that data be used to transparently assess

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students by name, by need, and by inequities, and it serves as the moral call to action to build on the district's foundation while striving for continuous improvement.

The authority given to districts for local decision making through the LCAP also requires accountability and transparency. Districts describe increased and improved services for the following student groups through use of supplemental and concentration grant funds:

- English Language Learners
- Students eligible for free and reduced price meals program
- Foster Youth
- Homeless students

V. Major Initiatives:

The updated draft of the LCAP for 2018-19 maintains the district's four foundational goals.

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

The LCAP provides details and resource allocation for the work of the school district as it actualizes the Equity, Access, and Social Justice guiding principle, Core Value, and the actions of the Strategic Plan. To increase coherence throughout the system, greater emphasis is now placed on ensuring that the budget, Single Plan for Student Achievement, and LCAP processes are aligned and integrated.

The district has been identified through the state accountability system for improvement in several key performance ratings, for the indicators and student groups below:

- Graduation rate
- Suspension rate
- Academic achievement in grades 3-8 in English Language Arts and Mathematics
- African American students
- Students with disabilities
- Foster youth and homeless

District stakeholders are invited to respond to the LCAP draft through an online [survey](#). Informational meetings have been held with stakeholders, including but not limited to those held with standing parent committees, students, bargaining partners, community groups, principals and administrators. The LCAP Parent Advisory Committee and the District English Learners Advisory Committee (DELAC) will provide written comments to the Superintendent.

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The Superintendent will respond in writing to these comments prior to the Public Hearing, and will consider all comments from stakeholders.

VI. Results:

The district has further refined the LCAP for the Public Hearing June 7, 2018. The document reflects the updated district budget decisions enacted since the Governor's May Revision of the state budget.

VII. Lessons Learned/Next Steps:

- The LCAP for 2018-19 will be adopted at the June 21, 2018 board meeting and forwarded to the Sacramento County Office of Education within five days of adoption.
- The Board-adopted LCAP will be posted on the district's website.
- The Board-adopted LCAP will be forwarded to the district's Matriculation and Orientation Center for written translation into Spanish, Hmong, Vietnamese, Chinese and Russian, and posted after translation.