



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1k

**Meeting Date:** March 19, 2015

**Subject:** Approve February 19, 2015, Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the Board of Education Meeting for February 19, 2015

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Engagement

**Documents Attached:**

1. February 19, 2015, Board of Education Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo, President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Jessie Ryan, (Trustee Area 7)  
Asami Saito, Student Member

Thursday, Feb. 19, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## **MINUTES**

2014/15-16

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:33 p.m. by President Woo, and roll was taken.

*Members Present:*

*Vice President Christina Pritchett*

*President Darrel Woo*

*Diana Rodriguez*

*Ellen Cochrane*

*Jessie Ryan*

*Members Absent:*

*Second Vice President Jay Hansen (arrived at 5:00 p.m.)*

*Gustavo Arroyo (arrived at 5:00 p.m.)*

*A quorum was reached.*

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*Public Comment:*

*Nikki Milevsky, President of the Sacramento City Teachers' Association (SCTA), again has concerns about health care changes. She noted positive comments she made at the last Board meeting regarding the big step made toward resolving issues agreeing to reinstate Health Net for actives and 365 retired teachers. As a sign of good faith, they also agreed to put the PERB charge and agreements in abeyance for a period of two weeks to see if progress can be made towards resolving outstanding issues related to following the contract. Expiration of the two week period is tomorrow, and unless a framework is established to resolve the issues it will be SCTA's intent to move those consolidated grievances as quickly as possible to arbitration. She also has concerns about the broker, Keenan and Associates, and the purported savings to the District. She said they are willing to continue to work with Carol Mignone and Gerardo Castillo to resolve the differences, but cannot do so at the expense of delaying an arbitration in which they feel confident they will prevail. They have provided a framework to resolve*

*the issues that they hope will be presented to the Board shortly, and offer willingness to answer questions here or in another setting including closed session if that is appropriate and helpful.*

*President Woo then adjourned to closed session.*

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

#### *3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*

*a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2014110501)*

*b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

*c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

#### *3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

#### *3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

#### *3.4 Government Code 54957 - Public Employee Performance Evaluation:*

*a) Superintendent*

### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:40 p.m. by President Woo.*

#### *Members Present:*

*Second Vice President Jay Hansen*

*Vice President Christina Pritchett*

*President Darrel Woo*

*Diana Rodriguez*

*Gustavo Arroyo*

*Ellen Cochran*

*Jessie Ryan*

*Student Member Asami Saito*

#### *Members Absent:*

*None*

*The Pledge of Allegiance was led by the Mandarin Immersion Program, a group of Third grade students from William Land Elementary School. The students then performed two Chinese New Year dances, the Handkerchief Dance and the Fan Dance. Certificates of Appreciation were presented by Second Vice President Jay Hansen.*

## **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Counsel Jerry Behrens announced that two items in closed session passed unanimously 7-0, Special Education matter OAH Case No. 2014110501 and Resolution 2014/15-A, Resolution of Non-Re-employment of Temporary Certificated Employees.*

## **6.0 AGENDA ADOPTION**

*President Woo recognized Second Vice President Hansen who pulled Item 9.1a from the Agenda.*

*President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Second Vice President Hansen. The Board voted unanimously to adopt the agenda.*

## **7.0 SPECIAL PRESENTATION**

### **7.1 Approve Resolution #2820: Recognition of National African American History Month (Diana Rodriguez)**

*Member Rodriguez spoke on the important of diversity in the District and asked that we celebrate National African American History Month. To help do this, she selected a video to be shown of Ernestine Johnson performing The Average Black Girl. Member Rodriguez also read Resolution #2820 before the video was shown.*

*Member Rodriguez moved to approve Resolution #2820, Recognition of National African American History Month. The motion was seconded by Vice President Pritchett.*

#### **Public Comment:**

*Terrence Gladney thanked Member Rodriguez for bringing the resolution forward. He noted the importance of having a cultural component present in school curriculum.*

*A vote was then taken on the resolution, which passed unanimously.*

*Member Rodriguez presented copies of the Resolution to Darryl Jenkins and Franklin Jackson of 100 Black Men, Sam Starks of MLK 365, and Carl Pinkston and Darryl White of The Black Parallel School Board.*

#### **Board Member Comments:**

*Member Ryan thanked Member Rodriguez for bringing the resolution forward, and recognized the organizations present and their work.*

*Member Arroyo also thanked Board Member Rodriguez and stated that the plight of the African American communities is not unlike that of the Latino and South East Asian children and families in Sacramento. He said they have a willing partner who will continue to work together to make sure that their needs and the needs of every student and family are met in the District.*

*President Woo thanked all and echoed the thoughts of his colleagues. In recognition of National African American History Month he hopes we continue the work that we do, not for ourselves, but for our children and our childrens' children.*

## **8.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

### *Public Comment:*

*Terrence Gladney updated the Board on the John F. Kennedy High School stadium project. He thanked President Woo for joining him, Cathy Allen of Facilities, Principal Sweitzer, and a representative from HMR Architects to meet on this issue. He feels that the process is broken. When he asked Facilities why the cost increased from 2 million to 5.9 million dollars he feels he did not get a definitive answer other than there was extensive geotechnical work that needed to be done. When he asked if the Board was informed in October of 2013 that there was an increase, he was told by Ms. Allen that she was under direction to just get the project done by a previous Superintendent. Mr. Gladney stated that local stakeholders were not included in the onset of the project; 6 million dollar was budgeted, and now \$20,000 worth of needed equipment out of that budget was not purchased. The explanation was that there is an agreement between facilities and administration that the site would fund some of those necessities. Last night he had to go to his fellow John F. Kennedy High School track parents and tell them there must be fundraising. Also Principal Sweitzer had to spend \$6,000 out of his general fund supply budget as well. Going forward, Mr. Gladney recommended that local stakeholders are including at the onset. There was some inclusion along the way, but it was after the budget was developed. The feedback he received was that the department does not want to slow projects down. He also suggested having the Bond Oversight Committee oversee projects from the onset to see that budgets are complete and stakeholders heard. The feedback he received was that they are not local stakeholders and so cannot speak on behalf of a school site's needs. Mr. Gladney thanked staff for their help.*

## **9.0 CONSENT AGENDA**

*2 minutes*

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

*Second Vice President Hansen asked about Item 9.1a, specifically the three service agreements listed, two of which were for HMR Architects and one for MCF Construction Services. He asked how the District chose those vendors for that work. Jim Dobson explained that architectural and inspector services are considered professional services, and therefore not subject to the traditional competitive bid process. The department, however, did issue request for quotations for architectural and inspector services. The last architect and engineering firm request for quotation was issued June 28, 2013, with statements of qualifications due August 23, 2013. Twenty-five firms responded. Paper screening and interviews were conducted, and fourteen firms were qualified through the process. HMR is one of those firms. The HMR contracts were actually extensions of their original contract back in 2008; this is part of the Emergency Repair Project Mr. Dobson reported on in January. They started the work and, due to lack of funding from the State, they were asked to stop. Recently the State refunded those programs and we have picked up the program again. The last inspector request for quotation was issued on September 22, 2014 with statements of qualifications due October 21, 2014. Thirteen firms responded, the department screened applicants and qualified six firms, and MCF Construction Services is one of the firms qualified through that process. Mr. Hansen asked how it was decided that MCF Construction Services would get the contract. Mr. Dobson said there are a variety of reasons, sometimes firms are busy with other projects, they may have worked at that site before, and costs are reviewed. The department also has other projects identified that have not yet come before the Board with other firms. Member Hansen then noted that some Notice of Completion dates were some time ago and asked how the projects had come to the Board.*

He asked if something else had to happen after the completion date before it comes to the Board. Mr. Dobson replied that there is always paperwork to do at the end of the project. The Notice of Completion is filed with the Court Reporter's Office. That allows any supplier or contractor who was part of that project to make a claim if they were not paid, and this starts the clock ticking. After 30 days of the Board approving the Notice of Completion then the department can make the final payment on the project.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
- 9.1b Approve Personnel Transactions (Cancy McArn)
- 9.1c Approve Business and Financial Report: Warrants and Checks Issued for the Period of January, 2015 (Gerardo Castillo, CPA)
- 9.1d Approve Resolution #2821: Local Reserves Cap (Darrel Woo)
- 9.1e Approve Sutter Middle School Field Trip to Ashland, Oregon, March 16 – 18, 2015 (Mary Hardin Young)
- 9.1f Approve Albert Einstein Field Trip to Washington D. C., March 27 – 31, 2015 (Mary Hardin Young)
- 9.1g Approve Staff Recommendations for Replacement of LCAP Advisory Committee Member (Gabe Ross)
- 9.1h Approve Minutes of the January 22, 2015 Board of Education Meeting (José L. Banda)

*Public Comment:*

*None.*

*Board Member Comments:*

*None*

*Item 9.1a was reinstated. Second Vice President Hansen moved to approve the Consent Agenda, and Vice President Pritchett seconded. The motion passed unanimously.*

## 10.0 COMMUNICATIONS

10.1 *Employee Organization Reports:*

**Information**

- CSA – no report
- SCTA – Nikki Milevsky reported on behalf of SCTA

- SEIU – Ian Arnold reported on behalf of SEIU
- Teamsters – no report
- UPE – no report

10.2 District Parent Advisory Committees:

**Information**

- Community Advisory Committee – Angie Sutherland and Angel Garcia reported on behalf of the Community Advisory Committee
- District Advisory Council – no report
- District English Learner Advisory Committee – no report
- Gifted and Talented Education Advisory Committee – no report
- Sacramento Council of Parent Teacher Association (PTA) – Terrence Gladney and Benita Ayala reported on behalf of the PTA

10.3 Superintendent’s Report (José L. Banda)

**Information**

Superintendent Banda reported on the Sacramento Educational Cable Consortium (SECC). The SECC has helped the District with career and college readiness programs and with community engagement efforts. They have also worked with several schools to help them establish digital media programs for students by providing grant money and mentors. For example, Fern Bacon Middle School has a \$30,000 state of the art broadcast studio thanks to SECC. SECC also holds an Oscars-like ceremony for students every year where student videos are played on a big screen in a Sacramento State ballroom. SECC has also produced professional quality videos in English, Spanish, and Hmong for the District at no cost. The videos are shown on Comcast Channel 15 and 16 and given to us for our use. Superintendent Banda showed two of these videos. The first one has been used to help the community get to know him and the District. The other one was a promotional piece the District made with producer Doug Niva. Mr. Niva spent two days shooting video at John F. Kennedy, McClatchy, and Health Professions High Schools as well as Fern Bacon Middle School, Alice Birney K-8 School, and O. W. Erlewine, Tahoe, and Camellia Elementary Schools. The video has been used on our website and in our e-newsletter to highlight Open Enrollment. The Spanish version was shown. Mr. Banda commented that the videos are high quality, and we are grateful to SECC for their partnership.

10.4 President’s Report (Darrel Woo)

**Information**

President Woo stated that one of the things he is most proud of is the District has done in Social Emotional Learning (SEL). Last Friday he had the opportunity to participate in the Summit the District had at Sacramento State University on SEL, Skills for Success in School and Life, the Power of Relationships. At the beginning of that program, the District showed a video which President Woo shared. He also thanked his colleagues for helping to approve the SEL program for the District. He also shared with Member Rodriguez that the video was created by the students at Luther Burbank High School.

*Public Comment:*

Darlene Anderson said that SEL sounds like character development, and feels that some schools have actually been doing this for a long time. She spoke on student achievement for African American students across the District and has concerns about that. She feels the District has an abundance of support in Special Education and with behavior issues, but that the resources are not utilized correctly. She stated

*that the public is the oversight for the public school system, and people do not realize that. She feels the concerns of the African American students have been ignored.*

#### *10.5 Student Member Report (Asami Saito)*

**Information**

*Student Member Asami Saito said Happy Lunar New Year and wanted to bring attention that it is Black History Month. She reported that since September she and the members of the Student Advisory Council (SAC) have worked to move forward with their initiatives which were decided by a District wide survey on the high school level. The final initiatives are dress code, technology, and class enrichment. The last item they have turned into ethnic studies. Their next Youth Council meeting will be held at Sacramento State University next Tuesday. The SAC will at that time be working toward gaining more support in informing the public of their work and plans to move forward with their initiatives. Regarding dress code they will be attending a women's leadership empowerment mixer, and afterward they will be able to interview the attendees. This ties in with how many dress codes are viewed by the students as sexist. Their technology group will be attending a tour of the AIRC Building by the Director of Student Services who will cover what it takes to run a computer lab and careers in computer engineering. The ethnic studies group will be having a table on campus to rally support. They already have support from ethnic based fraternities and sororities that have agreed to attend the event. The ethnic studies group will continue to collaborate with other supporting organizations throughout the District.*

#### *10.6 Information Sharing By Board Members*

**Information**

*Vice President Pritchett thanked the Sacramento Council of PTAs for their work and for thanking and recognizing her in their report tonight. She also encouraged parents to be involved with the PTA. Member Pritchett then gave an update for the District Advisory Council (DAC) as they could not be present. She thanked Members Cochrane and Rodriguez for attending the DAC meeting last week. She also thanked George Washington Carver High School for inviting her to their crab feed last Friday night. It was sold out and a great success. Lastly, every year Rosemont High School has events that support their Safe and Sober Grad Night, and this coming Friday they are having a spaghetti feed and bingo night. It is only \$10 to attend, and Member Pritchett has tickets. She extended an invitation to new Board Members Cochrane and Ryan as it would allow them to visit the school as well.*

*Member Rodriguez thanked Darlene Anderson for reminding the Board at the prior Board meeting that February is National African American History Month. She also thanked Superintendent Banda for helping in the participation of Steps to College Fair at the Mexican Consulate on February 7<sup>th</sup>. People were talking about how the Sacramento City Unified School District helped to bring so many more families to the Fair to gain knowledge on financial assistance, colleges to attend, FAFSA, etc. She also thanked Superintendent Banda and Mr. Gabe Ross for their assistance in helping the Friends of the Library Scholarship application process for the MLK Library on 24<sup>th</sup> Street. She understands that the applications are in the process of being routed out to District school sites. Member Rodriguez announced to fellow Board members that she is finding there is a great value in helping your appointee to the LCAP Committee in taking them around to your school sites, especially those that are most at need as well as the other schools that are similarly in need and make-up. Lastly she gave an update on the Budget Committee. As soon as the meeting takes place with the Superintendent and Gerardo Castillo, she will put the first meeting up on the website. Along with the Budget Committee she asked for clarity about the LCFF versus Budget as people try to put them together but they are two separate things. She knows there is to be an informational meeting on the LCAP and asked that there be an announcement.*

*Gabe Ross stated that the LCAP Advisory Committee meets regularly. They did have an LCAP Advisory meeting Tuesday, and there is another one scheduled for March. Mr. Ross said they can prepare a*



*summary for the public and the Board on the distinction between the LCAP and the budget.*

*Member Rodriguez then asked the Superintendent to identify the person who helped out with the Steps to College fair at the Mexican Consulate. Superintendent Banda said it is Jesus Limon. He works in the after school program of Youth Development, and he did a wonderful job helping to coordinate and also of reaching out to all the schools to make sure they actively recruited students for the event. The Superintendent was told that there was at least a 500% improvement in attendance and that Mr. Limon deserved a lot of credit for that. He was also there the whole day to make sure students could access all the different booths and information.*

*Member Ryan recognized having the opportunity to march with her family in the MLK 365 March for the Dream. She also had an opportunity to participate in Career Day at Pacific Elementary and felt it was the most well orchestrated in which she has ever participated. She gave a shout of recognition to Principal Shana Henry who did a great job reflecting the diversity of the community and a diverse range of career options. She also toured and presented at New Technology High School. There she had a conversation with Seniors about what it means to give yourself to public service. Also, last Friday was the launch of the No One Eats Alone initiative that was passed with fellow Board member support at the last Board meeting. Member Ryan reported that she received an outpouring of support from constituents and families. She also had many young people share with her how they were grappling with social isolation themselves. She had a chance to help launch the program at Father Keith B. Kenny K-8 School. Principal Gail Johnson did a great job; every Sixth, Seventh, and Eighth grader participated. They took it a step further and had No One Eats Alone day on February 13<sup>th</sup> also be a Spread the Love campaign about inclusivity and kindness to our peers. Member Ryan then announced that she will participate with The Black Parallel School Board at a community read-in that will take place at Underground Books next week. In addition she and her family will be at Saturday's African American Young Male Conference.*

*Second Vice President Hansen thanked President Woo for joining him at the C. K. McClatchy High School gym rededication a couple of weeks ago. It was a wonderful way to show the public what a great job the District did in renewing the gymnasium. There was coverage by a couple of T.V. stations and newspapers, and Member Hansen thanked Gabe Ross for getting the word out. Member Hansen also announced that next Friday he will be doing a tour of the whole Old Marshall facility with Member Cochrane. They are keen on trying to make use of District facilities, and he appreciates the help of Jim Dobson and the Facilities staff in setting up this tour. He also hopes that we can keep moving along on the Washington Elementary School site. He is hosting a community meeting with City Councilmember Steve Hansen on March 12<sup>th</sup> at 6:30 p.m. at the Washington Elementary School site. They have been meeting with SCTA, and he appreciates Nikki Milevsky and others from SCTA to help facilitate those meetings. The March 12<sup>th</sup> meeting will give the community an opportunity to let the District know what will be the best draw of students and families. Lastly Member Hansen reported that he had an opportunity today to help the District and partner with a lot of folks by meeting in the Governor's office to hopefully resolve a long delayed payment of Federal funds for reimbursement to the District. The District is owed almost four million dollars in delinquent funds for our Medicare/Medi-Cal matching money. He has worked with Barbara Kronick, District Director of Student Support and Health Services, and Cathy Bennett, District Medi-Cal Program Specialist. Ms. Bennett is a recognized State leader on this Federal funds issue. The Governor's office was very gracious in hosting about 15 persons today, and they agree to fight double the reimbursement that had originally been proposed. That letter goes to the Federal government tomorrow, and there will be a lobbying effort follow up with congressional members. SCTA has been a partner in this as well, and he appreciates their help. School districts in the State are owed over 600 million dollars, and it has been over three years that the money has been sitting in the bank in Washington D.C.*

Board Member Rodriguez said that she wanted to publicly state how much she has appreciated the partnership provided by Dr. Hazel Mahone to Sacramento City Unified School District. She does a wonderful summer program, and Member Rodriguez stated that she was remiss to not include her in resolutions given tonight because Dr. Mahone does so much for students in the District. Member Rodriguez asked President Woo that the Board also make a resolution for Dr. Mahone. Member Rodriguez also thanked the Sacramento Council of PTAs for the certificate they gave to her. She also said congratulations to Community Advisory Committee member Ms. Angel Garcia to her recent promotion to management in the State of California.

Member Ryan shared that she had the opportunity to meet with the Chancellor of Los Rios Community College District, Brian King. They talked about expanding the Pathways to Success partnership and the commitment to honor the college pathway and create relationships with District schools.

## **11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### **11.1 Approve Renewal of the Charter for Oak Park Preparatory Academy (Dr. Sue Lee) **Action****

*Dr. Sue Lee, Charter Oversight Coordinator, was joined by Ed Sklar, legal counsel for Charter Oversight, Jim Scheible, Principal of Sacramento High School, Annie Cervenka, Principal of Oak Park Preparatory Academy, and Enoch Woodhouse, Chief Executive Officer of St. HOPE Public Schools. Ms. Lee gave an overview of Oak Park Preparatory Academy before presenting on the SCUSD Charter review team, minimum standards for Charter renewal, Ed Code Section 47607, when a Charter renewal would be denied, and staff's findings and recommendations.*

#### *Public Comment:*

*Ronnie Chavez, an ELA teacher at Oak Park Preparatory Academy, thanked District staff for the recommendation to approve the renewal. He addressed questions the Board and staff had regarding serving the needs of English Language learners by talking about what he and his colleagues do in the classroom to address those needs.*

*Herman O'Berry, Dean of Students at Oak Park Preparatory Academy, said that they are appreciative of the District staffs partnership and positive recommendation for renewal. He shared updates about the school's culture and efforts to decrease their suspension rate.*

*Marco Lopez, Student Recruitment Coordinator for St. HOPE Public Schools, thanked the District staff for recommending renewal for Oak Park Preparatory Academy. He and his team heard the Board and understand the urgency and priority placed on serving all students in Sacramento, including the Latino community. He, along with St. HOPE, shares the same vision in achieving this. He explained past and current recruiting efforts.*

*Annie Oliver, grandmother of an Oak Park Preparatory Academy student, spoke on her and her granddaughter's positive experience at the school. She thanked District staff for the positive recommendation for renewal, and hopes that the Board approves the renewal tonight.*

*Juan Vega, an Eighth grade scholar at Oak Park Preparatory Academy, thanked the staff for recommending renewal and hopes the Board will approve. He spoke about how much improvement he has made after attending the school through focus and help and encouragement from his teachers.*

#### *Board Member Comments:*

*Member Cochrane stated that she was able to visit the St. HOPE campus and also to visit Oak Park Preparatory Academy. She thanked Mr. Sklar, Principal Cervenka, and Mr. Woodhouse for being so welcoming. She saw great things at the campus, including love and support for the students. She does, however, have a couple of constructive criticisms. Member Cochrane explained her background of teaching EL learners for 20 years. She said that she supports schools that have high quality teachers and pushes for all schools to have solid academic*

programs. When she looked at their program and staff recommendations, she noticed that they gave approval and noted areas. When she examined what she had to do as a Board member, she understood the different areas that she has to examine, one of which is Educational Practices. In going through the campus, one of the things that concerned her was the lack of higher level academic learning. There is a GATE program in the District which has struggled with the way they run their own GATE program. When you have children line up on the school ground you can see a line of white children and a line of children who are not white. The white children are in the GATE program and the children who are not white are not. This problem has been addressed, and there has been more integration and opportunity going for all the students that participate in that program. She does not see a GATE program at Oak Park Preparatory Academy. She does not see an honors Science, English, or History. She does not see a Band, Choir, or Art classes. These are not things that are offered fully at every District Middle school in the District either, but when it is available through certificated teachers, there is a full classroom an hour per day with these types of programs. And she would like to see that happen at Oak Park Preparatory Academy. Ms. Cervenka has told the Board about Enrichment Wednesdays, and she thinks that is a wonderful thing, but when staff did the research she does not think she saw included in the report of what that was exactly comprised. Member Cochrane stated she is concerned about that. Another concern she has is when she looked at their handbook and saw that students can be denied participation in the Enrichment if they are deemed to have a discipline problem. They are separated out and put into a class where they have remediation. Member Cochrane said the goal is to have every student stay in every class, and since Enrichment only happens on Wednesday and you are separating someone who has a discipline problem, you are denying them a very small amount of extra enrichment activities. Concerning EL, they do not have a large EL population, but that does not mean that people that are classified as EL learners do not deserve the same types of benefits and instruction opportunities that are available in public schools. She does not think they have an EL coordinator, an ELAC committee, participate in the District DELAC Committee, or have an EL program plan for the three years that they have been open. Staff did a lot of good research and asked hard questions about it. They asked what kind of EL instruction are you doing if you haven't had a plan for three years, coordinator, or actual EL classes? The response was that they have a Sheltered Instruction Observation Protocol (SIOP) program. However, when you do classroom walk throughs, it can very clearly be seen. Member Cochrane did not go into every classroom, but it is very easy to pick out with posters, manipulatives, etc., and she did not see indication of SIOP. She asks if they have been trained by SIOP trainers and stated that it would be advisable to do so. She is asking that these practices be put into place. Also, she asked if they are serving the neighborhood; she has concerns that the school does not reflect the population of the City of Sacramento in the population of the school. She received good information from Mr. Woodhouse about who's enrolled and what percentage of students they represent. The school does not reflect the demographics of Sacramento. There are no Pacific Islanders, Filipinos, or other non-Hispanics. There are three Native Americans, two Asians, 28 Latinos, four whites, and 98 African Americans. She is concerned that this does not reflect the community.

Second Vice President Hansen said he appreciates the clarification and additional information on suspensions. He noted that the reason for charter schools is for charters and public schools to learn from each other by the work that they do. C. K. McClatchy has had a 42 percent decrease in their suspension rate over the last three years, and he is sure Principal Lambert and staff would be happy to spend time with Oak Park Preparatory Academy to share things that they found to be successful in this area.

Member Rodriguez thanked Mr. Woodhouse for reaching out several times even though she could not make the appointment, Principal Scheible for taking the time to converse with her and keep her in the loop, and those that came out to speak in favor of Oak Park Preparatory Academy.

Member Ryan stated that it is important to her that Oak Park Preparatory Academy reflects the diversity of the area. She feels they have put forth a good faith effort plan for recruiting to ensure that a stronger Hispanic presence is brought to the campus. She had brought up the issue of parent involvement at the last Board meeting, and wanted to make sure that it is communicated to families that family involvement is critical to

*promoting a school environment that helps students' success, but it is not a condition of enrollment or re-enrollment. Member Ryan also quoted part of an e-mail that was sent to her by Terrence Gladney which pointed out that the main priority is student success, whatever school they attend.*

*Member Arroyo said that he had an opportunity to visit the campus of Oak Park Preparatory Academy, and he saw a lot of learning and teachers engaged with their students. He did have issues with the school when it was first proposed, but he is considering the reapproval on the merits today. He will be voting for and supporting renewal. He said they are doing a great job by the students that are there and thanked the school for the work they are doing for the community.*

*Vice President Pritchett echoed Member Rodriguez's comment about not being able to make the appointment. She reviewed the packet, however, and is very satisfied with the District's recommendation. She looks forward to visiting the school soon.*

*President Woo echoed the comments of his colleagues, and said he is very proud of the work being done at Oak Park Preparatory Academy.*

*President Woo made a motion to adopt staff's recommendation to renew the Charter for Oak Park Preparatory Academy. Vice President Pritchett seconded the motion, and it was approved unanimously.*

**11.2 Approve 2015-2016 Budget Reductions – Restricted Funds (Gerardo Castillo, CPA) **Action****

*Mr. Castillo and Mary Hardin Young presented the 2015-2016 budget reductions for restricted funds. This was a second reading. Mr. Castillo went over the California economic outlook and what it means to the Sacramento City Unified School District, explained the difference between restricted and unrestricted funds, explained the Quality Education Investment Act (QEIA), went over recommendations of how to help schools that are losing QEIA funds, and next steps.*

**Public Comment:**

*Darlene Anderson stated that she was one of the parents involved in the QEIA funding process at Mark Twain Elementary School, and she feels that how the principal at Mark Twain chose to use the funding really improved the support for all students at that school. She feels that when funding is being used that targets students that really need support, we need to look at long term and how does it strengthen the whole school site. She has concerns that some students are not being successfully supported. Single plans for student achievement is real, the data needs to be monitored, and all students need to be successful. She feels the Board needs to take a look at what we are currently doing, and ask if it is working.*

**Board Member Comments:**

*Member Rodriguez asked why Luther Burbank High School did not take advantage of the one year of soft landing for schools that were QEIA funded. Mr. Castillo answered that some schools were still meeting the requirements for class size reduction. When the State cut District funding in the general fund 20 percent, the State said they realize that you cannot maintain the class size requirements anymore. The State has to pay the money as it is part of a settlement, however, and have been paying it through the Emergency Repair Program. We have received about 20 million dollars so far. Member Rodriguez said she remembers conversation about QEIA ending over a year ago. Mr. Castillo said we expected the last year of funding to be in 2013-14, but it was extended an additional year for certain schools. However, now they have made it clear that it is not in the Governor's proposal, so this is the last year. Mary Hardin Young added that Luther Burbank and Hiram Johnson High Schools were lucky enough to continue to make their targets throughout, so they were able to benefit from the funding every year. As there the funding is now gone, there is no funding left for a soft landing; they have carried over as much as they can for next year. The District will make up a little bit more so that they*

can have a soft landing next year like the rest of our schools did. Member Rodriguez asked if there was conversation about this when the schools came in this year during one stop staffing to develop their budgets for next year. Mr. Castillo said yes, he was in those meeting and Ms. Hardin Young was in one. They did plan for this. It is one of those areas where the carryover is planned, so we can continue at least one more year when the schools have other resources. The Area Superintendents and the Principals said yes, we think we need to extend for at least one more year. Lastly, Member Rodriguez asked what Luther Burbank High School looks like for the 2015-16 school year. Mr. Castillo said next looks very close to what we have this year. We do not know, however, what may happen the following year regarding budgeting. What happened to the other schools that lost QEIA funding was that the class sizes increased similar to those schools that did not have QEIA funding. We are in a different budget situation now, so Mr. Castillo said he cannot say what will happen to Luther Burbank High School yet, as we have to have a process about what will be done for them, and other schools in the same situation, for 2016-17. Member Rodriguez said that she would feel more comfortable to know that the conversations are happening now regarding alternatives and asked when those conversation would start. Mr. Castillo said that we have to follow the LCAP process, but, if the Board decided, we could allocate more funds, but that would mean other schools would get less. He is sure this is a conversation that will be happening at many different levels, i.e., what will happen for 2016-17. Member Rodriguez stated that LCFF follows the child and asked if school populations could not be used to make a forward projection. Mr. Castillo said that the funds that follow students are allocated District wide currently. Superintendent Banda said that we had unique funding in QEIA given to schools that were identified as high needs, but what he is hearing is that we have a lot of schools that are very similar. Luther Burbank and Hiram Johnson High Schools are two schools that are now left standing, and we are trying to give them a soft landing because in most instances when the funding goes away, you reduce. We are trying to mitigate some of that loss to make sure the schools do not fall back into the situation they were before. It is not a sustainable model without the additional QEIA funding because we have other schools, high, middle, and elementary, that have very similar needs. In looking at the priority schools, you have almost the same thing, which is seven schools identified for receiving additional funding, resources, and supports. But when you think about it there are really more than just seven schools across the District that have very similar needs, and that is the challenge for us. The challenge for the Board and leadership is how do we provide adequate resources and supports for our schools when all of the schools are potentially high needs. What LCFF did was provide the ability to bring more money into the District, but we have a lot of similar schools so that money gets distributed, not equally, but almost equally across the board. Mr. Castillo said that when we applied for QEIA, we had more than double the number of schools that qualified based on the requirements compared to the eight schools that the State funded. But it is up to the Board and leadership to decide how to allocate the funds as the Superintendent explained. Member Rodriguez thanked Mr. Castillo for his explanation on this matter and said that she feels the District needs to provide more information and clarity around LCFF/LCAP and budget. She sees a lot of comingling of ideas about pots of money and how things function, but the methodologies that she is aware of are not being implemented by the District from what she hears. She may feel differently once she sees and goes over it with Mr. Castillo. Her understanding is that the desired implementation from Proposition 30 from LCFF is that the money follows the child, and that when they gave us local control it meant the categories were removed to allow for the money to be used in whichever way it would improve the education of each specific child that generates those specific dollars. For example it is not for us to say we have seven schools with similar need, and we are going to distribute it equally to those seven schools or figure out a formula to distribute funds to each of those schools. That is her understanding; she does not want a response right now, but will talk to Mr. Castillo about this to clarify. Superintendent Banda noted there have been preliminary discussions around potentially developing a weighted staffing formula such as other urban districts have done. This method is based more on need. There are schools that have potentially more needs than others in terms of higher EL population, Special Education, etc. It is not an easy thing to present and implement, but something that is definitely being looked at.

President Woo asked for a motion on this Item. Vice President Pritchett moved to approve, and President Woo seconded. The motion passed 6-1 with Diana Rodriguez opposed.

### 11.3 Monthly Facilities Update (Jim Dobson)

**Information**

*Jim Dobson, Director of Facilities Management and Operations, presented the monthly Facilities update which highlighted the District's continuing support of Project Green school teams and the Project Green program. Eighteen school with before and after pictures of their projects were included in the presentation.*

#### *Public Comment:*

*None*

#### *Board Member Comments:*

*Vice President Pritchett asked if volunteer clean-up days could be paid by Project Green. Mr. Dobson said for general clean-up, probably not as the objective is to obtain energy conservation and savings.*

*Member Cochrane thanked Mr. Dobson and asked if he or any of the staff had read about the Antioch School system and their conversion to solar energy. Mr. Dobson said he has not. Member Cochrane said she will send him a copy of an e-mail that she has sent to Superintendent Banda on it.*

*Member Ryan asked how the Project Green request for proposals was outreached to schools. Also, how many applicants were received compared to the number of schools that were awarded project funding. Mr. Dobson said that flyers went out through the Principals' Bulletin Board. Also the Director of Sustainability at that time, Farah McDill, did a lot of personal visits to school sites. This is our third year of doing this, so the schools anticipate seeing information on it. He does not have the information on how many participated, but will get the information from Member Ryan. She also asked if there were more applicants coming from high poverty schools after the first year. Mr. Dobson said they certainly have reached out to those schools, but it has not always been as successful as they would like it to be.*

*Second Vice President Hansen said that this is a great project, and he is interested in attending a portion of the presentation on Earth Day. Mr. Dobson said it will be held on April 22<sup>nd</sup>, and he will forward the time and location. Member Hansen asked, as it is over one million dollars, if the Attachment A has gone out for the California Middle School project. Mr. Dobson said they met with the representative; he will find out the day that it went out.*

*Member Rodriguez asked to confirm that the schools with more poverty were not given additional support to apply. Mr. Dobson said that there was a champion at each school site; it is a student driven project. The department has thought of pre-packaging some concepts and projects for schools. Member Rodriguez said that she is disappointed to not see the fantastic work that Luther Burbank students did, and presented not long ago, result in the District going forward with their ideas, specifically the greater efficiency pool pump. She asked if the application was sent to Board members. Gabe Ross said that he believes it was, but he will have to check.*

### 11.4 Arts Education Update (Dr. Iris Taylor and Gayle Carrick)

**Presentation**

*Dr. Iris Taylor, Assistant Superintendent of Curriculum and Instruction, and Ms. Carrick, Fine Arts Training Specialist, shared an update on Arts education in the District. The presentation focused on program options, major initiatives, capacity building, measures of effectiveness, and next steps.*

*Public Comment:*

*Loretta Murray* congratulated Dr. Taylor, Ms. Carrick, staff, and the District for fabulous report. She had encouraged the Board last June to include Arts education in the LCAP. She noted that every LCAP goal is connected to and supported by Arts education. She feels the report has wonderful listed in the report, component elements, but they are waiting to be woven together into a comprehensive whole. She suggested including the development of a strategic plan for Arts in the LCAP. Regarding the Green Report, she would like to see someone put together an integrated lesson plan with new science standards, common core, and the issue of how students could survey something at their site, research it, write about it, and present it.

*Darlene Anderson* said that when she was serving as Chair for School Site Council for Mark Twain Elementary School, was when she learned that every student generated money for Arts education money. How the dollars actually get back to the students was unclear. We moved from students generating money for Arts to targeted subgroups. She spoke of the beautiful art in the Sojourner Truth Museum and that the District does not provide support for it. Community members need to know how Arts funds are written into the Single Plan for Student Achievement, how it supports the Common Core and how it supports LCAP goals.

*Angie Sutherland*, a parent at Hollywood Park, is very happy that Art is being worked into subjects like Language Arts. Dr. Taylor and Ms. Carrick came to their Community Advisory Committee (CAC) workshop in November which had an exercise students would do using a Civil Rights painting. It was very meaningful and better than reading a text. She tried the exercise at home with her daughter, and it was very successful. Her daughter's school is doing Art this year through ceramics on Fridays which her daughter enjoys very much.

*Board Member Comments:*

Member Ryan thanked staff for the report, and feels Art is a gateway to opportunity. Her high school Performing Arts program was very beneficial to her personally. So she sees Arts education as not enrichment, but as core to student success. She is happy that LCAP in a meaningful way is integrating that into the discussion around resources that are allocated. There is a lot of conversation around Science, Technology, Engineering, and Math (STEM), but she went to a conference recently where there is a national movement to push Science, Technology, Engineering, Arts, and Math (STEAM). She would love this to be the new vision for the District moving forward. She asked how the outcomes of students who are involved in Arts and performing programs are being tracked. Member Ryan also said that she has read studies that talk about using theater arts and music to move English language learners to reclassifications and asked if the District has done anything like that. Dr. Taylor answered that since we just shifted to a new student information system, it does allow us to track students. This is a direction that we want to go into. Currently our main way of collecting data is around perception data, but being able to match up and track those students as they progress will allow us to gather harder data. Our work with English learners in the Arts has been pivotal this year within our Common Core English Language Arts professional learning sessions. We have breakout sessions, and there is a strand that is facilitated by Ms. Carrick that focuses on Arts integration within the English Language Arts Common Core but also to support English learners through that Arts integration as well. This is an area in which we are becoming increasingly focused. It started last year. Member Ryan said she would like to be invited to any upcoming trainings that are held around this.

Member Rodriguez noted that the report said the programs are primarily happening at Junior High and High Schools and asked if this is all or some of our Junior High and High Schools. Dr. Taylor replied that all of our High Schools and Junior High Schools offer curricular Arts courses taught by certified teachers. At the High School level there is a graduation requirement that all students have to earn 10 credits in an Arts course. There are very robust Arts programs at the High Schools; the Middle Schools also offer different disciplines of Arts. The biggest challenge is at the Elementary School level. Most of the initiatives talked about tonight have been focused at the Elementary level to fill a gap that has been there historically. Member Rodriguez quoted the report as stating \$683,000 from the LCFF money can be designated or identified to be designated for the Arts programs. Will that funding be more concentrated into the Elementary Schools, or is it to be concentrated to implement these programs throughout the District? Dr. Taylor replied that the \$683,000 that is cited in the

*Executive Summary is actually a variety of funding. Out of the general fund, about \$400,000 has historically been paid for various Arts programs and/or staffing which has been somewhat spread out. For example, the Middle School Music teachers are partially funded out of general fund and partially out of Title I funds. Also included are things like running of the Music Library and the initiatives mentioned such as The Overture and Any Given Child. There is also a small grant that is used primarily for professional learning or release time for teachers. Member Rodriguez asked if we are hoping to integrate the Arts throughout the curriculum at every school site and in every classroom. Dr. Taylor answered that what was spoken about is three different types of Arts programming. Curricular Arts are courses primarily at Middle and High School level and Arts Integration is where students are learning the Arts but also learning content area. It is the Arts Integration that is being spoken of; it is a powerful instructional approach. Member Rodriguez asked if Dr. Taylor has been to St. Patrick's Academy as they are fully doing Arts integration from Kindergarten through Eighth grade. Member Rodriguez said they have videos on their website and encouraged Dr. Taylor to take a look at that and visit their site as well. Member Rodriguez also thanked Darlene Anderson for mentioning the Sojourner Truth Museum. Shonna McDaniels has attempted to engage the District to move the museum to the Florin Tech site which Member Rodriguez feels would be a good partnership as she serves many schools in the area.*

*Second Vice President Hansen said that as we are looking for the Washington Elementary School site to reopen, one of the ideas he has heard from the community is that they would love to see either an Art curriculum focus or an Arts enrichment focus. The downtown location is perfectly situated to partner with so many of our other Arts community partners. This would make it a strong program and draw for students and parents.*

*President Woo thanked Dr. Taylor and Ms. Carrick for their presentation.*

## **12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

**Receive Information**

### **12.1 Business and Financial Information:**

- *Purchase Order Board Report for the Period of December 15, 2014 through January 14, 2015*

### **12.2 Head Start/Early Head Start Reports**

*Public Comment:*

*None*

*Board Member Comments:*

*President Woo received the Purchase Order Board Report for the period of December 15, 2014 through January 14, 2015 and the Head Start and Early Head Start reports.*

## **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *March 5, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*
- ✓ *March 19, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*



## **14.0 ADJOURNMENT**

*President Woo asked for a motion to adjourn the meeting; a motion was made by student member Asami Saito and seconded by Vice President Christina Pritchett. The motion was passed unanimously, and the meeting was adjourned at 10:25 p.m.*

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*José L. Banda, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*