SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 10.1i

Meeting Date: February 21, 2019

Subject: Approve Minutes of the February 7, 2019 Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the February 7, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:
1. Minutes of the February 7, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the February 7, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A

Sacramento City Unified School District
BOARD OF EDUCATION
MEETING AND WORKSHOP

Board of Education Members
Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, February 7, 2019
4:30 p.m. Closed Session
6:00 p.m. Open Session

Serna Center
Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

Minutes
2018/19-17

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting was called to order at 4:33 p.m.
Present
Vice President Woo-Acting President in Ryan's absence
2nd Vice President Minnick
Member Pritchett
Member Garcia
Member Murawski
Member Vang

Absent
President Ryan

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:
- *a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (SCUSD v. SCTA, Case No. 34-2018-00244737-CU-CL-GDS)*
- *b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
- *c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 - Public Employee Performance Evaluation:
Title: Superintendent

3.5 Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):
a) Expulsion #5, 2018-19
b) Expulsion #6, 2018-19
c) Expulsion #7, 2018-19

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

Meeting called back to order at 6:21 p.m.

4.1 Broadcast Statement (Student Member Halbo)

4.2 The Pledge of Allegiance was led by Muhammad Khan, a Junior at Arthur A. Benjamin Health Professions High School. Presentation of Certificate by Member Murawski.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

2nd Vice President Minnick motion to approve
Member Pritchett 2nd
Board Unanimous

7.0 SPECIAL PRESENTATIONS

7.1 Approve Resolution No. 3049: Recognition of National No One Eats Alone Day, February 15, 2019 (Darrel Woo)

Vice President Woo presented the resolution plaque to Will C. Wood students.

Public Comment:
Kenya Martinez

Member Pritchett motion to approve
Member Vang 2nd
Student Member Halbo aye
Board Unanimous

7.2 Approve Resolution No. 3050: Recognition of Teen Dating Violence Awareness and Prevention Month, February 2019 (Michael Minnick)

2nd Vice President Minnick presented resolution and plaques to Miranda Stiers of California Partnership to End Domestic Violence and Shelby Vice of WEAVE.
Vice President Minnick motion to approve
Member Pritchett 2nd
Student member Halbo Aye
Board Unanimous

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as

possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

1. Carl Pinkston
2. Kenya Martinez
3. Alma Lopez
4. Ariadne Castaneda
5. Atziri Atilano-Lopez
6. Joeleny Yaray Atilano-Lopez
7. Alejandro Fisher
8. Brianna Bell
9. Brenda Cruz-Escobedo
10. Ashley Abrego Yotz
11. Natalia Rivas
12. Berenice Vargas
13. Norma Vargas
14. Elvia Vasquez
15. Ian Arnold
16. Jen Henderson
17. Carmen Martinez

9.0 PUBLIC HEARINGS

9.1 Public Hearing on the Renewal Charter Petition for Language Academy of Sacramento (Jack Kraemer and Eduardo de León, Lead Petitioner)

Jack Kraemer, Director, Innovative Schools/Charter Oversight and Eduardo de León, Academic Director, Language Academy of Sacramento presented information for the Public Hearing.

Acting President Woo, wants on record that three fourths of the room stood up in support of this renewal petition.

Public Comment:
1. Nailah Kokayi
2. Xochith Laredo and Claudia Ochoa
3. Nadeen Ruiz
4. Sebastian Gutierrez and Teaghan Brostrom

Board Comment:
Member Garcia thank you for being here and supporting a great school. Toured facility over the years, you can tell it's a very tight community. There is so much exciting learning and experiences happening right before your eyes. Have been a pioneer in spear heading this effort in terms of dual language immersion programs here in Sacramento. Wants to see more of these programs in our District.

9.2 Public Hearing on the Renewal Charter Petition for New Joseph Bonnheim Community Charter School (Jack Kraemer and Christie Wells-Artman, Lead Petitioner)

Jack Kraemer, Director, Innovative Schools/Charter Oversight; Christie Wells-Artman, Principal, New Joseph Bonnheim; Shannon Zavala, PTA President/Teacher and Michelle Johnson Steering Committee President/Parent presented information for the Public Hearing.

Acting President Woo, wants on record that three fourths of the room stood up in support of this renewal petition.

Public Comment:
1. Naveah Frampit
2. Joanna Ramirez
3. Meyana Ximenez
4. Victoria Ximenez
5. Jocelyn Ramirez
6. Isabella Gonzalez
7. Victor Navarro
8. Andrew Harrell
9. Memoona Hassan
10. Larry Abeyta
11. Jennifer Jimenez
12. Miyani Marshall
13. Bruce Brummett
14. Victor Garcia
15. Toni Banuelos
16. Arthur Aleman
17. Quinn Hoffman
18. Celia Coronado

Board Comment:
Member Pritchett Wow! Teaching these kids to be advocates that's so unusual. Usually we have a lot of adults who come forth. You had so many kids who came forth, that is simply amazing. Was on Board when Joseph Bonnheim was closed and it was heart breaking. Remembers meeting with original Steering Committee. This

wasn't your normal charter. This was a charter that was parent and community driven. It is amazing all the hard work that is done. Giving the students such a wonderful learning environment. In awe. Looks forward to supporting New Joseph Bonnheim when you come back on March 21st.
2nd Vice President Minnick wants to say how proud to represent this school on this Board. You are amazing. Thanks Principal Wells-Artman for leading the school. It's incredible.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 California School Dashboard Update (Vincent Harris and Cathy Morrison)

Vincent Harris, Chief Continuous Improvement and Accountability Officer and Cathy Morrison, Coordinator, LCAP/SPSA presented this item for information.

Public Comment:
Liz Guillen

Board Comment:
Member Murawski hoping to get more information on what will happen to the schools [that require comprehensive support]? Will it be decided by the SPSA? Vincent Harris responds there will be two points of intervention. One is at the District level. Have been working with the Sacramento County Office of Education looking at data in terms or identifying areas for support using the dashboard. Also, site teams will make the decisions about what will be targeted.
Member Garcia curious to what the outreach will look like from the District to the School Site Councils and also any guidance offered to parents in terms of how to approach. Especially in school sites where the need has clearly been established. Cathy Morrison responds we want to include all stakeholders in the decision making for the comprehensive support and improvement schools. The District's role is to frame the options. Make sure that the evidence based interventions and supports are put forward. We definitely will be working with our principals.
Acting President Woo as the SPSA feeds into the LCAP which together will feed into the budget which we are set to adopt sometime in June for the 2019-20 fiscal year. Will the SPSA, as they identify their alternatives and options, also work towards or try to identify what results they hope to see with this one time spending. Vincent Harris responds, in the SPSA template actually includes measurable outcomes. Those outcomes are part of completing the SPSA so they will be identified. We are working on a process of building a capacity around monitoring so that we can be in a place to explain whether it's one time funds, recurring funds, what is happening and how it's happening and take steps thereafter.

10.2 Fiscal Recovery Plan (Dr. John Quinto)

Dr. John Quinto, Chief Business Officer presented this item for information.

Public Comment:
Liz Guillen

Board Comment:
Member Murawski what are you looking at in terms of ongoing savings and when you achieve savings the impact? Explain what that would represent. Dr. John Quinto responds once you reduce in one year that reduction continues forward. Depending on the outcomes of reduction force, looking at programs we will populate those and look forward to bringing those back as to where we are at in the process. Member Murawski continues, been getting questions from public around the Governor's budget was pretty good to education and why are we still in a hole. Did that solve our problems? Dr. John Quinto replies the two big highlight's were COLA was raised 3.46% that saw an increase for us, STRS and PERS was a big help. We were going to see a decrease in our STRS and PERS contribution of about $2 million dollars, $1.7 to be exact. The $3 million or so that we get and we also have

to keep in mind we are in a declining enrollment we are standing to lose 200+ students. as our revenue is decreasing we are seeing some additional revenues and decreasing expenses with STRS and PERS, well STRS so far. The impact to us is actually helping us with our bottom line at not making it so bad. Bottom line a little help but not enough.

Member Vang for our Board we are going to have a lot of difficult work ahead to find really a path to physical solvency. When talking about steps to physical solvency we understand there's going to be tough decisions that's going to be made in terms of reduction, would also like to see the type of investments made in the District that has a long term return on investments. That's important for the public and community to know. Often times we talk about reduction to meet the deficit but this District has also done some really great investments in programs.

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)

11.1b Approve Personnel Transactions 2/7/19 (Cancy McArn)

11.1c Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of October 2018 through December 2018 (Cancy McArn)

11.1d Approve Waiver Request and Affidavit – Request for Allowance of Attendance Due to Emergency Conditions at Abraham Lincoln Elementary, Cesar E. Chavez Elementary and Edward Kemble Elementary on January 7, 2019 (Dr. John Quinto)

11.1e Approve Annual Adjustment to Bid Threshold per Public Contract Code §20111 and Adjustment to CUPCCAA Bid Threshold per Public Contract Code §22032 (Dr. John Quinto)

11.1f Approve Charles A. Jones Career and Education Center's Changes to Existing Council of Occupational Education (COE) Program for Accreditation Compliance (Dr. Iris Taylor and Dr. Susan Gilmore)

11.1g Approve the Charles A. Jones Career and Education Center's Program Name Change from Pharmacy Technician/Assistant Program to Pharmacy Technician Program (Dr. Iris Taylor and Dr. Susan Gilmore)

11.1h Approve Staff Recommendation for Expulsion #5, 2018-19, Expulsion #6, 2018-19 and Expulsion #7, 2018-19 (Doug Huscher and Stephan Brown)

11.1i Approve Renewal Charter Petition Admission Preferences for Language Academy of Sacramento (Dr. Iris Taylor and Jack Kraemer)

11.1j Approve Renewal Charter Petition Admission Preferences for New Joseph Bonnheim Community Charter School (Dr. Iris Taylor and Jack Kraemer)

11.1k Approve Resolution No. 3051: Request for Preschool Earnings Due to Emergency Conditions at Abraham Lincoln Elementary, Edward Kemble Elementary and Capitol Collegiate Academy (Freeport) (Dr. John Quinto)

11.1l Approve Minutes of the January 3, 2019 and January 17, 2019 Board of Education Meetings (Jorge A. Aguilar)

Member Vang motion to approve
Member Garcia 2nd
Student Member Halbo – Aye
Board Unanimous

12.0 COMMUNICATIONS

12.1 Employee Organization Reports:

- *SCTA* – David Fisher
- *SEIU* – N/A
- *TCS*– N/A
- *Teamsters*– N/A
- *UPE*– N/A

12.2 District Parent Advisory Committees:

- *Community Advisory Committee* – N/A
- *District English Learner Advisory Committee*– N/A
- *Local Control Accountability Plan/Parent Advisory Committee* – Oswaldo Hernandez

12.3 Superintendent's Report (Jorge A. Aguilar)

Thank you everyone for being here this evening. Going to start with a few important announcements. First our K-8 Open Enrollment started this week. All of our elementary schools are open for walk throughs on 2/13 9:00 a.m. – 3:00 p.m., 2/14 12:00-5:00 p.m., 2/15 9:00-11:00 a.m. For families of high school seniors who plan on pursuing higher education next year, that are looking for financial assistance, please visit our District scholarship page for a listing of scholarship opportunities, www.scusd.edu/scholarships . Would like to encourage our students and staff to participate in Random Acts of Kindness Week from 2/17-2/23. It's a great opportunity to focus on what unites us rather than what divides us. Would love to see our staff participate this year. Encourages sharing your random acts of kindness photos or videos on social media using #SCUSDKindness. Wants to close with a brief statement on where we stand with our school district right now. It's obviously not a secret we will have to make some very serious decisions that impact the next two years to balance the budget and avoid state takeover. This is a huge challenge and will require some very difficult decisions on everyone's part. Also very inspired. This morning along with Member Murawski, had the opportunity to be part of a Funder Circle at Leataata Floyd. Which included a number of non-profit organizations and foundations, the Mayor, City Council Members all trying to come together to understand how to better leverage human and capital resources to support our students at Leataata Floyd. This was a grass roots, grass tip effort that started at Leataata Floyd. Seeing that kind of unity happening is exactly what we will need to continue to move forward. Wants to thank Board and our community members for being those types of partners as we navigate trhough very challenging times in the coming weeks.

12.4 President's Report (Jessie Ryan) – Absent

12.5 Student Member Report (Rachel Halbo)

Recently involved in conversations across campuses dealing with the topic of SROs, discrimination and the school to prison pipeline. Has been overwhelmed and impressed by both the breath and depth of the conversations. Groups like Brown Issues, MEChA and more are doing wonderful things on our campuses to encourage civic engagement and those are programs that we should be investing in for our students. went to the West Campus chapter of Brown Issues meeting to talk about SROs and just in general to talk about student engagement in the District. SAC facilitated one of the discussions that happened throughout the last couple of weeks at West Campus with students from the West Campus WLA, from Hiram, Kennedy, Burbank, McClatchy, Carver and New Tech. The conversations we had dealt with the four main areas of focus; sleep deprivation, the dress code and race and gender discrimination. But it ended up being a very deep and in depth discussion about SROs and racial discrimination in general. These types of discussions are not only beneficial for the students involved but also truly necessary for the District to engage in, facilitate and encourage in order to better understand the way that policy decisions, the Board and the District as a whole make impact students.

12.6 Information Sharing By Board Members –

Acting President Woo-it's been a busy three, four weeks. for first time in at least four, five years, was able to walk in MLK March. With new hip was able to march the whole way. Was glad and happy to walk with colleagues and friends at the MLK March. Day before was down in Orange County for the API School Board Members Association Board Members Retreat. Following week was in Denver for Council of Great City Schools and this week will be Board of Directors meeting for the California School Board Association followed by the Legislative and Policy Conference in Washington DC March 16-19. Hopes to be visiting our congressional representatives and advocating for additional funding for our children particular for special ed. Then just in between day job, fill in for about a week every month, three full days of hearings on the Committee of Credentials. Just as FYI does recuse self when a credentialed employee comes from SCUSD.

12.7 Board Committee Reports

- *Board Fiscal Transparency and Accountability Committee*
  Next meeting 2/14/19, 6-7:30 and 2/28/19, 6-7:30 meetings are every 2nd Thursday of the month.
- *Board Facilities Committee* - N/A
- *Board Governance Committee* Next meeting 2/13/19, Serna Center
- *Board Policy Committee* - Next meeting 2/19/19, 4:00-5:45 p.m., Serna Center
  Meets every third Tuesday of the month
- *Board Evaluation Committee* - N/A

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

13.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 4 Ending December 21, 2018*

Public Comment:
Cecile Nunley

13.2 Head Start/Early Head Start/Early Head Start Expansion Reports

13.3 Receive Initial Proposal from United Professional Educator (UPE) on 2019-2022 Successor Contract Negotiations

13.4 Receive Initial Proposal from Sacramento City Teachers Association (SCTA) on 2019-2022 Successor Contract Negotiations

Public Comment:
Cecile Nunley

13.5 Receive Initial Proposal from Service Employees International Union, Local 1020 (SEIU) on 2019-2022 Successor Contract Negotiations

13.6 Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-2020 Re-Openers

13.7 Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-2020 Re-Openers

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 21, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *March 7, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 ADJOURNMENT

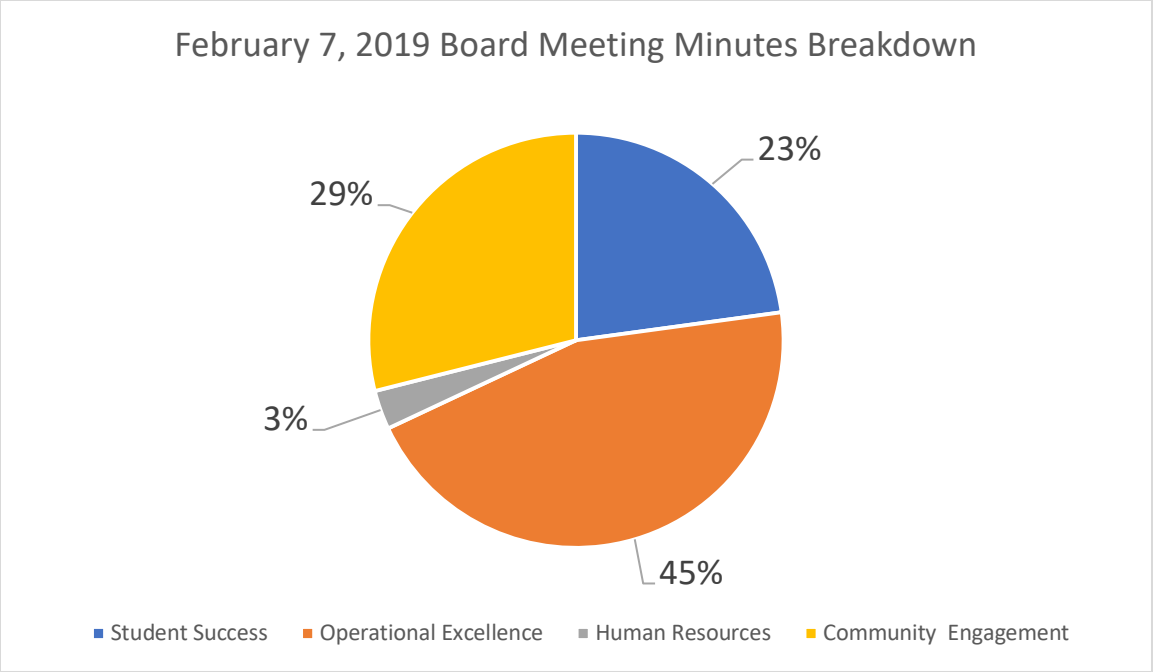
Acting President Woo asked Student Member Halbo for a motion to adjourn
Member Vang 2nd
Board Unanimous

Meeting adjourned at 9:39 p.m.

_____

Jorge A. Aguilar, Superintendent/Board Secretary

: *The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.*



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the February 7, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, stellar student presentations, and other similar topics.