

BP 6162.7 Instruction Use of Technology In Instruction

The Governing Board requires the integrated use of technology to advance and improve the instructional program through the use of computers, mobile devices, software and applications, wired and wireless data networks, and locally and externally hosted content and resources that meet the educational goals and mission of the district. These technologies:

1. Enable students to access and interact with instructional content and resources to learn and develop skills;
2. Facilitate and promote collaboration and engagement by and between students and teachers;
3. Support differentiation and individualization of instruction to support a wide range of learning styles and needs;
4. Help students develop reasoning and problem-solving abilities;
5. Reflect the types of tools and resources prevalent or emergent in the workplace and general community.

The Board recognizes that professional learning is required to maximize the educational benefits of technology in instruction. Training shall be made available to staff to facilitate the effective integration of technology into the instructional program. All district schools shall be provided access to obtain technology resources for this purpose.

District technology shall be carefully selected and evaluated to ensure instructional value and compliance with district policy and regulations.

(cf. 3512 - Equipment)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6162.6 - Use of Copyrighted Materials)

Legal Reference:

EDUCATION CODE

51865 California distance learning policy

51870-51884 Educational Technology Act of 1992

Management Resources:

CDE PUBLICATIONS

The California Master Plan For Educational Technology, April 1992

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

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