

DELAC Meeting Minutes

Monday, March 18, 2024

5:30PM-7:30PM

Serna Center – South Carolina Room

Time	Topic	Presenter	Notes
5:40 – 5:45	Welcoming Activity	Dr. Olga Simms , Director III of the Multilingual Literacy Department.	Session started at 5:40. Dr. Olga Simms opened the session and welcomed all the participants to the DELAC Meeting, as they were given some time to have a light dinner before proceeding with the meeting.
5:45- 5:55	Presentation: “Multilingual Literacy Department Outcomes”	Dr. Olga Simms , Director of MLD	Dr. Olga Simms gave a brief speech of the Multilingual Literacy Department outcomes: <ul style="list-style-type: none"> • Improvement of Emergent bilingual students on their overall Summative ELPAC Assessment & CAASPP ELA Assessments. • Increase reclassification by 10% on a yearly basis. • 90% of emergent bilinguals will graduate from High School • 80% of EBs will be on track for college and career (students meeting A-G requirements. • All school with at least 21 or more emergent bilingual students will have a functional ELAC (English Language Advisory Committee).
5:55 – 5:58	Attendance	MD Rohul Amin Bhuiyan , DELAC President	MD Bhuiyan requested DELAC participants to make sure to sign-in, then he asked a warm up question to participants: “What is your favorite food?”
5:58 - 6:03	Reading and Approval of the Minutes.	DELAC President	MD Bhuiyan asked participants to read the minutes from the previous DELAC Meeting of February 5, 2024. <ul style="list-style-type: none"> • Approval of the minutes: MLD Teacher Specialist, Melanie Bean, made the first motion, and New Joseph Bonnheim Teacher, Amelia Villanueva, seconded the motion. All in favor. Minutes were approved.
6:03 - 6:05	Review of the Agenda	DELAC President	MD Bhuiyan went over the Agenda.
6:05 – 6:20	Presentation: “Literacy Strategies for Parents, Part 2”	Training Specialist , Toni Donkor	Ms. Donkor talked about ways to support your student at home, grades K-12. And provided some websites that parent can go to for support, such as: <ul style="list-style-type: none"> • Echo Reading – Kinder • Reading Together – Kinder • High Frequency Words – High Frequency Words – Kinder • Audio Books • Graphic Novels Also, Ms. Donkor presented some models of reading strategies to support students, grades 4-8, such as reading aloud same passage of a book at the same time. Take turns reading continues passages. Read a passage of a book aloud and then have the child

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			read the same passage aloud. Also board games that provide opportunity for language stimulation and promote vocabulary, such as Scrabble, Wordscapes, Pictionary.
6:20 – 6:30	BREAK		
6:30 – 6:40	Reports: Lianne	T.S. Lianne Moseley/Dr. Olga Simms	Ms. Moseley talked about SCUSD Community Advisory Committee (CAC) for Special Education. She presented a report and distributed flyers to the DELAC attendees with information about meetings in person and via Zoom every 3 rd Tuesday of the month, from 6-8pm. Zoom meeting: https://scusd.zoom.us/j/82217237692 - PASSCODE: SCUSDCAC
6:40- 6:55	Presentation: “ Bullying Prevention ”	Dr. Olga Simms	Dr. Simms made this presentation on behalf of Kyle Allen, SCUSD, Bullying Prevention Specialist. Dr. Simms went over the different types of bullying: physical, verbal, emotional, social and cyber bullying. Parents can detect when a child has been bullied, when they act differently than normal, such as acting anxious, struggling to complete tasks, declining grades, headaches or stomach aches, refusal to go to school, among others. Reporting: When a child is bullied in school, must contact the teacher, school counselor, school principal. For Cyber bullying, they need to: Not to respond to aggressor, save the picture to report the bullying, change account settings, block the bully.
6:55 – 7:10	Presentation: “ English Learner Student Attendance Rates ”	Dr. Olga Simms and Dr. Vlastimil Krbecek	Dr. Simms and Dr. Krbecek talked about Student Attendance and Chronic Absenteeism. High levels of chronic absence reflect an erosion in positive conditions for learning. English Learners represent a 24.4% of chronic absenteeism. Factors that improve attendance: Physical Emotional Health and Safety, Adult and Student Well Being, Belonging, Connection, and Support, Academic Challenge and Engagement. Relationships are essential to Positive Conditions for Learning.
7:10 – 7:15	Public Comment	DELAC Membership	DELAC Meeting participants had an opportunity to express their thoughts, concerns: <ul style="list-style-type: none"> • Bullying • Schools safety

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7:15 – 7:20	Upcoming Events	Dr. Vlastimil Krbecek	<u>DELAC Meetings: (South Carolina Room)</u> <ul style="list-style-type: none">Monday, April 15, 5:30 – 7:30 p.m. <u>MPAC - Zoom</u> <ul style="list-style-type: none">Monday, April 22, 6:00 – 7:30 p.m. SCUSD BOARD MEETINGS – Serna Center - Community RoomsThursday, March 21, 6:30 p.m.Thursday, April 7, 6:30 p.m.
7:20 – 7:25	DELAC Feedback	Dr. Olga Simms	Participants were asked to complete a DELAC survey with their feedback. And a survey for Parent Engagement field trip.
7:25 – 7:30	Meeting Closure	Dr. Olga Simms	Community Closing Activity: Expressing Gratitude