**CAASPP Site Coordinators - March 6, 2015**

**What’s New on Our Website**: <http://www.scusd.edu/caaspp-site-coordinators>

* Classroom Activities and grade level assignment
* Parent Frequently Asked Questions Guide (copy will be sent)
* Test Administration Reference Guide (copy will be sent)
* Directions for Administration for the SBAC Summative
* Frequently Asked Questions
* Training Videos – for students and teachers
	+ What is CAT?
	+ What is a Performance Task?
	+ Embedded Universal Tools and Online Features
* Quick Reference Guides
	+ How to Use the SBAC Practice and Training Tests
	+ How to Administer the CAASPP Tests
	+ How to Administer the Practice and Training Tests
	+ Universal Tools
	+ CAASPP TA Practice Test Set Up
	+ How to Reset Passwords in TOMS

**Practice and Training Tests**

Students can now log in to the practice and training tests using their SSID number and first name. Teachers can use the practice Teacher Interface to create a practice session as well. Go to: <http://www.scusd.edu/post/caaspp-practice-and-training-tests-2014-2015>

**Designated Supports and Accommodations in TOMS**

Please check with your case managers to see if they have turned in their file with student supports and accommodations.

**Interim Assessments**

Student score reports will be available in 2 weeks. Interim assessment blue prints are available at: <http://www.scusd.edu/sites/main/files/fileattachments/hand_score_requirements_for_iacs_and_iabs.pdf>. Not all Interim Assessments have hand scoring.

What we have heard from users:

* Students learned that they could type the numbers on the keyboard for the calculator
* Vocabulary was difficult
* Scratch paper was helpful
* Gave teachers an opportunity to learn what supports were needed
* Check for technology issues
* Students could articulate what they wanted to state but had difficulty writing
* Students had difficulty justifying answers and citing sources
* Teachers learned best by scoring in teams what their students knew and needed to learn
* Had students do in pairs, great for teacher observation