

Use the subgrant funds to meet all accountability measures

In order to engage ELs in rigorous curriculum and instruction in all core subjects, and provide integrated and designated ELD, SCUSD’s primary strategy is the employment of ELA/ELD instructional coaches (called training specialists), who work directly with teachers, strengthening instruction and curriculum. Training specialists have no administrative duties.

Hold the school sites accountable

The SCUSD Superintendent and the Multilingual Literacy Department work through Area Superintendents (principals’ supervisors) and school principals to ensure that English learners are provided with English language instruction and engage fully with the core. Further, both oversee the supplementary activities purchased through Title III, namely instructional coaches and bilingual instructional aides. Finally, the Multilingual Literacy office of SCUSD will provide data and protocols for analyzing data to monitor and evaluate their programs.

Promote parental and community participation in programs for ELs

SCUSD works through the district’s Family and Community Engagement Office to ensure that parents are empowered to make meaningful contributions to their child’s education and to decision-making bodies such as LCAP committee, DELAC, ELAC and School Site Councils. The Multilingual Literacy Office also works with the DELAC Executive Committee to educate parents in substantive ways to be involved in their students’ education, including understanding new, standards-based report cards and reading the results of benchmark tests, and understanding the changes in reclassification over the past three years.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	<p>Provide high quality professional development:</p> <p>SCUSD will provide high-quality professional development to 150 teachers, including elementary and secondary, on the implementation of integrated and designated ELD as outlined in the CA ELA/ELD Framework.</p> <p>The teacher professional development consists of a two-day workshop, either during the summer (teachers paid) or during the school year (substitutes paid). This is always followed by in-class support from a Training Specialist. Training Specialists' direct support to teachers includes assistance in the planning, instruction and evaluation of ELD and content knowledge. Training Specialists do not perform administrative duties.</p>	<p>Director, Multilingual</p> <p>Training Specialists</p> <p>Classroom Teachers</p> <p>Bilingual Instructional Assistants</p>			
	Multilingual Director (1) Salary and Benefits			\$80,000	LCFF Supp Title I
	Training Specialists' (11) Salaries and Benefits			\$675,000 \$573,000	Title III Title I
	Training Specialist (6) Summer Professional Development and Curriculum Development Daily rate (summer, off-contract): \$500 day x 8 days x 6 Training Specialists			\$24,000	Title III
	Teacher Pay for Participating in Summer Professional Development Per Session rate (summer, off-contract) 75 teachers x 2 days x \$270			\$40,500	
	Substitute Pay for Teachers Participating in professional Development Release Days during School 75 teachers x 2 days x \$150			\$22,500	
	Materials			\$1412	

	Support Dual Immersion Programs with Bilingual Instructional Aides (4)			\$66,000	Title III
	<p>Parent Involvement</p> <p>SCUSD has a district Parent Resource Center operated by the family and Community Engagement (FACE) office that is designed to support parents in all school processes, including providing academic support for students. Additionally, it supports the Parent Resource Centers at ___ school sites around the district.</p> <p>FACE implements trainings for parents, such as Parent as Partners and Parent Leadership Pathways programs, both offered in the two most common primary languages in the district, Spanish and Hmong.</p> <p>The Matriculation and Orientation Center is specifically designed to support the parents of English learners through interpretation/translation of district-wide and school-wide documents and in the open enrollment process, participation in Board Meetings, DAC, CAC and DELAC, etc. for five languages (Spanish, Hmong, Cantonese, Vietnamese and Russian)</p>	Family and Community Engagement Office		\$460,200 \$285,000 \$882,011	LCFF Supp Title I LCFF Supp
	<p>Provide high quality instruction:</p> <p>In order to improve to improve instruction Title III funding is utilized to support deep and sustained forms of professional development that continue over the course of each year and support implementation of designated and integrated ELD. See High Quality Professional Development</p>				

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
D. Required for	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p> <ul style="list-style-type: none"> • Generally, designated English Language Development is currently taught as a separate curriculum (e.g. <i>Moving Into English, High Point, Visions</i>) and derives no content from the core curriculum. • Generally, teachers provide no integrated ELD in core subjects. 				
D. Required for	<p>Please describe all required modifications to curriculum, program, and method of instruction.</p> <p>Teachers must be afforded the opportunity to learn how to teach both designated and integrated ELD that derive its content from the core curriculum and is taught throughout the day, in all core subjects. SCUSD must provide professional development that teaches teachers how to implement designated and integrated ELD.</p>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p> <p style="text-align: center;">N/A</p>	N/A	N/A	N/A	N/A
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$16,588	
		EL Estimated Costs Total:		\$829,412	

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p> <p style="text-align: center;">N/A</p>	N/A	N/A	N/A	N/A
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:			
		Immigrant Estimated Costs Total:			

Plan to Provide Services for Immigrant Students



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California Department of Education

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