



**APPROVED**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item 2.1b

**Meeting Date:** June 28, 2016

**Subject:** Approve Consolidated Application (ConApp) 2016-17 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office/State and Federal Programs

**Recommendation:** Approve the Consolidated Application (ConApp) 2016-17 Spring Report.

**Background/Rationale:** Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local school boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed the application on June 8, 2016 and provided input pertaining to applicable sections.

**Financial Considerations:** The report contains requests for Title I, Title II, and Title III funding for the 2016-2017 school year. The district has projected a total of \$22,654,925 in funding.

**LCAP Goal(s):** College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

**Documents Attached:**

1. Consolidated Application (ConApp) 2016-17 Spring Report

**Estimated Time of Presentation:** N/A  
**Submitted by:** Iris Taylor, Ed.D., Interim Chief Academic Officer,  
and Lisa Hayes, Director, State & Federal Programs  
**Approved by:** José L Banda, Superintendent



**Consolidated Application 2016-17 Spring Report**

**Table of Contents**

**Fiscal Year 2014-15**

**Title II, Part A Fiscal Year Expenditure Report, 24 Months**  
**Title III, Part A LEP Year to Date Expenditure Report, 24 Months**

**Fiscal Year 2015-16**

**Title I, Part A Notification of Authorization of Schoolwide Program**  
**Title I, Part A Nonprofit Private School Student Demographics and Services**  
**Title I, Part A School Funded Staff Report**  
**Title I, Part A Parental Involvement Policies**  
**Title I, Part A School Program Improvement Activities**  
**Title I, Part A Program Improvement Expenditures and Reallocation Criteria**  
**Title I, Part D Facilities Report**  
**Title I, Part D Demographics by Program**  
**Title I, Part D Outcomes**  
**Title I, Part D Academic Performance**  
**Title II, Part A School Class Size Reduction Report**  
**Title II, Part A Fiscal Year Expenditure Report, 12 months**  
**Title III, Part A LEP Year to Date Expenditure Report 12 months**  
**Homeless Education Policy, Requirements, and Implementation**

**Fiscal Year 2016-17**

**Certification of Assurances**  
**Protected Prayer Certification**  
**Application for Funding**  
**Other ESEA Nonprofit Private School Participation**  
**Title I, Part A Nonprofit Private School Participation**  
**Title I, Part A Planned School Allocations**  
**Substitute System for Time Accounting**



**Consolidated Application 2016-17 Spring Report**

**Fiscal Year 2014-15**

**Title II, Part A Fiscal Year Expenditure Report, 24 Months**

**Title III, Part A LEP Year to Date Expenditure Report, 24 Months**

**2014-15 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through June 30, 2016.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

|                                      |             |
|--------------------------------------|-------------|
| 2014-15 Title II, Part A entitlement | \$3,531,228 |
|--------------------------------------|-------------|

**Professional Development Expenditures**

|   |             |
|---|-------------|
| Professional development for teachers       | \$3,350,965 |
| Professional development for administrators |             |
| Subject matter project                      | \$23,492    |
| Other professional development expenditures |             |

**Exams and Test Preparation Expenditures**

|  |         |
|--|---------|
| Exam fees, reimbursement                     | \$1,000 |
| Test preparation training and or materials   |         |
| Other exam and test preparation expenditures |         |

**Recruitment, Training, and Retaining Expenditures**

|   |         |
|---|---------|
| Recruitment activities                                | \$3,000 |
| Hiring incentive and or relocation allotment          |         |
| National Board Certification and or stipend           |         |
| Verification process for special settings (VPSS)      |         |
| University course work                                |         |
| Other recruitment training and retaining expenditures |         |

**Miscellaneous Expenditures**

|  |             |
|--|-------------|
| Class size reduction                         |             |
| Administrative and indirect costs            | \$150,771   |
| Total funds transferred to Title I, Part A   |             |
| Other allowable expenditures or encumbrances |             |
| Total expenditures and encumbrances          | \$3,529,228 |
| General Comment<br>(Maximum 500 characters)  |             |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2014-15 Title III, Part A LEP YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

|   |           |
|---|-----------|
| 2014-15 Title III, Part A LEP entitlement           | \$945,142 |
| <b>Object Code - Activity</b>                       |           |
| 1000-1999 Certificated personnel salaries           | \$544,524 |
| 2000-2999 Classified personnel salaries             | \$57,524  |
| 3000-3999 Employee benefits                         | \$242,733 |
| 4000-4999 Books and supplies                        | \$0       |
| 5000-5999 Services and other operating expenditures | \$81,829  |
| Administrative and indirect costs                   | \$18,532  |
| Total year-to-date expenditures                     | \$945,142 |
| 2014-15 Unspent funds                               | \$0       |
| General comment<br>(Maximum 500 characters)         |           |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**Consolidated Application 2016-17 Spring Report**

**Fiscal Year 2015-16**

**Title I, Part A Notification of Authorization of Schoolwide Program  
Title I, Part A Nonprofit Private School Student Demographics and  
Services**

**Title I, Part A School Funded Staff Report**

**Title I, Part A Parental Involvement Policies**

**Title I, Part A School Program Improvement Activities**

**Title I, Part A Program Improvement Expenditures and Reallocation  
Criteria**

**Title I, Part D Facilities Report**

**Title I, Part D Demographics by Program**

**Title I, Part D Outcomes**

**Title I, Part D Academic Performance**

**Title II, Part A School Class Size Reduction Report**

**Title II, Part A Fiscal Year Expenditure Report, 12 months**

**Title III, Part A LEP Year to Date Expenditure Report 12 months**

**Homeless Education Policy, Requirements, and Implementation**

**2015-16 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frrozic@cde.ca.gov](mailto:frrozic@cde.ca.gov), 916-319-0269

**Note:**

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

| School Name                                | School Code | Authorized | Local Board Approval Date (ex. 04/30/2015) | SIG Approval Date (ex. 04/30/2015) | Poverty Level % |
|--|-------------|------------|--|------------------------------------|-----------------|
| A. M. Winn Waldorf-Inspired                | 6033765     | Y          | 05/27/1999                                 |                                    | 78.00%          |
| Abraham Lincoln Elementary                 | 6099808     | Y          | 04/15/2004                                 |                                    | 70.00%          |
| Albert Einstein Middle                     | 6059273     | Y          | 06/17/2004                                 |                                    | 46.00%          |
| Alice Birney Waldorf-Inspired              | 6034078     | Y          | 04/15/2004                                 |                                    | 49.00%          |
| American Legion High (Continuation)        | 3430154     | Y          | 01/10/2013                                 |                                    | 75.00%          |
| Arthur A. Benjamin Health Professions High | 0108951     | Y          | 01/10/2013                                 |                                    | 75.00%          |
| Bowling Green Elementary                   | 6033799     | Y          | 11/05/1996                                 |                                    | 97.00%          |
| Bret Harte Elementary                      | 6033807     | Y          | 11/05/1996                                 |                                    | 90.00%          |
| C. K. McClatchy High                       | 3435419     | Y          | 11/17/2003                                 |                                    | 40.00%          |
| Caleb Greenwood Elementary                 | 6033815     | N          |  |                                    |                 |
| California Middle                          | 6059281     | Y          | 04/15/2004                                 |                                    | 76.00%          |
| Carmelia Elementary                        | 6033823     | Y          | 04/15/2004                                 |                                    | 65.00%          |
| Capital City Independent Study             | 3430519     | Y          | 01/10/2013                                 |                                    | 60.00%          |
| Caroline Wenzel Elementary                 | 6033831     | Y          | 05/18/2006                                 |                                    | 40.00%          |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

| School Name   | School Code | Authorized | Local Board Approval Date (ex. 04/30/2015) | SIG Approval Date (ex. 04/30/2015) | Poverty Level % |
|---|-------------|------------|--|------------------------------------|-----------------|
| Cesar Chavez Intermediate                           | 6119440     | Y          | 06/17/2004                                 |                                    | 97.00%          |
| Crocker/Riverside Elementary                        | 6034243     | N          |  |                                    |                 |
| David Lubin Elementary                              | 6033880     | Y          | 04/15/2004                                 |                                    | 55.00%          |
| Earl Warren Elementary                              | 6033906     | Y          | 11/05/1996                                 |                                    | 92.00%          |
| Edward Kemble Elementary                            | 6033914     | Y          | 11/05/1996                                 |                                    | 89.00%          |
| Elder Creek Elementary                              | 6033930     | Y          | 11/05/1996                                 |                                    | 95.00%          |
| Ethel I. Baker Elementary                           | 6033948     | Y          | 11/05/1996                                 |                                    | 81.00%          |
| Ethel Phillips Elementary                           | 6033955     | Y          | 11/05/1996                                 |                                    | 87.00%          |
| Father Keith B. Kenny                               | 6110662     | Y          | 11/05/1996                                 |                                    | 99.00%          |
| Fern Bacon Middle                                   | 6059307     | Y          | 09/19/1997                                 |                                    | 90.00%          |
| Genevieve Didion                                    | 6096168     | N          |  |                                    |                 |
| George Washington Carver School of Arts and Science | 0101899     | Y          | 07/16/2015                                 |                                    | 50.00%          |
| Golden Empire Elementary                            | 6097083     | Y          | 06/17/2004                                 |                                    | 60.00%          |
| H. W. Harkness Elementary                           | 6033997     | Y          | 11/05/1996                                 |                                    | 92.00%          |
| Hiram W. Johnson High                               | 3434636     | Y          | 06/27/2004                                 |                                    | 56.00%          |
| Hollywood Park Elementary                           | 6034003     | Y          | 01/10/2013                                 |                                    | 67.00%          |
| Hubert H. Bancroft Elementary                       | 6034011     | Y          | 07/16/2015                                 |                                    | 52.00%          |
| Isador Cohen Elementary                             | 6034029     | Y          | 04/15/2004                                 |                                    | 66.00%          |
| James Marshall Elementary                           | 6096150     | Y          | 04/15/2004                                 |                                    | 58.00%          |
| John Bidwell Elementary                             | 6034045     | Y          | 07/12/2004                                 |                                    | 89.00%          |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2015-16 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

| School Name                                 | School Code | Authorized | Local Board Approval Date (ex. 04/30/2015) | SIG Approval Date (ex. 04/30/2015) | Poverty Level % |
|---|-------------|------------|--|------------------------------------|-----------------|
| John Cabrillo Elementary                    | 6034052     | Y          | 04/15/2004                                 |                                    | 80.00%          |
| John D. Sloat Elementary                    | 6034060     | Y          | 11/05/1996                                 |                                    | 92.00%          |
| John F. Kennedy High                        | 3434768     | Y          | 06/27/2004                                 |                                    | 40.00%          |
| John H. Still                               | 6059323     | Y          | 11/05/1996                                 |                                    | 93.00%          |
| John Morse Therapeutic Center               | 0113209     | Y          | 01/10/2013                                 |                                    | 100.00%         |
| Kit Carson Middle                           | 6061832     | Y          | 09/19/1997                                 |                                    | 74.00%          |
| Leataata Floyd Elementary                   | 6034037     | Y          | 11/05/1996                                 |                                    | 98.00%          |
| Leonardo Da Vinci                           | 6059315     | N          |  |                                    |                 |
| Luther Burbank High                         | 3431012     | Y          | 05/09/2000                                 |                                    | 63.00%          |
| Mark Twain Elementary                       | 6034136     | Y          | 11/05/1996                                 |                                    | 84.00%          |
| Martin Luther King, Jr.                     | 6107239     | Y          | 01/10/2013                                 |                                    | 60.00%          |
| Matsuyama Elementary                        | 6111389     | N          |  |                                    |                 |
| New Joseph Bonnheim (NJB) Community Charter | 0131136     | Y          | 07/16/2015                                 |                                    | 93.00%          |
| New Technology High                         | 0101881     | Y          | 01/10/2013                                 |                                    | 66.00%          |
| Nicholas Elementary                         | 6034169     | Y          | 11/05/1996                                 |                                    | 88.00%          |
| O. W. Erlewine Elementary                   | 6034177     | Y          | 06/17/2004                                 |                                    | 47.00%          |
| Oak Ridge Elementary                        | 6034185     | Y          | 11/05/1996                                 |                                    | 97.00%          |
| Pacific Elementary                          | 6034193     | Y          | 11/15/1996                                 |                                    | 87.00%          |
| Parkway Elementary                          | 6034201     | Y          | 11/05/1996                                 |                                    | 96.00%          |
| Peter Burnett Elementary                    | 6034219     | Y          | 11/05/1996                                 |                                    | 90.00%          |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

| School Name                      | School Code | Authorized | Local Board Approval Date (ex. 04/30/2015) | SIG Approval Date (ex. 04/30/2015) | Poverty Level % |
|----------------------------------|-------------|------------|--|------------------------------------|-----------------|
| Phoebe A. Hearst Elementary      | 6034227     | N          |  |                                    |                 |
| Pony Express Elementary          | 6034235     | Y          | 06/17/2004                                 |                                    | 51.00%          |
| Rosa Parks Elementary            | 6059299     | Y          | 05/27/1999                                 |                                    | 94.00%          |
| Rosemont High                    | 0101972     | Y          | 06/27/2004                                 |                                    | 45.00%          |
| Sam Brannan Middle               | 6059356     | Y          | 11/03/2005                                 |                                    | 51.00%          |
| School of Engineering & Sciences | 0114546     | Y          | 01/10/2013                                 |                                    | 54.00%          |
| Sequoia Elementary               | 6034250     | Y          | 06/17/2004                                 |                                    | 49.00%          |
| Success Academy                  | 6117097     | N          |  |                                    |                 |
| Susan B. Anthony Elementary      | 6071336     | Y          | 11/05/1996                                 |                                    | 95.00%          |
| Sutter Middle                    | 6066690     | N          |  |                                    |                 |
| Sutterville Elementary           | 6034276     | Y          | 06/17/2004                                 |                                    | 41.00%          |
| Tahoe Elementary                 | 6034284     | Y          | 11/05/1996                                 |                                    | 100.00%         |
| The MET                          | 0101907     | Y          | 07/16/2015                                 |                                    | 52.00%          |
| Theodore Judah Elementary        | 6034292     | Y          | 05/18/2006                                 |                                    | 68.00%          |
| West Campus                      | 3430865     | Y          | 01/10/2013                                 |                                    | 51.00%          |
| Will C. Wood Middle              | 6059364     | Y          | 11/05/1996                                 |                                    | 81.00%          |
| William Land Elementary          | 6034326     | Y          | 11/05/1996                                 |                                    | 94.00%          |
| Woodbine Elementary              | 6034334     | Y          | 11/05/1996                                 |                                    | 88.00%          |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Charles Borromeo (34 67439 6976567)**

**Student Counts**

|                            |          |
|----------------------------|----------|
| Male Student Count         | 4        |
| Female Student Count       | 1        |
| <b>Student Count Total</b> | <b>5</b> |

**Student Counts by Grade**

|                                     |          |
|-------------------------------------|----------|
| PreKindergarten Student Count       |          |
| Kindergarten Student Count          | 1        |
| Grade 1 Student Count               |          |
| Grade 2 Student Count               |          |
| Grade 3 Student Count               | 1        |
| Grade 4 Student Count               | 1        |
| Grade 5 Student Count               | 2        |
| Grade 6 Student Count               |          |
| Grade 7 Student Count               |          |
| Grade 8 Student Count               |          |
| Grade 9 Student Count               |          |
| Grade 10 Student Count              |          |
| Grade 11 Student Count              |          |
| Grade 12 Student Count              |          |
| Ungraded Student Count              |          |
| <b>Student Count by Grade Total</b> | <b>5</b> |

**Racial/Ethnic Group Counts**

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 5 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           |   |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Charles Borromeo (34 67439 6976567)**

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>5</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Christian Brothers High School (34 67439 6938047)**

**Student Counts**

|                            |          |
|----------------------------|----------|
| Male Student Count         | 5        |
| Female Student Count       | 1        |
| <b>Student Count Total</b> | <b>6</b> |

**Student Counts by Grade**

|                                     |          |
|-------------------------------------|----------|
| PreKindergarten Student Count       |          |
| Kindergarten Student Count          |          |
| Grade 1 Student Count               |          |
| Grade 2 Student Count               |          |
| Grade 3 Student Count               |          |
| Grade 4 Student Count               |          |
| Grade 5 Student Count               |          |
| Grade 6 Student Count               |          |
| Grade 7 Student Count               |          |
| Grade 8 Student Count               |          |
| Grade 9 Student Count               | 2        |
| Grade 10 Student Count              | 4        |
| Grade 11 Student Count              |          |
| Grade 12 Student Count              |          |
| Ungraded Student Count              |          |
| <b>Student Count by Grade Total</b> | <b>6</b> |

**Racial/Ethnic Group Counts**

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 5 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           | 1 |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Christian Brothers High School (34 67439 6938047)**

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>6</b> |

**Other Student Counts**

|                                  |   |
|----------------------------------|---|
| Migrant Student Count            |   |
| Students With Disabilities Count | 1 |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Saint Mary School (34 67439 6976625)**

**Student Counts**

|                            |          |
|----------------------------|----------|
| Male Student Count         | 2        |
| Female Student Count       | 4        |
| <b>Student Count Total</b> | <b>6</b> |

**Student Counts by Grade**

|                                     |          |
|-------------------------------------|----------|
| PreKindergarten Student Count       |          |
| Kindergarten Student Count          |          |
| Grade 1 Student Count               | 1        |
| Grade 2 Student Count               | 1        |
| Grade 3 Student Count               | 3        |
| Grade 4 Student Count               |          |
| Grade 5 Student Count               |          |
| Grade 6 Student Count               | 1        |
| Grade 7 Student Count               |          |
| Grade 8 Student Count               |          |
| Grade 9 Student Count               |          |
| Grade 10 Student Count              |          |
| Grade 11 Student Count              |          |
| Grade 12 Student Count              |          |
| Ungraded Student Count              |          |
| <b>Student Count by Grade Total</b> | <b>6</b> |

**Racial/Ethnic Group Counts**

|   |   |
|---|---|
| Hispanic or Latino, of any race                             |   |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           |   |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               | 6 |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeros@cded.ca.gov](mailto:RDeros@cded.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cded.ca.gov](mailto:myates@cded.ca.gov), 916-319-0789

**Saint Mary School (34 67439 6976625)**

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>6</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

### CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. Patrick SUCCEED Academy (34 67439 6976641)

#### Student Counts

|                            |           |
|----------------------------|-----------|
| Male Student Count         | 21        |
| Female Student Count       | 15        |
| <b>Student Count Total</b> | <b>36</b> |

#### Student Counts by Grade

|                                     |           |
|-------------------------------------|-----------|
| PreKindergarten Student Count       |           |
| Kindergarten Student Count          | 3         |
| Grade 1 Student Count               | 3         |
| Grade 2 Student Count               | 7         |
| Grade 3 Student Count               | 5         |
| Grade 4 Student Count               | 7         |
| Grade 5 Student Count               | 6         |
| Grade 6 Student Count               | 5         |
| Grade 7 Student Count               |           |
| Grade 8 Student Count               |           |
| Grade 9 Student Count               |           |
| Grade 10 Student Count              |           |
| Grade 11 Student Count              |           |
| Grade 12 Student Count              |           |
| Ungraded Student Count              |           |
| <b>Student Count by Grade Total</b> | <b>36</b> |

#### Racial/Ethnic Group Counts

|   |    |
|---|----|
| Hispanic or Latino, of any race                             | 25 |
| American Indian or Alaska Native, not Hispanic or Latino    | 1  |
| Asian, not Hispanic or Latino                               | 1  |
| Black or African American, not Hispanic or Latino           | 5  |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino | 3  |
| White, not Hispanic or Latino                               | 1  |

#### \*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Patrick SUCCEED Academy (34 67439 6976641)**

|   |           |
|---|-----------|
| Multiracial, not Hispanic or Latino     |           |
| <b>Racial/Ethnic Group Counts Total</b> | <b>36</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Sacramento Country Day School (34 67439 6938211)**

**Student Counts**

|                            |          |
|----------------------------|----------|
| Male Student Count         | 1        |
| Female Student Count       | 0        |
| <b>Student Count Total</b> | <b>1</b> |

**Student Counts by Grade**

|                                     |          |
|-------------------------------------|----------|
| PreKindergarten Student Count       |          |
| Kindergarten Student Count          |          |
| Grade 1 Student Count               |          |
| Grade 2 Student Count               |          |
| Grade 3 Student Count               |          |
| Grade 4 Student Count               |          |
| Grade 5 Student Count               |          |
| Grade 6 Student Count               |          |
| Grade 7 Student Count               |          |
| Grade 8 Student Count               |          |
| Grade 9 Student Count               |          |
| Grade 10 Student Count              |          |
| Grade 11 Student Count              |          |
| Grade 12 Student Count              | 1        |
| Ungraded Student Count              |          |
| <b>Student Count by Grade Total</b> | <b>1</b> |

**Racial/Ethnic Group Counts**

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 1 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           |   |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Sacramento Country Day School (34 67439 6938211)**

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>1</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Presentation of the Blessed Virgin Mary School (34 67439 6976492)**

**Student Counts**

|                            |          |
|----------------------------|----------|
| Male Student Count         | 0        |
| Female Student Count       | 1        |
| <b>Student Count Total</b> | <b>1</b> |

**Student Counts by Grade**

|                                     |          |
|-------------------------------------|----------|
| PreKindergarten Student Count       |          |
| Kindergarten Student Count          |          |
| Grade 1 Student Count               |          |
| Grade 2 Student Count               | 1        |
| Grade 3 Student Count               |          |
| Grade 4 Student Count               |          |
| Grade 5 Student Count               |          |
| Grade 6 Student Count               |          |
| Grade 7 Student Count               |          |
| Grade 8 Student Count               |          |
| Grade 9 Student Count               |          |
| Grade 10 Student Count              |          |
| Grade 11 Student Count              |          |
| Grade 12 Student Count              |          |
| Ungraded Student Count              |          |
| <b>Student Count by Grade Total</b> | <b>1</b> |

**Racial/Ethnic Group Counts**

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 1 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           |   |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Presentation of the Blessed Virgin Mary School (34 67439 6976492)

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>1</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

### CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. Philomene (34 67439 6976658)

#### Student Counts

|                            |          |
|----------------------------|----------|
| Male Student Count         | 1        |
| Female Student Count       | 0        |
| <b>Student Count Total</b> | <b>1</b> |

#### Student Counts by Grade

|                                     |          |
|-------------------------------------|----------|
| PreKindergarten Student Count       |          |
| Kindergarten Student Count          |          |
| Grade 1 Student Count               |          |
| Grade 2 Student Count               |          |
| Grade 3 Student Count               | 1        |
| Grade 4 Student Count               |          |
| Grade 5 Student Count               |          |
| Grade 6 Student Count               |          |
| Grade 7 Student Count               |          |
| Grade 8 Student Count               |          |
| Grade 9 Student Count               |          |
| Grade 10 Student Count              |          |
| Grade 11 Student Count              |          |
| Grade 12 Student Count              |          |
| Ungraded Student Count              |          |
| <b>Student Count by Grade Total</b> | <b>1</b> |

#### Racial/Ethnic Group Counts

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 1 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           |   |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Philomene (34 67439 6976658)**

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>1</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. John Vianney School (34 67439 6976609)**

**Student Counts**

|                            |          |
|----------------------------|----------|
| Male Student Count         | 0        |
| Female Student Count       | 1        |
| <b>Student Count Total</b> | <b>1</b> |

**Student Counts by Grade**

|                                     |          |
|-------------------------------------|----------|
| PreKindergarten Student Count       |          |
| Kindergarten Student Count          |          |
| Grade 1 Student Count               |          |
| Grade 2 Student Count               |          |
| Grade 3 Student Count               |          |
| Grade 4 Student Count               | 1        |
| Grade 5 Student Count               |          |
| Grade 6 Student Count               |          |
| Grade 7 Student Count               |          |
| Grade 8 Student Count               |          |
| Grade 9 Student Count               |          |
| Grade 10 Student Count              |          |
| Grade 11 Student Count              |          |
| Grade 12 Student Count              |          |
| Ungraded Student Count              |          |
| <b>Student Count by Grade Total</b> | <b>1</b> |

**Racial/Ethnic Group Counts**

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 1 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           |   |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. John Vianney School (34 67439 6976609)**

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>1</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Cristo Rey High School–Sacramento (34 67439 6132963)**

**Student Counts**

|                            |           |
|----------------------------|-----------|
| Male Student Count         | 26        |
| Female Student Count       | 22        |
| <b>Student Count Total</b> | <b>48</b> |

**Student Counts by Grade**

|                                     |           |
|-------------------------------------|-----------|
| PreKindergarten Student Count       |           |
| Kindergarten Student Count          |           |
| Grade 1 Student Count               |           |
| Grade 2 Student Count               |           |
| Grade 3 Student Count               |           |
| Grade 4 Student Count               |           |
| Grade 5 Student Count               |           |
| Grade 6 Student Count               |           |
| Grade 7 Student Count               |           |
| Grade 8 Student Count               |           |
| Grade 9 Student Count               | 17        |
| Grade 10 Student Count              | 23        |
| Grade 11 Student Count              | 8         |
| Grade 12 Student Count              |           |
| Ungraded Student Count              |           |
| <b>Student Count by Grade Total</b> | <b>48</b> |

**Racial/Ethnic Group Counts**

|   |    |
|---|----|
| Hispanic or Latino, of any race                             | 46 |
| American Indian or Alaska Native, not Hispanic or Latino    |    |
| Asian, not Hispanic or Latino                               | 1  |
| Black or African American, not Hispanic or Latino           |    |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |    |
| White, not Hispanic or Latino                               | 1  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Cristo Rey High School–Sacramento (34 67439 6132963)**

|   |           |
|---|-----------|
| Multiracial, not Hispanic or Latino     |           |
| <b>Racial/Ethnic Group Counts Total</b> | <b>48</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Robert Catholic School (34 67439 6976666)**

**Student Counts**

|                            |           |
|----------------------------|-----------|
| Male Student Count         | 10        |
| Female Student Count       | 7         |
| <b>Student Count Total</b> | <b>17</b> |

**Student Counts by Grade**

|                                     |           |
|-------------------------------------|-----------|
| PreKindergarten Student Count       |           |
| Kindergarten Student Count          |           |
| Grade 1 Student Count               | 5         |
| Grade 2 Student Count               | 5         |
| Grade 3 Student Count               | 3         |
| Grade 4 Student Count               |           |
| Grade 5 Student Count               | 1         |
| Grade 6 Student Count               |           |
| Grade 7 Student Count               | 2         |
| Grade 8 Student Count               | 1         |
| Grade 9 Student Count               |           |
| Grade 10 Student Count              |           |
| Grade 11 Student Count              |           |
| Grade 12 Student Count              |           |
| Ungraded Student Count              |           |
| <b>Student Count by Grade Total</b> | <b>17</b> |

**Racial/Ethnic Group Counts**

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 7 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               | 2 |
| Black or African American, not Hispanic or Latino           | 2 |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino | 1 |
| White, not Hispanic or Latino                               | 4 |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Robert Catholic School (34 67439 6976666)**

|   |           |
|---|-----------|
| Multiracial, not Hispanic or Latino     | 1         |
| <b>Racial/Ethnic Group Counts Total</b> | <b>17</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

### CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Aldar Academy (34 67439 6937999)

#### Student Counts

|                            |          |
|----------------------------|----------|
| Male Student Count         | 8        |
| Female Student Count       | 1        |
| <b>Student Count Total</b> | <b>9</b> |

#### Student Counts by Grade

|                               |   |
|-------------------------------|---|
| PreKindergarten Student Count |   |
| Kindergarten Student Count    |   |
| Grade 1 Student Count         |   |
| Grade 2 Student Count         |   |
| Grade 3 Student Count         |   |
| Grade 4 Student Count         |   |
| Grade 5 Student Count         |   |
| Grade 6 Student Count         |   |
| Grade 7 Student Count         |   |
| Grade 8 Student Count         |   |
| Grade 9 Student Count         |   |
| Grade 10 Student Count        | 1 |
| Grade 11 Student Count        | 1 |
| Grade 12 Student Count        | 7 |
| Ungraded Student Count        |   |

**Student Count by Grade Total** 9

#### Racial/Ethnic Group Counts

|   |   |
|---|---|
| Hispanic or Latino, of any race                             | 1 |
| American Indian or Alaska Native, not Hispanic or Latino    |   |
| Asian, not Hispanic or Latino                               |   |
| Black or African American, not Hispanic or Latino           | 3 |
| Native Hawaiian or Pacific Islander, not Hispanic or Latino |   |
| White, not Hispanic or Latino                               | 5 |

#### \*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Aldar Academy (34 67439 6937999)**

|   |          |
|---|----------|
| Multiracial, not Hispanic or Latino     |          |
| <b>Racial/Ethnic Group Counts Total</b> | <b>9</b> |

**Other Student Counts**

|                                  |  |
|----------------------------------|--|
| Migrant Student Count            |  |
| Students With Disabilities Count |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified  
 Saved by: Lisa Hayes  
 Date: 6/17/2016 6:20 PM

**2015-16 Title I, Part A School Funded Staff Report**

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

**CDE Program Contact:**

Jane Liang, District Innovation and Improvement Office, [jljang@cde.ca.gov](mailto:jljang@cde.ca.gov), 916-319-0259  
 Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

| School Name                                | School Code | Public | New Title I, Part A Funded Teachers Hired Count | Non-ESEA Qualified Hired Count | Title I, Part A Funded Teachers Count (0.00) | Title I, Part A Funded FTE Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals % | Title I, Part A Funded Administrators Count (0.00) | Title I, Part A Funded Support Staff Count (0.00) | Other Title I, Part A Funded Staff Count (0.00) |
|--|-------------|--------|---|--------------------------------|--|---|---|--|--|---|---|
| A. M. Winn Waldorf-Inspired                | 6033765     | Y      |   |                                |  | 3.75  | 3.75  | 100.00%                                |  |   |   |
| Abraham Lincoln Elementary                 | 6099808     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Albert Einstein Middle                     | 6059273     | Y      |   |                                |  |   |   |  |  |   |   |
| American Legion High (Continuation)        | 3430154     | Y      |   |                                |  |   |   |  |  |   |   |
| Arthur A. Benjamin Health Professions High | 0108951     | Y      |   |                                |  |   |   |  |  |   |   |
| Bowling Green Elementary                   | 6033799     | Y      |   |                                |  | 1.48  | 1.48  | 100.00%                                |  |   | 1.00  |
| Bret Harle Elementary                      | 6033807     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| California Middle                          | 6059281     | Y      |   |                                |  |   |   |  |  |   |   |
| Camellia Elementary                        | 6033823     | Y      |   |                                |  | 1.35  | 1.35  | 100.00%                                |  |   |   |
| Capital City Independent Study             | 3430519     | Y      |   |                                |  |   |   |  |  |   |   |
| Caroline Wenzel Elementary                 | 6033831     | Y      |   |                                |  | 0.17  | 0.17  | 100.00%                                |  |   |   |
| Cesar Chavez Intermediate                  | 6119440     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| David Lubin Elementary                     | 6033880     | Y      |   |                                |  | 0.37  | 0.37  | 100.00%                                |  |   |   |
| Earl Warren Elementary                     | 6033906     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Edward Kemble Elementary                   | 6033914     | Y      |   |                                |  |   |   |  |  |   |   |
| Elder Creek Elementary                     | 6033930     | Y      |   |                                |  |   |   |  |  |   | 1.00  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

| School Name   | School Code | Public | New Title I, Part A Funded Teachers Hired Count | Non-ESEA Qualified Hired Count | Title I, Part A Funded Teachers Count (0.00) | Title I, Part A Funded FTE Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals % | Title I, Part A Funded Administrators Count (0.00) | Title I, Part A Funded Staff Count (0.00) | Other Title I, Part A Funded Staff Count (0.00) |
|---|-------------|--------|---|--------------------------------|--|---|---|--|--|---|---|
| Ethel I. Baker Elementary                           | 6033948     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Ethel Phillips Elementary                           | 6033955     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Father Keith B. Kenny                               | 6110662     | Y      |   |                                |  |   |   |  |  |   | 2.00  |
| Fern Bacon Middle                                   | 6059307     | Y      |   |                                |  |   |   |  |  |   |   |
| George Washington Carver School of Arts and Science | 0101899     | Y      |   |                                |  |   |   |  |  |   |   |
| Golden Empire Elementary                            | 6097083     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| H. W. Harkness Elementary                           | 6033997     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Hiram W. Johnson High                               | 3434636     | Y      |   |                                |  |   |   |  |  |   | 2.00  |
| Hollywood Park Elementary                           | 6034003     | Y      |   |                                |  | 0.15  | 0.15  | 100.00%                                |  |   |   |
| Hubert H. Bancroft Elementary                       | 6034011     | Y      |   |                                |  |   |   |  |  |   |   |
| Isador Cohen Elementary                             | 6034029     | Y      |   |                                |  | 0.19  | 0.19  | 100.00%                                |  |   | 1.00  |
| James Marshall Elementary                           | 6096150     | Y      |   |                                |  | 0.81  | 0.81  | 100.00%                                |  |   |   |
| John Bidwell Elementary                             | 6034045     | Y      |   |                                |  |   |   |  |  |   |   |
| John Cabrillo Elementary                            | 6034052     | Y      |   |                                |  | 0.43  | 0.43  | 100.00%                                |  |   |   |
| John D. Sloat Elementary                            | 6034060     | Y      |   |                                |  |   |   |  |  |   |   |
| John F. Kennedy High                                | 3434768     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| John H. Still                                       | 6059323     | Y      |   |                                |  | 0.37  | 0.37  | 100.00%                                |  |   | 1.00  |
| John Morse Therapeutic Center                       | 0113209     | Y      |   |                                |  |   |   |  |  |   |   |
| Kit Carson Middle                                   | 6061832     | Y      |   |                                |  |   |   |  |  |   | 1.00  |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

| School Name                                | School Code | Public | New Title I, Part A Funded Teachers Hired Count | Non-ESEA Qualified Hired Count | Title I, Part A Funded Teachers Count (0.00) | Title I, Part A Funded FTE Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals % | Title I, Part A Funded Administrators Count (0.00) | Title I, Part A Funded Support Staff Count (0.00) | Other Title I, Part A Funded Staff Count (0.00) |
|--|-------------|--------|---|--------------------------------|--|---|---|--|--|---|---|
| Leataala Floyd Elementary                  | 6034037     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Luther Burbank High                        | 3431012     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Mark Twain Elementary                      | 6034136     | Y      |   |                                |  |   |   |  |  |   |   |
| Martin Luther King, Jr.                    | 6107239     | Y      |   |                                |  | 0.31  | 0.31  | 100.00%                                |  |   |   |
| New Joseph Bonheim (NJB) Community Charter | 0131136     | Y      |   |                                |  |   |   |  |  |   |   |
| New Technology High                        | 0101881     | Y      |   |                                |  |   |   |  |  |   |   |
| Nicholas Elementary                        | 6034169     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| O. W. Erlwine Elementary                   | 6034177     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Oak Ridge Elementary                       | 6034185     | Y      |   |                                |  |   |   |  |  |   |   |
| Pacific Elementary                         | 6034193     | Y      |   |                                |  | 0.52  | 0.52  | 100.00%                                |  |   |   |
| Parkway Elementary                         | 6034201     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Peter Burnett Elementary                   | 6034219     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Pony Express Elementary                    | 6034235     | Y      |   |                                |  |   |   |  |  |   |   |
| Rosa Parks Elementary                      | 6059299     | Y      |   |                                |  | 0.37  | 0.37  | 100.00%                                |  |   | 2.00  |
| Rosemont High                              | 0101972     | Y      |   |                                |  |   |   |  |  |   |   |
| Sam Brannan Middle                         | 6059356     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| School of Engineering & Sciences           | 0114546     | Y      |   |                                |  |   |   |  |  |   |   |
| Sequoia Elementary                         | 6034250     | Y      |   |                                |  |   |   |  |  |   | 1.00  |
| Susan B. Anthony Elementary                | 6071336     | Y      |   |                                |  |   |   |  |  |   |   |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

| School Name             | School Code | Public | New Title I, Part A Funded Teachers Hired Count | Non-ESEA Qualified Hired Count | Title I, Part A Funded Teachers Count (0.00) | Title I, Part A Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals Count (0.00) | ESEA Qualified FTE Paraprofessionals % | Title I, Part A Funded Administrators Count (0.00) | Title I, Part A Funded Support Staff Count (0.00) | Other Title I, Part A Funded Staff Count (0.00) |
|-------------------------|-------------|--------|---|--------------------------------|--|--|---|--|--|---|---|
| Tahoe Elementary        | 6034284     | Y      |   |                                |  |  |   |  |  |   | 1.00  |
| The MET                 | 0101907     | Y      |   |                                |  |  |   |  |  |   |   |
| West Campus             | 3430865     | Y      |   |                                |  |  |   |  |  |   |   |
| Will C. Wood Middle     | 6059364     | Y      |   |                                |  |  |   |  |  |   | 1.00  |
| William Land Elementary | 6034326     | Y      |   |                                |  |  |   |  |  |   | 1.00  |
| Woodbine Elementary     | 6034334     | Y      |   |                                |  |  |   |  |  |   |   |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

**CDE Program Contact:**

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

### District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy

Yes

LEA policy compliance

Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date

06/03/2015

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

#### Annual Evaluation

Parents received a presentation on the policy and were able to respond to parts of the policy and give feedback.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 characters)

Parents received information about the use of the district parent involvement set aside, made comments and gave direction.

#### Parental Involvement Allocation

Describe parental involvement in decisions on the use of parental involvement set-aside. (Maximum 500 characters)

#### District Parental Involvement Contact Information

Parental Involvement contact name

Tu Moua

Contact title

Assistant Superintendent

Contact e-mail address

tu-moua@scusd.edu

(format abc@xyz.zyx)

Contact telephone number

916-643-9324

(format 999-999-9999)

## School Parental Involvement Policy Compliance Requirements

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- a) Involvement of parents in the development of the policy
- b) School-parent compacts
- c) Building of capacity for involvement of parents
- d) Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

| School Name   | School Code | Parental Involvement Policy Exists | No Policy Comment (Max 250 char) | Meets Policy Requirements ? | Not Compliant Comment (Max 250 char) | Parental Involvement Contact Name | Parental Involvement Contact Title | Parental Involvement Contact E-mail Address (format abc@xyz.zyx) | Parental Involvement Contact Telephone Number (format 999-999-9999) |
|---|-------------|------------------------------------|----------------------------------|-----------------------------|--------------------------------------|-----------------------------------|------------------------------------|--|---|
| Cesar Chavez Intermediate                           | 6119440     | Y                                  |                                  | Y                           |                                      | Eracelo Guevara                   | Principal                          | eracelo-guevara@scusd.edu  | 916-433-7397  |
| West Campus   | 3430865     | Y                                  |                                  | Y                           |                                      | David Rodriguez                   | Principal                          | david-rodriguez@scusd.edu  | 916-277-6400  |
| New Technology High                                 | 0101881     | Y                                  |                                  | Y                           |                                      | Kenneth Durham                    | Principal                          | kenneth-durham@scusd.edu   | 916-433-2839  |
| George Washington Carver School of Arts and Science | 0101899     | Y                                  |                                  | Y                           |                                      | Allegra Alessandri                | Principal                          | alessandri@scusd.edu   | 916-395-5266  |
| The MET   | 0101907     | Y                                  |                                  | Y                           |                                      | Vince Wolfe                       | Principal                          | vince-wolfe@scusd.edu  | 916-264-4700  |
| Rosemont High                                       | 0101972     | Y                                  |                                  | Y                           |                                      | Elizabeth Vigil                   | Principal                          | elizabeth-vigil@scusd.edu  | 916-228-5844  |
| Arthur A. Benjamin Health Professions High          | 0108951     | Y                                  |                                  | Y                           |                                      | Marla Johnson                     | Principal                          | marla-johnson@scusd.edu  | 916-264-3262  |
| John Morse Therapeutic Center                       | 0113209     | Y                                  |                                  | Y                           |                                      | Stephanie Shaughnessy             | Principal                          | stephanie-shaughnessy@scusd.edu                                  | 916-433-2972  |
| School of Engineering & Sciences                    | 0114546     | Y                                  |                                  | Y                           |                                      | Jim Hays                          | Principal                          | jim-hays@scusd.edu   | 916-433-2960  |
| New Joseph Bonnheim (NJB) Community Charter         | 0131136     | Y                                  |                                  | Y                           |                                      | Christie Wells-Artman             | Principal                          | christie-wells-artman@scusd.edu                                  | 916-277-6294  |
| American Legion High (Continuation)                 | 3430154     | Y                                  |                                  | Y                           |                                      | Rich Baranowski                   | Principal                          | rich-baranowski@scusd.edu  | 916-277-6600  |
| Capital City Independent Study                      | 3430519     | Y                                  |                                  | Y                           |                                      | Michael Salmon                    | Principal                          | michael-salmon@scusd.edu   | 916-433-5187  |
| Luther Burbank High                                 | 3431012     | Y                                  |                                  | Y                           |                                      | Jim Peterson                      | Principal                          | jim-peterson@scusd.edu   | 916-433-5100  |
| Hiram W. Johnson High                               | 3434636     | Y                                  |                                  | Y                           |                                      | Kal Phan                          | Principal                          | kal-phan@scusd.edu   | 916-395-5070  |
| John F. Kennedy High                                | 3434768     | Y                                  |                                  | Y                           |                                      | David Van Natten                  | Principal                          | david-vannatten@scusd.edu  | 916-395-5090  |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

| School Name                   | School Code | Parental Involvement Policy Exists | No Policy Comment (Max 250 char) | Meets Policy Requirements ? | Not Compliant Comment (Max 250 char) | Parental Involvement Contact Name | Parental Involvement Contact Title | Parental Involvement Contact E-mail Address (format abc@xyz.zyx) | Parental Involvement Contact Telephone Number (format 999-999-9999) |
|-------------------------------|-------------|------------------------------------|----------------------------------|-----------------------------|--------------------------------------|-----------------------------------|------------------------------------|--|---|
| A. M. Winn Waldorf-Inspired   | 6033765     | Y                                  |                                  | Y                           |                                      | Nisha Turturici                   | Principal                          | nisha-turturici@susd.edu   | 916-228-5880  |
| Bret Harte Elementary         | 6033807     | Y                                  |                                  | Y                           |                                      | Lorena Carrillo                   | Principal                          | lorena-carrillo@susd.edu   | 916-277-6261  |
| Carmelita Elementary          | 6033823     | Y                                  |                                  | Y                           |                                      | Kamaljit Pannu                    | Principal                          | pannu@susd.edu   | 916-382-5980  |
| Caroline Wenzel Elementary    | 6033831     | Y                                  |                                  | Y                           |                                      | Yee Yang                          | Principal                          | yee-yang@susd.edu  | 916-433-5432  |
| David Lubin Elementary        | 6033880     | Y                                  |                                  | Y                           |                                      | Richard Dixon                     | Principal                          | richard-dixon@susd.edu   | 916-277-6271  |
| Earl Warren Elementary        | 6033906     | Y                                  |                                  | Y                           |                                      | Cory Jones                        | Principal                          | cory-jones@susd.edu  | 916-382-5930  |
| Edward Kemble Elementary      | 6033914     | Y                                  |                                  | Y                           |                                      | Mary Alvarez Jett                 | Principal                          | mary-alvarez-jett@susd.edu                                       | 916-433-5025  |
| Elder Creek Elementary        | 6033930     | Y                                  |                                  | Y                           |                                      | Thule Doan                        | Principal                          | thu-le@susd.edu  | 916-382-5970  |
| Ethel I. Baker Elementary     | 6033948     | Y                                  |                                  | Y                           |                                      | Amber Carter                      | Principal                          | amber-carter@susd.edu  | 916-433-5444  |
| Ethel Phillips Elementary     | 6033955     | Y                                  |                                  | Y                           |                                      | Danny Hernandez                   | Principal                          | daniel-hernandez@susd.edu  | 916-277-6277  |
| H. W. Harkness Elementary     | 6033997     | Y                                  |                                  | Y                           |                                      | Isabel Govea                      | Principal                          | isabel-govea@susd.edu  | 916-433-5042  |
| Hollywood Park Elementary     | 6034003     | Y                                  |                                  | Y                           |                                      | Tenley Luke                       | Principal                          | tenley-luke@susd.edu   | 916-277-6290  |
| Hubert H. Bancroft Elementary | 6034011     | Y                                  |                                  | Y                           |                                      | Diana Curtaz                      | Principal                          | diana-curtaz@susd.edu  | 916-395-4595  |
| Isador Cohen Elementary       | 6034029     | Y                                  |                                  | Y                           |                                      | Bellinda Bridgewater              | Principal                          | bellinda-bridgewater@susd.edu                                    | 916-228-5840  |
| Lealaata Floyd Elementary     | 6034037     | Y                                  |                                  | Y                           |                                      | Eric Chapman                      | Principal                          | eric-chapman@susd.edu  | 916-264-4175  |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

| School Name               | School Code | Parental Involvement Policy Exists | No Policy Comment (Max 250 char) | Meets Policy Requirements ? | Not Compliant Comment (Max 250 char) | Parental Involvement Contact Name | Parental Involvement Contact Title | Parental Involvement Contact E-mail Address (format abc@xyz.zyx) | Parental Involvement Contact Telephone Number (format 999-999-9999) |
|---------------------------|-------------|------------------------------------|----------------------------------|-----------------------------|--------------------------------------|-----------------------------------|------------------------------------|--|---|
| John Bidwell Elementary   | 6034045     | Y                                  |                                  | Y                           |                                      | Shannon Henry                     | Principal                          | shannon-henry@suscusd.edu  | 916-433-5047  |
| John Cabrillo Elementary  | 6034052     | Y                                  |                                  | Y                           |                                      | Samantha Holmes                   | Principal                          | samantha-holmes@suscusd.edu                                      | 916-264-4171  |
| John D. Sloat Elementary  | 6034060     | Y                                  |                                  | Y                           |                                      | Angela Novotny-Katzakis           | Principal                          | novotny@suscusd.edu  | 916-433-5051  |
| Mark Twain Elementary     | 6034136     | Y                                  |                                  | Y                           |                                      | Rosario Guillen                   | Principal                          | rosario-guillen@suscusd.edu                                      | 916-277-6670  |
| Nicholas Elementary       | 6034169     | Y                                  |                                  | Y                           |                                      | Rachel Lane                       | Principal                          | rachel-lane@suscusd.edu  | 916-433-5076  |
| O. W. Etlewine Elementary | 6034177     | Y                                  |                                  | Y                           |                                      | Terry Smith                       | Principal                          | terry-smith@suscusd.edu  | 916-228-5870  |
| Oak Ridge Elementary      | 6034185     | Y                                  |                                  | Y                           |                                      | Danny Rollerl                     | Principal                          | danny-rollerl@suscusd.edu  | 916-395-4665  |
| Pacific Elementary        | 6034193     | Y                                  |                                  | Y                           |                                      | Oscar Garcia                      | Principal                          | oscar-garcia@suscusd.edu   | 916-433-5089  |
| Parkway Elementary        | 6034201     | Y                                  |                                  | Y                           |                                      | Doyal Martin                      | Principal                          | doyal-martin@suscusd.edu   | 916-433-5082  |
| Peter Burnett Elementary  | 6034219     | Y                                  |                                  | Y                           |                                      | Manuel Huezco                     | Principal                          | manuel-huezco@suscusd.edu  | 916-277-6685  |
| Pony Express Elementary   | 6034235     | Y                                  |                                  | Y                           |                                      | Debra Hetrick                     | Principal                          | hetrick@suscusd.edu  | 916-433-5350  |
| Sequoia Elementary        | 6034250     | Y                                  |                                  | Y                           |                                      | Cindy Hollander                   | Principal                          | cindy-hollander@suscusd.edu                                      | 916-228-5850  |
| Tahoe Elementary          | 6034284     | Y                                  |                                  | Y                           |                                      | Aprilie Shafto                    | Principal                          | aprilie-shafto@suscusd.edu                                       | 916-277-6360  |
| William Land Elementary   | 6034326     | Y                                  |                                  | Y                           |                                      | Ellen Lee Carlson                 | Principal                          | ellen-lee@suscusd.edu  | 916-264-4166  |
| Woodbine Elementary       | 6034334     | Y                                  |                                  | Y                           |                                      | Soledad Gutierrez                 | Principal                          | soledad-gutierrez@suscusd.edu                                    | 916-433-5358  |
| Albert Einstein Middle    | 6059273     | Y                                  |                                  | Y                           |                                      | Garret Kirkland                   | Principal                          | garret-kirkland@suscusd.edu                                      | 916-228-5800  |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A Parental Involvement Policies**

To meet federal requirements specified in ESEA Title I, Part A Section 1118(n) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

| School Name                 | School Code | Parental Involvement Policy Exists | No Policy Comment (Max 250 char) | Meets Policy Requirements ? | Not Compliant Comment (Max 250 char) | Parental Involvement Contact Name | Parental Involvement Contact Title | Parental Involvement Contact E-mail Address (format abc@xyz.zyx) | Parental Involvement Contact Telephone Number (format 999-999-9999) |
|-----------------------------|-------------|------------------------------------|----------------------------------|-----------------------------|--------------------------------------|-----------------------------------|------------------------------------|--|---|
| California Middle           | 6059281     | Y                                  |                                  | Y                           |                                      | Andrea Egan                       | Principal                          | andrea-egan@scusd.edu  | 916-395-5302  |
| Rosa Parks Elementary       | 6059299     | Y                                  |                                  | Y                           |                                      | Robert Sullivan                   | Principal                          | sullivar@scusd.edu   | 916-395-5327  |
| Fern Bacon Middle           | 6059307     | Y                                  |                                  | Y                           |                                      | Mary Coronado                     | Principal                          | mary-coronado@scusd.edu  | 916-433-5000  |
| John H. Still               | 6059323     | Y                                  |                                  | Y                           |                                      | Reginald Brown                    | Principal                          | reginald-brown@scusd.edu   | 916-433-5191  |
| Sam Brannan Middle          | 6059356     | Y                                  |                                  | Y                           |                                      | Enrique Flores                    | Principal                          | enrique-flores@scusd.edu   | 916-395-5360  |
| Will C. Wood Middle         | 6059364     | Y                                  |                                  | Y                           |                                      | Tuan Duong                        | Principal                          | tuan-duong@scusd.edu   | 916-382-5900  |
| Kit Carson Middle           | 6061832     | Y                                  |                                  | Y                           |                                      | Santiago Chapa                    | Principal                          | santiago-chapa@scusd.edu   | 916-277-6750  |
| Susan B. Anthony Elementary | 6071336     | Y                                  |                                  | Y                           |                                      | Bao Moua                          | Principal                          | bao-moua@scusd.edu   | 916-433-5353  |
| James Marshall Elementary   | 6096150     | Y                                  |                                  | Y                           |                                      | Marla VanLaningham                | Principal                          | marla-vanlaningham@scusd.edu                                     | 916-228-5860  |
| Golden Empire Elementary    | 6097083     | Y                                  |                                  | Y                           |                                      | Irene Elster                      | Principal                          | irene-elster@scusd.edu   | 916-228-5890  |
| Abraham Lincoln Elementary  | 6099808     | Y                                  |                                  | Y                           |                                      | Laura Butler                      | Principal                          | laura-butler@scusd.edu   | 916-228-5830  |
| Martin Luther King, Jr.     | 6107239     | Y                                  |                                  | Y                           |                                      | Denise Lambert                    | Principal                          | denise-lambert@scusd.edu   | 916-433-5062  |
| Father Keith B. Kenny       | 6110662     | Y                                  |                                  | Y                           |                                      | Gail Johnson                      | Principal                          | gail-johnson@scusd.edu   | 916-277-6500  |
| Bowling Green Elementary    | 6033799     | Y                                  |                                  | Y                           |                                      | Susan Gibson                      | Principal                          | susan-gibson@scusd.edu   | 916-433-5426  |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Edward Kemble Elementary (34 67439 34674396033914)**

|  |  |
|--|--|
| PI Year  | 1  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 0  |
| Number of new and continuing students who transferred under ESEA                                     | 0  |
| Number of new and continuing students who transferred under state or local choice programs           | 0  |
| Number of students who applied for SES   | 7  |
| Number of students who received SES  | 0  |
| PI Activities Exception Comment  | There were not applications received from this school. |
| Additional Comments (Maximum 500 characters)   |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Pony Express Elementary (34 67439 34674396034235)**

|  |    |
|--|----|
| PI Year  | 1  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 2  |
| Number of new and continuing students who transferred under ESEA                                     | 0  |
| Number of new and continuing students who transferred under state or local choice programs           | 18 |
| Number of students who applied for SES   | 0  |
| Number of students who received SES  | 0  |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Susan B. Anthony Elementary (34 67439 34674396071336)**

|  |   |
|--|---|
| PI Year  | 1 |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 3 |
| Number of new and continuing students who transferred under ESEA                                     | 0 |
| Number of new and continuing students who transferred under state or local choice programs           | 0 |
| Number of students who applied for SES   | 0 |
| Number of students who received SES  | 0 |
| PI Activities Exception Comment  |   |
| Additional Comments (Maximum 500 characters)   |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Abraham Lincoln Elementary (34 67439 34674396099808)**

|  |    |
|--|----|
| PI Year  | 2  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 52 |
| Number of new and continuing students who transferred under ESEA                                     | 0  |
| Number of new and continuing students who transferred under state or local choice programs           | 3  |
| Number of students who applied for SES   | 89 |
| Number of students who received SES  | 35 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Cesar Chavez Intermediate (34 67439 34674396119440)**

|  |     |
|--|-----|
| PI Year  | 2   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 5   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 111 |
| Number of students who received SES  | 68  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Golden Empire Elementary (34 67439 34674396097083)**

|  |    |
|--|----|
| PI Year  | 2  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 27 |
| Number of new and continuing students who transferred under ESEA                                     | 3  |
| Number of new and continuing students who transferred under state or local choice programs           | 31 |
| Number of students who applied for SES   | 68 |
| Number of students who received SES  | 23 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**H. W. Harkness Elementary (34 67439 34674396033997)**

|  |     |
|--|-----|
| PI Year  | 2   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 102 |
| Number of new and continuing students who transferred under ESEA                                     | 2   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 107 |
| Number of students who received SES  | 53  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Isador Cohen Elementary (34 67439 34674396034029)**

|  |   |
|--|---|
| PI Year  | 2   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 0   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 2   |
| Number of students who applied for SES   | 45  |
| Number of students who received SES  | 11  |
| PI Activities Exception Comment  | There were no applications for PI choice received from this school. |
| Additional Comments (Maximum 500 characters)   |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**James Marshall Elementary (34 67439 34674396096150)**

|  |    |
|--|----|
| PI Year  | 2  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 38 |
| Number of new and continuing students who transferred under ESEA                                     | 2  |
| Number of new and continuing students who transferred under state or local choice programs           | 13 |
| Number of students who applied for SES   | 66 |
| Number of students who received SES  | 22 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**New Technology High (34 67439 34674390101881)**

|  |  |
|--|--|
| PI Year  | 2  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 0  |
| Number of new and continuing students who transferred under ESEA                                     | 0  |
| Number of new and continuing students who transferred under state or local choice programs           | 14   |
| Number of students who applied for SES   | 43   |
| Number of students who received SES  | 27   |
| PI Activities Exception Comment  | This school is a dependent charter and no PI Choice applications were received from this school. |
| Additional Comments (Maximum 500 characters)   |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**School of Engineering & Sciences (34 67439 34674390114546)**

|  |     |
|--|-----|
| PI Year  | 2   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 6   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 152 |
| Number of students who applied for SES   | 43  |
| Number of students who received SES  | 27  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Bret Harte Elementary (34 67439 34674396033807)**

|  |     |
|--|-----|
| PI Year  | 3   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 4   |
| Number of new and continuing students who transferred under ESEA                                     | 4   |
| Number of new and continuing students who transferred under state or local choice programs           | 19  |
| Number of students who applied for SES   | 113 |
| Number of students who received SES  | 61  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | Y |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | N |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Earl Warren Elementary (34 67439 34674396033906)**

|  |     |
|--|-----|
| PI Year  | 3   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 50  |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 8   |
| Number of students who applied for SES   | 142 |
| Number of students who received SES  | 85  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | N |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | Y |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Elder Creek Elementary (34 67439 34674396033930)**

|  |     |
|--|-----|
| PI Year  | 3   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 237 |
| Number of new and continuing students who transferred under ESEA                                     | 8   |
| Number of new and continuing students who transferred under state or local choice programs           | 6   |
| Number of students who applied for SES   | 201 |
| Number of students who received SES  | 94  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | Y |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | N |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Martin Luther King, Jr. (34 67439 34674396107239)**

|  |    |
|--|----|
| PI Year  | 3  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 71 |
| Number of new and continuing students who transferred under ESEA                                     | 0  |
| Number of new and continuing students who transferred under state or local choice programs           | 19 |
| Number of students who applied for SES   | 79 |
| Number of students who received SES  | 31 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | N |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | Y |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**O. W. Erlewine Elementary (34 67439 34674396034177)**

|  |    |
|--|----|
| PI Year  | 3  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 24 |
| Number of new and continuing students who transferred under ESEA                                     | 1  |
| Number of new and continuing students who transferred under state or local choice programs           | 4  |
| Number of students who applied for SES   | 37 |
| Number of students who received SES  | 17 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | Y |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | N |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Parkway Elementary (34 67439 34674396034201)**

|  |     |
|--|-----|
| PI Year  | 3   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 19  |
| Number of new and continuing students who transferred under ESEA                                     | 4   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 237 |
| Number of students who received SES  | 108 |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | Y |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | N |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Peter Burnett Elementary (34 67439 34674396034219)**

|  |     |
|--|-----|
| PI Year  | 3   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 272 |
| Number of new and continuing students who transferred under ESEA                                     | 10  |
| Number of new and continuing students who transferred under state or local choice programs           | 19  |
| Number of students who applied for SES   | 170 |
| Number of students who received SES  | 85  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | N |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | Y |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**William Land Elementary (34 67439 34674396034326)**

|  |    |
|--|----|
| PI Year  | 3  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 74 |
| Number of new and continuing students who transferred under ESEA                                     | 2  |
| Number of new and continuing students who transferred under state or local choice programs           | 0  |
| Number of students who applied for SES   | 86 |
| Number of students who received SES  | 32 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | Y |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | N |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Woodbine Elementary (34 67439 34674396034334)**

|  |     |
|--|-----|
| PI Year  | 3   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 43  |
| Number of new and continuing students who transferred under ESEA                                     | 2   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 145 |
| Number of students who received SES  | 55  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

|   |   |
|---|---|
| Replaced school staff relevant to the failure to make adequate yearly progress (AYP)    | N |
| Implemented a new curriculum, including appropriate professional development            | N |
| Decreased management authority  | N |
| Appointed an outside expert to advise the school on making AYP based on its school plan | N |
| Extended school year or day   | Y |
| Restructured the internal organizational structure                                      | N |
| Provide a description of internal organizational restructure activities                 |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Caroline Wenzel Elementary (34 67439 34674396033831)**

|  |    |
|--|----|
| PI Year  | 4  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 22 |
| Number of new and continuing students who transferred under ESEA                                     | 0  |
| Number of new and continuing students who transferred under state or local choice programs           | 8  |
| Number of students who applied for SES   | 79 |
| Number of students who received SES  | 31 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

|   |   |
|---|---|
| Plan to reopen school as a public charter school              | N   |
| Plan to replace all or most of the staff                      | N   |
| Plan to contract with an outside entity to operate the school | N   |
| Plan to institute major restructuring activities              | Y   |
| Provide a description of restructure activities               | All staff members receive professional learning that focuses on academic discourse, high quality tasks and writing instruction. District training specialists conduct all professional learning and provide on site coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John Bidwell Elementary (34 67439 34674396034045)**

|  |     |
|--|-----|
| PI Year  | 4   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 1   |
| Number of new and continuing students who transferred under ESEA                                     | 1   |
| Number of new and continuing students who transferred under state or local choice programs           | 8   |
| Number of students who applied for SES   | 105 |
| Number of students who received SES  | 58  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

|   |  |
|---|--|
| Plan to reopen school as a public charter school              | N  |
| Plan to replace all or most of the staff                      | N  |
| Plan to contract with an outside entity to operate the school | N  |
| Plan to institute major restructuring activities              | Y  |
| Provide a description of restructure activities               | District training specialists conduct all professional learning and provide on site coaching and support |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John Cabrillo Elementary (34 67439 34674396034052)**

|  |    |
|--|----|
| PI Year  | 4  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 21 |
| Number of new and continuing students who transferred under ESEA                                     | 4  |
| Number of new and continuing students who transferred under state or local choice programs           | 6  |
| Number of students who applied for SES   | 58 |
| Number of students who received SES  | 28 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

|   |   |
|---|---|
| Plan to reopen school as a public charter school              | N   |
| Plan to replace all or most of the staff                      | N   |
| Plan to contract with an outside entity to operate the school | N   |
| Plan to institute major restructuring activities              | Y   |
| Provide a description of restructure activities               | All staff members participate in professional learning that focuses on lesson design, instructional shifts, and conceptual understanding. District training specialists conduct all professional learning and provide on site coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John D. Sloat Elementary (34 67439 34674396034060)**

|  |    |
|--|----|
| PI Year  | 4  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 2  |
| Number of new and continuing students who transferred under ESEA                                     | 2  |
| Number of new and continuing students who transferred under state or local choice programs           | 6  |
| Number of students who applied for SES   | 54 |
| Number of students who received SES  | 24 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

|   |   |
|---|---|
| Plan to reopen school as a public charter school              | N   |
| Plan to replace all or most of the staff                      | N   |
| Plan to contract with an outside entity to operate the school | N   |
| Plan to institute major restructuring activities              | Y   |
| Provide a description of restructure activities               | All staff members participate in professional learning that focuses on academic discourse for math and ELA, high quality tasks, and SEL. District training specialist conduct all professional learning and provide on site coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Nicholas Elementary (34 67439 34674396034169)**

|  |     |
|--|-----|
| PI Year  | 4   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 62  |
| Number of new and continuing students who transferred under ESEA                                     | 4   |
| Number of new and continuing students who transferred under state or local choice programs           | 11  |
| Number of students who applied for SES   | 217 |
| Number of students who received SES  | 110 |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

|   |   |
|---|---|
| Plan to reopen school as a public charter school              | N   |
| Plan to replace all or most of the staff                      | N   |
| Plan to contract with an outside entity to operate the school | N   |
| Plan to institute major restructuring activities              | Y   |
| Provide a description of restructure activities               | All staff members engage in professional learning for ELA, math and science. All professional learning opportunities are provided by district staff CSUS, Sacramento, and SCOE. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**A. M. Winn Waldorf-Inspired (34 67439 34674396033765)**

|  |    |
|--|----|
| PI Year  | 5  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 39 |
| Number of new and continuing students who transferred under ESEA                                     | 6  |
| Number of new and continuing students who transferred under state or local choice programs           | 18 |
| Number of students who applied for SES   | 55 |
| Number of students who received SES  | 25 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | School has adopted the Waldorf inspired methodology for public schools for instruction. On site coaching for ELA and math are provided. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Albert Einstein Middle (34 67439 34674396059273)**

|  |   |
|--|---|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 156   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 2   |
| Number of students who applied for SES   | 0   |
| Number of students who received SES  | 0   |
| PI Activities Exception Comment  | There were no applications received from this school. |
| Additional Comments (Maximum 500 characters)   |   |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | Staff engages in content specific conferences throughout the year. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**American Legion High (Continuation) (34 67439 34674393430154)**

|  |  |
|--|--|
| PI Year  | 5  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 0  |
| Number of new and continuing students who transferred under ESEA                                     | 0  |
| Number of new and continuing students who transferred under state or local choice programs           | 0  |
| Number of students who applied for SES   | 15   |
| Number of students who received SES  | 12   |
| PI Activities Exception Comment  | No applications because this is continuation high school and students choose or are assigned to this school. |
| Additional Comments (Maximum 500 characters)   |  |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | The principal and teachers participate in monthly/bimonthly common planning meetings to review the technology based intervention program. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Bowling Green Elementary (34 67439 34674396033799)**

|  |                                     |
|--|-------------------------------------|
| PI Year  | 5                                   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 238                                 |
| Number of new and continuing students who transferred under ESEA                                     | 7                                   |
| Number of new and continuing students who transferred under state or local choice programs           | 0                                   |
| Number of students who applied for SES   | 382                                 |
| Number of students who received SES  | 189                                 |
| PI Activities Exception Comment  | This is a dependent charter school. |
| Additional Comments (Maximum 500 characters)   |                                     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | All staff members participate in professional learning that is offered by a district training specialist. The training specialist also provides site coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**California Middle (34 67439 34674396059281)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 43  |
| Number of new and continuing students who transferred under ESEA                                     | 7   |
| Number of new and continuing students who transferred under state or local choice programs           | 106 |
| Number of students who applied for SES   | 72  |
| Number of students who received SES  | 41  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | All staff members engage in weekly professional learning and collaboration time to examine student work, assessment data, align content standards, and mater Common Core state standards. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Capital City Independent Study (34 67439 34674393430519)**

|  |   |
|--|---|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 0   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 9   |
| Number of students who received SES  | 7   |
| PI Activities Exception Comment  | This school is an independent study school and is chosen by students. |
| Additional Comments (Maximum 500 characters)   |   |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | Teachers engage in professional learning in ELA and math with district training specialists. Teachers have also engaged in professional learning around the utilization of Google Docs. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Ethel I. Baker Elementary (34 67439 34674396033948)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 270 |
| Number of new and continuing students who transferred under ESEA                                     | 4   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 305 |
| Number of students who received SES  | 173 |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | District training specialists conduct on going professional learning sessions for all staff members and provide on site coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Ethel Phillips Elementary (34 67439 34674396033955)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 20  |
| Number of new and continuing students who transferred under ESEA                                     | 3   |
| Number of new and continuing students who transferred under state or local choice programs           | 2   |
| Number of students who applied for SES   | 239 |
| Number of students who received SES  | 116 |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | All staff members engage in professional learning that focuses on the instructional needs of students and academic intervention. A district training specialist conducts all professional learning sessions and provides coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Fern Bacon Middle (34 67439 34674396059307)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 4   |
| Number of new and continuing students who transferred under ESEA                                     | 3   |
| Number of new and continuing students who transferred under state or local choice programs           | 36  |
| Number of students who applied for SES   | 127 |
| Number of students who received SES  | 64  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | Various content specific professional learning opportunities for all staff members are conducted by the sites school improvement coordinator, SCOE instructional coaches, trainers from Writing Training, district staff, and trainers from PTHP. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Hiram W. Johnson High (34 67439 34674393434636)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 69  |
| Number of new and continuing students who transferred under ESEA                                     | 3   |
| Number of new and continuing students who transferred under state or local choice programs           | 17  |
| Number of students who applied for SES   | 171 |
| Number of students who received SES  | 87  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | All staff members engage in professional learning that focuses on supporting a clear understanding of standards-based classroom instruction and planning. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Hollywood Park Elementary (34 67439 34674396034003)**

|  |    |
|--|----|
| PI Year  | 5  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 7  |
| Number of new and continuing students who transferred under ESEA                                     | 4  |
| Number of new and continuing students who transferred under state or local choice programs           | 13 |
| Number of students who applied for SES   | 91 |
| Number of students who received SES  | 34 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | All staff members participate in onsite professional learning opportunities, workshops, and conferences that focus on delivering rigorous, engaging learner centered curriculum. Teachers utilize release time for on and off site peer lesson observations. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John F. Kennedy High (34 67439 34674393434768)**

|  |    |
|--|----|
| PI Year  | 5  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 37 |
| Number of new and continuing students who transferred under ESEA                                     | 2  |
| Number of new and continuing students who transferred under state or local choice programs           | 60 |
| Number of students who applied for SES   | 80 |
| Number of students who received SES  | 47 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | All staff members engage in professional learning that focuses on developing and reviewing assessment and instructional best practices. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John H. Still (34 67439 34674396059323)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 112 |
| Number of new and continuing students who transferred under ESEA                                     | 8   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 165 |
| Number of students who received SES  | 87  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | All staff members engage in professional learning that focuses on research based instructional strategies and teaching content standards. District training specialists and site instructional coordinators conduct all professional learning sessions and provide coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Kit Carson Middle (34 67439 34674396061832)**

|  |    |
|--|----|
| PI Year  | 5  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 10 |
| Number of new and continuing students who transferred under ESEA                                     | 9  |
| Number of new and continuing students who transferred under state or local choice programs           | 17 |
| Number of students who applied for SES   | 44 |
| Number of students who received SES  | 2  |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | The school has adopted the International Baccalaureate program school wide, therefore professional learning opportunities are focused on this program. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Leataata Floyd Elementary (34 67439 34674396034037)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 23  |
| Number of new and continuing students who transferred under ESEA                                     | 21  |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 158 |
| Number of students who received SES  | 67  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | All staff members engage in on site and district offered professional learning opportunities that focus on differentiated instruction, student engagement, inclusive practice, CLRT, balanced literacy, project based learning, and teaching foundational skills. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Luther Burbank High (34 67439 34674393431012)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 10  |
| Number of new and continuing students who transferred under ESEA                                     | 5   |
| Number of new and continuing students who transferred under state or local choice programs           | 52  |
| Number of students who applied for SES   | 130 |
| Number of students who received SES  | 75  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | Professional learning opportunities focus on restorative practices and reading intervention. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Mark Twain Elementary (34 67439 34674396034136)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 19  |
| Number of new and continuing students who transferred under ESEA                                     | 4   |
| Number of new and continuing students who transferred under state or local choice programs           | 2   |
| Number of students who applied for SES   | 110 |
| Number of students who received SES  | 39  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | School site utilizes a three tiered approach to increase the academic proficiency of students and build the instructional capacity of its teachers:<br>1. frequent professional learning 2. teachers and principal engage in instructional rounds 3. district training specialists conduct instructional coaching and ongoing support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Pacific Elementary (34 67439 34674396034193)**

|  |   |
|--|---|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 0   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 275   |
| Number of students who received SES  | 130   |
| PI Activities Exception Comment  | There were no applications received from this school. |
| Additional Comments (Maximum 500 characters)   |   |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | To support the implementation of high quality first instruction and standards based instruction, all staff members engage in ongoing professional learning offered by SCOE and the district training specialists |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Rosa Parks Elementary (34 67439 34674396059299)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 5   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 2   |
| Number of students who applied for SES   | 268 |
| Number of students who received SES  | 141 |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | The school site instructional coordinator provides professional learning opportunities that focus on supporting English language learners. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Rosemont High (34 67439 34674390101972)**

|  |    |
|--|----|
| PI Year  | 5  |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 16 |
| Number of new and continuing students who transferred under ESEA                                     | 6  |
| Number of new and continuing students who transferred under state or local choice programs           | 20 |
| Number of students who applied for SES   | 29 |
| Number of students who received SES  | 11 |
| PI Activities Exception Comment  |    |
| Additional Comments (Maximum 500 characters)   |    |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | All staff members participate in professional learning that focuses on academic conversations. The site instructional coordinator and department leads assist in the planning and implementation of the professional learning and provide on site coaching and support. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Sam Brannan Middle (34 67439 34674396059356)**

|  |   |
|--|---|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 0   |
| Number of new and continuing students who transferred under ESEA                                     | 0   |
| Number of new and continuing students who transferred under state or local choice programs           | 87  |
| Number of students who applied for SES   | 54  |
| Number of students who received SES  | 29  |
| PI Activities Exception Comment  | There were no applications received from this school. |
| Additional Comments (Maximum 500 characters)   |   |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |  |
|--|--|
| Reopened the school as a charter                                   | N  |
| Replaced all or most of the staff                                  | N  |
| Contracted with an outside entity to operate the school            | N  |
| Major restructuring activities instituted                          | Y  |
| Provide a description of major restructuring activities instituted | District training specialists provide professional learning in the areas of math, ELA and science. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Tahoe Elementary (34 67439 34674396034284)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 59  |
| Number of new and continuing students who transferred under ESEA                                     | 2   |
| Number of new and continuing students who transferred under state or local choice programs           | 8   |
| Number of students who applied for SES   | 120 |
| Number of students who received SES  | 67  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | SCOE provides ongoing professional learning opportunities that focus on math and ELA. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Will C. Wood Middle (34 67439 34674396059364)**

|  |     |
|--|-----|
| PI Year  | 5   |
| Number of students in PI school who applied for public school choice provisions of ESEA Section 1116 | 21  |
| Number of new and continuing students who transferred under ESEA                                     | 21  |
| Number of new and continuing students who transferred under state or local choice programs           | 0   |
| Number of students who applied for SES   | 123 |
| Number of students who received SES  | 48  |
| PI Activities Exception Comment  |     |
| Additional Comments (Maximum 500 characters)   |     |

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

|  |   |
|--|---|
| Reopened the school as a charter                                   | N   |
| Replaced all or most of the staff                                  | N   |
| Contracted with an outside entity to operate the school            | N   |
| Major restructuring activities instituted                          | Y   |
| Provide a description of major restructuring activities instituted | All staff members participate in ongoing professional learning conducted by a district training specialist. |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

|  |              |
|--|--------------|
| Entitlement after transfers  | \$18,772,475 |
| Program Improvement set aside<br>(Amount equivalent to 20% of 2015-16 Title I, Part A entitlement plus transfers in.)  | \$3,754,495  |
| Maximum allowable Parent Outreach<br>(Amount equivalent to .2% of 2015-16 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.) | \$37,545     |

**Expenditures and Encumbrances**

|  |             |
|--|-------------|
| Choice transportation using Title I Part A funds   | \$393,398   |
| Choice transportation using non-Title I Part A funds   | \$0         |
| SES using Title I Part A funds   | \$2,678,900 |
| SES using non-Title I Part A funds   | \$0         |
| Parent Outreach using Title I Part A funds   | \$159       |
| Parent Outreach using non-Title I Part A funds   | \$0         |
| Total expenditures and encumbrances using Title I Part A funds   | \$3,072,457 |
| Total expenditures and encumbrances using non-Title I Part A funds   | \$0         |
| Amount of Program Improvement set aside unspent  | \$682,038   |
| Expenditure comment<br>An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters) |             |
| General comments<br>(Maximum 500 characters)   |             |

**Reallocation Exemption**

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

|  |     |
|--|-----|
| Provided Choice and or SES to all eligible students using less than the 20% obligation   | Yes |
| The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers |     |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part D Facilities Report**

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**At-Risk Programs**

|  |     |
|--|-----|
| Total number of facilities   | 1   |
| Number of facilities that reported student data  | 1   |
| Facilities comment<br>If all At-Risk facilities did not report student data, provide an explanation why. (Maximum 500 characters)  |     |
| Average number of days students were served in At-Risk Programs facilities   | 118 |
| Average Days Served Comment<br>If the average number of days students were served in At-Risk Programs facilities is zero, provide an explanation why. (Maximum 500 characters) |     |
| Do all At-Risk facilities collect data on student outcomes after exit  | Yes |

**Neglected Programs**

|  |   |
|--|---|
| Total number of facilities   | 0 |
| Number of facilities that reported student data  |   |
| Facilities comment<br>If all Neglected facilities did not report student data, provide an explanation why. (Maximum 500 characters)  |   |
| Average number of days students were served in Neglected Programs facilities   |   |
| Average Days Served Comment<br>If the average number of days students were served in Neglected Programs facilities is zero, provide an explanation why. (Maximum 500 characters) |   |
| Do all Neglected facilities collect data on student outcomes after exit  |   |

**Juvenile Detention Programs**

|  |   |
|--|---|
| Total number of facilities   | 0 |
| Number of facilities that reported student data  |   |
| Facilities comment<br>If all Juvenile Detention facilities did not report student data, provide an explanation why. (Maximum 500 characters) |   |
| Average number of days students were served in Juvenile Detention Programs facilities  |   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part D Facilities Report**

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

|  |  |
|--|--|
| <p>Average Days Served Comment</p> <p>If the average number of days students were served in Juvenile Detention Programs facilities is zero, provide an explanation why. (Maximum 500 characters)</p> |  |
| <p>Do all Juvenile Detention facilities collect data on student outcomes after exit</p>  |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part D Demographics by Program**

A report of demographic data, by program, of students served with Title I, Part D funds.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**Students Served in At-Risk Programs**

|   |            |
|---|------------|
| Male                                      | 247        |
| Female                                    | 244        |
| <b>Total unduplicated students served</b> | <b>491</b> |

**Student Counts by Age**

|                    |     |
|--------------------|-----|
| 5 to 10 years old  | 232 |
| 11 to 15 years old | 164 |
| 16 to 18 years old | 81  |
| 19 years and older | 14  |

**Student Counts by Racial/Ethnic Group**

|   |     |
|---|-----|
| Hispanic or Latino of any race                                    | 180 |
| American Indian or Alaskan Native, not Hispanic or Latino         | 6   |
| Asian, not Hispanic or Latino                                     | 18  |
| Black or African American, not Hispanic or Latino                 | 180 |
| Native Hawaiian or Other Pacific Islander, not Hispanic or Latino | 3   |
| White, not Hispanic or Latino                                     | 82  |
| Multiracial, not Hispanic or Latino                               | 22  |

**Other Student Counts**

|                            |     |
|----------------------------|-----|
| LEP students               | 0   |
| Students with disabilities | 150 |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part D Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**At-Risk Programs**

|  |   |
|--|---|
| Total students served  | 491   |
| <b>While in the facility, the number of students who:</b>              |   |
| Earned high school course credits                                      | 146   |
| Enrolled in GED program  | 3   |
| Earned a GED   | 0   |
| Obtained a high school diploma   | 14  |
| Were accepted or enrolled into postsecondary education                 | 9   |
| Enrolled in job training programs and or courses                       | 37  |
| Obtained employment  | 11  |
| General comment (Maximum 500 characters)                               | Does not include non public school students in the earned high school course credits. Transcripts were not available by CARS deadline.. |
| <b>Within 90 calendar days after exit, the number of students who:</b> |   |
| Earned high school course credits                                      | 0   |
| Enrolled in GED program  | 0   |
| Enrolled in their local district school                                | 0   |
| Earned a GED   | 0   |
| Obtained a high school diploma   | 0   |
| Were accepted or enrolled into postsecondary education                 | 0   |
| Enrolled in job training programs and or courses                       | 0   |
| Obtained employment  | 0   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title I, Part D Academic Performance**

A report of the academic performance of long term students served with Title I, Part D funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**At-Risk Programs**

|                                     |     |
|-------------------------------------|-----|
| Total students served               | 491 |
| Number of long-term students served | 351 |

**Reading**

|                                       |    |
|---------------------------------------|----|
| Completed pre- and post- test results | 18 |
| Tested below grade level upon entry   | 37 |

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

|                                       |   |
|---------------------------------------|---|
| Negative grade level change           | 6 |
| No change in grade level              | 2 |
| Improvement up to one grade level     | 8 |
| Improvement more than one grade level | 2 |

**Mathematics**

|                                       |    |
|---------------------------------------|----|
| Completed pre- and post- test results | 20 |
| Tested below grade level upon entry   | 33 |

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

|                                       |   |
|---------------------------------------|---|
| Negative grade level change           | 8 |
| No change in grade level              | 0 |
| Improvement up to one grade level     | 5 |
| Improvement more than one grade level | 7 |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified  
 Saved by: Lisa Hayes  
 Date: 6/16/2016 3:47 PM

**2015-16 Title II, Part A School Class Size Reduction Report**

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflemmer@cde.ca.gov](mailto:mflemmer@cde.ca.gov), 916-324-5689

| School Name                                | School Code | Total Class Size Reduction Teacher Count | ESEA Title II Part A Funded Class Size Reduction Teacher Count | ESEA/Highly Qualified Teacher Count |
|--|-------------|--|--|-------------------------------------|
| A. M. Winn Waldorf-Inspired                | 60333765    | 0  | 0  | 0                                   |
| Abraham Lincoln Elementary                 | 60999808    | 1  | 0  | 1                                   |
| Albert Einstein Middle                     | 6059273     | 0  | 0  | 0                                   |
| Alice Birney Waldorf-Inspired              | 6034078     | 0  | 0  | 0                                   |
| American Legion High (Continuation)        | 3430154     | 0  | 0  | 0                                   |
| Arthur A. Benjamin Health Professions High | 0108951     | 1  | 0  | 0                                   |
| Bowling Green Elementary                   | 60333799    | 0  | 0  | 0                                   |
| Bret Harte Elementary                      | 6033807     | 1  | 0  | 1                                   |
| C. K. McClatchy High                       | 3435419     | 0  | 0  | 0                                   |
| Caleb Greenwood Elementary                 | 6033815     | 1  | 0  | 1                                   |
| California Middle                          | 6059281     | 3  | 0  | 3                                   |
| Camellia Elementary                        | 6033823     | 0  | 0  | 0                                   |
| Capital City Independent Study             | 3430519     | 0  | 0  | 0                                   |
| Caroline Wenzel Elementary                 | 6033831     | 0  | 0  | 0                                   |
| Cesar Chavez Intermediate                  | 6119440     | 0  | 0  | 0                                   |
| Crocker/Riverside Elementary               | 6034243     | 0  | 0  | 0                                   |
| David Lubin Elementary                     | 6033880     | 0  | 0  | 0                                   |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title II, Part A School Class Size Reduction Report**

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

| School Name   | School Code | Total Class Size Reduction Teacher Count | ESEA Title II Part A Funded Class Size Reduction Teacher Count | ESEA/Highly Qualified Teacher Count |
|---|-------------|--|--|-------------------------------------|
| Earl Warren Elementary                              | 6033906     | 0  | 0  | 0                                   |
| Edward Kemble Elementary                            | 6033914     | 2  | 0  | 2                                   |
| Elder Creek Elementary                              | 6033930     | 1  | 0  | 1                                   |
| Ethel I. Baker Elementary                           | 6033948     | 1  | 0  | 1                                   |
| Ethel Phillips Elementary                           | 6033955     | 1  | 0  | 1                                   |
| Father Keith B. Kenny                               | 6110662     | 0  | 0  | 0                                   |
| Fern Bacon Middle                                   | 6059307     | 1  | 0  | 0                                   |
| Genevieve Didion                                    | 6096168     | 0  | 0  | 0                                   |
| George Washington Carver School of Arts and Science | 0101899     | 0  | 0  | 0                                   |
| Golden Empire Elementary                            | 6097083     | 1  | 0  | 1                                   |
| H. W. Harkness Elementary                           | 6033997     | 1  | 0  | 1                                   |
| Hiram W. Johnson High                               | 3434636     | 13                                       | 0  | 12                                  |
| Hollywood Park Elementary                           | 6034003     | 0  | 0  | 0                                   |
| Hubert H. Bancroft Elementary                       | 6034011     | 0  | 0  | 0                                   |
| Isador Cohen Elementary                             | 6034029     | 1  | 0  | 1                                   |
| James Marshall Elementary                           | 6096150     | 0  | 0  | 0                                   |
| John Bidwell Elementary                             | 6034045     | 1  | 0  | 1                                   |
| John Cabrillo Elementary                            | 6034052     | 0  | 0  | 0                                   |
| John D. Sloat Elementary                            | 6034060     | 1  | 0  | 1                                   |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

| School Name                                 | School Code | Total Class Size Reduction Teacher Count | ESEA Title II Part A Funded Class Size Reduction Teacher Count | ESEA/Highly Qualified Teacher Count |
|---|-------------|--|--|-------------------------------------|
| John F. Kennedy High                        | 3434768     | 2  | 0  | 2                                   |
| John H. Still                               | 6059323     | 0  | 0  | 0                                   |
| John Morse Therapeutic Center               | 0113209     | 0  | 0  | 0                                   |
| Kit Carson Middle                           | 6061832     | 1  | 0  | 1                                   |
| Leataata Floyd Elementary                   | 6034037     | 0  | 0  | 0                                   |
| Leonardo Da Vinci                           | 6059315     | 0  | 0  | 0                                   |
| Luther Burbank High                         | 3431012     | 20                                       | 0  | 19                                  |
| Mark Twain Elementary                       | 6034136     | 2  | 0  | 2                                   |
| Martin Luther King, Jr.                     | 6107239     | 0  | 0  | 0                                   |
| Matsuyama Elementary                        | 6111389     | 0  | 0  | 0                                   |
| New Joseph Bonnheim (NJB) Community Charter | 0131136     | 0  | 0  | 0                                   |
| New Technology High                         | 0101881     | 1  | 0  | 0                                   |
| Nicholas Elementary                         | 6034169     | 2  | 0  | 2                                   |
| O. W. Erlewine Elementary                   | 6034177     | 0  | 0  | 0                                   |
| Oak Ridge Elementary                        | 6034185     | 1  | 0  | 1                                   |
| Pacific Elementary                          | 6034193     | 0  | 0  | 0                                   |
| Parkway Elementary                          | 6034201     | 0  | 0  | 0                                   |
| Peter Burnett Elementary                    | 6034219     | 3  | 0  | 3                                   |
| Phoebe A. Hearst Elementary                 | 6034227     | 0  | 0  | 0                                   |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

| School Name                      | School Code | Total Class Size Reduction Teacher Count | ESEA Title II Part A Funded Class Size Reduction Teacher Count | ESEA/Highly Qualified Teacher Count |
|----------------------------------|-------------|--|--|-------------------------------------|
| Pony Express Elementary          | 6034235     | 0  | 0  | 0                                   |
| Rosa Parks Elementary            | 6059299     | 3  | 0  | 2                                   |
| Rosemont High                    | 0101972     | 0  | 0  | 0                                   |
| Sam Brannan Middle               | 6059356     | 0  | 0  | 0                                   |
| School of Engineering & Sciences | 0114546     | 1  | 0  | 1                                   |
| Sequoia Elementary               | 6034250     | 1  | 0  | 1                                   |
| Success Academy                  | 6117097     | 0  | 0  | 0                                   |
| Susan B. Anthony Elementary      | 6071336     | 1  | 0  | 1                                   |
| Sutter Middle                    | 6066690     | 0  | 0  | 0                                   |
| Sutterville Elementary           | 6034276     | 0  | 0  | 0                                   |
| Tahoe Elementary                 | 6034284     | 0  | 0  | 0                                   |
| The MET                          | 0101907     | 1  | 0  | 1                                   |
| Theodore Judah Elementary        | 6034292     | 0  | 0  | 0                                   |
| West Campus                      | 3430865     | 1  | 0  | 1                                   |
| Will C. Wood Middle              | 6059364     | 4  | 0  | 4                                   |
| William Land Elementary          | 6034326     | 2  | 0  | 2                                   |
| Woodbine Elementary              | 6034334     | 0  | 0  | 0                                   |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through June 30, 2016.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflommer@cde.ca.gov](mailto:mflommer@cde.ca.gov), 916-324-5689

|                                      |             |
|--------------------------------------|-------------|
| 2015-16 Title II, Part A entitlement | \$3,480,779 |
|--------------------------------------|-------------|

**Professional Development Expenditures**

|   |             |
|---|-------------|
| Professional development for teachers       | \$2,972,935 |
| Professional development for administrators | \$8,450     |
| Subject matter project                      | \$3,519     |
| Other professional development expenditures |             |

**Exams and Test Preparation Expenditures**

|  |         |
|--|---------|
| Exam fees, reimbursement                     | \$2,400 |
| Test preparation training and or materials   |         |
| Other exam and test preparation expenditures |         |

**Recruitment, Training, and Retaining Expenditures**

|   |          |
|---|----------|
| Recruitment activities                                | \$10,000 |
| Hiring incentive and or relocation allotment          |          |
| National Board Certification and or stipend           |          |
| Verification process for special settings (VPSS)      |          |
| University course work                                |          |
| Other recruitment training and retaining expenditures |          |

**Miscellaneous Expenditures**

|  |             |
|--|-------------|
| Class size reduction                         |             |
| Administrative and indirect costs            | \$128,616   |
| Total funds transferred to Title I, Part A   |             |
| Other allowable expenditures or encumbrances |             |
| Total expenditures and encumbrances          | \$3,125,920 |
| General Comment<br>(Maximum 500 characters)  |             |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Title III, Part A LEP YTD Expenditure Report, 12 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

|  |           |
|--|-----------|
| 2015-16 Title III, Part A LEP entitlement  | \$846,183 |
| <b>Object Code - Activity</b>  |           |
| 1000-1999 Certificated personnel salaries  | \$100,012 |
| 2000-2999 Classified personnel salaries  | \$10,566  |
| 3000-3999 Employee benefits  | \$44,583  |
| 4000-4999 Books and supplies   | \$63,735  |
| 5000-5999 Services and other operating expenditures                                | \$200,885 |
| Administrative and indirect costs<br>(Amount cannot exceed 2% of the entitlement.) | \$6,996   |
| Total year-to-date expenditures  | \$426,777 |
| 2015-16 Unspent funds  | \$419,406 |
| General comment<br>(Maximum 500 characters)  |           |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2015-16 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Pat Boncella, Coordinated School Health and Safety Office, [pboncell@cde.ca.gov](mailto:pboncell@cde.ca.gov), 916-319-0384

### Homeless Education Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths
  
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
  - b) Includes a dispute resolution process
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison
  
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

|  |                     |
|--|---------------------|
| Homeless liaison first name  | Monica              |
| Homeless liaison last name   | McRho               |
| Homeless liaison title   | Program Coordinator |
| Homeless liaison e-mail address<br>(format: abc@xyz.zyx)   | MonicaMc@scusd.edu  |
| Homeless liaison telephone number<br>(format: 999-999-9999)  | 916-277-6892        |
| Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years | Yes                 |
| If yes, indicate what level of training was completed. (Check all options that apply.)                                   |                     |
| Local  | Yes                 |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2015-16 Homeless Education Policy, Requirements, and Implementation**

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Coordinated School Health and Safety Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Pat Boncella, Coordinated School Health and Safety Office, [pboncell@cde.ca.gov](mailto:pboncell@cde.ca.gov), 916-319-0384

|          |     |
|----------|-----|
| County   | Yes |
| State    | Yes |
| National | No  |

**Homeless Education Policy and Requirements**

|  |            |
|--|------------|
| Does the LEA have a written homeless education policy  | Yes        |
| No policy comment<br>Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)  |            |
| Date LEA's board approved the homeless education policy  | 10/18/2007 |
| Does the LEA meet the above federal requirements   | Yes        |
| Compliance comment<br>Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters) |            |

**Title I, Part A Homeless Expenditures**

|   |              |
|---|--------------|
| 2015-16 Title I, Part A Entitlement   | \$18,772,475 |
| 2015-16 Title I, Part A direct or indirect services to homeless children reservation  | \$161,872    |
| Amount of 2015-16 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children   | \$161,872    |
| No expenditures or encumbrances comment<br>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters) |              |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.





**Consolidated Application 2016-17 Spring Report**

**Fiscal Year 2016-17**

**Certification of Assurances  
Protected Prayer Certification  
Application for Funding  
Other ESEA Nonprofit Private School Participation  
Title I, Part A Nonprofit Private School Participation  
Title I, Part A Planned School Allocations  
Substitute System for Time Accounting**

**2016-17 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

**CDE Program Contact:**

Joy Paull, [jpaull@cde.ca.gov](mailto:jpaull@cde.ca.gov), 916-319-0297

**LEA Plan**

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal 2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

|  |   |
|--|---|
| State Board of Education approval date   | 7/11/2003   |
| LEA Plan Web page<br>(format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ) | <a href="http://www.scusd.edu/sites/main/files/file-attachments/0550_001.pdf">http://www.scusd.edu/sites/main/files/file-attachments/0550_001.pdf</a> |

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

|  |                |
|--|----------------|
| Authorized Representative's Full Name    | José L Banda   |
| Authorized Representative's Signature    |                |
| Authorized Representative's Title        | Superintendent |
| Authorized Representative Signature Date | 06/28/2016     |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2016-17 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

|  |                |
|--|----------------|
| The authorized representative agrees to the above statement  | Yes            |
| Authorized Representative's Full Name  | José L Banda   |
| Authorized Representative Title  | Superintendent |
| Authorized Representative Signature Date   | 06/29/2016     |
| Comment<br>If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters) |                |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2016-17 Application for Funding**

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

|   |            |
|---|------------|
| Date of approval by local governing board | 06/28/2016 |
|---|------------|

**District English Learner Advisory Committee (DELAC) Review**

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

|  |   |
|--|---|
| DELAC representative's full name   | Teresa Hernandez  |
| DELAC review date  | 06/08/2016  |
| Meeting minutes web address<br><br>Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee. | <a href="http://www.scusd.edu/pod/2015-2016-meetings-trainings">http://www.scusd.edu/pod/2015-2016-meetings-trainings</a> |
| DELAC comment<br><br>If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)   |   |

**Application for Categorical Programs**

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

|  |     |
|--|-----|
| <b>Title I Part A (Basic Grant)</b><br>ESEA Sec. 1111 et seq.<br>SACS 3010 | Yes |
| <b>Title I Part D (Delinquent)</b><br>ESEA Sec. 1401<br>SACS 3025          | No  |
| <b>Title II Part A (Educator Quality)</b><br>ESEA Sec. 2101<br>SACS 4035   | Yes |
| <b>Title III Part A Immigrant</b><br>ESEA Sec. 3102<br>SACS 4201           | No  |
| <b>Title III Part A LEP (English Learner)</b>                              | Yes |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2016-17 Application for Funding**

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

|                             |  |
|-----------------------------|--|
| ESEA Sec. 3102<br>SACS 4203 |  |
|-----------------------------|--|

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified  
Saved by: Lisa Hayes  
Date: 5/25/2016 3:38 PM

**2016-17 Other ESEA Nonprofit Private School Participation**

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

**CDE Program Contact:**

Anie Wilson, Educator Excellence Office, [awilson@cde.ca.gov](mailto:awilson@cde.ca.gov), 916-445-5669  
Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

**Title II, Part A Improving Teacher and Principal Quality**

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

**Title III, Part A Immigrant and Limited English Proficient Student Subgrant Program**

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

| School Name                       | School Code | Enrollment | Consultation Occurred? | Title II, Part A Participation | Title III, Part A LEP Participation | School Added | Comment (Max 250 char) |
|-----------------------------------|-------------|------------|------------------------|--------------------------------|-------------------------------------|--------------|------------------------|
| Cristo Rey High School-Sacramento | 6132963     | 333        | Y                      | Y                              | Y                                   | N            |                        |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2016-17 Other ESEA Nonprofit Private School Participation**

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

| School Name                      | School Code | Enrollment | Consultation Occurred? | Title II, Part A Participation | Title III, Part A LEP Participation | School Added | Comment (Max 250 char)                   |
|----------------------------------|-------------|------------|------------------------|--------------------------------|-------------------------------------|--------------|--|
| Sacramento Makers Academy        | 6138960     | 12         | N                      | N                              | N                                   | N            | Did not return Invitation to Participate |
| MVP Diamond Academy              | 6146195     | 8          | N                      | N                              | N                                   | N            | Out of business, letter returned         |
| Capital Christian School         | 6902019     | 953        | Y                      | Y                              | N                                   | N            |  |
| Christian Brothers High School   | 6938047     | 1106       | Y                      | Y                              | N                                   | N            |  |
| St. Francis Catholic High School | 6938252     | 1033       | Y                      | Y                              | N                                   | N            |  |
| Holy Spirit Parish School        | 6976393     | 293        | Y                      | Y                              | N                                   | N            |  |
| Sacred Heart                     | 6976542     | 301        | Y                      | Y                              | N                                   | N            |  |
| St. Francis Elementary School    | 6976575     | 306        | Y                      | Y                              | N                                   | N            |  |
| Saint Mary School                | 6976625     | 340        | Y                      | Y                              | Y                                   | N            |  |
| St. Patrick SUCCEED Academy      | 6976641     | 322        | Y                      | Y                              | Y                                   | N            |  |
| St. Robert Catholic School       | 6976666     | 183        | Y                      | Y                              | N                                   | N            |  |
| Calvary Christian                | 6999148     | 56         | N                      | N                              | N                                   | N            | Did not return Invitation to Participate |
| Camellia Waldorf                 | 7069230     | 135        | Y                      | Y                              | N                                   | N            |  |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified  
 Saved by: Lisa Hayes  
 Date: 6/20/2016 10:40 AM

**2016-17 Title I, Part A Nonprofit Private School Participation**

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeroser@cde.ca.gov](mailto:RDeroser@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

**Note:**

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private nonprofit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

| School Name                       | School Code | Enrollment | Participating | Affirmation On File | Low Income Student Count | Direct Services | Contract Services | School Added |
|-----------------------------------|-------------|------------|---------------|---------------------|--------------------------|-----------------|-------------------|--------------|
| Calvary Christian                 | 6999148     | 56         | N             | N                   |                          | N               | N                 | N            |
| Carmellia Waldorf                 | 7069230     | 135        | Y             | Y                   | 27                       | N               | Y                 | N            |
| Capital Christian School          | 6902019     | 953        | N             | Y                   |                          | N               | N                 | N            |
| Christian Brothers High School    | 6938047     | 1106       | Y             | Y                   | 21                       | N               | Y                 | N            |
| Cristo Rey High School—Sacramento | 6132963     | 333        | Y             | Y                   | 75                       | N               | Y                 | N            |
| Holy Spirit Parish School         | 6976393     | 293        | N             | Y                   |                          | N               | N                 | N            |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2016-17 Title I, Part A Nonprofit Private School Participation**

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

| School Name                      | School Code | Enrollment | Participating | Affirmation On File | Low Income Student Count | Direct Services | Contract Services | School Added |
|----------------------------------|-------------|------------|---------------|---------------------|--------------------------|-----------------|-------------------|--------------|
| MVP Diamond Academy              | 6146195     | 8          | N             | N                   |                          | N               | N                 | N            |
| Sacramento Makers Academy        | 6138960     | 12         | N             | N                   |                          | N               | N                 | N            |
| Sacred Heart                     | 6976542     | 301        | Y             | Y                   | 7                        | N               | Y                 | N            |
| Saint Mary School                | 6976625     | 340        | Y             | Y                   | 2                        | N               | Y                 | N            |
| St. Francis Catholic High School | 6938252     | 1033       | Y             | Y                   | 20                       | N               | Y                 | N            |
| St. Francis Elementary School    | 6976575     | 306        | N             | Y                   |                          | N               | N                 | N            |
| St. Patrick SUCCCEED Academy     | 6976641     | 322        | Y             | Y                   | 89                       | N               | Y                 | N            |
| St. Robert Catholic School       | 6976666     | 183        | Y             | Y                   | 17                       | N               | Y                 | N            |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904  
 Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- Low income measure
- Group Schools by Grade Span
- District-wide Low Income %
- Grade Span 1 Low Income %
- Grade Span 2 Low Income %
- Grade Span 3 Low Income %

| School Name                 | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment (Max 500 char) |
|-----------------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|------------------------|
| A. M. Winn Waldorf-Inspired | 60333765    | 1                | 365                  | 365                           | 100.00       | Y        | Y                | 1       | Y         |                  |                        |
| Abraham Lincoln Elementary  | 60999808    | 1                | 438                  | 438                           | 100.00       | Y        | Y                | 2       | Y         |                  |                        |
| Bowling Green Elementary    | 6033799     | 1                | 858                  | 858                           | 100.00       | Y        | Y                | 3       | Y         |                  |                        |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

| School Name                   | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment (Max 500 char) |
|-------------------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|------------------------|
| Bret Harte Elementary         | 6033807     | 1                | 306                  | 306                           | 100.00       | Y        | Y                | 4       | Y         |                  |                        |
| Cesar Chavez Intermediate     | 6119440     | 1                | 346                  | 346                           | 100.00       | Y        | Y                | 5       | Y         |                  |                        |
| Earl Warren Elementary        | 6033906     | 1                | 489                  | 489                           | 100.00       | Y        | Y                | 6       | Y         |                  |                        |
| Edward Kemble Elementary      | 6033914     | 1                | 545                  | 545                           | 100.00       | Y        | Y                | 7       | Y         |                  |                        |
| Elder Creek Elementary        | 6033930     | 1                | 791                  | 791                           | 100.00       | Y        | Y                | 8       | Y         |                  |                        |
| Ethel I. Baker Elementary     | 6033948     | 1                | 757                  | 757                           | 100.00       | Y        | Y                | 9       | Y         |                  |                        |
| Ethel Phillips Elementary     | 6033955     | 1                | 564                  | 564                           | 100.00       | Y        | Y                | 10      | Y         |                  |                        |
| Father Keith B. Kenny         | 6110662     | 1                | 435                  | 435                           | 100.00       | Y        | Y                | 11      | Y         |                  |                        |
| H. W. Harkness Elementary     | 6033997     | 1                | 366                  | 366                           | 100.00       | Y        | Y                | 12      | Y         |                  |                        |
| Hollywood Park Elementary     | 6034003     | 1                | 356                  | 356                           | 100.00       | Y        | Y                | 13      | Y         |                  |                        |
| Isador Cohen Elementary       | 6034029     | 1                | 222                  | 222                           | 100.00       | Y        | Y                | 14      | Y         |                  |                        |
| John Bidwell Elementary       | 6034045     | 1                | 364                  | 364                           | 100.00       | Y        | Y                | 15      | Y         |                  |                        |
| John Cabrillo Elementary      | 6034052     | 1                | 384                  | 384                           | 100.00       | Y        | Y                | 16      | Y         |                  |                        |
| John D. Sloat Elementary      | 6034060     | 1                | 230                  | 230                           | 100.00       | Y        | Y                | 17      | Y         |                  |                        |
| John H. Still                 | 6059323     | 1                | 903                  | 903                           | 100.00       | Y        | Y                | 18      | Y         |                  |                        |
| John Morse Therapeutic Center | 0113209     | 1                | 56                   | 56                            | 100.00       | Y        | Y                | 19      | Y         |                  |                        |
| Leataata Floyd Elementary     | 6034037     | 1                | 357                  | 357                           | 100.00       | Y        | Y                | 20      | Y         |                  |                        |
| Mark Twain Elementary         | 6034136     | 1                | 343                  | 343                           | 100.00       | Y        | Y                | 21      | Y         |                  |                        |
| Nicholas Elementary           | 6034169     | 1                | 651                  | 651                           | 100.00       | Y        | Y                | 22      | Y         |                  |                        |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

| School Name                                 | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment (Max 500 char) |
|---|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|------------------------|
| Oak Ridge Elementary                        | 6034185     | 1                | 575                  | 575                           | 100.00       | Y        | Y                | 23      | Y         |                  |                        |
| Pacific Elementary                          | 6034193     | 1                | 690                  | 690                           | 100.00       | Y        | Y                | 24      | Y         |                  |                        |
| Parkway Elementary                          | 6034201     | 1                | 572                  | 572                           | 100.00       | Y        | Y                | 25      | Y         |                  |                        |
| Peter Burnett Elementary                    | 6034219     | 1                | 615                  | 615                           | 100.00       | Y        | Y                | 26      | Y         |                  |                        |
| Rosa Parks Elementary                       | 6059299     | 1                | 822                  | 822                           | 100.00       | Y        | Y                | 27      | Y         |                  |                        |
| Susan B. Anthony Elementary                 | 6071336     | 1                | 313                  | 313                           | 100.00       | Y        | Y                | 28      | Y         |                  |                        |
| Tahoe Elementary                            | 6034284     | 1                | 322                  | 322                           | 100.00       | Y        | Y                | 29      | Y         |                  |                        |
| William Land Elementary                     | 6034326     | 1                | 465                  | 465                           | 100.00       | Y        | Y                | 30      | Y         |                  |                        |
| Woodbine Elementary                         | 6034334     | 1                | 317                  | 317                           | 100.00       | Y        | Y                | 31      | Y         |                  |                        |
| New Joseph Bonnhelm (NJB) Community Charter | 0131136     | 1                | 262                  | 251                           | 95.80        | Y        | Y                | 32      | Y         |                  |                        |
| Camellia Elementary                         | 6033823     | 1                | 458                  | 385                           | 84.06        | Y        | Y                | 33      | Y         |                  |                        |
| Caroline Wenzel Elementary                  | 6033831     | 1                | 284                  | 228                           | 80.28        | Y        | Y                | 34      | Y         |                  |                        |
| Martin Luther King, Jr.                     | 6107239     | 1                | 468                  | 360                           | 76.92        | Y        | Y                | 35      | Y         |                  |                        |
| James Marshall Elementary                   | 6096150     | 1                | 406                  | 308                           | 75.86        | Y        | Y                | 36      | Y         |                  |                        |
| Washington Elementary                       | 0133777     | 1                | 200                  | 150                           | 75.00        | N        | N                | 37      | N         | a                |                        |
| Golden Empire Elementary                    | 6097083     | 1                | 587                  | 422                           | 71.89        | N        | N                | 38      | N         | a                |                        |
| O. W. Erlwine Elementary                    | 6034177     | 1                | 331                  | 221                           | 66.77        | N        | N                | 39      | N         | a                |                        |
| Sequoia Elementary                          | 6034250     | 1                | 475                  | 308                           | 64.84        | N        | N                | 40      | N         | a                |                        |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

| School Name                   | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment (Max 500 char) |
|-------------------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|------------------------|
| Pony Express Elementary       | 6034235     | 1                | 423                  | 248                           | 58.63        | N        | N                | 41      | N         | a                |                        |
| Hubert H. Bancroft Elementary | 6034011     | 1                | 504                  | 268                           | 53.17        | N        | N                | 42      | N         | a                |                        |
| David Lubin Elementary        | 6033880     | 1                | 549                  | 287                           | 52.28        | N        | N                | 43      | N         | a                |                        |
| Matsuyama Elementary          | 6111389     | 1                | 647                  | 299                           | 46.21        | N        | N                | 44      | N         |                  |                        |
| Sutterville Elementary        | 6034276     | 1                | 581                  | 259                           | 44.58        | N        | N                | 45      | N         |                  |                        |
| Theodore Judah Elementary     | 6034292     | 1                | 599                  | 235                           | 39.23        | N        | N                | 46      | N         |                  |                        |
| Leonardo Da Vinci             | 6059315     | 1                | 834                  | 310                           | 37.17        | N        | N                | 47      | N         |                  |                        |
| Caleb Greenwood Elementary    | 6033815     | 1                | 478                  | 159                           | 33.26        | N        | N                | 48      | N         |                  |                        |
| Alice Birney Waldorf-Inspired | 6034078     | 1                | 582                  | 179                           | 30.76        | N        | N                | 49      | N         |                  |                        |
| Genevieve Didion              | 6096168     | 1                | 630                  | 168                           | 26.67        | N        | N                | 50      | N         |                  |                        |
| Phoebe A. Hearst Elementary   | 6034227     | 1                | 642                  | 140                           | 21.81        | N        | N                | 51      | N         |                  |                        |
| Crocker/Riverside Elementary  | 6034243     | 1                | 634                  | 132                           | 20.82        | N        | N                | 52      | N         |                  |                        |
| Fern Bacon Middle             | 6059307     | 2                | 738                  | 738                           | 100.00       | Y        | Y                | 1       | Y         |                  |                        |
| Will C. Wood Middle           | 6059364     | 2                | 661                  | 661                           | 100.00       | Y        | Y                | 2       | Y         |                  |                        |
| Sam Brannan Middle            | 6059356     | 2                | 533                  | 409                           | 76.74        | Y        | Y                | 3       | Y         |                  |                        |
| Albert Einstein Middle        | 6059273     | 2                | 743                  | 564                           | 75.91        | Y        | Y                | 4       | Y         |                  |                        |
| California Middle             | 6059281     | 2                | 850                  | 506                           | 59.53        | N        | N                | 5       | N         | a                |                        |
| Sutter Middle                 | 6066690     | 2                | 1205                 | 599                           | 49.71        | N        | N                | 6       | N         | a                |                        |
| Success Academy               | 6117097     | 2                | 0                    | 0                             | 0.00         | N        | N                | 7       | N         |                  |                        |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

| School Name   | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment (Max 500 char) |
|---|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|------------------------|
| American Legion High (Continuation)                 | 3430154     | 3                | 190                  | 190                           | 100.00       | Y        | Y                | 1       | Y         |                  |                        |
| Arthur A. Benjamin Health Professions High          | 0108951     | 3                | 191                  | 191                           | 100.00       | Y        | Y                | 2       | Y         |                  |                        |
| Hiram W. Johnson High                               | 3434636     | 3                | 1412                 | 1412                          | 100.00       | Y        | Y                | 3       | Y         |                  |                        |
| Kit Carson Middle                                   | 6061832     | 3                | 390                  | 390                           | 100.00       | Y        | Y                | 4       | Y         |                  |                        |
| Luther Burbank High                                 | 3431012     | 3                | 1611                 | 1611                          | 100.00       | Y        | Y                | 5       | Y         |                  |                        |
| Capital City Independent Study                      | 3430519     | 3                | 310                  | 257                           | 82.90        | Y        | Y                | 6       | Y         |                  |                        |
| School of Engineering & Sciences                    | 0114546     | 3                | 529                  | 394                           | 74.48        | N        | N                | 7       | N         | a                |                        |
| Rosemont High                                       | 0101972     | 3                | 1298                 | 966                           | 74.42        | N        | N                | 8       | N         | a                |                        |
| New Technology High                                 | 0101881     | 3                | 226                  | 163                           | 72.12        | N        | N                | 9       | N         | a                |                        |
| West Campus   | 3430865     | 3                | 644                  | 412                           | 63.98        | N        | N                | 10      | N         | a                |                        |
| John F. Kennedy High                                | 3434768     | 3                | 2152                 | 1309                          | 60.83        | N        | N                | 11      | N         | a                |                        |
| C. K. McClatchy High                                | 3435419     | 3                | 2179                 | 1253                          | 57.50        | N        | N                | 12      | N         | a                |                        |
| The MET   | 0101907     | 3                | 293                  | 156                           | 53.24        | N        | N                | 13      | N         | a                |                        |
| George Washington Carver School of Arts and Science | 0101899     | 3                | 305                  | 152                           | 49.84        | N        | N                | 14      | N         | a                |                        |

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2016-17 Substitute System for Time Accounting**

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

|   |                       |
|---|-----------------------|
| 2016-17 Request for authorization   | Yes                   |
| LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system<br>(Maximum 500 characters) | No known deficiencies |

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.