

APPROVED



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1n

Meeting Date: April 21, 2016

Subject: Approve Minutes of the March 17, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the March 17, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the March 17, 2016, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, March 17, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-18

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Vice President Hansen

Second Vice President Jessie Ryan

Ellen Cochrane

Members Absent:

Gustavo Arroyo (arrived at 5:30 p.m.)

Diana Rodriguez

Darrel Woo (arrived at 4:45 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:40 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochrane

Darrel Woo

Student Member Elizabeth Barry

Members Absent: Diana Rodriguez

The Pledge of Allegiance was led by members of the Academic Decathlon Team from New Technology High School. Certificates of Appreciation were presented by Board Member Darrel Woo.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Vice President Hansen and seconded by Member Woo. The Board voted unanimously to adopt the agenda with Member Rodriguez absent.

7.0 SPECIAL PRESENTATION

- 7.1 *Participatory Budgeting at The MET High School (Jessie Ryan and Carl Pinkston)*

Second Vice President Ryan began the presentation by telling how she was introduced to the idea of participatory budgeting. This is a way to empower ordinary people to demystify the budget process and help decide how monies are being spent. This is a powerful concept when applied to youth empowerment. Second Vice President Ryan then introduced The MET High School project that does this. The Sacramento Community Priority Coalition in partnership with the Black Parallel School Board, the Center for Multicultural Cooperation, and the Participatory Budgeting Project came together with the high school to introduce a new form of student led engagement. The project was held in the Fall of 2015. Carl Pinkston of the Black Parallel School Board, Maria Madril of the Center for Multicultural Cooperation, and students from The MET High School spoke and presented on the project.

*Public Comment:
None.*

Board Member Comments:

Member Woo thanked The MET High School for inviting him to come and speak to the project teams. He was impressed with student answers to his questions and their enthusiasm. He congratulated the students on doing a great job.

Member Arroyo thanked Mr. Pinkston for inviting him to a world-wide participatory budget process conference in Oakland last year. He was able to learn the basic concepts of the model at this conference. He feels it makes students much better citizens and encourages them to be active participants in our process. He asks how we can incorporate the mental process of participatory budgeting into our internal process in the District and how many entry points can be made available to the community so they can be part of the budgeting process. He said congratulations and thanked the presenters for all their hard work.

Student Member Barry said she is very excited about this model, and she wishes every school had something like it. She feels this is a very important idea for bringing student voice to the budget.

President Pritchett told the team they have done great work, and she thanked them for coming.

7.2 Presentation on Voter Registration Project at The MET High School (Jay Hansen and students Zelia Gonzales and Carmen Martinez)

Vice President Jay Hansen began the presentation by introducing The MET High School student Zelia Gonzales and C. K. McClatchy High School student Carmen Martinez. The students presented on the voter registration projects conducted at their high schools.

*Public Comment:
None.*

Board Member Comments:

Second Vice President Ryan commended the students for their sophisticated effort. She asked if they are looking to mentor and provide guidance to other students that could be leads at other high schools. Ms. Gonzales said yes, but the problem is, being Seniors, they have a very short window. She feels that creating a package, as covered in the presentation, would be a much more successful way to mentor

students or faculty members. Also, most of the other high schools do not have as much available time as The MET High School does for projects.

Vice President Hansen thanked the students for coming and presenting. He knew the Board would be excited to learn that the law had changed and now allows 16 year olds to register to vote.

Member Arroyo said that their video will allow their message to continue.

President Pritchett thanked Ms. Gonzales and Ms. Martinez for coming to present. She suggested that Student Member Barry share their video with the Student Advisory Committee (SAC).

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Carolyn Nutter, the training director for Independent Training and Apprenticeship Program (I-TAP), explained their program that is associated with the Charles A. Jones Career and Education Center. She noted that she has sent e-mails to the Board this week regarding an issue at the school. She said students relied upon representation of funding from the administrators at the school. She said a simple solution is to hire credentialed instructors that have taught the program for years, but the school refuses to do so.

Brandon Motley, an I-TAP student, explained his experience at Charles A. Jones Career and Education Center. He feels that the contract he signed was broken.

Travis Rodowick is also disappointed about the program at Charles A. Jones Career and Education Center. He was in the program training to be an electrician. He also feels that the agreement he made with Charles A. Jones Career and Education Center was broken. He asks the Board to rectify the situation.

Armando Gomez also spoke about the funding issue that is impacting the I-TAP students. He tested and registered at Charles A. Jones Career and Education Center through I-TAP. He said no notification was given that the funding was stopped from the District. They learned of the situation from their I-TAP instructors.

Caleb White, a Charles A. Jones Career and Education Center student enrolled in the electrician program, was offered a spot in the program during orientation. He explained that he signed a contract and has experienced great concern in learning that the school will no longer honor the contract. His second payment, due February 19th, was not dispersed, and he received no communication of explanation. He stated he was not able to receive answers despite numerous telephone calls.

Oscar Rivera, also a student at Charles A. Jones Career and Education Center, spoke of his experience and concerns similar to the previous speakers.

Shane Shedenhelm, also a student at Charles A. Jones Career and Education Center, spoke of his experience and concerns similar to the previous speakers.

Solomon Wright, an alumnus of I-TAP, spoke of the hard work and financial hardship it takes to get through the electrician program.

Cheri Dalton, a parent at Pony Express Elementary School, stated that she does not feel welcome at her son's school. She spoke about a recent meeting she had with the teacher and principal. She wonders why it is necessary to have to make an appointment to come to the school to discuss a matter. She also is concerned as she was not acknowledged at the school and was able to walk right through.

Superintendent Banda asked Ms. Dalton to make sure she supplies her contact information. He then addressed all those that came and outlined their concerns with Charles A. Jones Career and Education Center. He did not have prior knowledge of the issue and assumes the Board had not been aware as well. He assured those in attendance that he and staff will look into it; they will make an appointment to speak with the administrator to figure out what happened and what is at issue. He thanked all that came forward to speak and for their commitment to the program. He assured them that the District will be looking for solutions and resolutions and they will be contacted soon.

Nikki Milevsky, the President of SCTA, spoke about teacher vacancy concerns for this year and increased vacancy projections for next year. She also expressed concern about a recently proposed process for hiring permanent principals in schools that currently have interims.

Lyric Wilson, a Senior at Sacramento High School, noted that she has been a member of the varsity basketball team for the last two years, and she invited the Board to attend the Northern California Championship games this Saturday. She thanked Second Vice President Ryan for coming to see the Sacramento High School boys win the section championships in March.

Q. Harris, a Senior at Sacramento High School, also invited the Board to the basketball games on Saturday, and he asked the Board to upgrade the gym at Sacramento High School.

Nicole Pierce spoke about charter schools in Oak Park and asked the Board to help with the allocation of bond funds.

Ian Arnold, of SEIU, spoke of a concern regarding a supervisor was not removed from a work area while an investigation was being conducted.

7:10 p.m. **9.0 CONSENT AGENDA**

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

9.1b *Approve Personnel Transactions (Cancy McArn)*

9.1c *Approve Sutter Middle School Field Trip to Ashland, Oregon from April 5 – 7, 2016 (Lisa Allen and Olga Simms)*

9.1d *Approve Consolidated Application 2015-2016 Winter Report (Iris Taylor and Lisa Hayes)*

9.1e *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of February 2016 (Gerardo Castillo, CPA)*

9.1f *Approve Resolution No. 2875: District Representatives for School Facilities Program (Cathy Allen)*

9.1g *Approve Minutes of the February 18, 2016, Board of Education Meeting*

(José L. Banda)

- 9.1h Approve Early Kinder Program – Board Policy #6170.1 Revision
(Iris Taylor and John Conway)

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Vice President Hansen and seconded by Second Vice President Ryan. The Board voted unanimously to adopt the agenda with Member Rodriguez absent.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 10.1 Approve Resolution No. 2877: Renewal of the Charter for California Montessori Project – Capitol Campus (Jack Kraemer) **Action**

On behalf of the charter review team, Charter Oversight Coordinator Jack Kraemer presented findings and recommendation for the charter renewal of California Montessori Project – Capitol Campus. He introduced Executive Director Gary Bowman, Principal Bernie Evangelista, and outside legal counsel Ed Sklar from Lozano Smith. He gave an overview of the charter school, an introduction to the District's charter review team, the minimum standard for charter renewal, the criteria to deny a charter renewal, and staff's findings and recommendation.

Public Comment:

None.

Board Member Comments:

A motion was made by Vice President Hansen to approve the renewal as recommended. The motion was seconded by Gustavo Arroyo and passed unanimously with Member Cochrane away from the dais and Member Rodriguez absent.

- 10.2 Approve Educator Support and Professional Development Plan (Ted Appel) **Conference/Action**

The presentation was given by Director of Teacher and Leadership Development Ted Appel. He spoke about educator effectiveness funding that was established for beginning teacher and administrator support and development. He noted that tonight the Item will be Conference only; the Item will be brought back to a future meeting for Action.

Public Comment:

Nikki Milevsky, President of SCTA, said that the work Mr. Appel has put into developing the educator effectiveness plan is appreciated, and SCTA commends him for his openness, transparency, and cooperation in working with SCTA in developing this plan. They believe this work with student teachers and with induction support will help recruit and retain highly qualified teachers in the District. They have a concern, however, regarding paying for the cost of administrative salaries out of the education effectiveness funds.

Board Member Comments:

None.

10.3 *Approve 2015-2016 Second Interim Financial Report and Budget Update* **Conference/Action**
(Gerardo Castillo, CPA)

Chief Business Officer Gerardo Castillo said that the presentation is given to comply with Education Code Section 42130. This code was discussed. He and Budget Director Mike Smith then discussed the second interim summary as of January 1, 2016, enrollment analysis, budget realities (increased STRS and PERS contributions, increased health care costs, and OPEB liability), a multi-year forecast for this year and the following two years, the fund balance, our fiscal condition, and next steps.

Public Comment:

None

Board Member Comments:

Vice President Hansen stated that the information presented is sobering news. He referred to the slide which showed OPEB liability and asked for a clarification. He said that our unfunded health care liability appears to be \$615 million dollars. He asked if that will be reduced if we have approximately \$21 million dollars in the PERS account. Mr. Castillo said yes, but this number is as of July 2013 and that it could increase or decrease. So he will not know if the PERS funds will bring the liability down until the numbers are run. This will be provided sometime soon. Vice President Hansen asked if the \$21 million that is in the PERS fund is for all staff that we have promised health care benefits. Mr. Castillo replied yes, but there is a portion that we are required to put aside for SCTA; the trust was opened with the intention that it is for SCTA, but CalPERS allows us to put it toward other members. Mr. Castillo said we have a breakdown by bargaining unit. Vice President Hansen then asked if we wanted to pay our unfunded liability in 20 years, for example, would we need to spend \$54 million dollars a year? Catherine MacLeod of Bickmore answered that this is correct at that discount rate. She noted that making contributions to a trust for OPEB benefits is like having a superdelegate as it is worth more than the dollar contributed. This is because when we develop the cost this way we are assuming that the liability is developed by recognizing that the District is going to only earn between the date a future payment is due; at today's evaluation, we are assuming that the earnings on that money is only going to be 4.39%. This seems like a great return today, but over the long term that is kind of been the norm of what local agency funds might return. So the liability itself becomes inflated, and the cost itself is required to be set aside. So if nothing was set aside or the money was set aside but in reserve as opposed as to in a trust, that is what we would have to do. The superdelegate concept comes in when segregating in the trust because our investment options are opened up and the potential return is increased so that each dollar contributed to the trust, as opposed to being set aside in reserve, does more; it will earn more money and require lower contribution as a result. She developed a 30 year analysis and shared it, which came to just under \$44 million per year. If that was invested, assuming 6.75% interest, the contribution number goes down by 20%. Vice President Hansen then clarified that the contribution for the teachers' \$20 per month is \$440,000 per year and asked if there are any other employee contributions that are going into that fund. Mr. Castillo answered no. Vice President Hansen noted that we have put in one time funds a few times, and said he is glad we did that. He also noted if we wanted to pay this liability off in even 40 years, we cannot do that by contributing only \$440,000 per year. He has a concern that the promise we and union leadership has made to employees cannot be

fulfilled if we continue on the path we are on, and therefore this must be addressed now. Employees are guaranteed their pension, but courts have allowed future obligations for health care benefits to be discontinued. He also noted that we are the most underfunded in California and stressed how important it is for us to address this problem.

President Pritchett asked why we are using a graph for 2013-14 rather than 2014-15 in the presentation. Mr. Castillo said that we were not 100% sure of the current numbers; the current numbers will be certified later this year when we complete our actuary. President Pritchett asked if the projection will be about the same using the current numbers. Mr. Castillo said yes, but one difference is due to the change to class size reduction; however it will not change much.

President Pritchett asked for a motion to move the Item from Conference to Action. A motion was made by Member Arroyo and seconded by Vice President Hansen. The motion passed unanimously. Member Woo then motioned to approve, and Vice President Hansen seconded. The motion to approve passed unanimously with Member Rodriguez absent.

10.4 Approve Resolution No. 2876: Notice of Layoff: Classified Employees – **Conference/Action**
Reduction in Force Due to Lack of Funds and/or Lack of Work (Cancy McArn)

Chief Human Resources Officer Cancy McArn and Employee Relations Director Cindy Nguyen gave the presentation on classified layoffs. They gave the recommendations to reduce positions and went over the one-stop staffing process.

Public Comment:
None

Board Member Comments:

Vice President Hansen asked for an example of funding lost that necessitates us to make these reductions. Ms. McArn replied that some sites lost QEIA funding, there were reductions in categoricals, and sometimes some of the positions are connected to specific grants, and there is no assurance at this point that the grants will continue. Vice President Hansen asked if it is anticipated that some of the positions will come back. Ms. McArn said they tried to be strategic about eliminating positions that are hard to fill.

Member Woo asked how many of the 69 full time equivalent (FTE) positions listed are vacant and currently unfilled. Ms. McArn answered that is 42.4250 FTE and noted that much of the reductions are of time, such as an hour reduction to a position. Member Woo asked if the purpose of today's vote is to send out preliminary notices or actual pink slips. Ms. Nguyen said that these are actual notices and as we receive new information, such as grant funding coming through, at that point we will send them a rescission letter. Member Woo asked if the May budget revision would have an effect on that as well. Ms. Nguyen said yes. Member Woo said that in years past we sent out ten times as many notices for classified positions; he recalls approximately 700. Ms. McArn said yes, she believes that number sounds right in total for certificated and classified. She said we had five or six years of very high numbers; sometimes we are able to bring some FTE back due to retirement, resignation, or when we learn that funding has been restored.

Member Arroyo asked to clarify that these are not general fund restricted or unrestricted funds and asked if these are all grants. Ms. Nguyen said yes, for the majority; there may be an elementary school clerical position being reduced that is coming out of the general fund, but the position should have been reduced last year. This position is being reduced due to a decline in enrollment. Member Arroyo asked to clarify that the list is not compiled from decisions from either the central/administration office or the sites saying they do not need the positions; that these are decisions driven by outside funding/extra funding beyond the general fund. He wants to clarify how many of these decisions are being made from decisions to reduce the budget and would like to know what kind of feedback was received from the sites. Ms. McArn answered that, through the one-stop staffing process, sites were very much involved. They are bringing forward their needs, and it is a combination of budget, human resources, and those sites working together with the given projection to meet their needs. Sites also work closely with their school site councils to determine direction and to look at what maybe needs to be reduced. In the past a number of reductions have been able to be restored based on categorical/grant funds being renewed and identified. Member Arroyo commented that while a reduction may be two hours, these are often not the people that are making the most money so for them it means a lot financially. He pointed out to his fellow Board members that many times these positions are not the most expensive but provide extremely value service to the District. He said we need to do what has to be done financially, but these reductions may not be as much of a cost saving as we might think in looking at the list given the fact that these are not necessarily the people that are making the most money in the District. They provide a tremendous amount of value however. He would like this considered when talking about the budget, that is, to figure out how do employees fit into the bigger picture. An instructional aide, for example, while it may just be a placeholder on paper, means a lot to a school site, and the savings are not the most tremendous. He asked this be kept in mind when hopefully some of the funding is restored and when we talk about our priorities.

Second Vice President Ryan asked about two Foster Youth Services positions listed, a full-time program associate and an instructional aide. She recalls that last year we also came upon some open positions with Foster Services. She asked if these are dollars that had been allocated through grant funding or are these targeted dollars that would be part of our Local Control Funding Formula (LCFF). If so, she is concerned that we would make a move to eliminate or reduce those positions. Mr. Castillo answered he is not sure, but he knows that we were receiving some funding for Foster Youth from the State. It was going through the County, and it was going to be reduced. He is wondering if the positions are listed due to this as we do not know yet what is going to happen with funding. He will research the matter and get back to Member Ryan. Ms. Nguyen said that she learned from staff during one-stop staffing that the positions are grant funded, as are most of Foster Youth's positions. She said the department did review each position that they were willing to take their chances and risks on in their staffing assuming that the grant funding would come through. So in order to meet the education code and timeline requirements, positions were added onto the list for today. Member Ryan noted that the goals of LCFF is to provide services to targeted populations that are traditionally left behind, so she hopes that as we are calculating our budget and prioritizing that, when grant funding falls through, instead of eliminating a position we figure out a way to reorganize our monies so that we continue to offer the positions and services that are consistent with the priorities of LCFF.

Student Member Barry asked if the four Youth Development positions are grant funded. Staff replied yes.

President Pritchett asked if we are first looking in the District central office for cuts before we look to the school sites. She asked if central office cuts are included in the list. Ms. McArn said that all sites and departments should be going through a one-stop staffing process to identify reductions based on their budget allocations. So it is not specific just to school sites. President Pritchett asked how she

would be able to tell which ones came from the District central office. Ms. McArn said that there are a couple on the list from the Assessment, Research, and Development department and Integrated Community Services. All central office positions are listed on the second page.

Member Woo motioned to move the Item from Conference to Action. The motion was seconded by Vice President Hansen and was approved unanimously. A motion was then made by Second Vice President Ryan to approve the Item. The motion was seconded by Member Woo and was approved unanimously with Member Rodriguez absent.

10.5 Approve the Multiple Subject Elementary – with BCLAD Mandarin Variable Term Waiver (Cancy McArn)

Conference/Action

Chief Human Resources Officer Cancy McArn said that she and Human Resources Directors Cindy Nguyen and Roxanne Findlay were there to ask the Board for their approval to help fill a much needed and difficult to fill position for the William Land Elementary School Mandarin Immersion Program. The California Commission on Teacher Credentialing requires Board authorization for certain types of waivers. They had come to the Board at the beginning of the year with a declaration of need to identify the scope of potential waivers needed. This one is connected to multiple subject teaching credential with a BCLAD waiver in Mandarin. It will enable the teacher to fill the position while she is working toward her full credential. The candidate being brought forward for consideration has her bachelor degree, experience teaching in private school as a Mandarin teacher, and works closely with the William Land Elementary School and community right now as an instructional aide and in tutoring students in Mandarin. She qualifies for a 30 day substitute permit; however those currently limit time in a specific classroom. Staff recommendation is to approve the waiver to allow the position to be filled and to allow the teacher an opportunity to work toward her full credential.

Public Comment:

Enah Young, a parent at William Land Elementary School, said that it has been a long journey working with staff and Board members to try and figure out solutions on how to address the teacher shortage. He is therefore very appreciative of the work and flexibility from the District and is in support of this request.

Board Member Comments:

Member Woo stated that they have been working hard to make sure the Mandarin Immersion Program at William Land Elementary School is robust and preparing the children for a world-wide future, especially since a third of the world's population speaks Mandarin. They have been working very hard to get qualified teachers into the classroom and have been filling in with some Mandarin speaking substitutes. He is thankful for their willingness to come back and help, albeit for finite periods of time. He moved for adoption of this exemption for a BCLAD Mandarin Variable Term Waiver.

Superintendent Banda added that there is an extra challenge in finding Mandarin speaking teachers. Even though there is a potential for us to go overseas, and we have contacts with folks in China, we keep running into an obstacle of getting through the federal government, immigration, and visa. There

does not seem to be a solution coming our way, so any opportunity we get when we have someone that is really qualified, but does not quite meet the requirements, is a great opportunity for us to keep someone that speaks Mandarin in front of our students.

President Pritchett asked for a motion to move the Item from Conference to Action. A motion was made by Member Woo and seconded by Vice President Hansen. The motion passed unanimously with Member Rodriguez absent. Vice President Hansen then motioned to approve the Item. The motion was seconded by Second Vice President Ryan and was passed unanimously with Member Rodriguez absent.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- Purchase Order Board Report for the Period of January 15, 2016, through February 14, 2016
- Report of Contracts within the Expenditure Limits Specified in Section PCC 20111 for January 1, 2016, through February 29, 2016

11.2 Head Start/Early Head Start/Early Head Start Expansion Reports

Board President Pritchett received the Business and Financial Information, and the Head Start/Early Head Start Reports.

President Pritchett asked for a motion to adjourn the meeting back to Closed Session; a motion was made by student member Elizabeth Barry and seconded by Member Woo. The motion was passed unanimously, and the meeting adjourned back to Closed Session at 9:18 p.m.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ April 3, 2016, 10:00 a.m. Board Retreat, 3:30 p.m. Closed Session; Shriners Hospital 2425 Stockton Boulevard, 7th Floor
- ✓ April 7, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

13.0 ADJOURNMENT

The meeting was adjourned unanimously from Closed to Open Session at 10:10 p.m. from the Washington Room. There were no announcements out of Closed Session.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu