



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: June 15, 2017

Subject: Approve Consolidated Application (ConApp) 2017-18 Spring Report

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office/State and Federal Programs

Recommendation: Approve the Consolidated Application (ConApp) 2017-18 Spring Report.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local school boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed the application on December 6, 2016, March 14, May 17, 2017 and provided input pertaining to applicable sections.

Financial Considerations: The report contains requests for Title I, Title II, and Title III funding for the 2017-2018 school year. The district has projected a total of \$20,066,803 in funding.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; Family & Community Empowerment

Documents Attached:

1. Consolidated Application (ConApp) 2017-18 Spring Report

Estimated Time of Presentation: N/A

Submitted by: Iris Taylor, Ed.D., Chief Academic Officer

Lisa Hayes, Director, State & Federal Programs

Approved by: José L Banda, Superintendent



Consolidated Application 2017-18 Spring Report

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Consolidated Application 2017-18 Spring Report

Fiscal Year 2015-16

Title I, Part D Fiscal Year Expenditure Report, 24 Months

Title II, Part A Fiscal Year Expenditure Report, 24 Months

Title III, Part A LEP Year to Date Expenditure Report, 24 Months

2015-16 Title I, Part D Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

Use of Funds

Funds provided to local educational agencies under this subpart (section 1424) may be used, as appropriate, for:

- (1) programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;
- (2) dropout prevention programs which serve at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice system, children and youth at least 1 year behind their expected grade level, migrant youth, immigrant youth, students with limited English proficiency, and gang members;
- (3) the coordination of health and social services for such individuals if there is a likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education;
- (4) special programs to meet the unique academic needs of participating children and youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education; and
- (5) programs providing mentoring and peer mediation.

2015-16 Title I, Part D Entitlement	\$63,442
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$10,514
2000-2999 Classified personnel salaries	\$24,087
3000-3999 Employee benefits	\$12,372
4000-4999 Books and supplies	\$8,082
5000-5999 Services and other operating expenditures	\$6,000
Administrative and indirect costs	\$2,387
Total year-to-date expenditures	\$63,442
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

*****Warning*****

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2015-16 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2015-16 Title II, Part A entitlement	\$3,514,248
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Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$4,106
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	\$42,882

Miscellaneous Expenditures

Class size reduction	\$3,001,004
Administrative and indirect costs	\$130,102
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,178,094
General Comment (Maximum 500 characters)	

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2015-16 Title III, Part A LEP YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administ

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2015-16 Title III, Part A LEP entitlement	\$906,596
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$463,908
2000-2999 Classified personnel salaries	\$24,031
3000-3999 Employee benefits	\$166,104
4000-4999 Books and supplies	\$66,419
5000-5999 Services and other operating expenditures	\$169,572
Administrative and indirect costs	\$16,562
Total year-to-date expenditures	\$906,596
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

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Consolidated Application 2017-18 Spring Report

Fiscal Year 2016-17

Title I, Part A Notification of Authorization of Schoolwide Program

Title I, Part A Nonprofit Private School Student Demographics and Services

Title I, Part A School Funded Staff Report

Title I, Part A School Program Improvement Activities

Title II, Part A School Class Size Reduction Report

Title II, Part A Fiscal Year Expenditure Report, 12 months

Title III, Part A Immigrant Nonprofit Private School Students Served

Title III, Part A Immigrant Year to Date Expenditure Report, 12 Months

Title III, Part A English Learner Nonprofit Private School Reimbursement

Title III, Part A LEP Year to Date Expenditure Report 12 months

Homeless Education Policy, Requirements, and Implementation

California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified
Saved by: Lisa Hayes
Date: 6/7/2017 3:40 PM

2016-17 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789
Franco Rozic, Title I Monitoring and Support Office, rozic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
A. M. Winn Waldorf-Inspired	6033765	Y	05/27/1999		78.00%
Abraham Lincoln Elementary	6099808	Y	04/15/2004		70.00%
Albert Einstein Middle	6059273	Y	06/17/2004		46.00%
Alice Birney Waldorf-Inspired	6034078	Y	04/15/2004		49.00%
American Legion High (Continuation)	3430154	Y	01/10/2013		75.00%
Arthur A. Benjamin Health Professions High	0108951	Y	01/10/2013		75.00%
Bowling Green Elementary	6033799	Y	11/05/1996		97.00%
Bret Harte Elementary	6033807	Y	11/05/1996		90.00%
C. K. McClatchy High	3435419	Y	11/17/2003		40.00%
Caleb Greenwood Elementary	6033815	N			
California Middle	6059281	Y	04/15/2004		76.00%
Camellia Elementary	6033823	Y	04/15/2004		65.00%
Capital City Independent Study	3430519	Y	01/10/2013		60.00%
Caroline Wenzel Elementary	6033831	Y	05/18/2006		40.00%

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2016-17 Title I, Part A Notification of Authorization of Schoolwide Program

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School Name	School Code	Authorized	Local Board Approval Date (ex: 04/30/2015)	SIG Approval Date (ex: 04/30/2015)	Poverty Level %
Cesar Chavez Intermediate	6119440	Y	06/17/2004		97.00%
Crocker/Riverside Elementary	6034243	N			
David Lubin Elementary	6033880	Y	04/15/2004		55.00%
Earl Warren Elementary	6033906	Y	11/05/1996		92.00%
Edward Kemble Elementary	6033914	Y	11/05/1996		89.00%
Elder Creek Elementary	6033930	Y	11/05/1996		95.00%
Ethel I. Baker Elementary	6033948	Y	11/05/1996		81.00%
Ethel Phillips Elementary	6033955	Y	11/05/1996		87.00%
Father Keith B. Kenny	6110662	Y	11/05/1996		99.00%
Fern Bacon Middle	6059307	Y	09/19/1997		90.00%
Genevieve Didion	6096168	N			
George Washington Carver School of Arts and Science	0101899	Y	07/16/2015		50.00%
Golden Empire Elementary	6097083	Y	06/17/2004		60.00%
H. W. Harkness Elementary	6033997	Y	11/05/1996		92.00%
Hiram W. Johnson High	3434636	Y	06/27/2004		56.00%
Hollywood Park Elementary	6034003	Y	01/10/2013		67.00%
Hubert H. Bancroft Elementary	6034011	Y	07/16/2015		52.00%
Isador Cohen Elementary	6034029	Y	04/15/2004		66.00%
James Marshall Elementary	6096150	Y	04/15/2004		58.00%
John Bidwell Elementary	6034045	Y	07/12/2004		89.00%

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2016-17 Title I, Part A Notification of Authorization of Schoolwide Program

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School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
John Cabrillo Elementary	6034052	Y	04/15/2004		80.00%
John D. Sloat Elementary	6034060	Y	11/05/1996		92.00%
John F. Kennedy High	3434768	Y	06/27/2004		40.00%
John H. Still	6059323	Y	11/05/1996		93.00%
John Morse Therapeutic Center	0113209	Y	01/10/2013		100.00%
Kit Carson Middle	6061832	Y	09/19/1997		74.00%
Leataata Floyd Elementary	6034037	Y	11/05/1996		98.00%
Leonardo Da Vinci	6059315	N			
Luther Burbank High	3431012	Y	05/09/2000		63.00%
Mark Twain Elementary	6034136	Y	11/05/1996		84.00%
Martin Luther King, Jr.	6107239	Y	01/10/2013		60.00%
Matsuyama Elementary	6111389	N			
New Joseph Bonnheim (NJB) Community Charter	0131136	Y	07/16/2015		93.00%
New Technology High	0101881	Y	01/10/2013		66.00%
Nicholas Elementary	6034169	Y	11/05/1996		88.00%
O. W. Erlwine Elementary	6034177	Y	06/17/2004		47.00%
Oak Ridge Elementary	6034185	Y	11/05/1996		97.00%
Pacific Elementary	6034193	Y	11/15/1996		87.00%
Parkway Elementary	6034201	Y	11/05/1996		96.00%
Peter Burnett Elementary	6034219	Y	11/05/1996		90.00%

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

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2016-17 Title I, Part A Notification of Authorization of Schoolwide Program

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School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Phoebe A. Hearst Elementary	6034227	N			
Pony Express Elementary	6034235	Y	06/17/2004		51.00%
Rosa Parks Elementary	6059299	Y	05/27/1999		94.00%
Rosemont High	0101972	Y	06/27/2004		45.00%
Sam Brannan Middle	6059356	Y	11/03/2005		51.00%
School of Engineering & Sciences	0114546	Y	01/10/2013		54.00%
Sequoia Elementary	6034250	Y	06/17/2004		49.00%
Success Academy	6117097	N			
Susan B. Anthony Elementary	6071336	Y	11/05/1996		95.00%
Sutter Middle	6066690	Y	06/16/2016		50.00%
Sutterville Elementary	6034276	Y	06/17/2004		41.00%
Tahoe Elementary	6034284	Y	11/05/1996		100.00%
The MET	0101907	Y	07/16/2015		52.00%
Theodore Judah Elementary	6034292	Y	05/18/2006		68.00%
Washington Elementary	0133777	Y	06/16/2016		75.00%
West Campus	3430865	Y	01/10/2013		51.00%
Will C. Wood Middle	6059364	Y	11/05/1996		81.00%
William Land Elementary	6034326	Y	11/05/1996		94.00%
Woodbine Elementary	6034334	Y	11/05/1996		88.00%

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Sacramento Country Day School (34 67439 6938211)

Student Counts

Male Student Count	1
Female Student Count	0
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	1
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Sacramento Country Day School (34 67439 6938211)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

St. Charles Borromeo (34 67439 6976567)

Student Counts

Male Student Count	3
Female Student Count	3
Student Count Total	6

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	0
Grade 3 Student Count	0
Grade 4 Student Count	1
Grade 5 Student Count	2
Grade 6 Student Count	3
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 6

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	5
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

St. Charles Borromeo (34 67439 6976567)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	6

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

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Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

St. John Vianney School (34 67439 6976609)

Student Counts

Male Student Count	0
Female Student Count	1
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

St. John Vianney School (34 67439 6976609)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

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Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

St. Patrick SUCCEED Academy (34 67439 6976641)

Student Counts

Male Student Count	10
Female Student Count	8
Student Count Total	18

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	2
Grade 1 Student Count	0
Grade 2 Student Count	2
Grade 3 Student Count	4
Grade 4 Student Count	5
Grade 5 Student Count	2
Grade 6 Student Count	3
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	18

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	12
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Pacific Islander, not Hispanic or Latino	3
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

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St. Patrick SUCCEED Academy (34 67439 6976641)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	18

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

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Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

St. Robert Catholic School (34 67439 6976666)

Student Counts

Male Student Count	5
Female Student Count	3
Student Count Total	8

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	4
Grade 3 Student Count	3
Grade 4 Student Count	
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 8

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	2
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	1
White, not Hispanic or Latino	3

Warning

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

St. Robert Catholic School (34 67439 6976666)

Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	8

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

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Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Shalom School (34 67439 6904395)

Student Counts

Male Student Count	0
Female Student Count	1
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Shalom School (34 67439 6904395)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Aldar Academy (34 67439 6937999)

Student Counts

Male Student Count	8
Female Student Count	1
Student Count Total	9

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	1
Grade 11 Student Count	1
Grade 12 Student Count	7
Ungraded Student Count	
Student Count by Grade Total	9

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	3
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	5

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Aldar Academy (34 67439 6937999)

Multiracial, not Hispanic or Latino	
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Racial/Ethnic Group Counts Total 9

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Student Counts

Male Student Count	0
Female Student Count	1
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

St. Philomene (34 67439 6976658)

Student Counts

Male Student Count	1
Female Student Count	0
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	1
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroose@cde.ca.gov, 916-323-0472

St. Philomene (34 67439 6976658)

Multiracial, not Hispanic or Latino	
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Racial/Ethnic Group Counts Total

1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Cristo Rey High School–Sacramento (34 67439 6132963)

Student Counts

Male Student Count	31
Female Student Count	36
Student Count Total	67

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	18
Grade 10 Student Count	24
Grade 11 Student Count	25
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 67

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	66
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2016-17 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Cristo Rey High School–Sacramento (34 67439 6132963)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	67

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified
Saved by: Lisa Hayes
Date: 6/7/2017 3:41 PM

2016-17 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259
Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	ESEA Qualified FTE %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
A. M. Winn Waldorf-Inspired	6033765	Y			0.63	0.63	100.00%			0.50
Abraham Lincoln Elementary	6099808	Y			0	0				0
Albert Einstein Middle	6059273	Y			0	0				0
American Legion High (Continuation)	3430154	Y			0	0				0
Arthur A. Benjamin Health Professions High	0108951	Y			0.18	0.18	100.00%			0
Bowling Green Elementary	6033799	Y			1.22	1.22	100.00%			0.90
Bret Harle Elementary	6033807	Y			0	0				0
C. K. McClatchy High	3435419	Y			0	0				1.00
California Middle	6059281	Y			0	0				0
Camellia Elementary	6033823	Y			1.35	1.35	100.00%			
Capital City Independent Study	3430519	Y			0	0				0
Caroline Wenzel Elementary	6033831	Y			0	0				0
Cesar Chavez Intermediate	6119440	Y			0	0				0.23
David Lubin Elementary	6033880	Y			0	0				0
Earl Warren Elementary	6033906	Y			0	0				0.60
Edward Kemble Elementary	6033914	Y			0	0				0

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2016-17 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Elder Creek Elementary	6033930	Y				0.47	0.47	100.00%			1.50
Ethel I. Baker Elementary	6033948	Y				0	0				0.20
Ethel Phillips Elementary	6033955	Y				0	0				0.50
Father Keith B. Kenny	6110662	Y				1.19	1.19	100.00%			0.10
Fern Bacon Middle	6059307	Y				0	0				0
George Washington Carver School of Arts and Science	0101899	Y				0	0				0
Golden Empire Elementary	6097083	Y				0.27	0.27	100.00%			0.50
H. W. Harkness Elementary	6033997	Y				0.25	0.25	100.00%			0
Hiram W. Johnson High	3434636	Y				0	0				1.74
Hollywood Park Elementary	6034003	Y				0.15	0.15	100.00%			0
Hubert H. Bancroft Elementary	6034011	Y				0	0				0
Isador Cohen Elementary	6034029	Y				0.21	0.21	100.00%			0.20
James Marshall Elementary	6096150	Y				1.25	1.25	100.00%			0.50
John Bidwell Elementary	6034045	Y				0	0				0.75
John Cabrillo Elementary	6034052	Y				0	0				0
John D. Sloat Elementary	6034060	Y				1.13	1.13	100.00%			0.50
John F. Kennedy High	3434768	Y				0	0				0
John H. Still	6059323	Y				0	0				0.28
John Morse Therapeutic Center	0113209	Y				0	0				0

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2016-17 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded Paraprofessionals Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Kit Carson Middle	6061832	Y				0	0				0.25
Leataata Floyd Elementary	6034037	Y				0	0				1.0
Luther Burbank High	3431012	Y				0	0				1.0
Mark Twain Elementary	6034136	Y				0	0				0
Martin Luther King, Jr.	6107239	Y				0.88	0.88	100.00%			0
New Joseph Bonheim (NJB) Community Charter	0131136	Y				0	0				0
New Technology High	0101881	Y				0	0				0
Nicholas Elementary	6034169	Y				0	0				0.60
O. W. Erlwine Elementary	6034177	Y				0	0				0.20
Oak Ridge Elementary	6034185	Y				0.24	0.24	100.00%			0.80
Pacific Elementary	6034193	Y				0.44	0.44	100.00%			0
Parkway Elementary	6034201	Y				0	0				0
Peter Burnett Elementary	6034219	Y				0	0				0.20
Pony Express Elementary	6034235	Y				0	0				0
Rosa Parks Elementary	6059299	Y				0	0				1.00
Rosemont High	0101972	Y				0	0				0
Sam Brannan Middle	6059356	Y				0	0				0.45
School of Engineering & Sciences	0114546	Y				0	0				0
Sequoia Elementary	6034250	Y				0	0				0.40

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2016-17 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded Paraprofessionals Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	ESEA Qualified FTE %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Susan B. Anthony Elementary	6071336	Y				0.44	0.44	100.00%			0
Sutter Middle	6066690	Y				0.13	0.13	100.00%			0
Tahoe Elementary	6034284	Y				0.40	0.40	100.00%			0
The MET	0101907	Y				0	0				0
Washington Elementary	0133777	Y				0	0				0
West Campus	3430865	Y				0	0				0
Will C. Wood Middle	6059364	Y				0	0				0.53
William Land Elementary	6034326	Y				0	0				0.32
Woodbine Elementary	6034334	Y				0	0				0

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Bret Harte Elementary (34 67439 6033807)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Earl Warren Elementary (34 67439 6033906)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Elder Creek Elementary (34 67439 6033930)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Martin Luther King, Jr. (34 67439 6107239)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

O. W. Erlewine Elementary (34 67439 6034177)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Parkway Elementary (34 67439 6034201)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Peter Burnett Elementary (34 67439 6034219)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

William Land Elementary (34 67439 6034326)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Woodbine Elementary (34 67439 6034334)

PI Year	3
For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)	
Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Caroline Wenzel Elementary (34 67439 6033831)

PI Year	4
For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)	
Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructuring activities	All staff members receive professional learning that focuses on academic discourse, high quality tasks, and writing instruction.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John Bidwell Elementary (34 67439 6034045)

PI Year	4
For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)	
Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructuring activities	District training specialists conduct professional learning and provide on site coaching.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John Cabrillo Elementary (34 67439 6034052)

PI Year	4
For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)	
Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructuring activities	Provided extended day instruction.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John D. Sloat Elementary (34 67439 6034060)

PI Year	4
For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)	
Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructuring activities	Staff members participate in professional learning that focuses on academic discourse in math and ELSA, high quality tasks, and SEL.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Nicholas Elementary (34 67439 6034169)

PI Year	4
For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)	
Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructuring activities	Staff members engage in professional learning in ELA, math, and science.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

A. M. Winn Waldorf-Inspired (34 67439 6033765)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The school adopted the Waldorf inspired methodology for public schools of instruction. On site coaching in ELA and math are provided.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Albert Einstein Middle (34 67439 6059273)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Staff participates in content specific conferences throughout the school year.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

American Legion High (Continuation) (34 67439 3430154)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	0 or 7th period classes and Summer school to assist low performing students in ELA and math was provided.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Bowling Green Elementary (34 67439 6033799)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention for low performing students was provided.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

California Middle (34 67439 6059281)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention for low performing students was provided.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Capital City Independent Study (34 67439 3430519)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Summer school academic intervention was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Ethel I. Baker Elementary (34 67439 6033948)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Ethel Phillips Elementary (34 67439 6033955)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Fern Bacon Middle (34 67439 6059307)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Various content specific professional learning opportunities for staff are provided.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Hiram W. Johnson High (34 67439 3434636)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Summer school academic intervention in ELA and math was provided for low performing students

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Hollywood Park Elementary (34 67439 6034003)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John F. Kennedy High (34 67439 3434768)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	0 and 7th period classes instituted to provide academic intervention to low performing mathematics students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John H. Still (34 67439 6059323)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Kit Carson Middle (34 67439 6061832)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Leataata Floyd Elementary (34 67439 6034037)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Luther Burbank High (34 67439 3431012)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Summer school academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Mark Twain Elementary (34 67439 6034136)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

*****Warning*****

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Pacific Elementary (34 67439 6034193)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Rosa Parks Elementary (34 67439 6059299)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The school site instructional coordinator provides professional learning opportunities that focus on supporting English language learners.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Rosemont High (34 67439 0101972)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Staff members participate in professional learning that focuses on academic conversations.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Sam Brannan Middle (34 67439 6059356)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	District training specialists provide professional learning in the areas of math, ELA, and science.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Tahoe Elementary (34 67439 6034284)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Will C. Wood Middle (34 67439 6059364)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Extended day academic intervention in ELA and math was provided for low performing students.

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated ApplicationStatus: Certified
Saved by: Lisa Hayes
Date: 6/6/2017 4:14 PM**2016-17 Title II, Part A School Class Size Reduction Report**

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

CDE Program Contact:Melissa Flemmer, Educator Excellence Office, mflimmer@cde.ca.gov, 916-324-5689

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
A. M. Winn Waldorf-Inspired	6033765	0	0	0
Abraham Lincoln Elementary	6099808	1	0	1
Albert Einstein Middle	6059273	0	0	0
Alice Birney Waldorf-Inspired	6034078	6	0	6
American Legion High (Continuation)	3430154	0	0	0
Arthur A. Benjamin Health Professions High	0108951	0	0	0
Bowling Green Elementary	6033799	0	0	0
Bret Harte Elementary	6033807	0	0	0
C. K. McClatchy High	3435419	0	0	0
Caleb Greenwood Elementary	6033815	4	0	4
California Middle	6059281	0	0	0
Camellia Elementary	6033823	4	0	4
Capital City Independent Study	3430519	0	0	0
Caroline Wenzel Elementary	6033831	0	0	0
Cesar Chavez Intermediate	6119440	0	0	0
Crocker/Riverside Elementary	6034243	2	0	2
David Lubin Elementary	6033880	4	0	4

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified
Saved by: Lisa Hayes
Date: 6/6/2017 4:14 PM

2016-17 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Earl Warren Elementary	6033906	1	0	1
Edward Kemble Elementary	6033914	3	0	3
Elder Creek Elementary	6033930	2	0	2
Ethel I. Baker Elementary	6033948	4	0	4
Ethel Phillips Elementary	6033955	3	0	3
Father Keith B. Kenny	6110662	3	0	3
Fern Bacon Middle	6059307	1	0	1
Genevieve Didion	6096168	4	0	4
George Washington Carver School of Arts and Science	0101899	0	0	0
Golden Empire Elementary	6097083	1	0	1
H. W. Harkness Elementary	6033997	2	0	2
Hiram W. Johnson High	3434636	10	0	10
Hollywood Park Elementary	6034003	2	0	2
Hubert H. Bancroft Elementary	6034011	1	0	1
Isador Cohen Elementary	6034029	0	0	0
James Marshall Elementary	6096150	3	0	3
John Bidwell Elementary	6034045	2	0	2
John Cabrillo Elementary	6034052	3	0	3
John D. Sloat Elementary	6034060	0	0	0

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified
Saved by: Lisa Hayes
Date: 6/6/2017 4:14 PM

2016-17 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
John F. Kennedy High	3434768	1	0	1
John H. Still	6059323	2	0	2
John Morse Therapeutic Center	0113209	0	0	0
Kit Carson Middle	6061832	0	0	0
Leataata Floyd Elementary	6034037	1	0	1
Leonardo Da Vinci	6059315	3	0	3
Luther Burbank High	3431012	5	0	5
Mark Twain Elementary	6034136	0	0	0
Martin Luther King, Jr.	6107239	3	0	3
Matsuyama Elementary	6111389	3	0	3
New Joseph Bonnheim (NJB) Community Charter	0131136	1	0	1
New Technology High	0101881	1	0	1
Nicholas Elementary	6034169	4	0	4
O. W. Erlwine Elementary	6034177	1	0	1
Oak Ridge Elementary	6034185	6	0	6
Pacific Elementary	6034193	0	0	0
Parkway Elementary	6034201	2	0	2
Peter Burnett Elementary	6034219	5	0	5
Phoebe A. Hearst Elementary	6034227	4	0	4

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2016-17 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Pony Express Elementary	6034235	6	0	6
Rosa Parks Elementary	6059299	4	0	4
Rosemont High	0101972	0	0	0
Sam Brannan Middle	6059356	0	0	0
School of Engineering & Sciences	0114546	0	0	0
Sequoia Elementary	6034250	2	0	2
Success Academy	6117097	0	0	0
Susan B. Anthony Elementary	6071336	4	0	4
Sutter Middle	6066690	1	0	1
Sutterville Elementary	6034276	0	0	0
Tahoe Elementary	6034284	0	0	0
The MET	0101907	1	0	1
Theodore Judah Elementary	6034292	2	0	2
Washington Elementary	0133777	7	0	7
West Campus	3430865	1	0	1
Will C. Wood Middle	6059364	4	0	4
William Land Elementary	6034326	1	0	1
Woodbine Elementary	6034334	0	0	0

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2016-17 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2016-17 Title II, Part A entitlement	\$3,445,927
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Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	\$26,788

Miscellaneous Expenditures

Class size reduction	\$3,172,409
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,199,197
2016-17 Unspent Funds	\$246,730
General Comment (Maximum 500 characters)	

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified

Saved by: Lisa Hayes

Date: 5/30/2017 12:33 PM

2016-17 Title III, Part A Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school Immigrant students who received Title III Immigrant services during the reported fiscal year.

CDE Program Contact:Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Cristo Rey High School-Sacramento	6132963	357	N	0	
Sacramento Makers Academy	6138960	17	N	0	
MVP Diamond Academy	6146195	7	N	0	
Capital Innovations Academy	6150262	17	N	0	
Capital Christian School	6902019	958	N	0	
Christian Brothers High School	6938047	1149	N	0	
St. Francis Catholic High School	6938252	999	N	0	
Holy Spirit Parish School	6976393	278	N	0	
Sacred Heart	6976542	286	N	0	
St. Francis Elementary School	6976575	297	N	0	
Saint Mary School	6976625	303	N	0	
St. Patrick SUCCEED Academy	6976641	284	N	0	
St. Robert Catholic School	6976666	190	N	0	
Calvary Christian	6999148	61	N	0	
Camellia Waldorf	7069230	122	N	0	

*****Warning*****

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2016-17 Title III, Part A Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III, Part A Immigrant entitlement	\$57,831
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$23,960
3000-3999 Employee benefits	\$5,555
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$980
Total year-to-date expenditures	\$30,495
2016-17 Unspent funds	\$27,336
General Comment (Maximum 500 characters)	

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2016-17 Title III, Part A English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Cristo Rey High School-Sacramento	6132963	357	Y	18	
Sacramento Makers Academy	6138960	17	N		
MVP Diamond Academy	6146195	7	N		
Capital Innovations Academy	6150262	17	N		
Capital Christian School	6902019	958	N		
Christian Brothers High School	6938047	1149	N		
St. Francis Catholic High School	6938252	999	N		
Holy Spirit Parish School	6976393	278	N		
Sacred Heart	6976542	286	N		
St. Francis Elementary School	6976575	297	N		
Saint Mary School	6976625	303	N		
St. Patrick SUCCEED Academy	6976641	284	N		
St. Robert Catholic School	6976666	190	N		
Calvary Christian	6999148	61	N		
Camellia Waldorf	7069230	122	N		

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2016-17 Title III, Part A English Learner YTD Expenditure Report, 12 Month

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.
Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III, Part A English learner entitlement	\$742,478
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$425,500
2000-2999 Classified personnel salaries	\$19,083
3000-3999 Employee benefits	\$173,448
4000-4999 Books and supplies	\$12,285
5000-5999 Services and other operating expenditures	\$22,590
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$12,946
Total year-to-date expenditures	\$665,852
2016-17 Unspent funds	\$76,626
General comment (Maximum 500 characters)	

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2016-17 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison e-mail address (format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (format: 999-999-9999)	916-277-6892
Homeless liaison telephone extension	
Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
If yes, indicate what level of training was completed. (Check all options that apply.)	
Local	Yes

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2016-17 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

County	No
State	No
National	No

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	10/18/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2016-17 Title I, Part A Entitlement	\$17,840,231
2016-17 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2016-17 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$161,872
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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Consolidated Application 2017-18 Spring Report

Fiscal Year 2017-18

Certification of Assurances

Protected Prayer Certification

Application for Funding

Nonprofit Private School Consultation

Other ESEA Nonprofit Private School Participation

Title I, Part A Nonprofit Private School Participation

Title I, Part A Planned School Allocations

Title III, Part A English Learner Student Program Subgrant Budget

Title III, Part A Immigrant Student Program Subgrant Budget

Substitute System for Time Accounting

2017-18 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca17asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form is on file.

Authorized Representative's Full Name	Jose Banda
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/16/2017

*****Warning*****

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2017-18 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jose Banda
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/16/2017
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2017-18 Application for Funding**CDE Program Contact:**Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/15/2017
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Theresa Hernandez
DELAC review date	05/16/2017
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://www.scusd.edu/pod/2016-2017-meetings-trainings
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A English Learner ESEA Sec. 3102 SACS 4203	Yes

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified
Saved by: Lisa Hayes
Date: 5/24/2017 3:10 PM

2017-18 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Results of Consultation Allowable Values

Y1: meaningful consultation occurred
Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children
Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Results of Consultation	School Added
Calvary Christian	6999148	61	N				N
Camellia Waldorf	7069230	122	Y	Y	Y	Y1	N
Capital Christian School	6902019	958	Y	Y	Y	Y1	N

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Report Date:6/6/2017

RD7

2017-18 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Results of Consultation	School Added
Capital Innovations Academy	6150262	17	Y	Y	Y	Y1	N
Christian Brothers High School	6938047	1149	Y	Y	Y	Y1	N
Cristo Rey High School-Sacramento	6132963	357	Y	Y	Y	Y1	N
Holy Spirit Parish School	6976393	278	Y	Y	Y	Y1	N
MVP Diamond Academy	6146195	7	N				N
Sacramento Makers Academy	6138960	17	N				N
Sacred Heart	6976542	286	Y	Y	Y	Y1	N
Saint Mary School	6976625	303	Y	Y	Y	Y1	N
St. Francis Catholic High School	6938252	999	Y	Y	Y	Y1	N
St. Francis Elementary School	6976575	297	Y	Y	Y	Y1	N
St. Patrick SUCCEED Academy	6976641	284	Y	Y	Y	Y1	N
St. Robert Catholic School	6976666	190	Y	Y	Y	Y1	N

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2017-18 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Educator Excellence Office, awilson@cde.ca.gov, 916-445-5669
Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Supporting Effective Instruction

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III, Part A Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III, Part A Immigrant Participation	Title III, Part A English Learner Participation	School Added
Cristo Rey High School-Sacramento	6132963	357	Y	N	Y	N
Capital Innovations Academy	6150262	17	Y	N	N	N

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified

Saved by: Lisa Hayes

Date: 5/30/2017 12:32 PM

2017-18 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III, Part A Immigrant Participation	Title III, Part A English Learner Participation	School Added
Capital Christian School	6902019	958	Y	N	N	N
Christian Brothers High School	6938047	1149	Y	N	N	N
St. Francis Catholic High School	6938252	999	Y	N	N	N
Holy Spirit Parish School	6976393	278	Y	N	N	N
Sacred Heart	6976542	286	Y	N	N	N
St. Francis Elementary School	6976575	297	Y	N	N	N
Saint Mary School	6976625	303	Y	N	N	N
St. Patrick SUCCEED Academy	6976641	284	Y	N	Y	N
St. Robert Catholic School	6976666	190	Y	N	N	N
Camellia Waldorf	7069230	122	Y	N	N	N

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified
Saved by: Lisa Hayes
Date: 5/24/2017 3:56 PM

2017-18 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	Direct Services	Contract Services	School Added
Camellia Waldorf	7069230	122	Y	5	N	Y	N
Capital Christian School	6902019	958	N		N	N	N
Capital Innovations Academy	6150262	17	Y	1	N	Y	N
Christian Brothers High School	6938047	1149	N		N	N	N
Cristo Rey High School-Sacramento	6132963	357	Y	211	N	Y	N
Holy Spirit Parish School	6976393	278	N		N	N	N
Sacred Heart	6976542	286	Y	16	N	Y	N
Saint Mary School	6976625	303	N		N	N	N
St. Francis Catholic High School	6938252	999	N		N	N	N
St. Francis Elementary School	6976575	297	N		N	N	N
St. Patrick SUCCEED Academy	6976641	284	Y	60	N	Y	N

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2017-18 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Low Income Student Count	Direct Services	Contract Services	School Added
St. Robert Catholic School	6976666	190	Y	17	N	Y	N

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- k - Funded with EIA/SCE

Low income measure
FRPM
Group Schools by Grade Span
Yes
District-wide Low Income %
75.39%
Grade Span 1 Low Income %
78.06%
Grade Span 2 Low Income %
69.73%
Grade Span 3 Low Income %
72.03%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
A. M. Winn Waldorf-Inspired	6033765	1	384	384	100.00	Y	Y	1	Y	
Abraham Lincoln Elementary	6099808	1	471	471	100.00	Y	Y	2	Y	
Bowling Green Elementary	6033799	1	823	823	100.00	Y	Y	3	Y	

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Bret Harte Elementary	6033807	1	288	288	100.00	Y	Y	4	Y	
Camellia Elementary	6033823	1	457	457	100.00	Y	Y	5	Y	
Cesar Chavez Intermediate	6119440	1	406	406	100.00	Y	Y	6	Y	
Earl Warren Elementary	6033906	1	471	471	100.00	Y	Y	7	Y	
Edward Kemble Elementary	6033914	1	547	547	100.00	Y	Y	8	Y	
Elder Creek Elementary	6033930	1	764	764	100.00	Y	Y	9	Y	
Ethel I. Baker Elementary	6033948	1	711	711	100.00	Y	Y	10	Y	
Ethel Phillips Elementary	6033955	1	523	523	100.00	Y	Y	11	Y	
Father Keith B. Kenny	6110662	1	398	398	100.00	Y	Y	12	Y	
H. W. Harkness Elementary	6033997	1	362	362	100.00	Y	Y	13	Y	
Hollywood Park Elementary	6034003	1	353	353	100.00	Y	Y	14	Y	
Isador Cohen Elementary	6034029	1	256	256	100.00	Y	Y	15	Y	
John Bidwell Elementary	6034045	1	356	356	100.00	Y	Y	16	Y	
John Cabrillo Elementary	6034052	1	370	370	100.00	Y	Y	17	Y	
John D. Sloat Elementary	6034060	1	237	237	100.00	Y	Y	18	Y	
John H. Still	6059323	1	973	973	100.00	Y	Y	19	Y	
John Morse Therapeutic Center	0113209	1	56	56	100.00	Y	Y	20	Y	
Leataata Floyd Elementary	6034037	1	346	346	100.00	Y	Y	21	Y	
Mark Twain Elementary	6034136	1	336	336	100.00	Y	Y	22	Y	

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Nicholas Elementary	6034169	1	655	655	100.00	Y	Y	23	Y	
Oak Ridge Elementary	6034185	1	592	592	100.00	Y	Y	24	Y	
Pacific Elementary	6034193	1	702	702	100.00	Y	Y	25	Y	
Parkway Elementary	6034201	1	579	579	100.00	Y	Y	26	Y	
Peter Burnett Elementary	6034219	1	580	580	100.00	Y	Y	27	Y	
Rosa Parks Elementary	6059299	1	809	809	100.00	Y	Y	28	Y	
Susan B. Anthony Elementary	6071336	1	317	317	100.00	Y	Y	29	Y	
Tahoe Elementary	6034284	1	356	356	100.00	Y	Y	30	Y	
William Land Elementary	6034326	1	401	401	100.00	Y	Y	31	Y	
Woodbine Elementary	6034334	1	288	288	100.00	Y	Y	32	Y	
New Joseph Bonnheim (NJB) Community Charter	0131136	1	290	271	93.45	Y	Y	33	Y	
Martin Luther King, Jr.	6107239	1	447	334	74.72	N	N	34	Y	a
James Marshall Elementary	6096150	1	423	309	73.05	N	N	35	Y	a
Caroline Wenzel Elementary	6033831	1	313	228	72.84	N	N	36	Y	a
Golden Empire Elementary	6097083	1	587	401	68.31	N	N	37	Y	a
Sequoia Elementary	6034250	1	468	288	61.54	N	N	38	Y	a
Washington Elementary	0133777	1	177	108	61.02	N	N	39	Y	a
O. W. Erlewine Elementary	6034177	1	322	194	60.25	N	N	40	Y	a

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Pony Express Elementary	6034235	1	395	220	55.70	N	N	41	Y	a
David Lubin Elementary	6033880	1	555	276	49.73	N	N	42	Y	a
Hubert H. Bancroft Elementary	6034011	1	464	209	45.04	N	N	43	N	
Matsuyama Elementary	6111389	1	634	257	40.54	N	N	44	N	
Sutterville Elementary	6034276	1	524	209	39.89	N	N	45	N	
Leonardo Da Vinci	6059315	1	839	280	33.37	N	N	46	N	
Theodore Judah Elementary	6034292	1	545	161	29.54	N	N	47	N	
Caleb Greenwood Elementary	6033815	1	489	141	28.83	N	N	48	N	
Alice Birney Waldorf-Inspired	6034078	1	539	150	27.83	N	N	49	N	
Genevieve Didion	6096168	1	617	155	25.12	N	N	50	N	
Crocker/Riverside Elementary	6034243	1	669	138	20.63	N	N	51	N	
Phoebe A. Hearst Elementary	6034227	1	673	125	18.57	N	N	52	N	
Growth Public	0135343	1	0	0	0.00	N	N	53	N	
Fern Bacon Middle	6059307	2	754	754	100.00	Y	Y	1	Y	
Will C. Wood Middle	6059364	2	645	645	100.00	Y	Y	2	Y	
Albert Einstein Middle	6059273	2	718	524	72.98	N	N	3	Y	a
Sam Brannan Middle	6059356	2	486	350	72.02	N	N	4	Y	a
California Middle	6059281	2	906	511	56.40	N	N	5	Y	a
Sutter Middle	6066690	2	1176	483	41.07	N	N	6	N	

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Success Academy	6117097	2	0	0	0.00	N	N	7	N	
American Legion High (Continuation)	3430154	3	200	200	100.00	Y	Y	1	Y	
Arthur A. Benjamin Health Professions High	0108951	3	201	201	100.00	Y	Y	2	Y	
Hiram W. Johnson High	3434636	3	1432	1432	100.00	Y	Y	3	Y	
Kit Carson Middle	6061832	3	453	453	100.00	Y	Y	4	Y	
Luther Burbank High	3431012	3	1648	1648	100.00	Y	Y	5	Y	
New Technology High	0101881	3	180	163	90.56	Y	Y	6	Y	
Rosemont High	0101972	3	1349	945	70.05	Y	N	7	Y	a
School of Engineering & Sciences	0114546	3	499	344	68.94	Y	N	8	Y	a
Capital City Independent Study	3430519	3	285	174	61.05	Y	N	9	Y	a
West Campus	3430865	3	846	490	57.92	Y	N	10	Y	a
The MET	0101907	3	262	142	54.20	Y	N	11	Y	a
John F. Kennedy High	3434768	3	2169	1165	53.71	Y	N	12	Y	a
C. K. McClatchy High	3435419	3	2204	1173	53.22	Y	N	13	Y	a
George Washington Carver School of Arts and Science	0101899	3	280	119	42.50	N	N	14	Y	a

Warning

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2017-18 Title III, Part A English Learner Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 English learner (EL) student program subgrant funds only per the Title III, Part A, English Learner Students Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: If the estimated entitlement amount does not meet the minimum \$10,000 program eligibility criteria for direct funding status, further action may be required. To receive instructions regarding the consortium application process, please contact Patty Stevens by phone at 916-323-5838 or by e-mail at pstevens@cde.ca.gov.

Estimated English learner per student allocation	\$93.37
Estimated English learner student count	8,877
Estimated English learner entitlement amount	\$828,845

Budget

Professional development activities	\$812,276
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$16,569
Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate)	\$0
Total allocation budget	\$828,845

*****Warning*****

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2017-18 Title III, Part A Immigrant Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 Immigrant Student Program Subgrant funds only per the Title III, Part A, Immigrant Student Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: Only LEAs that have 21 or more eligible immigrant students, and that have experienced a significant increase of two percent or greater growth in eligible immigrant student enrollment in the current year compared with the average of the two preceding fiscal years are eligible for Title III, Part A Immigrant Student Program Subgrant funds. Use your Immigration student count that was provided to the California Longitudinal Pupil Achievement Data System on census day of October 5, 2016.

Estimated Immigrant per student allocation	\$80.77
Estimated Immigrant student count	961
Estimated Immigrant entitlement amount	\$77,620

Budget

Authorized activities	\$72,932
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$1,552
Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate)	\$3,136
Total allocation budget	\$77,620

*****Warning*****

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2017-18 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2017-18 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No deficiencies

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