# CMP-Capitol Charter Renewal

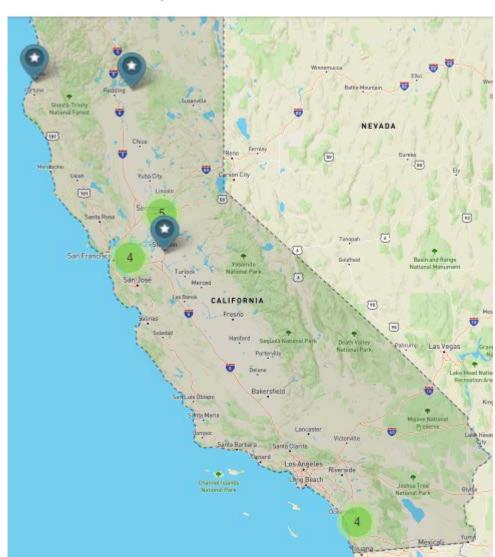
March 18<sup>th</sup>, 2021

CMP Capitol's Unique Niche in the Sacramento City School Ecosystem

Mission Statement: The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

Free, public, Montessori schools are rare. According to the National Center for Montessori in the Public Sector there are only 16 public Montessori schools serving students K-8<sup>th</sup> grade in California.

Our students and families are looking specifically for a Montessori education. 44% of the current CMP-Capitol wait list consists of students that reside outside of SCUSD. At this time, we have received 191 applications for the CMP-Capitol Campus for school year 2021-22. Of those 191 applications, 51% of applicants also applied to other CMP campuses.



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## CMP Capitol – Hybrid Learning

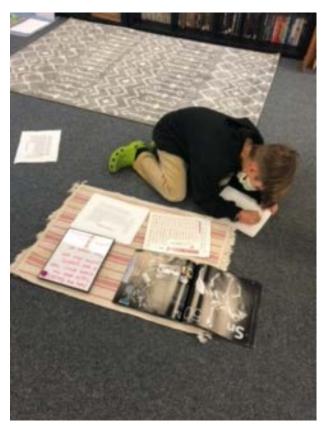




## CMP Capitol – Hybrid Learning







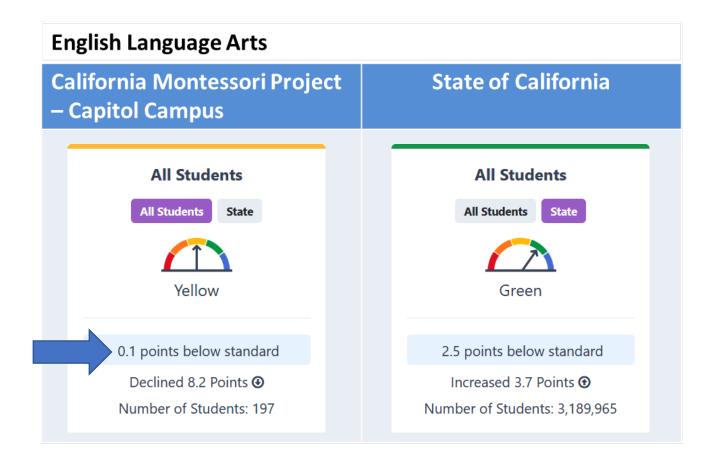


# CMP-Capitol is in the Middle Performance Category Per CDE

Charter Scho	ool Performance Category Data File				
California Departme	nt of Education, July 1, 2020				
CDS: County District School, N/A: Not Applicable.					
CDS	School	District	County	School_Type	Performance_Level
09618380111724	California Montessori Project-Shingle Springs Campus	Buckeye Union Elementary	El Dorado	Elementary Schools (Public)	High Performing
34673140111732	California Montessori Project - Elk Grove Campus	Elk Grove Unified	Sacramento	Elementary Schools (Public)	Middle Performing
34674390111757	California Montessori Project - Capitol Campus	Sacramento City Unified	Sacramento	Elementary Schools (Public)	Middle Performing
34674470112169	California Montessori Project-San Juan Campuses	San Juan Unified	Sacramento	Elementary Schools (Public)	Middle Performing

Pursuant to California Education Code, SCUSD shall consider a five (5) year renewal for CMP-Capitol

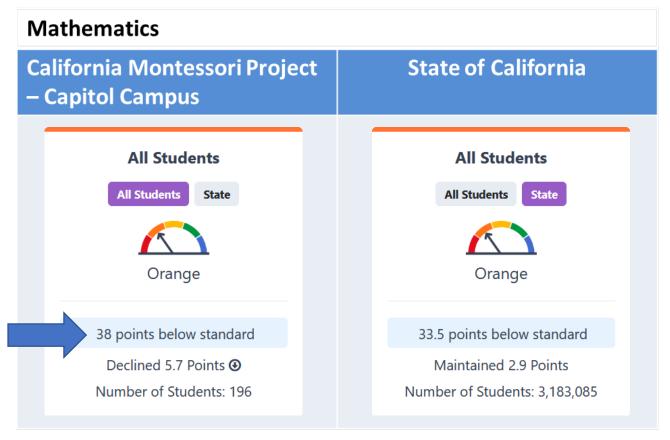
## Dashboard Review: ELA

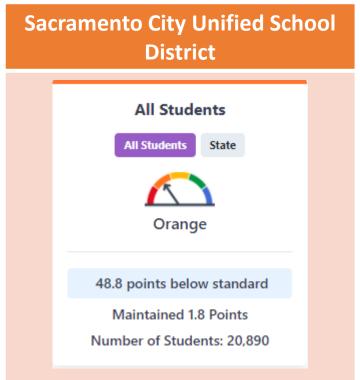




CMP – Capitol performed better than State and SCUSD.

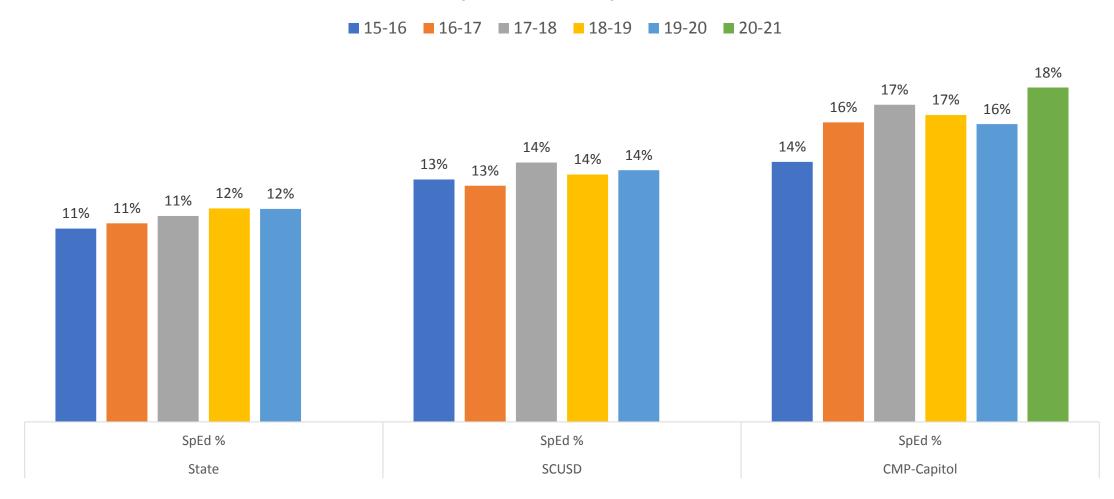
## Dashboard Review: Math





CMP – Capitol performed better than SCUSD but slightly worse than the state.

State, SCUSD, CMP-Capitol Student's With Disabilities Percentage of Student Population Comparison

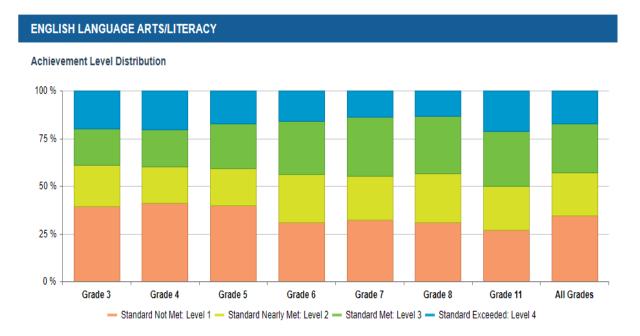


State/SCUSD/CMP CAASPP ELA Percent Proficient Multi-Year Comparison



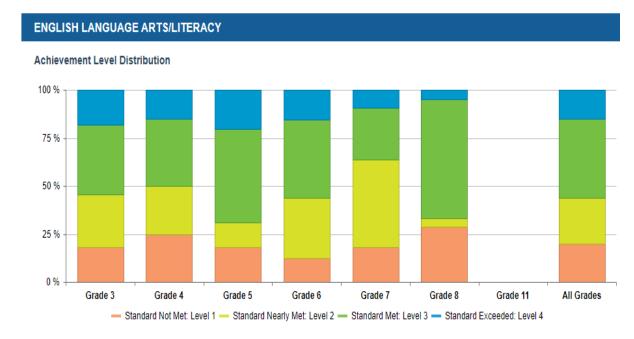
#### SCUSD 2018-19 CAASPP ELA

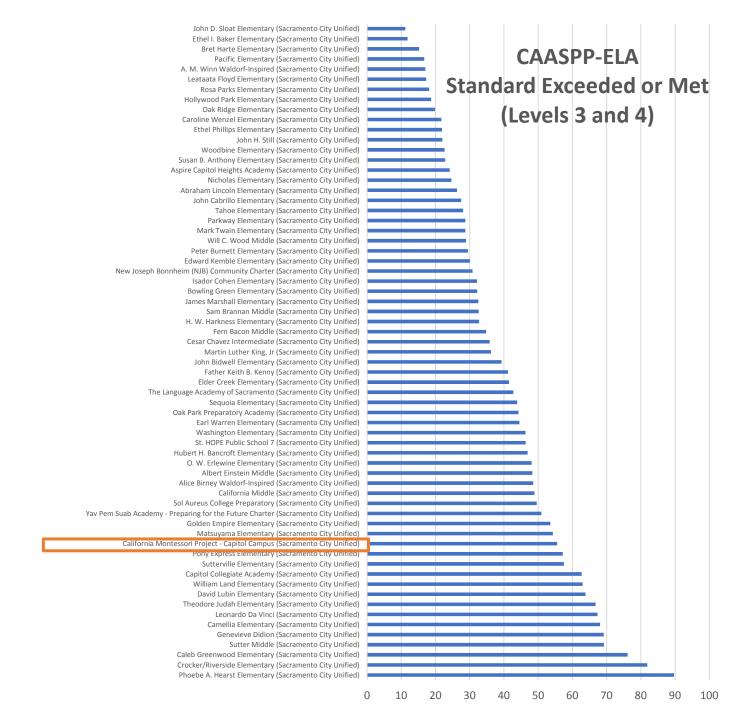
2018–19 Detailed Test Results



#### **CMP-Capitol 2018-19 CAASPP ELA**

2018-19 Detailed Test Results





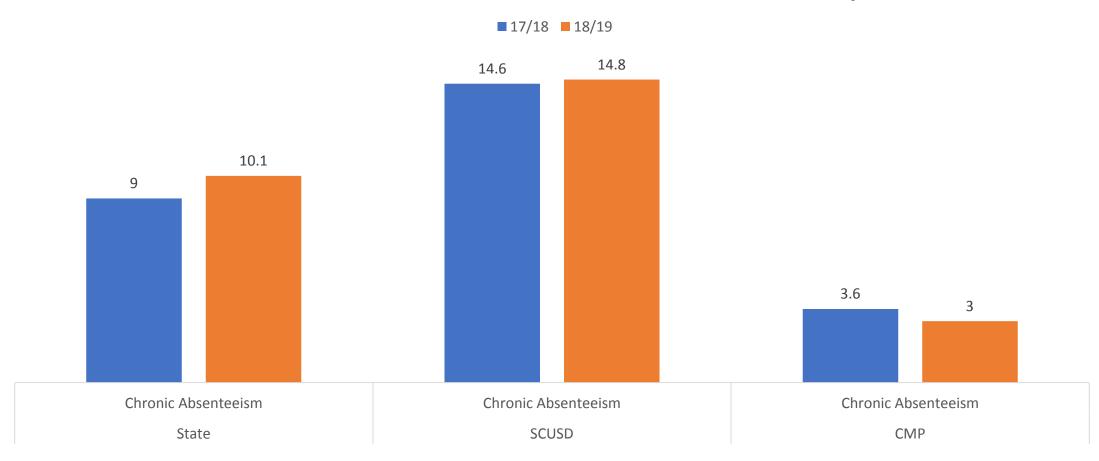
#### State/SCUSD/CMP Suspension Rate Multi-Year Comparison



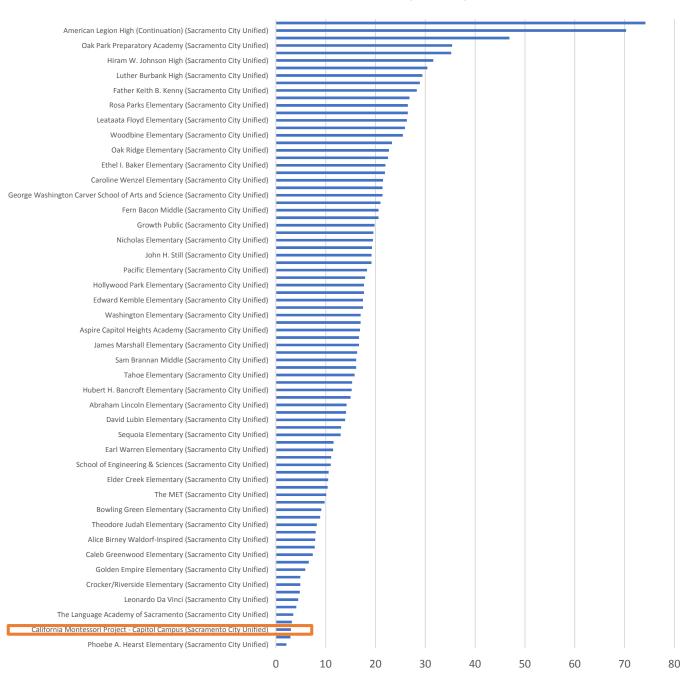
#### Report Totals

Name	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
<u>California Montessori Project - Capitol</u> <u>Campus</u>	339	2	2	0.6%	100.0%	0.0%
Sacramento City Unified	49,112	2,754	1,817	3.7%	71.8%	28.2%
Sacramento County	260,447	17,043	9,847	3.8%	67.7%	32.3%
Statewide	6,306,934	233,753	154,718	2.5%	72.7%	27.3%

#### State/SCUSD/CMP Chronic Absenteeism Rate Multi-Year Comparison

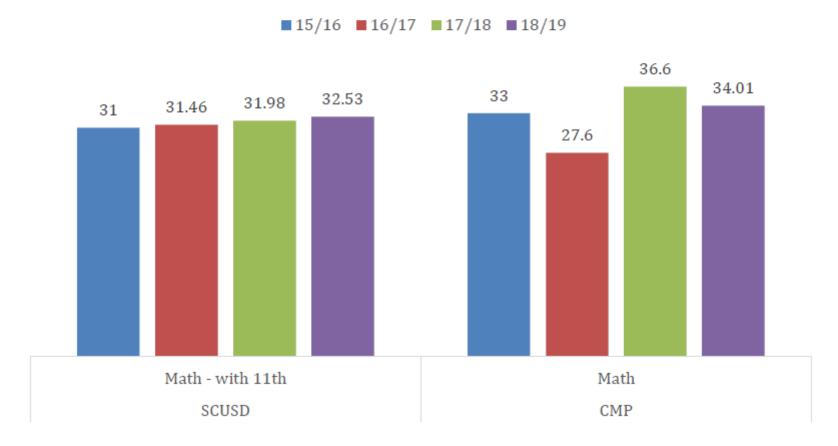


#### Chronic Absenteeism % (School)

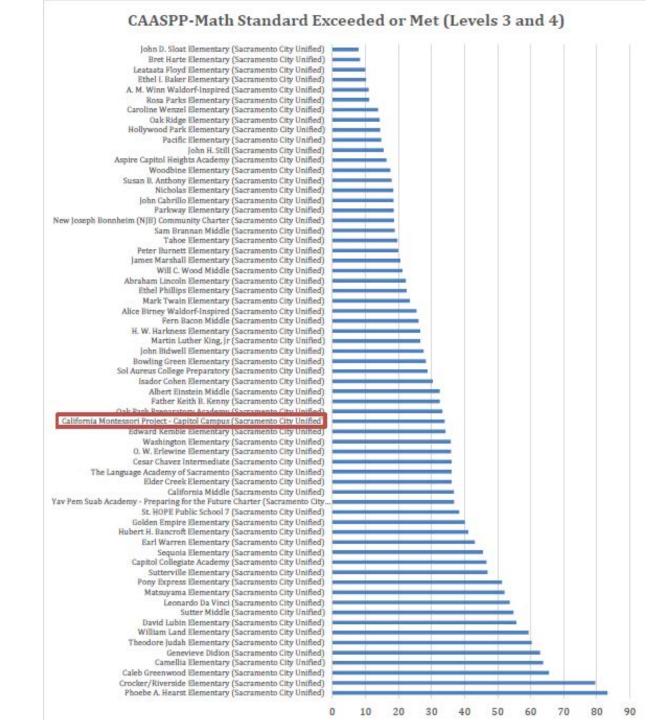


# CMP Capitol's Areas of Focus for the Next Five Years

SCUSD/CMP CAASPP Math Percent Proficient Multi-Year Comparison



CMP Capitol's
Areas of
Focus for the
Next Five
Years



# CMP Capitol's Plans for Continuous Improvement for the Next 5 Years

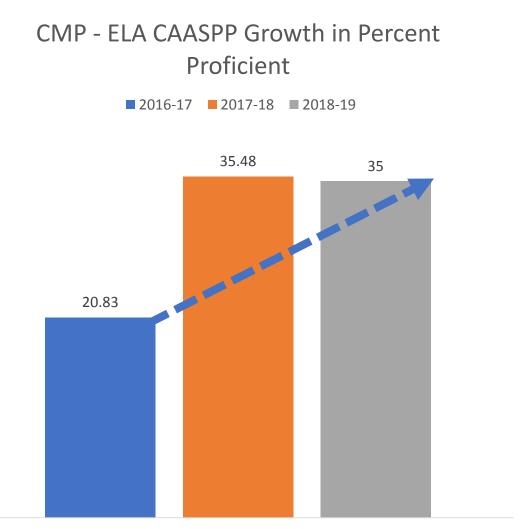
#### **Academic Strategies**

- Classroom Instructional Rounds with regular observation and feedback
- i-Ready Diagnostic and Assessment Program
- Math Specialist Implementation and Support of Math Intervention Program
- Expansion of Reading Intervention Programs
- Montessori Curriculum Guide Aligned to California State Standards
- Standards Based Report Cards

#### **Social Emotional Strategies**

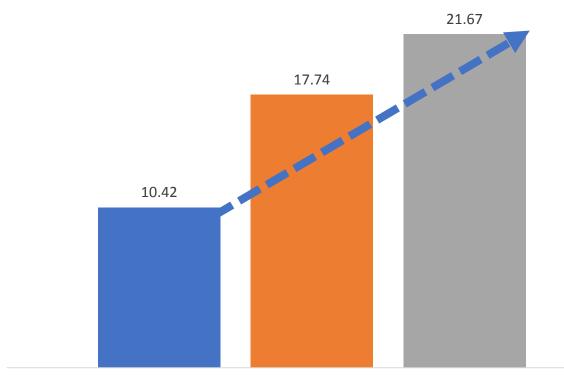
- Hiring of Counselor
- Hiring of Board Certified Behavior Analyst (BCBA)
- Continued Implementation of PBIS
- Continued Mindfulness Training

## Measurable Increases in Academic Performance



CMP - Math CAASPP Growth in Percent
Proficient

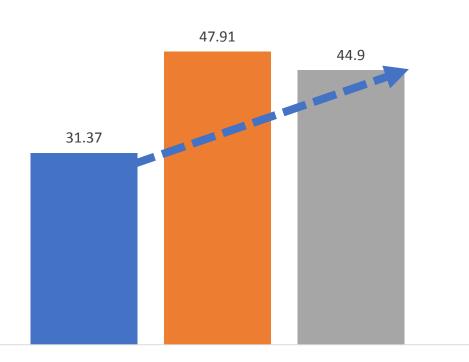
2016-17 2017-18 2018-19



Socioeconomically Disadvantaged Students

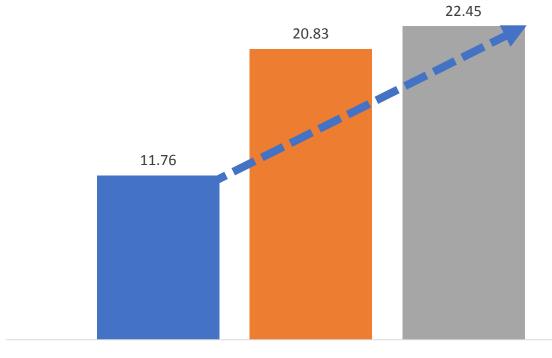
## Measurable Increases in Academic Performance





CMP - Math CAASPP Growth in Percent Proficient





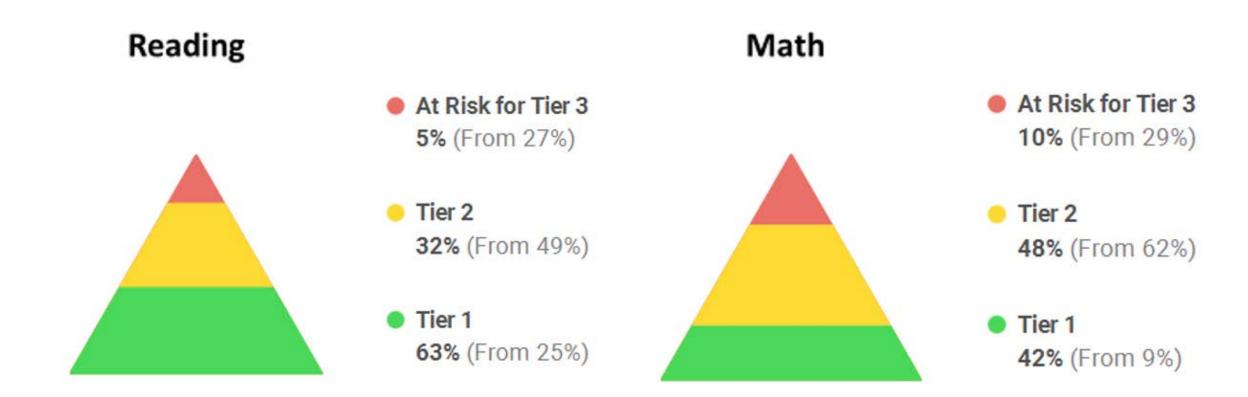
**Hispanic Students** 

Hispanic Students

Measurable Increases in Academic Performance: CDE Approved Verifiable Data

# 2019-20 CMP Capitol Campus Growth in iReady Proficiency

\*Highly Correlated to CAASPP



## CMP Capitol's Highlights

CMP – Capitol students were successful on all State indicators reflected on the California School Dashboard:

- ELA: CMP outperformed the State each year since the last charter renewal and performed in the top 20% of SCUSD schools over the course of the last charter.
- Math: CMP outperformed the District in every year but one since the last charter renewal.
- Science: In 2018-2019 CMP 5th Graders outperformed the State and the District and CMP 8th Graders performed about the same level as the District and the State.
- Chronic Absenteeism: CMP had much lower chronic absenteeism than both the State and the District in every year since the last charter renewal. Only two SCUSD schools had better Chronic Absenteeism rates than CMP.
- Suspension Rate: CMP had lower Suspension Rates than the State every year but one and had a lower Suspension Rate than the District in every year since the last charter renewal.
- Local Indicators: CMP Capitol met the standard for all local indicators reflected on the California School Dashboard.

Accredited by the Western Association of Schools and Colleges (WASC) and by the American Montessori Society (AMS)