



Reconfiguration of Rosa Parks

Board Presentation
April 4, 2013

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Good Evening: President Cuneo, members of the Board and Superintendent Raymond

I am Sara Noguchi, and I am joined here tonight with parents, staff from Mark Hopkins and Rosa Parks

Recommendation

The Board is asked to approve the transfer of Mark Hopkins students to Rosa Parks and reconfigure Rosa Parks to a K-8 School

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We are here tonight to ask approval of a grade configuration of Rosa Parks to a K-8 School

The impetus for this request began when parents requested that the District consider moving Rosa Parks to a K-8, during the community meeting in March.

After the meeting, staff looked into the feasibility of making this change by first looking at the capacity of the Rosa Parks facility.

Rosa capacity: 1,326. Current enrollment is 472 leaving 854 available spaces. Mark Hopkins has 394

We then began to gain community input for the idea/recommendation.

Tonight you will hear from staff and parents of both schools

regarding the benefits of moving to a K-8 model

Dr. Smith-Simmons

Feedback from Stakeholders: Mark Hopkins

Stakeholder Meetings:

Community

- PTO, ELAC, SSC
- Transition Meeting

Staff Meeting

Themes/Benefits:

- Staying in the Neighborhood
- Grassroots effort
- Siblings stay together

Feedback from Mark Hopkins

- **Gabriella Aguilar, Parent**
- **Patricia Gentle, Parent**
- **Gabriel Ortiz, Parent & Instructional Aide**

One minutes- speaks to the **benefits for them and their students**

Feedback from Stakeholders: Rosa Parks

Stakeholder Meetings:

Community

- SSC, ELAC
- Breakfast-general

Staff Meeting

Theme/Benefits:

- Community Unity
- Safety
- Long-Term Relationships

Feedback from Rosa Parks

- **Glenda Couvson, Parent**
- **Mary Walters, Parent**

One minute each

Parents outline the **benefits for them and their student in moving to the K-8 model**

Advantages of a K-8 Instructional Model

- **Vertical Articulation/Collaboration**
- **Authentic Audience for Tasks**
- **Mentoring/Buddy Rooms**
- **Sense of Belonging/Community**

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Cyndy- We have been given direction to not mention the priority school status...

Outline the benefit for student, parents and staff of the K-8 model

Next Steps

Convene a Transition Team which will include members from both schools:

- **Members from School Site Councils, ELAC, PTA**
- **Community Members**
- **Teachers**
- **Parents**
- **Students**
- **Administration**



Transition Team Will Consider

- **Safety**
- **Program Decisions (i.e. library, music, PE, uniforms)**
- **Student Support Services (interventions, before/after school activities, etc.)**
- **Schedules (school day, recess, lunch**
- **Playground Development**
- **Supervision**
- **Parent Participation Opportunities**
- **Blending Activities**
- **Community Resource Support – grants or programs that involve community partners**
- **Student Recognition**

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Working together the team will collectively decide on many topics. Topics to consider are safety. How will student enter and exit the campus, what will the protocol be for visitors on campus, considering traffic patterns, what is best regarding start and stop times

Other issues include the academic program. What programs will be continued from Mark Hopkins that clearly support the students learning?

What additional classes will be offered...PE? Library time?
Music?

Questions

Tonight you have heard from parents, teachers and staff regarding the benefits of moving to a K-8 model.

We are here to answer questions.