

LCAP PRIORITY 8: ADVISORY COMMITTEE MEETING INPUT

December 16; January 22

Priority 8: Access to a Broad Course of Study

Students

Need for seniors to have a choice

What is it that students need?

Target work; less general

Staff

Partnerships with CSUS for more teachers to meet additional need

Guidance

Complete coverage – allow for revision to get to excellence

What do we have in place to assist students in the choices they need to make (engagement)?

What can be done in the middle school?

Improved Access

Need to change the disconnect between what we say and what is happening at school sites

Re-examine data: What are barriers to target population accessing a-g?

Transportation

Access to core content at intellectual level

Extended school day/years

Parents

Role of parent engagement

Parent/family involvement incentives

Family training/education in support of students

We need more parent engagement data

Supports

What supports do we offer a-g kids?

Start early – proactive mechanisms in place

All adults should be involved in this conversation

Need for strategies for students who fall off track

Tutoring using additional resources other than teachers

Broaden access to services, more spots, transportation, support

Courses

College prep is not “college prep”

Disconnect between AP and college success

a-g optional

We give options (too many) for diploma and certificate (special education)

Examine course expected/intended outcomes? Relevance/authenticity

Six-period day

Resources to track students in vocational/trade career paths other than four-year college students

Home study accountability

Applying same standards across district
Integration of standards throughout K-12
Home EC integrated with math, science and more real life integration. Career education in elementary
Topics like emergency management integrated across grade levels

Data

Need hard data

1. Effectiveness AP
2. Hybrid
3. Early College
4. 9th graders on track
5. Where students fall off track

Need for data by individual school

How will we know district does research?

Will data be provided to help make good decisions?

Possible student survey

Concerns about navigating website to find data

Community partnerships- involved measuring success

Post high school matriculation and success rates

Resources

Allocate money by needs

Sacramento needs a parcel tax

ELs/SpED/Foster Youth

What are EL/RFEP data-years in USA and SCUSD?

Address transparency in foster youth/homeless students

EL students have trouble navigating system. Need counseling that targets ELs

Who helps or assists special education students in high school select a career or a college?

Transportation issues with foster youth

Measuring goals on IEPs

Support for 504/IEP students

English Language support and opportunity for EL that match intellectual ability

Increased matriculation support for EL, foster youth, etc., students early on (too late in high school to educate parents, students). Counselors equal access for students

Data/studies re: 504/IEPs survey-transition planning

Does data show if IEP goals have been mastered

Data on EL reclassification, RFEPs

Need data disaggregated by ethnicity, markers for graduation, key courses that indicate possible drop outs

Disaggregate a-g data by EL and RFEPs by number of years in USA, students who have been in district