SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: November 15, 2018

Subject: **Approval of Grants, Entitlements, and Other Income Agreements**
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Safe, Emotionally Healthy, Engaged Students; Operational Excellence

Documents Attached:
1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Recommended Bid Awards – Facilities Projects
4. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A
Submitted by: John Quinto, Chief Business Officer
Jessica Sulli, Contract Specialist
Approved by: Jorge A. Aguilar, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

Contractor	New Grant	Amount
SPECIAL EDUCATION		
California Department of Education A19-00045	☐ Yes ☒ No, received grant in 2017/18	$2,416 No Match
7/1/18 – 9/30/20: Grant for Special Education Preschool Program Staff Development. Funding for training days and associated costs, including registration, substitute staff, materials, and presenter fees.		

EXPENDITURE AND OTHER AGREEMENTS

Contractor	Description	Amount
LEATAATA FLOYD ELEMENTARY		
Conditions for Learning SA19-00263	7/1/18 – 6/30/19: Support Leataata Floyd Elementary School educators in aligning to the District's Strategic Plan, 21st Century skills and Standards-Based Project Based learning through on-site training and in-class support.	$95,000 Title I Funds
TECHNOLOGY SERVICES		
Dell Financial Services R19-02766	Replacement/upgrade of existing data protection, retention, backup recovery system (Avamar/Data Domain) which is currently at capacity and end of service life.	$325,286 General Funds
WOODBINE ELEMENTARY		
Sacramento County Office of Education SA19-00243	8/22/18 – 6/30/19: Provide site-based support for teaching ELA/ELD and SIPPS. Support includes: preservice professional development/collaboration; Benchmark Advance data analysis, collaboration and coaching; SIPPS planning and coaching support; classroom visitation support for Principal; ELD implementation support; planning support for Benchmark Advance provided in summer; preparation and planning.	$116,600 Title I Funds

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No: **0557-429, School of Engineering & Science CTEIG New Building**

Bids received: October 25, 2018

Recommendation: Award to Landmark Construction

Funding Source: CTE Incentive Grant

BIDDER	BIDDER LOCATION	AMOUNT
Landmark Construction	Loomis, CA	$4,023,902
Otto Construction	Sacramento, CA	$4,337,000
DL Falk Construction, Inc.	Hayward, CA	$4,370,400
The Boldt Company	Sacramento, CA	$4,507,029
F&H Construction	Lodi, CA	$4,623,000

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
A.M. Stephens Construction Co., Inc.	A.M. Winn Asphalt Replacement	10/5/18

California Department of Education
Fiscal Administrative Services Division
AO-400 (REV. 09/2014)

Grant Award Notification

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870	FY	PCA	Vendor Number	Suffix
	18	13431	67439	01
Attention Jorge Aguilar, Superintendent	STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office Sacramento City Unified SELPA 3412	Resource Code	Revenue Object Code		34
Telephone 916-643-9000	3345	8182		INDEX
Name of Grant Program 2018–19 Preschool Staff Development				0663

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	$2,416		$2,416		07/01/2018	09/30/2020

CFDA Number	Federal Grant Number	Federal Grant Name	Federal Agency
84.173A	H173A180120	Individuals with Disabilities Education Act Part B, Section 619	United States Department of Education

I am pleased to inform you that you have been funded for the Preschool Staff Development grant.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Teresa Campbell, Associate Governmental Program Analyst
Teaching and Learning Support Branch
Special Education Division, Administrative Services Unit
California Department of Education
1430 N Street, Room 2401
Sacramento, CA 95814-5901

California Department of Education Contact	Job Title
Sheila Self, Quality Assurance Unit	Education Programs Consultant
Email Address sself@cde.ca.gov	**Telephone** 916-327-3538
Signature of the State Superintendent of Public Instruction or Designee ▸ Tom Torlakson	**Date** October 22, 2018

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent	Title
Email Address	**Telephone**
Signature ▸	**Date**

Sacramento City
UNIFIED SCHOOL DISTRICT

SERVICES AGREEMENT

Date: November 1, 2018 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Conditions for Learning (hereinafter referred to as "Contractor").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Contractor and to have said Contractor render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Contractor is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Contractor hereby agrees to provide to the District the services as described below ("Services") at Leataata Floyd Elementary School.

- Support job embedded grade level curriculum planning, in-class coaching, and student work analysis through the utilization of Professional Learning Community collaboration practices.
- Develop instruction and curriculum in language arts, science and social studies that captures student interest and motivates and challenges each child, regardless of ability level, to higher achievement.
- Support instruction through Lesson Design/Delivery, Formative Assessment and Differentiation.
- Develop inventive thinking, adaptability, managing complexity and self-direction (21st Century Skills) through structuring interaction and project-based learning.

- Support educators in developing in-class literacy interventions and supports through formative assessment – words their way, monthly writing samples, literature circles, guided reading and reciprocal teaching.

- Promote English language acquisition and development through academic vocabulary instruction and authentic exhibitions/presentations – through units of study and project-based learning.

ARTICLE 2. TERM.

This Agreement shall commence on July 1, 2018, and continue June 30, 2019, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as follows:

Flat Rate: The total payment to Contractor, including travel and other expenses, shall be Ninety-Five Thousand Dollars ($95,000).

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Eric Chapman, Principal, Leataata Floyd Elementary School, 401 McClatchy Way, Sacramento, CA 95818.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Contractor with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Contractor under this Agreement. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Contractor understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Contractor shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. The Contractor consents to the use of the Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose in any medium.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Contractor must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that

include both elements of Contractor's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Contractor's relationship to the District under this Agreement shall be one of an independent contractor. The Contractor and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.

The Contractor and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Contractor acknowledges and agrees that it is the sole responsibility of the Contractor to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Contractor's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Contractor agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Contractor agrees that any employee it provides to the District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code §45125.1, Contractor shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice (DOJ), and who may come in contact with pupils, have been convicted of a felony as defined in §45122.1.

Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement (or MOU). Contractor shall obtain subsequent arrest service from DOJ for ongoing notification regarding an individual whose fingerprints were submitted pursuant to §45125.1. Upon receipt of such a subsequent arrest notification from DOJ, Contractor shall, within 24 hours, notify the District of such a subsequent arrest notification. If an employee is disqualified from working for the District pursuant to the requirements of the California Education Code, Contractor agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including

without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or subcontractors.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

ARTICLE 9. INSURANCE.

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than $1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Contractor to the District.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Contractor thirty days written notice. Notice shall be deemed given when received by Contractor, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor confirms its insolvency or is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Contractor. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District: Sacramento City Unified School District PO Box 246870 Sacramento CA 95824-6870 Attn: Jessica Sulli, Contracts	Contractor: Conditions for Learning 3683 El Segundo Ave Davis, CA 95618 Attn: Jason Knighton

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Contractor shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Contractor shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.

Contractor affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Contractor's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Contractor pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT	**CONDITIONS FOR LEARNING**
By:_____	By:_____
John Quinto Chief Business Officer	Jason Knighton Chief Executive Officer
11/15/18 Date	_____ Date

Sacramento County Office of Education

P.O. Box 269003
Sacramento, CA 95826

MEMORANDUM OF UNDERSTANDING

Agreement EMS #1185
2018-2019

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "**SCOE**," and **Woodbine Elementary School,** hereinafter referred to as "**School.**"

The purpose of this MOU is to detail the roles and responsibilities of **SCOE** and the **School** in regard to delivering instructional support services to staff. Once signed by both parties, this MOU is in effect, and may be terminated by either entity in writing, but not less than seven business days prior to the first day of service.

No audio or visual recording of the services provided under this agreement may be made by any means without the advance written authorization of SCOE.

A. SCOE agrees to:

1. Provide a primary contact person and service provider(s) for all work under this MOU.

MOU Contact:	Services provided by:
Becky Sullivan	Melissa Hilleby
(916) 228-2220	(916) 228-2553
bsullivan@scoe.net	mhilleby@scoe.net

2. Provide the following service:
   Site-based support for teaching ELA/ELD and SIPPS. See Exhibit A, for schedule and details, which is attached hereto and incorporated by reference.
   Location of the service
   Woodbine Elementary School
   2500 52nd Avenue
   Sacramento, CA 95822
3. SCOE will make every effort to accommodate changes in dates as needed, however rescheduling is not guaranteed as dates are dependent on availability.
4. Provide an evaluation of services.
5. Provide training materials. Any and all training material are the exclusive property of SCOE. **School** and its agents must obtain written permission from SCOE before it disseminates, markets, or otherwise uses the training materials.
6. Invoice **School** within 30 days of execution of this MOU:
   Woodbine Elementary School
   2500 52nd Avenue
   Sacramento, CA 95822

B. School agrees to:

1. Provide a primary contact person for all work under this MOU.

   Chase Tafoya
   (916) 433-5358
   chase-tafoya@scusd.edu
2. Ensure the site principal/district representative is present during services.
3. Participate in an evaluation of services.
4. Provide facility for training.
5. Provide SCOE with a copy of attendance sign-in sheet upon request.
6. Provide the audio-visual equipment and table supplies.
7. Provide requested materials for participants (e.g., Teacher's Edition).

C. Fiscal: School agrees to pay SCOE $116,600 within 60 days of invoicing.

D. General Provisions

1. **Indemnity.** Each party agrees to defend, indemnify, and hold harmless each of the other parties (including a party's directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged act or omissions of the indemnifying party, its director, agents, officers, or employees arising from the indemnifying party's duties and obligations described in this agreement or imposed by law.

   a. It is the intention of the parties that this section imposes on each party responsibility to the others for the acts and omissions of their respective elected and appointed officials, employees, representatives, agents, subcontractors and volunteers, and that the provisions of comparative fault shall apply. This provision shall survive the termination of this agreement for any claim related to this agreement.

2. **Independent Agents.** This MOU is by and between independent agents and does not create the relationship of agent, servant, employee, partnership, joint venture and/or association between the independent agents.

3. **Nondiscrimination**. Any service provided by the parties pursuant to this Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.

4. **Insurance.** All parties shall maintain in full force Commercial Liability Insurance with limits of no less than $1,000,000 per occurrence. Such requirement may be satisfied by coverage through a joint powers authority. Evidence of insurance coverage shall be furnished upon request by a party to this agreement.

5. **Entire Agreement.** This MOU constitutes the entire agreement and understanding of the parties. All prior understandings, terms or conditions are deemed merged into this MOU. Any changes to this MOU must be agreed to in writing by all parties.

The undersigned represent that they are authorized representatives of the parties and hereby execute this MOU. This MOU may be executed in counterparts each of which shall be deemed an original, but all of which together shall constitute one and the same document. Photographic copies of the signed counterparts may be used in lieu of the originals for any purpose.

Sacramento County Office of Education
Nancy Herota, Ed.D.
Assistant Superintendent, Educational Services

Signature Date

Woodbine Elementary School
Sacramento City Unified School District
John Quinto, Chief Business Officer

Signature Date

Director Approval 6/21/18
Date

Director Approval 6-22-18
Date

Exhibit A
Woodbine Elementary School

Support to include:

- 3 days of preservice support and collaboration
- 42 days of Benchmark Advance data analysis, collaboration, and coaching for each grade level (6 days each for 7 grade levels)
- 16 days of SIPPS planning and coaching support (4 days per SIPPS level)
- 5 days of classroom visitation support for Principal
- 5 days of ELD implementation support
- 3 days of planning support for Benchmark Advance provided in summer
- 25 days of preparation and planning

			Attend		
Day	Date	Support Description	T	A	Notes
	BACK-TO-SCHOOL PLANNING SUPPORT				
1	8/22/2018	Preservice PD/Collaboration	18	2	
2	8/23/2018	Preservice PD/Collaboration	18	2	Benchmark Advance
3	8/24/2018	Preservice PD/Collaboration	18	2	
	BENCHMARK SUPPORT ROUND ONE				
4		Kindergarten-Benchmark Advanced Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
5		Kindergarten-Benchmark Advanced - Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
6		1st Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
7		1st Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
8		2nd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
9		2nd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
10		3rd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
11		3rd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.

12		4th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
13		4th Grade- Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
14		5th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
15		5th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
16		6th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
17		6th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
	BENCHMARK SUPPORT ROUND TWO				
18		Kindergarten-Benchmark Advanced Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
19		Kindergarten-Benchmark Advanced - Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
20		1st Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
21		1st Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
22		2nd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
23		2nd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
24		3rd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
25		3rd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
26		4th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day

27		4th Grade- Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
28		5th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
29		5th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
30		6th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
31		6th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
	BENCHMARK SUPPORT ROUND THREE				
32		Kindergarten-Benchmark Advanced Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
33		Kindergarten-Benchmark Advanced - Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
34		1st Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
35		1st Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
36		2nd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
37		2nd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
38		3rd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
39		3rd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
40		4th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
41		4th Grade- Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.

42		5th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
43		5th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
44		6th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
45		6th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
	SIPPS SUPPORT ROUND ONE				
46		SIPPS Beginning Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
47		SIPPS Beginning Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
48		SIPPS Extension Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
49		SIPPS Extension Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
50		SIPPS Plus Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
51		SIPPS Plus Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
52		SIPPS Challenge Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
53		SIPPS Challenge Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
	SIPPS SUPPORT ROUND TWO				
54		SIPPS Beginning Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning

55		SIPPS Beginning Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
56		SIPPS Extension Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
57		SIPPS Extension Level Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
58		SIPPS Plus Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
59		SIPPS Plus Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
60		SIPPS Challenge Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
61		SIPPS Challenge Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
	BENCHMARK PLANNING SUPPORT				
62		2018 Summer Planning Support-Benchmark Advanced	4	2	
63		2018 Summer Planning Support-Benchmark Advanced	4	2	
64		2018 Summer Planning Support-Benchmark Advanced	4	2	
	PRINCIPAL SUPPORT				
65		September Classroom Visitation/Principal Support Day	18	2	
66		November Classroom Visitation/Principal Support Day	18	2	
67		January Classroom Visitiation/Principal Support Day	18	2	
68		March Classroom Visitation/Principal Support Day	18	2	
69		May Classroom Visitation/Principal Support Day	18	2	
	ELD SUPPORT				
70		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
71		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like

72		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
73		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
74		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
	PREPARATION AND PLANNING				
75-99	N/A	Preparation and planning			