



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 10.1i

Meeting Date: April 4, 2019

Subject: Approve Minutes of the March 21, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the March 21, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 21, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the March 21, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, March 21, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2018/19-22

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:37 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Pritchett

Member Vang

No Members absent.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

John Perryman

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018120657)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Performance Evaluation: Title: Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 *Broadcast Statement (Student Member Halbo)*

4.2 *The Pledge of Allegiance will be led by New Technology High School Academic Decathlon Class*

- *Presentation of Certificate by Member Woo*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

7.0 SPECIAL PRESENTATIONS

7.1 *Approve Resolution No. 3072: In Recognition of National Women’s History Month, March 2019 (Jessie Ryan)*

President Ryan presented this resolution to Jackie Rose.

Vice President Woo motion to approve.

Member Pritchett 2nd

Student Member Halbo Preferential Vote - Aye

Board Unanimous

7.2 *Approve Resolution No. 3074: In Recognition of César E. Chávez Day of Service and Learning, March 31, 2019 (Leticia Garcia)*

Member Garcia presented this resolution to niece of César E. Chávez, Becky Chavez along with Becky’s children Mia Rose and Rebecca.

Vice President Woo motion to approve.

Member Pritchett 2nd

Student Member Halbo Preferential Vote - Aye

Board Unanimous

7.3 *African American Achievement Task Force Preliminary Recommendations (Vincent Harris and Dr. Iris Taylor)*

Vincent Harris, Chief Continuous Improvement and Accountability Officer; Dr. Iris Taylor, Chief Academic Officer along with the African American Task Force Leaders present this item for information.

Public Comment:

Kenja Martinez

Renee Webster Hawkins

Angel Garcia

Board Comment:

President Ryan wants to begin by recognizing that last summer when the capitol of suspensions report came out, was outraged. We know the data around preschool suspensions and expulsions of African American males and

how that follow them throughout their lives. We did not have money to do the work that we were hoping to do. Was very proud to work with the Superintendent to go to Gear Up and secure a grant and Robyn Fishers excellent facilitation. Now we are at a place where with the fiscal crisis, we have to find a way to fund this critical work. Appreciates what was said about the need to establish a district wide Black African American Parent, Caregiver and Student Advisory Committee. Quite often talk about parent committees, parent councils, but we know our black community, this certainly isn't the case in Oak Park. It is our families and often our extended families who are raising our black children. We have to create a safe space that recognizes their shared contributions to lifting our students' achievement.

Member Garcia thanks team for commitment and work. Had the opportunity of joining Dr. Mahone the other night. The recommendations are very well thought out. There is an urgency to the recommendations presented. Is concerned about the one year timeline to implement the recommendations. Would consider developing a strategic plan and implementation plan, in terms of identifying which recommendations can be implemented right away. Cost analysis would be helpful to think about what can be done right away in order to honor and recognize and value our African American and black students.

2nd Vice President Minnick thanks all. Knows this was a lot of work. Sat on Graduation Task Force last year and year before, knows what the time commitment is like.

Member Murawski appreciates incredible dedication. Echoes Member Garcia's idea of having a suggested implementation plan along with the fiscal realities to help guide prioritization and how we can achieve these goals. Member Pritchett thanks committee for commitment to the District and to our students.

Vice President Woo thanks committee as well. One of the recommendations is to require sites with over 5% variance on suspension rate. We do not have each site broken down by ethnicity. In order to see what's going on, to determine whether or not there is over a 5% variance, we would need to have further breakdown in data. The comment that our budget is a reflection of our values, agrees with that, but the problem goes beyond this beyond and this school district. Not only do we need to address the problem locally, we need to address the problem at a statewide and at a national level. The 5th largest economy in the world should not be 41st in the nation and per pupil funding. That's tragedy.

Member Vang would like to thank Task Force. Thank you for incredible work. Knows that what we do to uplift student achievement for black students will also uplift student achievement for all students. It's critical that we move on this. Can commit to implementing right away, establishing the districtwide black and African American parent and caregiver student advisory committee. Working on eliminating willful defiance in terms of a resolution for the policy committee. Looking at next steps, there are some critical times that need to be done for example summarizing the community feedback that happened at John Still, we still have to create some measureable outcomes. Still not sure on terms of the implementation plan. Can staff speak a little bit on that? Mr. Harris responds the task force recommendations have just been finalized in the last month or so. There hasn't been time to vet an implementation plan. Doesn't want to give an assurance. Staff needs time to actually take the recommendations as they become finalized and then do vetting process to ensure the implementation plan is reasonable and actually takes into account our current fiscal situation. Member Vang continues, would like to direct Superintendent or staff to bring back to the Board. Hearing from the task force and community members that we have done these black or African American Task Force and we are doing it again now, how's it going to be different. We have to make sure we are moving forward with urgency on this implementation on the recommendations that we can move on given our financial constraints. Wants to make sure that us as a Board are moving on this. For assurance would like staff to report back on what recommendations we have been able to implement before the end of the school year.

President Ryan supports Member Vang's request and would actually like to request from the Superintendent and staff to bring back at the first May Board meeting a plan for implementation with tiered recommendations those that are low cost and easily implementable, those that will take more resources and more time and those that are perhaps the bigger ticket items and a longer term strategy. Asks task force members to continue to be involved to help shape that, it's critical.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

1. Suzanne Gonzales
2. Sally Evey
3. John Perez/David Aleman/Valerie Willover
4. Amanda Vargas/Ruby Vargas
5. Dometila Casillas
6. Jill Hernandez
7. Suzie Saraba
8. Colleen Ridolfi
9. Amy Bollinger
10. Patricia Benoit
11. Judith Arnold
12. Renee Webster Hawkins
13. Pete Barker
14. Aileen and Eric Guerrero
15. John Strum
16. Nakeisha Thomas
17. Rebecca Sanchez
18. Christina Jewett
19. Krista Mahoney
20. Nikki Milevsky
21. Christine J.
22. Rosalie Nugen
23. Myisha James
24. Adrienne Catherine
25. Kenya Martinez
26. Tracy and Bruce Lucas
27. Latrice Trody
28. Naomi Roberts
29. Zach Roberts
30. Sally Mandujan
31. Angie Sutherland
32. Angel Garcia
33. Cindy Messer
34. Oswaldo Hernandez
35. Lesley Beth Curtis
36. Frank DeYoung

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Approve Fiscal Recovery Plan Update (Dr. John Quinto)

Dr. John Quinto, Chief Business Officer presented this item for approval.

Public Comment:

Cecile Nunley

Board Comment:

Member Vang on page 5, One Stop Staffing adjustment of \$5 million, Child Development at \$1.2 million and savings proposed to be achieved through negotiations \$28 million. there is an urgency to balance our budget with a 2% reserve. Needs clarity. Where are the administrative layoffs in the \$35 million that we need to get to? Extremely worried. Hoping there would be a more detailed plan of how we are getting to that \$35 million. Disappointed by presentation. Hoping it would have been a little more thorough of how we are going to get to the \$35 million. Would like Dr. Quinto to speak on where the admin layoffs fall. Dr. Quinto responded, on the March 7th actions taken by the Board there was 278 FTEs starting from July 1st. As of the Board meeting on February 21st Board took action on eight, which resulted in the savings of \$1.8 million, action on March 7th resulted in a reduction of 22 positions total reductions thus far being 30 which is an 11% decrease, equivalent to \$2.2 million dollars.

Superintendent Aguilar responds to Member Vang that those decisions will be included in the third interim which will be presented to the Board and part of that report. This is as of second interim.

President Ryan curious about cuts made to central office and to administration. There was a recent analysis done by School Services that continues to show that we are the lowest in the region for central office staff, 25% below other neighboring districts. Wants to ask what were the percentage of total cuts that were made in the recent round of preliminary layoff notices that were put out. Dr. Quinto the first question regarding School Services, they recently came out with what we call the CADIE report, Comparative Analysis of District Income and Expenditures. They look at districts statewide. It's our compare and contrast to see how we are doing against our comparative groups. for our region, the comparative group is 5.44%, all school districts across the state of California is 5.1%, we are the lowest at 4.53%. This is as of fiscal year 2017-18. There's been a lot of work done in terms of the reduction of administration since then. it was last reported at the second interim that we are at 4.39%. That's a reduction of 11%. President Ryan would like to ask about the health care benefits. Based on the FCMAT report, based on the analysis done most recently, based on the 2006 analysis and the 2003 analysis, the greatest savings could be found from our total compensation, from the benefits and salaries. Can we talk about how we compare to neighboring districts on that key measure. Dr. Quinto responds, using School Services again, based on 2017-18 sources, our per pupil health and welfare cost is \$13.60 compared to the nearest district at \$9.05. Member Murawski regarding health care savings. In the summary it says "the District is seeking to rebalance employee healthcare benefit contributions with a goal toward returning to District contributions that are in parity to comparable school districts while providing high quality benefit plans to its employees." Do you have a figure of what that would mean for our deficit if we were at the statewide average. Dr. Quinto responds, yes but at this point we are in beginning discussions with our labor partners and with that moving forward it would be prudent not to speak to those. Does have ranges, has done comparison analysis.

Member Vang has a follow up. Wants to put on record, spoken to SCTA union leadership regarding the 4.53% mentioned to them we had one of the lowest admin cost to surrounding school districts. Understanding from them is that this isn't salary or benefits but it was just like paper or like to keep the lights on. Wants to ask is this 4.53%, the \$23 million, does that include benefits and salary of admin or it is just general admin cost? Dr. Quinto responds, it includes both. Member Vang continues, so it's salary and benefits and paper and things to run the central office. Dr. Quinto responds, things in the operations of general administration costs. Member Vang continues, a state takeover is not an option and it would be incredibly devastating for our district and our students especially our low income students. trying to figure out how we can get to \$35 million dollars in real life savings. If we cut all of Serna, that's still not going to get us to where we need to be. Really encourages all labor partners to come to the table so that we could really find a solution so a state takeover does not happen. At the end of the day it's our black, brown students, our students with disabilities that are going to suffer. There needs to be urgency around this. Hoping at the third interim report, Superintendent, that you will be able to bring back a plan on how we can to the \$35 million dollars. This is unacceptable and we have to make sure we get there.

Member Garcia the presentation is a little hard to follow just because there is very little information to process. Wants to focus on deficit spending. Even if we address the reductions are we still in deficit spending in out years. Is there a situation where we would meet our 2% but still be in deficit spending. Dr. Quinto responds, yes. Member Garcia continues, once we identify \$35 million in savings we still need to look in out years to identify even more savings. Dr. Quinto, yes. This is where we are at this moment in time. we do have other things coming on our third interim.

Member Murawski wants to ask about our options if we cannot achieve these savings. Dr. Quinto our game plan was simple, make an accurate budget. One thing found was position control, brought that to the Board October 4th. thereafter found position control, which is \$0.91 of the dollar, needed to be trued up. There was a lot of vacancies and how we did our one time. there was quite a bit of work there. We didn't get here over night, it took years. As we go through this process we are trying to prudent to make sure we are understanding the implications of every decision we make because it has financial impacts years later.

President Ryan thinks the concern being heard is that we have a fiscal recovery plan that is largely reliant on negotiated savings. Given the benefit and salary structure in Sac City Unified and the decades that have been warned towards changing this practice to avoid finding ourselves in this fiscal predicament, that we very little other areas to cut. Yet we have to be able to talk about what savings we can find even if they fall far short from the

total monies needed to avoid state receivership. We will take action on this item tonight but reality is we will continue to have to talk about cuts.

Member Murawski wants clarification, basically asking for authority to move forward with the district's proposed plan for solving budget deficit. Dr. Quinto responds, that is correct. Member Murawski continues this may not be the final plan, this is not a done deal. Dr. Quinto responds this is our target number. As we work with our labor partners, we will hone in and look at what that proposal is and bring that back. Would like to also elaborate a little bit further, \$0.91 of our dollar goes to salaries and benefits. Our unrestricted budget is about \$400 million dollars. Our salaries and benefits is \$320 million. That only leaves \$80 million dollars. We almost have to cut half of that to get there. It's \$23 million just in operations.

2nd Vice President Minnick motion to approve
Member Pritchett 2nd
Student Member Halbo Preferential Vote - Aye
Board Unanimous

Member Pritchett motions to amending agenda moving items 9.4 and 9.5 up and move 9.2 and 9.3 down
2nd Vice President Minnick 2nd
Board Unanimous

9.2 *Approve Resolution No. 3073: Resolution in the Event of a Concerted Refusal to Work by Employees
(Cancy McArn)*

This item was presented by Cancy McArn, Chief Human Resources Officer; Raoul Bozio, In House Counsel; and Dulcinea Grantham, Attorney at Law, Lozano Smith presented this item for approval.

Public Comment:
None

Board Comment:

Member Vang asks what's the protocol around informing the district a union is going to strike? Mr. Bozio responds generally speaking there is some notice requirement in the range of 48-72 hours. Member Vang continues given the financial crisis we are in what is the financial implication if we are to pass this resolution? Do our teachers get paid when they strike, how do we determine the cost for substitutes? Mr. Bozio responds strictly speaking from the resolution itself, there is not cost. Certainly the impact of a strike there is a significant to the district, primarily presuming the loss of ADA. Generally speaking a district would not pay their teachers who are out on strike. There is some sort of offset there between loss of ADA and reduction in salary payments. Member Vang asks for safety reason, what is the Board's legal obligation to keep our schools open during a strike? Mr. Bozio responds that is what the resolution calls for, that is what our policies call for, that is our prerogative. The Superintendent under the resolution has that power to make that call. Generally speaking, our policies call for, to keep our schools open. We of course have duty, once we keep our schools open, to maintain a safe environment. That's one of the primary considerations for this resolution and any action taken. Member Vang continues, just learning about the different types of strikes and this in particular you are saying that SCTA is striking because of unfair practice strike? Mr. Bozio responds that's their rationale as far as we understand it today. Member Vang continues has those unfair practices been shared with the district? Mr. Bozio responds there has been some communication through their press conference and through some correspondence. It's pretty general and we are trying to analyze exactly what they are referring to and what they mean. But we have some ideas in that regard. Member Vang meets with the union monthly because open communication is incredibly important. Union leadership shared a letter that was sent to Superintendent on March 15, regarding having a meeting to discuss with the district opportunity to cure it unlawful actions requesting to meet on March 26 and March 28. Question to Superintendent, have you responded to this letter yet?

Superintendent Aguilar responds, yes we have Member Vang. We responded to that letter yesterday afternoon. Member Vang continues, it's very important that we do everything we possibly can to avert a strike. Knows from conversation with teachers and union, no teachers want to strike. Also knows that for a lot of students and families in Area 5, often times the only meals they get during the day, is the meals they receive from our schools. It's absolutely important that we keep our schools open. Urges Superintendent to meet with union to discuss their concerns around unfair practices so that we can avert this strike. It would impact our students, our district. Member Garcia going to the cost analysis of what it means for our district. Wondering if a cost analysis has been done, how much revenue do we lose, does that accelerate our insolvency and does it mean we have to go back to the drawing board and find additional cost savings? Would we get any numbers or information moving forward? Mr. Bozio responds that analysis is definitely being done and some preliminary analysis has been done. The answer is yes and yes. We would certainly be sharing with the Board once its further refined but ultimately depending on the amount of student attendance certainly revenue would be impacted. It depends on how many teachers go on strike, how many students attend school and there's that equation there. Certainly there's the risk that it could heighten our deficit issues. Member Garcia asks would that fiscal impact be felt in 2018-19 or 2019-20? Mr. Bozio responds, can't really speak exactly to, probably in the future years. Ms. Grantham approaches to respond, in terms of where the costs are felt, it will be felt in 2019-20 could also potentially impact attendance calculations on which future funding is based. When looking at strikes there is the immediate costs in terms of students aren't coming to school so money is not being generated. Maybe that's offset some extent by savings by not paying some employees but paying substitutes to cover for those employees. But it can have an impact on daily attendance count for future years which is what generates funding formula in 2019-20 and out years. Member Garcia just can't imagine back filling for however many teachers who decide to participate in strike so just wondering how the district determines which sites to fully staff, which sites to maybe partially staff, just doesn't know what the analysis is. Ms. McArn responds, it's very difficult. In most cases we don't know until the day of and we have to prepare based on assuming a certain percentage level. What we do is look at each school, staff a portion of that school then have crews ready to go centrally to be deployed at whatever school might be needed given the specific day. It would all need to be monitored on an hourly basis in most cases. Member Garcia responds that fluctuation of daily attendance also has an impact on the onsite after school programs. Wants to learn maybe how we work with our before/after school programs in terms of preparing with them since they serve the same kids we educate. Ms. McArn responds, should the resolution be approve and we move forward, in recent experience we did do exactly that. We engaged with all of our afterschool providers. Member Garcia in terms of learning time for kids, they lose this learning time because of the strike for parents who choose not to take their kids to school. Even the kids who are at school, it is a completely different learning environment. Do they get those days back? Ms. McArn responds, they don't get the days back. Member Garcia asks what happens to the class size? Ms. McArn responds we will be working hard to ensure safety and some level of learning is still taking place. What that looks like at different schools, on different days depends on who shows up both within student population and with adults. Member Garcia asks what happens if the resolution is not adopted? Ms. McArn responds that the Superintendent is not given the authority to implement emergency procedures. One of which would be getting replacement teachers at the salary noted in there, another related to contracts to ensure there are enough adults on campus to ensure safety. Those things couldn't take place. We would have to work within the constraints that we have.

Vice President Woo has seen this resolution before with a different date and a different number. On page 2 where it reads "*Be It Further Resolved that all unauthorized absences shall result in the deduction of salary and paid benefits for each day of absence;*" knows what salary is, what paid benefits are we referring to? Mr. Bozio responds, it's not referring to health benefits its referring to pension credits, years of service credits and that sort of thing can be impacted by not attending work. Vice President Woo asks how many days will they not show up to work before serious impact to their pension? Mr. Bozio indicates he will have to do research and get back to the Board. Vice President Woo refers to "*when a work stoppage is imminent or at any other time the Superintendent deems the situation warrants such emergency action;*" asking Superintendent for a definition of "emergency"? Didn't find a definition would like to know what would trigger taking action other than the work stoppage that is

ordered. Ms. McArn responds there could be other situations such as noted in the first page, a “sick-out” not necessarily just the work stoppage, there are other ways as well in which our schools could be significantly impacted by concerted efforts. We would want to ensure the Superintendent, the District can respond appropriately to ensure safety first and as much of a learning experience as we can. Vice President Woo asks if we the Board members as well as the parents be notified when such an emergency is declared? Ms. McArn responds absolutely. Vice President Woo last question refers to “*Be It Further Resolved and Ordered that the Superintendent is hereby authorized to allow in his discretion the use of volunteers at any school facility during an emergency; these volunteers will be under the direction of a credentialed employee. All volunteers shall receive clear instructions regarding their responsibilities. The use of and the work performed by volunteers shall be in conformance with all applicable laws and regulations;*” does that mean that these volunteers will already be Live Scanned? Would they be holding certificates of clearance in order to be able to be on campus? Mr. Bozio, yes that will be our practice. To make sure people have passed background clearance.

President Ryan asks for a motion to extend the Board meeting to 11:30 p.m.

Member Pritchett motions

Member Vang 2nd

Board Unanimous

2nd Vice President Minnick one thing mentioned in terms of hiring emergency substitutes is the fact that our existing pool of substitutes are members of SCTA which is the bargaining unit who’s threatening to strike us so we don’t have access to them which would be easier. Seems like there’s then a substantial cost, not only because we have to pay the emergencies salaries but just the on boarding cost of getting them up to speed. How common is that for all permanent teachers and substitutes to be in the same bargaining unit? Ms. McArn says first speaking to the on boarding process, it is a lot of staff time to ensure that the emergency replacement teachers would be ready because there is not just fingerprinting there is the on boarding in terms of additional training, the mandatory training and additionally individuals from Curriculum and Instruction would have to give trainings on the curriculum so they would be ready to implement that. Ms. Grantham responds to the question about bargaining unit, it’s not a common practice. In other districts substitutes are typically part of the certificated bargaining unit, they are unrepresented. 2nd Vice President Minnick refers to bullet on PowerPoint “*The Board recognizes that preparation is necessary to reduce disruption during a work stoppage and to ensure that students receive the education to which they are entitled*”. Talked to some folks who work for an organization that provides third party educational services to students in the Oakland Unfired School District. They had every intention of coming to work. We know in a strike like this, these might be the only consistent faces these kids see and the only consistent educational opportunities. What happened was these organizations sent their staff into these schools and were threatened with violence from the people picketing. Not suggesting that our teachers would threaten violence against people trying to come into the school but also know when strikes happen sometimes people join in the picketing that are not members of the striking group. Wondering does this give authority to start making plans, expending resources necessary to ensure our kids, our substitutes, our third party service providers are all safe? Would this be covered in the resolution? Ms. McArn responds the ability to enter into contracts such as what you are describing to ensure that there are enough adults on campus to help with safety component is one example of something this resolution would allow.

President Ryan, obviously this is sobering action to have to take but necessary in preparation in light of SCTA’s announcement on Friday. Certainly we have heard repeatedly that a strike would not be good for our families, our students. would potentially set the district on a path towards fiscal insolvency and state takeover at an expedited rate. We have to do what we can to ensure that we prepare while continuing to work diligently to avoid this very difficult option of a strike.

Member Murawski asks to explain the legal background to the rights of our students education. Ms. Grantham responds we are constitutionally obligated to provide an education to students. students have to have access to their education. In this type of situation, there is not an option of just shutting down a school district. Have to do

everything to keep schools open and continue to provide educational opportunities for students. That's part of the preparation. Mr. Bozio adds a lot of the preparations in the past and currently be making sure that all of the school sites and personnel have the students IEP and 504 plans and any other health information needed. That's a big part of planning. Has to think a strike is not something anyone wants. Are there other options, remedies for unfair practices. Ms. Grantham responds the California Public Employment Relations Board which oversees the relationships between employers and employee organization provides a recourse for employers or employees organizations to file unfair practice charges. So if someone believes an unfair practice is happening then they can go to the Public Employment Relations Board, file a claim and have their claim addressed through that process. Unfair practice strikes are pretty unusual because the threshold that has to be met is a high threshold. It's not just that there is just an unfair practice but that the only recourse available to correct those unfair practices is to strike. Member Murawski asks about the provision about student grades given during the emergency will stand as recorded and will not be made up or modified at the end of the emergency, can you speak to the necessity of that piece. Ms. Grantham responds the intent of that language is that in the event the strike occurs at a time that student grades have to be issued, the replacement teacher may be the one who is issuing the grade and to the extent that the teacher of record comes back to work after the strike and doesn't agree with the grade. This is essentially trying to address that issue by saying students aren't going to be in limbo. If the replacement teacher has to issue the grade that grade is going to stand.

President Ryan concerned, heard there have been inquiries around the census date where by our ADA would be determined for out years. If in fact there were to be a choice to strike around that date it could impact our enrollment funding for next year and beyond. Ms. Grantham responds school districts by law are required to have an attendance reporting period. The PT attendance reporting period for spring which is usually March or April is the basis for the subsequent years funding. In the event there is a strike that drives attendance down it effects the reporting and hits next year effecting the funding. President Ryan says the potential would be if we were to strike in that census date then we had 40% of all total students show up, then potentially for next year's funding we could funded at a much lower attendance rate based upon that census. Ms. Grantham responds yes. President Ryan continues that is gravely concerning on top of all of the other myriad reasons we just articulated. A strike would hurt families, the district and move us closer to receivership

A roll call vote is required for this item.

Member Garcia - Aye
Member Murawski - Aye
Member Minnick - Aye
Member Pritchett - Aye
Member Ryan - Aye
Member Vang - Aye
Member Woo - Aye

Resolution No. 3073 approved with a 7-0 vote.

9.3 2018-19 Local Control and Accountability Plan Annual Update (Vincent Harris and Cathy Morrison)
Vincent Harris, Chief Continuous Improvement and Accountability Officer; Cathy Morrison, Coordinator, LCAP/SPSA and Gloria Chung, Director, Budget Services presented this item for information.

Superintendent Aguilar asks Elliot Lopez, Chief Information Officer, to give a more specific description of the idea that we would tie our Escape financial system to the ability to understand expenditures in the LCAP, what does that involve and of course are they a vendor, why are they interested, why are we interested, etc. Mr. Lopez responds we understand that one of the key pieces in integrating the LCAP and the SPSA with our budget

planning process is really being able to monitor in as close to real time as possible. How our intentions as they are being articulated in the SPSA and LCAP actually materialize. One key way to do that is to look at where we are putting our money. What we have done is approach our fiscal system vendor, Escape, who has agreed to rewrite a component of their software to build into their software the ability to now track at the individual detailed expenditure level. What we will be able to do once implemented is tag all of our expenditures against the LCAP goals for which they are intended to affect and monitor that and report on that on a very detailed level.

President Ryan motion to extend the time by 15 minutes to 11:45 p.m.

Member Garcia 2nd

Board Unanimous

Public Comment:

Cecile Nunley

Board Comment:

Member Pritchett in regards to the LCAP PAC when they come back to do their recommendations to the Board, is it going to be in their own words or are you taking what they say, forming it and presenting it to the Board? Ms. Morrison responds it's always been in their own words but this year another process is we are placing all of the documents in Google Drive by month. Member Pritchett says the reason she asks is because her LCAP reps reached out about concerns around the presentations were things that were presented and approved. Wants to make sure their voices are heard and the Board is hearing their own words. Will they be presenting at the next Board meeting. Ms. Morrison responds we would invite PAC members to come to any Board meeting, involving community members in the presentation would be impactful.

Member Murawski appreciates the work and integrating the LCAP, SPSA and budget. Looks forward to having more discussions and learning more about the process.

Vice President Woo thanks team for such a thorough presentation. In developing the LCAP every year the expenditures are supposed to be tied to outcome improvements. Supposed to be able to articulate some degree of improvement that is expected with this level of funding. When will we start seeing whether or not those results have in fact panned out? Mr. Harris that's ultimately the power of the Escape project that Mr. Lopez described. Member Garcia one of the FCMAT findings was that there was no strong alignment between the LCAP and the budget and is Escape sort of the way to correct that or where are we at with aligning our LCAP with our budget? Mr. Harris responds there's multiple steps in that process. One is the One Stop process, being intentional about staffing decisions. Tying those to the California Dashboard cause that directly ties to our LCAP. The Escape project is a big one because it's going to be probably the most granular way that we will make those connections. But also process wise, we meet regularly now with the budget team to talk about expenditures. Member Garcia asks just moving forward as we are addressing this fiscal crisis and we have to find savings, how does that effect the development of the LCAP and the timeline? Trying to figure out if it's going to change in order to reflect a lower level of resources. Mr. Harris responds we are still evolving on that. One element is let's be really intentional about return on investment first. Make sure we're doing things that provide outcomes for students.

9.4 Consider Resolution No. 3065 or 3066: Renewal Charter Petition for Language Academy of Sacramento (Jack Kraemer and Eduardo de León, Lead Petitioner)

Jack Kraemer, Director, Innovative Schools/Charter Oversight and Eduardo de León, Academic Director, Language Academy of Sacramento presented this item for approval.

Public Comment:

None

Board Comment:

None

Vice President Woo motion to approve Resolution No. 3065 in favor of renewing charter petition
Member Pritchett 2nd
Student Member Halbo Preferential Vote - Aye
Board Unanimous

9.5 Consider Resolution No. 3067 or 3068: Renewal Charter Petition for New Joseph Bonnheim Community Charter School, (Jack Kraemer and Christie Wells-Artman, Lead Petitioner)

Jack Kraemer, Director, Innovative Schools/Charter Oversight and Christie Wells-Artman, Principal, New Joseph Bonnheim presented this item for approval.

Public Comment:

Lisa Romero
Arthur Aleman

Board Comment:

Member Murawski wants to ask Principal, Christie Wells-Artman a question. Noticed one of the things on the data displayed, the African American achievement is worrying. Given we just discussed the African American Achievement Task Force recommendations are you willing to engage with task force, with recommendations to see if there's that could be incorporated into academic environment to help boost African American achievement at New Joseph Bonnheim (NJB). Ms. Wells-Artman responds, that is something that is very serious that NJB is looking at and what can be done to impact and close the achievement disparity with African American students. Member Garcia also took note of the achievement for African American students. Thank you for the answer. There was another area indicated, "the district staff will continue to monitor the charter school's performance closely over the course of the charter term." Wants to understand what "closely" means. Is it once a year, multiple times a year. Mr. Kraemer responds "closely" means we do have an annual performance report submitted. Member Garcia refers to page 9 in the staff report and wants to ensure that the deficiencies and the information that was incomplete was cured. There's some serious inadequacies. Jack Kraemer responds, yes as a renewal petition the process does allow for petitioners to get a formal letter from the district about all of the concerns and deficiencies seen in the petition. The school has about a week to provide a written response. NJB did provide a resolution for all concerns great and small.

Vice President Woo was here five years ago when NJB first came to the Board for approval. Recalls voting "no" five years ago, didn't think one year to plan to open up a charter was sufficient. But seeing how successful school has been, will second Member Pritchett's motion to approve resolution number 3067.

President Ryan entertains a motion to extend the clock to 11:00 p.m.

Vice President Woo motions
Member Pritchett 2nd
Board Unanimous

Member Pritchett motion to approve Resolution No. 3067 in favor of renewing charter petition

Vice President Woo 2nd
Student Member Halbo Preferential Vote - Aye
Board Unanimous

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)
- 10.1b Approve Personnel Transactions 3/21/19 (Cancy McArn)
- 10.1c Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period for February 2019 (Dr. John Quinto)
- 10.1d Approve Donations to the District for the Period of February 1-28, 2019 (Dr. John Quinto)
- 10.1e Approve Resolution 3069: Temporary Interfund Transfers of Special or Restricted Fund Moneys (Dr. John Quinto)
- 10.1f Approve Exclusive Negotiating Agreement – Extension, 2718 G Street, Old Marshall (Cathy Allen)
- 10.1g Approve Resolution No. 3070 Project Approval and Notice of Exemptions (Cathy Allen)
- 10.1h Approve Albert Einstein Middle School United States History Field Trip to Washington DC April 8-12, 2019 (Dr. Iris Taylor and Mary Hardin Young)
- 10.1i Approve C.K. McClatchy High School Debate Field Trip to Lexington, Kentucky April 25-29, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1j Approve John F. Kennedy High School Robotics Competition Field Trip to Calgary, Canada April 3-7, 2019 (Dr. Iris Taylor and Mary Hardin Young)
- 10.1k Approve John F. Kennedy High School Criminal Justice Academy Field Trip to Washington DC April 27-May 5, 2019 (Dr. Iris Taylor and Mary Hardin Young)
- 10.1l Approve Leonardo da Vinci K-8 School Science Field Trip to Davis, California April 25, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1m Approve Sutter Middle School United States History Field Trip to Washington DC, Williamsburg, Virginia and Gettysburg Pennsylvania April 10-15, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1n Approve Sutter Middle School United States History Field Trip to Washington DC and New York April 12-17, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1o Approve Minutes of the March 7, 2019 Board of Education Meeting (Jorge A. Aguilar)

Vice President Woo motion to approve consent agenda

Member Pritchett 2nd

Student Member Halbo Preferential Vote – Aye

Board Unanimous

On 10.1i Student Member Halbo wants to say congratulations to Nick Fleming and Bunny Spurlock for qualifying for the Tournament of Champions for Policy Debate.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- Purchase Order Board Report for the Period of December 15, 2018 through January 14, 2019

11.2 Monthly Suspension Report – February 2019

President Ryan motions to extend until midnight.

Member Pritchett 2nd

Board Unanimous

Public Comment:

Cecile Nunley

President Ryan would like to include in the suspension data, moving forward, the number that falls under that catch all category. That is often a dubious way of suspending without actually justifying the means.

Board received reports.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

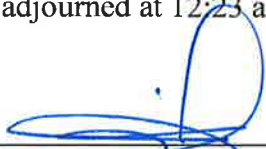
- ✓ April 4, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ May 2, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

13.0 ADJOURNMENT

Meeting reconvened into closed session at 11:50 p.m.

By a vote of 7-0, the Board approved a special education settlement agreement in case no. OAH 2018120657.

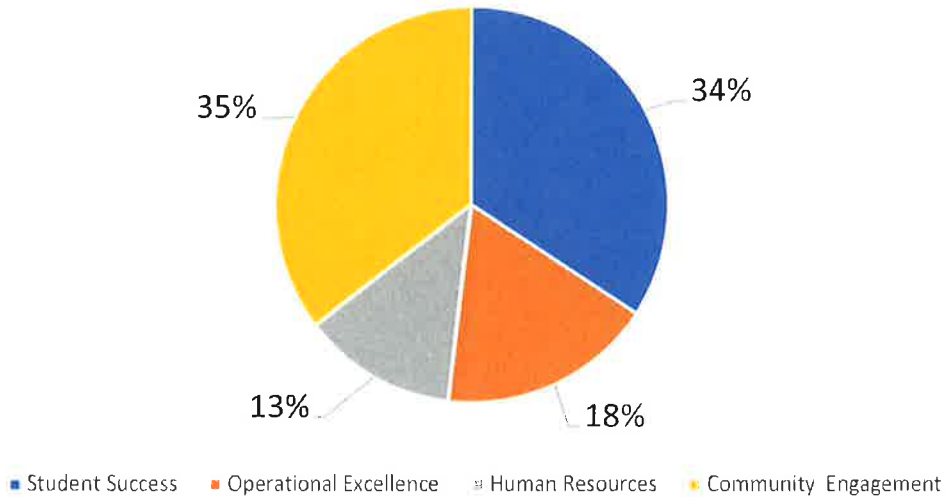
Board adjourned at 12:23 a.m.



Jorge A. Aguilar, Board Secretary/Superintendent

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

March 21, 2019 Board Meeting Minutes Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the March 21, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, stellar student presentations, and other similar topics.