



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1d

Meeting Date: February 6, 2020

Subject: Approve Minutes of the December 19, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the December 19, 2019, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the December 19, 2019, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Christina Pritchett (Trustee Area 3)
Mai Vang (Trustee Area 5)
Olivia Ang-Olson, Student Member

Thursday, December 19, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2019/20-13

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Ryan, and roll was taken.

Members Present:

President Jessie Ryan

Vice President Darrel Woo

Second Vice President Michael Minnick

Leticia Garcia

Lisa Murawski

Christina Pritchett

Mai Vang

Members Absent:

Student Member Olivia Ang-Olson (arrived at 6:00 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19-cv-01768-TLN-KJN, SCTA v. SCUSD Case No. 011900028830, and OAH Case No. 2019080613)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
 - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*
- 3.3 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement (Student Member Ang-Olson)*
- 4.3 *Stellar Student Recognition: City Championship Volleyball Team, Sutter Middle School*
 - *Presentation of Certificates by Member Garcia*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that by unanimous 7-0 vote, the Board approved a Special Education settlement agreement in OAH Case #2019080613.

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Member Vang and seconded by Member Pritchett. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

- 7.1 *Approve Resolution No. 3116: In Support of Sacramento Kids First Initiative (Jessie Ryan)* **Action**

President Ryan spoke about the initiative and explained that the resolution is to support Measure G which would set aside 2.5 percent of the City's annual unrestricted revenue, approximately \$12 million dollars per year, to fund children and youth services.

Public Comment:
Sarah-Michael Gaston
Jay Franco
Dexter Niskula
Derrell Roberts
David Fisher

Board Member Comments:

Member Vang said that she supports the measure. She made a motion to approve the resolution.

Member Murawski said she also supports the measure and addressed the criticism of ballot box budgeting, noting that she is not in favor of that but feels this is an exception. She seconded the motion to approve.

Member Minnick stated that he is excited to support this measure. He thanked everyone that has been working on the measure.

President Ryan stated that she supports the measure. She read parts of the resolution and then asked for a vote, which was unanimous to carry the motion.

7.2 Approve Annual Organizational Meeting of the Board of Education **Action**

Election of Officers:

The Board shall elect a President, Vice President, and Second Vice President

Public Comment:
Cecile Nunley

Board Member Comments:

Vice President Woo, recognizing a need for continuity, requested that President Ryan and Second Vice President Minnick stay in their roles and motioned to have Jessie Ryan as President, Christina Pritchett as Vice President, and Michael Minnick as Second Vice President. Member Pritchett seconded the motion which was then unanimously approved.

7.3 Board Committee Assignments **Conference/Action**

President Ryan shared that, over the last year and a half, the Board has undergone a Board governance journey that has delved into ensuring that they are doing the difficult work of putting in place the processes and practices that will continue beyond the current Board members. They have done monthly trainings which dove into the role of board members, understanding what it means to lead urban school districts with a focus on student achievement and how to evaluate gains in equity as a board and in partnership with the Superintendent. Most recently, they have trained around budget to ensure that they can find the budget skills necessary to carry through these difficult times. Part of the Board governance training also looked at the best practices of effective school governance committees and governance teams throughout the state. One of the things unveiled was that effective school governance illustrates that board committees are sometimes problematic in that decisions should be made at the purview of the full board. Thus, as the Board continues to be committed to effective

governance, in keeping students at the core of all decisions, the Board has had a conversation about moving forward in looking at reimagining the role of committees. President Ryan shared that tonight the Board would entertain whether or not to continue with the committee structure or disband committees and go to full discussions for the benefit of the public and the Board. She acknowledged that, although good work has occurred in the individual committees, the Board believes that it is critical that these conversations be held for the benefit of all Board members and the public at large. The Board sees that the Fiscal and Accountability Committee has been a place where critical work has been done to establish policies and practices around budgeting that were critically lacking and have been documented as lacking in years past. Under the leadership of Member Murawski, significant gains have been made on that front. So after the Board entertains how to move forward with the Board committees, she requested discussing a proposal for how the Board will tackle the work that's been done on Fiscal Transparency and Accountability Committees and how they might use that work as a tool for continuing to grow capacity moving forward.

*Public Comment:
Cecile Nunley*

Board Member Comments:

Member Vang said, as Chair of the Policy Committee, that she was making a motion to bring the Board from committees to bringing the work back to the full dais. She gave various reasons for her belief that this will be better moving forward. She also added that each committee has done great work and that the Board will need to figure out how to summarize that work and bring it to the Board as a whole.

Member Murawski spoke about the large amount of work done by the Fiscal Transparency and Accountability Committee over the last year, and she shared some of the work done. She is excited to bring their work to the full Board. She does not want to lose the focus on fiscal accountability and transparency in the new structure.

President Ryan added an amendment to the motion made by Member Vang. She suggested that the Board commit, from January through June, to do a best practice to have one regular Board meeting per month and have the second Board meeting per month dedicated to the budget. She also asked that the second Board meeting per month, from January through June, be rotated across school sites. Member Murawski seconded.

Second Vice President Minnick said he agrees with the focus but has concerns about limiting focus for an entire Board meeting per month. He suggested carving out a section in the Board workshops that is specific to a budget presentation once per month. He appreciates bringing committee work to the whole Board for consistency of information for all Board members and their resulting decisions. He is also concerned about the amount of time that committees take away from staff.

Member Garcia also appreciates having a new structure of bringing policy conversations to the full Board. She wants to make sure that, as some of these conversations start coming before the Board, that the Board have the conversations over multiple meetings.

Vice President Pritchett said she supports this new structure and thanked President Ryan for the amendment to this Item. She said what is happening in committees is important, but that it is happening in more of a silo. She thinks it is better to work on issues together as a Board.

President Ryan noted that there is a motion and a second to not have committees at all and from January through June the Board will move to once monthly meetings dedicated to budget

and other topics as necessary to do a deep dive, rotating throughout the community and continuing the good work of looking at best practice in budgeting to address fiscal challenges. The motion to move this Item from Conference to Action was then unanimously approved. President Ryan moved to approve the item and Vice President Ryan seconded. The motion passed unanimously.

Superintendent Aguilar underscored his appreciation to each Board member for their commitment around effective governance.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Brett Barley

Michael Blair spoke about Fruitridge Community Collaborative

Staci Anderson spoke about Fruitridge Community Collaborative

Lisa Miller spoke about Fruitridge Community Collaborative

Cathy Rodriguez spoke about the audit

Phil Garcia spoke about the State auditor report on the budget

Terrence Gladney spoke about John F. Kennedy High School coach change

Frank DeYoung

Cecile Nunley

Alison French-Tubo spoke about ethnic studies

Trudy Mohr spoke about California Public Records Act

Natishe Ware spoke about school climate

Angie Sutherland spoke about the audit and special education issues

Rose McAvliffe spoke about the audit report and special education issues

Benita Ayala

Kenya Martinez

Alnia Lopez spoke about student arrest

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

Information

- *SCTA – David Fisher reported on behalf of SCTA*

Public Comment: Terrence Gladney

- *SEIU – Dan Schallock reported on behalf of SEIU*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – No report given*

9.2 *District Parent Advisory Committees:*

Information

- *Community Advisory Committee – Kenya Martinez reported on behalf of CAC*
- *District English Learner Advisory Committee – President Llova Ayala-Santamaria and Leana Sanchez reported on behalf of DELAC*
- *Local Control Accountability Plan/Parent Advisory Committee – Catherine Horiuchi reported on behalf of LCAP*

9.3 *Superintendent's Report (Jorge A. Aguilar)*

Information

Superintendent Aguilar wished all students, staff, and families a happy holiday. Recognizing difficulties that many families will continue to face during the winter break, Superintendent Aguilar went over information on District provided winter lunch meals. He also thanked SEIU for organizing their annual can drive which provided almost 500 pounds of non-perishable food items that were donated to the community. The Superintendent congratulated Camilla Basic Elementary School for being recognized as a 2020 Distinguished Schools Award by the California Department of Education. Six Sacramento County elementary schools also received this award. The Superintendent also reported on the recently released State audit report and different options that the District has, of which he would like to focus on students and meeting their needs.

9.4 *President's Report*

Information

Present Ryan thanked the Superintendent and continued some of the Superintendent's message, speaking about the needs of students and also inequalities. She asked the community to work with the District to address challenges. She reported that, in partnership with Patrick Kennedy, we sponsored 100 tickets to the Oak Park Nutcracker performance. She also shared information on a free screening of a Linda Ronstadt documentary.

9.5 *Student Member Report (Olivia Ang-Olson)*

Information

Student Member Ang-Olson explained Title 9, which protects students from discrimination based on sex in education programs or activities that receive federal financial assistance. From her discussion with students, she feels that the District needs to re-evaluate the implementation of Title 9 guidelines on school campuses and gave specific reasons and examples to show why re-evaluation could be warranted. She also gave several specific suggestions and solutions. She also spoke about the possible discontinuation of molecular biology at C. K. McClatchy High School and a forum that was held on the

matter. She strongly urged, on behalf of herself and her peers, that the District and Superintendent maintain student input at the center of the decision.

9.6 Information Sharing by Board Members

Information

Member Garcia spoke to the public comments regarding the recent State auditor report on the District's finances. She requested that the Executive Committee agendaize a formal presentation to the full Board by the State auditor's team and that the presentation happen at the next Board meeting on January 16th. She also requested that the presentation include a mechanism for the public to submit questions prior to the meeting. She would like to see from this a clear understanding of what the scope of the audit was, the data used, and how we move forward.

Member Pritchett shared that quarterly she and the Superintendent meet with the City of Rancho Cordova for a two by two meeting, as she has schools in her trustee area that are in the City of Rancho Cordova. Although our summer learning programs were cut, the City of Rancho Cordova had Measure H funds from which they were able offer a summer learning program at A. M. Winn K-8 School. Great strides in learning came from that in grades 4, 5, and 6, so she is hoping that the City of Rancho Cordova will fund this again and that other cities and counties will take note.

Member Murawski thanked Student Member Ang-Olson for the two issues she shared. She said that the District is looking at the Title 9 concerns and also shared information on the molecular biology forum that was held. She thanked the Superintendent and Assistant Superintendent of Curriculum Matt Turkie for re-evaluating the decision regarding the offering of molecular biology. She also thanked the individuals that have come to the Fiscal Transparency and Accountability Committee over the past year to engage in the public process, and she appreciates their continued engagement as we move forward to a new structure.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Graduation and College and Career Indicator Update (Chad Sweitzer and Mary Hardin Young)

Information

Instructional Assistant Superintendent Mary Hardin Young began the presentation and introduced three additional presenters of Item 10.1, the Coordinator of GATE and Advanced Placement Programs Kari Hanson-Smith, LCAP/SPSA Coordinator Steven Fong, and Principal of Hiram Johnson High School Garrett Kirkland. They gave an update on the 2019 graduation and college and career indicator rates.

*Public Comment:
Alyandro Cabrera
Kenya Martinez*

Board Member Comments:

President Ryan said she appreciated the detailed presentation on both progress and racial disparities in graduation and college readiness. She asked the presenters to speak on the role of master scheduling in ensuring equitable opportunity. She said she would like to understand more about subgroups that have not seen the gains seen in other student populations. Guidance and Counseling Director Christina Espinosa replied to these questions. She shared that regular meetings on master scheduling have been instituted this year with associate principals and that her department is now meeting pretty regularly with liaisons of subgroups, such as foster youth. President Ryan commended Principal Kirkland for his work at Hiram Johnson High School. She is proud of gains in high school graduation and college readiness; however, she is concerned about plateaus.

Superintendent Aguilar asked staff to illustrate master scheduling for advanced placement and spoke on how to address the plateau effect. He noted that one way the state measures college and career readiness is by looking at passing advanced placement test scores. However, the District believes that this indicator potentially has the effect of reducing opportunities for students because of our implicit biases around who might pass advanced placement tests. We therefore hold to the idea that we have to increase the number of students that are eligible to take an advanced placement course. This can only be done if we are offering rigorous and robust first year instruction to students. High school principals want to see that the vast majority of students are eligible to take an advanced placement course. The Superintendent then explained that we would then also know how many seats we must make available to students that are eligible to enroll in an advanced placement course. If successful in retention, we would want to see all students take the advanced placement test. The Board has committed, this year, to cover the cost of the advanced placement tests. Finally, of those that we successfully retained that took an advanced placement test, we then look at how many of them obtained a passing score.

Member Murawski asked if pre-registration will help make staffing more aligned with what is thought is needed on the first day of school. Principal Kirkland answered yes, definitely, and he elaborated on that.

Member Garcia asked for more information on Capital City and American Legion regarding low numbers in graduation and college and career. Instructional Assistant Superintendent Chad Sweitzer explained the different factors that determine the lower numbers. Member Garcia asked if students there are graduating at a slower pace. Mr. Sweitzer said that it depends on the amount of credits students have when they come in. Member Garcia asked, now that these schools are at capacity since mid-October, what options do the

students have? And if their only option is to stay at the comprehensive high school, what supports are provided? Mr. Sweitzer said that Hiram Johnson High School was the first to fill their after school credit recovery program; then it becomes a matter of waiting for a seat to become available. There are some conversations about summer school; that is, to see if sites are able to fund and have classes as well. Member Garcia said she looks forward to hearing, now that we are pre-registering at 9th grade for A-G classes, about providing access and about student completion rates of courses.

Member Pritchett asked if D or lower grades come up as an indicator in the system. She also asked about the effect of staffing restrictions. Principal Kirkland explained how subsequent courses depend on prior courses and how not passing a course and having to retake it takes up a future spot. As an example he said that one of the most important things to keep a student on track is for the student to pass fitness in 9th grade Physical Education. If the student passes, he/she can go into an A-G elective or A-G extension in 10th grade. If they do not pass, they must take Physical Education again. Principal Kirkland said that they have to try and define priorities in making the master schedule, that doing registration beforehand helps, and he gave the reasoning for this. Member Pritchett asked how the system catches and keeps the student from being placed in a higher Math class when a student has a D in a Math course. Principal Kirkland said that, again, it is priorities, and if a student has a D in a Math class the first thing they look at is all of the student's classes. If the student is A-G eligible everywhere else, they will do something about the D so that the student will remain college eligible. However, if the student is not A-G eligible and is a junior or senior, the priority is to make sure that the student graduates. He also said that if there are a certain amount of after school or credit recovery seats or summer school time, he will prioritize the students that are going into senior or junior year because he has less time to get them caught up. Member Pritchett said she sees that this system is making it easier for us to catch those students so that they are not falling through the cracks. Principal Kirkland said that Hiram Johnson High School has 300 new registered students. The site needs to make sure that their transcripts are up to date and, if that is done, the tool is perfect because it shows by year or by A-G what the student has. The counselors have this at their fingertips. The site has to make sure that the clerical and support staff are keeping up with 300 transcripts. Member Pritchett said she knows this is not an easy task and that she appreciates all the hard work.

Member Garcia asked from where the 300 new students came and how the site is adjusting to 300 new students. Principal Kirkland said they come from everywhere, move into the area, and come from other high schools within the District and from outside the District. Some students are coming from other countries and without education. He said that this is something he has gotten used to quickly as it is something that is not new at Hiram Johnson High School; it happens every year. This is why they created the transcript trackers. Member Garcia said she has been on the campus; she knows that it is very diverse and that the needs are great because there is so much diversity. She asked how he prepares for the right amount of staff. Principal Kirkland said that in the Spring they will be given an estimate of incoming Freshmen, but the

actual number can be off by 150 students. Therefore, they go to every school with incoming students and give them a form which asks them to list their classes. They then look at their transcripts and look to see if they have special education accommodations or if they are able to go into a native speaker language class. If they can go into a native speaker language class, this can propel them through world language up to advanced placement faster and which gives them extra credits for college and their GPA. They do this also because if the student is not planning to attend Hiram Johnson High School, they want to know right away. This way they have a better chance of having an accurate enrollment estimate to get the right staffing and the right classes for the students. He said that the Assistant Principals are agents of change and that they need to be mini principals at a comprehensive high school. For all these reasons he pays great attention to the master schedule, as there are very few things more important than the master schedule.

Superintendent Aguilar acknowledged the effort that has been undertaken to get to a place to collaborate with different departments so that we essentially are pre-registering students for core courses. He said he wanted to distinguish that this is, for this year, a mighty task to get to a place where students are pre-registered for core courses. He said also that eventually we will look to pre-register students for advanced and honors courses using the same philosophy of taking data, identifying students that are eligible and those that have demonstrated advanced placement potential when they take their PSAT test, and a variety of other multiple measures.

President Ryan thanked all the presenters for their work and said that she appreciated the presentation.

**10.2 2019-20 First Interim Financial Report and FCMAT Update Conference/Action
(Rose Ramos)**

Chief Business Officer Rose Ramos began the presentation by introducing consultant Jacquie Canfield who co-presented. Ms. Canfield is currently filling in for the vacant Budget Director position. They presented the financial reporting requirements and District's fiscal status, went over a November deficit reduction letter from the Sacramento County Office of Education (SCOE), budget changes to the first interim 2019-20 since the revised adopted budget, multi-year projections, and the budget calendar, gave a FCMAT matrix update, and summarized the 2019-20 first interim budget.

Public Comment:

*Cecile Nunley
Alison French-Tubo
David Fisher
Nikki Milevsky*

Board Member Comments:

President Ryan asked Ms. Ramos to restate why we are finding ourselves in qualified status. She also pointed out that there is perception that we found a

“pot of gold” when, in actuality, we have done very difficult work to cut, save, and make adjustments to put ourselves in a better fiscal position. Even with this, our multi-year projections create fiscal challenges. President Ryan said to ignore this is very concerning, and she would like to hear a response. Ms. Ramos repeated the three major indicators that recommended, for her, that we should file as negative. Firstly, there is a major structural deficit that remains beyond this year. Secondly, we still have a cash flow issue. Ms. Ramos noted that, by saving this year, all we did was kick the can down the road a bit. Thirdly, we cannot meet the two percent required reserve over the next three years.

Member Murawski commented that stakeholders had spoken to her last June about a District pattern of under projecting revenues and over projecting expenditures. She recognized now, as she had then, that our budgeting practices put into place this year have included a lot of reforms to address that situation. Some of these reforms are identifying revenue that was regularly projected too low and lowering expenditure projections based on staffing and other areas. She commended the presenters and recognized that these practices have changed. Member Murawski also addressed a public comment by stating that she has called for scenarios, as spoken about in the audit, for a balanced budget and also for the Board to bring forward a reserve policy. She asked about the change in the \$27 million dollar target savings amount and asked if this is to wipe out the deficit spending. Ms. Ramos replied that it will wipe out the deficit spending in 2021-22 and will achieve the two percent required reserve, but what we need to do now is add the 2022-23 year so that we will see what the impact will be on the out years. She is being cautious about saying yes before answering confidently because she does not know what kind of COLA we can look forward to in January which could then be included in the final fourth year. Member Murawski asked if that’s essentially how the \$27 million dollar figure was derived, to actually close the deficit. Ms. Ramos answered yes. Member Murawski requested a much better display of program and cost data for Special Education. She also requested that the full impact of the SIG grant reductions be brought to the Board. She asked if a decline in federal funds mentioned by Mr. Fisher is a part of this. Ms. Ramos said that in the federal funds we also have CSI which were one time monies that are expiring in June of 2021. Member Murawski asked Ms. Ramos to also address the books and supplies line item. Ms. Ramos said that after the books are closed we have carryover or leftover balances in various accounts; what districts do is put those carryover funds into the books and supplies 4000 account. It is like a holding account until sites and departments can determine the best way to allocate their carryover funds; it is a common practice. Member Murawski said she also asked Ms. Teri Ryland of SCOE if this was a common practice, and she also said this is what school districts do throughout the state.

Member Garcia said it was a great presentation with a lot of information. She asked about what happened regarding under identified students and less revenue for unduplicated students. Ms. Ramos replied said she is not sure that we under identified as much as that students truly could be transitioning out of English language programs and so would not be counted. She said we are still looking into the information on this. Ms. Ramos said that in her former districts, what was seen was that a decline was due to families not wanting to identify. Districts

would see a reduction in the free and reduced lunch count due to fear of being identified. So until we know exactly what is happening in this district, Ms. Ramos stated that she cannot say, but she knows that we had a 300 count decline for sure. Ms. Canfield said that if you look at last year's unduplicated count you can see that we have less English language learners, and that is because the District has been working hard to redesignate English language learners. Member Garcia said there was another state audit relative to the District's identification of homeless youth and said maybe we can look at the recommendations from that report at some point. Member Garcia then noted that the District has identified and acted on most non-negotiable items and asked the presenters to share what has not been acted on that is remaining and non-negotiable. Ms. Ramos answered that what is left is very little and some of that was identified tonight. She noted that personnel costs make up 90% of unrestricted general funds and the majority of the remaining 10% is fixed operating costs. Member Garcia then asked, if we were to get additional Special Education dollars on an on-going basis, would that reduce the \$27 million needed dollar for dollar. Ms. Ramos said that could be possible provided that any new dollars do not have any new initiatives or programs attached. President Ryan added that there is a collaborative of large, urban school districts that will be submitting a request to the governor's office and members of the legislature.

Member Murawski moved to move the item from Conference to Action. Second Vice President Minnick seconded, and the motion passed unanimously. Member Vang then motioned to approve, and Vice President Pritchett seconded. The motion passed unanimously.

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)

11.1b Approve Personnel Transactions (Cancy McArn)

11.1c Approve Resolution No. 3115: Resolution Designating Chief Communication Officer as Senior Management of the Classified Service (Cancy McArn)

11.1d Approve Resolution No. 3118: Resolution Designating Assistant Superintendent Facility Support Services as Senior Management of the Classified Service (Cancy McArn)

11.1e Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of November 2019 (Rose Ramos)

- 11.1f *Approve Donations for the Period of November 1-30, 2019 (Rose Ramos)*
- 11.1g *Approve West Campus High School Debate Team Field Trip to Spokane, Washington, January 9-12, 2020 (Chad Sweitzer and Christine Baeta)*
- 11.1h *Approve C. K. McClatchy High School Debate Team Field Trip to Spokane, Washington, January 9-12, 2020 (Chad Sweitzer and Christine Baeta)*
- 11.1i *Approve Rosemont High School Debate Team Field Trip to Spokane, Washington, January 9-12, 2020 (Mary Hardin Young and Christine Baeta)*
- 11.1j *Approve Minutes of the November 21, 2019, Board of Education Meeting (Jorge A. Aguilar)*
- 11.1k *Approve Resolution No. 3117: Declaring an Emergency that Requires the Procurement of Construction Services for Emergency Abatement and Repair at Lisbon Elementary School, and Awarding a Contract for Performance of the Emergency Repair Work (Rose Ramos)*

President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Vang and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 2 Ending October 18, 2019 (Rose Ramos)*
- *Purchase Order Board Report for the Period of October 15, 2019, through November 14, 2019*

Public Comment: Cecile Nunley

12.2 Head Start Reports

12.3 November Year to Date Suspension Report (Ed Eldridge)

*Public Comment:
Alison French-Tubo
Cecile Nunley*

President Ryan received the business and financial information.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ January 16, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ February 6, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

14.0 ADJOURNMENT

Before adjourning to Closed Session, Vice President Pritchett recognized that tonight was Chief Communication Officer Alex Barrio's last meeting, and she thanked him for his service of three years with the District. The Board adjourned back to Closed Session, which began at 10:20 p.m. The Board then adjourned from Closed to Open Session and adjourned the meeting at 11:06 p.m.



Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu