



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1k

**Meeting Date:** June 20, 2019

**Subject:** Approve Minutes of the June 6, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the May 16, 2019 Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the June 6, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the June 6, 2019 Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** Jorge A. Aguilar, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Jessie Ryan, President, (Trustee Area 7)  
Darrel Woo, Vice President, (Trustee Area 6)  
Michael Minnick, 2<sup>nd</sup> Vice President, (Trustee Area 4)  
Lisa Murawski, (Trustee Area 1)  
Leticia Garcia, (Trustee Area 2)  
Christina Pritchett, (Trustee Area 3)  
Mai Vang, (Trustee Area 5)  
Rachel Halbo, Student Member

Thursday, June 6, 2019

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## *Minutes*

2018/19-32

*Allotted Time*

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:35 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Vang

Absent:

Member Pritchett

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

President Ryan asked for a motion to add Superintendent Evaluation to the agenda under closed session.

Vice President Woo motions, 2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>, motion carries. Adjourn into closed session.

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.2 *Government Code 54956.9 Conference with Legal Counsel:*

a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018110078)*

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *Broadcast Statement (Student Member Halbo)*

4.2 *The Pledge of Allegiance will be led by Luther Burbank High School Student Tobacco Research Project: The Vape*

- *Presentation of Certificate by Member Vang*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

None

#### **6.0 AGENDA ADOPTION**

Vice President Woo motions to adopt agenda

2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>

Student Halbo preferential vote – Aye

Board Unanimous

#### **7.0 SPECIAL PRESENTATIONS**

7.1 *Approve Resolution No. 3084: In Recognition of LGBTQ+ Pride Month, June 2019*  
*(2<sup>nd</sup> Vice President Minnick and Member Murawski)*

2<sup>nd</sup> Vice President Minnick and Member Murawski presented this resolution for approval. Resolution plaques were presented to Ellie Damian, 9<sup>th</sup> grade student from CK McClatchy; Mari Keanon, 8<sup>th</sup> grade student from Sutter and Nichole Wofford, Coordinator, SCUSD Connect Center.

Vice President Woo motion to approve

2<sup>nd</sup> Vice President Minnick – 2<sup>nd</sup>

Student Halbo preferential vote – Aye

Board Unanimous

7.2 *2019-2020 Classified Champions Awards (Christina Villegas)*

Christina Villegas, Director, Human Resources presented awards to classified champions Robert Brice, School Operations Manager, Caleb Greenwood; Lanetta Johnson, Clerk, Caleb Greenwood; Christina Facio, Instructional Aide, Sutter; and Azizat Sanni, Instructional Aide, Hiram Johnson.

7.3 *2019-2020 Teacher of the Year (Dr. Tiffany Smith-Simmons)*

Dr. Tiffany Smith Simmons, Director, Human Resources present the teacher of the year awards to Heidi Gaynor of Sutter and Seema Sokolis of James Marshall.

#### **8.0 PUBLIC HEARING**

8.1 *2019-2020 Local Control and Accountability Plan (LCAP) (Vincent Harris and Cathy Morrison)*

Vincent Harris, Chief Continuous Improvement and Accountability Officer; Cathy Morrison, Coordinator, LCAP/SPSA and Gloria Chung, Director, Budget Services along with LCAP PAC members Renee Webster Hawkins and LaShanya Breazell lead the public hearing for the 2019-2020 LCAP.

Public Comment:

Debra Hetrick  
Teresa Hernandez  
Vitalina Tufi  
April Ybarra  
Angel Santamaria  
Llova Ayala Santamaria  
John Perryman  
Liz Guillen

President Ryan, Member Vang and Member Garcia presented outgoing DELAC members certificates for their participation.

Board Comment:

Member Vang thanks Cathy for hard work. Remembers when LCFF was implemented and how crazy that was. Just to see the transformation of LCAP and the work put in has been incredible. There were a lot of recommendations, how were priorities determined? Renee Webster Hawkins responds because of some of the institutional memory on committee from parents that served previously really able to absorb the content and subject matter knowledge. Also in discussions just seemed very much that everyone was very aligned in thinking. 2<sup>nd</sup> Vice President Minnick thank you for the work done in creating this aligned LCAP process. Member Murawski wants to ask about the roll up of supplemental and concentration funds. Looking through, it's dispersed throughout and it would be really nice to have a spreadsheet as part of display. Cathy Morrison indicates there is a spreadsheet that will be posted. Member Garcia appreciates the crosswalk; it really does show something about concerns about having so many opportunities with some of the other advisory committees. Appreciates about being intentional about not prioritizing because these are all priorities to the extent that we can be sensitive to the budget process. Figuring out which priorities can be implemented first and what not. Would like to see one sheet of all the numbers and what programs get funded. Also the evaluation piece, how do we know which strategies are working? Student Member Halbo it was really incredible to get to work through student advisory council with Cathy directly about the LCAP. Encourages that process take place in all future endeavors within the LCAP and that process because this is a great first step towards truly getting student involvement that doesn't just feel like checking a box. Also even though there are only four check marks as to where SAC finds priorities, would say that doesn't necessarily mean that those other things aren't also priorities of the student it just means maybe those aren't the first things that comes to the student's mind when thinking of what to prioritize.

8.2 *Proposed Fiscal Year 2019-2020 Budget for All Funds (Jacquie Canfield and Amari Watkins)*

Jacquie Canfield, Amari Watkins, Director Accounting Services and Gloria Chung, Director, Budget Services lead the public hearing for the 2019-2020 Proposed Budget.

Public Comment:

Ivan Huang	Evette Tsang	Nikki Milevsky
Liam Elliot Beckett	Edmond Yu	Tara Thronson
Samantha Tsang	Ling (last name not given)	Eric Thronson
Hua Huang	Andy Lu	Yolanda Padilla
Hong Lun Yu	Jason Weiner	Yvette Martinez
Megan Beckett	Alina Cervantes	Yumiko Trimmingham
Ethan Lu	Janice Duvall	Julie DelAgua
Sheilah O'Hara	David Fisher	Alison French Tubo
Cindy Wang	David Aleman	

Board Comment:

Many Board questions and comments were made throughout presentation. Please see link to video below for specifics. <https://www.scusd.edu/board-education-meeting/board-education-meeting-58>

*8.3 2019-2020 Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan  
(Dr. Iris Taylor and Becky Bryant)*

Dr. Iris Taylor, Chief Academic Officer and Becky Bryant, Director, Special Education lead the public hearing for the 2019-2020 Special Education Annual Service and Budget Plans.

Public Comment:

Renee Webster Hawkins

Kenya Martinez

Alison French Tubo

Board Comment:

Member Murawski, going from 2017-18 to 2018-19 it's quite a big jump. Remembers we were not charging indirect costs to Special Ed, is that why the jump is so big or is it something else? Becky Bryant responds, the amount that was presented in 2017-18 then the amount presented for 2018-19 in June of last year was actually lower than \$121 million. when the budgeting process had a start over and had to be reevaluation. They reevaluated our budget and determined it needed to be more around \$121 million to meet all of the expenses for the year. Member Murawski would like a clearer answer at next Board meeting as to whether the money was spent on Special Ed but not budgeted as Special Ed versus an actual cost increase. Would like to understand the actual cost increase versus mischaracterization of expenditures.

Member Garcia too felt there is a lot of information in terms of numbers but do not have any context. How much of the total operating expected expenses, roughly \$130 million for 2019-20, is coming out of the general fund. Becky Bryant responds, approximately \$89.5 million. On the Annual Budget Plan Revenue under other grants, there's alternative dispute resolution. It would be helpful to understand how successful that is. It is a process allows all partners to come to the table to find common solutions. It does save on legal fees and what not. As we move forward, a little bit more detail in terms of what this means and what it looks like for our district in terms of cost and savings.

**9.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

Alex Visaya

Christopher Wong

Kenya Martinez

**10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

*10.1 Approve Middle School (6-8<sup>th</sup>) and High School (9-12<sup>th</sup>) Science Pathways (Dr. Iris Taylor and Matt Turkie)*

Dr. Iris Taylor, Chief Academic Officer; Matt Turkie, Assistant Superintendent, Curriculum and Instruction; Aaron Pecho, Science Coordinator; Shana Just, Teacher and Kerin Butterfield, Teacher presented this item for conference to action for approval.

*(Board Minutes, June 6, 2019)*

Public Comment:

None

Board Comment:

Member Murawski how do we help our teachers prepare to do this integrated course work? Sounds like a big shift. Aaron Pecho responds, it is a big shift. We know regardless of the course model pathway that we have chosen, NGSS Professional Learning would still need to happen. We are using this an opportunity to really empower our teachers to be facilitators of instruction. Really build student understanding and empowerment. Member Vang curious to know for the middle school science pathway noticed it was 59%. When they voted was it just a yes or no? Aaron Pecho responds it was just a yes or no for 59% and in the voting form there was an opportunity to provide additional rational.

Member Vang motion to move from conference to action

Vice President Woo 2<sup>nd</sup>

Board Unanimous

Member Vang motion to approve

Vice President Woo 2<sup>nd</sup>

Board Unanimous

## **11.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **11.1 Items Subject or Not Subject to Closed Session:**

*11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Amari Watkins)*

*11.1b Approve Personnel Transactions – June 6, 2019 (Cancy McArn)*

*11.1c Approve Resolution No. 3085: Authorization to Enter into a Funding Agreement with the State Water Resources Control Board for the Drinking Water Access Project (Amari Watkins)*

*11.1d Approve Adoption of New Courses of Study (Dr. Iris Taylor and Matt Turkie)*

*11.1e Approve Resolution No. 3086 Board Stipends (Jessie Ryan)*

*11.1f Approve Minutes of the May 16, 2019 Board of Education Meeting (Jorge A. Aguilar)*

Member Vang motion to approve consent agenda

2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>

Board Unanimous

## **12.0 COMMUNICATIONS**

### **12.1 *Employee Organization Reports:***

- SCTA - N/A
- SEIU - N/A
- TCS - N/A
- Teamsters - N/A
- UPE - N/A

### **12.2 *District Parent Advisory Committees:***

- Community Advisory Committee - N/A
- District English Learner Advisory Committee - N/A
- Local Control Accountability Plan/Parent Advisory Committee - N/A

12.3 *Superintendent's Report (Jorge A. Aguilar)*

Wants to congratulate all of the employees that were recognized this evening. We have such wonderful employees throughout the district. It is the most exciting part of the year to be attending the graduations. We will be live streaming all graduations via Facebook. Thank you to Elliot and entire team. It is a tremendous amount of effort to make sure all of that is done for the enjoyment of loved ones that cannot make it to the actual ceremony. Also you will hear a lot of promotion for our free summer meal programs at 32 of our school sites. Cathy Allen and her team have done a wonderful job. Trying to hit a million meals this summer in collaboration with other neighboring school districts. Just a reminder, these are resources from the Federal Government. We are simply capitalizing on those resources to make sure our students do not go hungry. Wishes everyone a wonderful summer.

12.4 *President's Report (Jessie Ryan)*

None

12.5 *Student Member Report (Rachel Halbo)*

None

12.6 *Information Sharing By Board Members*

Member Vang announce the renaming of Richfield Park to LeVar Burton Park on Tuesday, June 11, 2019 from 11:00 a.m. to 2:00 p.m.

**13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

***Receive Information***

13.1 *Board Committee Reports*

13.2 *Business and Financial Information:*

- *Enrollment and Attendance Report for Month 8 Ending April 19, 2019*

13.3 *Head Start/Early Head Start/Head Start Expansion Reports*

**14.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *June 20, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

**15.0 ADJOURNMENT**

Member Vang motion to adjourn

Member Murawski 2<sup>nd</sup>

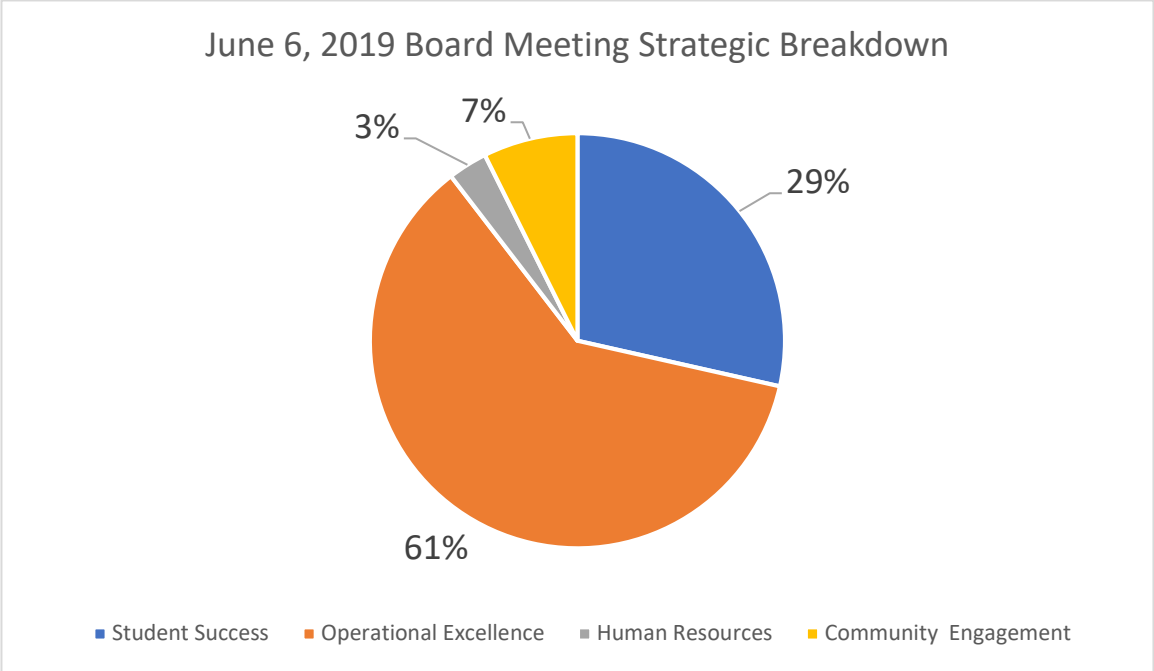
Board Unanimous

Meeting adjourned at 12:33 a.m.

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Jorge A. Aguilar, Superintendent/Board Secretary

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu).*



**The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting.** This is a recap of each category of time spent at the June 6, 2019 meeting.

Definitions:

*Student Success* encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

*Operational Excellence* incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

*Human Resources* entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

*Community Engagement* includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.