



Learning Recovery & Compensatory Education Plan

November 18, 2021

Presented by:
Mr. Geovanni Linares, SELPA Director



AGENDA

- Overview of Learning Recovery & Compensatory Education
- Plan to Address Learning Recovery & Compensatory Education
- Goals & Objectives
- Next Steps

Overview of Learning Recovery & Compensatory Education



Learning Recovery & Compensatory Education

- ❖ Beginning in March of 2020, school closures ordered in response to the COVID-19 pandemic resulted in special education services being adapted through distance learning and the virtual learning platform.
 - ❖ Although some students may have made expected progress during this time, others did not and their educational benefit may have been impacted.

Learning Recovery & Compensatory Education

- ❖ Additionally, during the time of school closures and remote learning, SCUSD struggled in meeting a number of federal & state mandates for supporting students with (and those suspected of) a disability. These mandates include:
 - ❖ Responding to requests for assessments in a timely manner
 - ❖ Meeting timelines for assessment/ reassessment
 - ❖ Amending IEPs with a description of how services will be provided in the event of a school closure
 - ❖ Meeting timelines for annual and triennial reviews



Learning Recovery & Compensatory Education

- ❖ During this closure, a number of state compliance complaints were filed with the California Department of Education (CDE)
 - ❖ The investigations by CDE found that SCUSD was out of compliance in a number of areas and issued corrective actions.
 - ❖ The corrective action we are focusing on this evening is:
 - ❖ *District shall provide letters to the parents/guardians respectively, with plans for the provision of compensatory services as appropriate, if agreed to by the parents/guardians, based on the delay in completing the assessments and timely holding and completing the IEPs. Acceptable evidence should include a copy of the students' IEPs and plans for providing compensatory services over and above the regular services already included in the students' IEPs, if applicable*



Plan to Address Learning Recovery & Compensatory Education



Plan to Address Learning Recovery & Compensatory Education

❖ The District has drafted a four phase plan to address learning recovery & compensatory education. The implementation of compensatory education services will go through the 2022-2023 school year.

❖ Phase 1: Pre-Planning

- ❖ Draft Plan and submit to CDE
- ❖ Meet & Confer with labor partners
- ❖ Share Draft Plan with community for greater feedback
- ❖ Continue refinement (ongoing)
- ❖ Present Draft Plan to Governing Board



Plan to Address Learning Recovery & Compensatory Education

- ❖ Phase 2: Training and Parent Communication
 - ❖ Survey of staff interest & availability to provide compensatory services
 - ❖ Professional Learning
 - ❖ Procedures for determining and documenting offers of learning recovery and compensatory services.
 - ❖ Site based IEP teams will meet with families to review relevant data and document potential needs for learning recovery and compensatory services.

Plan to Address Learning Recovery & Compensatory Education

- ❖ Phase 3: Plan Implementation

- ❖ Students begin accessing compensatory education services on school site campuses

- ❖ Phase 4: Compensatory service delivery will be monitored by the District.



Plan to Address Learning Recovery & Compensatory Education

❖ Additional details:

- ❖ Learning loss and compensatory special education services will be available to SCUSD students during the 2021-22 and 2022-23 school years.
- ❖ Services will be available at SCUSD school site campuses immediately following the school day on Tuesday and Wednesday for a maximum of sixty (60) or ninety (90) minutes, depending on the age and grade level of the students.
- ❖ Transportation will continue to be provided to those students who qualify.



Goals & Objectives

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❖ Goal:

- ❖ Implement a comprehensive plan to support students with disabilities receiving the Learning Recovery & Compensatory Education services needed as identified by IEP teams.

❖ Objectives:

- ❖ Provide necessary training and on-going support for IEP teams to engage in these individualized discussions
- ❖ Provide Alternative Dispute Resolution (ADR) pathways to help resolve conflict if IEP team cannot reach an agreement
- ❖ Implement a system to progress monitor implementation of Learning Recovery & Compensatory Education Plans
- ❖ Establish systems for continued feedback of the plan from families and community partners



Next Steps



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- ❖ The Special Education will continue to collaborate with community agencies and other District groups to continue to refine plan details.
- ❖ Site based teams are being identified based on staff survey
- ❖ Professional Learning recordings on identifying compensatory education are available and ready for dissemination



THANK YOU