

DELAC Meeting Minutes
Thursday, January 25, 2018
5:30PM - 7:30PM

Time	Items	Facilitator/Speaker	Notes/Comments
5:40-5:45	Welcome	Maria Flores , Chair Theresa Hernandez , Vice Chair Vitalina Tufi , Secretary	<ul style="list-style-type: none"> The DELAC Executive Committee welcomed everyone to the 3rd DELAC Meeting of the school year 2017-18. The agenda and the minutes of the previous meeting were reviewed by all in attendance. A motion was made to approve the minutes; it was seconded and passed by the majority with no objections. Thus, the minutes from the prior meeting were approved. Maria Flores invited and encouraged everyone to participate in the community with their ideas, thoughts, and concerns.
5:45-6:10	Winter Consolidated Application	Lisa Hayes , Director, State and Federal Programs	<ul style="list-style-type: none"> Consolidated Application Report is shared with DELAC members throughout the year. Title I, Title II, and Title III are from the federal government and are currently being received and used by the district. Title IV: Student Support & Academic Enrichment Grant is new and can be used to provide students with a well-rounded education, support safe and healthy students, and support the effective use of technology. At least 20% must be used for Safe & Healthy School Activities, 20% must be used for Well-Rounded Education Programs, and 60% can then be spent on any of the above activities, including technology. This is a new fund so funding depends on the federal budget from year to year. Currently, the fund is sitting only at \$400,000 for the whole district and we will be getting it in Spring 2018.
6:10-6:53	ELPAC for DELAC	Vanessa Girard , Director, Multilingual Literacy	<ul style="list-style-type: none"> Initial – Identify and assess ELs upon enrollment Summative – Monitor and evaluate EL students to ensure their progress with respect to acquiring English proficiency and grade level content knowledge. A parent asked: How long upon an EL being identified that the student must be assessed? By law, an EL must be tested within 30 days after he/she enrolled. ELPAC – it aligned with 2012 ELD Standards, has two separate tests (initial assessment (IA) and summative assessment (SA), and the domains assessed are Listening, Speaking, Reading and Writing. The assessment window is from February 1st - May 31st, it has seven grades/grade spans: K, 1, 2, 3-5, 6-8, 9-10, and 11-12, four performance levels, and Listening test items in grades 3-12 are recording that are played. ELPAC Score Information-Summative were explained with 4 performance levels in Overall, Oral Language Scale Score, and Written Language Scale Score while only 3 performance levels in Listening, Speaking, Reading, and Writing. The 4 general performance level descriptions were shared and talked among participants. There will not be a comparison between the Initial Assessment and the Summative Assessment because they are two different assessments with two different purposes. Sample tests were shared for everyone to practice on with Domain Information Sheets to identified where the sample tests lie within. The district will set the reclassification criteria for the first year of ELPAC, but the state will set it so that it's the same throughout the state starting next year.
6:53-7:15	Seal of Bilingual Literacy	Vanessa Girard , Director, Multilingual Literacy	<ul style="list-style-type: none"> The Seal of Bilingual Literacy is an award given to a student for being able to read, write, and speak in a world language other than English. To qualified, a student has to show that he/she is proficient in English with at least a 2.0 grade point average in English as well as proficient in another world language. The state will decide what is the cut point or ELs on the ELPAC this year. Students can qualify in other world languages through a class they may be taking at their schools and passed the test given there or come to a district event given test in his/her target language and passed. The seal will be a gold seal on a student's diploma and will also be noted in his/her transcript.
7:15-7:20	Meeting Conclusion	Maria Flores , Chair	<ul style="list-style-type: none"> Teresa Hernandez encouraged parents to ask questions, participate, and share their ideas and concerns at meetings and their respective school. Maria Flores ended the meeting at 7:20 p.m.
			Next Meeting : February 22, 2018