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| Time | Topic | Presenter | Notes |
| 5:30 – 5:35 | Welcoming Activity, Introductions | **Maria Flores-Tijerina**, DELAC President | * Maria welcomed the DELAC participants with a warm welcome and introduced the new multilingual coordinators. |
| 5:35-5:40 | DELAC Zoom Norms Review & Update | **Flor Yakabe,** DELAC Vice President | * Flor led us through the warm welcoming activity. * Announced that our meeting will be recorded. * Reviewed the Zoom Norms. |
| 5:40-5:45 | DELAC Council and Representative Roster- Roll Call  And Agenda | **Vitalina Tufi,** DELAC Secretary | * Vitalina provided directions on typing the participants name and school in the chat to track participation of parents, staff and community members. |
|  | Review of May’s Meeting Minutes | **Flor Yakabe,** DELAC Vice President | * Due to using the incorrect slide deck, the review of minutes did not happen. * DELAC leadership will review the meeting minutes for May 2022 and October 2022 in November’s DELAC meeting. |
| 5:45 – 5:50 | DELAC Purpose | **Vitalina Tufi,** DELAC Secretary | * Vitalina also provided information on the legal laws, landmark cases and propositions that protect rights of emergent bilingual students. * Vitalina shared main points provided to participants of the purpose DELAC. |
| 5:50-5:55 | Defining Emergent Bilinguals | **Flor Yakabe,** DELAC Vice President | * Flor provided the emergent bilingual definition. She emphasized the importance of a growth mindset, acknowledging the assets emergent bilingual student bring to our schools. The slide was blurred so she read the definition from her notes. The corrected slide deck will be emailed to all participants. |
| 5:55-6:00 | Data Overview | **Flor Yakabe,** DELAC Vice President | * Flor shared the slides related to emergent bilingual data. She shared the number of emergent bilingual students at the elementary, middle, and high school segments. * Flor shared the data relating to languages spoken by emergent bilingual students. * She also shared the importance of acknowledging the diversity in cultures and language. |
| 6:00 – 6:05 | Uniform Complaint Form | **Christina Villegas** | * Ms. Villegas explained the Uniform Complaint Process. * She shared links to access the forms in the various languages. |
| 6:05 – 6:10 | Break | **Maria Flores-Tijerina**, DELAC President | * Participants were provided a break. |
| 6:10 – 6:20 | DELAC Needs Assessment Review | **Maria Flores-Tijerina**, DELAC President **Dr. Olga Arellano-Simms,** Multilingual Director | * Maria introduced the Needs Assessment survey. She reviewed the process to complete. * Two parents asked for the Needs Assessment survey language option and Flor explained where to find it (parents could not access the survey in English). Azarel also shared where to locate the button next to the Star. * Participants were given 10-15 minutes to complete this survey. * The survey link will be provided in the follow up email to DELAC participants. |
| 6:20-6:28 | Public Comment | **Maria Flores-Tijerina**, DELAC President | * There were four public comments: * Amelia Villanueva (NJB)-Participant requested meetings to be in person moving forward. * Ana Figueroa (NJB)-Requested in person meetings with a virtual option for those that cannot join. * Azarel Iniguez (Golden Empire)- Brought forward the concern of not being able to hire a bilingual aide yet. * Miriam Juarez (HW Harkness)- Shared that because she is not authorized as bilingual yet, she is not able to apply for the bilingual aide position. |
| 6:28-6:30 | Optimistic Closure | **Maria Flores-Tijerina**, DELAC President | * Maria thanked all participants and encouraged further participation in these meetings. She provided upcoming events announcements. The Board of Education meeting is not on November 6 (that is a Sunday). The corrected date is November 3, 2022 at 6:00 p.m. |