

LCAP PRIORITY 6: ADVISORY COMMITTEE MEETING INPUT

December 16; February 13

Priority 6: Basic Services

Maintenance of Facilities

Custodial services are essential and need to be high priority, more costly to replace when we can't maintain

All sites need the same level of attention to maintain facilities

Dirty, understaffed sites

Balance between compliance and law and what sites really need

Access is a larger issue and crosses into other areas

Let's not be limited to what we've done in the past, but strong focus on facilities, assignments and then materials

What does the data say about the link between student attendance and the huge decrease in custodial staff?

Custodial services are currently unacceptable and must be addressed

Why can't we have more custodians at school sites? Teachers have to spend time help cleaning when they should be in the classroom.

I see that my student's school does have the necessities, such as toilet paper, paper towels for my child to use

Go visit YPS and Pacific Elementary and you will see that there is a difference in the building structure/classroom structure; YPS is newer/better facility

Pacific is close to freeway. What can be done to control noise level?

Burbank installed stadium and noticed that school pride increased; physical environment affects students motivation to be at school

Natural lighting improves child's education. Older schools don't have this or HVAC keeping kids cool in the summer.

Don't see this in the older school sites

Custodial issues need to be addressed

Infrastructure is lacking, principals are custodians. This is not OK

We need to invest in the infrastructure

Depending on which schools, teachers step in to be custodians

Bring back custodians. School grounds, classrooms and bathrooms are very dirty

District should re-evaluate the Uniform Complaint system. What's in place now doesn't work well

Facilities – lack of ee's; health issues; don't spend money on marquee

How would custodians (increase) help with work orders? Work orders would increase; adequate staffing would help

Teachers can't move things; don't know what's behind the wall

A/C and heater – students getting sick; work orders still not getting done

Don't have staff to maintain A/C or heaters, students are passing out

Transparency/criteria on work orders and what's getting done

Compliant log – "closed"; investigation held; communicate with complaint; collaborate with other departments;

"comments" how the complaints are handled; be more detailed in handout

Other Services

Need more school security

Better nutrition/change lunch menus, less carbs

Curriculum & Instructional Materials

Update curriculum in order to maintain compliance but not what is being utilized...outdated materials

When will meaningful curriculum be made available to school sites?

Instructional materials have not caught up with the CCSS instruction shift...balance between compliance and what sites need/use

Standards-aligned instructional materials meets needs of GATE and all standards

Textbook adoption

All standards are gifted; raise the bar to everyone

Home school – leave and failing; access to the same curriculum. How is the district addressing issue? How is LCAP addressing?

Teacher chooses curriculum measures, all standards should advance with all peers

Data

How does this data tie into the bond that just passed?

Teachers

Have to have the flexibility to recruit and retain appropriately credentialed teachers

How big is the BTSA program? Will the district continue to support the induction work?

No categorical funding - are we continuing BTSA program?

Pattern on mis-assignments, highest needs area (special education, higher level math)

Focus/resources in the highest needs areas (staffing)

AP courses – don't have teachers who have AP experience

GATE – don't have teachers who have GATE experience

Teacher evaluations – teacher/parent voice; professional development support

Advanced courses being offered including higher end standards to move challenging courses

Who do we recruit as teachers (male, various ethnicities, minorities)? Use LCAP on this

Recruit – where do we advertise?

Partnership with SCUSD – layoffs, work with Sac State (recruit early), better selection

Resources

How much money will sites get...specifically?

Sustainability...between programs and operations

Base budget needs to cover all basic operations at the school...this is essential because each site needs basic needs must be met

Accountability...what are sites accountable for? They should be held to standards and show results for the funding received

Could the Board amend Measures Q & R?

If school district/board understands that these are the things that need to be done, why did the Board include that in the measure?

Bond is building technology infrastructure

Need to have a better understanding that why if we know that these are the things that need to be done they why are they listed in the measure?

Listen and hear voices; district still decides

Site funds not being used – goes back to district money to stay at site

ELs/SpED/Foster Youth

Need to have better improved English learner materials

Other schools/principals should support and share best practices

Better pay for translators/interpreter so that there can be more available to serve schools sites

We serve underserved impoverished community who don't know what the ideal school facility looks like so we have a tough time getting parents to respond to us, if their child's school is clean and providing the necessities needed

Bring back school nurses to better assist students with special needs

How are teachers teaching EL students? Is it part of credential requirement? CLAD; provide training; embedded into credential program still problematic; LCAP to address; have strategy on working conditions

Standards with IEPs should be the same as all other standards