



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

**Meeting Date:** October 6, 2016

**Subject:** Approve Minutes of the September 1, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the September 1, 2016, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the September 1, 2016, Board of Education Regular Meeting

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Christina Pritchett, President, (Trustee Area 3)  
Jay Hansen, Vice President, (Trustee Area 1)  
Jessie Ryan, Second Vice President, (Trustee Area 7)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Darrel Woo, (Trustee Area 6)  
Natalie Rosas, Student Member

Thursday, September 1, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

## **MINUTES**

2016/17-3

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:38 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Vice President Hansen

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez

Darrel Woo

Members Absent:

None

A quorum was reached.

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

None

### **3.0 CLOSED SESSION**

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically

*defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

*3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*

*a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

*b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

*3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

*3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:40 p.m. by President Pritchett.*

*Members Present:*

*President Christina Pritchett*

*Vice President Jay Hansen*

*Second Vice President Jessie Ryan*

*Gustavo Arroyo*

*Ellen Cochrane*

*Diana Rodriguez*

*Darrel Woo*

*Student Member Natalie Rosas*

*Members Absent:*

*None*

*The Pledge of Allegiance was led by Student Board Member Natalie Rosas. Vice President Hansen then introduced Stellar Student Dominquez Tyler-Tate, a Sophomore at Arthur A. Benjamin Health Professions High School, and awarded him a Certificate of Achievement.*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*None.*

**6.0 AGENDA ADOPTION**

*President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Cochrane and seconded by Member Woo. The Board voted unanimously to adopt the agenda.*

## **7.0 SPECIAL PRESENTATION**

### **7.1 Presentation of Leadership Award from United Latinos to Superintendent José L. Banda (Arturo Aleman and Ronald Jimenez)**

*Mr. Aleman, President of United Latinos, introduced Chairman of their Student Development Committee Mr. Jimenez, Hortencia Morales, Lola Acosta, and Dr. Alicia Meza. He explained that the Leadership Award is being presented to Superintendent Banda for his commitment to the children of the District and to the community. He added that the award would not be possible without the leadership of the Board in choosing Superintendent Banda and through their continued support. Mr. Aleman stated that the Superintendent has been an ambassador of good will and the promotes the intention of the Board for our kids; he gave examples of this and said this is much appreciated. In addition, they have a focus and interest in getting kids more involved in the democratic process. They are pleased that Superintendent Banda reacted quickly to their request to place a resolution before the Board to have high school students register to vote. This month and until October 24<sup>th</sup> they will be stepping up efforts to have high school seniors register to vote so that they can vote for good local and national leadership as well as California Proposition 51. Mr. Aleman invited all to the Voter Education Forum on October 8<sup>th</sup> from 10:00 a.m. to 2:00 p.m. at the Veterans of Foreign Wars Post 67.*

*Superintendent Banda was then presented with the framed award.*

#### *Public Comment:*

*None.*

#### *Board Member Comments:*

*Superintendent Banda thanked United Latinos for reaching out to him and making him feel welcome since he arrived at the District. He appreciates their focus on students and civic involvement. He said it is a big honor for him to receive the award.*

*Member Rodriguez thanked United Latinos for honoring the Superintendent with this special award. She spoke of how important it is that children in the District see leadership that looks and speaks like them. She noted that she and Member Arroyo are not continuing on the Board after November and that the Superintendent and Student Member Rosas will be the only standing Latino representatives on the dais.*

*Member Woo agreed with Member Rodriguez and encouraged all to reach out to those below 18 years of age to register once they reach the age of 16.*

## **8.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Public Comment:*

*Delphine Brody* understands that the District is in the final stages of a grant application process with the California Endowment to fund the District-wide position of Lesbian-Gay-Bisexual-Trans and Questioning Youth Advocate. She is concerned as the position is supported entirely by the private grant, is eliminated at the end of each school year, and to be renewed in the fall. She understands it has been delayed this year. She does not want there to be a gap in services to students. She asked the Board to fill the position as soon as it is funded and to also have other funding available for it.

Vice President Hansen thanked Ms. Brody and assured her that the Board has heard her concerns. He is certain that the Board and Superintendent are committed as well to this important role; the District is 100 percent committed to all of our students including LGBT students.

*Grace Trujillo* spoke about people working together, the first day of school and her sons' school experiences. She also spoke about the cost per student to attend private versus public school.

## **9.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### *9.1 Items Subject or Not Subject to Closed Session:*

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b Approve Personnel Transactions (Cancy McArn)*
- 9.1c Approve 2016-17 Single Plans for Student Achievement for K-12 Schools (Dr. Al Rogers)*
- 9.1d Approve Alice Birney Public Waldorf K-8 School Field Trip to Ashland, Oregon, from September 6, 2016 – September 9, 2016 (Lisa Allen and Tu Carroz)*
- 9.1e Approve Resolution No. 2902: Resolution Regarding Board Stipends (Christina Pritchett)*
- 9.1f Approve Minutes of the August 4, 2016, Board of Education Meeting (José L. Banda)*

*Vice President Hansen made a motion to pull Item 9.1a and move the rest of the Consent Agenda. Member Rodriguez seconded, and the motion passed unanimously.*

*Public Comment:*

*Elizabeth Guillen, of Public Advocates, said she is glad Item 9.1a was pulled. She articulated concerns she had heard from community members. The contract of concern is the one to pay 2.5 million dollars of general fund money to eight Sacramento police officers. They feel an addition of more police officers requires more public input and conversation.*

*Carl Pinkston, of the Black Parallel School Board, spoke about school resources officers (SRO). Their*

*understanding is that the role of the SRO will be expanded. They will be engaged in the work related to restorative justice, and this is a concern. Also, they will be able to do crisis management, which is also a concern. Their understanding was that over time funding for SROs would decline because of intervention work done by social workers, clinical psychologists, teachers, and principals using more restorative justice practices. They strongly suggest that the SROs reduce the role that they have. They would like community oversight over SROs in an effort to collect data on their performance. They would like the Item to be pulled and the contract reconsidered.*

*Angie Sutherland, a parent at Hollywood Park Elementary School, was on the LCAP committee during the year that a suggestion was made to reduce the SROs. She feels there should be a detailed Memorandum of Understanding (MOU) for the SROs. She suggested the Denver School District's example of such an MOU be used.*

*Superintendent Banda said he appreciates the comments made tonight and said we can gather information to address the concerns expressed regarding more detail and clarity about the role. Overall, he supports the agreement that we have with the SROs. The District is moving towards a more restorative approach to discipline; that is what our equity work is all about. However, we recognize that too often neighborhood issues can spill onto our campuses, and we have a responsibility to keep our kids and schools safe. The SRO model is important because it helps keep our kids safe while connecting the work we are doing in the culture and climate. He noted that our SROs, through training, have embraced restorative practices and that if they were not on campus, principals would call 911 when issues arise. In that case we would be working with whoever responds to the dispatch call rather than with an SRO who knows the student and has a relationship with the community. We would be moving in the wrong direction if this were our model because part of our vision is that we make sure we have kids in a safe and positive environment in which they can learn.*

*Second Vice President Ryan said she appreciates the Superintendent's comments and does not dispute the idea that we need a safe school environment. However, it is important to have a transparent process to accounting for expenditures. She would like to have a greater sense of having an integration with the SPARK plan and of our overall vision for equity and restorative justice in the District. Therefore she feels this merits a deeper conversation and more time to review the contract. She moved to hear Item 9.1a on September 15<sup>th</sup> for a vote.*

*Member Rodriguez spoke about her past experiences as a new Board member on the Contracts Committee that included discussions regarding SROs. The number of SROs were reduced at that time and their behavior changed on campus due to what was heard from the community, namely the Black Parallel School Board. She asked for softening of some contact language and gave an example from page 16. She supports the motion of Second Vice President Ryan, but expressed that police officers can be positive role models. Therefore, she would like to move Item 9.1a but with the exclusion of SA17-00142 which would then be brought back on September 15th.*

*Counsel Jerry Behrens said that the motion was made by Second Vice President Ryan, and so if she accepts the modifications, then that would be the motion before the Board.*

*Member Cochrane thanked Vice President Hansen for pulling Item 9.1a. She supports Second Vice President Ryan's analysis of the situation. When there are positive changes one needs to come back and look at supporting contracts and other support systems that help make schools healthy and safe. It is important that we sunshine this process and that data be collected so that it is available for the entire community. Regarding the presence of vehicles on campus, she frequently sees them parked right in front at Hiram Johnson High School. She has found in conversations with community that this is a reason people form opinions about certain high schools. She feels it is good to look at things with a fresh look.*

*Member Arroyo asked Superintendent Banda if delaying the contract would create any gaps in security services. The Superintendent said yes. Member Arroyo does not want to leave any gaps in security.*

*Nina Delgadillo, Office of Safe Schools Manager, said that there is a possibility that the police department will pull officers during this time. She said we are presently running without a contract. Until she calls, she cannot say what the response is. Member Arroyo asked if they are currently working and getting paid but without a contract. Ms. Delgadillo said yes. They were expecting the contract to be approved tonight, and she is not sure what their response will be to having it delayed for a couple weeks.*

*Mr. Behrens suggested approving the contract retroactively from July 1, 2016, through September 15, 2016.*

*Member Arroyo suggested tabling the Item for a few minutes in order to compose proper language for the contracts so that they can move forward without leaving gaps in coverage for the schools.*

*Vice President Hansen appreciates hearing the comments from the community, and reminded all that this service is something the District has had for many years. He spoke about the long-time SRO at McClatchy High School who has a positive relationship with the students. He is attuned to exploring what the contracts says, but he is also leery of making any modification when, on page 12, it states that in modifying the contract both parties must sign an agreement to do so. Therefore he would like to pass the contract tonight and then form a committee of interested Board members and community to decide on modifications to bring to the City and police department. He would like to take care of matters such as this in a more timely manner in the future.*

*Member Woo pointed out that the officers will get paid as the contract is between the District and the City on behalf of the police department. He concurs with Vice President Hansen that we need to move forward on the contract; because the contract is a two year contract, we can still immediately convene a committee which includes members of the LCAP committee that would then go back to the City for modifications. In this way, we would not lose any coverage; the contract can be amended while it is in place while in the meantime the financial parts go forward and we keep in place what we have had in place all these years.*

*President Pritchett reminded the Board that this was in the LCAP and was approved in the budget that the Board passed. She spoke of the work the SROs do and the benefits of having them. She supports Vice President Hansen's recommendation.*

*Second Vice President Ryan asked if we are articulating in a manner clear to the Board and the public how this is integrated in our larger vision for equity in the District and to lift student achievement. She spoke of looking at the role of the SRO, how they are trained, language around restorative justice, and exclusion of core components in existing provisions of the contract. She feels we need to better understand integration with the SPARK program and the Equity office. She asked if it is possible to do an addendum that would create a task force advisory group comprised of external stakeholders.*

*Mr. Behrens answered yes, that a modification can be done by addendum or by modifying the contract itself. He noted that even though this is a two year contract, either party can give a 30 day notice to the other.*

*Second Vice President Ryan asked Ms. Delgadillo why we are so far behind the existing contract timeline. Ms. Delgadillo said she does not know. She spoke about current work her team has been doing with restorative justice.*

*President Pritchett asked Second Vice President Ryan if she is amending her motion.*

*Second Vice President Ryan said she is comfortable with passing the contract with an amendment that would create an advisory committee comprised of community and parent advisory committee members. She would like to bring back Ms. Delgadillo and her chief SRO to present on the integration of strategies with the Equity office and SPARK at either the September 15<sup>th</sup> or October 6<sup>th</sup> Board meeting.*

*Mr. Behrens said the second, Member Rodriguez, would have to concur on the amended motion.*

*Member Rodriguez spoke of the importance of language and said she is disappointed that the contract is just now coming to the Board. She would rather like to approve effective July 1<sup>st</sup> through the last day of October or November to be brought back at that time for Board approval.*

*Member Arroyo suggested tabling the Item.*

*Member Woo asked Mr. Behrens if he could offer a motion that if voted on and approved would supersede the original motion. Mr. Behrens said no, the first motion as seconded is before the Board. Therefore, unless Member Rodriguez withdraws her second, the Board has to vote on the first motion. If that passes or does not pass will determine if the Board can continue with another motion.*

*President Pritchett asked Member Rodriguez if she concurred with the amendment; Member Rodriguez responded she does not. Therefore the motion to pull and not approve the contract was still before the Board, as moved by Second Vice President Ryan and seconded by Member Rodriguez, and was put to the vote. The motion was defeated.*

*Vice President Hansen motioned that the Item (all of 9.1a) move with the understanding that a task force comprised of community, LCAP members, and Board members interested in participating be created by the Board President followed by a discussion with the City and officers' association. Member Arroyo seconded the motion which passed by five affirmation votes with Member Rodriguez voting no and Member Cochrane abstaining.*

## **10.0 COMMUNICATIONS**

### **10.1 Employee Organization Reports:**

**Information**

- CSA – No report given.
- SCTA – SCTA President Nikki Milevsky reported on behalf of SCTA.
- SEIU – No report given.
- Teamsters – No report given.
- UPE – No report given.

### **10.2 District Parent Advisory Committees:**

**Information**

- Community Advisory Committee – Angie Sutherland reported on behalf of CAC.
- District English Learner Advisory Committee – Ellen Cochrane reported on behalf of DELAC.



- *Gifted and Talented Education Advisory Committee – No report given.*
- *Indian Education Parent Committee – No report given.*

### 10.3 Superintendent's Report (José L. Banda)

**Information**

*Superintendent Banda spoke about today's first day of school activities which included a "With Math I Can" kick off. He discussed the summer SPARK trainings. SPARK stands for Social-Emotional Learning; Positive Relationships; Analysis of Data; Restorative Practices; and Kindness. The Superintendent also thanked the Enrollment Center for their hard work. He reported that kiosks for online enrollment will be available next year.*

### 10.4 President's Report (Christina Pritchett)

**Information**

*President Pritchett spoke about an event at Rosemont High School at which Math teacher Daniel Crenshaw was honored. She thanked the Facilities Department for work done at Sequoia Elementary School. She also spoke about the need for the Board to look at the process of enrollment. She has concerns with delays that may make us lose students. She said perhaps enrollment needs to go back to school sites or the process split with the Enrollment Center. She made a formal request that the process be addressed.*

### 10.5 Student Member Report (Natalie Rosas)

**Information**

*Student Member Rosas gave an update on the Student Advisory Council (SAC). They have their regular weekly Executive Council meetings scheduled for Thursdays in September and then Wednesdays beginning in October. Youth Council meetings will continue to be held every third Thursday of the month. They have begun planning their goals and initiatives for the year. They will finalize food waste and dress code initiatives from last year and are in the process of developing a third initiative. The next Youth Council meeting will be on September 21<sup>st</sup>.*

### 10.6 Information Sharing By Board Members

**Information**

*Member Rodriguez spoke on Measure G and how meaningful it is for the District as it would provide more professional development for teachers and the arts. She then presented jointly with Member Woo on a National Association of Latino Elected and Appointed Officials (NALEO) conference that they attended recently.*

*Member Cochrane reported on action the Board has taken regarding gun control. The Board passed Resolution No. 2897 on June 28<sup>th</sup>; it was developed out of concern for the growing epidemic of gun violence. She spoke about the resolution and the Board's responsibility to protect students. She read the resolution. She is proud the Board supported this resolution. Member Cochrane then reported on the schools she visited today for the first day of school. Hiram Johnson High School will have the tennis courts resurfaced and the pool repaired soon. They have hired a person to bring back the band and music program.*

*Member Woo congratulated the Teachers of the Year; he went to Rosemont High School and Phoebe Hearst Elementary School today.*

*Second Vice President Ryan welcomed all back to school. She thanked the Board for adjourning in her Mother's honor at the last meeting and for the out-pouring of support from the community.*

*Vice President Hansen reported on the opening of Washington Elementary School. He welcomed all new teachers, which total 186 for this year. He said the District staff and recruitment was extraordinary. He also said he is sad to note that SCTA decided to file an unfair labor practice. He feels the tens of thousands of dollars required to address this is a waste as the funds could be spent on students. He asked rather that the leadership of SCTA work with the leadership of the Board in order to work out problems together. He reported on first day of school and is looking forward to a new year.*

#### *10.7 Board Committee Reports*

**Information**

*Member Hansen reported that the Facilities Committee has a meeting scheduled for September 13<sup>th</sup> at 12:00 p.m. at the Facilities Office.*

### **11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

#### *11.1 Local Control and Accountability Plan (LCAP) Stakeholder Engagement 2016-17* **Information** *(Dr. Al Rogers)*

*Chief Strategy Officer Dr. Rogers began the presentation which covered staff response to various recommendations received from the Board, as well as the Parent Advisory Committee members, on the process for the 2015-16 school year. They also reviewed the framework for the Board to establish the LCAP Parent Advisory Committees for the 2016-17 school year. They requested the Board's guidance on the timeline. He introduced LCAP/SPSA Coordinator Cathy Morrison. They also went over background, community voice on process, and continued parity between the Parent Advisory Committee and the English Learner Parent Advisory Committee.*

#### *Public Comment:*

*Elizabeth Guillen commended the LCAP coordinating team. She likes that things are starting earlier. She noted that the English Learner committee, however, is not a parallel process. She feels membership at that committee needs a boost, and she recommends each Board member to identify at least one person they can ask for a commitment to participate. She also spoke about a new state-wide college and career readiness block grant that will be available. She provided a flyer and encouraged the District to include it in the LCAP as one of the requirements is that it be aligned to the LCAP.*

*Carl Pinkston, of the Black Parallel School Board, said that they support the new and more aggressive timeline in terms of engaging parents and community. They will be very active in the process, especially regarding making sure that concerns raised in the last two years are not forgotten and also regarding supports and interventions. Lastly, Mr. Pinkston brought up the question of is this an advisory or working group. They felt there has been too much influence of staff and not enough of community.*

*Jason Weiner, a parent in the District and member of the LCAP committee, encourage the Board to remember that the Parent Advisory Committee and the English Language Parent Advisory Committee*

*are the only and main formal structures for parents and community to have input into the LCAP and any District activity. He reminded that the LCAP and LCFF were designed to have a lot more parent and community input than past processes and structures. He encouraged the Board to please think carefully and recruit heavily over the next month to ensure there is a good mix of people on the committee. He agrees there is a need for a mixture of experienced and new members. He also spoke about the college readiness block grant and urged the Board to include it in the LCAP.*

*Board Member Comments:*

*Member Arroyo thanked all stakeholders involved. He is happy to see the process starting earlier in the year as it opens space for parents to ask questions and get information. He spoke of the value in obtaining parent and community input.*

*Vice President Hansen is also happy with the earlier timeline. He recommended an addition of “community members” under committee demographics to the application. He also suggested adding a Board member, or rotate Board members, to the nine LCAP meetings. Information could then be brought back to the Board. He likes the idea of adding a question on the application that asks if the person would be willing to serve more than one year.*

*Member Rodriguez asked for the link to the application so that Board members can post on their Facebook accounts and e-mail out more easily. She likes Mr. Weiner’s comment about how much weight the LCAP body might have, as many of their recommendations did not make it to the LCAP. She suggests that 70 to 80 percent of their advice should go into the document. She noted a high percentage due to the fact that District staff is on the committee. She asked why there are no Latino groups on slide nine; she noted that 38 percent of District students are Latino.*

*Second Vice President Ryan thanked Dr. Rogers and Ms. Morrison for their hard work and for incorporating the feedback of the Board and community. She appreciates their efforts to make the process better, more student centered, and more attractive to parents and families. She feels these efforts have been successful. She appreciates that they sent a letter to the Board of Education to talk about the rubrics and that they convened a small group of parents from the Parent Advisory Committee over the summer to talk about the process moving forward. She is also happy that the timeline has been moved up. She underscored the importance of staggered terms and multi-year commitments from LCAP members. She thanked community members and specifically Liz Guillen. She likes Ms. Guillen’s idea to challenge Board members to each identify an English Language Learner constituent who would be willing to be part of this process. She also spoke about the College Readiness Block Grant; it is one-time funding over three years and is additional dollars towards the types of supports we know help kids get into post-secondary education. Therefore she wants to ensure that we have the space for including this as part of the LCAP process moving forward. If there were an opportunity to have a separate meeting of the LCAP pact to discuss this, she would be happy to be a part of it, particularly through her role in the Campaign for College Opportunity.*

*Member Rodriguez said she would like to nominate Member Arroyo to the LCAP pact. He said he will consider it.*

*11.2 Adopt New Board Policy No. 3515.17: Firearms on School Grounds  
(Nina Delgadillo and Raoul Bozio)*

**Conference/First  
Reading**

*Legal Services Manager Raoul Bozio presented the new Board policy No.*

3515.17. *He described the policy and explained that the Gun-Free School Zone Act was amended last year to specifically require that an individual who has a concealed weapons permit must request permission from the Superintendent prior to bringing the firearm onto school grounds. In view of public interest and safety issues, District administration has determined, after discussing internally, that our policy should state that our Superintendent will not consider any request to carry a concealed firearm pursuant to a permit on school grounds. The dangers of allowing an individual to bring a concealed weapon onto school grounds would generally outweigh any potential safety benefits that such practice might bring. There are some limited exceptions, such as law enforcement officers.*

*Public Comment:*

*None.*

*Board Member Comments:*

*Second Vice President Ryan thanked Mr. Bozio and Ms. Delgadillo for bringing this policy before the Board. She appreciates that we are saying, outside of law enforcement, that we have zero tolerance for the ability to carry firearms on school grounds. This ensures that we have safe schools.*

*Member Woo also thanked Mr. Bozio and Ms. Delgadillo. He said there was a robust discussion on this in the Policy Committee. They came to the conclusion that for the health of the District and children that a complete ban, rather than creating an opportunity for exceptions, is the safest way to move forward. He urged that it be passed when it comes back before the Board.*

*Member Cochrane concurs with Second Vice President Ryan and Member Woo. She thanked Mr. Bozio and Ms. Delgadillo for making it crystal clear that we have zero tolerance and that the buck stops with the Superintendent. She shared an emergency lock-down she experienced just recently. She appreciates the small, symbolic step shown in this board policy.*

*Superintendent Banda also thanked Mr. Bozio and Ms. Delgadillo for their work on this policy. It sends a very clear message that firearms will not be tolerated on campus outside of those used by law enforcement.*

*11.3 Approve Resolution No. 2900: Initial Charter Petition for Growth Public Schools (Dr. Al Rogers, Jack Kraemer, and David Richards) **Action***

*Innovative Schools Director Jack Kraemer began the presentation by introducing Chief Strategy Officer Dr. Al Rogers, lead petitioner David Richards, and outside legal counsel Ed Sklar of Lozano Smith. He then gave an overview of the proposed charter school, the charter review team, the driving governance for initial charter petitions, the criteria to deny an initial charter petition, and District staff findings and recommendation. Mr. Richards, founding principal and Chief Executive Officer of Growth Public Schools, spoke and presented the Board with printed materials. Present with him was their Board of Directors, Chief Financial Officer, Director of Operations, legal counsel and volunteers.*

*Public Comment:*

*Grace Trujillo spoke in favor of choice and therefore asked the Board to approve this initial charter petition.*

*Board Member Comments:*

*Member Rodriguez thanked Mr. Richards for reaching out to her and answering her questions, one of which was did anything change in the petition during the conversation with staff. In the interest of transparency, she asked Mr. Kraemer to answer that question now. Mr. Kraemer said yes, there was an amendment 1 submission by Growth Public Schools. It was submitted on August 19, 2016. In this amendment there is considerable information that the review team used in the final findings which resolved numerous issues. Member Rodriguez asked if this changed the content of the initial application or was it simply a clarification of the items. Mr. Kraemer said it did change the content of the petition in that what was in amendment 1 superseded the petition, and it also contained clarification. Member Rodriguez stated that we do not want our process to act in any way as a means for petitioners to come back and modify their application after the Board has reviewed it. She was not present at the last Board meeting and so was not aware that there was an amendment put forth that changed the content from the initial petition. Mr. Richards clarified that 99 percent was the same content just rewritten or re-explained in a document; one percent was inclusion of a professional development calendar and a couple of other items. Mr. Kraemer said most was a clarification and gave an example of a change in petition; there was a comment in the initial findings regarding the transitional kindergarten program, and in amendment 1 the petitioner stated they will not be entertaining a transitional kindergarten program during the initial years. Member Rodriguez asked Mr. Sklar to comment. He said the major concern in the prior petition review on the initial petition submitted was that there were some vagaries. Those vagaries were clarified with the submission of the amended petition. Member Rodriguez said that in the past we have had petitions submitted that had similar types of vague language which the Board denied because of that. She asked if this was equivalent to that type of vague language or, as Mr. Richards stated, it is more of a clarification. Mr. Sklar said he does not recall specifics in the past, but said that in prior petition reviews they have done, they have had certain findings made where there was a lack of a comprehensive description of the educational program. Along with this there was a finding that the educational program was unsound. In the review that was done of the original petition submitted by these petitioners, there was no proposed finding that they had an unsound educational program; it was strictly that there was a lack of a comprehensive description. Therefore, one can make a distinction, that there was no finding prior saying that the educational program was unsound, so it was filling in the vagaries. He said he cannot speak to whether or not the entirety of the substance was the same; the goal was to clarify.*

*Member Woo said he is satisfied with the recommendation of the review team that it has met the criteria. However, he referred to section 47601 of Education Code which articulates seven goals or intent that the Charter Schools Act is intended to meet. He always thinks of charters as incubators of innovation for our academically low achieving students. Subsection b of 47601 seeks as a goal to increase learning opportunities for all pupils with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving. So in working with dependent and independent charters, we have approved charter petitions which really emphasize education for academically low achieving students. He was looking for this in the application. He will make a motion to adopt staff's recommendation, but he is concerned that if we do not focus more on criteria of seeking the goal of helping our academically low achieving students, we may create a precedence where charters come in and say they are going to help all students in the District. As a public school district we help all students, but charter schools have stepped up to fill the niche where the District has not done the best job. He encouraged charters to continue to do that. For future charters he will be looking closer at how the charter might be helping low academically achieving students. As the absence of this focus, however, is not a reason for denying the petition, Member Woo moved forward with a motion to adopt staff's recommendation to approve Resolution No. 2900 to approve the initial charter petition for Growth Public Schools.*

*Member Rodriguez thanked Member Woo for the information on Education Code regarding charters. She noted that she made a commitment as a Board member to not allow this process, that is, for corrective measures. There is a first reading with a thorough discussion and then a second time it comes forward. The process was intentionally cut down to two steps instead of three because too many petitioners were doing what is occurring now. Therefore she said she will stand by her commitment and staff's original findings. She is, however, a supporter of schools of innovation and will support their school and does believe in options.*

*Member Cochrane supports District staff and trusted staff the first time they came back with their support; she finds it curious that it was revisited. Although through a conversation with Mr. Richards she knows he is a man of education and wanting to help children, she believes in public education. She thanked Growth Public Schools for the petition, but she will be voting no.*

*President Pritchett thanked Mr. Kraemer for his work. As a parent, she believes in choice. She noted that if you read the original petition versus staff recommendation, there were many aspects of the petition versus the recommendation that did not blend for her. President Pritchett gave an example. She then seconded Member Woo's motion to approve the charter petition. A roll call vote was taken:*

*Gustavo Arroyo – yes  
Ellen Cochrane – no  
Jay Hansen – yes  
Christina Pritchett – yes  
Diana Rodriguez – no  
Jessie Ryan – yes  
Darrel Woo – yes*

*The Item passed with a vote of five to two.*

## **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *September 15, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *October 6, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

## **13.0 ADJOURNMENT**

*President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Natalie Rosas and seconded by Member Woo. The motion was passed unanimously, and the meeting adjourned at 9:49 p.m.*

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*José L. Banda, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*