



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item 10.1h

**Meeting Date:** March 7, 2019

**Subject:** Approve Minutes of the February 21, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the February 21, 2019 Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the February 21, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the February 21, 2019 Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** Jorge A. Aguilar, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Jessie Ryan, President, (Trustee Area 7)  
Darrel Woo, Vice President, (Trustee Area 6)  
Michael Minnick, 2<sup>nd</sup> Vice President, (Trustee Area 4)  
Lisa Murawski, (Trustee Area 1)  
Leticia Garcia, (Trustee Area 2)  
Christina Pritchett, (Trustee Area 3)  
Mai Vang, (Trustee Area 5)  
Rachel Halbo, Student Member

Thursday, February 21, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## *Minutes* 2018/19-19

*Allotted Time*

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

Meeting was called to order at 4:34 p.m.

Present

President Ryan

Vice President Woo

2<sup>nd</sup> Vice President Minnick

Member Murawski

Member Garcia

Member Pritchett

Member Vang

No Members absent.

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.2 *Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:*

a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018120308)*

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 – Public Employee Performance Evaluation:  
Title: Superintendent*
- 3.5 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
  - a) *Expulsion #8, 2018-19*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *Broadcast Statement (Student Member Halbo)*
- 4.2 *The Pledge of Allegiance was led by Jemari Thomas a Senior at American Legion High School*
  - *Presentation of Certificate by President Ryan*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

By a unanimous vote of the Board members the following resolutions were adopted. Resolution 2018-19 A, Resolution 2018-19 B, and Resolution 2018-19 C.  
In addition, there was a Special Education settlement agreed to. By a vote of 6 Board members with President Ryan temporarily absent OAH case no. 2018120308

**6.0 AGENDA ADOPTION**

Vice President Woo motion to adopt  
Member Pritchett 2<sup>nd</sup>  
Board Unanimous

**7.0 SPECIAL PRESENTATIONS**

- 7.1 *Approve Resolution No. 3048: Recognition of National Black History Month,  
February 2019 (Jessie Ryan)* **Action**

President Ryan started with recognizing some remarkable student leaders and district leaders in the audience from The Hawk Institute and American Legion High School. Then shared a bit from the Black History resolution. Presented resolution plaque to Dr. Eric Gravenberg, Hawk Institute President/CEO.

Member Pritchett moves to approve the resolution  
Vice President Woo 2<sup>nd</sup>  
Board Unanimous

- 7.2 *AB 1200 Update* **Information**  
*(Michael Fine, FCMAT Executive Director and Dave Gordon, SCOE Superintendent)*

Dr. John Quinto introduce Michael Fine, FCMAT Executive Director and Dave Gordon, SCOE Superintendent, who will be presenting the AB 1200 update.

Mr. Fine starts with addressing the question of what does the AB 1200 process look like that leads to ultimately the idea of the state taking over a local school district. First wants to define a couple of things then will start toward the end and work backwards. AB 1200 process is named after Assembly Bill 1200 from 1991 authored by former Assembly Person and State Superintendent Delaine Eastin. Which brings consistency in how the state dealt with school districts both in the monitoring of their financial status and also when they started to veer off path and off track. The process to be utilized to assist them and get back on track to healthy state so

they can continue to serve their communities. With that definition in place, will jump to end process. The trigger for a state takeover is that the district has insufficient cash resources to pay employees. The state in essence steps in as the guarantor and responsible party. The state will remove the authority of the Board to govern the district and shift authority to County Superintendent Gordon. County Superintendent would assume all rights and duties held by the Board. As part of process, Superintendent Aguilar's contract would end. Superintendent Gordon with the consent and agreement of the State Superintendent and the President of the State Board of Education would select an administrator to act as both the Superintendent and the Board. That individual is delegated the authority to govern the district and operate the district by the County Superintendent. At some point in time that administrator would call the Board together as an Advisory Board for consultation but that's typically not done in the early months, in the early years. This is a process that usually lasts 6-10 years. It goes through phases of recovery, but not until five particular areas are addressed does the state typically return governance authority back. When they do, they still have an interest in continued recovery, in fiscal stability because at that point we are continuing to pay the state back for loan. They want to ensure we have ability to do that. At that point in time, a trustee is assigned. The five areas evaluated and reviewed are pupil achievement, personnel practices, governance and community relations, facilities and finance. The idea is to focus on recovery on all five of those areas, with yearly evaluations. That is the decision point and what follows. Now going backwards, emergency appropriation legislation doesn't happen overnight. FCMAT would determine how much the loan really needs to be. Looking out multiple years to ensure cash needs are being addressed over several years. Only draw on loan as necessary to support cash flow. Overdrawing is not recommended. Has seen that happen and a district pays for that overdraw significantly. Things get worse before they better. Costs go up initially.

Superintendent Gordon steps up to closes the presentation. It's worse than the last time he spoke. District is running out of cash. District is running out of time. Imperative that all employee groups come to the table now and be part of a solution that avoids cash insolvency and the need for a state loan. Just by way of background, district's 2018-19 budget was disapproved last August. Then submitted first interim budget report to Superintendent Gordon's office in December, filing with a negative certification. Because the budget does not allow the district to meet its' financial obligations 2019-20, Superintendent Gordon's office concurred with negative determination in a January 14<sup>th</sup> letter. Office continues to insist on a viable budget that will make district solvent. The Board, Superintendent Aguilar and many of SCUSD's labor partners have been working diligently to identify reductions but right now the plan is incomplete. Why, because only collaboration and negotiations among all parties holds the promise of yielding the level of cuts that will avoid insolvency. Insolvency should never be an acceptable option to the community. with insolvency and under a state administrator, all of the cuts needed to be made now, will still have to be made and then some. Under receivership a hefty state loan payment will require even greater program cuts thus diminishing services to students. keep in mind, the state loan will be at market rate interest. Simply put, we are out of time. Urges all parties involved to pull together, work together and do whatever is required to balance the budget and avoid insolvency. Thank you.

#### Board Comment:

President Ryan begins by thanking Mr. Fine and Superintendent Gordon for time and expertise. These are extraordinary circumstances and incredibly difficult times. the one bright spot has been seeing the formation of an unprecedented labor management consortium consisting of four of our five labor partners who have come to the table on a weekly basis to focus on a mission to saving our schools and developing viable cuts, savings options so that we could balance the budget and avoid insolvency. Proud to say the Board of Education, though we receive a \$787 stipend, has cut \$100,000 from our Board Office annual budget so that we are showing a 17% cut and leading from the top in illustrating a commitment to right this ship. Takes very seriously the proposals that have come forward from bargaining partners. Has heard frustrations with districts inability to meet the needs of our teachers. we realize that we cannot pay them their worth or sustain our health care benefits or our OPEB benefits at the level that we would hope commiserate with the hard work that they do. Has personally asked to have a deep analysis of the SCTA proposal. Appreciates SCOE's work with FCMAT

to vet the cost savings presented by SCTA. Knows that they found some of the ideas will not yield the savings hoped. Does want to look at opportunities where SCTA's concerns can be addressed. Hears what Superintendent Gordon is saying, that we have to have all five of our bargaining partners together to find this path forward. When a system is as broken as ours has been with so much mistrust over decades it's easy to throw hands up and wonder if a resolution can be found. Yet Mr. Fine and Superintendent Gordon are telling us that insolvency, state takeover would be a disaster for the district. Would like to hear a bit more about that. Mr. Fine responds, doesn't think there is ever a situation where turning over a local district to the state is appropriate. It's not in the best interest of the kids district is entrusted to serve, not best interest to the community as a whole. Under a receivership environment, while looking at all five areas, ultimately the focus is financial and governance. These financial issues do not happen overnight. They take years to get to this point and it always is going to come back to governance and leadership. That has to be the focus. that will be the focus. wants to clarify the work that was recently done to answer some questions from SCTA, that work was mostly done between the county and SCUSD staff, does not want to take credit for that work. FCMAT has little involvement.

Superintendent Gordon adds, insolvency means district is in recovery. Someone will be in charge whose focus is on financial recovery. Kids need and deserve equity and opportunity and the most powerful push that we can collectively make as a community to help them step up to be good citizens. To be contributors to the community, to have opportunities for college educations, for great jobs in the future and to raise their families in the community in a healthy and positive way. That is his vision as to what leadership should do in this district.

Vice President Woo a lot has been said recently, in the public forum, about our action on vacation buyouts. Wants to address. Had worked for the state of California for almost forty years. As approached the year 2012-13, had accumulated an excessive 1400 hours of vacation. If retired at that time, would have been entitled to almost three quarters of the year of vacation pay. At the time decision was may, payout was a prudent move and still thinks that way. Moving forward, wants to ensure that vacation accruals do not happen again. Would like to make sure that Superintendent Aguilar makes sure we do not accrue vacation hours at such a rate that we have to have such a huge cash buyout. As Mr. Fine said, failing to act is not appropriate.

Member Murawski appreciates the dire nature of the warnings. Hopes we do not have to care about that level of detail, does not want to experience this. Wants to do whatever to avoid that outcome. One thing which is difficult for maybe community to understand is how we develop budgets and how we make spending decisions as a district. And the fact that most of our expenditures are allocated pursuant to employee contracts. We are not able make unilateral decisions on a lot of things and very appropriately so. Given that we do have constraints around what we can do, appropriately so, what are our options? We only control what's in our control.

Mr. Fine responds going back to Vice President Woo's comment. It is an example of point that leadership failed, governance failed years ago when they didn't enforce likely a Board Policy and a Collective Bargaining Agreement provision that ultimately did address accruals. Believes Board has far more control than what's maybe represented. Number one influence on revenue is state budget, the number influence on expenditures is the Collective Bargaining Agreement. Every word in the Collective Bargaining Agreement is tied to dollars and cents.

President Ryan asks Superintendent Gordon to speak to the outliers in relation to neighboring districts. Superintendent Gordon responds as we talked about before the major outlier is the cost of health benefits relative to the comparison districts.

Member Murawski how is the Board ideally supposed to monitor cash flow to make sure its accurate and to not be caught off guard?

Mr. Fine responds, as part of interim report process, there's a cash flow statement in there. That should be asked for each month. Simply ask for it to be brought each month not necessarily for approval but for review. Member Pritchett these decisions that are going to be made will affect our students. We have to find a way to come together. Mr. Fine is right, it's going to get a lot worse before we see it get better. But our students deserve better, we cannot continue down this road. At a loss for words at where we are at today. We have seen

many cuts throughout the years. Been on Board for six years, very first year on Board, closed seven schools. Proposed eleven, closed seven. Did it fix our problem? Short time. Back in same situation. It's going to hurt our students. There used to be a banner that hung that read "Putting Students First." Would like to find that banner and put it back up to encourage all to keep following that mantra. Adult problems are hurting our students. Glad you talked about the outliers. If you compare the Serna Center and our administration here to the neighboring districts, we are running very slim. We are looking within. Despite the Superintendent receiving a positive evaluation and he agreed to waive his increase until we have a positive outcome, would like to officially request to place a freeze on his merit increase until budget is resolved. This is a way to continue our efforts of "Putting Students First."

2<sup>nd</sup> Vice President Minnick appreciates Superintendent Gordon and staff for all the energy they are putting into this. They stand a lot to risk in this process. Really appreciates Mr. Fine's analysis and clarity through this. Wants to direct one of the things mentioned about comparing. Appreciates Member Pritchett's mention on how we heard from members of community their concern about administrative costs. Knows through the audits or reviews from external folks, our administrative costs are lower than our neighboring districts, lower than the average state and we are running a real lean program of administrators here. But we also need to ensure we are, in our time of such limited resources, making sure that every possible chance we can we are putting our resources to what benefits our kids. Would like to ask of Superintendent Aguilar, in maybe a form of a resolution, a temporary cap on the percentage of our administrative costs. Even though we are running a lean ship and we are doing what we can with limited resources, we are at a situation where we need our community to know that our focus of our resources is on our kids and they can trust us without skepticism, without concern that we could add administrative costs during a time where we are so lean in other areas. If we could bring something forward, publically letting the community know that we are limiting our administrative costs to the percentage that we are at now. until we have the means to do otherwise.

President Ryan thanks 2<sup>nd</sup> Vice President Minnick. Thinks that is an outstanding idea. Building on that, there are a couple of items would like to bring up. Our labor management consortium partners are not in attendance this evening, but they have repeatedly said that we need to lean into the area of achieving health care savings and that they are willing to do their part. They have also talked about the 2010 catastrophic cuts and the lack of equity in layoffs. This idea that we need to expand the definition of the classroom since our students are supported by our wonderful educators but also our custodians, our bus drivers, our cafeteria workers and really wanting us to be thoughtful and intentional about what equity means. Heard Member Minnick call for a resolution, that's a very smart idea. Would like to charge Superintendent Aguilar with the request that for the next Board meeting, he come back with a resolution. Relationships are key, relationships build on a set of shared goal towards achieving savings will be our only path forward. Would like to see based on the feedback heard tonight a resolution we could adopt with a focus on saving our schools that has the key areas that were touched up by each key Board member.

Public Comment:

Liz Guillen

David Fisher

Troy Flint

Nikki Milevsky

## **8.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

1. David Fisher

2. Cecile Nunely

3. Angel Garcia
4. Angie Sutherland
5. Naomi Roberts –Statement read by Kenya Martinez
6. Kenya Martinez
7. Loreen Pryor
8. Allegra Taylor

**9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

9.1 *Approve City of Sacramento Police Department School Resource Officer (SRO) Supplemental One-Year Extension from August 1, 2018 through June 30, 2019 (Lisa Allen and Raoul Bozio)* **Conference/Action**

This item was presented by Lisa Allen, Deputy Superintendent and Raoul Bozio, In House Counsel for approval.

Public Comment:

Matthew Bridges	Brandon Pineda	Cha Vang	Angie Sutherland
Henry Ortiz	Natalia Rivas	Lamaia Coleman	Celia Contreras
Cecile Nunley	Edith Williams	Oscar Velez	
Brianna Bell	Stephanie Lopez	Jada Mclear	
Brenda Cruz	Carlos Molina III	Raymond Garcia	
Jose Verdin	Yashar Yisrael	Carly Brannin	
Alma Lopez	Jacob Garcia	Tere Flores	
Silvia Nolasco	Miguel Dominguez	Jason Weiner	
Francesca Lopez	Jessica Valerio	Liz Guillen	
Lupita Pinada	Carl Pinkston	Angel Garcia	

Board Comment:

Member Pritchett lets talk a little bit about what our School Resource Officer (SRO) contract gets us. Mrs. Allen, you said eight SROs total, correct? And of those eight SROs they give services to six of our schools and we have two floaters, correct? Lisa Allen replies, that’s correct. Knows from experience of seeing SROs, their hours are usually all day at school then they return for special events on late evenings and weekends. Refers to original contract regarding in-kind services. Asks Lisa Allen to indicate what some of those are. Lisa Allen responds some of the in-kind services offered are programs within our schools, our high schools, some of our police academies, they volunteer time. they also work very well with children that they mentor, after school programs, coaches, during holiday breaks they do things for families. Depends on the SRO. A lot of the work they do is unsung at times. Member Pritchett continues, there was a lot of comments about studies some of the things found were the prevention or minimizing property damage at school sites and surrounding areas; prevention of student injuries and even death due to violence, drug overdoses. The reduction of the need for schools to call 911, reduction of the likelihood that a student would get a criminal record. This is why feels we need SROs on campus and not patrol cops. Let’s think about it. An emergency happens on campus, staff calls 911. The average time, at least in Area 3, is 7-10 minutes. Just take a moment and imagine what can happen in 7-10 minutes. With having an SRO on campus we will have an immediate response and we have seen that. Not to mention that our SROs have relationships with our students. Our Board is devoted to working with the police department and our policy committee is devoted to looking at the contract, seeing the issues at hand, collecting the data and the system changes that need to happen. Looks forward to hearing their outcomes. Requests to be part of meetings moving forward. With that being said, moves approval.

Member Vang first wants to thank all the community members and students who came out today to voice concern. Over the past week spoke with students, parents and staff on the issue and have heard their concerns. We also heard from Mike Fine of FCMAT and Superintendent Gordon just about the reality our district is in as well. It’s critical on how we prioritize spending and how we find savings in the middle of a budget crisis is

critical to public trust. Tonight the Board will have to make some tough choices that will result in some social consequences for our students and families and staff. Truly believes allocating \$1.5 of our general fund dollar is absolutely counterproductive to the ground work and the heart work our students, staff and even Superintendent Aguilar have done in this district to really address student achievement for our English Language Learners, our black and brown students and our students with special needs. If our goal is really to increase school safety, then we really need to reconsider some of the alternatives that our community members spoke on. Like restorative justice, making sure we have more counselors on school sites. it is clear from the research that having an SRO on campus does not improve school climate. Strongly supports redirecting these dollars into investing in youth programs. We also have to acknowledge that services have been rendered. Wants to make an amendment to the item, to end contract today if possible. President Ryan clarifies, Member Vang is calling for a counter motion. Member Vang continues, would like to call a counter motion to end the contract today.

2<sup>nd</sup> Vice President Minnick thank you to all who came out to speak. It's always very powerful when our students come out and speak to the issues that are coming before us [Board]. Been thinking about this a lot, would love a situation where students get to know law enforcement folks as supporters and role models and build those relationships. Talked with school administrators who feel very strongly about having SROs on our school campuses and learned a lot of them really rely on these folks to address issues with students before they become bigger problems. A lot of administrators feel like this is an added value to their school community. also knows that's not the experience for all students. has met with several students who spoke about concerns and talked a lot about what are the things that made them feel safe. Didn't hear students say that the presence of SROs on campus made them feel safe. They did talk about adult/student relationships, relationships with campus monitors, counselors, teachers. raised the question, does having this ongoing expenditures of SROs in our schools align with our values and priorities as educators? Come to the conclusion that it does not. Will say though, does support with continuing this supplemental contract because it's not fair to our administrators to abruptly end this for those relying on the service. We should use these four months to transition out of this relationship. Would like to see district look at alternatives to ensure our students feel safe. Agrees that this may not be the appropriate use of funds moving forward, but does think ending it this abruptly could cause some issues at the site level for some of our schools. Wants to make sure we do this right. spend the next four months thinking about all the ways support can be provided in other ways. With that agrees with Member Pritchett's motion to approve this supplemental contract that ends June 30, 2019.

Student Member Halbo was there holdover language in the original contract? Raoul Bozio responds, not to his knowledge. Student Member Halbo continues, if we were to not terminate the contract when we go into negotiations for next year, it still mainly rely on the idea that police would still operate on campus without pay. Raoul Bozio responds, I don't think that is correct. Student Member Halbo continues, so if there is no holdover contract in the language this year how did it happen that police continued to have presence on campuses? Lisa Allen responds, at the end of the year there were conversations between Sacramento Police Department and the district office working on the contract like always when it comes up in the summer. Questions began to come up, therefore we were working with our staff as well as legal as well as Sac PD and their legal to work through some of the questions. This contract did come to the Board in October 2018. However, more questions arose so there was back and forth. In the interim, Sac PD was still in our schools, working with our principals and working with district staff in the community. as we were trying to come to some agreement, they were still there in good faith. Student Member Halbo, what does in-kind services mean? Does that mean they will go away for sure if we did not have the contract? Lisa Allen responds in-kind services are services they give for free. They do a lot for free. Would it go away? Doesn't know. Student Member Halbo continues on slide three, number one [1. SROs have been in partnership for more than nine years ] in the nine years, how many times has the contract been renewed or altered? Lisa Allen answers, to her understanding, hasn't always been intimately involved, every two years the contract would be renewed. Not too sure, thinks this year is the first year where multiple conversations and questions have come up. Student Member Halbo wants to clarify cause also on slide three when reading number two then reading number three, it says we have SROs on the big high schools and two for middle and elementary schools. Lisa Allen replies, that is correct. Student Member Halbo asks what about all the other



high schools. Lisa Allen replies, they act as floaters. Student Member Halbo continues, is it correct that is 71 schools for two floaters. Lisa Allen replies, correct. Student Member Halbo indicates taking that into consideration that we have two floater SROs that are covering 71 schools, what is functionally different between a floater SRO and normal patrol officers? Lisa Allen calls Lisa Hinz, Captain up to clarify. Captain Hinz responds to the question. The school district has direct communication with the SROs. They have a radio system; SROs are not going to be on a call for service. We have a limited number of police officers in the city. If a school calls and it's a busy day, they will not be available. So it's going to take extra minutes for a school call to get response. So its availability to have instant resources. Yes, there is driving time, often times we find in working with schools, they notify us in advance. Can articulate that SROs being available to the school district, being contracted with the school district are 100% your employees. And it's been twenty years of a relationship, not nine. We have been trying to get into contract with SCUSD since May of last year and have had numerous iterations of this contract trying to come to a conclusion. Wants to note that asked to do a presentation, pulled all the data and was told no. Student Member Halbo wants to know if contract was eliminated, what would change between SCUSD and Sac PD? Captain Hinz answers if the SROs went away tomorrow and the school had a particular incident, they would call the police. Dispatch center puts a priority on different calls, so the school would have to wait in line. They do not have direct access to police. Student Member Halbo wants to be clear that she has strong personal opinions on this issue and not here to just throw away the programs but these kinds of questions and discussions are very important because there are clearly community concerns.

Vice President Woo this supplemental contract is with or without hold over language, is a reminder of a lease agreement that has expired with a month to month basis. We have encumbered seven months of security from our law enforcement. Feels it is important that we consider the opinions and comments of our students and community. Has experienced an active bomb scare at Kennedy high school, has experience several rumored guns on campus where the SRO has play an important part of keeping our students safe. Has been at sports activates where we have had SROs and law enforcement present. Watched them deescalate situations where there could have been fights. Contracts in the past are not perfect. There can be improvement. Wants to thank Carl Pinkston of the Black Parallel School Board for his comment about redefining the role of our SROs. A discussion between the district and Sac PD needs to occur moving forward regarding the activities and roles that SROs will play on our campuses. Maybe a less of a law enforcement but more of a mentorship role still while wearing and being responsible for law enforcement. Our administrators at this time, would be greatly disturbed if today we canceled the contract and left them without an alternative. I am not moving forward willing to throw the baby out with the bath water. Going to support the remainder of the supplemental there are only four months remaining. We already expended seven months of it. Asks Superintendent Aguilar to engage Chief Hahn in some dialogue pulling together SROs and our administrator seeing how we can work together. Taking into consideration the comments of our students.

Member Garcia thanks Captain Hinz for her service. Has questions about the contract, realizes it is a supplemental contract which is different than what was considered in October. There are a lot of questions that came up in October, there have been discussions with Sac PD, can you share a little about how much closer to addressing those issues related to data, transparency, accountability in the event that we decide to move forward. Captain Hinz responds, was here in October at that meeting. has personally been working on the contract. it has been sitting with SCUSD legal for over two months. What Chief Hahn has directed Sac PD team to do was provide everything, legally, data wise. Did that very thing, pulled data by race, citation but again was told no on a presentation that was being prepared for weeks prior. Chief is very clear, we are going to provide everything we can that was asked for. Want to be transparent. Want to answer questions. However cannot answer those questions if not invited to do so. Member Garcia asks, sharing any data with the district that's legal. Captain Hinz responds that is correct, individuals specifically juveniles have specific rights to not have their data released to protect their future. Member Garcia understands but then wonders if there would be a gap between the data the district needs versus the data that Sac PD is able to provide. Captain Hinz is not sure how to answer that question because she was prepared to provide everything that she could legally give which is a lot of data. All the things that were asked for. Member Garcia continues this has been a contract that has

lacked that very basic and fundamental element which is data. Have we at the district level included a question with our school climate surveys to get some feedback in response to school safety and maybe specifically SROs on campus. Lisa Allen replies she is not sure of in the past but this year working with Vincent Harris' department to include a question about SROs and safety on campuses. Also as far as data, there is some data that the district is able to pull depending upon what Sac PD offers. Again just making sure that we don't breach confidentiality. Member Garcia replies, but that is moving forward right. we don't have any data up to this point to determine whether or not this particular strategy of SROs on campuses is an effective one. Lisa Allen replies, to this point no. Member Garcia wondering if some of the concerns from October have been addressed. Doesn't seem like. We still don't have a contract that looks any different from what was in place a year ago. When thinking about extremely limited resources, we are looking at layoff teachers and certificated staff. We are going to make programmatic cuts and we have this very limited resource, this very limited dollar. When thinking about what to do with that dollar, just one vote of seven. Has to think about what strategies we have in place, how are they working, are they effective and for that data is incredibly necessary. We apply to every single strategy that we implement under LCFF under our LCAP. We need evidence based strategies. This strategy is not one that's based on evidence. Today going to exercise authority as a Board member to support Board Member Vang's counter motion to terminate this contract.

2<sup>nd</sup> Vice President Minnick in terms of the contract before us today, if it is to be approved tonight, wants to make sure we don't get to the point where we slack off and it keeps going. Would support Member Pritchett's motion with the understanding that there is that hard stop deadline, forcing a decision to be made moving forward.

Member Murawski wants to thank the community for coming out. It is inspiring to hear voices of students who are on the ground, living this experience day to day. As a school Board member, there's a responsibility to ensure district provides optimal learning conditions for students. Also as a leader who makes decisions on behalf of the entire district, who identifies as white, to listen to the experiences of members of our community who have borne the brunt of overt racism, systemic racism, implicit bias, over policing and dramatic overrepresentation our criminal justice system. It's not hard to imagine that given this brutal history and the brutal present that our communities of color are experiencing that presence of SROs for some would not create optimal learning conditions for students. That is actually re-traumatizing. Has a lot of respect for the role of our public safety officers. Also has serious questions about how their role defined or not defined in our school settings right now. grave concerns about the school to prison pipeline and the view of something that could be normally be thought of as a behavioral issue that the administration could sort out, turns into a criminal justice issue. What is the role? What is school safety? What does that mean? Is it safety of our students? Is it safety of other students? Does that actually help students feel safe? What kind of environment does that create? Thinks Sac PD has a responsibility to our community and to our schools to provide us service. To respond to actual threats and not necessarily to enforce against our students but to protect our students from real threats. Improving mental health is a huge personal goal. Mental health, wellness, school climate, school safety those are priorities. Asks community members present to stay engaged and together put pressure on other governmental partners to get more resources into our schools. A lot of questions have been raised about whether the African American Achievement Taskforce is going to recommend to eliminate the SRO contract. That is very relevant information. Apparently there is data that we have but have not had the opportunity to see. What is our legal obligation to pay the invoices for the services rendered so far. Raoul Bozio, responds, there is probably an understanding between the parties that services were going to be rendered and paid for. There's obligation to pay for that. Member Murawski responds, as a governmental entity who is a partner, a community partner to other governmental entities, feels a responsibility to pay for services we have received particularly if it opens us up to legal liability. We don't a lawsuit situation with our city who is our partner. Curious whether we could actually approve up until a certain period of time for services rendered. Say until the end of March to give time to transition out. Maybe thirty days. That would save us [district] about \$400,000 which we need. Is that a possibility. Raoul Bozio responds, the Board has the power to act accordingly. There's a thirty-day termination clause in the contract that expired at the end of June 2018. In good faith that would probably be something you would want to look at. Member Murawski encourages district to discuss with Sac PD the

possibility of a no cost extension through the end of the school year to allow our staff and SROs who work with them time to transition. If the city supports us, supports our students I hope we can work with the city to see if that's a possibility given our financial condition.

Student Member Halbo agrees work done by SROs this year needs to be paid for. Doesn't think that an extension of a contract that we have been trying to alter and there are many community concerns about, is the proper way to ensure that we are being accountable representatives to our constituents. There are better ways to ensure the needs of our district while still acknowledging and respecting the clear community outcry that contract has brought forth. Wants to know that this contract will not be perpetually, supplementally extended. If a floater SRO is good enough for 71 schools in our district, then we should acknowledge that a patrol officers duty is still to serve the students. a termination of the contract does not mean we ban police officers from school campuses.

President Ryan when we had this come before the Board in October, we had an equal number to the individuals in the room in support of the SRO contract. called for a deep dive to really address the data issues that were coming to the forefront around how we were looking at the citations, what we're looking at in terms of disaggregated data so that we could ensure there was not disproportionate impact for one student population over others. We absolutely have a path forward to alternatives. Very uncomfortable with terminating any sort of a contract without a plan. Wants to propose to the community and students, with a decision to have a hard stop June 30<sup>th</sup> to carry us out through the school year, asks community to be partners in developing a comprehensive, student informed, whole child wellness policy for what that work should look like moving forward. We hear and honor the idea that we have to have a plan and we have to ensure that we are thoughtfully ending the school year while recognizing that there is a call from our students, our civil rights partners, from our community to develop a plan that encompasses their experiences, the best practices and the good thinking of partners like ACLU and others. Invites them to the table to be part of that. In short term, hopes that we can take some guidelines to close out the school year. Hoping the wonderful community that has turned out, will be part of these conversations moving forward but recognizing that we have to have a comprehensive plan. The next four months will be a good opportunity for us to close out this work and to determine what our spending, what our structure and what our commitment to a whole wrap around student support should look like in the context of a broader student safety plan for next calendar year and beyond.

Board is going to take a vote. There are two motions on the table. First motion is by Member Pritchett to pass only the supplemental contract through the June 30, 2019 deadline for services rendered to date and for the remaining four months on this year. 2<sup>nd</sup> by Vice President Woo.

Member Murawski is moving to amend that the contract is approved through June 30, 2019 but only approve the funds through the end of March or thirty days from today.

Raoul Bozio responds that is a different motion.

Captain Hinz responds that is a decision between the Chief and the City Attorney.

Jerry Behrens responds it's really a motion to amend the pending motion which if it carries by majority, amends the pending motion. And the motion is really to move from conference to action. If it's a motion to amend the current motion, that would take a majority to amend the current motion, procedurally.

Raoul Bozio indicates as Captain Hinz said this would require the city to agree to it. We can do anything on our end as directed whether the city agrees to that is another question.

Member Pritchett motion to move from conference to action

Vice President Woo – 2<sup>nd</sup>

Student Preferential Vote – No

Board Unanimous

Roll call vote on action

Halbo - No

Vang - No

Pritchett - Yes

Woo - Yes  
Ryan - Yes  
Minnick - Yes  
Murwaski - No  
Garcia - No

Motion carries.

9.2 *Approve Low-Performing Students Block Grant*  
*(Vincent Harris and Dr. Iris Taylor)*

**Conference/Action**

Vincent Harris, Chief Continuous Improvement and Accountability Officer and Dr. Iris Taylor, Chief Academic Officer presented this item for approval.

Public Comment:  
Liz Guillen

Board Comment:

President Ryan has a question about the elements of the plan hoping to move forward. Given that we have a set of recommendations coming before us at the next Board meeting from the African American Achievement Initiative, how are you incorporating any of the recommendations into this plan? Dr. Iris Taylor answers one of the things that have been done is cross walk, what's percolating within the African American Task Force. Those areas are specific to academic achievement as well as culture and climate.

Ryan asks for a motion to extend meeting to 11:15 p.m.

Member Pritchett motions

Member Murawski 2<sup>nd</sup>

Board Unanimous

Member Garcia according to the presentation, our highest number of students who would be eligible for this block grant, the Hispanic group, the white and then African American students you're working with the African American Task Force for support what about other groups that may be able to provide some input on some of the other student subgroups. Vincent Harris answers they are using the Graduation Task Force and the LCAP. In those documents, those are recommendations meant for all students. Number of the recommendations from African American Achievement Task Force actually represent strategies for all students as well.

Member Murawski how were these students identified? Vincent Harris responds there is a very specific criteria used for students. basically think of it as students who don't already qualify via LCFF, therefore non low income, not foster, not English Learner, not special education then yes the CAASPP score. Scoring lowest in either math or ELA or both. Member Murawski wonders how the dollars are allocated to these different programs? Vincent Harris responds its one-time funding that could be spent over three years.

2<sup>nd</sup> Vice President Minnick happy to see that almost a year after wrapping up the Grad Task Force recommendations are still coming into play. Was thinking about how the use of assessments for measurements in the summer learning, after school tutoring, the school day interventions are mentioned. A couple of meetings ago there was a presentation on assessments. We have had difficulty implementing assessments due to a previous MOU with SCTA, wants to see how we are measuring things on this grants how is that impacted by that situation? Dr. Iris Taylor answers it would mean that its specific this is not a system wide assessment. Its specific and targeted the students who are participating to these student demographics. We would have to identify them.

Member Vang for the after school tutoring, presentation indicates we are going to select community based providers. Please explain more about that process on selection. Dr. Iris Taylor answers we would do through a

RFP process, identifying the criteria that an organization would need to meet. The main one being that there is some established track record of success service students in this demographic group.

Member Pritchett motion to move from conference to action  
2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>  
Student Preferential Vote Aye  
Board Unanimous

Member Vang motion to approve  
2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>  
Student Preferential Vote Aye  
Board Unanimous

9.3 *Approve Resolution No. 3053: Resolution to Eliminate Certificated Employees Due to a Reduction Of Particular Kinds of Service (Cancy McArn and Cindy Nguyen)* **Action**

Cancy McArn, Chief Human Resources Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:  
Nikki Milevsky

Board Comment:

Member Murawski wants help understanding, thinks this is sort of right sizing. We did a projection and realized we are overstaffed in some areas and that's what we are proposing to eliminate? Can you clarify. Cancy McArn answers yes based on the enrollment projections and looking at the limitations and the collective bargaining agreement. It is essentially right sizing. Wanting to ensure that based on projections we are appropriately staffed.

Member Vang wants to know in terms of layoff, an analysis of what percentage of employees that are laid off actually come back into our district. Cancy McArn answers, we would have to go back and look.

President Ryan thanks Cancy and team for hard work. These are individuals who are losing their jobs and will say this is the most difficult decision made as Board members. Does not take it lightly.

2<sup>nd</sup> Vice President Minnick motion to approve  
Member Murawski 2<sup>nd</sup>  
Board Unanimous

9.4 *Approve Resolution No. 3054: Of Determination for Tie-Breaking Criteria (Cancy McArn and Cindy Nguyen)* **Action**

Cancy McArn, Chief Human Resources Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:  
None

Board Comment:

Member Garcia the categories and points, who determines that? Is that Ed Code? Cancy McArn responds it's based on some common practices and this one is actually one the district has traditionally used in the past in terms of looking in areas that have been identified commonly as things that additional points would be awarded for.

2<sup>nd</sup> Vice President Minnick motion to approve 2<sup>nd</sup>  
Member Pritchett  
Board Unanimous

9.5 *Approve Resolution No. 3055: To Determine Criteria for Deviation from Eliminating a Certificated Employee in Order of Seniority (“Skipping” Criteria)* **Action**  
*(Cancy McArn and Cindy Nguyen)*

Cancy McArn, Chief Human Resources Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:  
None

Board Comment:  
None

Member Pritchett motion to approve  
2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>  
Board Unanimous

*Approve Resolution No. 3056: Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Cancy McArn and Cindy Nguyen)* **Action**

Cancy McArn, Chief Human Resources Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:  
None

Board Comment:

President Ryan wants to know what workshops are offered to employees? It is devastating, very difficult to get the news that you are being laid off. So when talking about workshops that are being offered as a support mechanism, what is that in the form of? Cancy McArn responds we work with MHN who is one of our providers that offers a variety. Some of it could be around just dealing with the emotional component. They offer specific ones on looking at other employment. There’s our employee assistance program which allows employees to identify what they want further conversations on.

Member Pritchett motion to approve  
2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>  
Board Unanimous

## **10.0 CONSENT AGENDA**

*2 minutes*

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **10.1 Items Subject or Not Subject to Closed Session:**

*10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*

- 10.1b *Approve Personnel Transactions 2/21/19 (Cancy McArn)*
- 10.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of January 2019 (Dr. John Quinto)*
- 10.1d *Approve Donations to the District for the Period of January 1-31, 2019 (Dr. John Quinto)*
- 10.1e *Approve Resolution No. 3052 Nutrition Services – Central Kitchen Project Mitigated Negative Declaration (MND) (Cathy Allen)*
- 10.1f *Approve Hiram Johnson High School Field Trip to Valley Forge, Pennsylvania March 7-10, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1g *Approve School of Engineering and Sciences High School Field Trip to Salt Lake City, Utah March 26-31, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1h *Approve Staff Recommendations for Expulsion #8, 2018-19 (Doug Huscher and Stephan Brown)*
- 10.1i *Approve Minutes of the February 7, 2019 Board of Education Meeting (Jorge A. Aguilar)*

2<sup>nd</sup> Vice President Minnick motion to approve  
 Member Vang 2<sup>nd</sup>  
 Student Preferential Vote Aye  
 Board Unanimous

**11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

*Receive Information*

**11.1 Business and Financial Information:**

- *Purchase Order Board Report for the Period of November 15, 2018 through December 14, 2018*
- *Report on Contracts with the Expenditure Limitations Specified in Section PCC 20111 for November 1, 2018 through December 31, 2018*

**11.2 Monthly Suspension Report – January 2019**

Public Comment:

Cecile Nunley

**11.3 Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-2020 Re-Openers**

**11.4 Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-2020 Re-Openers**

**12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *March 7, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *March 21, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

**13.0 ADJOURNMENT**

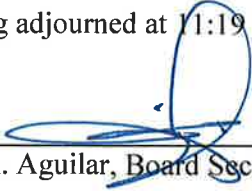
Adjourn the meeting with support and thoughts for Vice President Woo and his family.

2<sup>nd</sup> Vice President Minnick motion to adjourn

Member Pritchett 2<sup>nd</sup>

Board Unanimous

Meeting adjourned at 11:19 p.m.



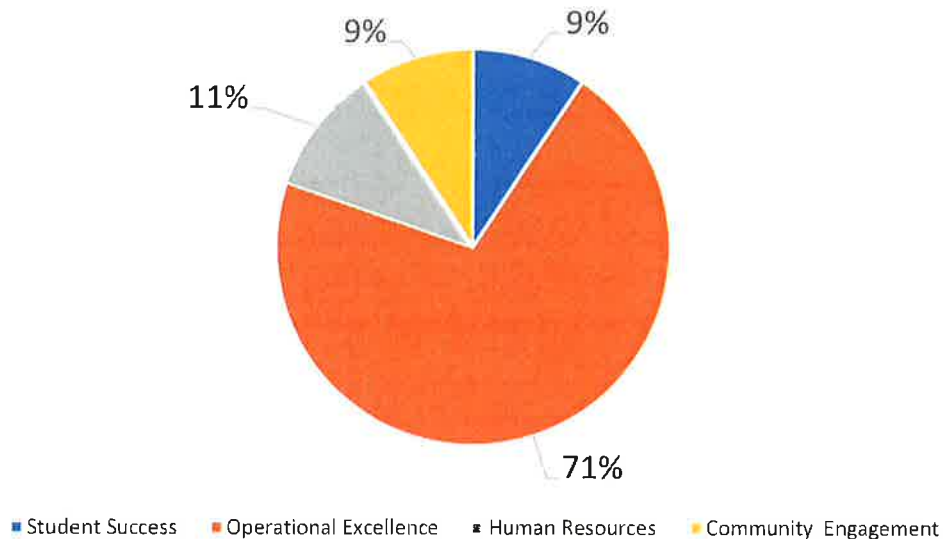
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Jorge A. Aguilar, Board Secretary/Superintendent

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



## February 21, 2019 Board Meeting Minutes Breakdown



**The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting.** This is a recap of each category of time spent at the February 21, 2019 meeting.

### Definitions:

*Student Success* encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

*Operational Excellence* incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

*Human Resources* entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

*Community Engagement* includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, stellar student presentations, and other similar topics.