**What is ELAC?**

English Language Advisory Committee is a school site committee that must be formed whenever a school has over 21 or more EL students enrolled.

The committee shall be responsible for advising the principal and staff:

- on programs and services for English learners and
- on the development of the school's academic plan for the following year through the School Site Council

**Become a Voice for Your School**

To learn more about your child's school, attend ELAC meetings regularly to decide if you want to get involved.

To get more involved, participate in the elections and become an elected official.

You do not need experience as parents. You will receive training and materials to help carry out your advisory responsibilities.

By getting involved and participating, you can become the next elected Chair, Vice Chair or Secretary.

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**Why Should I Attend A Meeting**

- To meet other involved parents.
- To learn about the services and programs in the district.
- Participate in the district decision making process.
- To learn about and revise the district English Learner Master Plan.

**How Do I Become a DELAC Member**

- Attend the ELAC meetings at your student's school.
- Ask the principal if you can be a representative of the school at the DELAC meetings.
- Participate in the ELAC and DELAC meetings.

**Got A Question**

- Call Multilingual at 916-643-9446.
- Call our Matriculation and Orientation Center (MOC). They have Hmong, Spanish, Chinese, Vietnamese and Russian translators available. (916) 643-2374
COMMUNITY

General Meetings:
The Sacramento City Unified School District DELAC meets during the following months:
- October
- December
- January
- February
- March
- April
- May

The meetings are held in the Community Rooms of the Serna Center from 5:30-7:30pm on meeting dates. For a complete list of DELAC meeting dates for the current school year, please go to: http://www.scusd.edu/district-english-learner-advisory-committee-delac

Child care is provided through the Parent Resource Center. Translation and interpretation is provided in the following languages:
- Chinese
- Hmong
- Russian
- Spanish
- Vietnamese

TOPICS:
The topics for meetings are suggested by all DELAC members and decided upon by the DELAC Executive committee. Recent topics have included: LCAP planning and budgeting, state and federal programs, bullying, reclassification, ELPAC, ELD Standards, and Graduation and College Entry requirements.

MISSION

DELAC Mission:
The mission of the District English Learner Advisory Committee (DELAC) for the Sacramento City Unified School District (SCUSD) is to advise district officials on English learner programs and services. Our overall goal is to help English learners attain English proficiency and achieve academic success.

Our Meetings:
Our meetings provide opportunities for parents to learn about district policies, programs, data and much more. The agendas are developed from an interest survey filled out by all in attendance at the first meeting in October.

Parent Involvement:
The meetings are designed to create an environment where parents can partner with district staff, school staff and community members in a safe place. Parents and community members can ask questions during the presentations to become more informed about the procedures and processes that can occur at the district and at school sites. Parents are encouraged to get involved and work as a team with the school.

PURPOSE

The purpose of the DELAC shall be to:

Advise the Sacramento City Unified School District Superintendent and the governing Board regarding our district on:
- Conduct on-going review of the district master plan and recommend modifications to reflect needs and priorities,
- Have on-going responsibility to review program implementation for English learners,
- Monitor and ensure the effectiveness of the programs with district personnel,
- Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP),
- Take other actions as required by the Education Code.

Other Duties:
Develop and deliver annual reports to the Superintendent and Board on the status of programs for English learners and the functioning of ELAC and the DELAC.

Teach parents about the school system so they have the knowledge to support their student.

Receive annual reports detailing the status of compliance with state and federal requirement.

Help parents understand the reclassification process for their student.