

**DELAC Meeting Minutes**  
**Thursday, May 24, 2018**  
**5:30PM -7:30PM**

<b>Time</b>	<b>Items</b>	<b>Facilitator/Speaker</b>	<b>Notes/Comments</b>
5:30-5:40	Welcome and Introductions	<b>Maria Flores</b> , Chair <b>Theresa Hernandez</b> , Vice Chair <b>Vitalina Tufi</b> , Secretary	<ul style="list-style-type: none"> <li>Maria Flores welcomed everyone to the 7<sup>th</sup> and last DELAC Meeting of the school year 2017-18. She went over the agenda and who will be presenting what. Theresa Hernandez as well as Vitalina Tufi also welcomed everyone to the meeting.</li> </ul>
5:40-5:50	Approval of Minutes	<b>Vitalina Tufi</b> , Secretary	<ul style="list-style-type: none"> <li>Vitalina Tufi gave everyone a few minutes to go over the minutes from last DELAC Meeting. Motion was moved to approve the minutes, it was seconded, and the minutes were approved.</li> </ul>
5:50-6:10	Approval of the Spring Consolidated Application	<b>Lisa Hayes</b> , State and Federal Programs	<ul style="list-style-type: none"> <li>The Consolidated Application was explained and steps that are needed to be taken in order to apply for the funding as well as regulations and laws to abide by. Title I, II, and III were also laid out and explained what each one serves and how each fund will be used. Parents are encouraged to ask questions at their schools if they want to know more how each of these funds are distributed and being used. Not sure if will get Title IV, but will apply for it and looking forward to getting it.</li> </ul>
6:10-6:40	LCAP – DELAC Comments	<b>Cathy Morrison</b> , Coordinator, LCAP/SPSA	<ul style="list-style-type: none"> <li>A copy of the LCAP application were distributed and shared at each table. LCAP comments gathered from previous LCAP meeting in regards to each goal were read aloud and hard copies were also shared with everyone.</li> </ul>
6:40-7:20	Dual Identified Students – English Learners in Special Education	<b>Becky Bryant</b> , Director, Special Education <b>Vanessa Girard</b> , Director, Multilingual Literacy	<ul style="list-style-type: none"> <li>Definition of ELs with disabilities and stats thereof were shared. ELPAC state assessment and its components as well as scoring system were explained thoroughly. Distinguishing a language difference from a disability, similar patterns in learning disabilities across languages, and distinguishing a learning disability from language difference were also explained in details. The process of pre-referral to special education was laid out step by step. Linguistically appropriate IEP goals and checklist were also listed and explained. CDE guidance on reclassification of ELs with disabilities clearly states that students with disabilities must have the same right to reclassify as other students. When necessary, IEP teams, under their district’s guidelines, may determine appropriate assessments and performance levels in order for EL students in special education to reclassify.</li> </ul>
7:20-7:30	Questions and Answers	<b>Maria Flores</b> , Chair <b>Theresa Hernandez</b> , Vice Chair	<ul style="list-style-type: none"> <li>A parent asked what the DELAC president and vice president are going to do to bring more parents to the DELAC meetings? Theresa Hernandez said that ideas were shared between Iris Taylor, Vanessa Girard, and the DELAC officers in regards to this. We are going to start at the school sites with ELACs and reach out to all parents. Our goal is to bring at least one parent from each school to the DELAC meetings next year.</li> <li>Certificate of appreciation for attending DELAC Meetings were passed out to parents: Bronze, Silver, and Gold recognitions.</li> <li>Maria Flores ended the meeting at 7:35 pm</li> </ul>
			<b>Next Meeting : October 24, 2018</b>

**Present at the Meeting**

DELAC Officers: Teresa Hernandez, Maria Flores, Vitalina Tufi

District Staff: Vanessa Girard, Debra Hetrick, Mathew Espinosa, Kao Lee

(See sign in sheets for all other participants)