



July 30, 2021

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Via E-Mail: [dfisher@saccityta.com](mailto:dfisher@saccityta.com)

David Fisher, President  
Sacramento City Teachers Association  
5300 Elvas Avenue  
Sacramento, CA 95819

Re: Compliance with Arbitration Award  
*Sacramento City Teachers Association v. Sacramento City Unified School*  
*District*, AAA Case Number: 01-20-0000-2531

Dear Mr. Fisher,

For over seven months, the Sacramento City Unified School District (“District”) has requested to meet with the Sacramento City Teachers Association (“SCTA”) to agree on District assessments for the **2021-22 school year** in compliance with the Testing MOU and Arbitration decision (“Award”) issued on January 11, 2021. As of today, SCTA has failed to respond to the District’s most recent request, dated [June 29, 2021](#), asking that SCTA provide dates for a meeting by July 12, 2021. If SCTA continues to avoid compliance with the Testing MOU and Award, the District will request a status conference with Arbitrator Vendrillo and further rulings as necessary to enforce the Award.<sup>1</sup>

As you are aware, the Award requires that, in relevant part:

[G]oing forward, both parties are obligated by the testing MOU to mutually agree on those assessments that are mandated by the State of California or by federal laws, to mutually agree to administer district initiated and/or district-wide tests or assessments to monitor student progress, and to utilize the expedited dispute resolution procedure outlined in the MOU should agreement prove unattainable despite good faith and timely efforts by both sides.

The District has complied with the Award’s mandate for “good faith and timely efforts” to “mutually agree.” However, since the January 11, 2021 Award, SCTA has not agreed to meet to discuss District-wide assessments for the **2021-2022 school year**, despite the District offering at least eighteen (18) separate dates to meet over the past seven months. The District sent letters on [January 14](#), [January 22](#), [February 19](#), [April 8](#), and [June 29, 2021](#), yet SCTA has refused to meet about assessments for the **2021-2022 school year**.<sup>2</sup> Most recently, on June 29, 2021, the District provided SCTA with a proposed schedule


<sup>1</sup> During the arbitration hearing, the parties agreed that Arbitrator Vendrillo would retain jurisdiction should there become a dispute as to how to implement the Award. (See Reporter’s Transcript, Vol. 1 at 15:14-24.)

<sup>2</sup> Thus far, SCTA has only agreed to District assessments for the *2020-21 school year*, and even then at the end of the school year, on May 10, 2021. As you know, that May 10, 2021 agreement makes very clear that the parties had **not** negotiated assessments for this coming school year, **2021-22**. This letter emphasizes the District’s seven-month effort to meet about the **2021-22 school year** to avoid any confusion.

of assessments for the **2021-2022 school year** and dates to meet, but SCTA has not responded to the request to meet or the proposed schedule of District-wide assessments.

This serves as the District's last offer of dates to meet on assessments before returning to Arbitrator Vendrillo: August 11, 2021 and August 12, 2021. The District's June 29, 2021 request, and this one, includes the District's assessments proposal for the **2021-22 school year**. We expect that SCTA will come to a meeting with a substantive response or counter-proposal to the District's 2021-22 assessments proposal. If the parties do not meet by August 13, 2021, the District will seek all appropriate and necessary recourse from Arbitrator Vendrillo.

**As you know, this matter has been, and remains, pressing for the District, especially as it seeks to assess the academic development of its students this coming school-year following over a year of distance and/or hybrid learning due to the COVID-19 pandemic.** With the new school year approaching in under six weeks, the District will inquire with ADR Services as to Arbitrator Vendrillo's schedule as it awaits SCTA's response.

Sincerely,  


Jorge A. Aguilar  
Superintendent

2021-22	September	October	November	December	January	February	March	April	May	June	NOTES:	
Kinder		Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>				Feb 1-Mar 1 ELA: Foundational Skills		April 5- 26 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** paper pencil option	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY		* CORE Phonics Survey, Phonological Awareness Skills Screener (PASS), Oral Reading Record, Concepts of Print and High Frequency Words will not be mandated for all students, but be available ALL year so teachers can assess and/or reassess when needed for students that do not meet the threshold within the DIBELS/IDEL assessment.	
	September 7-14 Kelvin Well-Being Pulse Survey #1	October 25- November 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5		May 23- June 16 - ELA interim 4 June 6- June 13 Kelvin Well-Being Pulse Survey #7			
1st	September 7-14 Kelvin Well-Being Pulse Survey #1	Oct 25- Nov 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5		June 6- June 13 Kelvin Well-Being Pulse Survey #7		**All MATH and ELA interim assessments to include one (1) open ended item which needs to be handscored and entered into Illuminate before the close of the window.	
	Sept 9 - Oct 8 ELA: BMA Interim 1 (optional)	Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>				Jan 10 - Feb 25 - GATE Testing	Feb 1-Mar 1 ELA: Foundational Skills	March 28- April 29 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** paper pencil option	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY	May 23- June 16 - ELA BMA interim 4**		
2nd	September 7-14 Kelvin Well-Being Pulse Survey #1	Oct 25- Nov 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5		June 6- June 13 Kelvin Well-Being Pulse Survey #7			
	Sept 9 - Oct 8	Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>				Jan 6 - Jan. 28 ELA BMA Interim 2** (used for EL reclassification and GATE identification)**	Feb 1-Mar 1 ELA: Foundational Skills	March 28- April 29 ELA BMA Interim 3** (used for EL reclassification and GATE identification)**	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY	May 23- June 16 - ELA BMA interim 4**		
3rd - 6th	Sept 9 - Oct 8 ELA: BMA Interim 1	Oct 4 - 22 School Climate Survey 1			Jan 3 - Feb 4 Oral Reading Record	Jan 10 - Feb 25	Feb 28 - Mar 25 School Climate Survey 2	Mar 23 - Apr 20 ELA BMA Interim 3** (used for EL reclassification and GATE identification)**	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY		**All MATH and ELA interim assessments include one (1) open ended item, which needs to be handscored and entered into Illuminate before the close of the window.	
	Sept 9 - Oct 8 Math: Diagnostic built from Inspect Item Bank							Apr. 18-29 6th Gr. Math Placement via Illuminate District Math Dept. to score open tasks	May 23- June 16 - ELA interim 4** (optional) Apr 25 May 2 Kelvin Well-Being Pulse Survey #6			
		Sept.20 - Oct. 29 ELA: Foundational Skills DIBELS/IDEL 8.0	Oct 11 - Nov 19		Dec 16 - Jan 28	Feb 1-Mar 1 ELA: Foundational Skills	DIBELS/IDEL 8.0					
7th - 12th	September 7-14 Kelvin Well-Being Pulse Survey #1	Oct 25- Nov 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5		June 6- June 13 Kelvin Well-Being Pulse Survey #7		**All MATH and ELA interim assessments include one (1) open ended item, which needs to be handscored and entered into Illuminate before the close of the window.	
	Sept 9 - Oct 8 Mathematics Diagnostic Testing Project (MDTP) Readiness Assessments ELA: MyPerspectives Beginning of Year (BOY)	Oct 4 - 22 School Climate Survey 1			Completed by January 28 MyPerspectives ELA Middle of Year Interim Assessment (MOY) (used for EL reclassification)** (Not grade 12 - ERWC)		Feb 28 - Mar 25 School Climate Survey 2	Completed by June 16 ELA MyPerspectives End of Year (EOY)interim** (optional for grades 7,8,11)** (Not grade 12 - ERWC)				
		Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>					Jan 3 - Mar 31 Math Interim 2** Inspect Interim Assessment			June 1-17 IM1/Math 1 (and Comp. 8/1) EOCE for IM2/2+ Placement via Illuminate Tchr. score open tasks		
		8th & 9th grade PSAT 8/9 October TBD							9th-12th grades AP/B Exams May TBD			
		10th grade PSAT 10 October TBD										
		11th grade PSAT/NMSQT- <i>OPTIONAL</i> SAT October TBD										
	September 7-14 Kelvin Well-Being Pulse Survey #1	Oct 25- Nov 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5	Apr 25 May 2 Kelvin Well-Being Pulse Survey #6	June 6- June 13 Kelvin Well-Being Pulse Survey #7			