



History/Social Science K-12 Instructional Materials Adoption: Program Recommendations

Board Meeting
March 16, 2023
Agenda Item No. 10.1

Presented by:

Erin Hanson, Assistant Superintendent Curriculum and Instruction
Shannon Pella, Director of Professional Learning: Literacy, ELA, and Humanities

Every system is perfectly designed to get the results that it gets

SCUSD Core Values

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Glossary of Terms

CDE - California Department of Education

SBE - State Board of Education

C&I - SCUSD Curriculum and Instruction Department

LTS - Library Textbook Services

AP - Advanced Placement

HSS - History/Social Studies

SCUSD Instructional Materials Adoption Process



California Dept of Ed State Board of Ed

Adopts Standards
Publishes
Frameworks
Reviews Curriculum

SCUSD Curriculum & Instruction Library Textbook Services

Review Cycles of
Current Adoptions

SCUSD Curriculum & Instruction Budget Services

Requests Budget

SCUSD Curriculum & Instruction

Launches
Instructional Materials
Adoption

History Social Sciences Adoption

Process & Timeline

Adoption Phase	Time Window
<u>Adoption Introduction & Outreach</u> Share interest form via google forms with K-6 teachers and secondary History/Social Science teachers.	May-June 2022
<u>Adoption Team Identification</u> History-Social Science Coordinator, in collaboration with other Academic Office staff, will identify participants for Phase 1, Phase 2, Phase 3, and Phase 4 Team(s) and create teams of teachers with varied <i>professional training, experience and assignments</i> who represent the diverse students we serve.	June 2022
<u>Phase 1: Prescreen of Materials</u> Phase 1 Team will identify materials that align with the standards, frameworks, and expectations of teaching and learning History/Social Sciences.	July 2022
<u>Phase 2: In-depth Paper Screen of Materials</u> Phase 2 Team will conduct an in-depth screening of materials to select two programs from five SBE approved programs.	July 2022
<u>Phase 3: Pilot of Materials</u> Phase 3 Team will conduct 8-week pilot cycles of 2 sets of materials at each segment, including data collection from teacher evaluations of programs student surveys. Parent, student, teacher, and community input will be gathered on the piloted materials.	August 2022 – February 2023
<u>Phase 4: Selection of Materials and Recommendation</u> Participants from both Phase 1, 2 and Phase 3, 4 Teams will analyze data, provide feedback, work to build consensus, and make a recommendation to adopt and implement a full History/Social Science program for each grade segment K-5, 6-8, 9-12.	February 2023
<u>Phase 5: Public Hearing and Board Adoption</u> The recommended materials and evidence from evaluation will be presented to the Board for a public hearing, and final approval and adoption by the Board.	March 2023

History Social Sciences Adoption

Teacher Committees

32 Elementary School Teachers		15 Middle School Teachers	30 High School Teachers
Ethel I. Baker	Edward Kemble	Kit Carson	Hiram Johnson
Elder Creek	Caleb Greenwood	Will C. Wood	Luther Burbank
Washington	Pacific	Sam Brannan	John F. Kennedy
G. Didion	Matsuyama	Einstein	Rosemont
LDV	Isador Cohen	California Middle	C.K. McClatchy
FKBK	Parkway	Washington	West Campus
Ethel Phillips	Earl Warren	Hubert Bancroft	
Golden Empire	John D. Sloat	Pony Express	
James Marshall	Woodbine	Sequoia	
Nicholas		Oak Ridge	
		Matsuyama	
		Caleb Greenwood	

History Social Sciences Adoption

Evaluation Criteria

The History/Social Sciences Framework criteria for the evaluation of instructional materials are organized into five categories:

1. History Social Science Content & Alignment with the State Adopted Standards
2. Program Organization
3. Assessment
4. Universal Access
5. Instructional Planning and Support

History Social Sciences Adoption

Data Collection

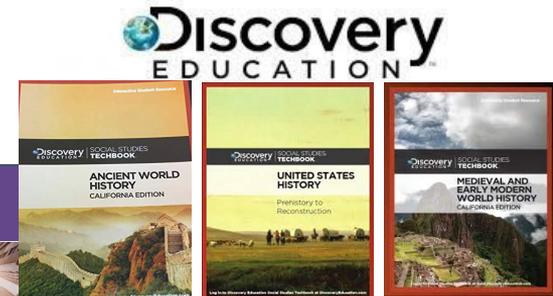
The History/Social Sciences Framework criteria for the evaluation of instructional materials are organized into five categories:

1. Anti-Racist/Anti-Bias Survey
2. Teacher Evaluation (based on criteria from Framework)
3. Student Input
4. Evaluation of Assessment of Student Learning
5. Community Input

History Social Sciences Adoption

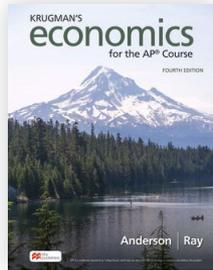
Instructional Materials Recommendations

Kinder-5th	6th	7th-8th	High School
McGraw-Hill (Impact)	Discovery Education	Discovery Education	Teachers Curriculum Institute (TCI)

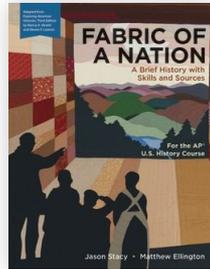


AP History Social Sciences Instructional Materials

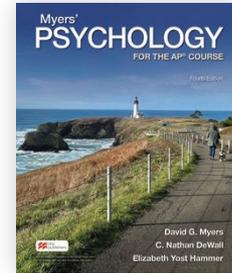
Program Recommendations



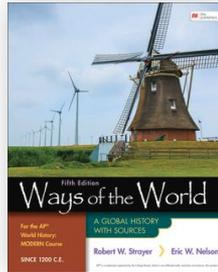
**AP Economics
Micro & Macro)**
*Krugman's
economics, 4th
edition*



AP US History
*Fabric of a
Nation, 1st edition*



AP Psychology
*Myer's
Psychology, 4th
edition*



**AP World History:
Modern**
*Ways of the World,
5th edition*



**AP US Government &
Politics**
*American Government:
Stories of a Nation,
1st edition*

Advanced Placement aligned instructional materials and online resources from Bedford, Freeman & Worth Publishers

Elementary K-5	McGraw Hill: Impact Social Studies	1,993,564.37
Middle 6-8	Discovery Education: CA Edition, Social Studies TechBook	1,361,438.04
High 9-12	Teachers Curriculum Institute (TCi): History Alive!	2,937,040.50
	BFW: Thinking About Psychology	77,584.50
AP 10-12	AP World History: Ways of the World	86,184.00
	AP US History: Fabric of a Nation	73,252.20
	AP US Govt. & Politics: American Government	79,624.39
	AP Economics: Krugman's Economics	31,713.00
	AP Psychology: Myer's Psychology	87,182.55
Total cost for updated History/Social Science Instructional Materials		6,727,583.55

Library Textbook Services

Instructional Materials Fulfillment Process

- **March - April:** LTS analyzes site inventory needs, enrollment forecasts, and places orders for instructional materials
- **July - August:** LTS receives and inventories instructional materials
- **August - September:** LTS distributes instructional materials to sites based on March Inventory & Forecast Forms
- **September:** Site Staff checks instructional materials out to teachers and students
- **Ongoing:** Site Staff requests additional materials directly from LTS, which then fulfills immediately based on available inventory

History Social Sciences Adoption

Next Steps

- SCUSD Board Approval: March 16, 2023
- Work with Library Textbook Services and selected publishers to purchase materials for all K-12 classrooms for the 2023-24 school year. (8 Year Adoption Cycle/6 years for AP).
- Provide professional learning for leaders and teachers to build their capacity to effectively utilize the adopted instructional materials by delivering culturally and linguistically responsive instruction.
- Co-create curriculum maps with teachers to promote optimal use of the newly adopted instructional materials
- Facilitate the use of curriculum embedded assessments to inform the development of high quality instruction.

Questions and Discussion