

**Sacramento City Unified School District  
Response to Sacramento City Teachers Association  
5/12/21 Revised Proposal “Article on Whole Child”**

**Presented to SCTA on June 23, 2021 (updated 3:30 PM)**

The District rejects this revised proposal from SCTA.

SCTA’s proposal on testing is moot at this point. The District has requested to meet with SCTA to discuss District-wide assessments immediately to attempt to reach agreement on District-wide assessments for the 2021-2022 school year.

SCTA’s proposal includes the creation of a number of committees, including a committee on early academic interventions, district-wide special education committee, and school site committees on MTSS. The decision to implement student supports such as Multi-Tiered Systems of Support (MTSS) and the provision of services to our students with disabilities is not negotiable. The District has started implementing MTSS at twenty-five (25) of our schools. We have previously offered to discuss any negotiable effects of this decision that are identified by SCTA. Similarly, early academic interventions are a critical component of MTSS and will be part of the District’s implementation of MTSS District-wide. At the start of the 2020-2021 school year, as part of our professional learning, our educators received training in Universal Design for Learning, which was a critical first step in ensuring a rigorous intervention program for our students.

The supports and services to which our students with disabilities are entitled are not negotiable and are instead driven by law and their individualized education plans (IEPs). The supports and services that our District offers and the manner in which they are offered to students cannot be subject to a committee process.

SCTA’s proposal also includes significant increased costs to the District which the District cannot accept.

**Sacramento City Unified School District  
Response to Sacramento City Teachers Association  
Revised 5/12/21 Proposal “Restorative Practices”**

**Presented to SCTA on June 23, 2021**

The District rejects this revised proposal from SCTA. The decision to implement student supports such as restorative justice is not negotiable. One component of the District’s Multi-Tiered Systems of Support (MTSS) program that is being implemented in the District is alternative to discipline such as restorative justice. The District believes strongly that MTSS and alternatives to discipline such as restorative justice should be available to all of our students at all of our schools once the MTSS program roll out is completed.