

# LCAP PRIORITY 4: ADVISORY COMMITTEE MEETING INPUT

December 16; January 22

## Priority 4: School Climate

### Students

Happy, joyful students

Add student surveys

Student-initiated projects

Students are engaged in class

Surveys to students re: engagement: "What do you want to learn? What is important to you?" Voice to choice

Mediation skills for students

More youth engagement

Address family issues when student has problems

### Prevention Programs

Keep students at the school

Students in classroom (high school)

Need positive indicators, high morals in citizenships

Need more bullying prevention training for all staff

More training on positive interventions for students experiencing behavioral issues

Can we have skill building workshops on self esteem/bullying prevention for students? How often is it practiced? And what follow up services are available to students if they have been victims of bullying?

For example: Posters, teacher messages and materials?

Need SROs and safe paths to and from school. Information was shared with Diana Rodriguez

### Teachers

Need teacher surveys/teacher satisfaction

Enough PD for teachers

Need consistent teachers year to year (no pink slipping please)

Need greater accountability for reporting bullying not just students but teachers

Training and better understanding of student developmental issues and how to intervene

More professional development for teachers

Highly qualified teachers

Teacher retention (avoid pink slips)

Teachers can use classroom management training

Professional development for SEL

Balance the diversity of staffing to match the diversity of students

### Data

Look at transfers and mobility rate as a measure for school climate

Attendance measures, especially with middle and high schools

Data is not based on income

Better breakdown of data across the board

Data study on the disparity of female vs. male suspensions

Need more sub-group data

Refer back to law for reference and examples

Collect data on extracurricular activities to address effectiveness

What are the local measurements that SCUSD will use?

Use annual survey of connectedness to measure school climate and expand the survey to more grades

Need a local measurement around health  
Review data for accuracy – especially at elementary level  
Data collection re: suspension rates and reasons  
Do suspension rates get recorded or reported in the School Accountability Report Card?

### **Safety**

Good relationships to the SRO  
Parents and students feeling safe  
Support and traffic – safety  
Areas of safety; relationships; learning; actual plant  
Survey pupils, parents staff re: sense of safety and school connectedness  
Crossing guards at all elementary schools, SROs at all middle schools  
Campus monitors at all elementary schools  
Campus monitor training in SEL and restorative justice

### **Campus**

Appearance of campus  
Cuts in custodian – general appearance has gone down  
More custodians  
Clean campus

### **Parents**

Parents helping in classroom  
Parent engagements/involvement in school  
Parents need to be able to see if their teachers are growing and getting adequate PD  
Increase parental involvement, especially at high schools  
More central office support for classes like Zumba  
Utilize parents; increase parent involvement; parents in classrooms; Zumba  
More teacher/parent communication  
More parenting classes (restorative justice; anger management; content specific education)  
AFT training and Home Visits (increase involvement by going to parents)

### **School Structures**

Welcoming staff, greeted and treated well  
Principal visibility and interaction  
Have enough options for high school students  
Children and parents greeted in a positive way  
Communication from staff to staff, teacher to student, needs to be positive  
Student work being visible  
Have rallies, etc., and school-wide activities  
Extracurricular school activities, formal and informal  
Sense of purpose  
Respectful classrooms, staff  
Sense of pride, engagement at all levels  
Assembly to affect climate  
Increase inclusive practices  
Communicate extracurricular activities at all schools  
After school activities  
Have citizenship classes; homeroom and character building  
Inclusive practices  
Resources based on need not formulas

Better alignment and collaboration between after school programs and school  
Who's in charge of evaluating if a school is welcoming for students or parents?

### **Programs**

Consistent after-school program aligned with curriculum  
Enrichment please (arts, music, for all students)  
Extracurricular in schools needed  
Restoration of extra-curricular activities (i.e. band)  
Extracurricular in schools needed  
Extracurricular activities – enrichment, engagement & business, community partners, bring partners in  
Extracurricular school activities, formal and informal  
Enrichment please (arts, music, for all students)  
Combine resources of schools for extra-curricular activities  
Why were certain schools selected for SEL?  
How do other schools access SEL?  
Conflict resolution programs  
Bring electronics back  
Social service  
What is happening with “zero tolerance”?  
Need to communicate and train in policy and practice for restorative justice  
Campus pride program  
Use social workers to implement restorative justice practices  
Expand the “train the trainer” model  
Programs to address high number of males being suspended i.e. Men’s Leadership Academy  
Need more mentorship programs for high-risk students; use a referral process to identify from detention rates. Program should operate throughout the school day not just after school  
Create more diversity programs and include these in the curriculum  
Develop programs that address self-esteem issues  
Introduce “Collaborative Problem Solving” (Dr. Green)  
More money toward restorative justice

### **Support**

Adequate counseling support  
Near-peer mentors  
Need support staff i.e. social workers and counselors, to assist in implementing SEL  
Peer mentoring  
Academic support during, before and after school  
Specific supports for AA students  
More counselors to address social/emotional needs  
Peer counseling

### **ELs/SpED/Foster Youth**

Culturally responsive awareness  
Transportation issues with foster youth  
More foster care student services  
Language support for parent engagement  
Look at data on the cultural competency of teachers and the rate of male/female teachers who are suspending. Do we have enough teachers that reflect the cultural demographics?  
Can the bullying materials or practices be held in different languages to serve ELL students?