

## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1k

Meeting Date: January 18, 2018

#### Subject: Approve Minutes of the December 7, 2017 Board of Education Meeting

Information Item Only
 Approval on Consent Agenda
 Conference (for discussion only)
 Conference/First Reading (Action Anticipated: \_\_\_\_\_)
 Conference/Action
 Action
 Public Hearing

Division: Superintendent's Office

**Recommendation:** Approve Minutes of the December 7, 2017, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

**LCAP Goal(s):** Family and Community Empowerment

#### Documents Attached:

1. Minutes of the December 7, 2017, Board of Education Regular Meeting

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

**Board of Education Members** 

Jessie Ryan, President, (Trustee Area 7) Darrel Woo, Vice President, (Trustee Area 6) Michael Minnick, Second Vice President (Trustee Area 4) Jay Hansen, (Trustee Area 1) Ellen Cochrane, (Trustee Area 2) Christina Pritchett, (Trustee Area 3) Mai Vang, (Trustee Area 5) Sarah Nguyen, Student Member Thursday, December 7, 2017

4:30 p.m. Closed Session 6:00 p.m. Open Session

<u>Serna Center</u>

Community Conference Rooms 5735 47<sup>th</sup> Avenue Sacramento, CA 95824

Minutes

2017/18-10

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting called to order at 4:32 p.m.

Present: President Hansen Vice President Ryan 2<sup>nd</sup> Vice President Woo Member Cochrane Member Minnick Member Vang Member Pritchett

No members were absent.

A quorum was reached.

# 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

#### 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel Anticipated Litigation:
  - a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9: Amcal Sacramento, LLC v. SCUSD Sac. Sup. Ct. No. 34-2017-002130561
  - b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9: one (1) potential case

Allotted Time

- *c)* Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9: two (2) potential cases
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment

#### 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

Meeting was called back to order at 6:15 p.m.

- 4.1 Broadcast Statement (Student Member Nguyen)
- 4.2 The Pledge of Allegiance was led by C.K. McClatchy Lion's Girls' Golf Team.
  Presentation of Certificate by President Hansen.
- 4.3 In Recognition of John Fleming (Ellen Cochrane) Member Cochrane honored Hiram Johnson's Assistant Principal, John Fleming, who passed away last week.

#### 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

#### 6.0 AGENDA ADOPTION

#### 7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- 1. Ian Arnold
- 2. Karla Faucett
- 3. Ernest Lehr
- 4. Frank DeYoung
- 5. Marc Epstein
- 6. Jillian Winters
- 7. Sylvia Silva-Torres and Susan Gibson

#### 8.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

#### 8.1 Graduation 4All Update (Vincent Harris and Iris Taylor)

Vincent Harris, Chief, Continuous Improvement and Accountability and Iris Taylor, Chief Academic Officer presented.

Public Comment: No public comment.

# Board Comment: <u>Member Pritchett</u> wants to thank staff and Superintendent on hard work and really diving deep into this.

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Information

Requested for slide 10 of the PowerPoint to be sent out in bigger font. It is not legible on screen or paper. Would really like to know what the counselor's schedules are and how those are being caught by counselors. Wants to see path to make sure we are catching students falling behind.

<u>Member Ryan</u> appreciates ability to outline impetus for this work. Clearly we as a Board were outraged and dismayed when the California Department of Education released their data showing that graduation rates were up across the state and yet we were seeing decline in Sac City Unified. And it was affecting our most vulnerable students. We had seen this in over the course of two years. It really took a second year and a new Superintendent to act with a sense of urgency and a real plan for putting in place the targeted interventions to change these troubling trends. Appreciates the work, knows we are only beginning to scratch the surface and we have many pieces of policy that we will have to put in place moving forward.

This was an information item. No action was taken.

#### 8.2 Graduation Task Force Update (Vincent Harris and Iris Taylor)

#### Information

Vincent Harris, Chief, Continuous Improvement and Accountability and Iris Taylor, Chief Academic Officer presented along with Dr. William Ellerbee and Paula Hanzel both retired from the District, volunteering to be part of the Graduation Task Force.

Public Comment: Malissia Bordeaux Liz Guillen Gretchen Viglione Darryl White Alex Visaya Jr.

#### Board Comment:

<u>Member Vang</u> thanks each and every member of the Graduation Task Force for spending numerous nights with the District to develop all recommendations. Also thanks facilitators and district staff. Each individual that is part of the task force have a wealth of knowledge and experience that they bring to the table. As a Board member you learn the complexity of what it would it take to actually improve graduation rates for our black and brown students, our EL, our foster youth and our student with disabilities. Knows there is a lot of work ahead, assessing and prioritizing, perhaps putting a cost on it. Wants to understand a bit deeper about the evaluation tool that was selected. Doesn't want any of the recommendations to fall to the sidelines.

Dr. Taylor responds about the evaluation tool. The evaluation tool is grounded in the national implementation science work, the multi-tier system of supports and implementation of evidence base practices. It's a way of looking at the recommendations that may help determine things like, what order do you begin to do these things on? If all the factors are there, this may be something that you start earlier. Others you may need to build, put some of the other things in place to help you implement. It's a way of doing a deeper analysis in a multitude of areas that the research says need to be in place for successful implementation.

Member Vang wants to make sure staff is staying in communication with the Task Force.

Vincent Harris responds with, he can affirm that 100%.

<u>Member Minnick</u> enjoys being a part of this group, to watch the many ideas bubble up. So much of our recommendations had to do with shifting the culture and the climate at our schools so that everyone wants to be there and be excited about learning. How are you looking at things that may not seem to have a cost on the surface but probably do?

Dr. Iris Taylor answers, actually some of the things are outlined. It's a time for people to come together and have conversations about whatever the topic may be, whether it's an academic or culture climate type of challenge. Recalls group saying there is already time built in, so using existing time will be a part of it. We have to look at is there more time needed. We can dollarize time. Also about some of the work spoken about in terms of the tools that help us see, does that time result in any sort of change. The monitoring tools, the data systems and analysis

of what has been the impact of that time. There are some things that are more difficult to dollarize, there's also some sense of scaling within that can happen and maybe things aren't as expensive as we think they might be. Vincent Harris responds, he agrees with Dr. Taylor's points 100%.

<u>Member Ryan</u> wants to echo the sentiments of Board members and thank our task force members for their significant time and energy that they dedicated to this work. As well as our staff, we are so appreciative of your efforts. Liz Guillen really identified that this should be aligned with LCAP as a strategic mechanism for making future investments. Even though we recommendations were scaled back somewhat, we do have 50 plus recommendations by each category. One suggestion that would be extremely helpful to us is we try to prioritize the investments we make and the work we move forward with would be to have a rubric to outline some of the high impact recommendations that are assessed to be low cost and a timeline for onboarding those first. Also a more detailed sense of a timeline for the high impact more costly recommendations and how we might be able to phase them in as we continue to make budgetary choices. Given the amount of time and energy that we've asked our task force members to commit to, would like some firmer language brought back to the Board around how we will be implementing some the assessments and recommendations that we prioritize in the coming months. So we can, in good faith, tell our Task Force Members here are the top ten recommendations we are moving on, here's the detail cost analysis, the number of students it's likely to impact and some projections around how this will close persistent achievement gaps.

<u>Member Nguyen</u> thank you for the members and staff that have put all their hard work into this. Has attended many meetings that have lasted very long, its' all been worth it. Is honored to serve on this Task Force as a student. Went to many students throughout the district and asked them what they thought. Their number one response was school climate. The importance of teacher/student relationships, mutual respect and accountability. Member Woo, thank you everybody for all your hard work. As the current chair of the budget committee, keenly aware of the potential cost for this. Curious as to how these recommendations as we build stakeholder engagement be interwoven with the plans that the LCAP committee will be undertaking moving forward as we prepare for the 2018-19 budget. Vincent Harris responds, we are going to be looking concurrently with the development of the recommendations and thinking through where things are already existing in the LCAP in broad sense.

<u>Member Pritchett</u> wants to thank group for their hard work and the staff for guiding us along this process. Looks forward to what's to come out of this. Wants to make sure the Board understands these recommendations were very thoughtful from each in the group.

President Hansen wants explained what it means by "unlikely to change adult practice."

Vincent Harris answers, the reality of it is you frame the question with a sense of to your point no one would disagree in terms of if you know better do better. That's a very fair point. There's an interesting nuance to it in terms of sometimes there's a debate about what's the best. We can speak to this is the best practice and there might be other practices that people have seen some success with but we can really prove with research based practices that this is the best and we think this is the best way to do that. That's one perspective.

President Hansen thinks opt in culture is something that's a default that a lot of organizations have. Likes moving in a direction of opt out culture that we require students and our staff to do the right then they could opt out if they have a good compelling reason.

<u>Superintendent Aguilar</u> wants to express sincere gratitude. Seems like just yesterday that we were at Hiram Johnson High School announcing the establishment at the press conference. Believes that it is important for us to put ourselves in a position as a district to hear the frustrations of our community and certainly this is an area where heard all too often. Cannot have students who have the greatest number of post-secondary choices without graduating so this is the first step in making sure that we can actualize our guiding principle that students will graduate with the greatest number of post-secondary choices from the widest array of options. Great framework for Superintendent and our Board of Education to enter the winter break with a good sense of what to look forward to as we begin to align our LCAP and SPSA and budgeting process.

This was an information item. No action was taken.

### 8.3 Approve Annual Organizational Meeting of the Board of Education (Jay Hansen) <u>Election of Officers:</u>

The Board shall elect a President, Vice President, and Second Vice President

<u>Member Vang</u> thanked President Hansen for his work as Board President and nominates Vice President Ryan for President, 2<sup>nd</sup> Vice President Woo for Vice President and Member Minnick for 2<sup>nd</sup> Vice President.

Action

Jerry Behrens conducted a roll call vote. Member Cochrane – Yes Member Hansen – Yes Member Pritchett – Yes Member Ryan – Yes Member Vang – Yes Member Woo – Yes Member Minnick – Yes

Board Unanimous

President Ryan thanks former President Hansen and Board. Announced the standing committees: Facilities – Member Pritchett, Member Hansen and Member Cochrane Budget – Member Hansen, 2<sup>nd</sup> Vice President Minnick, President Ryan Policy – Member Vang, Vice President Woo, President Ryan Evaluation – Member Cochrane, Member Vang, Vice President Woo Dissolving Academic Committee.

#### 8.4 Approve AB 1200 Disclosure Cost and Approval of the Tentative Agreement with Bargaining Action Unit, Sacramento City Teachers' Association (SCTA) (Cancy McArn and Gerardo Castillo)

Cancy McArn, Chief Human Resources Officer; Gerardo Castillo, Chief Business Officer; Iris Taylor, Chief Academic Officer; Ted Appel, Assistant Superintendent, Labor Relations; Scott Holbrook, outside Legal Counsel and Cindy Nguyen, Director, Employee Relations presented.

Public Comment: Dave Gordon Cecile Nunley Liz Guillen Angie Sutherland David Fisher Grace Trujillo

**Board Comments:** 

<u>Member Pritchett</u> wants to first thank staff and union reps that worked so hard to put this together. Also thanks Superintendent Gordon for coming here and telling us the realities. We are committed to make sure we do not have to do cuts. For transparency reasons, in Board packet there is only a cover page in regards to this agenda item. Please explain to the public why there was nothing behind it, supporting the documentation. Cancy McArn responds, on the table there are copies of the tentative agreements. She apologized for the lateness, given that some of the agreements were made earlier in the week. Member Pritchett asks if they are on our website. Cancy answers, they are not yet on our website. Member Pritchett wants to make sure these documents get on the website.

<u>Member Hansen</u> wants to thank the Special Ed advocates, the CAC. Excited that we will have a calendar committee with SCTA. The way that we are not going to have to make the cuts is to increase ADA and increase the number of students that we have in this district. we are a destination district and we are going to continue to

be one. Aligning our calendars is going to help.

President Ryan wants to thank the staff for the tireless time that they put into negotiating this contract.

Appreciates the willingness of partners to engage as well. In particular, the leadership of the Superintendent and Mayor Steinberg.

<u>Vice President Woo</u> wants to thank staff, labor partners, everybody involved and CAC members who relentlessly brought it before us that we need to amend Appendix D. Glad when looking at this contract, we started from the beginning. We have a whole new contract, not one with pieces here and there filled in. We have a contract from front to end that will serve as a model for future years.

<u>Vice President Woo</u> motion to approve provided that SCTA's membership ratifies the tentative agreement Member Pritchett  $2^{nd}$ 

Board Unanimous

8.5 Consider Resolution No. 2974 and 2975: Renewal Charter Petition for Sol Aureus College Action Preparatory (Jack Kraemer and Norm Hernandez) Action

Jack Kraemer Director of Innovative Schools and Charter Oversight; Ed Sklar, outside Legal Counsel, Lozano Smith; along with Norm Hernandez, Director of Operations for Sol Aureus presented.

Public Comment: Carlos Borriga

Board Comment:

 $2^{nd}$  <u>Vice President Minnick</u> thank you Mr. Kraemer for your work. Thanks Mr. Hernandez for the opportunity to visit Sol Aureus and meet the students and staff. Appreciates what he saw, an amazing community of kids. <u>Vice President Woo</u>, Sol Aureus College Prep is the intended goal of independent charters. Pleased to see there is an emphasis and a result in continued student achievement.

Vice President Woo motion to approve Resolution No. 2974 approval to renew Charter Petition for Sol Aureus College Preparatory. President Ryan 2<sup>nd</sup> 1 Member Abstained

8.6 Consider Resolution No. 2976 and 2977: Initial Charter Petition for Success Skills, Inc: NorCal Action Trade and Tech (Jack Kraemer and Mike Brunelle)

Jack Kraemer Director of Innovative Schools and Charter Oversight; Ed Sklar, outside Legal Counsel, Lozano Smith; along with school representatives Mike Brunelle, Lead Petitioner; Jacob Walker of Effective Education Solutions; and Karl Yoder of Delta Managed Solutions presented.

Public Comment: Ian Arnold Erica Kashiri

#### Board Comments:

<u>Member Pritchett</u> has several questions. First wants to tell Jack how much she appreciates the time he takes with each of the Board members who have questions and appreciates the time he takes to really dig into these charters to make sure they are beneficial for our district and that he is protecting us. This isn't the typical K-12 charter, we are talking about adults. Can you please tell us the process when you are looking at an adult charter vs. a K-12? Jack responds, the process is very similar to the other initial petitions that we look at. We have all the same elements, what is missing is how to measure their academic proficiency. Member Pritchett continues, going through the findings there are some concerning things. Seems like most of the findings are administrative findings like words missing, or things out of place, is that a correct statement? Jack responds with, he will just clarify with his own words, one of the areas that you just can't correct through an MOU is we have high concern

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regarding their projections for enrollment. In one portion of their petition they look for goal as an adult charter school its somewhere in the percentage of the 40's, yet when you look at their budget projections, they are looking at ADA projections in the 90%. Which is normal for most district schools and charter schools not certainly adults. Their revenue is going to be based on their actual ADA. So what is it, their goal of 40%, or is it the 90% in their budget. Member Pritchett asks Mr. Brunelle to respond to that. Mr. Yoder actually responds, the petition language stated 40%, we do offer services to about 40 charter schools around the state. One of their clients is another adult charter school authorized under the same statutory authority and they are approaching 90-92% ADA ratio. That's why they felt comfortable in the budget using that percentage. Mr. Walker also speaks, there's also one other part that is a little weird on that. Two different matrixes being used. The 90% as in with the other adult charter is of your daily enrollment, not your yearly enrollment. The 40% is for the yearly enrollment. Member Pritchett wants to talk about the premises on 24<sup>th</sup> and Florin being that was the only premises written into the charter. Has some concerns, wants to make sure we have a tight agreement so we are protecting our facilities budget. Mr. Brunelle responds they expect to have their own maintance individuals on campus. Will be very self-contained and will not rely on the district for small issue they can resolve. As well, a lot of their students are parolees and probationers who have community service requirements. They will be able to utilize them for beautification projects. Cathy Allen is concerned with what are the district's responsibilities to get the site ready, for an adult school.

President Ryan knows one of the things that makes this application particularly attractive but then also challenging is that it is in the adult ed realm and that there are many questions about what our obligations are and what that looks like. The governor changed the adult ed structure about a year and a half ago and that last year alone he allocated about \$500 million dollars towards an adult education block grant. Is there an opportunity for us to perhaps delay this vote to gather more information. We need to understand what the fiscal implications are for the district should we have to convert the facilities. Moving forward we want to set this up for success.  $2^{nd}$  Vice President Minnick appreciates the idea of pushing this back. Has concerns about what we need to do to make sure this facility is usable for adult students. Might not be as easy as we think. If they are unable to make enrollment projections, what kind of fiscal impact does that have on us as a district if they are unable to meet those requirements? Because this is an adult program, what kind of overall fiscal impact as a program like this have on our district? We know what kind of impact a K-12 charter has, how is this different? Jack responds, regarding the liabilities of our district, we are in no way liable for the debts or obligations of a charter school. Member Vang wants to set up the school for success and also asks to move this item. Asks Mr. Brunelle why seeking Sacramento for this school? Notes in the proposal truck driving would be offered and there are concerns about safety and noise in the neighborhood. Wants Mr. Brunelle to explain a little bit more about truck driving and how he would address the concerns. Mr. Brunelle responds to first question, started thinking about where they really wanted to operate. Southside of Sacramento is vastly unserved and they have an appropriate facility. To answer second question, at the facility on 24<sup>th</sup> and Florin would be the first phases of classroom learning. They would have a driving pad located elsewhere. Member Vang wants to comment that she knows there is a huge need for career and technical education in the south area. Supports the work being done.

Member Cochrane wants to say that our Superintendent is just in his first six months. Wants to give him the full opportunity to examine all of our offerings and refine and grow our public school system including adult education. The fiscal concerns are very real.

Vice President Woo thank you Mr. Brunelle, thank you NorCal. Thinks the goals of the application and project are allot table. It is disappointing when he hears that the petitioners unlikely to successfully implement the proposed program due to five different identified areas. To suggest this could be accomplished by an MOU bothers him. This goes beyond what his colleagues have been speaking about. The goals might be lot table but concerned about potential costs to the district. Suggests that NorCal will absorb the cost of converting 24<sup>th</sup> and Florin to a facility that is habitable for adult students.

Member Cochrane, feeling very uneasy about this. Initially wanted to move to the 18<sup>th</sup> but will move to approve resolution 2977 to deny this charter.

Member Vang motion to move item to next Board meeting. Wants to see analysis, needs more information. Member Hansen also thinks it would be valuable to delay this to January 18<sup>th</sup> meeting. Very supportive of adult education. There are legitimate questions and thinks a delay in the timeline would be beneficial. Lead Petitioner Mike Brunelle has the authority and agrees to postpone this matter to the January 18<sup>th</sup> Board meeting.

Member Vang motion to move item to January 18<sup>th</sup> Board meeting Member Pritchett 2<sup>nd</sup> 6 member in favor 1 member opposed

8.7 Independent Audit Report for the Fiscal Year Ended June 30, 2017, Submitted by Crowe Information Horwath LLP (Gerardo Castillo)

Gerardo Castillo Chief Business Officer introduced \_\_\_\_\_CPA with over 20 years of experience of Crowe Horwath to present this item.

Public Comments: None

Board Comments:

Vice President Woo, of all the years of reviewing, this the cleanest audit he has seen. Has to commend staff, we now have an internal audit staff. Thank you for such a clean audit.

This was an information item. No action was taken.

8.8 Approve 2017-18 First Interim Financial Report (Gerardo Castillo)

Gerardo Castillo, Chief Business Officer and Gloria Chung, Director, Budget Services presented.

Public Comment: Cecile Nunley

Board Comments: None

Member Hansen motion to approve Vice President Woo 2<sup>nd</sup> Board Unanimous

8.9 Approve 2018-19 Budget Calendar (Gerardo Castillo)

Gerardo Castillo, Chief Business Officer presented.

Public Comment: Cecile Nunley

Board Comments:

 $2^{nd}$  <u>Vice President Minnick</u> an ongoing concern has been how the schedule of the LCAP Committee aligns with the Budget Committee where they approve the LCAP recommendations at the same time as the budget. We should have plenty of time between the final LCAP recommendations and approval of the budget. <u>Superintendent Aguilar</u> responds that they have begun the process of laying out the timeline so that LCAP does align with the budget process giving the Board plenty of time to study.

Member Hansen motion to approve

Action

Action

#### 9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

- 9.1 Items Subject or Not Subject to Closed Session:
  - 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
  - 9.1b Approve Personnel Transactions 12/7/17 (Cancy McArn)
  - 9.1c Superintendent Salary Schedule (Cancy McArn)
  - 9.1d Approve Minutes of the November 16, 2017, Board of Education Meeting (Jorge A. Aguilar)

2<sup>nd</sup> Vice President Minnick motion to approve Consent Agenda Member Vang 2<sup>nd</sup> Board Unanimous

#### 10.0 COMMUNICATIONS

- 10.1 Employee Organization Reports:
  - CSA N/A
  - SCTA N/A
  - SEIU N/A
  - *Teamsters* N/A
  - UPE N/A

#### 10.2 District Parent Advisory Committees:

- Community Advisory Committee N/A
- District English Learner Advisory Committee Maria Flores
- Local Control Accountability Plan/Parent Advisory Committee Frank DeYoung

#### 10.3 Superintendent's Report

Superintend Aguilar, today is a historic day given it is Pearl Harbor Day, so we want to honor those individuals that provided a service to our country. Also wants to congratulate SEIU for their efforts toward their food drive. Wants to thank everyone involved in planning this Saturday's (12-9-17) Oak Park Community Holiday Wellness Walk and Health Fair. Important aspect of our strategy to engage with our community. This is the first event, getting to know the community along with our Board members. Looking forward to participating. This event, the canned food drive are the types of events that will keep Sac City engaged and serve as a bridge to our community. Last week we also hosted Lieutenant Governor Gavin Nusom, Mayor Darrel Steinberg, Counsel Member Larry Carr and others at Luther Burbank High School showcasing the many programs offered there. Also last week we were very honored to receive and do a ribbon cutting at Pacific Elementary of a new computer lab that was funded by International Game Technology. Also this week we hosted a lot of middle school students who were here to learn about the different offerings that Sac City is the place that has wonderful offerings for our

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students regardless of their interest. As he enters month six, wants to thank everyone for their warm welcome. Finally want to wish all students and families, Board of Education and all of our staff and partners a very happy holiday season. Look forward to being with you in 2018.

#### 10.4 President's Report

President Ryan reiterated the Oak Park Community Holiday Wellness Walk and Health Fair that will begin at Oak Ridge continue down MLK Blvd. to Father Keith B. Kenny, American Legion then up to City of Refuge. There will be free food, holiday gift giveaways and sleigh rides with horses. Hoping the community will turn out.

#### 10.5 Student Member Report

Student Member Nguyen, finished conference last month so they're working to find new initiatives. Taking some of the things learned at CSBA and bringing it back to our district.

#### 10.6 Information Sharing By Board Members

Vice President Woo, sits as Supervisor Patrick Kennedy's alternate on the Sacramento Library Authority. Sacramento Public Library was selected for the Pacific Library Partnership Student's Success 2017-18 Initiative. Sac City Unified was selected as the pilot project. Today Sac City Unified and Sacramento Library is working on a MOU for data sharing agreements. This project will allow our students to borrow E books, access homework help, and language learning software and use digital library tools.

Member Hansen was at The MET yesterday, they are doing their 8<sup>th</sup> grade recruitment. It was really cool to see all the students there, coming out to check out the school. Our schools continue to do a good job at doing outreach and recruiting students that's the way we show the value and prove that to the students and their families. This morning in preparation for big day here at the Board, visited Washington Elementary. Every morning at 9:00 a.m. the entire school does yoga and joined them. Their mascot is the Locomotives, they call themselves the Yogamotives.

#### 10.7 Board Committee Reports

- Board Facilities Committee N/A
- Board Budget Committee- N/A
- Board Academic Committee– N/A
- Board Governance & Policy Committee– N/A

#### 11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

- 11.1 Business and Financial Information:
  - Purchase Order Board Report for the Period of September 15, 2017 t
  - *Report on Contracts within the Expenditure Limitations Specified in September 1, 2017 through October 31, 2017*
  - Enrollment and Attendance Report for Month 2 Ending October 20, 2017
- 11.2 Head Start/Early Head Start/Early Head Start Expansion Reports

Board received information items.

#### 12.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ January 18, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

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<sup>*ve*</sup> Information

through October 14, 2017 Section PCC 20111 for  February 1, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

#### 13.0 ADJOURNMENT

President Ryan entertain a motion to adjourn meeting in the memory of John Fleming. Member Cochrane so moved Member Hansen 2<sup>nd</sup> Board Unanimous

Meeting adjourned at 10:53 p.m.

Jorge A. Aguilar, Superintendent/Board Secretary

*NOTE:* The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at <u>www.scusd.edu</u>