

APPROVED



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1f

Meeting Date: June 4, 2015

Subject: Approve Minutes of the May 7, 2015, Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for May 7, 2015

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. May 7, 2015, Board of Education Meeting Minutes

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, May 7, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2014/15-22

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Woo, and roll was taken.

Members Present:

President Darrel Woo

Vice President Christina Pritchett

Second Vice President Jay Hansen Ellen Cochrane

Gustavo Arroyo

Ellen Cochrane

Members Absent:

Diana Rodriguez (arrived at 4:45 p.m.)

Jessie Ryan (arrived at 4:50 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government

(Board Minutes, May 7, 2015)

- b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:
a) Expulsion #11, 2014-15
b) Expulsion #12, 2014-15*
- 3.4 Government Code 54957 - Public Employee Performance Evaluation:
a) Superintendent*
- 3.6 Government Code 54957 – Public Employee Appointment
a) Principal, New Joseph Bonnheim Charter School*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:35 p.m. by President Woo.

Members Present:

*President Darrel Woo
Vice President Christina Pritchett
Second Vice President Jay Hansen
Gustavo Arroyo
Ellen Cochran
Diana Rodriguez
Jessie Ryan
Student Member Asami Saito*

Members Absent:

None

The Pledge of Allegiance was led by Aidan Fong, a Sixth grade student from Leonardo da Vinci K-8 School. A Certificate of Appreciation was presented by Board Member Jessie Ryan.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that by Resolution 2014/15-F the Board by unanimous vote of all seven Members approved ratification of Certificated Layoff Agreement and related items.

Interim Deputy Superintendent Lisa Allen, acting for Superintendent José L. Banda, announced that the Board, by unanimous vote of all seven Members, has approved the appointment of Christie Wells-Artman as Principal of New Joseph Bonnheim Charter School.

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Second Vice President Hansen. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Carpenters Local 46 Union Scholarship (Three \$1,000 Scholarships) and Bonnie Pannell Scholarship (\$2,000) (Mike Leong)

Mr. Leong thanked the Board for having him tonight. He explained the history of Carpenter's Union 586 and how the fund was started and how the scholarship money is raised. They donate approximately \$20,000 a year to different school districts in Sacramento, San Joaquin, Yolo, Solano, and Contra Costa Counties. The Carpenter's Apprenticeship program is a four year program that is tied with American River College, so that when a young person signs up for the apprenticeship program, they also sign up for college. With a few more classes they can get their A. A. degree while working and going to school. If they want to further their education after earning some money, they can. Many go on to become engineers, project managers, and so forth. The Bonnie Pannell Scholarship is a way to thank her by giving \$2,000 in her name to the high school that she went to. Mr. Leong gave a check for \$10,000. Five thousand is to go into their existing account with the District to hopefully create the means for the scholarships to always continue. He thanked Linda McNeill and Vice President Pritchett. They have given over 30 \$1,000 scholarships to Sacramento City Unified School District and several \$2,000 scholarships in various public officials' names to thank them for their services.

Vice President Pritchett thanked Mr. Leong for their continued support and for reaching out to the Board members.

Second Vice President Hansen noted that they are a great partner to have not only because of making sure we have safe, well-built buildings constructed on time and within budget, but also because of the commitment they have to education.

7.2 Parent Teacher Home Visit Project/Academic Parent Teacher Teams (Lisa Levasseur)

Ms. Levasseur started the presentation by going over the home visit and Academic Parent Teacher Teams (APTT) schools, anticipated spending, families reached at mid-year, the national Parent Teacher Home Visit Program (PTHVP) conference in St. Paul, Minnesota, and collaboration between the Sacramento City Teachers' Association (SCTA), the District, and Sacramento Area Congregations Together (ACT).

Ms. Levasseur then invited Golden Empire Elementary School to speak about their experience with home visits at their school. Norm Frankenburg, computer teacher at Golden Empire, spoke on his experiences of going on over 150 home visits. Carla Randazzo, Kindergarten teacher at Golden Empire, also spoke about her experience with home visits. Fern Bacon Middle School Assistant Principal Tarik McFall and teacher Lysette LeMay spoke about their home visit experience from the middle school perspective. Student Marcos Hernandez, a Junior from Luther Burbank High School, spoke on his two home visits he received while in high school. His mother also spoke about the positive effects of their home visits. She asked that the Board continue to support the program.

Ms. Levasseur introduced Gretchen Viglione, a teacher at Nicholas Elementary School. She went over APTT. The strategy of APTT was introduced to the school at a PTHVP conference in Denver. Principal Pannu from Camellia Basic Elementary School also spoke about APTT and how after a year they linked the program with Common Core. A parent of two students at the school, Ms. Carter, also spoke about the benefits of APTT.

Ms. Levasseur then thanked the Board and SCTA for their support.

Public Comment:

Terrence Gladney shared that the LCAP Advisory Committee was recently invited to Oak Ridge Elementary School to see their APTT process. He described the benefits of the program and how it empowers the parents.

Joe Smith, parent of a student at H. W. Harkness Elementary School, spoke about his personal positive experience with home visits. However, he feels there needs to be more opportunity for teachers to engage students in their homes.

Board Member Comments:

Vice President Pritchett thanked Ms. Levasseur for a picture she provided and also thanked everyone that came out to talk about the home visit program. She has had the opportunity to go on a few home visits and the families were very warm and welcoming, and she looks forward to going out on more. She recently met with the national board and is honored to be part of the Sacramento and national group.

Member Cochrane met Ms. Levasseur recently and is highly impressed. The program provides an opportunity for parent communication and contact with schools. Teachers and parents are in a partnership to help educate children and give them a firm foundation in life skills and learning. She is excited about the program and thanked Vice President Pritchett for promoting the program and the work that Ms. Levasseur has done.

Member Ryan thanked everyone that presented and thanked Ms. Levasseur for her leadership. She feels the program is one of the best investments that the District can make toward student success. It is one of the best models of meaningful family engagement. She is proud of Oak Ridge Elementary School and how they have taken this model and grown it. She noted that April Ybarra, an LCAP Advisory Committee member, has stepped into a leadership role and empowered others in the Oak Park parent community. Member Ryan asked Ms. Levasseur how many staff she has and in what roles. She also asked if she has ever projected what it would cost the District to take the program to scale at all schools. Mr. Levasseur answered that there is a team of five. Executive Director Carrie Rose oversees national work, Yesenia Gonzales is Training Coordinator, and there is a Communications Director and Administrative Assistant. Teachers go on home visits in pairs, and it costs about \$80 for two teachers to go on a home visit. Some schools actively do visits and spend all of their money while at other schools about half of the staff does the visits. Currently it is about \$244,000 from Title I that is split between home visits and APTT. They could absolutely use more. For example, Luther Burbank High School visits almost the entire Freshman class, and this uses all of their funding. She has acquired grants so that they can do extra visits. There can be an issue regarding supplanting of funds, so it is not possible to use Title I and general fund monies. The Denver branch uses general fund for training and Title I to pay the teachers to go on visits. She would love to bring someone on to help with this work. The program is currently only in Title I schools because that is how it is funded. Several schools have come to her wanting to participate in home visits, but they do not qualify for Title I, so she has had to turn them away. Member Ryan said that the \$80 spent on each visit is well worth it as an investment and the return is probably exponentially greater. She would like to figure out a way to increase capacity.

Member Arroyo asked for the context and history of the program so that parents new to the District can hear about it. This program started in Sacramento by parents and teachers in Sacramento. It is Sacramento City Unified that took the program to the national level. We are a leader nationally when it comes to this model. Ms. Levasseur said that the program was started in 1996 with Sacramento ACT and focus groups. They were trying to figure out what was working; what were successful teacher doing that was different? They found in these focus groups that the teachers that were having a lot of success were reaching out to families outside of the academic environment. So in 1998 the District started a pilot at six elementary schools and two middle schools. The program grew with a Nell Soto grant and an assembly bill that let any school across the state do home visits and apply for grants. About 2003 the program became a non-profit with mainly Carrie Rose; afterward she brought on some staff that expanded the work to seventeen states and all over California. Member Arroyo

thanked Ms. Levasseur and said this is one of many examples of excellence that is going on locally.

Member Rodriguez said that the program has been brought to a very strong point and that the program gives the teacher a critical perspective on how many students in need and in critical positions. She looks forward to visiting these homes because there is so much more we can provide. For her, that is the biggest service that the program provides. She had sat on the board three years and gave an example of how folks still contact her for information on how to establish the program in other areas. Member Rodriguez thanked everyone present for being a part of the program and supporting it.

Student Member Saito thanked everyone for the presentation, pictures, and stories. She had heard of home visits before, but had not heard of this program. She had not heard of or had a home visit when she was younger, but is happy to hear that this is happening for younger generations. She feels it is beneficial and would have helped her as she has always been afraid to talk to her teachers or ask for help. She feels having a connection between teacher, student, and parents is vital. Sometimes students can feel stuck between the parent and teacher, and she feels this is a great step in the right direction.

President Woo thanked Ms. Levasseur for inviting him to a home visit when he first came to the Board. He reported that it really opened his eyes and got him thinking about what is the next step. Then when he was invited to APTT, he found that next step. He has been a little disappointed in visiting APTT at the elementary schools this year that we are getting perhaps 50 percent family household participation. He is hoping that we can do a better job in reaching our parents and getting them more involved in their child's education. He asked if they have in mind what the next step beyond APTT might be. Ms. Levasseur said that the programs empower parents and that parents of Kindergarten, First, and Second grade students that have English as a second language have reported to her that they are learning as well. So last year the idea of family follow-up was piloted on Friday during the school day. This was because many parents work in the late afternoon and evening. So as soon as the students are dropped off the parents report to the cafeteria where parents teach other parents strategies. If parents wanted to learn more they would sign up to visit the teacher to set up a conference. This is the next step. Many other districts such as Elk Grove, Twin Rivers, Natomas, and Roseville are looking to us as the leaders in this, so we are currently trying to figure out how we will partner with them. The union has been great in helping with these relationships. The teachers have a full plate and so she does not want to add to that. Common Core is new and must be taught to the parents. So they are currently trying to figure out how to get more parents in the room to understand how to help their children with these new standards. She also noted that they are trying to figure out why parents are not attending APTT. She hired an evaluation team for this purpose. The program is being evaluated this year at three different schools. The parents and students that do participate double in their progress. Mr. Woo thanked the teachers involved in home visits and APTT. He felt that the next step was that in the tools that are given to the parents to help their children the explanation of what Common Core is can be integrated. Also on April 17th the national board meeting was hosted in Sacramento. President Woo thanked Ms. Levasseur for an invitation to that, and he was glad to have the opportunity to bring in colleagues from local, surrounding districts. He thanked everyone that came to present and speak.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Dr. Timothy Fong, professor of Ethnic Studies at CSUS, spoke in support of the student led Youth Advisory Council initiative on Ethnic Studies as a high school graduation requirement.

Dr. Greg Mark, a professor of Ethnic Studies at CSUS, stated that he has been teaching Ethnic Studies

for 43 years. He spoke on the 65th Street Corridor Community Collaborative Project started 13 years ago at Hiram Johnson High School. He spoke about a high school in Hawaii that has an Ethnic Studies requirement which came about through a summit with two other Oahu high schools, Hiram Johnson High School, and Will C. Wood Middle School. The course was based on a course started at Hiram Johnson High School in 2002. It started as an after school program with 13 students, and it grew larger and larger until now it is 13 classes and a required course. It changed the school climate and community completely in a positive way.

Pachia Vang told why she feels that Ethnic Studies should be adopted as a high school graduation requirement.

Ruben Gonzalez, an English teacher with Elk Grove Unified School District and representing Association of Raza Educators, spoke on his experience in integrating Ethnic Studies principles into teaching content and the resulting positive benefits to students and their parents.

Matthew Germany, a student at John F. Kennedy High School, spoke on behalf of the Men's Leadership Academy Program and Boys to Men Initiative. He and fellow student Javon Guss spoke about why Ethnic Studies is needed at the school and in the District.

Karm Saelee, 2012 alumni of Hiram Johnson High School, supports the initiative to implement Ethnic Studies classes as a high school graduation requirement.

Hnou Lee, 2012 alumni of Hiram Johnson High School, supports the initiative to implement Ethnic Studies classes as a high school graduation requirement.

Darryl White of the Black Parallel School Board said that they support the initiative to make Ethnic Studies a high school graduation requirement. He appreciates the fact that the initiative is student led.

Ricardo Martinez, a Fourth grade teacher at Bowling Green, Chacon, spoke for the teachers and steering committee on the vote of confidence. He gave an update on his public comment from the last Board meeting.

Terrence Gladney spoke on the Men's' Leadership Academy (MLA) first period class at John F. Kennedy High School that he attended this morning. He reported on the good work being done at MLA with very limited resources. He also reported on the Golden Ribbon Award won by Sam Brannan Middle School. The school was also first in Mathletes for the second year in a row. They also went to State championships in National History Day for the second year in a row. They won Eighth grade boys' basketball championship, are first in Drumline, and first in the City Honor Band.

David Fisher, First Vice President of SCTA, a founding teacher of the Parent Teacher Home Visit Project and current member of the National Board, spoke for some teachers that are in fear of retaliation. He read e-mails from teachers at Pacific Elementary School that have concerns with the leadership there.

Nikki Milevsky, SCTA President, continued reading the e-mails begun by Mr. Fisher.

Sarah Jimenez spoke about the discontinuation of 4th R at Caroline Wenzel Elementary School. She has a Kindergarten student entering school in the Fall and realizes that the decision was made at the City Council level. She is concerned however with the communication that has been extended. Also the other on-site child care provider does not offer service for Kindergarten or before school care. School does not start until 9:00 a.m. She feels these points were completely glossed over at the City Council meeting and that the school was forgotten. She had to make a lot of calls to determine what the situation will be next year. She knows that there are a lot of unknowns, but feels it would go a long way for the District and school to notice the parents with an update.

Dana Jenks, an Art and Physics teacher at George Washington Carver School of Arts and Science, gave her time to the following three students that had questions for the Board.

Sydney Collier, a student at George Washington Carver School, wanted to know why their school does not use energy efficient practices such as using their school garden. She also asked why they do not have more vegetarian options. She also spoke about a project the school has to send their compost to a waste company and converted into methane gas.

Konrad Utterback also asked about the energy efficiency regarding school lunches and noted that from

a survey they conducted of 587 student participants from George Washington Carver, School of Engineering and Sciences, and Arthur A. Benjamin Health Professions High School they determined that 95 percent of students would eat more vegetables if they were available and easier to obtain. Jason Kohl, a Junior at George Washington Carver further explained the results of the students' survey. He reported that 47 percent of students needed more information about health and nutrition, only 35 percent of students thought that their lunch was healthy, five percent of students were strictly vegetarian, and 22 percent are vegetarian most of the time. This means that students are either bringing their own lunch because they cannot eat from the school cafeteria, or they are not eating at all. They would like to see their school garden be implemented into the cafeteria and hopefully this would create more choices for students that are vegetarian.

Vice President Pritchett thanked Ms. Jenks and the students for bringing this to the Board's attention. She said she will be looking into this and getting back to them soon.

Joe Smith stated that he was a service provider at Pacific Elementary School, and he hopes that the comments made earlier are not because of the high expectations in learning that is held there. He stated that in thinking of the parents and students that he knows, they probably would not share the same sentiment that he heard tonight. He is the parent of a student that was recently accepted into the Gifted and Talented Education (GATE) program, and after attending a GATE Advisory Committee meeting he was discouraged by things he heard that maybe his child might not have access to opportunities at H. W. Harkness Elementary School that are created at other schools such as Phoebe Hearst Elementary School. He asked the Board for opportunities at H. W. Harkness that other schools have and give students that are in lower income areas the same access to GATE that other schools may have. He is not sure how that could be done, but he is a strong advocate of GATE higher learning and is willing to do anything to give not only his daughter but other students the same access to GATE and higher learning and other programs so that they can be successful.

Student Member Saito thanked all those, teachers, students, professors, and community members, that came to support and speak for Ethnic Studies. She was happy to see all of the support. It is a student led program, but it is going to take a community to help make this happen. She also looks forward to the District and Board to push forward for an Ethnic Studies requirement for graduation.

Member Rodriguez is the Board member for H. W. Harkness Elementary School and said she is glad to hear there is GATE at the school as she has been pushing for that for years. She will work with Mr. Smith for access and equity; she was glad he brought this matter to the Board's attention. She also thanked all those came out to talk about Ethnic Studies. She encouraged those that discussed the subject to stay for the budget update information that will be given during Board sharing. She thanked SCTA for bringing the matter at Pacific Elementary to the Board's attention. She also thanked the teacher and students from George Washington Carver for bringing their information regarding the school garden. She would like to have a conversation with Vice President Pritchett about this. She feels this would be a good project for the school, Cathy Allen, and Vice President Pritchett to address. She noted that gardens can be used as an educational environment, but because they are not certified, they cannot be incorporated into the cafeteria foods. She does know someone in Stockton that has gone through a certification process, not at a District level, but in a community garden setting. She can connect them with that person. She is also hoping to bring back the Earth Day resolution outcomes, and she would love to have George Washington Carver be one of the schools highlighted and hear the rest of their plan.

President Woo thanked Student Member Saito for inviting him to the Student Advisory Council (SAC). He asked Student Member Saito to share their plan with the Board. Student Member Saito said that

SAC plans to present at the next Board meeting their resolution and all of the work that they have done throughout the year and that she would be happy to answer any detailed questions after the Board meeting. President Woo said that Ethnic Studies builds pride in oneself and an understanding of people not of that Ethnicity and feels it is a wonderful program.

9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b Approve Personnel Transactions (Cancy McArn)*
- 9.1c Approve Board of Education Meeting Calendar for 2015-2016 School Year (José L. Banda)*
- 9.1d Approve Alice Birney Field Trip to Ashland, Oregon from May 26 – 29, 2015 (Lisa Allen and Mary Hardin Young)*
- 9.1e Approve Sam Brannan Middle School Field Trip to Washington, District of Columbia from June 16 – 20, 2015 (Lisa Allen)*
- 9.1f Approve Resolution No. 2839: Resolution Regarding Board Stipends (Darrel Woo)*
- 9.1g Approve Staff Recommendations for Expulsions #11 and #12, 2014-15 (Lisa Allen and Stephan Brown)*
- 9.1h Approve Resolution No. 2842: Resolution Regarding Final Approval of Certificated Layoff (Cancy McArn)*
- 9.1i Approve Minutes of the April 9, 2015, Board of Education Meeting (José L. Banda)*

Public Comment:

None

Board Member Comments:

President Woo asked for a motion to approve the Consent Agenda. Member Ryan motioned, and Member Arroyo seconded.

Before the vote, President Woo pointed out that 9.1c, Approval of the Board of Education Meeting Calendar, is advisory and that the meeting scheduled for July 16, 2015, may or may not occur. Also, in December there are two meeting scheduled back to back, December 10 and December 17, 2015. They are scheduled this way because the week before December 10 is the California School Board Association annual education conference. Therefore one of the two December meetings may not occur as well.

The Consent Agenda was unanimously approved.

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

Information

- *CSA – no report given.*
- *SCTA – SCTA President Nikki Milevsky reported on behalf of SCTA.*
- *SEIU – no report given.*
- *Teamsters – no report given.*
- *UPE – no report given.*

10.2 District Parent Advisory Committees:

Information

- *Community Advisory Committee – Terrence Gladney reported on behalf of CAC.*
- *District Advisory Council – no report given.*
- *District English Learner Advisory Committee – no report given.*
- *Gifted and Talented Education Advisory Committee – no report given.*
- *Sacramento Council of Parent Teacher Association (PTA) – Terrence Gladney reported on behalf of PTA.*

10.3 Superintendent's Report (José L. Banda)

Information

Interim Deputy Superintendent Lisa Allen said that there is no report at this time.

10.4 President's Report (Darrel Woo)

Information

President Woo thanked Camellia Basic for hosting the Earth Day competitions. It was very exciting to see the projects that the students brought from the various schools around the District. President Woo also gave a shout out to Kit Carson Middle School and the International Baccalaureate (IB) program for which they are preparing. He, Member Rodriguez, and Member Ryan attended April 24th for Career Day. They had an opportunity to share with students their journeys through their professional careers. On April 29th President Woo, Superintendent Banda, and Chief Communications Officer Gabe Ross met with the Sacramento Metropolitan Chamber of Commerce. They are building bridges with our business partners and he looks forward to continuing that discussion. President Woo thanked Tu Moua as he toured Sacramento City College with Sacramento Pathways to Success Partners with her. A video was shown on this. President Woo also reported that the California School Board Association (CSBA) is having its annual delegate assembly next week-end. He noted that he is a delegate along with Second Vice President Hansen; however he has been selected by the member of our region to fill a vacancy as

director, so he will be leaving his position as delegate from this District and taking his seat next week as a member of the board of directors for the CSBA. Notification should be coming from the CSBA in the next couple of weeks, and this means that a delegate vacancy is created for our District. President Woo said that if any Board member would consider serving with the CSBA, they can speak to him.

10.5 Student Member Report (Asami Saito)

Information

Student Member Saito reported that she and the Student Advisory Council (SAC) will be presenting on Ethnic Studies and their other initiatives at the next Board meeting. They will be covering what they have done this year. Many Board members have come to speak with them; President Woo, Second Vice President Hansen, and Member Ryan have all given them advice on the presentation, and she thanked them for working with them so closely and supporting SAC. Also, in two weeks Juniors from all across the District will be taking the Smarter Balanced test. She is not looking forward to this; she took a practice test as a Sophomore and found it to be confusing. She also has not been able to determine if this test will become a part of her GPA. She asked if she could get the answer to that as many students are concerned about this.

10.6 Information Sharing By Board Members

Information

Member Arroyo thanked the staff at the School, Family and Community Partnerships department. The work that they are doing in taking parents and students to visit colleges and universities is life changing for the parents and students. He also had the pleasure and honor to fill in for Member Rodriguez at Luther Burbank High School. There was a signing dedication for all the students at Luther Burbank that got to sign their letters of admission to their different colleges all at one time. Many were for Sacramento State, but there were also students admitted to universities throughout the State and Country. It was a delight to see the energy of the students. He thanked Member Rodriguez for allowing him to go attend in her stead and for having President Woo there also.

President Woo said that throughout the District we have signing days of letters of intent for athletes. Now we are starting to have academic signing. This year was the first year, and it was at Luther Burbank High School. Next year we will try to have it at all the high schools.

Member Rodriguez asked Gabe Ross to explain why the signing day at Luther Burbank High School. Mr. Ross said that this school was selected among many great choices because more Luther Burbank students are going to Sacramento State than any other school in the District this year and because Sacramento State is a partner in the event and through our Sac Pathways to Success partnership. Member Rodriguez asked if there is an estimate of how many students have been accepted to Sacramento State. Mr. Ross said there are 147 students admitted to Sacramento State from Luther Burbank. Member Rodriguez said it is significant to know because it shows our home grown talent and how we are retaining talent in Sacramento. She is very proud that the event happened at this school. Member Rodriguez thanked President Woo and Member Arroyo for filling in for her. Member Rodriguez also reported that she did an Earth Day activity at Cesar Chavez Elementary School. The results will be brought back to the Board. She is participating in Latina Action Day with the HOPE organization on May 12th. Fifteen students from the New Age Latina group and their advisor will be joining her at the Sheraton for this all day event. She looks forward to this event and reporting back to the Board. The first Budget Committee meeting was held on May 1st. She thanked President Woo, Member Ryan, and Mr. Castillo for attending. The goals and objectives of this committee are to create a three to five year financial plan, to review our

anticipated revenues and projected expenses to make sure they are in alignment with each other, and to review and create policy to bring back to the Board for approval. The next meeting will be May 27 at 5:30 p.m. at the Serna Center. All are welcome, and she will be sending out an e-mail to all. Please RSVP to make sure there is enough room for everyone.

Vice President Pritchett thanked her colleagues and District staff that helped out with 4th R and Head Start. She knows that the City of Sacramento was very thankful for the collaborative efforts, and she knows they are looking forward to continuing that effort. She spent April 18th with the National Parent Home Teacher Visit Project board meeting. It was a full day of meeting, and it is amazing how much they are growing. She also reported that the Superintendent Evaluation Committee has concluded, as President Woo stated at the last meeting, the six month evaluation and will now be working on a 360 review that will be composed of surveys that will go out to the community, union partners, parents, and staff to help the Committee collaborate. Lastly, she wanted to let the other Board members know that the Council of Great City Schools annual conference is October 7 – 11 of this year in Long Beach.

Member Ryan thanked President Woo for sharing the video on Pathways to Success. She is an alumnus of Sacramento City College and so the program is important to her. She knows that it is key for families and students in the District to start thinking about college options at a young age. She is proud to have worked on legislation years ago to establish the Early Commitment to College Program working with the lowest income schools in the State to develop college options and awareness beginning in sixth grade and continuing through high school. They have it at more than 140 school districts and she is hoping to strengthen Pathways to Success building upon that work. She also wants to acknowledge Student Member Saito for welcoming her to the Student Advisory Council, both to talk to them about advocacy work and to hear their vision for Ethnic Studies. She is incredibly proud of this youth led effort and the vision and articulate plan that they were able to lay out before her. She also committed to connect them to a school board member she knows that has successfully implemented this working with students in another key school district across the State. She is excited to say that the Student Advisory Council already had a couple students reach out to her to join her in some Capitol advocacy as they continue to strengthen their policy making skills. Member Ryan also reported on a visit to Lincoln High School in Stockton. She joined representatives from both SCTA and the Carpenters' Union to look at some remarkable models of career technical education out of Stockton Unified School District through Lincoln High School. They are being recognized as a leader in this front, both creating meaningful pathways through career technical education while aligning them with A-G four year college readiness standards. She feels there are huge applications for what could be done within Sacramento City Unified School District, so she looks forward to continuing to work with those parties to figure out ways to bring this into the schools and create better paths to middle class jobs. She is also proud to say she has had an opportunity to work with the Healthy Foods Task Force and the Food Literacy project and hold meetings with both City Councilmembers and Board of Supervisors to leverage a USDA grant opportunity to strengthen and expand our school gardens. She hopes that we get to a place where we have school gardens at each of our District campuses. This would be a great opportunity to do some planning and expansion. She also reported on meetings she has been having in the District with parents, teachers, and principals. They are working on an educational corridor project and are excited to share that, after meeting with every principal in Area 7 at this point, they are going to organize a bus before the end of the school year so that they can do site visits to each other's schools. It is hoped that this will foster better collaboration and scaling of best practices among educators. She feels it is a model for what we could be doing in all areas within the District. Member Ryan also said she has expressed in the past a commitment to making sure that she is not just being a representative to her area, but have a better understanding of the challenges facing families and educators outside of Area 7. To that end, she thanked Interim Deputy Superintendent Lisa Allen and Dr. Olivine Roberts for hearing her when she asked to be able to look at schools outside of her area and have some models of schools that are in transition and those that have

seen great success. She had an opportunity to spend a day with Interim Deputy Superintendent Allen visiting Leataata Floyd Elementary School, John Still K-8 School, and the School of Engineering and Sciences Middle and High Schools. She saw some great work being done and some opportunities to leverage partnerships that can strengthen student outcomes moving forward. Finally, Member Ryan make a plug for some incredible American Legion High School students and thanked President Woo for coming out to a fund raiser held earlier in the week to benefit five American Legion students who, in an effort to tackle the issue of HIV/AIDS are going to participate in a 330 mile ride over four days to raise awareness and money. It is important to note that American Legion High School is a school that often encounters significant challenges and that these boys have experienced significant challenges within their own lives. But they had the courage to step forward and say that they are going to make a difference and acknowledge that HIV/AIDS had touched their community and personally touched them as well. They are training and are going to be taking this NorCal ride in mid-May. She encouraged everyone present and those watching to meet the young men from American Legion High School at the Capitol at noon on Sunday, May 17th as they end their 330 mile journey to cheer them on and celebrate their success.

Second Vice President Hansen reported that today was mentors' day at The MET High School. All the folks that had been helping the students partner in jobs came and were honored. It was organized by a student at The MET. It was a great event with a lot of support from the community. He was concerned that no one could answer Student Member Saito's question asking if the Smarter Balanced test will count toward credit for college or affect GPA. He asked that a response be prepared that goes out to all students and to please provide a copy of that to the Board at the next meeting. Member Hansen was also invited by the principal of Sam Brannan Middle School to be part of the committee that met with the State Department of Education for their Gold Ribbon interview. It was very exciting that they won the award of 2015 California Gold Ribbon School. They have had big gains in academic content and accelerated performance standards. He also reported on the Cap to Cap program sponsored by the Sacramento Metro Chamber which he attended a couple weeks prior. They met with the Under Secretary of Education, Ted Mitchell. They spoke with lead staff of the U. S. Senate Education Committee about the re-authorization of No Child Left Behind and hopefully ending that. Most important was communicating with and getting to know other leaders in our community. Over 325 from the Sacramento area attended this event which was in its 45th year. Member Hansen feels the District needs to be represented at this event each year. He hopes we can send a larger contingent next year. He also congratulated President Woo for his election as the new Regional Director of the California School Board Association. He now represents our whole region and is only one of 20 in the State. On a personal note, he also announced that he was selected earlier this week for a Victory Fund Fellowship to attend the Harvard Kennedy School's Senior Executive Program in State and Local Government. He will be doing that in the month of July. The Victory Fund is an LGBT leadership group that selects nine people across the country for this fellowship.

Student Member Saito said that many students at the high school level that cannot graduate, or are very unsure and concerned if they can graduate or not, because of the question around if Band credits count for P. E. In the past, students were told that if they took two years of Band, it would count for P. E. credit. However, they are now not getting a straight answer from their counselors or teachers. Member Saito has tried to obtain an answer also, but has gotten different answers, so she does not know what to advise her peers.

Vice President Pritchett said that she asked Cathy Allen to send out a Board Communication with an update on Student Member Saito's concerns.

Member Cochrane said that on Tuesday night she, along with President Woo and Gerardo Castillo, went to a reception in honor of Jessie Ryan. Member Ryan received an award from the Women's Foundation

for being a champion of women's rights. A lot of their work involves politics and learning how to navigate the system. Member Ryan worked with a team and on several projects. She was recognized for her great achievement. Member Cochrane extended her congratulations and admiration.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 11.1 Approve Resolution No. 2836: Recognition of National School Nurse Day, May 6, 2015 Action**
(Barbara Kronick)

Barbara Kronick, Director of Student Support and Health Services, explained how this resolution and the next two, Resolution No. 2837 and No. 2838, are connected. Ms. Kronick then asked that all employees working in the fields covered in these three resolutions to please stand as to be recognized for their contribution to student mental health. She then read portions of Resolution No. 2836.

President Woo asked for a motion to approve Resolution No. 2836. A motion was made by Member Arroyo and seconded by Vice President Pritchett. The resolution passed unanimously.

Ms. Kronick then presented a framed copy of the resolution to two nurses in the District.

Public Comment:

None

Board Member Comments:

None

- 11.2 Approve Resolution No. 2837: Recognition of National School Social Worker Week, Action**
March 1 – 7, 2015
(Barbara Kronick)

Barbara Kronick then asked that all Social Workers present come forward. She noted that many graduated from Sacramento State and many interned at the District before becoming Social Workers. She then read portions of Resolution No. 2837.

A motion was made by Member Cochrane and seconded by Member Arroyo. Resolution No. 2837 passed unanimously.

Public Comment:

None

Board Member Comments:

None

- 11.3 Approve Resolution No. 2838: Recognition of National Children's Mental Health Awareness Day, May 7, 2015 (Barbara Kronick) Action**

Barbara Kronick now asked that all health staff come up. She then read portions of Resolution

No. 2838.

A motion was made by Member Cochran and seconded by Member Arroyo. Resolution No. 2838 passed unanimously.

Public Comment:

None

Board Member Comments:

None

11.4 *Approve Resolution No. 2840: Recognition of California Day of the Teacher, May 13, 2015 (Christina Pritchett)* **Action**

Vice President Pritchett invited SCTA President Nikki Milevsky to come forward and said it is always an honor to be asked to present the resolution for California Day of the Teacher. It is not an easy job, and it is one that the Board appreciates. Vice President Pritchett then read portions of Resolution No. 2840.

President Woo made a motion to approve which was seconded by Vice President Pritchett. The resolution passed unanimously.

Public Comment:

None

Board Member Comment:

None

11.5 *Approve Resolution No. 2841: Recognition of Classified School Employees Week, May 17 to May 23, 2015 (Darrel Woo)* **Action**

President Woo introduced and read Resolution No. 2841. He asked for a motion to approve the resolution. A motion was made by Vice President Pritchett and seconded by Member Cochran. The motion passed unanimously.

Public Comment:

None

Board Member Comments:

None

11.6 *Monthly Facilities Update (Cathy Allen)* **Information**

Cathy Allen presented the monthly facility update. She covered the Project Green presentation that was given on Earth Day at Camellia Basic Elementary School with 24 schools presenting, Project Green projects that were funded from 2014, emergency repair

projects, Deferred Maintenance/Measure Q projects, and water conservation efforts.

Public Comments:

None

Board Member Comments:

Second Vice President Hansen said that he appreciated the presentation; it was very informative. He asked if the schools are individually metered for water usage. In other words, could a principal tell himself how much water is being used, or would he have to go through the District to get that information. Ms. Allen answered that the District collects the data and that the information should be shared. She said they will work on an easy way for sites to read this information. Member Hansen asked if statistics on the 20 percent already saved, (as shown in the presentation), could be illustrated in a Board communication showing when we reached that percentage over 2013-14 and 2014-15. He also asked if there is an update on the facilities that we are looking at leasing out. Ms. Allen said that she and Counsel Jerry Behrens met today to review the template. It still needs some work before it is ready to go to the Board. The template should be done by the next Facilities Committee meeting and after that it should be ready be brought to the Board. Mr. Hansen said the next ad hoc Facilities meeting can be held on May 21st at 3:30 p.m. Ms. Allen said that also the RFQ is going out on Monday for real estate advisory services.

Member Cochrane asked if we are metered at the school site for water. Ms. Allen said we are. Member Cochrane asked how long the whole District has been metered. Ms. Allen said she does not know how long. Member Cochrane noted that Member Rodriguez had suggested contests between schools and asked if anything of this type has gone forward. Ms. Allen said that there is only the Project Green contest currently. She would like all the schools to be in good repair before they started any sort of contest between schools; she would not want any school to be at a disadvantage due to broken sprinkler heads and the like. Also it would have to be at a time when the equipment is changed from manual to automatic. Many staff members currently have keys to lock boxes.

Member Arroyo asked how much discretion is up to the site in terms of water usage and how much is centralized. Is it basically the Plant Manager that controls the usage? Ms. Allen said that if there are automatic valves at the site then Operations sets those. They work with the site if there is an individual need to address. When the valves are manual, the control is completely at the site. Member Arroyo then asked if there is any plan in place in terms of saving. Ms. Allen said that we have saved 20 percent already, mostly by focusing on and identifying areas that either needed fixing or replacing. This was done by staff and also with the help of water purveyors. Once these repairs are complete, she feels it would make sense to come back with a policy that applies District wide. A policy that would apply to a school that is on automatic valves is going be easier to follow than a policy that applies to a school with manual valves. Member Arroyo asked, as local water agencies will be given a mandate by the State on how much to save, that Ms. Allen find out, by the next Board meeting, what usage amount the District will be required to save.

Member Rodriguez suggested a reward system for identification of where fixes can happen to save water. This could involve every school at all grade levels. At the same time it gives students awareness that they can bring to their homes. Member Rodriguez asked if Farah McDill is still working on these types of projects. Ms. Allen said she is no longer with the District, but there is a new Project Green specialist starting March 18th. Member Rodriguez said this would be a good starting project for this person. They can identify over the summer what ways they can involve the student population in identifying things on which they can make a difference. For example, last student out of the classroom can turn out the lights. Regarding water conservation, the Luther Burbank High School B.E.A.S.T club participated in a SMUD survey in which they identified their pool pump as a source of savings with a small investment in repair/replacement. Member Rodriguez asked where we are with this project. Ms. Allen said that this and other projects students identified at Luther Burbank High School are

going to be included in the first energy expenditure plan that will be submitted to the California Energy Commission (CEC). It is a detailed topic that can be discussed another time, but we have to meet a savings to investment ratio of \$1.05. This is kind of hard to do when you have already done most of the low hanging fruit, which our District has done. We are now into the more expensive projects, but things like the pool pump will help us meet the requirements of the CEC. Lighting replacements such as LED lighting in the parking lot will be combined with larger projects to meet the \$1.05 requirement. The pump will get done through the first Energy Expenditure Plan. It will be about a year because it takes quite a while to go through the process. Member Rodriguez said that there may be additional projects to include as an energy survey was just done at Cesar Chavez Elementary by engineering students at Sacramento State using professional engineering survey equipment and the Luther Burbank B.E.A.S.T. Club is preparing a report to present to the Board. She also reported that water that came from a faucet upstairs was brown. She asked if attention has been given to school sites regarding water from faucets. Ms. Allen said that Member Ryan recently brought a school site to her attention. We work with the City of Sacramento; they do water samples and testing for us. The results came back negative which means it is good for drinking. In many cases we would be talking about replacing every single pipe under the school building all the way out to the road wherever the source is. If we get to the point where something does not test out fine, then we would have to look at some other alternatives. She would like to know about the pipe issue at the Serna Center; perhaps there is a work order in that she has not heard about. Member Rodriguez would like to make sure there is a priority on the students. Ms. Allen agreed and said the issue at the Serna Center could be a very simple fix. She asked Member Ryan which school had the issue. Member Ryan stated that it was Ethel Phillips Elementary School. Ms. Allen stated that it is an older school with older pipes. When water is first turned on Mondays it will not be crystal clear. Member Rodriguez asked if this is one of the schools that was put into the project to submit for the Federal grant. Ms. Allen said that the Energy Expenditure Plan does not have anything to do with water at this time. She is not trying to excuse the matter; she is saying that it is very common in older schools with older pipes. They can be fixed but it is expensive. Some of the schools have put forth proposals for hydration stations which can be equipped with filters. This is part of Project Green type of fundable projects. Member Rodriguez asked that Ms. Allen look into that for this school and any others in the District that we know of that are in a similar situation.

Member Ryan said that her husband, who Assistant Secretary for Environmental Justice is at the Guild Theater talking about the human right to water and a project he is working on at the State level to insure that everyone has access to water that is consumable and that we are looking at conservation and issues of environmental justice. What Member Rodriguez was speaking about was actually at our Budget Oversight Committee meeting. She went to get some water out of the faucet upstairs and it came out completely brown. This is what she also had seen when she visited Ethel Phillips Elementary School, and so she appreciates very much Ms. Allen's follow up with the City of Sacramento to have them test the levels. There is something to be said when it tests as consumable and yet there is an odor and it's brown. What does that mean, particularly for a school that is 55 percent English language learner and has poverty rates that are pretty astonishing? So we want to make sure that, even if they do not have a parent advocate community that can be as vocal as advocates we might see in more affluent areas, we are addressing the needs of that school. She really appreciates the focus on energy efficiency and water conservation. She spoke about what Governor Brown has said around really encouraging people to let their lawns die, and asked if we are providing any directive or stronger guidance to schools so that, in particular, fields that are not being used for sports or recreation, areas in the front of the school sites, and for common use lunches and the like are being allowed to die. The Department of Water Conservation has some fabulous free promotional materials including lawn signs that say gold is the new green. Member Ryan said she would love to see all of our District schools have the gold is the new green sign in the front of their schools as they let their lawns die as part of this conservation. She feels it is a powerful message and is certainly something that would resonate in a way students would bring home to their parents and start a conversation around conservation. Member Ryan asked if there had been any discussion about that. Ms. Allen said that this is the next step. We have done what we can do and still need to identify any areas for repair, but now it is time for the hard decisions to be made. What do we let die? This certainly is not a decision that she will make at her

level, so she would love to bring a draft policy to the Board so that there is buy-in. There are a lot of individuals involved with access to manual systems, so having a policy adopted by the Board that can be enforced would be wonderful. Member Ryan said that she would love to work with Ms. Allen on that.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- Enrollment and Attendance Report for Month 7 Ending March 20, 2015

Public Comment:

None

Board Member Comments:

None

The Enrollment and Attendance Report for Month 7 Ending March 20, 2015, was received by the Board.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ May 21, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting
- ✓ June 4, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

14.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by Student Member Asami Saito and seconded by Member Rodriguez. The motion was passed unanimously, and the meeting was adjourned at 10:00 p.m.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu