



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item 10.1

**Meeting Date:** August 17, 2017

**Subject:** Approve 2017-2018 Single Plans for Student Achievement for K-12 Schools

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Technology and Innovation Office

**Recommendation:** Approve the 2017-18 Single Plan for Student Achievement (SPSA) for all K-12 schools.

**Background/Rationale:** Each school participating in state and federally funded programs, per the Consolidated Application (ConApp), is required to develop or update its SPSA on an annual basis. The stated purpose of the SPSA is to “improve the academic performance of all pupils to the level of performance goals, as established by the Academic Performance Index.” (Ed. Code 64001)

**Financial Considerations:** Site plans outline actions that will be supported with state and federal funds, as allocated to each respective site, and evaluated for effectiveness.

**LCAP Goals:** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. Copies of the SPSAs are available for review in the Technology and Innovation Office and at: <http://www.scusd.edu/SPSA>.

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Elliot Lopez, Chief Information Officer

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Technology and Innovation Office

Approve 2017-2018 Single Plans for Student Achievement for K-12 Schools

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### I. OVERVIEW / HISTORY

The district requires that all schools write a school plan, the Single Plan for Student Achievement (SPSA), and requires that each plan show alignment to the goals of the Local Control and Accountability Plan (LCAP) as well as to the Local Education Agency (LEA) Plan. The SPSAs are reviewed by the LCAP and the State and Federal Programs office to ensure compliance with Title I requirements and adherence to the tenets of the Local Control Funding Formula (LCFF).

### II. DRIVING GOVERNANCE

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code section 64001 requires the district to assure that the SPSA has been prepared in accordance with law; that school site councils have developed and approved the plan; and that the plan is developed with the review, certification and advice of applicable school advisory committees.

Instructions from the Local Control and Accountability Plan (LCAP) template state that school-specific goals related to the state and local priorities of the SPSA should be aligned and incorporated with the district's LCAP.

### III. BUDGET

Funds included in the SPSA include federal funds (Title I and School Improvement Grant), state funds (LCFF supplemental and concentration), and locally-distributed funds (such as Priority Schools).

All schools receive LCFF supplemental and concentration funds, based on a weighted formula of the percent of low income and English learner students enrolled. Some schools receive Title I funds based on the percent of low income students (50% or more). School sites are empowered with local decision-making authority to direct these funds to support the goals they have set for students with the greatest needs.

### IV. GOALS, OBJECTIVES, AND MEASURES

Staff recommends that the Board approve the 2017-18 Single Plans for Student Achievement.

### V. MAJOR INITIATIVES

In a process similar to the LCAP, the SPSA is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to stakeholder engagement. A school site's stakeholders can hold the school accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

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### VI. RESULTS

The SPSA process is cyclical: plan, implement, monitor and adjust.

### VII. NEXT STEPS

- Upon approval by the Board of Education, the funds encumbered in the SPSAs will be released for school sites to initiate purchases against this year's plan.
- School sites implement their plans.
- Throughout the year, as data becomes available, school leadership and school site council will review progress and consider the SPSA for the following year.
- The One-Stop staffing process will take place in January and February, 2018.
- The SPSAs for 2018-19 will be completed by April 30, 2018.