



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Christina Pritchett, Vice President (Trustee Area 3)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Mai Vang (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Isa Sheikh, Student Member

Thursday, October 1, 2020

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824
(See Notice to the Public Below)

AGENDA

2020/21-8

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentOctober1> or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, the submission deadline for closed and open session items shall be no later than noon, October 1. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda or nonagenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session

meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)**

- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

- 3.4 *Government Code 54956.8 – Conference with Real Property Negotiators:
Property: 2718 G Street, Sacramento, CA
Agency Negotiator: Superintendent or designee
Negotiating Parties: SCUSD and Mogavero/Bardis Homes
Under Negotiation: Price and Terms*

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*

- 4.2 *Broadcast Statement*

- 4.3 *Stellar Student – The Staff of the Student Advisory Council Newsletter:
Jozlyn Amatucci – Rosemont High School
Shyleigh Brown – Kit Carson International Academy
Monet Burtley – Arthur A. Benjamin Health Professions High School
Julianna Cromeenes – Sacramento New Technology High School
Emelia-Rose Engel – C. K. McClatchy High School
Sara Faraj – John F. Kennedy High School
Eden Getahun – C. K. McClatchy High School
Yusra Hassan – Hiram Johnson High School
Dung Hoang – West Campus High School
Sierra Jacobs – George Washington Carver School of Arts and Science
Jacqueline Lopez - Arthur A. Benjamin Health Professions High School
Abigail Morioka – West Campus High School
Sierra Northcutt – Luther Burbank High School
Natalie Nielsen – Rosemont High School
Lily Rusk – John F. Kennedy High School
Isa Sheikh – The MET High School
Rosemary Vang – Kit Carson International Academy
Zachariah Woodward – George Washington Carver School of Arts and Science*

6:05 p.m. 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

6:10 p.m. 6.0 AGENDA ADOPTION

6:15 p.m. 7.0 SPECIAL PRESENTATION

7.1 Update on Start of School Year (Various Departments) 30 minutes

7.2 Federal COVID-19 Relief Funds - Investment (Rose Ramos) 30 minutes

7.3 Approve Resolution No. 3168: Recognition of the Week of the School Administrator, October 11-17, 2020 (Cancy McArn) 10 minutes
(Roll Call Vote)

7:25 p.m. 8.0 PUBLIC COMMENT 30 minutes

Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentOctober1> or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, the submission deadline shall be no later than noon, October 1 for any agenda item. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda or nonagenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 PUBLIC HEARING AND APPROVAL OF REVISED BUDGET

7:55 p.m. 9.1 Public Hearing and Approval of Revised Budget (Rose Ramos) **Action**
30 minute presentation
50 minute discussion
(Roll Call Vote)

9:15 p.m. 10.0 COMMUNICATIONS

10.1 Employee Organization Reports: **Information**
3 minutes each

- SCTA
- SEIU
- TCS
- Teamsters
- UPE

9:30 p.m.	10.2 <i>District Advisory Committees:</i>	Information 3 minutes each
	<ul style="list-style-type: none"> ▪ <i>Community Advisory Committee</i> ▪ <i>District English Learner Advisory Committee</i> ▪ <i>Local Control Accountability Plan/Parent Advisory Committee</i> ▪ <i>Student Advisory Council</i> 	
9:42 p.m.	10.3 <i>Superintendent's Report (Jorge A. Aguilar)</i>	Information 5 minutes
9:47 p.m.	10.4 <i>President's Report (Jessie Ryan)</i>	Information 5 minutes
9:52 p.m.	10.5 <i>Student Member Report (Isa Sheikh)</i>	Information 5 minutes
9:57 p.m.	10.6 <i>Information Sharing By Board Members</i>	Information 10 minutes
10:07 p.m.	11.0 CONSENT AGENDA	2 minutes (Roll Call Vote)

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)

11.1b Approve Personnel Transactions (Cancy McArn)

11.1c Approve Minutes of the September 3, 2020, Board of Education Meeting (Jorge A. Aguilar)

10:09 p.m. 12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *October 15, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *November 5, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

10:10 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.1

Meeting Date: October 1, 2020

Subject: Update on Start of School Year

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability, Academic Office, Operations, Student Support Services, Nutrition Services

Recommendation: N/A

Background/Rationale: The purpose of this board agenda item is provide an overview of the opening of school preparations across multiple functions including academics, health and safety, operations, food services and student engagement.

Financial Considerations: N/A

LCAP Goal(s):

College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

N/A

Estimated Time of Presentation: 30 Minutes

Submitted by: Vincent Harris, Chief of Continuous Improvement and Accountability and Jesse Ramos, Director of Innovative Programs

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 7.2

Meeting Date: October 1, 2020

Subject: Federal COVID-19 Relief Funds - Investment

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive information on the Federal COVID-19 Relief funds, CARES ESSER funds and Learning Loss Mitigation funds awarded to the District.

Background/Rationale: The Federal COVID-19 Relief funds information that is being presented at tonight's Board meeting reflects the allowable uses of COVID-19 Federal Funds as outlined by the California Department of Education (CDE). The Board will consider future investments of remaining Federal COVID-19 Relief funds.

Financial Considerations: Proposed investment of remaining Federal COVID-19 Relief funds. As of 9/24/20, \$35M remaining.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. School Services of California, Article "Spend Your Federal Funds Wisely"
2. California Department of Education - Allowable Uses
3. California Department of Education – Frequently Asked Questions
4. California Department of Education – Guidance for State, Territorial, Local and Tribal Governments

Estimated Time: 30 Minutes

Submitted by: Rose Ramos, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

[Click Here for COVID-19 Related Resources](#)

FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Spend Your Federal Funds Wisely

 [BY MATT PHILLIPS, CPA](#)

 [BY LEILANI AGUINALDO](#)

 [BY ROBERT MCENTIRE, EDD](#)

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The current pandemic has created extraordinary challenges, but has also generated unparalleled amounts of new federal funding. The immediate future of California's economic health is yearning for a much-needed boost, and federal funding can be the lifeline for local educational agencies (LEAs) to help cover the near-term deficits.

In total, nearly \$7 billion dollars have been appropriated in response to the pandemic: \$5.3 billion of Learning Loss Mitigation (LLM) funds, \$1.5 billion of Elementary and Secondary School Relief (ESSER) funds, and \$100 million generated from Senate Bill 117. To put that in context, the 2020–21 cost-of-living adjustment for the Local Control Funding Formula would have cost the state approximately \$1.3 billion had it been funded. The default position is to spend all these new funds on new items, and while there is certainly a need for new purchases, LEAs should also consider if current expenditures can be allocated to the new funds. Let's take a deeper dive into the LLM funds, and more specifically, the Coronavirus Relief Funds (CRF).

The CRF, which total \$4.4 billion of the LLM funds, have the same [allowable uses](#) as the other funding sources in the LLM funds, but come with one additional restriction at the federal level. That restriction prohibits an LEA from spending the CRF on an item that was in the most recently approved budget as of March 27, 2020. This restriction likely hamstrung a number of great ideas—but where there's a will, there's a way!

[Guidance](#) created by the U.S. Treasury allows an exception to the March 27 restriction. The exception is that if a cost was in the most recently approved budget, but has been repurposed for a “substantially different use,” the cost is considered new and potentially eligible to be charged against the CRF. The U.S. Treasury published a list of [Frequently Asked Questions](#) (FAQs) which provides an example of a “substantially different use” as education support staff or faculty being repurposed to develop online learning capabilities. If we use this thought pattern while considering how staff duties can be aligned to satisfy at least one of the state-level allowable uses, there may be a pathway for current salaries and benefits to be charged against the CRF. Continuing along this same vein, here are a few more examples:

- **Protected staff:** This includes bus drivers, nutrition services employees, and custodians whose duties may be substantially reduced or eliminated in 2020–21, but must be maintained on the payroll. An example may include bus drivers driving meals to remote sites for disbursement, nutrition services staff reaching out to families to encourage them to return free or reduced-price meal applications and/or alternate income forms, or custodians providing assistance for meal distribution to families.
- **Site support staff:** Although these classifications were not protected in the 2020–21 Enacted State Budget, it's likely that site support staff are operating in a different capacity during distance learning. Repurposing the staff for activities such as welfare checks on students, technology support for student devices, supporting the Information Technology Help Desk to field parent technology questions, or supporting food services staff in their endeavor to feed as many students as possible are just a few examples.
- **Central office staff:** Online learning development was called out as explicitly allowable in the FAQs, so staff who would not normally be involved in the development of online learning, or the monitoring of online platforms such as learning management systems, may be eligible to have a portion of their salaries and benefits charged to the CRF.

These ideas are not one-size-fits-all—and while this list is not exhaustive, it is intended to get the mental juices flowing. The practice of charging current costs against the CRF is also not intended to ignore the learning loss gap that is widened as a result of distance learning, nor to ignore the costs needed to ensure all stakeholders are safe upon the reopening of schools. The practice attempts to alleviate the spending restrictions of the CRF, as well as the aggressive timeline requiring costs to be incurred by December 30, 2020. Repurposing current expenditures to meet the spending requirements of the CRF will free up unrestricted resources and address the pressing timeline set in law by the federal government.

As LEAs consider how to prioritize these new funds, it's important to recognize that an LEA's independent auditor will be tasked with determining the allowability of costs, and so it's prudent to seek their approval on any costs that might fall into a gray area.

Summary of Allowable Uses from CDE

Learning Loss Mitigation Funding

Funds for local educational agencies (LEAs) to support academic achievement and mitigate learning loss related to COVID-19 school closures.

Use of Funds

The focus for the use of the funds and distribution formula are outlined in the 2020–21 budget package, with focus to use the funds to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. Specifically, funds are to be used for:

- Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.
- Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or school day, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.
- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.
- Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.

**Coronavirus Relief Fund
Frequently Asked Questions
Updated as of September 2, 2020¹**

The following answers to frequently asked questions supplement Treasury’s Coronavirus Relief Fund (“Fund”) Guidance for State, Territorial, Local, and Tribal Governments, dated April 22, 2020, (“Guidance”).² Amounts paid from the Fund are subject to the restrictions outlined in the Guidance and set forth in section 601(d) of the Social Security Act, as added by section 5001 of the Coronavirus Aid, Relief, and Economic Security Act (“CARES Act”).

A. Eligible Expenditures

1. *Are governments required to submit proposed expenditures to Treasury for approval?*

No. Governments are responsible for making determinations as to what expenditures are necessary due to the public health emergency with respect to COVID-19 and do not need to submit any proposed expenditures to Treasury.

2. *The Guidance says that funding can be used to meet payroll expenses for public safety, public health, health care, human services, and similar employees whose services are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. How does a government determine whether payroll expenses for a given employee satisfy the “substantially dedicated” condition?*

The Fund is designed to provide ready funding to address unforeseen financial needs and risks created by the COVID-19 public health emergency. For this reason, and as a matter of administrative convenience in light of the emergency nature of this program, a State, territorial, local, or Tribal government may presume that payroll costs for public health and public safety employees are payments for services substantially dedicated to mitigating or responding to the COVID-19 public health emergency, unless the chief executive (or equivalent) of the relevant government determines that specific circumstances indicate otherwise.

3. *The Guidance says that a cost was not accounted for in the most recently approved budget if the cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation. What would qualify as a “substantially different use” for purposes of the Fund eligibility?*

Costs incurred for a “substantially different use” include, but are not necessarily limited to, costs of personnel and services that were budgeted for in the most recently approved budget but which, due entirely to the COVID-19 public health emergency, have been diverted to substantially different functions. This would include, for example, the costs of redeploying corrections facility staff to enable compliance with COVID-19 public health precautions through work such as enhanced sanitation or enforcing social distancing measures; the costs of redeploying police to support management and enforcement of stay-at-home orders; or the costs of diverting educational support staff or faculty to develop online learning capabilities, such as through providing information technology support that is not part of the staff or faculty’s ordinary responsibilities.

¹ On August 10, 2020, these Frequently Asked Questions were revised to add Questions A.49–52. On September 2, 2020, Questions A.53–56 were added, and Questions A.34 and A.38 were revised.

² The Guidance is available at <https://home.treasury.gov/system/files/136/Coronavirus-Relief-Fund-Guidance-for-State-Territorial-Local-and-Tribal-Governments.pdf>.

Note that a public function does not become a “substantially different use” merely because it is provided from a different location or through a different manner. For example, although developing online instruction capabilities may be a substantially different use of funds, online instruction itself is not a substantially different use of public funds than classroom instruction.

4. *May a State receiving a payment transfer funds to a local government?*

Yes, provided that the transfer qualifies as a necessary expenditure incurred due to the public health emergency and meets the other criteria of section 601(d) of the Social Security Act. Such funds would be subject to recoupment by the Treasury Department if they have not been used in a manner consistent with section 601(d) of the Social Security Act.

5. *May a unit of local government receiving a Fund payment transfer funds to another unit of government?*

Yes. For example, a county may transfer funds to a city, town, or school district within the county and a county or city may transfer funds to its State, provided that the transfer qualifies as a necessary expenditure incurred due to the public health emergency and meets the other criteria of section 601(d) of the Social Security Act outlined in the Guidance. For example, a transfer from a county to a constituent city would not be permissible if the funds were intended to be used simply to fill shortfalls in government revenue to cover expenditures that would not otherwise qualify as an eligible expenditure.

6. *Is a Fund payment recipient required to transfer funds to a smaller, constituent unit of government within its borders?*

No. For example, a county recipient is not required to transfer funds to smaller cities within the county’s borders.

7. *Are recipients required to use other federal funds or seek reimbursement under other federal programs before using Fund payments to satisfy eligible expenses?*

No. Recipients may use Fund payments for any expenses eligible under section 601(d) of the Social Security Act outlined in the Guidance. Fund payments are not required to be used as the source of funding of last resort. However, as noted below, recipients may not use payments from the Fund to cover expenditures for which they will receive reimbursement.

8. *Are there prohibitions on combining a transaction supported with Fund payments with other CARES Act funding or COVID-19 relief Federal funding?*

Recipients will need to consider the applicable restrictions and limitations of such other sources of funding. In addition, expenses that have been or will be reimbursed under any federal program, such as the reimbursement by the federal government pursuant to the CARES Act of contributions by States to State unemployment funds, are not eligible uses of Fund payments.

9. *Are States permitted to use Fund payments to support state unemployment insurance funds generally?*

To the extent that the costs incurred by a state unemployment insurance fund are incurred due to the COVID-19 public health emergency, a State may use Fund payments to make payments to its respective state unemployment insurance fund, separate and apart from such State's obligation to the unemployment insurance fund as an employer. This will permit States to use Fund payments to prevent expenses related to the public health emergency from causing their state unemployment insurance funds to become insolvent.

10. *Are recipients permitted to use Fund payments to pay for unemployment insurance costs incurred by the recipient as an employer?*

Yes, Fund payments may be used for unemployment insurance costs incurred by the recipient as an employer (for example, as a reimbursing employer) related to the COVID-19 public health emergency if such costs will not be reimbursed by the federal government pursuant to the CARES Act or otherwise.

11. *The Guidance states that the Fund may support a "broad range of uses" including payroll expenses for several classes of employees whose services are "substantially dedicated to mitigating or responding to the COVID-19 public health emergency." What are some examples of types of covered employees?*

The Guidance provides examples of broad classes of employees whose payroll expenses would be eligible expenses under the Fund. These classes of employees include public safety, public health, health care, human services, and similar employees whose services are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. Payroll and benefit costs associated with public employees who could have been furloughed or otherwise laid off but who were instead repurposed to perform previously unbudgeted functions substantially dedicated to mitigating or responding to the COVID-19 public health emergency are also covered. Other eligible expenditures include payroll and benefit costs of educational support staff or faculty responsible for developing online learning capabilities necessary to continue educational instruction in response to COVID-19-related school closures. Please see the Guidance for a discussion of what is meant by an expense that was not accounted for in the budget most recently approved as of March 27, 2020.

12. *In some cases, first responders and critical health care workers that contract COVID-19 are eligible for workers' compensation coverage. Is the cost of this expanded workers compensation coverage eligible?*

Increased workers compensation cost to the government due to the COVID-19 public health emergency incurred during the period beginning March 1, 2020, and ending December 30, 2020, is an eligible expense.

13. *If a recipient would have decommissioned equipment or not renewed a lease on particular office space or equipment but decides to continue to use the equipment or to renew the lease in order to respond to the public health emergency, are the costs associated with continuing to operate the equipment or the ongoing lease payments eligible expenses?*

Yes. To the extent the expenses were previously unbudgeted and are otherwise consistent with section 601(d) of the Social Security Act outlined in the Guidance, such expenses would be eligible.

14. *May recipients provide stipends to employees for eligible expenses (for example, a stipend to employees to improve telework capabilities) rather than require employees to incur the eligible cost and submit for reimbursement?*

Expenditures paid for with payments from the Fund must be limited to those that are necessary due to the public health emergency. As such, unless the government were to determine that providing assistance in the form of a stipend is an administrative necessity, the government should provide such assistance on a reimbursement basis to ensure as much as possible that funds are used to cover only eligible expenses.

15. *May Fund payments be used for COVID-19 public health emergency recovery planning?*

Yes. Expenses associated with conducting a recovery planning project or operating a recovery coordination office would be eligible, if the expenses otherwise meet the criteria set forth in section 601(d) of the Social Security Act outlined in the Guidance.

16. *Are expenses associated with contact tracing eligible?*

Yes, expenses associated with contact tracing are eligible.

17. *To what extent may a government use Fund payments to support the operations of private hospitals?*

Governments may use Fund payments to support public or private hospitals to the extent that the costs are necessary expenditures incurred due to the COVID-19 public health emergency, but the form such assistance would take may differ. In particular, financial assistance to private hospitals could take the form of a grant or a short-term loan.

18. *May payments from the Fund be used to assist individuals with enrolling in a government benefit program for those who have been laid off due to COVID-19 and thereby lost health insurance?*

Yes. To the extent that the relevant government official determines that these expenses are necessary and they meet the other requirements set forth in section 601(d) of the Social Security Act outlined in the Guidance, these expenses are eligible.

19. *May recipients use Fund payments to facilitate livestock depopulation incurred by producers due to supply chain disruptions?*

Yes, to the extent these efforts are deemed necessary for public health reasons or as a form of economic support as a result of the COVID-19 health emergency.

20. *Would providing a consumer grant program to prevent eviction and assist in preventing homelessness be considered an eligible expense?*

Yes, assuming that the recipient considers the grants to be a necessary expense incurred due to the COVID-19 public health emergency and the grants meet the other requirements for the use of Fund payments under section 601(d) of the Social Security Act outlined in the Guidance. As a general matter, providing assistance to recipients to enable them to meet property tax requirements would not be an eligible use of funds, but exceptions may be made in the case of assistance designed to prevent foreclosures.

21. *May recipients create a “payroll support program” for public employees?*

Use of payments from the Fund to cover payroll or benefits expenses of public employees are limited to those employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.

22. *May recipients use Fund payments to cover employment and training programs for employees that have been furloughed due to the public health emergency?*

Yes, this would be an eligible expense if the government determined that the costs of such employment and training programs would be necessary due to the public health emergency.

23. *May recipients use Fund payments to provide emergency financial assistance to individuals and families directly impacted by a loss of income due to the COVID-19 public health emergency?*

Yes, if a government determines such assistance to be a necessary expenditure. Such assistance could include, for example, a program to assist individuals with payment of overdue rent or mortgage payments to avoid eviction or foreclosure or unforeseen financial costs for funerals and other emergency individual needs. Such assistance should be structured in a manner to ensure as much as possible, within the realm of what is administratively feasible, that such assistance is necessary.

24. *The Guidance provides that eligible expenditures may include expenditures related to the provision of grants to small businesses to reimburse the costs of business interruption caused by required closures. What is meant by a “small business,” and is the Guidance intended to refer only to expenditures to cover administrative expenses of such a grant program?*

Governments have discretion to determine what payments are necessary. A program that is aimed at assisting small businesses with the costs of business interruption caused by required closures should be tailored to assist those businesses in need of such assistance. The amount of a grant to a small business to reimburse the costs of business interruption caused by required closures would also be an eligible expenditure under section 601(d) of the Social Security Act, as outlined in the Guidance.

25. *The Guidance provides that expenses associated with the provision of economic support in connection with the public health emergency, such as expenditures related to the provision of grants to small businesses to reimburse the costs of business interruption caused by required closures, would constitute eligible expenditures of Fund payments. Would such expenditures be eligible in the absence of a stay-at-home order?*

Fund payments may be used for economic support in the absence of a stay-at-home order if such expenditures are determined by the government to be necessary. This may include, for example, a grant program to benefit small businesses that close voluntarily to promote social distancing measures or that are affected by decreased customer demand as a result of the COVID-19 public health emergency.

26. *May Fund payments be used to assist impacted property owners with the payment of their property taxes?*

Fund payments may not be used for government revenue replacement, including the provision of assistance to meet tax obligations.

27. *May Fund payments be used to replace foregone utility fees? If not, can Fund payments be used as a direct subsidy payment to all utility account holders?*

Fund payments may not be used for government revenue replacement, including the replacement of unpaid utility fees. Fund payments may be used for subsidy payments to electricity account holders to the extent that the subsidy payments are deemed by the recipient to be necessary expenditures incurred due to the COVID-19 public health emergency and meet the other criteria of section 601(d) of the Social Security Act outlined in the Guidance. For example, if determined to be a necessary expenditure, a government could provide grants to individuals facing economic hardship to allow them to pay their utility fees and thereby continue to receive essential services.

28. *Could Fund payments be used for capital improvement projects that broadly provide potential economic development in a community?*

In general, no. If capital improvement projects are not necessary expenditures incurred due to the COVID-19 public health emergency, then Fund payments may not be used for such projects.

However, Fund payments may be used for the expenses of, for example, establishing temporary public medical facilities and other measures to increase COVID-19 treatment capacity or improve mitigation measures, including related construction costs.

29. *The Guidance includes workforce bonuses as an example of ineligible expenses but provides that hazard pay would be eligible if otherwise determined to be a necessary expense. Is there a specific definition of “hazard pay”?*

Hazard pay means additional pay for performing hazardous duty or work involving physical hardship, in each case that is related to COVID-19.

30. *The Guidance provides that ineligible expenditures include “[p]ayroll or benefits expenses for employees whose work duties are not substantially dedicated to mitigating or responding to the COVID-19 public health emergency.” Is this intended to relate only to public employees?*

Yes. This particular nonexclusive example of an ineligible expenditure relates to public employees. A recipient would not be permitted to pay for payroll or benefit expenses of private employees and any financial assistance (such as grants or short-term loans) to private employers are not subject to the restriction that the private employers’ employees must be substantially dedicated to mitigating or responding to the COVID-19 public health emergency.

31. *May counties pre-pay with CARES Act funds for expenses such as a one or two-year facility lease, such as to house staff hired in response to COVID-19?*

A government should not make prepayments on contracts using payments from the Fund to the extent that doing so would not be consistent with its ordinary course policies and procedures.

32. *Must a stay-at-home order or other public health mandate be in effect in order for a government to provide assistance to small businesses using payments from the Fund?*

No. The Guidance provides, as an example of an eligible use of payments from the Fund, expenditures related to the provision of grants to small businesses to reimburse the costs of business interruption caused by required closures. Such assistance may be provided using amounts received from the Fund in the absence of a requirement to close businesses if the relevant government determines that such expenditures are necessary in response to the public health emergency.

33. *Should States receiving a payment transfer funds to local governments that did not receive payments directly from Treasury?*

Yes, provided that the transferred funds are used by the local government for eligible expenditures under the statute. To facilitate prompt distribution of Title V funds, the CARES Act authorized Treasury to make direct payments to local governments with populations in excess of 500,000, in amounts equal to 45% of the local government's per capita share of the statewide allocation. This statutory structure was based on a recognition that it is more administratively feasible to rely on States, rather than the federal government, to manage the transfer of funds to smaller local governments. Consistent with the needs of all local governments for funding to address the public health emergency, States should transfer funds to local governments with populations of 500,000 or less, using as a benchmark the per capita allocation formula that governs payments to larger local governments. This approach will ensure equitable treatment among local governments of all sizes.

For example, a State received the minimum \$1.25 billion allocation and had one county with a population over 500,000 that received \$250 million directly. The State should distribute 45 percent of the \$1 billion it received, or \$450 million, to local governments within the State with a population of 500,000 or less.

34. *May a State impose restrictions on transfers of funds to local governments?*

Yes, to the extent that the restrictions facilitate the State's compliance with the requirements set forth in section 601(d) of the Social Security Act outlined in the Guidance and other applicable requirements such as the Single Audit Act, discussed below. Other restrictions, such as restrictions on reopening that do not directly concern the use of funds, are not permissible.

35. *If a recipient must issue tax anticipation notes (TANs) to make up for tax due date deferrals or revenue shortfalls, are the expenses associated with the issuance eligible uses of Fund payments?*

If a government determines that the issuance of TANs is necessary due to the COVID-19 public health emergency, the government may expend payments from the Fund on the interest expense payable on TANs by the borrower and unbudgeted administrative and transactional costs, such as necessary payments to advisors and underwriters, associated with the issuance of the TANs.

36. *May recipients use Fund payments to expand rural broadband capacity to assist with distance learning and telework?*

Such expenditures would only be permissible if they are necessary for the public health emergency. The cost of projects that would not be expected to increase capacity to a significant extent until the need for distance learning and telework have passed due to this public health emergency would not be necessary due to the public health emergency and thus would not be eligible uses of Fund payments.

37. *Are costs associated with increased solid waste capacity an eligible use of payments from the Fund?*

Yes, costs to address increase in solid waste as a result of the public health emergency, such as relates to the disposal of used personal protective equipment, would be an eligible expenditure.

38. *May payments from the Fund be used to cover across-the-board hazard pay for employees working during a state of emergency?*

No. Hazard pay means additional pay for performing hazardous duty or work involving physical hardship, in each case that is related to COVID-19. Payments from the fund may only be used to cover such hazard pay.

39. *May Fund payments be used for expenditures related to the administration of Fund payments by a State, territorial, local, or Tribal government?*

Yes, if the administrative expenses represent an increase over previously budgeted amounts and are limited to what is necessary. For example, a State may expend Fund payments on necessary administrative expenses incurred with respect to a new grant program established to disburse amounts received from the Fund.

40. *May recipients use Fund payments to provide loans?*

Yes, if the loans otherwise qualify as eligible expenditures under section 601(d) of the Social Security Act as implemented by the Guidance. Any amounts repaid by the borrower before December 30, 2020, must be either returned to Treasury upon receipt by the unit of government providing the loan or used for another expense that qualifies as an eligible expenditure under section 601(d) of the Social Security Act. Any amounts not repaid by the borrower until after December 30, 2020, must be returned to Treasury upon receipt by the unit of government lending the funds.

41. *May Fund payments be used for expenditures necessary to prepare for a future COVID-19 outbreak?*

Fund payments may be used only for expenditures necessary to address the current COVID-19 public health emergency. For example, a State may spend Fund payments to create a reserve of personal protective equipment or develop increased intensive care unit capacity to support regions in its jurisdiction not yet affected, but likely to be impacted by the current COVID-19 pandemic.

42. *May funds be used to satisfy non-federal matching requirements under the Stafford Act?*

Yes, payments from the Fund may be used to meet the non-federal matching requirements for Stafford Act assistance to the extent such matching requirements entail COVID-19-related costs that otherwise satisfy the Fund's eligibility criteria and the Stafford Act. Regardless of the use of Fund payments for such purposes, FEMA funding is still dependent on FEMA's determination of eligibility under the Stafford Act.

43. *Must a State, local, or tribal government require applications to be submitted by businesses or individuals before providing assistance using payments from the Fund?*

Governments have discretion to determine how to tailor assistance programs they establish in response to the COVID-19 public health emergency. However, such a program should be structured in such a manner as will ensure that such assistance is determined to be necessary in response to the COVID-19 public health emergency and otherwise satisfies the requirements of the CARES Act and other applicable law. For example, a per capita payment to residents of a particular jurisdiction without an assessment of individual need would not be an appropriate use of payments from the Fund.

44. *May Fund payments be provided to non-profits for distribution to individuals in need of financial assistance, such as rent relief?*

Yes, non-profits may be used to distribute assistance. Regardless of how the assistance is structured, the financial assistance provided would have to be related to COVID-19.

45. *May recipients use Fund payments to remarket the recipient's convention facilities and tourism industry?*

Yes, if the costs of such remarketing satisfy the requirements of the CARES Act. Expenses incurred to publicize the resumption of activities and steps taken to ensure a safe experience may be needed due to the public health emergency. Expenses related to developing a long-term plan to reposition a recipient's convention and tourism industry and infrastructure would not be incurred due to the public health emergency and therefore may not be covered using payments from the Fund.

46. *May a State provide assistance to farmers and meat processors to expand capacity, such to cover overtime for USDA meat inspectors?*

If a State determines that expanding meat processing capacity, including by paying overtime to USDA meat inspectors, is a necessary expense incurred due to the public health emergency, such as if increased capacity is necessary to allow farmers and processors to donate meat to food banks, then such expenses are eligible expenses, provided that the expenses satisfy the other requirements set forth in section 601(d) of the Social Security Act outlined in the Guidance.

47. *The guidance provides that funding may be used to meet payroll expenses for public safety, public health, health care, human services, and similar employees whose services are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. May Fund payments be used to cover such an employee's entire payroll cost or just the portion of time spent on mitigating or responding to the COVID-19 public health emergency?*

As a matter of administrative convenience, the entire payroll cost of an employee whose time is substantially dedicated to mitigating or responding to the COVID-19 public health emergency is eligible, provided that such payroll costs are incurred by December 30, 2020. An employer may also track time spent by employees related to COVID-19 and apply Fund payments on that basis but would need to do so consistently within the relevant agency or department.

48. *May Fund payments be used to cover increased administrative leave costs of public employees who could not telework in the event of a stay at home order or a case of COVID-19 in the workplace?*

The statute requires that payments be used only to cover costs that were not accounted for in the budget most recently approved as of March 27, 2020. As stated in the Guidance, a cost meets this requirement if either (a) the cost cannot lawfully be funded using a line item, allotment, or allocation within that budget or (b) the cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation. If the cost of an employee was allocated to administrative leave to a greater extent than was expected, the cost of such administrative leave may be covered using payments from the Fund.

49. Are States permitted to use Coronavirus Relief Fund payments to satisfy non-federal matching requirements under the Stafford Act, including “lost wages assistance” authorized by the Presidential Memorandum on Authorizing the Other Needs Assistance Program for Major Disaster Declarations Related to Coronavirus Disease 2019 (August 8, 2020)?

Yes. As previous guidance has stated, payments from the Fund may be used to meet the non-federal matching requirements for Stafford Act assistance to the extent such matching requirements entail COVID-19-related costs that otherwise satisfy the Fund’s eligibility criteria and the Stafford Act. States are fully permitted to use payments from the Fund to satisfy 100% of their cost share for lost wages assistance recently made available under the Stafford Act.

50. At what point would costs be considered to be incurred in the case of a grant made by a State, local, or tribal government to cover interest and principal amounts of a loan, such as might be provided as part of a small business assistance program in which the loan is made by a private institution?

A grant made to cover interest and principal costs of a loan, including interest and principal due after the period that begins on March 1, 2020, and ends on December 30, 2020 (the “covered period”), will be considered to be incurred during the covered period if (i) the full amount of the loan is advanced to the borrower within the covered period and (ii) the proceeds of the loan are used by the borrower to cover expenses incurred during the covered period. In addition, if these conditions are met, the amount of the grant will be considered to have been used during the covered period for purposes of the requirement that expenses be incurred within the covered period. Such a grant would be analogous to a loan provided by the Fund recipient itself that incorporates similar loan forgiveness provisions. As with any other assistance provided by a Fund recipient, such a grant would need to be determined by the recipient to be necessary due to the public health emergency.

51. If governments use Fund payments as described in the Guidance to establish a grant program to support businesses, would those funds be considered gross income taxable to a business receiving the grant under the Internal Revenue Code (Code)?

Please see the answer provided by the Internal Revenue Service (IRS) available at <https://www.irs.gov/newsroom/cares-act-coronavirus-relief-fund-frequently-asked-questions>.

52. If governments use Fund payments as described in the Guidance to establish a loan program to support businesses, would those funds be considered gross income taxable to a business receiving the loan under the Code?

Please see the answer provided by the IRS available at <https://www.irs.gov/newsroom/cares-act-coronavirus-relief-fund-frequently-asked-questions>.

53. May Fund recipients incur expenses associated with the safe reopening of schools?

Yes, payments from the Fund may be used to cover costs associated with providing distance learning (e.g., the cost of laptops to provide to students) or for in-person learning (e.g., the cost of acquiring personal protective equipment for students attending schools in-person or other costs associated with meeting Centers for Disease Control guidelines).

To this end, as an administrative convenience, Treasury will presume that expenses of up to \$500 per elementary and secondary school student to be eligible expenditures, such that schools do not need to document the specific use of funds up to that amount.

54. *May Fund recipients upgrade critical public health infrastructure, such as providing access to running water for individuals and families in rural and tribal areas to allow them to maintain proper hygiene and defend themselves against the virus?*

Yes, fund recipients may use payments from the Fund to upgrade public health infrastructure, such as providing individuals and families access to running water to help reduce the further spread of the virus. As required by the CARES Act, expenses associated with such upgrades must be incurred by December 30, 2020. Please see Treasury’s Guidance as updated on June 30 regarding when a cost is considered to be incurred for purposes of the requirement that expenses be incurred within the covered period.

55. *How does a government address the requirement that the allowable expenditures are not accounted for in the budget most recently approved as of March 27, 2020, once the government enters its new budget year on July 1, 2020 (for governments with June 30 fiscal year ends) or October 1, 2020 (for governments with September 30 year ends)?*

As provided in the Guidance, the “most recently approved” budget refers to the enacted budget for the relevant fiscal period for the particular government, without taking into account subsequent supplemental appropriations enacted or other budgetary adjustments made by that government in response to the COVID-19 public health emergency. A cost is not considered to have been accounted for in a budget merely because it could be met using a budgetary stabilization fund, rainy day fund, or similar reserve account.

Furthermore, the budget most recently approved as of March 27, 2020, provides the spending baseline against which expenditures should be compared for purposes of determining whether they may be covered using payments from the Fund. This spending baseline will carry forward to a subsequent budget year if a Fund recipient enters a different budget year between March 27, 2020 and December 30, 2020. The spending baseline may be carried forward without adjustment for inflation.

56. *Does the National Environmental Policy Act, 42 U.S.C. § 4321 et seq, (NEPA) apply to projects supported by payments from the Fund?*

NEPA does not apply to Treasury’s administration of the Fund. Projects supported with payments from the Fund may still be subject to NEPA review if they are also funded by other federal financial assistance programs.

B. Questions Related to Administration of Fund Payments

1. *Do governments have to return unspent funds to Treasury?*

Yes. Section 601(f)(2) of the Social Security Act, as added by section 5001(a) of the CARES Act, provides for recoupment by the Department of the Treasury of amounts received from the Fund that have not been used in a manner consistent with section 601(d) of the Social Security Act. If a government has not used funds it has received to cover costs that were incurred by December 30, 2020, as required by the statute, those funds must be returned to the Department of the Treasury.

2. *What records must be kept by governments receiving payment?*

A government should keep records sufficient to demonstrate that the amount of Fund payments to the government has been used in accordance with section 601(d) of the Social Security Act.

3. *May recipients deposit Fund payments into interest bearing accounts?*

Yes, provided that if recipients separately invest amounts received from the Fund, they must use the interest earned or other proceeds of these investments only to cover expenditures incurred in accordance with section 601(d) of the Social Security Act and the Guidance on eligible expenses. If a government deposits Fund payments in a government's general account, it may use those funds to meet immediate cash management needs provided that the full amount of the payment is used to cover necessary expenditures. Fund payments are not subject to the Cash Management Improvement Act of 1990, as amended.

4. *May governments retain assets purchased with payments from the Fund?*

Yes, if the purchase of the asset was consistent with the limitations on the eligible use of funds provided by section 601(d) of the Social Security Act.

5. *What rules apply to the proceeds of disposition or sale of assets acquired using payments from the Fund?*

If such assets are disposed of prior to December 30, 2020, the proceeds would be subject to the restrictions on the eligible use of payments from the Fund provided by section 601(d) of the Social Security Act.

6. *Are Fund payments to State, territorial, local, and tribal governments considered grants?*

No. Fund payments made by Treasury to State, territorial, local, and Tribal governments are not considered to be grants but are "other financial assistance" under 2 C.F.R. § 200.40.

7. *Are Fund payments considered federal financial assistance for purposes of the Single Audit Act?*

Yes, Fund payments are considered to be federal financial assistance subject to the Single Audit Act (31 U.S.C. §§ 7501-7507) and the related provisions of the Uniform Guidance, 2 C.F.R. § 200.303 regarding internal controls, §§ 200.330 through 200.332 regarding subrecipient monitoring and management, and subpart F regarding audit requirements.

8. *Are Fund payments subject to other requirements of the Uniform Guidance?*

Fund payments are subject to the following requirements in the Uniform Guidance (2 C.F.R. Part 200): 2 C.F.R. § 200.303 regarding internal controls, 2 C.F.R. §§ 200.330 through 200.332 regarding subrecipient monitoring and management, and subpart F regarding audit requirements.

9. *Is there a Catalog of Federal Domestic Assistance (CFDA) number assigned to the Fund?*

Yes. The CFDA number assigned to the Fund is 21.019.

10. *If a State transfers Fund payments to its political subdivisions, would the transferred funds count toward the subrecipients' total funding received from the federal government for purposes of the Single Audit Act?*

Yes. The Fund payments to subrecipients would count toward the threshold of the Single Audit Act and 2 C.F.R. part 200, subpart F re: audit requirements. Subrecipients are subject to a single audit or program-specific audit pursuant to 2 C.F.R. § 200.501(a) when the subrecipients spend \$750,000 or more in federal awards during their fiscal year.

11. *Are recipients permitted to use payments from the Fund to cover the expenses of an audit conducted under the Single Audit Act?*

Yes, such expenses would be eligible expenditures, subject to the limitations set forth in 2 C.F.R. § 200.425.

12. *If a government has transferred funds to another entity, from which entity would the Treasury Department seek to recoup the funds if they have not been used in a manner consistent with section 601(d) of the Social Security Act?*

The Treasury Department would seek to recoup the funds from the government that received the payment directly from the Treasury Department. State, territorial, local, and Tribal governments receiving funds from Treasury should ensure that funds transferred to other entities, whether pursuant to a grant program or otherwise, are used in accordance with section 601(d) of the Social Security Act as implemented in the Guidance.

Coronavirus Relief Fund
Guidance for State, Territorial, Local, and Tribal Governments
Updated September 2, 2020¹

The purpose of this document is to provide guidance to recipients of the funding available under section 601(a) of the Social Security Act, as added by section 5001 of the Coronavirus Aid, Relief, and Economic Security Act (“CARES Act”). The CARES Act established the Coronavirus Relief Fund (the “Fund”) and appropriated \$150 billion to the Fund. Under the CARES Act, the Fund is to be used to make payments for specified uses to States and certain local governments; the District of Columbia and U.S. Territories (consisting of the Commonwealth of Puerto Rico, the United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands); and Tribal governments.

The CARES Act provides that payments from the Fund may only be used to cover costs that—

1. are necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19);
2. were not accounted for in the budget most recently approved as of March 27, 2020 (the date of enactment of the CARES Act) for the State or government; and
3. were incurred during the period that begins on March 1, 2020, and ends on December 30, 2020.²

The guidance that follows sets forth the Department of the Treasury’s interpretation of these limitations on the permissible use of Fund payments.

Necessary expenditures incurred due to the public health emergency

The requirement that expenditures be incurred “due to” the public health emergency means that expenditures must be used for actions taken to respond to the public health emergency. These may include expenditures incurred to allow the State, territorial, local, or Tribal government to respond directly to the emergency, such as by addressing medical or public health needs, as well as expenditures incurred to respond to second-order effects of the emergency, such as by providing economic support to those suffering from employment or business interruptions due to COVID-19-related business closures.

Funds may not be used to fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute. Although a broad range of uses is allowed, revenue replacement is not a permissible use of Fund payments.

The statute also specifies that expenditures using Fund payments must be “necessary.” The Department of the Treasury understands this term broadly to mean that the expenditure is reasonably necessary for its intended use in the reasonable judgment of the government officials responsible for spending Fund payments.

¹ On June 30, 2020, the guidance provided under “Costs incurred during the period that begins on March 1, 2020, and ends on December 30, 2020” was updated. On September 2, 2020, the “Supplemental Guidance on Use of Funds to Cover Payroll and Benefits of Public Employees” and “Supplemental Guidance on Use of Funds to Cover Administrative Costs” sections were added.

² See Section 601(d) of the Social Security Act, as added by section 5001 of the CARES Act.

Costs not accounted for in the budget most recently approved as of March 27, 2020

The CARES Act also requires that payments be used only to cover costs that were not accounted for in the budget most recently approved as of March 27, 2020. A cost meets this requirement if either (a) the cost cannot lawfully be funded using a line item, allotment, or allocation within that budget *or* (b) the cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.

The “most recently approved” budget refers to the enacted budget for the relevant fiscal period for the particular government, without taking into account subsequent supplemental appropriations enacted or other budgetary adjustments made by that government in response to the COVID-19 public health emergency. A cost is not considered to have been accounted for in a budget merely because it could be met using a budgetary stabilization fund, rainy day fund, or similar reserve account.

Costs incurred during the period that begins on March 1, 2020, and ends on December 30, 2020

Finally, the CARES Act provides that payments from the Fund may only be used to cover costs that were incurred during the period that begins on March 1, 2020, and ends on December 30, 2020 (the “covered period”). Putting this requirement together with the other provisions discussed above, section 601(d) may be summarized as providing that a State, local, or tribal government may use payments from the Fund only to cover previously unbudgeted costs of necessary expenditures incurred due to the COVID-19 public health emergency during the covered period.

Initial guidance released on April 22, 2020, provided that the cost of an expenditure is incurred when the recipient has expended funds to cover the cost. Upon further consideration and informed by an understanding of State, local, and tribal government practices, Treasury is clarifying that for a cost to be considered to have been incurred, performance or delivery must occur during the covered period but payment of funds need not be made during that time (though it is generally expected that this will take place within 90 days of a cost being incurred). For instance, in the case of a lease of equipment or other property, irrespective of when payment occurs, the cost of a lease payment shall be considered to have been incurred for the period of the lease that is within the covered period but not otherwise. Furthermore, in all cases it must be necessary that performance or delivery take place during the covered period. Thus the cost of a good or service received during the covered period will not be considered eligible under section 601(d) if there is no need for receipt until after the covered period has expired.

Goods delivered in the covered period need not be used during the covered period in all cases. For example, the cost of a good that must be delivered in December in order to be available for use in January could be covered using payments from the Fund. Additionally, the cost of goods purchased in bulk and delivered during the covered period may be covered using payments from the Fund if a portion of the goods is ordered for use in the covered period, the bulk purchase is consistent with the recipient’s usual procurement policies and practices, and it is impractical to track and record when the items were used. A recipient may use payments from the Fund to purchase a durable good that is to be used during the current period and in subsequent periods if the acquisition in the covered period was necessary due to the public health emergency.

Given that it is not always possible to estimate with precision when a good or service will be needed, the touchstone in assessing the determination of need for a good or service during the covered period will be reasonableness at the time delivery or performance was sought, *e.g.*, the time of entry into a procurement contract specifying a time for delivery. Similarly, in recognition of the likelihood of supply chain disruptions and increased demand for certain goods and services during the COVID-19 public health emergency, if a recipient enters into a contract requiring the delivery of goods or performance of services by December 30, 2020, the failure of a vendor to complete delivery or services by December 30, 2020,

will not affect the ability of the recipient to use payments from the Fund to cover the cost of such goods or services if the delay is due to circumstances beyond the recipient's control.

This guidance applies in a like manner to costs of subrecipients. Thus, a grant or loan, for example, provided by a recipient using payments from the Fund must be used by the subrecipient only to purchase (or reimburse a purchase of) goods or services for which receipt both is needed within the covered period and occurs within the covered period. The direct recipient of payments from the Fund is ultimately responsible for compliance with this limitation on use of payments from the Fund.

Nonexclusive examples of eligible expenditures

Eligible expenditures include, but are not limited to, payment for:

1. Medical expenses such as:
 - COVID-19-related expenses of public hospitals, clinics, and similar facilities.
 - Expenses of establishing temporary public medical facilities and other measures to increase COVID-19 treatment capacity, including related construction costs.
 - Costs of providing COVID-19 testing, including serological testing.
 - Emergency medical response expenses, including emergency medical transportation, related to COVID-19.
 - Expenses for establishing and operating public telemedicine capabilities for COVID-19-related treatment.
2. Public health expenses such as:
 - Expenses for communication and enforcement by State, territorial, local, and Tribal governments of public health orders related to COVID-19.
 - Expenses for acquisition and distribution of medical and protective supplies, including sanitizing products and personal protective equipment, for medical personnel, police officers, social workers, child protection services, and child welfare officers, direct service providers for older adults and individuals with disabilities in community settings, and other public health or safety workers in connection with the COVID-19 public health emergency.
 - Expenses for disinfection of public areas and other facilities, *e.g.*, nursing homes, in response to the COVID-19 public health emergency.
 - Expenses for technical assistance to local authorities or other entities on mitigation of COVID-19-related threats to public health and safety.
 - Expenses for public safety measures undertaken in response to COVID-19.
 - Expenses for quarantining individuals.
3. Payroll expenses for public safety, public health, health care, human services, and similar employees whose services are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.

4. Expenses of actions to facilitate compliance with COVID-19-related public health measures, such as:
 - Expenses for food delivery to residents, including, for example, senior citizens and other vulnerable populations, to enable compliance with COVID-19 public health precautions.
 - Expenses to facilitate distance learning, including technological improvements, in connection with school closings to enable compliance with COVID-19 precautions.
 - Expenses to improve telework capabilities for public employees to enable compliance with COVID-19 public health precautions.
 - Expenses of providing paid sick and paid family and medical leave to public employees to enable compliance with COVID-19 public health precautions.
 - COVID-19-related expenses of maintaining state prisons and county jails, including as relates to sanitation and improvement of social distancing measures, to enable compliance with COVID-19 public health precautions.
 - Expenses for care for homeless populations provided to mitigate COVID-19 effects and enable compliance with COVID-19 public health precautions.
5. Expenses associated with the provision of economic support in connection with the COVID-19 public health emergency, such as:
 - Expenditures related to the provision of grants to small businesses to reimburse the costs of business interruption caused by required closures.
 - Expenditures related to a State, territorial, local, or Tribal government payroll support program.
 - Unemployment insurance costs related to the COVID-19 public health emergency if such costs will not be reimbursed by the federal government pursuant to the CARES Act or otherwise.
6. Any other COVID-19-related expenses reasonably necessary to the function of government that satisfy the Fund's eligibility criteria.

Nonexclusive examples of ineligible expenditures³

The following is a list of examples of costs that would not be eligible expenditures of payments from the Fund.

1. Expenses for the State share of Medicaid.⁴
2. Damages covered by insurance.
3. Payroll or benefits expenses for employees whose work duties are not substantially dedicated to mitigating or responding to the COVID-19 public health emergency.

³ In addition, pursuant to section 5001(b) of the CARES Act, payments from the Fund may not be expended for an elective abortion or on research in which a human embryo is destroyed, discarded, or knowingly subjected to risk of injury or death. The prohibition on payment for abortions does not apply to an abortion if the pregnancy is the result of an act of rape or incest; or in the case where a woman suffers from a physical disorder, physical injury, or physical illness, including a life-endangering physical condition caused by or arising from the pregnancy itself, that would, as certified by a physician, place the woman in danger of death unless an abortion is performed. Furthermore, no government which receives payments from the Fund may discriminate against a health care entity on the basis that the entity does not provide, pay for, provide coverage of, or refer for abortions.

⁴ See 42 C.F.R. § 433.51 and 45 C.F.R. § 75.306.

4. Expenses that have been or will be reimbursed under any federal program, such as the reimbursement by the federal government pursuant to the CARES Act of contributions by States to State unemployment funds.
5. Reimbursement to donors for donated items or services.
6. Workforce bonuses other than hazard pay or overtime.
7. Severance pay.
8. Legal settlements.

Supplemental Guidance on Use of Funds to Cover Payroll and Benefits of Public Employees

As discussed in the Guidance above, the CARES Act provides that payments from the Fund must be used only to cover costs that were not accounted for in the budget most recently approved as of March 27, 2020. As reflected in the Guidance and FAQs, Treasury has not interpreted this provision to limit eligible costs to those that are incremental increases above amounts previously budgeted. Rather, Treasury has interpreted this provision to exclude items that were already covered for their original use (or a substantially similar use). This guidance reflects the intent behind the Fund, which was not to provide general fiscal assistance to state governments but rather to assist them with COVID-19-related necessary expenditures. With respect to personnel expenses, though the Fund was not intended to be used to cover government payroll expenses generally, the Fund was intended to provide assistance to address increased expenses, such as the expense of hiring new personnel as needed to assist with the government's response to the public health emergency and to allow recipients facing budget pressures not to have to lay off or furlough employees who would be needed to assist with that purpose.

Substantially different use

As stated in the Guidance above, Treasury considers the requirement that payments from the Fund be used only to cover costs that were not accounted for in the budget most recently approved as of March 27, 2020, to be met if either (a) the cost cannot lawfully be funded using a line item, allotment, or allocation within that budget *or* (b) the cost is for a *substantially different use* from any expected use of funds in such a line item, allotment, or allocation.

Treasury has provided examples as to what would constitute a substantially different use. Treasury provided (in FAQ A.3) that costs incurred for a substantially different use would include, for example, the costs of redeploying educational support staff or faculty to develop online learning capabilities, such as through providing information technology support that is not part of the staff or faculty's ordinary responsibilities.

Substantially dedicated

Within this category of substantially different uses, as stated in the Guidance above, Treasury has included payroll and benefits expenses for public safety, public health, health care, human services, and similar employees whose services are *substantially dedicated* to mitigating or responding to the COVID-19 public health emergency. The *full amount* of payroll and benefits expenses of substantially dedicated employees may be covered using payments from the Fund. Treasury has not developed a precise definition of what "substantially dedicated" means given that there is not a precise way to define this term

across different employment types. The relevant unit of government should maintain documentation of the “substantially dedicated” conclusion with respect to its employees.

If an employee is not substantially dedicated to mitigating or responding to the COVID-19 public health emergency, his or her payroll and benefits expenses may not be covered *in full* with payments from the Fund. A *portion* of such expenses may be able to be covered, however, as discussed below.

Public health and public safety

In recognition of the particular importance of public health and public safety workers to State, local, and tribal government responses to the public health emergency, Treasury has provided, as an administrative accommodation, that a State, local, or tribal government may presume that public health and public safety employees meet the substantially dedicated test, unless the chief executive (or equivalent) of the relevant government determines that specific circumstances indicate otherwise. This means that, if this presumption applies, work performed by such employees is considered to be a substantially different use than accounted for in the most recently approved budget as of March 27, 2020. All costs of such employees may be covered using payments from the Fund for services provided during the period that begins on March 1, 2020, and ends on December 30, 2020.

In response to questions regarding which employees are within the scope of this accommodation, Treasury is supplementing this guidance to clarify that public safety employees would include police officers (including state police officers), sheriffs and deputy sheriffs, firefighters, emergency medical responders, correctional and detention officers, and those who directly support such employees such as dispatchers and supervisory personnel. Public health employees would include employees involved in providing medical and other health services to patients and supervisory personnel, including medical staff assigned to schools, prisons, and other such institutions, and other support services essential for patient care (*e.g.*, laboratory technicians) as well as employees of public health departments directly engaged in matters related to public health and related supervisory personnel.

Not substantially dedicated

As provided in FAQ A.47, a State, local, or tribal government may also track time spent by employees related to COVID-19 and apply Fund payments on that basis but would need to do so consistently within the relevant agency or department. This means, for example, that a government could cover payroll expenses allocated on an hourly basis to employees’ time dedicated to mitigating or responding to the COVID-19 public health emergency. This result provides equitable treatment to governments that, for example, instead of having a few employees who are substantially dedicated to the public health emergency, have many employees who have a minority of their time dedicated to the public health emergency.

Covered benefits

Payroll and benefits of a substantially dedicated employee may be covered using payments from the Fund to the extent incurred between March 1 and December 30, 2020.

Payroll includes certain hazard pay and overtime, but not workforce bonuses. As discussed in FAQ A.29, hazard pay may be covered using payments from the Fund if it is provided for performing hazardous duty or work involving physical hardship that in each case is related to COVID-19. This means that, whereas payroll and benefits of an employee who is substantially dedicated to mitigating or responding to the COVID-19 public health emergency may generally be covered in full using payments from the Fund, hazard pay specifically may only be covered to the extent it is related to COVID-19. For example, a recipient may use payments from the Fund to cover hazard pay for a police officer coming in close

contact with members of the public to enforce public health or public safety orders, but across-the-board hazard pay for all members of a police department regardless of their duties would not be able to be covered with payments from the Fund. This position reflects the statutory intent discussed above: the Fund was intended to be used to help governments address the public health emergency both by providing funds for incremental expenses (such as hazard pay related to COVID-19) and to allow governments not to have to furlough or lay off employees needed to address the public health emergency but was not intended to provide across-the-board budget support (as would be the case if hazard pay regardless of its relation to COVID-19 or workforce bonuses were permitted to be covered using payments from the Fund).

Relatedly, both hazard pay and overtime pay for employees that are not substantially dedicated may only be covered using the Fund if the hazard pay and overtime pay is for COVID-19-related duties. As discussed above, governments may allocate payroll and benefits of such employees with respect to time worked on COVID-19-related matters.

Covered benefits include, but are not limited to, the costs of all types of leave (vacation, family-related, sick, military, bereavement, sabbatical, jury duty), employee insurance (health, life, dental, vision), retirement (pensions, 401(k)), unemployment benefit plans (federal and state), workers compensation insurance, and Federal Insurance Contributions Act (FICA) taxes (which includes Social Security and Medicare taxes).

Supplemental Guidance on Use of Funds to Cover Administrative Costs

General

Payments from the Fund are not administered as part of a traditional grant program and the provisions of the Uniform Guidance, 2 C.F.R. Part 200, that are applicable to indirect costs do not apply. Recipients may not apply their indirect costs rates to payments received from the Fund.

Recipients may, if they meet the conditions specified in the guidance for tracking time consistently across a department, use payments from the Fund to cover the portion of payroll and benefits of employees corresponding to time spent on administrative work necessary due to the COVID-19 public health emergency. (In other words, such costs would be eligible direct costs of the recipient). This includes, but is not limited to, costs related to disbursing payments from the Fund and managing new grant programs established using payments from the Fund.

As with any other costs to be covered using payments from the Fund, any such administrative costs must be incurred by December 30, 2020, with an exception for certain compliance costs as discussed below. Furthermore, as discussed in the Guidance above, as with any other cost, an administrative cost that has been or will be reimbursed under any federal program may not be covered with the Fund. For example, if an administrative cost is already being covered as a direct or indirect cost pursuant to another federal grant, the Fund may not be used to cover that cost.

Compliance costs related to the Fund

As previously stated in FAQ B.11, recipients are permitted to use payments from the Fund to cover the expenses of an audit conducted under the Single Audit Act, subject to the limitations set forth in 2 C.F.R. § 200.425. Pursuant to that provision of the Uniform Guidance, recipients and subrecipients subject to the Single Audit Act may use payments from the Fund to cover a reasonably proportionate share of the costs of audits attributable to the Fund.

To the extent a cost is incurred by December 30, 2020, for an eligible use consistent with section 601 of the Social Security Act and Treasury's guidance, a necessary administrative compliance expense that relates to such underlying cost may be incurred after December 30, 2020. Such an expense would include, for example, expenses incurred to comply with the Single Audit Act and reporting and recordkeeping requirements imposed by the Office of Inspector General. A recipient with such necessary administrative expenses, such as an ongoing audit continuing past December 30, 2020, that relates to Fund expenditures incurred during the covered period, must report to the Treasury Office of Inspector General by the quarter ending September 2021 an estimate of the amount of such necessary administrative expenses.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.3

Meeting Date: October 1, 2020

Subject: Approve Resolution No.3168: Recognition of the Week of the School Administrators, October 11-17, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Resolution No.3168: Recognition of the Week of the School Administrators, October 11-17, 2020.

Background/Rationale: We know that outstanding schools are led by our courageous educators; we are honored to recognize the week of October 11-17, 2020 as the Week of the School Administrators. We are pleased to offer this spotlight to our administrators for their endless commitment to our school community and the scholars we serve. Throughout the school year, these educators assume the commitment to lead our young people to a prosperous future. They support and guide quality teachers and staff resulting in productive learning environments for our children.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 3168

<p>Estimated Time of Presentation: 5 minutes Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT BOARD OF EDUCATION**

RESOLUTION No. 3168

**RECOGNITION OF OCTOBER 11-17, 2020 as the
WEEK of the SCHOOL ADMINISTRATORS**

WHEREAS, the State of California has declared the second full week of October as the “Week of the School Administrator”; and

WHEREAS, an educated public serves as the foundation of our democracy; and

WHEREAS, our school administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS, our administrators touch, mold, and mentor so many lives with a lasting effect; and

WHEREAS, excellence in our State and District begins with our administrators; and

WHEREAS, the administrators overcome obstacles and challenges daily to make a difference in the lives of students, families, and staff.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education commends our administrators and encourages parents and the community to recognize the efforts of principals as we celebrate the week of October 11-17, 2020, as the Week of the School Administrators.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 1st day of October 2020, by the following vote:

AYES :
NOES:
ABSTAIN:
ABSENT:

ATTESTED TO:

Jorge A. Aguilar
Superintendent

Jessie Ryan
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: October 1, 2020

Subject: Public Hearing and Approval of 2020-21 Proposed Revised Adopted Budget (The proposed Revised Budget is available beginning Monday, September 28, 2020, from 9:00 a.m. to 5:00 p.m. at the Serna Center Front Lobby and on the District's website at www.scusd.edu.)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: __)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Conduct a public hearing and adopt the proposed 2020-21 Revised Adopted Budget for All Funds by the October 8th deadline.

Background/Rationale: In accordance with Ed Code 42127(d), the District has been appointed a Fiscal Advisor. The Fiscal Advisor has been working with the District in order to address the deficiency in the subsequent fiscal year budgets.

Administration is now requesting action to adopt the 2020-21 Proposed Revised Adopted Budget. As indicated at prior Board meetings, the District must meet the October 8th deadline for submitting a revised adopted budget to the Sacramento County Office of Education.

Financial Considerations: The proposed budget establishes expenditure authority for all funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. Proposed Revised Adopted Budget (Cash Flow will be available Monday, September 28, 2020)

<p>Estimated Time of Presentation: 30 minutes Submitted by: Rose Ramos, Chief Business Officer Approved by: Jorge A. Aguilar, Superintendent</p>

Sacramento City Unified School District
Business Services Office

NOTICE OF PUBLIC HEARING

Public Hearing and Approval of 2020-2021 Proposed Revised Adopted Budget

Copies of the plan may be inspected at:

**Serna Education Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will adopt the
Proposed Fiscal Year 2020-21 Revised Adopted Budget for All Funds
at the October 1, 2020 Governing Board Meeting

HEARING DATE:

Thursday, October 1, 2020

TIME:

6:30 P.M.

LOCATION:

Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

Budget Services (916) 643-9402

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



I. OVERVIEW/HISTORY:

The District adopted the fiscal year 2020-2021 Budget for All Funds at the June 25, 2020 Board Meeting. The adopted 2020-2021 budget was based on the Governor's May Budget Revision that was released on May 14, 2020. While the Governor's May Budget Revision is a very significant event in the process, the final impact to the District is typically known once the State budget is signed. Per EC§ 42127(h), school districts have 45 days after the final State budget is signed to revise their budget based on the enacted state budget. The District's budget revisions were approved at the August 20, 2020 Board meeting. Based on the disapproval of the budget by the Sacramento County Office of Education, the District must also resubmit a revised 2020-21 budget by October 8, 2020.

II. Driving Governance:

- Education Code section 42127 requires the Governing Board of each school district to adopt a budget and the proposed expenditures for the Education Protection Account on or before July 1st. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.
- Education Code Section 42127(h) states that "Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act." At the July 16, 2020 Board Meeting, the District provided a budget update on the impact of the State Enacted Budget on the District's Adopted 2020-2021 Budget. The District is submitting for approval a proposed 2020-2021 budget revision that reflects the changes contained in the 2020-2021 State Enacted Budget that differed from the May Revision.
- On or before October 8, 2019 the governing board of the district shall revise the adopted budget to include any response to the recommendations of the County Superintendent, adopt the revised budget, and file the revised budget with the County Superintendent. Before revising the budget, the governing board of the district shall hold a public hearing regarding the proposed revisions. If the County Superintendent is unable to approve the revised budget, the County Superintendent shall invoke his duties under Education Code sections 42127.1 through 42127.3.



Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020

III. Budget:

The Executive Summary provides detailed and summarized financial data and graphs of the 2020-2021 Proposed Revised Budget.

IV. Goals, Objectives and Measures:

Discuss and adopt the 2020-2021 Proposed Revised Budget at tonight's October 1, 2020 Board Meeting. Continue to provide information to the Board and the public on a monthly basis including required reporting periods such as First, Second and Third Interim reports. Develop significantly improved budget development process to comply with Local Control Accountability Plan (LCAP).

V. Major Initiatives:

- Continued analysis of information from the State and its impact on District finances.
- Adjust the 2020-21 beginning balances to the 2019-20 Unaudited Actuals ending balances.
- Adjust the 2020-2021 budget to reflect projected revenues and expenditures.

VI. Results:

Budget development for 2020-2021 has followed the timeline approved by the Board. With the adoption of the 2020-21 Proposed Revised Budget, the board will have met the October 8, 2020 deadline. Due to the 2022-23 fiscal year not meeting the 2% required reserve for economic uncertainties, Sacramento County Office of Education will be required to disapprove the revised budget. The District continues to pursue opportunities to address the structural deficit.

VII. Lessons Learned/Next Steps:

- Continue to monitor the State budget and its impact on District finances.
- Continue to obtain stakeholders' input, follow the LCAP process and meet with bargaining units to seek cost reductions and long-term budget savings.
- The District will adopt the 2020-2021 Proposed Revised Budget at the October 1, 2020 Board meeting.

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



Sacramento City Unified School District 2020-21 Proposed Revised Budget General Fund			
Description	Unrestricted	Restricted	Total
REVENUES			
General Purpose (LCFF) Revenues:			
State Aid & EPA	313,314,872	-	313,314,872
Property Taxes & Misc. Local	97,139,600	1,777,094	98,916,694
Total General Purpose	410,454,472	1,777,094	412,231,566
Federal Revenues	155,908	116,678,856	116,834,764
Other State Revenues	6,588,341	68,459,747	75,048,088
Other Local Revenues	7,172,735	2,513,079	9,685,814
TOTAL - REVENUES	424,371,456	189,428,775	613,800,232
EXPENDITURES			
Certificated Salaries	162,106,692	53,426,196	215,532,888
Classified Salaries	36,833,287	21,627,687	58,460,974
Employee Benefits (All)	114,320,652	66,854,322	181,174,974
Books & Supplies	13,668,847	87,590,690	101,259,537
Other Operating Expenses (Services)	28,074,299	55,928,466	84,002,765
Capital Outlay	69,700	414,735	484,435
Other Outgo	1,105,000	-	1,105,000
Direct Support/Indirect Costs	(7,538,361)	6,393,525	(1,144,836)
TOTAL - EXPENDITURES	348,640,116	292,235,621	640,875,737
EXCESS (DEFICIENCY)	75,731,340	(102,806,845)	(27,075,505)
OTHER SOURCES/USES			
Transfers In	2,653,429	-	2,653,429
Transfers (Out)	(1,981,864)	-	(1,981,864)
Contributions (to Restricted Programs)	(94,457,337)	94,457,337	-
TOTAL - OTHER SOURCES/USES	(93,785,772)	94,457,337	671,565
FUND BALANCE INCREASE (DECREASE)	(18,054,432)	(8,349,508)	(26,403,940)
FUND BALANCE			
Beginning Fund Balance	84,699,103	8,349,508	93,048,611
Ending Balance, June 30	66,644,671	(0)	66,644,670
Revolving Cash/Stores	329,537	-	329,537
Unassigned/Unappropriated Amount	66,315,134	0	66,315,133

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



General Fund Summary

The District's 2020-21 General Fund projects a total operating deficit of \$27 million resulting in an estimated positive ending fund balance of \$66.6 million. The components of the District's fund balance are as follows: revolving cash & other nonspendables \$329,537; restricted programs -\$0; economic uncertainty \$12,804,083; unassigned \$66,275,133.

In accordance with SB 858 a detail description of assigned & unassigned balances is illustrated below

Description	2020-21 Proposed Budget		
	Unrestricted	Restricted	Combined
NONSPENDABLE			
Revolving Cash/Prepays	329,537		329,537
Other	-		-
TOTAL - NONSPENDABLE	329,537	-	329,537
RESTRICTED			
Restricted Categorical Balances		(0)	(0)
TOTAL - RESTRICTED	-	(0)	(0)
ASSIGNED	40,000		-
UNASSIGNED			
Economic Uncertainty (REU-2%)	12,804,083		12,804,083
Amount Above REU	53,471,050		53,471,050
TOTAL - UNASSIGNED	66,275,133	-	66,275,133
TOTAL - FUND BALANCE	66,604,670	(0)	66,604,670

Board of Education Executive Summary

Business Services

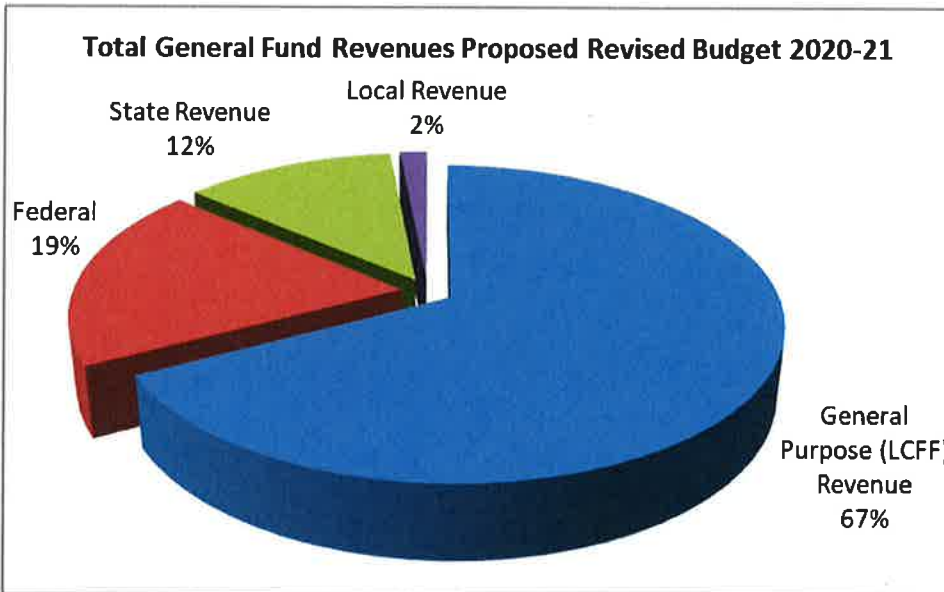
2020-2021 Proposed Revised Budget

October 1, 2020

General Fund Revenue Components

The District receives funding for its general operations from various sources. A summary of the major funding sources is illustrated below:

DESCRIPTION	UNRESTRICTED	COMBINED AMOUNT
General Purpose (LCFF) Revenue	\$410,454,472	\$412,231,567
Federal	\$155,908	\$116,834,764
State Revenue	\$6,588,341	\$75,048,088
Local Revenue	\$7,172,735	\$9,685,814
TOTAL	\$424,371,456	\$613,800,233



Board of Education Executive Summary

Business Services

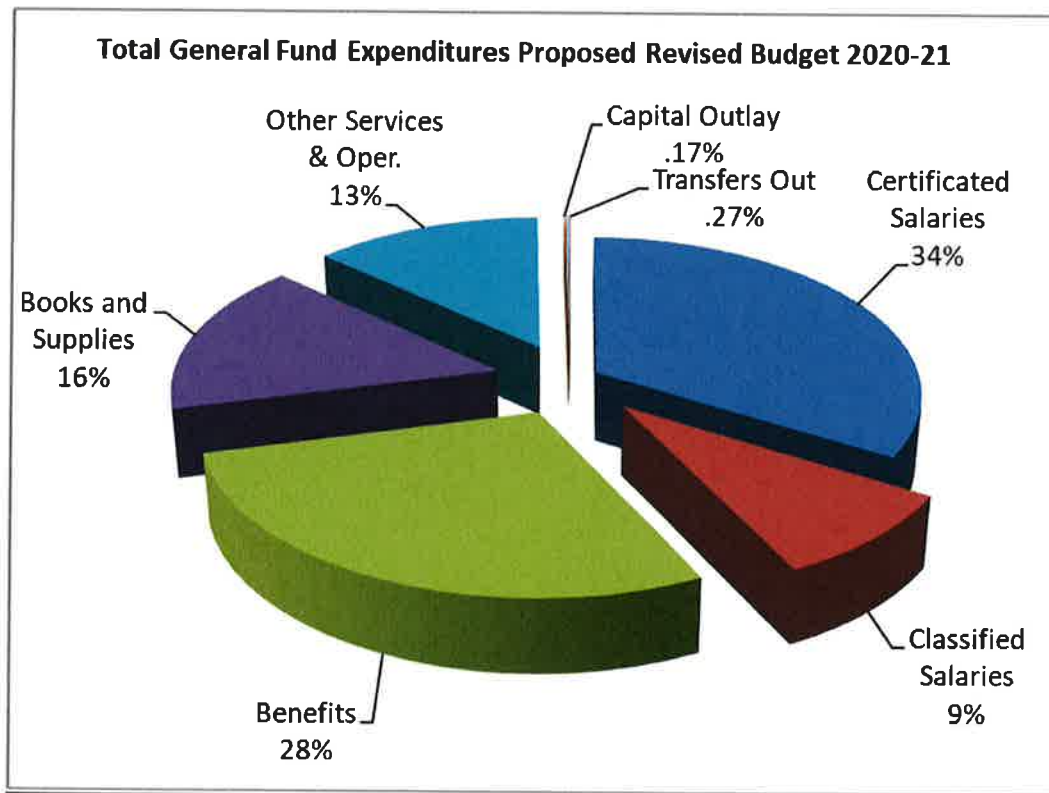
2020-2021 Proposed Revised Budget

October 1, 2020

General Fund Operating Expenditure Components

The General Fund is used for the majority of the functions within the District. As illustrated below, salaries and benefits comprise approximately 88% of the District's unrestricted budget, and approximately 71% of the total General Fund budget.

DESCRIPTION	UNRESTRICTED	RESTRICTED	COMBINED
Certificated Salaries	162,106,692	53,426,196	\$215,532,888
Classified Salaries	36,833,287	21,627,687	\$58,460,974
Benefits	114,320,652	66,854,322	\$181,174,974
Books and Supplies	13,668,847	87,590,690	\$101,259,537
Other Services & Oper.	28,074,299	55,928,466	\$84,002,765
Capital Outlay	69,700	414,735	\$484,435
Other Outgo/Transfer	1,105,000	0	\$1,105,000
Transfers Out	(671,564)	0	(671,564)
TOTAL	355,506,913	285,842,095	\$641,349,008





Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020

2019-2020 Ending Fund Balances:

Due to the COVID-19 Pandemic, the District had to close schools effective March 16, 2020 and unfortunately was unable to re-open schools for on-site instruction for the remainder of the 2019-2020 school year. For the District, this closure resulted in a reduction in the number of on-site instructional days totaling 62 days or 34% of the 180 annual instructional days. Therefore, the District's actual revenue and expenditures declined from the levels projected for the 2019-2020 fiscal year.

The reduced spending in the final months (mid-March thru June 30, 2020) of 2019-2020 improved the unrestricted general fund ending balance for the 2019-2020 fiscal year by \$20M resulting in an ending fund balance of \$84.7M for the unrestricted general fund. The ending fund balance will establish the beginning fund balance for the 2020-2021 budget.

Assumptions

General Planning Factors:

Illustrated in the following table are the latest factors released by the Department of Finance (DOF) that districts are expected to utilize as planning factors:

<i>Planning Factor per Adopted State Budget</i>	2020-21	2021-22	2022-23
Dept of Finance Statutory COLA	2.31%	2.48%	3.26%
Funded COLA	0.00%	N/A	N/A
SSC Recommended Funded COLA	0.00%	0.00%	0.00%
STRS Employer Rates (Governor's Proposed Rates)	16.15%	16.00%	18.10%
PERS Employer Rates (Governor's Proposed Rates)	20.70%	22.84%	25.50%
Lottery – Unrestricted per ADA	\$150	\$150	\$150
Lottery – Prop. 20 per ADA	\$49	\$49	\$49
Mandated Cost per ADA / One Time Allocation	\$0	\$0	\$0
Mandate Block Grant for Districts: K-8 per ADA	\$32.18	\$32.18	\$32.18
Mandate Block Grant for Districts: 9-12 per ADA	\$61.94	\$61.94	\$61.94
Mandate Block Grant for Charters: K-8 per ADA	\$16.86	\$16.86	\$16.86
Mandate Block Grant for Charters: 9-12 per ADA	\$46.87	\$46.87	\$46.87

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



Revenue Assumptions:

Per enrollment trends, the District anticipates a slight decline. For 2020-21 enrollment is projected at 40,383. The District's unduplicated count is projected to remain relatively stable with a slight decline of approximately 20 students compared to the prior year which results in a decrease of supplemental and concentration revenue. Due to the hold harmless provisions of SB98, the District will be funded based on the 2019-20 funded ADA, so for funding purposes ADA is deemed flat.

0% COLA for LCFF Funds

The Local Control Funding Formula is based on the Department of Finance's estimates of COLA. The Enacted State Budget eliminated both the COLA and the deficit, leaving LCFF base funding rates flat. The State Enacted Budget does not provide an estimate for the funded COLA for 2021-2022 or 2022-2023. School Services of California recommends that District budget 0% for the projected COLA for 2021-22 and 2022-23. The LCFF revenue calculation in the proposed revised budget is based on a 0% COLA. The projected LCFF revenue for the current and two subsequent years is calculated below:

Projected LCFF Funding per the 2020-2021 State Enacted Budget			
	2020-2021	2021-2022	2022-2023
0% COLA	410,454,472	410,354,668	407,986,101

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

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Additional Assumptions

- Due to the uncertainty regarding when the District will be able to resume on-site instruction, the proposed revised budget for 2020-201 includes additional one-time savings of approximately \$3.3 million in operational costs to reflect savings through December 2020. These costs are added back in the multi-year projections.
- Vacancy factors have been included in the 2020-2021 budget and in the multi-year projections decreasing the unrestricted budget by approximately \$8.7 million per year and decreasing the restricted budget (mostly Special Education) by approximately \$5.7 million per year. Actual trend analysis shows that throughout a fiscal year, the District will have a number of vacant positions. The District estimated the cost of these vacancies to incorporate into the proposed revised 2020-2021 budget and multi-year projections. The impact is a decrease in expenditures and an improvement to the ending fund balance.

Vacancy Trend Analysis for Fund 01 - Unrestricted General Fund				
Certificated	10/31/2019	1/31/2020	4/30/2020	Annual Average
Number of FTE Vacancies	32.85	27.27	21.87	27.33
as a % of Authorized FTE	2.17%	1.79%	1.43%	1.80%
2020-2021 Vacancy Savings for Certificated Salaries				2,376,330
2020-2021 Vacancy Savings for Certificated Benefits				1,228,484
Proposed Revised 2020-2021 Budgeted Vacancy Savings				3,604,814
Classified	10/31/2019	1/31/2020	4/30/2020	Annual Average
Number of FTE Vacancies	79.47	71.46	74.85	75.26
as a % of Authorized FTE	12.39%	11.04%	11.67%	11.70%
2020-2021 Vacancy Savings for Classified Salaries				2,869,020
2020-2021 Vacancy Savings for Classified Benefits				2,238,603
Proposed Revised 2020-2021 Budgeted Vacancy Savings				5,107,623
Total Unrestricted Vacancy Savings included in the Proposed Revised 2020-2021 Budget and Multi-Year Projections				8,712,436



Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020

Vacancy Trend Analysis for Fund 01 - Restricted for Special Education				
Certificated	10/31/2019	1/31/2020	4/30/2020	Annual Average
Number of FTE Vacancies	25.60	24.40	18.40	22.80
as a % of Authorized FTE	7.87%	7.39%	5.54%	7.00%
2020-2021 Vacancy Savings for Special Ed Certificated Salaries				1,803,412
2020-2021 Vacancy Savings for Restricted Spec Ed Certificated Benefits				983,802
Proposed Revised 2020-2021 Budgeted Vacancy Savings				2,787,214
Classified	10/31/2019	1/31/2020	4/30/2020	Annual Average
Number of FTE Vacancies	27.83	29.83	28.83	28.83
as a % of Authorized FTE	10.82%	11.50%	11.12%	11.00%
2020-2021 Vacancy Savings for Restricted Spec Ed Classified Salaries				918,658
2020-2021 Vacancy Savings for Restricted Spec Ed Classified Benefits				900,303
Proposed Revised 2020-2021 Budgeted Vacancy Savings				1,818,961
Other Restricted Vacancy Savings Salaries & Benefits				1,086,762
Total Restricted Vacancy Savings included in the Proposed Revised 2020-2021 Budget and Multi-Year Projections				5,692,937

- As a result of applying the vacancy savings to the restricted budgets, contributions were decreased by the appropriate amounts in the proposed revised 2020-2021 budget.

Board of Education Executive Summary
Business Services
 2020-2021 Proposed Revised Budget
 October 1, 2020



Changes from 8/20/20 Board Approved Budget Revisions

	Budget Revisions 8/20/20 2020-2021			Proposed Revised Budget 2020-2021			Change in 2020-2021 Since Budget Revisions 8/20/20			Note
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	
Revenue										
General Purpose	410,569,689	1,777,094	412,346,783	410,454,472	1,777,094	412,231,566	(115,217)	0	(115,217)	1
Federal Revenue	155,908	98,463,391	98,619,299	155,908	116,678,856	116,834,764	0	18,215,465	18,215,465	2
State Revenue	6,588,341	66,141,396	72,729,737	6,588,341	68,459,747	75,048,088	0	2,318,351	2,318,351	3
Local Revenue	6,049,382	1,210,934	7,260,315	7,172,735	2,513,079	9,685,814	1,123,353	1,302,145	2,425,498	4
Total Revenue	423,363,320	167,592,815	590,956,135	424,371,456	189,428,775	613,800,232	1,008,136	21,835,960	22,844,097	
Expenditures										
Certificated Salaries	166,623,639	56,342,875	222,966,514	162,106,692	53,426,196	215,532,888	(4,516,947)	(2,916,679)	(7,433,626)	5
Classified Salaries	38,951,846	22,571,840	61,523,686	36,833,287	21,627,687	58,460,974	(2,118,559)	(944,153)	(3,062,712)	6
Benefits	119,663,134	69,442,822	189,105,956	114,320,652	66,854,322	181,174,974	(5,342,482)	(2,588,500)	(7,930,982)	7
Books and Supplies	12,835,840	60,499,722	73,335,562	13,668,847	87,590,690	101,259,537	833,007	27,090,968	27,923,975	8
Other Services & Oper. Expenses	31,349,048	52,782,353	84,131,400	28,074,299	55,928,466	84,002,765	(3,274,749)	3,146,113	(128,635)	9
Capital Outlay	1,038,323	414,735	1,453,058	69,700	414,735	484,435	(968,623)	0	(968,623)	10
Other Outgo 7xxx	5,000	0	5,000	1,105,000	0	1,105,000	1,100,000	0	1,100,000	11
Transfer of Indirect 73xx	(6,491,765)	5,361,221	(1,130,544)	(7,538,361)	6,393,525	(1,144,836)	(1,046,596)	1,032,304	(14,292)	12
Total Expenditures	363,975,065	267,415,567	631,390,632	348,640,116	292,235,621	640,875,737	(15,334,949)	24,820,053	9,485,104	
Deficit/Surplus	59,388,255	(99,822,752)	(40,434,498)	75,731,340	(102,806,845)	(27,075,505)	16,343,085	(2,984,093)	13,358,992	
Transfers in/(out)	913,015	0	913,015	671,564	0	671,564	(241,451)	0	(241,451)	13
Contributions to Restricted	(99,827,302)	99,827,302	0	(94,457,337)	94,457,337	0	5,369,965	(5,369,965)	0	14
Net increase (decrease) in Fund Balance	(39,526,032)	4,550	(39,521,483)	(18,054,433)	(8,349,508)	(26,403,941)	21,471,599	(8,354,058)	13,117,541	
Beginning Balance	63,803,265	0	63,803,265	84,699,103	8,349,508	93,048,611	20,895,838	8,349,508	29,245,346	
Ending Balance	24,277,233	4,550	24,281,782	66,644,670	(0)	66,644,670	42,367,437	(4,550)	42,362,887	
Revolving/Stores/Prepays	225,000		225,000	329,537		329,537	104,537	0	104,537	
Reserve for Econ Uncertainty (2%)	12,609,552		12,609,552	12,804,083		12,804,083	194,531	0	194,531	
Restricted Programs		4,550	4,550	0	(0)	(0)	0	(4,550)	(4,550)	
Assigned for H&H Cap City	40,000			40,000			0			
Unappropriated Fund Balance	11,402,681	0	11,442,681	53,471,050	0	53,511,050	42,068,369	0	42,068,369	
<i>Unappropriated Percent</i>			<i>1.8%</i>			<i>8.3%</i>				

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



Proposed Budget Revisions for 2020-2021 Budget – (explanation of changes from 8/20/20 budget revisions)

Unrestricted Revenue & Expenditure Changes

1. LCFE revenue is adjusted by \$115K for ADA adjustments
2. Federal Revenue no change from adopted budget
3. State Revenue no change from adopted budget
4. Local Revenue is adjusted by \$1.1M for revised Interagency Charter Fees
5. Certificated salaries were reduced by \$4.5M to budget vacancy savings of \$2.4M, maintain positions in restricted resources of \$2.4M and for adjustments to department budgets of \$260K
6. Classified salaries were reduced by \$2.1M to budget vacancy savings of \$2.9M and for adjustments to department budgets of \$750K
7. Benefits were reduced by \$5.3M for the corresponding changes to certificated and classified salaries and \$1M to adjust projected health benefit rate increase
8. Books and Supplies were adjusted by \$833K to align department budgets
9. Services and Capital Outlay were reduced by \$3.2M to adjust utility budgets by \$3M for reduced usage and other adjustments for departments
10. Capital Outlay was reduced by \$970K to align department budgets
11. Other Outgo was adjusted by \$1.1M to budget for tuition to County Office of Education for Community Day School
12. Indirect costs from restricted programs are expected to increase by \$1M due to program adjustments
13. Transfers In/Out were reduced by \$242K for adjustments to Charter Schools and Child Development
14. Contributions to Special Ed are reduced by \$5.4M due to the reduction for vacancy savings and an increase to Routine Restricted Maintenance to satisfy the 3% requirement

Restricted Revenue & Expenditure Changes

2. Federal Revenue was adjusted \$18M to add Carryover the majority being COVID Relief Funds, Title II,III & IV, 2st Century & SIG.
3. State Revenue was adjusted by \$2.3M to add Carryover the majority being ASES, CTE Incentive, & Partnership Academies.
4. Local Revenue was adjusted by \$1.3M to add Carryover for various local awards
5. Certificated salaries were reduced by \$2.9M to budget vacancy savings of \$2.9M, and for adjustments to department budgets of \$22K
6. Classified salaries were reduced by \$944K to budget vacancy savings of \$918K and for adjustments to department budgets of \$26K
7. Benefits were reduced by \$2.6M for the corresponding changes to certificated and classified salaries and \$450K to adjust projected health benefit rate increase

Board of Education Executive Summary

Business Services

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October 1, 2020

8. Books and Supplies have been adjusted by \$27M mainly for one-time Federal COVID Relief Funds (ESSER) of \$14.4M, carryover for RRM \$2M, Medi-Cal \$1.5M, CTE Incentive \$1.1M, Restricted Lottery \$1.1M, Title III & IV \$1.4M, SIG \$800K, ASES \$600K and the balance for various other awards of \$4.1M The Books and Supplies category is used to balance restricted budgets when funding is known but exact expenditure plans are not. Once decisions are made as to type of expenditures, the budget will be moved to the appropriate line item.
9. Services have been adjusted by \$3.1M to allocate one-time carryover funds mainly Clean Energy Act \$1.1M, Low Performing Grant \$1.8M and \$200K various other awards
10. Capital Outlay - no change
11. Other Outgo – no change
12. Indirect costs are expected to increase by \$1M due to program adjustments
13. Transfers – no change
14. Contributions to Special Ed are reduced by \$5.4M due to the reduction for vacancy savings and an increase to Routine Restricted Maintenance to satisfy the 3% requirement

Transfers to Other Funds from Unrestricted General Fund	Budget Revisions 2020-21	Proposed Revised Budget 2020-21	Change
Adult Ed	596,835	596,835	-
Child Development	438,792	549,131	110,339
Totals	1,035,627	1,145,966	110,339

Transfer to Charter School Fund from Unrestricted General Fund	Budget Revisions 2020-21	Proposed Revised Budget 2020-21	Change
New Tech	704,903	521,079	(183,824)
New Joseph Bonnheim	149,033	-	(149,033)
George Washington Carver	493,968	314,819	(179,149)
Total	1,347,904	835,898	(512,006)

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

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Multi-Year Revenue and Expenditure Projections

Unrestricted Multi-Year Revenue Projections:

Fiscal Year 2021-2022

- LCFF COLA 0%
- Federal Revenue is projected to remain constant
- State Revenue is projected to remain constant
- Local Revenue is projected to remain constant
- Contributions to Special Ed were increased by approximately \$7.7M for increased Special Education expenditures per historical trends

Fiscal Year 2022-2023

- LCFF COLA 0%
- Federal Revenue is projected to remain constant
- State Revenue is projected to remain constant
- Local Revenue is projected to remain constant
- Contributions to Special Ed were increased by \$7.4M for increased Special Education expenditures per historical trends

Restricted Multi-Year Revenue Projections:

Fiscal Year 2021-2022

- Federal Revenue was reduced by \$72.7M to remove SIG of \$17M, Title I, II, III, IV of \$8.4M carryover and one-time Learning Loss Mitigation Funds of \$49.8M and to add one-time ESSER CARES \$2.8M
- State Revenue was reduced by \$8.5M to remove one-time Learning Loss Mitigation funds of \$3.5M, and remove other carryover of \$5M (CTE Incentive, Strong Workforce, Low Performing Block Grant, ASES, Partnership Academies, etc.)
- Local Revenue is projected to remain unchanged
- Contributions to Special Ed were increased by \$7.7M for increased Special Education expenditures per historical trends

Fiscal Year 2022-2023

- Federal Revenue was reduced by \$5.4M to remove one-time Learning Loss Mitigation funds of \$2.9M and Title I Carryover of \$2.5M
- State Revenue is projected to remain unchanged
- Local Revenue is projected to remain unchanged
- Contributions to Special Ed were increased by \$7.4M for increased Special Education

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



expenditures per historical trends

Unrestricted Multi-Year Expenditure Projections:

Fiscal Year 2021-2022

- Certificated salaries are adjusted by \$2M for step and column increases and maintain vacancy savings
- Classified salaries are adjusted by \$533K for step and column, add back temp bus drivers and maintain vacancy savings
- Benefit adjustments of \$5.4M reflect the salary changes noted above, program adjustments, the updated rates for PERS & STRS and an increase for health benefits
- Books and Supplies have been adjusted by \$505K to remove one-time expenditures of textbooks and IT of \$4.5M and add one-time textbook expenditure of \$5M
- Services are reduced by \$1.5 to remove one-time expenditures
- Capital Outlay remains constant
- Other Outgo remains constant
- Indirect costs from restricted programs are expected to decrease due to program adjustments mainly one-time CARES funded expenditures
- Transfers out remains constant

Fiscal Year 2022-2023

- Certificated salaries are adjusted by \$2M for step and column increases and maintain vacancy savings
- Classified salaries are adjusted by \$333K for step and column and maintain vacancy savings
- Benefit adjustments of \$9.6M reflect the salary changes noted above, program adjustments, applicable rates for PERS & STRS and additional increase for health benefits
- Books and Supplies have been adjusted by \$5M to remove one-time textbook expenditure of \$5M
- Services are adjusted by \$78K for expected utility rate increases
- Capital Outlay remains constant
- Other Outgo remains constant
- Indirect costs from restricted programs are expected to decrease due to program adjustments
- Transfers out remains constant

Restricted Multi-Year Expenditure Projections:

Fiscal Year 2021-22

- Certificated step and column costs are expected to increase by \$485K and by \$836M for

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020

- additional Special Ed positions and salaries maintain vacancy savings
- Other certificated salary adjustments include removing one-time carryover (SIG & Title I, etc.) of \$6.3M
- Classified step costs are expected to increase by \$184K and by \$1.2M for additional Special Education positions and salaries maintain vacancy savings
- Other classified salary adjustments include removing one-time carryover (SIG & Title I, etc.) of \$2.2M
- Adjustments to benefits of \$257K reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs, the additional increase for health benefits, and removal of one-time expenditures for carryover (SIG and Title I, etc.)
- Books and Supplies have been adjusted by \$65M to remove one-time expenditures including COVID relief funding ESSER, Learning Loss Mitigation funds of \$49M, SIG \$5.8M, Title I and other carryover of \$9.2M (Title I, Title IV, CTE Incentive, etc.) and additional special education services of \$560K
- Services have been adjusted by \$9M to remove one-time expenditures including SIG \$2.1M, Federal carryover \$900K, State awards carryover of \$3.7M and ESSER CARES of \$3.3M and additional special education services of \$1.1M
- Capital Outlay is adjusted by \$20K to remove one-time expenditures
- Other Outgo remains constant
- Indirect costs are expected to decrease due to program adjustments
- Budget reductions of \$1.2M will be required for self-sustaining programs due to increases in statutory benefits and health care benefits, the projected revenue for these programs will not cover all costs
- Transfers remains constant

Fiscal Year 2022-23

- Certificated step and column costs are expected to increase by \$444K and by \$667K for additional Special Ed positions and salaries maintain vacancy savings
- Other certificated salary adjustments include removing one-time carryover of \$32K
- Classified salaries are adjusted by \$172K for step and column and by \$871K for additional Special Ed positions and maintain vacancy savings
- Other classified salary adjustments include removing one-time carryover of \$80K
- Benefit adjustments of \$5.4M reflect the effects of salary changes noted above, program adjustments, the applicable rates for PERS & STRS and the additional increase for health benefits
- Books and Supplies have been adjusted by \$2.9M to remove one-time carryover expenditures and include additional special education services
- Services have been adjusted by \$1.2M to remove one-time carryover expenditures, and include additional special education services
- Capital Outlay remains constant



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Business Services

2020-2021 Proposed Revised Budget

October 1, 2020

- Other Outgo remains constant
- Indirect costs are expected to decrease due to program adjustments
- Budget reductions of \$2.3M will be required for self-sustaining programs due to increases in statutory benefits and health care benefits, the projected revenue for these programs will cover all costs
- Transfers remains constant

Board of Education Executive Summary
Business Services
 2020-2021 Proposed Revised Budget
 October 1, 2020



Multi-Year Projections

	Revised Budget 2020-2021			Projection 2021-22			Projection 2022-23		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Revenue									
General Purpose	410,454,472	1,777,094	412,231,567	410,354,668	1,777,094	412,131,762	407,986,100	1,777,094	409,763,194
Federal Revenue	155,908	116,678,856	116,834,764	155,908	43,936,740	44,092,648	155,908	38,580,990	38,736,898
State Revenue	6,588,341	68,459,747	75,048,088	6,588,341	59,981,723	66,570,064	6,588,341	59,981,723	66,570,064
Local Revenue	7,172,735	2,513,079	9,685,814	7,172,735	2,513,079	9,685,813.6	7,172,735	2,513,079	9,685,814
Total Revenue	424,371,456	189,428,775	613,800,233	424,271,652	108,208,636	532,480,288	421,903,084	102,852,886	524,755,970
Expenditures									
Certificated Salaries	162,106,692	53,426,196	215,532,888	164,133,499	48,480,383	212,613,882	166,160,306	49,559,025	215,719,331
Classified Salaries	36,833,287	21,627,687	58,460,974	37,367,279	20,733,816	58,101,095	37,701,271	21,697,123	59,398,394
Benefits	114,320,652	66,854,322	181,174,974	119,725,541	66,596,999	186,322,541	129,337,543	71,976,032	201,313,576
Books and Supplies	13,668,847	87,590,690	101,259,537	14,174,265	23,213,720	37,387,985	9,174,265	20,275,646	29,449,911
Other Services & Oper. Expenses	28,074,299	55,928,466	84,002,765	26,604,432	46,970,954	73,575,386	26,683,088	45,703,858	72,386,946
Capital Outlay	69,700	414,735	484,435	69,700	394,735	464,435	69,700	394,735	464,435
Other Outgo 7xxx	1,105,000	0	1,105,000	1,105,000	0	1,105,000	1,105,000	0	1,105,000
Transfer of Indirect 73xx	(7,538,361)	6,393,525	(1,144,836)	(6,398,515)	5,253,679	(1,144,836)	(6,321,449)	5,176,613	(1,144,836)
Budget Reductions	0	0	0	0	(1,250,707)	(1,250,707)	0	(2,303,579)	(2,303,579)
Total Expenditures	348,640,116	292,235,621	640,875,737	356,781,201	210,393,578	567,174,780	363,909,725	212,479,452	576,389,177
Deficit/Surplus	75,731,340	(102,806,845)	(27,075,505)	67,490,451	(102,184,943)	(34,694,492)	57,993,360	(109,626,566)	(51,633,207)
Other Sources/(uses)	0	0	0	0	0	0	0	0	0
Transfers in/(out)	671,564	0	671,564	671,564	0	671,564	671,564	0	671,564
Contributions to Restricted	(94,457,337)	94,457,337	0	(102,184,943)	102,184,943	0	(109,626,566)	109,626,566	0
Net increase (decrease) in Fund Balance	(18,054,433)	(8,349,508)	(26,403,941)	(34,022,928)	(0)	(34,022,928)	(50,961,642)	(0)	(50,961,643)
Beginning Balance	84,699,103	8,349,508	93,048,611	66,644,670	(0)	66,644,670	32,621,742	0	32,621,743
Ending Balance	66,644,670	(0)	66,644,670	32,621,742	0	32,621,742	(18,339,900)	(0)	(18,339,900)
Revolving/Stores/Prepays	329,537		329,537	329,537		329,537	329,537		329,537
Reserve for Econ Uncertainty (2%)	12,804,083		12,804,083	11,330,064		11,330,064	11,514,352		11,514,352
Restricted Programs	0	(0)	(0)	0	0	0	0	(0)	(0)
Assigned H&H Cap City	40,000		40,000	0		0	0		0
Unappropriated Fund Balance	53,471,050	0	53,471,050	20,962,141	0	20,962,140	(30,183,789)	0	(30,183,789)
<i>Unappropriated Percent</i>			<i>8.3%</i>			<i>3.7%</i>			<i>-5.2%</i>



Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020

Cash Flow

The State Enacted Budget increased the cash deferrals by approximately \$12 billion and will reduce the deferrals (starting with the earliest deferrals) pending additional Federal funds. The months subject to the cash deferrals include February through June for both fiscal years 2020-2021 and 2021-2022. For the District this represents approximately cash deferrals of \$127M and \$108M in 2020-2021 and 2021-2022, respectively. The charts below provide the months and dollar amounts subject to the deferrals in 2020-2021 and 2021-2022. Based upon the analysis completed for the Proposed Revised Budget, the District projects having a positive cash balance through April 2021 with major cash challenges in May 2021 and thereafter. The District intends to pursue all short term internal and external borrowing options and will apply for the State Apportionment Deferral Waiver.

Projected Cash Deferrals

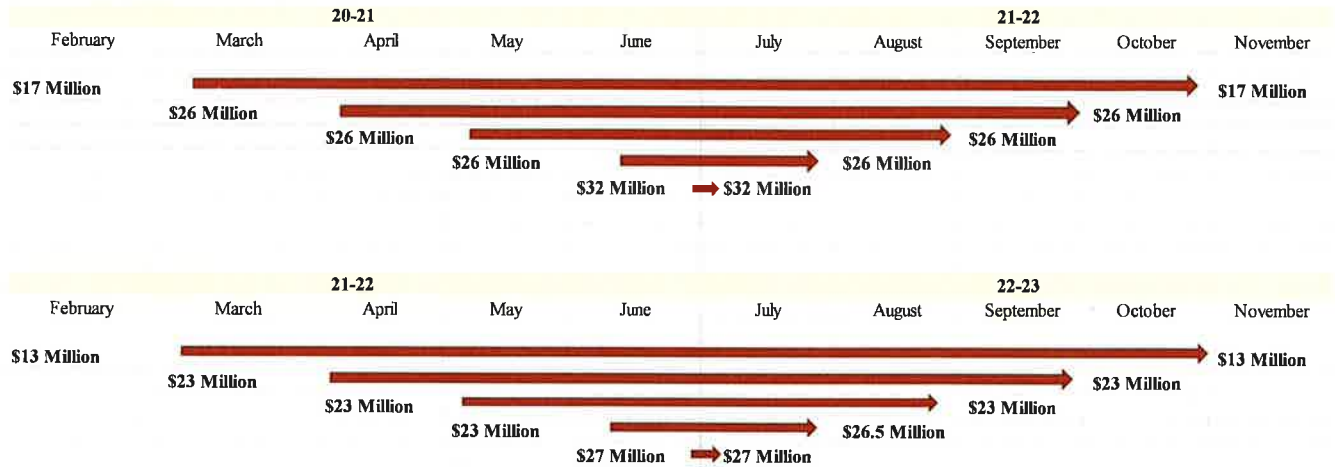
Projected Deferrals	20-21	21-22	22-23
February 53% deferred to November	\$ 16,858,251	\$ 12,996,475	\$ -
March 82% deferred to October	\$ 26,082,578	\$ 22,674,701	\$ -
April 82% deferred to September	\$ 26,082,578	\$ 22,674,701	\$ -
May 82% deferred to August	\$ 26,082,578	\$ 22,674,701	\$ -
June 100% deferred to July	\$ 31,808,022	\$ 27,652,074	\$ -
Total Projected Deferrals	\$ 126,914,006	\$ 108,672,650	\$ -

Board of Education Executive Summary

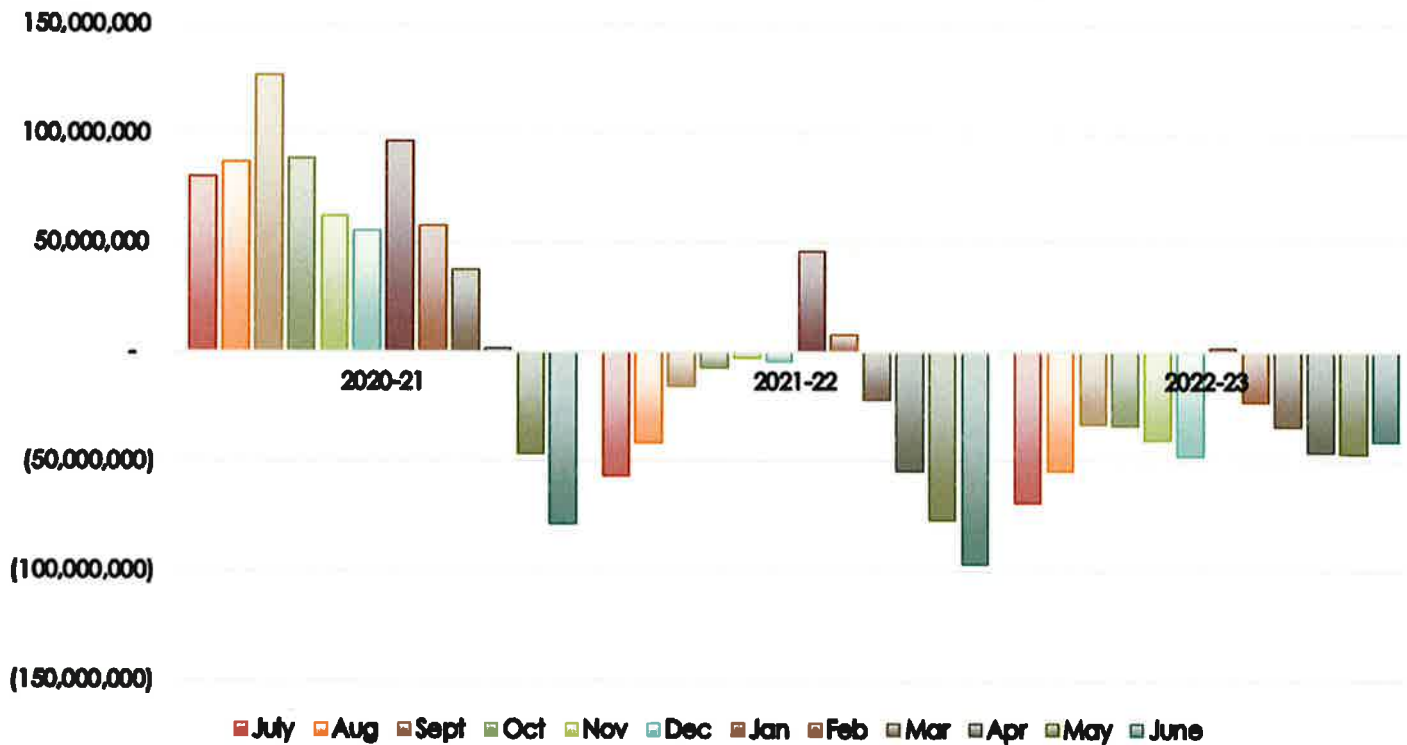
Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



Updated Projected Cash Flow: Includes Cash Deferrals & Federal Funds per 2020-2021 State Budget



Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



Other Funds

		Beginning	Budgeted	2020-21 Proposed
	Fund	Fund Balance	Net Change	Budget
				Fund Balance
01	General (Unrestricted and Restricted)	\$93,048,611	(\$26,403,941)	\$66,644,670
9	Charter Schools	\$3,975,366	(\$1,922,146)	\$2,053,220
11	Adult	\$353,245	\$0	\$353,245
12	Child Development	\$15,285	\$110,339	\$125,624
13	Cafeteria	\$12,807,058	\$0	\$12,807,058
21	Building Fund	\$62,467,593	(\$25,856,163)	\$36,611,429
25	Capital Facilities	\$20,196,507	(\$3,620,349)	\$16,576,158
49	Capital Projects for Blended Components	\$2,020,746	(\$962,236)	\$1,058,510
51	Bond Interest and Redemption	\$31,948,534	(\$3,809,576)	\$28,138,958
67	Self-Insurance Fund	\$12,935,257	\$0	\$12,935,257

Board of Education Executive Summary

Business Services

2020-2021 Proposed Revised Budget

October 1, 2020



Conclusion:

Due to the COVID-19 pandemic, schools have been in distance learning mode since mid-March 2020, and this resulted in one-time savings of approximately \$20M in 2019-2020. Because schools continue to remain in distance learning mode, the District is projecting additional one-time savings in the 2020-2021 budget year of approximately \$3M. The District has also included on-going vacancy savings in the proposed revised budget of approximately \$14M for both unrestricted and restricted. The unrestricted vacancy savings along with other adjustments including expenditure reductions and lower contributions have improved the District's 2020-2021 projected unrestricted fund balance by approximately \$21M. The District is projected to satisfy the 2% required reserve for economic uncertainties in 2020-2021 and 2021-2022 but not in 2022-2023. Although the District's projected unrestricted ending fund balance has improved, the structural deficit has not been eliminated. An ongoing budget solution is still required in order for the District to achieve fiscal solvency and avoid a State Loan. Based on the proposed revised budget the District projects an ongoing needed solution of \$50M.

**2020-2021
Proposed Revised Adopted Budget**



Guiding Principle

All students graduate with the greatest number
of post-secondary choices from the widest array of options.

Board of Education
October 1, 2020

Sacramento City Unified School District

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Lisa Allen, Deputy Superintendent
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Christine Baeta, Chief Academic Officer
Rose F. Ramos, Chief Business Officer
Tara Gallegos, Chief Communications Officer
Vincent Harris, Chief Continuous Improvement and Accountability Officer
Vacant, Chief Information Officer

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ANNUAL BUDGET REPORT:
July 1, 2020 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: District Office/Website
Date: September 28, 2020

Place: District office
Date: October 01, 2020
Time: 06:00 PM

Adoption Date: October 01, 2020

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Rose Ramos Telephone: 916-643-9055

Title: Chief Business Officer E-mail: Rose-F-Ramos@scusd.edu

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2019-20) annual payment?		X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
				X
				X
			X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
			Jun 25, 2020	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?		X
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		X
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	4,755,974.00
Less: Amount of total liabilities reserved in budget:	\$	4,755,974.00
Estimated accrued but unfunded liabilities:	\$	0.00

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

() This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Rose Ramos

Title: Chief Business Officer

Telephone: 916-643-9055

E-mail: Rose-F-Ramos@scusd.edu

GENERAL FUND

General Fund Definition

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. The General Fund also contains categorical programs such as Every Student Succeeds Act (ESSA), Title I, After School Education and Safety (ASES), and others.

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	410,454,471.00	-0.02%	410,354,667.00	-0.58%	407,986,100.00
2. Federal Revenues	8100-8299	155,908.00	0.00%	155,908.00	0.00%	155,908.00
3. Other State Revenues	8300-8599	6,588,341.00	0.00%	6,588,341.00	0.00%	6,588,341.00
4. Other Local Revenues	8600-8799	7,172,735.27	0.00%	7,172,735.00	0.00%	7,172,735.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,653,428.54	0.00%	2,653,428.54	0.00%	2,653,428.54
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(94,457,337.45)	8.18%	(102,184,943.00)	7.28%	(109,626,566.00)
6. Total (Sum lines A1 thru A5c)		332,567,546.36	-2.35%	324,740,136.54	-3.02%	314,929,946.54
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				162,106,692.11		164,133,499.11
b. Step & Column Adjustment				2,026,807.00		2,026,807.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	162,106,692.11	1.25%	164,133,499.11	1.23%	166,160,306.11
2. Classified Salaries						
a. Base Salaries				36,833,287.45		37,367,279.45
b. Step & Column Adjustment				333,992.00		333,992.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				200,000.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	36,833,287.45	1.45%	37,367,279.45	0.89%	37,701,271.45
3. Employee Benefits	3000-3999	114,320,651.71	4.73%	119,725,541.00	8.03%	129,337,543.00
4. Books and Supplies	4000-4999	13,668,847.49	3.70%	14,174,265.00	-35.28%	9,174,265.00
5. Services and Other Operating Expenditures	5000-5999	28,074,298.66	-5.24%	26,604,432.00	0.30%	26,683,088.00
6. Capital Outlay	6000-6999	69,700.00	0.00%	69,700.00	0.00%	69,700.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,105,000.00	0.00%	1,105,000.00	0.00%	1,105,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(7,538,360.86)	-15.12%	(6,398,515.00)	-1.20%	(6,321,449.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,981,863.84	0.00%	1,981,863.84	0.00%	1,981,863.84
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		350,621,980.40	2.32%	358,763,065.40	1.99%	365,891,588.40
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(18,054,434.04)		(34,022,928.86)		(50,961,641.86)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		84,699,102.92		66,644,668.88		32,621,740.02
2. Ending Fund Balance (Sum lines C and D1)		66,644,668.88		32,621,740.02		(18,339,901.84)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	329,536.53		329,537.00		329,537.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	40,000.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	12,804,083.00		11,330,064.00		11,514,352.00
2. Unassigned/Unappropriated	9790	53,471,049.35		20,962,139.02		(30,183,790.84)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		66,644,668.88		32,621,740.02		(18,339,901.84)

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	12,804,083.00		11,330,064.00		11,514,352.00
c. Unassigned/Unappropriated	9790	53,471,049.35		20,962,139.02		(30,183,790.84)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		66,275,132.35		32,292,203.02		(18,669,438.84)
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B2d - In 21/21 adds in \$200,000 for bus drivers supplemental time assuming school open all year for field trips.						

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	1,777,094.00	0.00%	1,777,094.00	0.00%	1,777,094.00
2. Federal Revenues	8100-8299	116,678,855.88	-62.34%	43,936,740.00	-12.19%	38,580,990.00
3. Other State Revenues	8300-8599	68,459,746.80	-12.38%	59,981,723.00	0.00%	59,981,723.00
4. Other Local Revenues	8600-8799	2,513,078.59	0.00%	2,513,078.00	0.00%	2,513,078.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	94,457,337.45	8.18%	102,184,943.00	7.28%	109,626,566.00
6. Total (Sum lines A1 thru A5c)		283,886,112.72	-25.89%	210,393,578.00	0.99%	212,479,451.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				53,426,195.64		48,480,383.64
b. Step & Column Adjustment				484,900.00		444,200.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(5,430,712.00)		634,442.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	53,426,195.64	-9.26%	48,480,383.64	2.22%	49,559,025.64
2. Classified Salaries						
a. Base Salaries				21,627,686.90		20,733,815.90
b. Step & Column Adjustment				184,100.00		172,300.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,077,971.00)		791,007.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	21,627,686.90	-4.13%	20,733,815.90	4.65%	21,697,122.90
3. Employee Benefits	3000-3999	66,854,322.07	-0.38%	66,596,999.00	8.08%	71,976,032.00
4. Books and Supplies	4000-4999	87,590,689.85	-73.50%	23,213,720.00	-12.66%	20,275,646.00
5. Services and Other Operating Expenditures	5000-5999	55,928,465.92	-16.02%	46,970,954.00	-2.70%	45,703,858.00
6. Capital Outlay	6000-6999	414,735.00	-4.82%	394,735.00	0.00%	394,735.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	6,393,525.23	-17.83%	5,253,679.00	-1.47%	5,176,613.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)				(1,250,708.54)		(2,303,581.54)
11. Total (Sum lines B1 thru B10)		292,235,620.61	-28.01%	210,393,578.00	0.99%	212,479,451.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(8,349,507.89)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		8,349,507.89		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide						
B1d and B2d - removes expenses for grants ending, adjustments for additional positions in special education. B10- Adjustments will need to be made to self-sustaining grants for increase costs for PERS, STRS, and health benefit increases of 8% for each of the future years.						

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	412,231,565.00	-0.02%	412,131,761.00	-0.57%	409,763,194.00
2. Federal Revenues	8100-8299	116,834,763.88	-62.26%	44,092,648.00	-12.15%	38,736,898.00
3. Other State Revenues	8300-8599	75,048,087.80	-11.30%	66,570,064.00	0.00%	66,570,064.00
4. Other Local Revenues	8600-8799	9,685,813.86	0.00%	9,685,813.00	0.00%	9,685,813.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,653,428.54	0.00%	2,653,428.54	0.00%	2,653,428.54
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		616,453,659.08	-13.19%	535,133,714.54	-1.44%	527,409,397.54
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				215,532,887.75		212,613,882.75
b. Step & Column Adjustment				2,511,707.00		2,471,007.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(5,430,712.00)		634,442.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	215,532,887.75	-1.35%	212,613,882.75	1.46%	215,719,331.75
2. Classified Salaries						
a. Base Salaries				58,460,974.35		58,101,095.35
b. Step & Column Adjustment				518,092.00		506,292.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(877,971.00)		791,007.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	58,460,974.35	-0.62%	58,101,095.35	2.23%	59,398,394.35
3. Employee Benefits	3000-3999	181,174,973.78	2.84%	186,322,540.00	8.05%	201,313,575.00
4. Books and Supplies	4000-4999	101,259,537.34	-63.08%	37,387,985.00	-21.23%	29,449,911.00
5. Services and Other Operating Expenditures	5000-5999	84,002,764.58	-12.41%	73,575,386.00	-1.62%	72,386,946.00
6. Capital Outlay	6000-6999	484,435.00	-4.13%	464,435.00	0.00%	464,435.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,105,000.00	0.00%	1,105,000.00	0.00%	1,105,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,144,835.63)	0.00%	(1,144,836.00)	0.00%	(1,144,836.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,981,863.84	0.00%	1,981,863.84	0.00%	1,981,863.84
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(1,250,708.54)		(2,303,581.54)
11. Total (Sum lines B1 thru B10)		642,857,601.01	-11.46%	569,156,643.40	1.62%	578,371,039.40
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(26,403,941.93)		(34,022,928.86)		(50,961,641.86)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		93,048,610.81		66,644,668.88		32,621,740.02
2. Ending Fund Balance (Sum lines C and D1)		66,644,668.88		32,621,740.02		(18,339,901.84)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	329,536.53		329,537.00		329,537.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	40,000.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	12,804,083.00		11,330,064.00		11,514,352.00
2. Unassigned/Unappropriated	9790	53,471,049.35		20,962,139.02		(30,183,790.84)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		66,644,668.88		32,621,740.02		(18,339,901.84)

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	12,804,083.00		11,330,064.00		11,514,352.00
c. Unassigned/Unappropriated	9790	53,471,049.35		20,962,139.02		(30,183,790.84)
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		66,275,132.35		32,292,203.02		(18,669,438.84)
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		10.31%		5.67%		-3.23%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
<hr/>						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		38,219.84		38,097.87		37,954.25
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		642,857,601.01		569,156,643.40		578,371,039.40
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		642,857,601.01		569,156,643.40		578,371,039.40
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		12,857,152.02		11,383,132.87		11,567,420.79
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		12,857,152.02		11,383,132.87		11,567,420.79
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		NO

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	411,494,833.98	2,214,282.00	413,709,115.98	410,454,471.00	1,777,094.00	412,231,565.00	-0.4%
2) Federal Revenue		8100-8299	573,457.39	51,304,920.27	51,878,377.66	155,908.00	116,678,855.88	116,834,763.88	125.2%
3) Other State Revenue		8300-8599	11,998,360.81	66,373,857.08	78,372,217.89	6,588,341.00	68,459,746.80	75,048,087.80	-4.2%
4) Other Local Revenue		8600-8799	8,284,590.88	1,704,287.39	9,988,878.27	7,172,735.27	2,513,078.59	9,685,813.86	-3.0%
5) TOTAL, REVENUES			432,351,243.06	121,597,346.74	553,948,589.80	424,371,455.27	189,428,775.27	613,800,230.54	10.8%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	155,638,666.00	54,170,160.57	209,808,826.57	162,106,692.11	53,426,195.64	215,532,887.75	2.7%
2) Classified Salaries		2000-2999	39,146,733.69	21,016,887.03	60,163,620.72	36,833,287.45	21,627,686.90	58,460,974.35	-2.8%
3) Employee Benefits		3000-3999	106,175,868.29	69,772,282.30	175,948,150.59	114,320,651.71	66,854,322.07	181,174,973.78	3.0%
4) Books and Supplies		4000-4999	4,756,255.35	6,389,532.85	11,145,788.20	13,668,847.49	87,590,689.85	101,259,537.34	808.5%
5) Services and Other Operating Expenditures		5000-5999	21,971,055.30	43,577,183.61	65,548,238.91	28,074,298.66	55,928,465.92	84,002,764.58	28.2%
6) Capital Outlay		6000-6999	328,373.25	8,032,849.06	8,361,222.31	69,700.00	414,735.00	484,435.00	-94.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,153,517.12	0.00	1,153,517.12	1,105,000.00	0.00	1,105,000.00	-4.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(7,117,813.95)	5,823,616.35	(1,294,197.60)	(7,538,360.86)	6,393,525.23	(1,144,835.63)	-11.5%
9) TOTAL, EXPENDITURES			322,052,655.05	208,782,511.77	530,835,166.82	348,640,116.56	292,235,620.61	640,875,737.17	20.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			110,298,588.01	(87,185,165.03)	23,113,422.98	75,731,338.71	(102,806,845.34)	(27,075,506.63)	-217.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,226,774.00	77,330.96	2,304,104.96	2,653,428.54	0.00	2,653,428.54	15.2%
b) Transfers Out		7600-7629	2,698,262.45	0.00	2,698,262.45	1,981,863.84	0.00	1,981,863.84	-26.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(86,261,831.43)	86,261,831.43	0.00	(94,457,337.45)	94,457,337.45	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(86,733,319.88)	86,339,162.39	(394,157.49)	(93,785,772.75)	94,457,337.45	671,564.70	-270.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			23,565,268.13	(846,002.64)	22,719,265.49	(18,054,434.04)	(8,349,507.89)	(26,403,941.93)	-216.2%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	61,133,834.79	9,195,510.53	70,329,345.32	84,699,102.92	8,349,507.89	93,048,610.81	32.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,133,834.79	9,195,510.53	70,329,345.32	84,699,102.92	8,349,507.89	93,048,610.81	32.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,133,834.79	9,195,510.53	70,329,345.32	84,699,102.92	8,349,507.89	93,048,610.81	32.3%
2) Ending Balance, June 30 (E + F1e)			84,699,102.92	8,349,507.89	93,048,610.81	66,644,668.88	0.00	66,644,668.88	-28.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	104,536.53	0.00	104,536.53	104,536.53	0.00	104,536.53	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	8,586,428.77	8,586,428.77	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	40,000.00	0.00	40,000.00	40,000.00	0.00	40,000.00	0.0%
Home/Hospital Program at Capital City	0000	9780				40,000.00		40,000.00	
Home/Hospital Program at Capital City	0000	9780	40,000.00		40,000.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	10,624,586.00	0.00	10,624,586.00	12,804,083.00	0.00	12,804,083.00	20.5%
Unassigned/Unappropriated Amount		9790	73,704,980.39	(236,920.88)	73,468,059.51	53,471,049.35	0.00	53,471,049.35	-27.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	51,996,634.97	(6,098,209.42)	45,898,425.55				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	51,109.37	34,773.62	85,882.99				
c) in Revolving Cash Account		9130	225,000.00	0.00	225,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	57,382.09	2,271,345.61	2,328,727.70				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	60,123,779.28	4,584,019.67	64,707,798.95				
4) Due from Grantor Government		9290	0.00	24,179,665.13	24,179,665.13				
5) Due from Other Funds		9310	2,814,280.46	356.30	2,814,636.76				
6) Stores		9320	104,536.53	0.00	104,536.53				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			115,372,722.70	24,971,950.91	140,344,673.61				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	29,237,258.95	10,826,224.98	40,063,483.93				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	1,436,360.83	198,817.28	1,635,178.11				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	5,597,400.76	5,597,400.76				
6) TOTAL, LIABILITIES			30,673,619.78	16,622,443.02	47,296,062.80				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			84,699,102.92	8,349,507.89	93,048,610.81				

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	280,693,104.00	0.00	280,693,104.00	280,554,203.00	0.00	280,554,203.00	0.0%
Education Protection Account State Aid - Current Year		8012	33,282,583.00	0.00	33,282,583.00	32,760,669.00	0.00	32,760,669.00	-1.6%
State Aid - Prior Years		8019	(325,917.00)	0.00	(325,917.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	705,915.12	0.00	705,915.12	705,915.00	0.00	705,915.00	0.0%
Timber Yield Tax		8022	16.44	0.00	16.44	16.00	0.00	16.00	-2.7%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	75,296,619.39	0.00	75,296,619.39	75,296,619.00	0.00	75,296,619.00	0.0%
Unsecured Roll Taxes		8042	2,945,967.72	0.00	2,945,967.72	2,945,968.00	0.00	2,945,968.00	0.0%
Prior Years' Taxes		8043	888,492.21	0.00	888,492.21	888,492.00	0.00	888,492.00	0.0%
Supplemental Taxes		8044	1,941,402.72	0.00	1,941,402.72	1,941,403.00	0.00	1,941,403.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	18,867,979.69	0.00	18,867,979.69	18,867,980.00	0.00	18,867,980.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	10,450,902.70	0.00	10,450,902.70	9,887,550.00	0.00	9,887,550.00	-5.4%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	30,399.99	0.00	30,399.99	27,839.00	0.00	27,839.00	-8.4%
Less: Non-LCFF (50%) Adjustment		8089	(15,200.00)	0.00	(15,200.00)	(13,920.00)	0.00	(13,920.00)	-8.4%
Subtotal, LCFF Sources			424,762,265.98	0.00	424,762,265.98	423,862,734.00	0.00	423,862,734.00	-0.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(13,267,432.00)	0.00	(13,267,432.00)	(13,408,263.00)	0.00	(13,408,263.00)	1.1%
Property Taxes Transfers		8097	0.00	2,214,282.00	2,214,282.00	0.00	1,777,094.00	1,777,094.00	-19.7%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			411,494,833.98	2,214,282.00	413,709,115.98	410,454,471.00	1,777,094.00	412,231,565.00	-0.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	9,138,872.78	9,138,872.78	0.00	9,763,122.63	9,763,122.63	6.8%
Special Education Discretionary Grants		8182	0.00	899,883.57	899,883.57	0.00	772,913.43	772,913.43	-14.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		20,201,419.15	20,201,419.15		23,927,203.96	23,927,203.96	18.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,626,442.25	1,626,442.25		2,039,089.66	2,039,089.66	25.4%
Title III, Part A, Immigrant Student Program	4201	8290		251,425.94	251,425.94		116,788.00	116,788.00	-53.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		573,568.18	573,568.18		1,606,522.19	1,606,522.19	180.1%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5530	8290		16,440,716.53	16,440,716.53		25,635,147.61	25,635,147.61	55.9%
Other NCLB / Every Student Succeeds Act		8290		16,440,716.53	16,440,716.53		25,635,147.61	25,635,147.61	55.9%
Career and Technical Education	3500-3599	8290		382,879.34	382,879.34		427,243.00	427,243.00	11.6%
All Other Federal Revenue	All Other	8290	573,457.39	1,789,712.53	2,363,169.92	155,908.00	52,390,825.40	52,546,733.40	2123.6%
TOTAL FEDERAL REVENUE			573,457.39	51,304,920.27	51,878,377.66	155,908.00	116,678,855.88	116,834,763.88	125.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		22,996,864.00	22,996,864.00		26,790,862.00	26,790,862.00	16.5%
Prior Years	6500	8319		95,380.00	95,380.00		30,968.00	30,968.00	-67.5%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,548,748.00	0.00	1,548,748.00	1,593,194.00	0.00	1,593,194.00	2.9%
Lottery - Unrestricted and Instructional Materials		8560	6,084,521.81	2,176,659.22	8,261,181.03	4,995,147.00	1,762,993.00	6,758,140.00	-18.2%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		7,370,016.64	7,370,016.64		8,653,039.69	8,653,039.69	17.4%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		312,190.53	312,190.53		55,651.47	55,651.47	-82.2%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		2,309,869.05	2,309,869.05		2,202,979.56	2,202,979.56	-4.6%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,365,091.00	31,112,877.64	35,477,968.64	0.00	28,963,253.08	28,963,253.08	-18.4%
TOTAL OTHER STATE REVENUE			11,998,360.81	66,373,857.08	78,372,217.89	6,588,341.00	68,459,746.80	75,048,087.80	-4.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	16,950.82	0.00	16,950.82	20,000.00	0.00	20,000.00	18.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,622,050.00	0.00	2,622,050.00	2,638,431.45	0.00	2,638,431.45	0.6%
Interest		8660	2,147,937.21	0.00	2,147,937.21	1,455,400.00	0.00	1,455,400.00	-32.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,314,621.77	0.00	2,314,621.77	2,458,903.82	0.00	2,458,903.82	6.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	15,200.00	0.00	15,200.00	0.00	0.00	0.00	-100.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,167,831.08	1,545,213.81	2,713,044.89	600,000.00	2,509,618.59	3,109,618.59	14.6%
Tuition		8710	0.00	159,073.58	159,073.58	0.00	3,460.00	3,460.00	-97.8%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,284,590.88	1,704,287.39	9,988,878.27	7,172,735.27	2,513,078.59	9,685,813.86	-3.0%
TOTAL, REVENUES			432,351,243.06	121,597,346.74	553,948,589.80	424,371,455.27	189,428,775.27	613,800,230.54	10.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	130,772,830.08	34,670,850.90	165,443,680.98	136,613,511.67	34,152,462.45	170,765,974.12	3.2%
Certificated Pupil Support Salaries		1200	7,354,844.80	7,065,162.57	14,420,007.37	6,997,862.94	7,089,049.30	14,086,912.24	-2.3%
Certificated Supervisors' and Administrators' Salaries		1300	16,568,217.48	3,091,786.57	19,660,004.05	17,400,154.95	3,094,224.37	20,494,379.32	4.2%
Other Certificated Salaries		1900	942,773.64	9,342,360.53	10,285,134.17	1,095,162.55	9,090,459.52	10,185,622.07	-1.0%
TOTAL, CERTIFICATED SALARIES			155,638,666.00	54,170,160.57	209,808,826.57	162,106,692.11	53,426,195.64	215,532,887.75	2.7%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,656,245.43	8,840,621.51	10,496,866.94	950,715.24	8,914,888.97	9,865,604.21	-6.0%
Classified Support Salaries		2200	16,449,073.58	7,279,867.30	23,728,940.88	15,229,722.23	7,946,999.40	23,176,721.63	-2.3%
Classified Supervisors' and Administrators' Salaries		2300	4,566,189.71	2,454,140.60	7,020,330.31	4,681,297.78	2,582,106.47	7,263,404.25	3.5%
Clerical, Technical and Office Salaries		2400	14,760,191.42	1,584,628.84	16,354,820.26	14,566,852.39	1,479,079.47	16,045,931.86	-1.9%
Other Classified Salaries		2900	1,715,033.55	847,628.78	2,562,662.33	1,404,699.81	704,612.59	2,109,312.40	-17.7%
TOTAL, CLASSIFIED SALARIES			39,146,733.69	21,016,887.03	60,163,620.72	36,833,287.45	21,627,686.90	58,460,974.35	-2.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	25,322,674.60	33,971,466.74	59,294,141.34	25,928,931.80	28,247,518.59	54,176,450.39	-8.6%
PERS		3201-3202	7,158,657.19	4,247,736.39	11,406,393.58	7,548,345.07	4,651,342.34	12,199,687.41	7.0%
OASDI/Medicare/Alternative		3301-3302	5,246,297.12	2,467,657.65	7,713,954.77	5,455,581.98	2,593,354.60	8,048,936.58	4.3%
Health and Welfare Benefits		3401-3402	50,640,579.06	21,445,280.83	72,085,859.89	57,257,440.25	23,691,638.32	80,949,078.57	12.3%
Unemployment Insurance		3501-3502	96,450.88	37,306.55	133,757.43	121,064.72	37,436.74	158,501.46	18.5%
Workers' Compensation		3601-3602	3,104,142.69	1,198,380.36	4,302,523.05	3,023,151.48	1,228,140.67	4,251,292.15	-1.2%
OPEB, Allocated		3701-3702	14,548,086.74	6,382,157.10	20,930,243.84	14,893,837.24	6,381,212.49	21,275,049.73	1.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	58,980.01	22,296.68	81,276.69	92,299.17	23,678.32	115,977.49	42.7%
TOTAL, EMPLOYEE BENEFITS			106,175,868.29	69,772,282.30	175,948,150.59	114,320,651.71	66,854,322.07	181,174,973.78	3.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	31,246.90	2,013,494.71	2,044,741.61	5,593,642.78	2,740,669.55	8,334,312.33	307.6%
Books and Other Reference Materials		4200	82,116.69	6,997.85	89,114.54	247,116.98	74,510.57	321,627.55	260.9%
Materials and Supplies		4300	3,987,530.71	3,292,479.84	7,280,010.55	7,311,495.91	83,916,278.98	91,227,774.89	1153.1%
Noncapitalized Equipment		4400	655,361.05	1,076,560.45	1,731,921.50	516,591.82	859,230.75	1,375,822.57	-20.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,756,255.35	6,389,532.85	11,145,788.20	13,668,847.49	87,590,689.85	101,259,537.34	808.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	448,158.00	37,219,473.87	37,667,631.87	790,379.00	35,526,609.18	36,316,988.18	-3.6%
Travel and Conferences		5200	137,800.26	481,677.70	619,477.96	492,185.00	494,787.00	986,972.00	59.3%
Dues and Memberships		5300	99,729.60	13,825.00	113,554.60	164,336.00	3,000.00	167,336.00	47.4%
Insurance		5400 - 5450	1,804,893.73	0.00	1,804,893.73	1,913,000.00	0.00	1,913,000.00	6.0%
Operations and Housekeeping Services		5500	9,571,665.45	4,274.40	9,575,939.85	9,606,187.00	1,000.00	9,607,187.00	0.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	997,665.11	303,368.96	1,301,034.07	1,311,862.00	487,975.00	1,799,837.00	38.3%
Transfers of Direct Costs		5710	(108,077.14)	108,077.14	0.00	(208,622.00)	208,622.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,559,543.69)	(36,861.45)	(1,596,405.14)	(1,692,749.00)	(52,886.00)	(1,745,635.00)	9.3%
Professional/Consulting Services and Operating Expenditures		5800	9,723,178.63	5,451,750.11	15,174,928.74	14,587,864.20	19,226,301.63	33,814,165.83	122.8%
Communications		5900	855,585.35	31,597.88	887,183.23	1,109,856.46	33,057.11	1,142,913.57	28.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			21,971,055.30	43,577,163.61	65,548,238.91	28,074,298.66	55,928,465.92	84,002,764.58	28.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	57,385.07	289,688.11	346,073.18	0.00	100,000.00	100,000.00	-71.1%
Buildings and Improvements of Buildings		6200	30,880.88	6,233,424.99	6,264,305.87	0.00	100,000.00	100,000.00	-98.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	233,023.85	1,497,194.76	1,730,218.61	22,200.00	214,735.00	236,935.00	-86.3%
Equipment Replacement		6500	7,083.45	13,541.20	20,624.65	47,500.00	0.00	47,500.00	130.3%
TOTAL, CAPITAL OUTLAY			328,373.25	8,032,849.06	8,361,222.31	69,700.00	414,735.00	484,435.00	-94.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	50,438.00	0.00	50,438.00	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,100,796.00	0.00	1,100,796.00	1,100,000.00	0.00	1,100,000.00	-0.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/JP Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	2,283.12	0.00	2,283.12	5,000.00	0.00	5,000.00	119.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,153,517.12	0.00	1,153,517.12	1,105,000.00	0.00	1,105,000.00	-4.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(5,823,616.35)	5,823,616.35	0.00	(6,393,525.23)	6,393,525.23	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(1,294,197.60)	0.00	(1,294,197.60)	(1,144,835.63)	0.00	(1,144,835.63)	-11.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(7,117,813.95)	5,823,616.35	(1,294,197.60)	(7,538,360.86)	6,393,525.23	(1,144,835.63)	-11.5%
TOTAL, EXPENDITURES			322,052,655.05	208,782,511.77	530,835,166.82	348,640,116.56	292,235,620.61	640,875,737.17	20.7%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	2,226,774.00	77,330.96	2,304,104.96	2,653,428.54	0.00	2,653,428.54	15.2%
(a) TOTAL, INTERFUND TRANSFERS IN			2,226,774.00	77,330.96	2,304,104.96	2,653,428.54	0.00	2,653,428.54	15.2%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	1,098,262.45	0.00	1,098,262.45	549,131.23	0.00	549,131.23	-50.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,600,000.00	0.00	1,600,000.00	1,432,732.61	0.00	1,432,732.61	-10.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,698,262.45	0.00	2,698,262.45	1,981,863.84	0.00	1,981,863.84	-26.6%
OTHER SOURCES/USES									
SOURCES									
Slate Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(86,261,831.43)	86,261,831.43	0.00	(94,457,337.45)	94,457,337.45	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(86,261,831.43)	86,261,831.43	0.00	(94,457,337.45)	94,457,337.45	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(86,733,319.88)	86,339,162.39	(394,157.49)	(93,785,772.75)	94,457,337.45	671,564.70	-270.4%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	411,494,833.98	2,214,282.00	413,709,115.98	410,454,471.00	1,777,094.00	412,231,565.00	-0.4%
2) Federal Revenue		8100-8299	573,457.39	51,304,920.27	51,878,377.66	155,908.00	116,678,855.88	116,834,763.88	125.2%
3) Other State Revenue		8300-8599	11,998,360.81	66,373,857.08	78,372,217.89	6,588,341.00	68,459,746.80	75,048,087.80	-4.2%
4) Other Local Revenue		8600-8799	8,284,590.88	1,704,287.39	9,988,878.27	7,172,735.27	2,513,078.59	9,685,813.86	-3.0%
5) TOTAL REVENUES			432,351,243.06	121,597,346.74	553,948,589.80	424,371,455.27	189,428,775.27	613,800,230.54	10.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		203,291,723.30	136,882,321.55	340,174,044.85	222,801,604.92	216,964,787.48	439,766,392.40	29.3%
2) Instruction - Related Services	2000-2999		42,347,730.33	21,516,469.42	63,864,199.75	43,431,659.41	20,216,928.93	63,648,588.34	-0.3%
3) Pupil Services	3000-3999		23,827,949.07	23,816,143.08	47,644,092.15	23,336,901.84	26,451,004.34	49,787,905.98	4.5%
4) Ancillary Services	4000-4999		3,102,244.25	128,761.44	3,231,005.69	3,998,507.06	161,836.00	4,160,343.06	28.8%
5) Community Services	5000-5999		174,416.09	0.00	174,416.09	1,793.10	0.00	1,793.10	-99.0%
6) Enterprise	6000-6999		22,000.00	0.00	22,000.00	0.00	0.00	0.00	-100.0%
7) General Administration	7000-7999		17,028,476.93	6,298,472.75	23,326,949.68	21,688,706.67	6,649,599.51	28,338,306.18	21.5%
8) Plant Services	8000-8999		31,104,597.96	20,140,343.53	51,244,941.49	32,275,943.76	21,791,464.35	54,067,408.11	5.5%
9) Other Outgo	9000-9999	Except 7600-7699	1,153,517.12	0.00	1,153,517.12	1,105,000.00	0.00	1,105,000.00	-4.2%
10) TOTAL EXPENDITURES			322,052,655.05	208,782,511.77	530,835,166.82	348,640,116.56	292,235,820.61	640,875,737.17	20.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			110,298,588.01	(87,185,165.03)	23,113,422.98	75,731,338.71	(102,806,845.34)	(27,075,508.63)	-217.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,226,774.00	77,330.98	2,304,104.98	2,653,428.54	0.00	2,653,428.54	15.2%
b) Transfers Out		7600-7629	2,898,262.45	0.00	2,898,262.45	1,981,863.84	0.00	1,981,863.84	-26.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(86,261,831.43)	86,261,831.43	0.00	(94,457,337.45)	94,457,337.45	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(86,733,319.88)	86,339,162.39	(394,157.49)	(93,785,772.75)	94,457,337.45	671,564.70	-270.4%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			23,565,268.13	(846,002.64)	22,719,265.49	(18,054,434.04)	(8,349,507.89)	(26,403,941.93)	-216.2%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	61,133,834.79	9,195,510.53	70,329,345.32	84,699,102.92	8,349,507.89	93,048,610.81	32.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,133,834.79	9,195,510.53	70,329,345.32	84,699,102.92	8,349,507.89	93,048,610.81	32.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,133,834.79	9,195,510.53	70,329,345.32	84,699,102.92	8,349,507.89	93,048,610.81	32.3%
2) Ending Balance, June 30 (E + F1e)			84,699,102.92	8,349,507.89	93,048,610.81	66,644,668.88	0.00	66,644,668.88	-28.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	104,536.53	0.00	104,536.53	104,536.53	0.00	104,536.53	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	8,586,428.77	8,586,428.77	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	40,000.00	0.00	40,000.00	40,000.00	0.00	40,000.00	0.0%
Home/Hospital Program at Capital City	0000	9780				40,000.00		40,000.00	
Home/Hospital Program at Capital City	0000	9780	40,000.00		40,000.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	10,624,586.00	0.00	10,624,586.00	12,804,083.00	0.00	12,804,083.00	20.5%
Unassigned/Unappropriated Amount		9790	73,704,980.39	(236,920.88)	73,468,059.51	53,471,049.35	0.00	53,471,049.35	-27.2%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
5640	Medi-Cal Billing Option	1,597,468.50	0.00
6230	California Clean Energy Jobs Act	1,116,183.91	0.00
6300	Lottery: Instructional Materials	1,088,014.55	0.00
6371	CalWORKs for ROCP or Adult Education	11,331.00	0.00
7085	Learning Communities for School Success Program	45,973.26	0.00
7311	Classified School Employee Professional Development Block Grant	261,532.00	0.00
7388	SB 117 COVID-19 LEA Response Funds	556,768.42	0.00
7510	Low-Performing Students Block Grant	1,801,628.17	0.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	1,965,239.00	0.00
9010	Other Restricted Local	142,289.96	0.00
Total, Restricted Balance		8,586,428.77	0.00

SPECIAL REVENUE FUNDS

Special Revenue Funds Definition

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Charter Schools, Adult Education, Child Development, and Cafeteria.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	18,126,140.00	17,569,576.00	-3.1%
2) Federal Revenue		8100-8299	273,881.86	1,717,377.39	527.1%
3) Other State Revenue		8300-8599	1,462,646.18	1,296,245.84	-11.4%
4) Other Local Revenue		8600-8799	103,167.10	14,159.04	-86.3%
5) TOTAL, REVENUES			19,965,835.14	20,597,358.27	3.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	8,172,537.52	8,103,932.56	-0.8%
2) Classified Salaries		2000-2999	1,095,502.13	934,553.53	-14.7%
3) Employee Benefits		3000-3999	5,860,577.32	6,006,412.33	2.5%
4) Books and Supplies		4000-4999	183,878.94	3,558,791.95	1835.4%
5) Services and Other Operating Expenditures		5000-5999	1,799,679.81	2,089,083.00	16.1%
6) Capital Outlay		6000-6999	505,562.74	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	394.54	9,200.00	2231.8%
9) TOTAL, EXPENDITURES			17,618,133.00	20,701,973.37	17.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,347,702.14	(104,615.10)	-104.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	835,897.70	New
b) Transfers Out		7600-7629	2,226,774.00	2,653,428.54	19.2%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,226,774.00)	(1,817,530.84)	-18.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			120,928.14	(1,922,145.94)	-1689.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,854,437.40	3,975,365.54	3.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,854,437.40	3,975,365.54	3.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,854,437.40	3,975,365.54	3.1%
2) Ending Balance, June 30 (E + F1e)			3,975,365.54	2,053,219.60	-48.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,141,903.76	1,141,903.76	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,835,397.26	911,315.84	-67.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1,935.48)	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,935,207.19		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	5,731.43		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	16,905.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,442,198.90		
4) Due from Grantor Government		9290	68,612.45		
5) Due from Other Funds		9310	922,442.04		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			6,391,097.01		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	860,462.07		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1,518,723.79		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	36,545.61		
6) TOTAL, LIABILITIES			2,415,731.47		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,975,365.54		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	13,102,506.00	12,620,091.00	-3.7%
Education Protection Account State Aid - Current Year		8012	1,369,697.00	1,296,184.00	-5.4%
State Aid - Prior Years		8019	(150,025.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	3,803,962.00	3,653,301.00	-4.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			18,126,140.00	17,569,576.00	-3.1%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	273,881.86	338,355.39	23.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	1,379,022.00	New
TOTAL, FEDERAL REVENUE			273,881.86	1,717,377.39	527.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	49,607.00	49,285.00	-0.6%
Lottery - Unrestricted and Instructional Materials		8560	376,295.18	305,014.84	-18.9%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,036,744.00	941,946.00	-9.1%
TOTAL, OTHER STATE REVENUE			1,462,646.18	1,296,245.84	-11.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	(7,224.00)	0.00	-100.0%
Interest		8660	98,746.10	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	11,645.00	14,159.04	21.6%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			103,167.10	14,159.04	-86.3%
TOTAL, REVENUES			19,965,835.14	20,597,358.27	3.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	7,219,389.32	7,176,727.22	-0.6%
Certificated Pupil Support Salaries		1200	120,743.98	193,781.81	60.5%
Certificated Supervisors' and Administrators' Salaries		1300	740,381.19	729,657.53	-1.4%
Other Certificated Salaries		1900	92,023.03	3,766.00	-95.9%
TOTAL, CERTIFICATED SALARIES			8,172,537.52	8,103,932.56	-0.8%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	69,109.42	99,358.47	43.8%
Classified Support Salaries		2200	375,734.35	348,860.38	-7.2%
Classified Supervisors' and Administrators' Salaries		2300	91,549.61	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	460,410.55	351,288.63	-23.7%
Other Classified Salaries		2900	98,698.20	135,046.05	36.8%
TOTAL, CLASSIFIED SALARIES			1,095,502.13	934,553.53	-14.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,316,073.57	2,099,138.44	-9.4%
PERS		3201-3202	190,393.63	180,241.82	-5.3%
OASDI/Medicare/Alternative		3301-3302	203,265.39	193,368.49	-4.9%
Health and Welfare Benefits		3401-3402	2,322,393.60	2,706,928.25	16.6%
Unemployment Insurance		3501-3502	4,611.48	4,578.97	-0.7%
Workers' Compensation		3601-3602	147,710.97	142,606.07	-3.5%
OPEB, Allocated		3701-3702	673,629.78	677,195.03	0.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,498.70	2,355.26	-5.7%
TOTAL, EMPLOYEE BENEFITS			5,860,577.32	6,006,412.33	2.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	6,161.85	79,720.14	1193.8%
Books and Other Reference Materials		4200	661.80	0.00	-100.0%
Materials and Supplies		4300	134,200.90	3,479,071.81	2492.4%
Noncapitalized Equipment		4400	42,854.39	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			183,878.94	3,558,791.95	1835.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	8,840.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	372,361.87	410,067.00	10.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	21,088.27	29,458.00	39.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,317,561.20	1,618,949.00	22.9%
Professional/Consulting Services and Operating Expenditures		5800	78,352.61	24,809.00	-68.3%
Communications		5900	1,475.86	5,800.00	293.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,799,679.81	2,089,083.00	16.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	505,562.74	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			505,562.74	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	394.54	9,200.00	2231.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			394.54	9,200.00	2231.8%
TOTAL, EXPENDITURES			17,618,133.00	20,701,973.37	17.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	835,897.70	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	835,897.70	New
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	2,226,774.00	2,653,428.54	19.2%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,226,774.00	2,653,428.54	19.2%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs					
		7651	0.00	0.00	0.0%
All Other Financing Uses					
		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues					
		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues					
		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,226,774.00)	(1,817,530.84)	-18.4%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	18,126,140.00	17,569,576.00	-3.1%
2) Federal Revenue		8100-8299	273,881.86	1,717,377.39	527.1%
3) Other State Revenue		8300-8599	1,462,646.18	1,296,245.84	-11.4%
4) Other Local Revenue		8600-8799	103,167.10	14,159.04	-86.3%
5) TOTAL, REVENUES			19,965,835.14	20,597,358.27	3.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		12,245,595.61	15,755,894.30	28.7%
2) Instruction - Related Services	2000-2999		2,895,081.94	2,888,706.42	-0.2%
3) Pupil Services	3000-3999		372,424.42	393,068.96	5.5%
4) Ancillary Services	4000-4999		19,583.57	519.00	-97.3%
5) Community Services	5000-5999		774.01	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		394.54	9,200.00	2231.8%
8) Plant Services	8000-8999		2,084,278.91	1,654,584.69	-20.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			17,618,133.00	20,701,973.37	17.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,347,702.14	(104,615.10)	-104.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	835,897.70	New
b) Transfers Out		7600-7629	2,226,774.00	2,653,428.54	19.2%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,226,774.00)	(1,817,530.84)	-18.4%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			120,928.14	(1,922,145.94)	-1689.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,854,437.40	3,975,365.54	3.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,854,437.40	3,975,365.54	3.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,854,437.40	3,975,365.54	3.1%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,835,397.26	911,315.84	-67.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(1,935.48)	0.00	-100.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
6230	California Clean Energy Jobs Act	706,036.63	706,036.63
6300	Lottery: Instructional Materials	236,708.05	236,708.05
7311	Classified School Employee Professional Development Block	5,567.00	5,567.00
7388	SB 117 COVID-19 LEA Response Funds	25,438.00	25,438.00
7510	Low-Performing Students Block Grant	35,006.17	35,006.17
9010	Other Restricted Local	133,147.91	133,147.91
Total, Restricted Balance		1,141,903.76	1,141,903.76

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,197,363.45	705,913.11	-41.0%
3) Other State Revenue		8300-8599	2,149,372.00	1,975,815.00	-8.1%
4) Other Local Revenue		8600-8799	3,159,438.30	4,099,850.00	29.8%
5) TOTAL, REVENUES			6,506,173.75	6,781,578.11	4.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	2,296,601.82	2,231,370.00	-2.8%
2) Classified Salaries		2000-2999	1,445,994.79	1,371,769.31	-5.1%
3) Employee Benefits		3000-3999	2,448,949.16	2,416,881.41	-1.3%
4) Books and Supplies		4000-4999	132,506.59	300,794.89	127.0%
5) Services and Other Operating Expenditures		5000-5999	1,427,840.58	992,867.00	-30.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	79,027.51	64,730.41	-18.1%
9) TOTAL, EXPENDITURES			7,830,920.45	7,378,413.02	-5.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,324,746.70)	(596,834.91)	-54.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,600,000.00	596,834.91	-62.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,600,000.00	596,834.91	-62.7%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			275,253.30	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	77,991.70	353,245.00	352.9%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			77,991.70	353,245.00	352.9%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			77,991.70	353,245.00	352.9%
2) Ending Balance, June 30 (E + F1e)					
			353,245.00	353,245.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	317,936.87	317,936.87	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	35,308.13	35,308.13	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	85,186.03		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	864,129.66		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	37,433.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	248,997.49		
4) Due from Grantor Government		9290	182,701.26		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,418,447.44		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	973,220.29		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	90,982.15		
4) Current Loans		9640			
5) Unearned Revenue		9650	1,000.00		
6) TOTAL, LIABILITIES			1,065,202.44		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			353,245.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs					
		8285	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources					
		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	282,006.99	296,220.00	5.0%
All Other Federal Revenue	All Other	8290	915,356.46	409,693.11	-55.2%
TOTAL, FEDERAL REVENUE			1,197,363.45	705,913.11	-41.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year					
		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years					
		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources					
		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,326,193.00	1,231,788.00	-7.1%
All Other State Revenue	All Other	8590	823,179.00	744,027.00	-9.6%
TOTAL, OTHER STATE REVENUE			2,149,372.00	1,975,815.00	-8.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	(28,133.88)	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	1,718,539.97	2,703,850.00	57.3%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,469,032.21	1,396,000.00	-5.0%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,159,438.30	4,099,850.00	29.8%
TOTAL, REVENUES			6,506,173.75	6,781,578.11	4.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,901,290.64	1,838,109.70	-3.3%
Certificated Pupil Support Salaries		1200	125,479.70	123,622.10	-1.5%
Certificated Supervisors' and Administrators' Salaries		1300	269,638.20	269,638.20	0.0%
Other Certificated Salaries		1900	193.28	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			2,296,601.82	2,231,370.00	-2.8%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	128,685.58	152,948.34	18.9%
Classified Support Salaries		2200	496,666.14	451,175.30	-9.2%
Classified Supervisors' and Administrators' Salaries		2300	294,732.02	290,300.91	-1.5%
Clerical, Technical and Office Salaries		2400	415,730.86	363,175.76	-12.6%
Other Classified Salaries		2900	110,180.19	114,169.00	3.6%
TOTAL, CLASSIFIED SALARIES			1,445,994.79	1,371,769.31	-5.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	589,578.50	534,710.31	-9.3%
PERS		3201-3202	272,957.10	310,466.06	13.7%
OASDI/Medicare/Alternative		3301-3302	139,933.91	146,183.95	4.5%
Health and Welfare Benefits		3401-3402	1,067,740.16	1,063,347.36	-0.4%
Unemployment Insurance		3501-3502	1,828.52	1,786.58	-2.3%
Workers' Compensation		3601-3602	59,995.41	55,948.85	-6.7%
OPEB, Allocated		3701-3702	315,723.60	303,282.00	-3.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,191.96	1,156.30	-3.0%
TOTAL, EMPLOYEE BENEFITS			2,448,949.16	2,416,881.41	-1.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	16,534.75	0.00	-100.0%
Materials and Supplies		4300	106,476.44	297,512.89	179.4%
Noncapitalized Equipment		4400	9,495.40	3,282.00	-65.4%
TOTAL, BOOKS AND SUPPLIES			132,506.59	300,794.89	127.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	467,725.22	452,744.00	-3.2%
Travel and Conferences		5200	13,564.58	16,000.00	18.0%
Dues and Memberships		5300	7,434.00	7,000.00	-5.8%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	249,503.97	235,800.00	-5.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	31,555.39	31,523.00	-0.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,736.21	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	652,636.76	249,800.00	-61.7%
Communications		5900	684.45	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,427,840.58	992,867.00	-30.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal					
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	79,027.51	64,730.41	-18.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			79,027.51	64,730.41	-18.1%
TOTAL, EXPENDITURES			7,830,920.45	7,378,413.02	-5.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,600,000.00	596,834.91	-62.7%
(a) TOTAL, INTERFUND TRANSFERS IN			1,600,000.00	596,834.91	-62.7%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,600,000.00	596,834.91	-62.7%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,197,363.45	705,913.11	-41.0%
3) Other State Revenue		8300-8599	2,149,372.00	1,975,815.00	-8.1%
4) Other Local Revenue		8600-8799	3,159,438.30	4,099,850.00	29.8%
5) TOTAL, REVENUES			6,506,173.75	6,781,578.11	4.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		4,704,857.68	4,441,161.79	-5.6%
2) Instruction - Related Services	2000-2999		1,727,930.87	1,636,224.87	-5.3%
3) Pupil Services	3000-3999		578,757.64	577,021.46	-0.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		79,027.51	64,730.41	-18.1%
8) Plant Services	8000-8999		740,346.75	659,274.49	-11.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,830,920.45	7,378,413.02	-5.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,324,746.70)	(596,834.91)	-54.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,600,000.00	596,834.91	-62.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,600,000.00	596,834.91	-62.7%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			275,253.30	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	77,991.70	353,245.00	352.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			77,991.70	353,245.00	352.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			77,991.70	353,245.00	352.9%
2) Ending Balance, June 30 (E + F1e)			353,245.00	353,245.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			317,936.87	317,936.87	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	35,308.13	35,308.13	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
6371	CalWORKs for ROCP or Adult Education	184,152.00	184,152.00
7810	Other Restricted State	563.70	563.70
9010	Other Restricted Local	133,221.17	133,221.17
Total, Restricted Balance		317,936.87	317,936.87

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,563,709.30	6,089,918.09	9.5%
3) Other State Revenue		8300-8599	6,058,797.37	5,773,793.04	-4.7%
4) Other Local Revenue		8600-8799	1,402,380.63	1,906,374.00	35.9%
5) TOTAL, REVENUES			13,024,887.30	13,770,085.13	5.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	5,205,766.39	4,806,923.83	-7.7%
2) Classified Salaries		2000-2999	2,763,129.69	2,620,475.27	-5.2%
3) Employee Benefits		3000-3999	5,378,095.50	5,315,198.51	-1.2%
4) Books and Supplies		4000-4999	85,980.47	783,512.60	811.3%
5) Services and Other Operating Expenditures		5000-5999	118,310.58	207,028.00	75.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	572,218.78	475,739.22	-16.9%
9) TOTAL, EXPENDITURES			14,123,501.41	14,208,877.43	0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,098,614.11)	(438,792.30)	-60.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,098,262.45	549,131.23	-50.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,098,262.45	549,131.23	-50.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(351.66)	110,338.93	-31476.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,636.49	15,284.83	-2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,636.49	15,284.83	-2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,636.49	15,284.83	-2.2%
2) Ending Balance, June 30 (E + F1e)			15,284.83	125,623.76	721.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	15,284.83	125,623.76	721.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	56,531.03		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	20,318.55		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	850.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,240,783.63		
4) Due from Grantor Government		9290	95,159.94		
5) Due from Other Funds		9310	298,262.45		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,711,905.60		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,808,126.18		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	358,485.89		
4) Current Loans		9640			
5) Unearned Revenue		9650	530,008.70		
6) TOTAL, LIABILITIES			2,696,620.77		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			15,284.83		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	5,563,709.30	6,089,918.09	9.5%
TOTAL, FEDERAL REVENUE			5,563,709.30	6,089,918.09	9.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	5,142,204.05	5,016,912.00	-2.4%
All Other State Revenue	All Other	8590	916,593.32	756,881.04	-17.4%
TOTAL, OTHER STATE REVENUE			6,058,797.37	5,773,793.04	-4.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	(16,304.00)	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	570,026.95	919,282.00	61.3%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	848,657.68	987,092.00	16.3%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,402,380.63	1,906,374.00	35.9%
TOTAL, REVENUES			13,024,887.30	13,770,085.13	5.7%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	4,599,945.64	4,243,329.67	-7.8%
Certificated Pupil Support Salaries		1200	130,317.69	102,535.08	-21.3%
Certificated Supervisors' and Administrators' Salaries		1300	466,211.53	461,059.08	-1.1%
Other Certificated Salaries		1900	9,291.53	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			5,205,766.39	4,806,923.83	-7.7%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	1,434,587.38	1,265,053.97	-11.8%
Classified Support Salaries		2200	571,735.43	611,095.18	6.9%
Classified Supervisors' and Administrators' Salaries		2300	93,583.08	89,619.00	-4.2%
Clerical, Technical and Office Salaries		2400	619,885.47	654,707.12	5.6%
Other Classified Salaries		2900	43,338.33	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			2,763,129.69	2,620,475.27	-5.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	1,370,269.17	1,142,907.80	-16.6%
PERS		3201-3202	495,660.86	557,258.39	12.4%
OASDI/Medicare/Alternative		3301-3302	293,453.20	306,488.24	4.4%
Health and Welfare Benefits		3401-3402	2,439,418.39	2,566,583.18	5.2%
Unemployment Insurance		3501-3502	3,958.23	3,795.01	-4.1%
Workers' Compensation		3601-3602	127,306.06	115,745.35	-9.1%
OPEB, Allocated		3701-3702	645,886.60	620,372.94	-4.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,142.99	2,047.60	-4.5%
TOTAL, EMPLOYEE BENEFITS			5,378,095.50	5,315,198.51	-1.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	82,968.51	777,967.60	837.7%
Noncapitalized Equipment		4400	3,011.96	5,545.00	84.1%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			85,980.47	783,512.60	811.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	7,163.39	10,000.00	39.6%
Dues and Memberships		5300	0.00	400.00	New
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	11,161.80	12,600.00	12.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,381.87	14,600.00	9.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	52,081.27	108,686.00	108.7%
Professional/Consulting Services and Operating Expenditures		5800	32,830.67	58,442.00	78.0%
Communications		5900	1,691.58	2,300.00	36.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			118,310.58	207,028.00	75.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	572,218.78	475,739.22	-16.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			572,218.78	475,739.22	-16.9%
TOTAL, EXPENDITURES			14,123,501.41	14,208,877.43	0.6%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	1,098,262.45	549,131.23	-50.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,098,262.45	549,131.23	-50.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,098,262.45	549,131.23	-50.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,563,709.30	6,089,918.09	9.5%
3) Other State Revenue		8300-8599	6,058,797.37	5,773,793.04	-4.7%
4) Other Local Revenue		8600-8799	1,402,380.63	1,906,374.00	35.9%
5) TOTAL REVENUES			13,024,887.30	13,770,085.13	5.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		10,412,887.10	10,497,528.41	0.8%
2) Instruction - Related Services	2000-2999		2,458,322.22	2,615,753.80	6.4%
3) Pupil Services	3000-3999		319,855.48	209,597.16	-34.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		572,218.78	475,739.22	-16.9%
8) Plant Services	8000-8999		360,217.83	410,258.84	13.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			14,123,501.41	14,208,877.43	0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,098,614.11)	(438,792.30)	-60.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,098,262.45	549,131.23	-50.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			1,098,262.45	549,131.23	-50.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(351.66)	110,338.93	-31476.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,636.49	15,284.83	-2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,636.49	15,284.83	-2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,636.49	15,284.83	-2.2%
2) Ending Balance, June 30 (E + F1e)			15,284.83	125,623.76	721.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	15,284.83	125,623.76	721.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	23,891,686.41	25,000,000.00	4.6%
3) Other State Revenue		8300-8599	1,079,321.87	1,561,218.00	44.6%
4) Other Local Revenue		8600-8799	1,187,802.76	3,120,000.00	162.7%
5) TOTAL, REVENUES			26,158,811.04	29,681,218.00	13.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,738,785.38	8,143,153.65	5.2%
3) Employee Benefits		3000-3999	5,077,232.02	6,023,955.38	18.6%
4) Books and Supplies		4000-4999	10,380,214.02	11,108,242.97	7.0%
5) Services and Other Operating Expenditures		5000-5999	455,695.69	310,700.00	-31.8%
6) Capital Outlay		6000-6999	1,639,775.32	3,500,000.00	113.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	642,556.77	595,166.00	-7.4%
9) TOTAL, EXPENDITURES			25,934,259.20	29,681,218.00	14.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			224,551.84	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			224,551.84	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	12,582,506.51	12,807,058.35	1.8%
b) Audit Adjustments			0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,582,506.51	12,807,058.35	1.8%
d) Other Restatements			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,582,506.51	12,807,058.35	1.8%
2) Ending Balance, June 30 (E + F1e)			12,807,058.35	12,807,058.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	2,000.00	0.00	-100.0%
Stores					
		9712	1,871,399.91	0.00	-100.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	10,710,836.18	12,584,236.09	17.5%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	222,822.26	222,822.26	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	7,482,115.01		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	16,960.34		
c) in Revolving Cash Account		9130	2,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	28,590.98		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	5,575,961.48		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	499.50		
6) Stores		9320	1,871,399.91		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			14,977,527.22		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,501,964.19		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	659,044.94		
4) Current Loans		9640			
5) Unearned Revenue		9650	9,459.74		
6) TOTAL, LIABILITIES			2,170,468.87		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			12,807,058.35		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	22,686,892.72	25,000,000.00	10.2%
Donated Food Commodities		8221	1,204,793.69	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			23,891,686.41	25,000,000.00	4.6%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,066,873.87	1,555,000.00	45.8%
All Other State Revenue		8590	12,448.00	6,218.00	-50.0%
TOTAL, OTHER STATE REVENUE			1,079,321.87	1,561,218.00	44.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	1,800,000.00	New
Food Service Sales		8634	774,109.31	1,000,000.00	29.2%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	127,058.00	120,000.00	-5.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	286,635.45	200,000.00	-30.2%
TOTAL, OTHER LOCAL REVENUE			1,187,802.76	3,120,000.00	162.7%
TOTAL, REVENUES			26,158,811.04	29,681,218.00	13.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	6,853,518.78	6,908,500.45	0.8%
Classified Supervisors' and Administrators' Salaries		2300	626,212.02	856,839.89	36.8%
Clerical, Technical and Office Salaries		2400	259,054.58	377,813.31	45.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,738,785.38	8,143,153.65	5.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	29,088.97	21,954.89	-24.5%
PERS		3201-3202	992,590.98	1,231,597.67	24.1%
OASDI/Medicare/Alternative		3301-3302	515,165.68	568,706.54	10.4%
Health and Welfare Benefits		3401-3402	2,708,384.40	3,271,778.41	20.8%
Unemployment Insurance		3501-3502	3,760.05	4,024.64	7.0%
Workers' Compensation		3601-3602	123,306.23	126,231.75	2.4%
OPEB, Allocated		3701-3702	702,285.21	786,267.88	12.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,650.50	13,393.60	405.3%
TOTAL, EMPLOYEE BENEFITS			5,077,232.02	6,023,955.38	18.6%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	960,599.65	1,112,000.00	15.8%
Noncapitalized Equipment		4400	65,439.98	120,000.00	83.4%
Food		4700	9,354,174.39	9,876,242.97	5.6%
TOTAL, BOOKS AND SUPPLIES			10,380,214.02	11,108,242.97	7.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	9,236.00	15,000.00	62.4%
Travel and Conferences		5200	18,082.61	15,700.00	-13.2%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	907.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	102,940.73	63,000.00	-38.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	35,764.61	14,000.00	-60.9%
Professional/Consulting Services and Operating Expenditures		5800	285,010.87	200,000.00	-29.8%
Communications		5900	3,753.87	3,000.00	-20.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			455,695.69	310,700.00	-31.8%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	1,485,423.98	3,400,000.00	128.9%
Equipment		6400	154,351.34	100,000.00	-35.2%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,639,775.32	3,500,000.00	113.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	642,556.77	595,166.00	-7.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			642,556.77	595,166.00	-7.4%
TOTAL, EXPENDITURES			25,934,259.20	29,681,218.00	14.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	23,891,686.41	25,000,000.00	4.6%
3) Other State Revenue		8300-8599	1,079,321.87	1,561,218.00	44.6%
4) Other Local Revenue		8600-8799	1,187,802.76	3,120,000.00	162.7%
5) TOTAL REVENUES			26,158,811.04	29,681,218.00	13.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		23,765,076.27	25,686,052.00	8.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		642,556.77	595,166.00	-7.4%
8) Plant Services	8000-8999		1,526,626.16	3,400,000.00	122.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			25,934,259.20	29,681,218.00	14.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			224,551.84	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			224,551.84	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	12,582,506.51	12,807,058.35	1.8%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			12,582,506.51	12,807,058.35	1.8%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			12,582,506.51	12,807,058.35	1.8%
2) Ending Balance, June 30 (E + F1e)					
			12,807,058.35	12,807,058.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	2,000.00	0.00	-100.0%
Stores					
		9712	1,871,399.91	0.00	-100.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	10,710,836.18	12,584,236.09	17.5%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	222,822.26	222,822.26	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	2,738,510.77	4,611,910.68
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	4,364,090.06	4,364,090.06
5330	Child Nutrition: Summer Food Service Program Operations	3,608,218.04	3,608,218.04
9010	Other Restricted Local	17.31	17.31
Total, Restricted Balance		10,710,836.18	12,584,236.09

CAPITAL PROJECTS FUNDS

Capital Projects Funds Definition

The Capital Projects Funds are used to account for resources used for the acquisition or construction of capital facilities by the District. This classification includes the Building Fund, Capital Facilities Funds and Capital Project Fund for Blended Components Units.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,618,773.07	3,082,009.75	-33.3%
5) TOTAL, REVENUES			4,618,773.07	3,082,009.75	-33.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	565,538.53	665,640.41	17.7%
3) Employee Benefits		3000-3999	286,876.19	364,911.94	27.2%
4) Books and Supplies		4000-4999	5,350,705.09	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	2,058,054.45	0.00	-100.0%
6) Capital Outlay		6000-6999	59,993,124.22	27,907,620.73	-53.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			68,254,298.48	28,938,173.08	-57.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(63,635,525.41)	(25,856,163.33)	-59.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	77,330.96	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	30,900,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			30,822,669.04	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(32,812,856.37)	(25,856,163.33)	-21.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,280,449.19	62,467,592.82	-34.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,280,449.19	62,467,592.82	-34.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,280,449.19	62,467,592.82	-34.4%
2) Ending Balance, June 30 (E + F1e)			62,467,592.82	36,611,429.49	-41.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			62,471,651.55	36,615,488.22	-41.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(4,058.73)	(4,058.73)	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	36,230,733.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	684.83		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	33,122,749.93		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,458,659.67		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	413,089.82		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			71,225,917.71		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	8,758,324.89		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			8,758,324.89		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			62,467,592.82		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
		8616	0.00	0.00	0.0%
		8617	0.00	0.00	0.0%
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	1,541,441.36	1,171,303.92	-24.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	3,077,331.71	1,910,705.83	-37.9%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,618,773.07	3,082,009.75	-33.3%
TOTAL, REVENUES			4,618,773.07	3,082,009.75	-33.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	264,744.55	388,928.03	46.9%
Clerical, Technical and Office Salaries		2400	300,793.98	276,712.38	-8.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			565,538.53	665,640.41	17.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	106,355.22	137,546.25	29.3%
OASDI/Medicare/Alternative		3301-3302	42,195.05	49,316.07	16.9%
Health and Welfare Benefits		3401-3402	98,853.40	132,633.72	34.2%
Unemployment Insurance		3501-3502	279.24	328.62	17.7%
Workers' Compensation		3601-3602	9,113.72	10,317.37	13.2%
OPEB, Allocated		3701-3702	29,588.92	34,445.00	16.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	490.64	324.91	-33.8%
TOTAL, EMPLOYEE BENEFITS			286,876.19	364,911.94	27.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	4,754,367.41	0.00	-100.0%
Noncapitalized Equipment		4400	596,337.68	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			5,350,705.09	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	2,058,054.45	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,058,054.45	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	6,405,629.22	0.00	-100.0%
Buildings and Improvements of Buildings		6200	53,342,305.12	27,907,620.73	-47.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	245,189.88	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			59,993,124.22	27,907,620.73	-53.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			68,254,298.48	28,938,173.08	-57.6%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	77,330.96	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			77,330.96	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	30,900,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			30,900,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			30,822,669.04	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,618,773.07	3,082,009.75	-33.3%
5) TOTAL, REVENUES			4,618,773.07	3,082,009.75	-33.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		68,069,188.90	28,938,173.08	-57.5%
9) Other Outgo	9000-9999	Except 7600-7699	185,109.58	0.00	-100.0%
10) TOTAL, EXPENDITURES			68,254,298.48	28,938,173.08	-57.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(63,635,525.41)	(25,856,163.33)	-59.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	77,330.96	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	30,900,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			30,822,669.04	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(32,812,856.37)	(25,856,163.33)	-21.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,280,449.19	62,467,592.82	-34.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,280,449.19	62,467,592.82	-34.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,280,449.19	62,467,592.82	-34.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	62,471,651.55	36,615,488.22	-41.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(4,058.73)	(4,058.73)	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	62,471,651.55	36,615,488.22
Total, Restricted Balance		62,471,651.55	36,615,488.22

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,304,733.45	6,114,650.67	-34.3%
5) TOTAL, REVENUES			9,304,733.45	6,114,650.67	-34.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	82,316.14	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	226,288.90	40,000.00	-82.3%
6) Capital Outlay		6000-6999	1,235,471.54	7,000,000.00	466.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	3,668,507.00	2,695,000.00	-26.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,212,583.58	9,735,000.00	86.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,092,149.87	(3,620,349.33)	-188.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,092,149.87	(3,620,349.33)	-188.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,104,357.19	20,196,507.06	25.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,104,357.19	20,196,507.06	25.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,104,357.19	20,196,507.06	25.4%
2) Ending Balance, June 30 (E + F1e)			20,196,507.06	16,576,157.73	-17.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	20,196,507.06	16,576,157.73	-17.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	18,779,611.83		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,660,011.81		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	178,247.28		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			20,617,870.92		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	235,102.01		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	186,261.85		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			421,363.86		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			20,196,507.06		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	2,795,374.26	1,514,338.66	-45.8%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	300,631.00	159,851.00	-46.8%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	6,208,728.19	4,440,461.01	-28.5%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,304,733.45	6,114,650.67	-34.3%
TOTAL, REVENUES			9,304,733.45	6,114,650.67	-34.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	82,316.14	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			82,316.14	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	186,261.85	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	40,027.05	40,000.00	-0.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			226,288.90	40,000.00	-82.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,235,471.54	7,000,000.00	466.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,235,471.54	7,000,000.00	466.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	1,098,507.00	0.00	-100.0%
Other Debt Service - Principal		7439	2,570,000.00	2,695,000.00	4.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,668,507.00	2,695,000.00	-26.5%
TOTAL, EXPENDITURES			5,212,583.58	9,735,000.00	86.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,304,733.45	6,114,650.67	-34.3%
5) TOTAL, REVENUES			9,304,733.45	6,114,650.67	-34.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,544,076.58	7,040,000.00	355.9%
9) Other Outgo	9000-9999	Except 7600-7699	3,668,507.00	2,895,000.00	-26.5%
10) TOTAL, EXPENDITURES			5,212,583.58	9,735,000.00	86.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			4,092,149.87	(3,620,349.33)	-188.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,092,149.87	(3,620,349.33)	-188.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,104,357.19	20,196,507.06	25.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,104,357.19	20,196,507.06	25.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,104,357.19	20,196,507.06	25.4%
2) Ending Balance, June 30 (E + F1e)			20,196,507.06	16,576,157.73	-17.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			20,196,507.06	16,576,157.73	-17.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2019-20 Estimated Actuals</u>	<u>2020-21 Budget</u>
9010	Other Restricted Local	20,196,507.06	16,576,157.73
Total, Restricted Balance		<u>20,196,507.06</u>	<u>16,576,157.73</u>

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,842,125.84	1,823,598.00	-1.0%
5) TOTAL, REVENUES			1,842,125.84	1,823,598.00	-1.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	14,260.63	15,500.00	8.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,798,507.00	2,770,334.00	54.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,812,767.63	2,785,834.00	53.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			29,358.21	(962,236.00)	-3377.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			29,358.21	(962,236.00)	-3377.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	1,991,387.41	2,020,745.62	1.5%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			1,991,387.41	2,020,745.62	1.5%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			1,991,387.41	2,020,745.62	1.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	2,020,745.62	1,058,509.62	-47.6%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,008,902.62		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	11,843.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,020,745.62		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,020,745.62		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	1,820,482.84	1,813,798.00	-0.4%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	21,643.00	9,800.00	-54.7%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,842,125.84	1,823,598.00	-1.0%
TOTAL, REVENUES			1,842,125.84	1,823,598.00	-1.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	14,260.63	15,500.00	8.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			14,260.63	15,500.00	8.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,798,507.00	2,770,334.00	54.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,798,507.00	2,770,334.00	54.0%
TOTAL, EXPENDITURES			1,812,767.63	2,785,834.00	53.7%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,842,125.84	1,823,598.00	-1.0%
5) TOTAL, REVENUES			1,842,125.84	1,823,598.00	-1.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		14,260.63	15,500.00	8.7%
9) Other Outgo	9000-9999	Except 7600-7699	1,798,507.00	2,770,334.00	54.0%
10) TOTAL, EXPENDITURES			1,812,767.63	2,785,834.00	53.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			29,358.21	(962,236.00)	-3377.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			29,358.21	(962,236.00)	-3377.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,991,387.41	2,020,745.62	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,991,387.41	2,020,745.62	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,991,387.41	2,020,745.62	1.5%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			2,020,745.62	1,058,509.62	-47.6%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,020,745.62	1,058,509.62	-47.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	2,020,745.62	1,058,509.62
Total, Restricted Balance		2,020,745.62	1,058,509.62

DEBT SERVICE FUNDS

Debt Service Funds Definition

The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. This classification includes the Bond Interest and Redemption Fund.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	376,868.00	330,000.00	-12.4%
4) Other Local Revenue		8600-8799	48,752,269.72	44,417,325.00	-8.9%
5) TOTAL, REVENUES			49,129,137.72	44,747,325.00	-8.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	50,076,531.00	48,556,901.00	-3.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			50,076,531.00	48,556,901.00	-3.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(947,393.28)	(3,809,576.00)	302.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,331,988.50	0.00	-100.0%
b) Uses		7630-7699	389,507.09	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			942,481.41	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,911.87)	(3,809,576.00)	77458.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,953,446.22	31,948,534.35	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,953,446.22	31,948,534.35	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,953,446.22	31,948,534.35	0.0%
2) Ending Balance, June 30 (E + F1e)			31,948,534.35	28,138,958.35	-11.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	31,948,534.35	28,138,958.35	-11.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	48,893,758.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	800,635.00		
3) Accounts Receivable		9200	315,633.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			50,010,026.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	7,073,186.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	10,988,305.65		
6) TOTAL, LIABILITIES			18,061,491.65		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			31,948,534.35		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	376,007.00	329,115.00	-12.5%
Other Subventions/In-Lieu Taxes		8572	861.00	885.00	2.8%
TOTAL, OTHER STATE REVENUE			376,868.00	330,000.00	-12.4%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	43,622,217.00	34,074,893.00	-21.9%
Unsecured Roll		8612	1,608,492.00	1,439,814.00	-10.5%
Prior Years' Taxes		8613	320,255.00	2,677,807.00	736.1%
Supplemental Taxes		8614	1,620,079.00	1,281,072.00	-20.9%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	8,485.00	5,569.00	-34.4%
Interest		8660	1,572,741.72	1,247,083.00	-20.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	3,691,087.00	New
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			48,752,269.72	44,417,325.00	-8.9%
TOTAL, REVENUES			49,129,137.72	44,747,325.00	-8.9%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	20,126,531.00	19,432,524.00	-3.4%
Other Debt Service - Principal		7439	29,950,000.00	29,124,377.00	-2.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			50,076,531.00	48,556,901.00	-3.0%
TOTAL, EXPENDITURES			50,076,531.00	48,556,901.00	-3.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	1,331,988.50	0.00	-100.0%
(c) TOTAL, SOURCES			1,331,988.50	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	389,507.09	0.00	-100.0%
(d) TOTAL, USES			389,507.09	0.00	-100.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			942,481.41	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	376,868.00	330,000.00	-12.4%
4) Other Local Revenue		8600-8799	48,752,269.72	44,417,325.00	-8.9%
5) TOTAL, REVENUES			49,129,137.72	44,747,325.00	-8.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	50,076,531.00	48,556,901.00	-3.0%
10) TOTAL, EXPENDITURES			50,076,531.00	48,556,901.00	-3.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(947,393.28)	(3,809,576.00)	302.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,331,988.50	0.00	-100.0%
b) Uses		7630-7699	389,507.09	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			942,481.41	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,911.87)	(3,809,576.00)	77458.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,953,446.22	31,948,534.35	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,953,446.22	31,948,534.35	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,953,446.22	31,948,534.35	0.0%
2) Ending Balance, June 30 (E + F1e)			31,948,534.35	28,138,958.35	-11.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	31,948,534.35	28,138,958.35	-11.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

PROPRIETARY FUNDS

Proprietary Funds Definition

Proprietary Funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the LEA, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting. This classification includes the Self-Insurance fund, which includes the Dental/Vision fund.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,693,463.03	15,126,576.00	2.9%
5) TOTAL, REVENUES			14,693,463.03	15,126,576.00	2.9%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	336,894.70	347,422.44	3.1%
3) Employee Benefits		3000-3999	207,753.09	271,479.62	30.7%
4) Books and Supplies		4000-4999	10,083.98	54,060.19	436.1%
5) Services and Other Operating Expenses		5000-5999	13,651,964.17	14,453,613.75	5.9%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			14,206,695.94	15,126,576.00	6.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			486,767.09	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			486,767.09	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,448,490.12	12,935,257.21	3.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,448,490.12	12,935,257.21	3.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,448,490.12	12,935,257.21	3.9%
2) Ending Net Position, June 30 (E + F1e)			12,935,257.21	12,935,257.21	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,935,257.21	12,935,257.21	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10,544,087.22		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	948.50		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	250,000.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,506,262.17		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			13,301,297.89		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	365,786.84		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	253.84		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			366,040.68		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			12,935,257.21		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	165,849.00	45,000.00	-72.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	14,527,614.03	15,081,576.00	3.8%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,693,463.03	15,126,576.00	2.9%
TOTAL, REVENUES			14,693,463.03	15,126,576.00	2.9%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	88,298.28	88,298.28	0.0%
Clerical, Technical and Office Salaries		2400	248,596.42	259,124.16	4.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			336,894.70	347,422.44	3.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	65,185.90	71,344.20	9.4%
OASDI/Medicare/Alternative		3301-3302	20,378.43	25,420.37	24.7%
Health and Welfare Benefits		3401-3402	89,947.02	141,358.44	57.2%
Unemployment Insurance		3501-3502	126.93	166.02	30.8%
Workers' Compensation		3601-3602	4,309.24	5,385.03	25.0%
OPEB, Allocated		3701-3702	27,468.00	27,468.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	337.57	337.56	0.0%
TOTAL, EMPLOYEE BENEFITS			207,753.09	271,479.62	30.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	10,083.98	49,786.19	393.7%
Noncapitalized Equipment		4400	0.00	4,274.00	New
TOTAL, BOOKS AND SUPPLIES			10,083.98	54,060.19	436.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	228.64	11,000.00	4711.1%
Dues and Memberships		5300	0.00	2,000.00	New
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	4,000.00	New
Professional/Consulting Services and Operating Expenditures		5800	13,651,735.53	14,436,613.75	5.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			13,651,964.17	14,453,613.75	5.9%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			14,206,695.94	15,126,576.00	6.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,693,463.03	15,126,576.00	2.9%
5) TOTAL, REVENUES			14,693,463.03	15,126,576.00	2.9%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		14,206,695.94	15,126,576.00	6.5%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			14,206,695.94	15,126,576.00	6.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			486,767.09	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			486,767.09	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,448,490.12	12,935,257.21	3.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,448,490.12	12,935,257.21	3.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,448,490.12	12,935,257.21	3.9%
2) Ending Net Position, June 30 (E + F1e)			12,935,257.21	12,935,257.21	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,935,257.21	12,935,257.21	0.0%

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	38,219.84	38,219.84	38,387.53	38,219.84	38,219.84	38,219.84
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	38,219.84	38,219.84	38,387.53	38,219.84	38,219.84	38,219.84
5. District Funded County Program ADA						
a. County Community Schools	75.40	86.18	75.40	75.40	75.40	75.40
b. Special Education-Special Day Class	25.54	25.54	25.54	25.54	25.54	25.54
c. Special Education-NPS/LCI						
d. Special Education Extended Year	1.98	1.98	1.98	1.98	1.98	1.98
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	102.92	113.70	102.92	102.92	102.92	102.92
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	38,322.76	38,333.54	38,490.45	38,322.76	38,322.76	38,322.76
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	1,722.97	1,722.64	1,722.97	1,662.47	1,662.47	1,662.47
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	1,722.97	1,722.64	1,722.97	1,662.47	1,662.47	1,662.47
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	1,722.97	1,722.64	1,722.97	1,662.47	1,662.47	1,662.47

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2017-18)				
District Regular	38,686	38,673		
Charter School				
Total ADA	38,686	38,673	0.0%	Met
Second Prior Year (2018-19)				
District Regular	38,558	38,570		
Charter School				
Total ADA	38,558	38,570	N/A	Met
First Prior Year (2019-20)				
District Regular	38,417	38,388		
Charter School		0		
Total ADA	38,417	38,388	0.1%	Met
Budget Year (2020-21)				
District Regular	38,220			
Charter School	0			
Total ADA	38,220			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2017-18)				
District Regular	40,940	40,852		
Charter School		1,837		
Total Enrollment	40,940	42,689	N/A	Met
Second Prior Year (2018-19)				
District Regular	40,610	40,660		
Charter School		1,846		
Total Enrollment	40,610	42,506	N/A	Met
First Prior Year (2019-20)				
District Regular	40,235	40,411		
Charter School		1,823		
Total Enrollment	40,235	42,234	N/A	Met
Budget Year (2020-21)				
District Regular	40,383			
Charter School	1,800			
Total Enrollment	42,183			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	38,578	40,852	
Charter School		1,837	
Total ADA/Enrollment	38,578	42,689	90.4%
Second Prior Year (2018-19)			
District Regular	38,425	40,660	
Charter School		1,846	
Total ADA/Enrollment	38,425	42,506	90.4%
First Prior Year (2019-20)			
District Regular	38,220	40,411	
Charter School	0	1,823	
Total ADA/Enrollment	38,220	42,234	90.5%
		Historical Average Ratio:	90.4%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	90.9%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2020-21)				
District Regular	38,220	40,383		
Charter School	0	1,800		
Total ADA/Enrollment	38,220	42,183	90.6%	Met
1st Subsequent Year (2021-22)				
District Regular	37,995	40,132		
Charter School		1,800		
Total ADA/Enrollment	37,995	41,932	90.6%	Met
2nd Subsequent Year (2022-23)				
District Regular	37,851	39,989		
Charter School		1,800		
Total ADA/Enrollment	37,851	41,789	90.6%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	38,490.45	38,322.76	38,087.56	37,850.83
b. Prior Year ADA (Funded)		38,490.45	38,322.76	38,087.56
c. Difference (Step 1a minus Step 1b)		(167.69)	(235.20)	(236.73)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.44%	-0.61%	-0.62%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		410,454,482.00	410,354,668.00	407,986,101.00
b1. COLA percentage		0.00%	0.00%	0.00%
b2. COLA amount (proxy for purposes of this criterion)		0.00	0.00	0.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.00%	0.00%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		-0.44%	-0.61%	-0.62%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-1.44% to .56%	-1.61% to .39%	-1.62% to .38%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	111,112,495.98	110,547,862.00	110,547,862.00	110,547,862.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	425,088,182.98	423,862,734.00	423,759,634.00	421,459,301.00
District's Projected Change in LCFF Revenue:		-0.29%	-0.02%	-0.54%
LCFF Revenue Standard:		-1.44% to .56%	-1.61% to .39%	-1.62% to .38%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2017-18)	294,168,749.06	331,295,974.24	88.8%
Second Prior Year (2018-19)	312,764,027.68	340,095,947.55	92.0%
First Prior Year (2019-20)	300,961,267.98	322,052,655.05	93.5%
	Historical Average Ratio:		91.4%

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	2.0%	2.0%	2.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	88.4% to 94.4%	88.4% to 94.4%	88.4% to 94.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2020-21)	313,260,631.27	348,640,116.56	89.9%	Met
1st Subsequent Year (2021-22)	321,226,319.56	356,781,201.56	90.0%	Met
2nd Subsequent Year (2022-23)	333,199,120.56	363,909,724.56	91.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-0.44%	-0.61%	-0.62%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.44% to 9.56%	-10.61% to 9.39%	-10.62% to 9.38%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.44% to 4.56%	-5.61% to 4.39%	-5.62% to 4.38%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2019-20)	51,878,377.66		
Budget Year (2020-21)	116,834,763.88	125.21%	Yes
1st Subsequent Year (2021-22)	44,092,648.00	-62.26%	Yes
2nd Subsequent Year (2022-23)	38,736,898.00	-12.15%	Yes

Explanation:
(required if Yes) 20-21 - Carryover funds and One-time funds for COVID. 21-22 - Removal of carryover funds, some COVID funds, and SIG funds. 22-23 - Removal of COVID funds

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2019-20)	78,372,217.89		
Budget Year (2020-21)	75,048,087.80	-4.24%	No
1st Subsequent Year (2021-22)	66,570,064.00	-11.30%	Yes
2nd Subsequent Year (2022-23)	66,570,064.00	0.00%	No

Explanation:
(required if Yes) 21-22 - Removal of carryover funds and state COVID funds

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2019-20)	9,988,878.27		
Budget Year (2020-21)	9,685,813.86	-3.03%	No
1st Subsequent Year (2021-22)	9,685,813.00	0.00%	No
2nd Subsequent Year (2022-23)	9,685,813.00	0.00%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2019-20)	11,145,788.20		
Budget Year (2020-21)	101,259,537.34	808.50%	Yes
1st Subsequent Year (2021-22)	37,387,985.00	-63.08%	Yes
2nd Subsequent Year (2022-23)	29,449,911.00	-21.23%	Yes

Explanation:
(required if Yes) Grant allocations increases and decreases and grant carryover have placed in supplies. In addition, one-time allocation for textbooks in 20-21.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2019-20)	65,548,238.91		
Budget Year (2020-21)	84,002,764.58	28.15%	Yes
1st Subsequent Year (2021-22)	73,575,386.00	-12.41%	Yes
2nd Subsequent Year (2022-23)	72,366,946.00	-1.62%	No

Explanation:
(required if Yes)

Removal of one-time COVID funds

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2019-20)	140,239,473.82		
Budget Year (2020-21)	201,568,665.54	43.73%	Not Met
1st Subsequent Year (2021-22)	120,348,525.00	-40.29%	Not Met
2nd Subsequent Year (2022-23)	114,992,775.00	-4.45%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2019-20)	76,694,027.11		
Budget Year (2020-21)	185,262,301.92	141.56%	Not Met
1st Subsequent Year (2021-22)	110,963,371.00	-40.10%	Not Met
2nd Subsequent Year (2022-23)	101,836,857.00	-8.22%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

20-21 - Carryover funds and One-time funds for COVID. 21-22 - Removal of carryover funds, some COVID funds, and SIG funds. 22-23 - Removal of COVID funds

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

21-22 - Removal of carryover funds and state COVID funds

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Grant allocations increases and decreases and grant carryover have placed in supplies. In addition, one-time allocation for textbooks in 20-21.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Removal of one-time COVID funds

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- 1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	642,857,601.01			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	642,857,601.01	19,285,728.03	18,765,074.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) |
| <input type="checkbox"/> | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)]) |
| <input checked="" type="checkbox"/> | Other (explanation must be provided) |

Explanation:
(required if NOT met and Other is marked)

District does not anticipate full allocation of federal funds will be spent and anticipates carryover. 3% RRM contribution of actual expenditures will be met.

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2017-18)	Second Prior Year (2018-19)	First Prior Year (2019-20)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	20,013,133.00	52,751,481.90	10,624,586.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	73,704,980.39
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(236,920.88)
e. Available Reserves (Lines 1a through 1d)	20,013,133.00	52,751,481.90	84,092,645.51
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	517,220,337.34	553,447,279.73	533,533,429.27
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	517,220,337.34	553,447,279.73	533,533,429.27
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.9%	9.5%	15.8%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.3%	3.2%	5.3%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2017-18)	(12,862,883.41)	332,544,000.40	3.9%	Not Met
Second Prior Year (2018-19)	857,200.25	341,815,396.76	N/A	Met
First Prior Year (2019-20)	23,565,268.13	324,750,917.50	N/A	Met
Budget Year (2020-21) (Information only)	(18,054,434.04)	350,621,980.40		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹		District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2017-18)	70,999,739.85	73,139,517.95		N/A	Met
Second Prior Year (2018-19)	60,276,635.54	60,276,634.54		0.0%	Met
First Prior Year (2019-20)	61,133,834.79	61,133,834.79		0.0%	Met
Budget Year (2020-21) (Information only)	84,699,102.92				

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level		District ADA	
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	38,220	38,098	37,954
District's Reserve Standard Percentage Level:	2%	2%	2%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:

Yes

a. Enter the name(s) of the SELPA(s): _____

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	642,857,601.01	569,156,643.40	578,371,039.40
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	642,857,601.01	569,156,643.40	578,371,039.40
4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line B3 times Line B4)	12,857,152.02	11,383,132.87	11,567,420.79
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	12,857,152.02	11,383,132.87	11,567,420.79

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	12,804,083.00	11,330,064.00	11,514,352.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	53,471,049.35	20,962,139.02	(30,183,790.84)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	66,275,132.35	32,292,203.02	(18,669,438.84)
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	10.31%	5.67%	-3.23%
District's Reserve Standard (Section 10B, Line 7):	12,867,162.02	11,383,132.87	11,567,420.79
Status:	Met	Met	Not Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:
(required if NOT met)

Negotiated bargaining agreements exceed projected revenues. The District is in negotiations with all labor partners to reduce health benefits costs. COVID pandemic also reduced LCFF funding.

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the 1st and 2nd Subsequent Years. Click the appropriate button for Item 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2019-20)	(86,261,831.43)			
Budget Year (2020-21)	(94,457,337.45)	8,195,506.02	9.5%	Met
1st Subsequent Year (2021-22)	(102,184,943.00)	7,727,605.55	8.2%	Met
2nd Subsequent Year (2022-23)	(109,626,566.00)	7,441,623.00	7.3%	Met
1b. Transfers In, General Fund *				
First Prior Year (2019-20)	2,304,104.96			
Budget Year (2020-21)	2,653,428.54	349,323.58	15.2%	Not Met
1st Subsequent Year (2021-22)	2,653,428.54	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	2,653,428.54	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2019-20)	2,698,262.45			
Budget Year (2020-21)	1,981,863.84	(716,398.61)	-26.6%	Not Met
1st Subsequent Year (2021-22)	1,981,863.84	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	1,981,863.84	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Increase in charter fee revenue

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Decrease in support for Adult Ed parent participation program

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2020
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds	29	BIRF/Fund 51	Objects 7438, 7439	465,127,966
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Fund 01,09,11,12,13,31,67,68	Vacation earned objects 1000-3999	5,514,232

Other Long-term Commitments (do not include OPEB):

Lease Revenue Bonds	20	Fund 25 Developer Fees/Fund 49 Mello Roos	Objects 7438, 7439	60,550,000
TOTAL:				531,192,198

Type of Commitment (continued)	Prior Year (2019-20) Annual Payment (P & I)	Budget Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
Capital Leases	2,820	0	0	0
Certificates of Participation				
General Obligation Bonds	50,076,532	48,556,901	48,538,591	36,410,336
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Lease Revenue Bonds	5,567,014	5,465,334	5,462,404	5,467,974
Total Annual Payments:	55,646,366	54,022,235	54,000,995	41,878,310
Has total annual payment increased over prior year (2019-20)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	654,240,872.00
b. OPEB plan(s) fiduciary net position (if applicable)	86,333,843.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	567,907,029.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 20, 2020

5. OPEB Contributions

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	29,997,546.00	29,997,546.00	29,997,546.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	23,724,080.58	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	18,155,146.00	19,336,041.00	20,482,313.00
d. Number of retirees receiving OPEB benefits	3,069	3,069	3,069

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
 b. Unfunded liability for self-insurance programs

11,900,371.00
11,900,371.00

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
 b. Amount contributed (funded) for self-insurance programs

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
a. Required contribution (funding) for self-insurance programs	11,900,371.00	11,900,371.00	11,900,371.00
b. Amount contributed (funded) for self-insurance programs	11,900,371.00	11,900,371.00	11,900,371.00

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,219.0	2,212.0	2,206.0	2,206.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2018-19 agreement ending June 30, 2019.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

2,473,725

7. Amount included for any tentative salary schedule increases

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
69,461,155	72,564,611	73,763,147
100.0%	100.0%	100.0%
	8.0%	8.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
2,890,646	2,936,896	2,973,707
	1.6%	1.3%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	1,286.4	1,286.4	1,286.4	1,286.4

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

--	--	--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

596,298

Budget Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

7. Amount included for any tentative salary schedule increases

0	0	0
---	---	---

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
33,282,144	34,779,688	35,389,378
100.0%	100.0%	100.0%
	8.5%	8.0%

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
319,768	322,006	332,624
	0.7%	3.3%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	258.9	258.9	258.9	258.9

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	No	No	No
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

351,481

4. Amount included for any tentative salary schedule increases

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	4,953,264	5,176,658	5,262,160
Percent of H&W cost paid by employer		4.5%	1.7%
Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	179,438	180,515	186,467
Percent change in step & column over prior year		0.6%	3.3%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
Total cost of other benefits	71,400	71,400	71,400
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- | | |
|--|------------------------------------|
| A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | <input type="button" value="Yes"/> |
| A2. Is the system of personnel position control independent from the payroll system? | <input type="button" value="No"/> |
| A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No) | <input type="button" value="Yes"/> |
| A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year? | <input type="button" value="No"/> |
| A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | <input type="button" value="No"/> |
| A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | <input type="button" value="Yes"/> |
| A7. Is the district's financial system independent of the county office system? | <input type="button" value="Yes"/> |
| A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education) | <input type="button" value="Yes"/> |
| A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | <input type="button" value="No"/> |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A1 - Cashflow attached , A8 - Fiscal Crisis Management Team Fiscal Health Analysis and State Audit

End of School District Budget Criteria and Standards Review



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1a

Meeting Date: October 1, 2020

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements
Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Approval of Declared Surplus Materials and Equipment

<p>Estimated Time of Presentation: N/A Submitted by: Rose Ramos, Chief Business Officer Jessica Sulli, Contract Specialist Approved by: Jorge A. Aguilar, Superintendent</p>

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<u>COLLEGE & CAREER READINESS</u>		
California Department of Education A21-00032	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2019/20	\$513,106 No Match
<p>7/1/20 – 6/30/21: Strengthening Career & Technical Education for the 21st Century Grant is funded through the reauthorization of the Carl D. Perkins Career & Technical Education Act of 2006. The grant shall be used for certain activities, including:</p> <ul style="list-style-type: none"> • Evidence-based research and evaluation to develop, improve, and identify the most successful methods to eliminate inequities in access to, and in opportunities for, learning, skill development, or effective teaching in CTE programs; • Evidence-based research and analyses that provide longitudinal information with respect to CTE education programs and programs of study and student achievement; and • The implementation of, evaluation of, or evidence-based research of, innovative methods that support high-quality implementation of CTE programs and CTE related programs of study and student achievement. <p>24 CTE Pathways serve upward of 3,600 students at every high school in the District.</p>		

EXPENDITURE AND OTHER AGREEMENTS

Restricted Funds

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>YOUTH DEVELOPMENT</u>		
Expanded Learning Program 2020/21	8/27/20 – 6/30/21: Nine providers will develop, maintain and sustain expanded learning programming for the 2020/21 school year. Until in-person services can resume, all services will be provided remotely with the exception of assistance for meal or materials distribution events as requested by each site. Virtual services vary by site but include services such as availability throughout the school day to support teachers and administrators; providing homework help or tutoring at various times during and after the school day; providing a robust virtual enrichment program and social emotional learning utilizing Zoom, Google Classroom, etc., and weekly wellness calls. Site-specific services are included in the attached contracts. Expanded Learning providers are selected through a Request for Qualifications process that includes evaluation by the site and Youth Development. Providers are required to meet enrollment and attendance targets and utilize the Youth Development Quality Assurance tool or a Self-Assessment tool as the monitoring and evaluation device on a monthly basis.	
New Contract:		
<input type="checkbox"/> Yes		
<input checked="" type="checkbox"/> No		

2020/21 Expanded Learning Contracts	
Boys & Girls Club of Greater Sacramento, SA21-00132 Sites served: Edward Kemble and Ethel I. Baker	\$234,614 ASES Funds
Center for Fathers and Families, SA21-00125, Sites served: Fr. Keith B. Kenny, HW Harkness, New Joseph Bonnheim, and Oak Ridge	\$507,788 ASES Funds
City of Sacramento, SA21-00144 Site served: Sam Brannan	\$150,925 ASES Funds

Leaders of Tomorrow, SA21-00140 Sites served: John Sloat and Isador Cohen	\$291,413 ASES Funds (\$226,388) 21 st CCLC Funds (\$65,025)
New Hope Community Development, SA21-00133 Sites served: Hollywood Park and William Land	\$157,834 ASES Funds (\$113,194) Title I Funds (\$44,640)
Roberts Family Development Center, SA21-00143 Site served: Leataata Floyd	\$223,666 ASES Funds (\$112,741) 21 st CCLC Funds (\$110,925)
Rose Family Creative Empowerment Center, SA21-00129 Sites served: John Still, Parkway, Susan B. Anthony, and Luther Burbank	\$605,559 ASES Funds (\$495,559) ASSETs Funds (\$110,000)
Sacramento Chinese Community Service Center, SA21-00120 Sites served: AM Winn, Abraham Lincoln, Albert Einstein, Bowling Green, California, Camellia, Caroline Wenzel, Cesar Chavez, David Lubin, Earl Warren, Elder Creek, Ethel Phillips, Fern Bacon, Golden Empire, Hubert Bancroft, John Bidwell, John Cabrillo, Kit Carson, Martin Luther King, Jr., Nicholas, OW Erlewine, Pacific, Peter Burnett, Pony Express, School of Engineering & Science, Sequoia, St. Hope PS7, Tahoe, Theodore Judah, Washington, Will C. Wood, William Land, Woodbine, American Legion, C.K. McClatchy, Health Professions, Hiram Johnson, John F. Kennedy, Rosemont, and Sacramento Charter High.	\$4,916,907 ASES Funds (\$4,081,067) 21 st CCLC Funds (\$195,840) ASSETs Funds (\$565,000) Title I Funds (\$75,000)
Target Excellence, SA21-00135 Sites served: Bret Harte, James Marshall, Mark Twain and Rosa Parks	\$508,618 ASES Funds

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

<u>SITE/DEPT</u>	<u>ITEM</u>
Phoebe Hearst and O.W. Erlewine	BACKGROUND: The Education Code regulates the procedures by which a school district can dispose of personal property. Education Code section 17546 provides that the governing board may, by unanimous vote, dispose of items valued at \$2,500 or less by private sale without advertising, by selling the items at public auction, or if the board finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump. The District has held previous auctions, but they have generally cost more than they have netted for the District.
<u>TOTAL VALUE</u>	
\$0.00	
<u>DISPOSAL METHOD</u>	STATUS: The District has 99 computers (desktops and laptops), 58 monitors, 2 printers, a laminator and miscellaneous telephones and speakers. The District has determined these items are obsolete, not repairable or usable.
Salvage	RECOMMENDATION: It is recommended that the Board of Education approve the salvage of the listed items per Education Code section 17546.

Grant Award Notification

GRANTEE NAME AND ADDRESS Jorge Aguilar, Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870				CDE GRANT NUMBER			
				FY	PCA	Vendor Number	Suffix
				20	14894	67439	00
Attention Jorge Aguilar				STANDARDIZED ACCOUNT CODE			COUNTY
Program Office Office of the Superintendent				Resource Code	Revenue Object	34	
Telephone 916-643-9000				3550	8290	INDEX	
Name of Grant Program Strengthening Career and Technical Education for the 21 st Century Act						0615	
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date	
	\$513,106		\$513,106		July 1, 2020	June 30, 2021	
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency		
84.048	V048A200005	Strengthening Career and Technical Education for the 21 st Century Act			Department of Education		
<p>I am pleased to inform you that you have been funded for the Strengthening Career and Technical Education for the 21st Century Act.</p> <p>This award is made contingent upon the availability of funds and the approval of a fully completed application. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) within 10 days to:</p> <p style="text-align: center;">Sarah Chambers, Associate Governmental Program Analyst Career Technical Education Leadership Support Office California Department of Education 1430 N Street, Suite 4202 Sacramento, CA 95814-5901</p>							
California Department of Education Contact Charlene Cowan				Job Title Education Programs Consultant			
E-mail Address CCowan@cde.ca.gov					Telephone 916-323-4747		
Signature of the State Superintendent of Public Instruction or Designee 					Date July 2, 2020		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS							
<p><i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i></p>							
Printed Name of Authorized Agent Jorge A. Aguilar				Title Superintendent			
E-mail Address Superintendent@scusd.edu					Telephone 916.643.9010		
Signature 					Date 8/17/20		

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
Boys and Girls Club of Greater Sacramento**

The Sacramento City Unified School District (“District” or “SCUSD”) and the Boys and Girls Club of Greater Sacramento (“BGC”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 27, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage Boys and Girls Club of Greater Sacramento to develop, maintain and sustain programs that offer support services to **Edward Kemble and Ethel I Baker** programs and recreational activities supporting the After School Education and Safety (ASES) expanded learning programs at the above mentioned schools during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All BGC employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once BGC has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. BGC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs

Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. BGC shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse BGC for direct services not to exceed **\$234,613.66** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES	Edward Kemble	\$112,741.47	180
21 st CCLC After School	Ethel I Baker	\$121,872.19	180
Total		\$234,613.66	

The final installment shall not be invoiced by BGC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, BGC shall provide documentation of **\$35,192.05** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, BGC and each of BGC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, BGC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. BGC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the BGC to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. BGC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify BGC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, BGC agrees to provide a replacement employee within 15 days of receiving

notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* BGC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 27, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by BGC; (b) any act by BGC exposing the District to liability to others for personal injury or property damage; or (c) BGC is adjudged as bankrupt; BGC makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the BGC's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks.

Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in this subdivision shall be construed to limit or affect the immunity or liability of a school district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, BGC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by BGC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. BGC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither BGC, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. BGC's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, BGC shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to BGC prior to the execution of this Agreement. BGC is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. BGC shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. BGC waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. BGC agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between BGC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between BGC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

Date

AGENCY NAME:

By: Kimberly Key
Authorized Signature

9-2-2020
Date

Print Name: Kimberly Key

Title: CEO

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of BGC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, BGC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

Boys and Girls Club of Greater Sacramento shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)
<https://www.cde.ca.gov/ls/he/lh/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. BGC's Expanded Learning plan is attached to this Agreement and BGC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendixes) posted on District's website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. (*This applies only when staff will work with students in person*).
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly BGC meetings, monthly BGC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside BGC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager/per site that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). BGC will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.

8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming BGC regarding District expectations.

1. BGC and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education

2. BGC and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.

3. BGC will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.

4. Area representatives, BGC and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, BGC/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted at
<https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, BGC enters this COVID-19 Addendum as BGC would like their staff to provide services from the school sites due to internet access issues.

1. BGC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. BGC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. BGC will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

BGC: Kimberly Key

Address: 5212 Lemon Hill Ave. Sacramento, 95824

Signature and Title: Kimberly Key, CEO

Work Phone: 916-392-1350 Other Phone: 916-801-0760

Site Plan – Edward Kemble Elementary

Boys & Girls Clubs of Greater Sacramento

Supporting Admin/Staff	Academics	Enrichment	Social/Emotional Well-Being
<p>BGC staff have committed 5 staff (1FT, 4PT) to be available throughout the school day to support teachers and administrators. Each week Kemble will let the Club know in advance what classrooms will require support and staff will be assigned accordingly. Staff at Kemble also are aware that Club staff can assist to support on-campus activities (meal distribution, etc.) as well.</p>	<p>In addition to supporting teachers and administrators during instructional times, the Club will also make staff available for homework help to any students in need. Homework help will be offered at various times both during and after the school day. Club staff will also work directly with teachers to identify particular students in need of additional support.</p>	<p>In preparation for distance learning, Club staff have prepared a robust virtual enrichment curriculum. Enrichment topics focus on the Club's Priority Outcome Areas which are: Good Character & Citizenship, Academic Success and Healthy Lifestyles. Programs will be made available to students via Google Classrooms and will have updated enrichment activities weekly.</p>	<p>The Club is partnering with Kemble to help address the social and emotional well-being of our members and their families. Weekly wellness calls are made to all students in the program, with an in-person check-in occurring weekly during a food service pickup time at school. It is during this time that Club members can redeem incentive points earned for completing school and enrichment activity assignments. Prizes will be available for our mobile incentive store. In addition our families will be receiving a food box. The box contains fresh fruits and vegetables in addition to protein (cooked chicken/ham) as well as dairy and eggs.</p>

Site Plan – Ethel I. Baker Elementary

Boys & Girls Clubs of Greater Sacramento

Supporting Admin/Staff	Academics	Enrichment	Social/Emotional Well-Being
<p>BGC staff have committed 6 staff (1FT, 5PT) to be available throughout the school day to support teachers and administrators. Each week Baker will let the Club know in advance what classrooms will require support and staff will be assigned accordingly. Staff at Baker also are aware that Club staff can assist to support on-campus activities (meal distribution, etc.) as well.</p>	<p>In addition to supporting teachers and administrators during instructional times, the Club will also make staff available for homework help to any students in need. Homework help will be offered at various times both during and after the school day. Club staff will also work directly with teachers to identify particular students in need of additional support.</p>	<p>In preparation for distance learning, Club staff have prepared a robust virtual enrichment curriculum. Enrichment topics focus on the Club's Priority Outcome Areas which are: Good Character & Citizenship, Academic Success and Healthy Lifestyles. Programs will be made available to students via Google Classrooms and will have updated enrichment activities weekly.</p>	<p>The Club is partnering with Baker to help address the social and emotional well-being of our members and their families. Weekly wellness calls are made to all students in the program, with an in-person check-in occurring weekly during a food service pickup time at school. It is during this time that Club members can redeem incentive points earned for completing school and enrichment activity assignments. Prizes will be available for our mobile incentive store. In addition our families will be receiving a food box. The box contains fresh fruits and vegetables in addition to protein (cooked chicken/ham) as well as dairy and eggs.</p>

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
Center for Fathers and Families**

The Sacramento City Unified School District (“District” or “SCUSD”) and the Center for Fathers and Families (“CFF”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 27, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage Center for Fathers and Families to develop, maintain and sustain programs that offer support services to **Father Keith B. Kenny Elementary, Harkness Elementary, New Joseph Bonnheim Charter and Oak Ridge Elementary** programs and recreational activities supporting the After School Education and Safety (ASES) expanded learning programs at the above mentioned schools during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All CFF employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once CFF has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. CFF shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. CFF shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse CFF for direct services not to exceed **\$507,788.24** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES	Father Keith B. Kenny	\$140,360.55	180
ASES	H.W. Harkness	\$131,430.80	180
ASES	New Joseph Bonnheim	\$112,741.21	180
ASES	Oak Ridge	\$123,255.68	180
Total		\$507,788.24	

The final installment shall not be invoiced by CFF or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CFF shall provide documentation of **\$76,168.24** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, CFF and each of CFF employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CFF shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. CFF will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CFF to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. CFF agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the

California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify CFF of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CFF agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* CFF shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 27, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by CFF; (b) any act by CFF exposing the District to liability to others for personal injury or property damage; or (c) CFF is adjudged as bankrupt; CFF makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the CFF's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks. Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in

this subdivision shall be construed to limit or affect the immunity or liability of a school district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, CFF agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by CFF and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CFF has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither CFF, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. CFF's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, CFF shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to CFF prior to the execution of this Agreement. CFF is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. CFF shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. CFF waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. CFF agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with

the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between CFF and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between CFF and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

AGENCY NAME:

By: _____ 08/28/2020
Authorized Signature Date

Print Name: Rick Jennings

Title: Chief Executive Officer

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of CFF to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, CFF site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

Center for Fathers and Families shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. CFF's Expanded Learning plan is attached to this Agreement and CFF will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendixes) posted on District's website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly CFF meetings, monthly CFF Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside CFF contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager per site that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). CFF will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.

8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming CFF regarding District expectations.

1. CFF and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education

2. CFF and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.

3. CFF will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.

4. Area representatives, CFF and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, CFF/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 7. Review the School Accountability Report Card for your school site. This information is posted at <https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
 8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
 9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
 11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
 12. Program managers and instructional aids will participate in district offered professional development.
 13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, CFF enters this COVID-19 Addendum as CFF would like their staff to provide services from the school sites due to internet access issues.

1. CFF agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. CFF agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. CFF will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

CFF: Rick Jennings

Address: 920 Del Paso Blvd Sacramento, CA 95815

Signature and Title: 

Work Phone: 916-568-3237

Other Phone: 916-568-3232

2020-2021 MASTERS Distance Learning Plan for Harkness Elementary, Father Keith B. Kenny, New Joseph Bonnheim and Oak Ridge Elementary

Center for Fathers and Families will collaborate with school site administrators, teachers and support staff to support the academic and social emotional wellbeing of the students we serve and their families during distance learning. Our staff is prepared to work one on one with students or in a classroom setting alongside school staff depending on the site needs. During the Expanded Learning Program Team Leaders will plan daily activities that are interactive, fun, engaging and project based in subjects not limited to; SEL/mindfulness, enrichment, STEAM, visual and performing arts, health and wellness and career readiness.

Admin Support	Academics	Enrichment	Social Emotional
<ul style="list-style-type: none"> • Making phone calls to families • Support with house visits • Attend district and site provided PD's • Help promote program via school phone calls and texts • Attend IEP meetings (for Expanded Learning Student's) to ensure support is extended to afterschool • Support site with promoting instructional attendance. • Support site with distributions 	<ul style="list-style-type: none"> • Join teacher zooms to promote Expanded Learning Program • Small group instruction • Share curriculum with teachers to provide proper support • Support Language learners and below basic students in a small group and/or 1-1 setting. • Breakout rooms for homework help. 	<ul style="list-style-type: none"> • Zoom games (disguised learning) • Art • Steam projects • Dance/creative expression • Physical Activity • Virtual health and wellness Challenges • Virtual STEAM Fair • Virtual Enrichment clubs • Movie nights • Host social clubs 	<ul style="list-style-type: none"> • Regular home visits for students who might be struggling. • Newsletter with updates and resources • Scheduled zooms where students can join to be guided through mindfulness and SEL circles. • Social media engagement. • Parent tip Friday • Support resources for parents • One on one support sessions with students

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
City of Sacramento - Youth, Parks and Community Enrichment**

The Sacramento City Unified School District (“District” or “SCUSD”) and the City of Sacramento - Youth, Parks and Community Enrichment (“CITY OF SAC”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 27, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage City of Sacramento - Youth, Parks and Community Enrichment to develop, maintain and sustain programs that offer support services to **Sam Brannan Middle School** program and recreational activities supporting the After School Education and Safety (ASES) expanded learning program at the above mentioned schools during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All CITY OF SAC employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once CITY OF SAC has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. CITY OF SAC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. CITY OF SAC shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse CITY OF SAC for direct services not to exceed **\$150,925.32** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES	Sam Brannan Middle	\$150,925.32	180
Total		\$150,925.32	

The final installment shall not be invoiced by CITY OF SAC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CITY OF SAC shall provide documentation of **\$22,638.80** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, CITY OF SAC and each of CITY OF SAC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CITY OF SAC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. CITY OF SAC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CITY OF SAC to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. CITY OF SAC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify CITY OF SAC of such a

subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CITY OF SAC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* CITY OF SAC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 27, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by CITY OF SAC; (b) any act by CITY OF SAC exposing the District to liability to others for personal injury or property damage; or (c) CITY OF SAC is adjudged as bankrupt; CITY OF SAC makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the CITY OF SAC's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks.

Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in this subdivision shall be construed to limit or affect the immunity or liability of a school

district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, CITY OF SAC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by CITY OF SAC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CITY OF SAC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

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J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. CITY OF SAC agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement,

venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

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N. Entire Agreement. This Agreement constitutes the entire agreement between CITY OF SAC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

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R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District
_____ Date

AGENCY NAME:

By: _____
Authorized Signature
_____ Date

Print Name: _____

Title: _____

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of CITY OF SAC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, CITY OF SAC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

City of Sacramento - Youth, Parks and Community Enrichment shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. CITY OF SAC's Expanded Learning plan is attached to this Agreement and CITY OF SAC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendices) posted on District's website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly CITY OF SAC meetings, monthly CITY OF SAC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside CITY OF SAC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). CITY OF SAC will be required to report to and provide updates to the District regarding the number of staff and hours of employment at Sam Brannan Middle School.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.

7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming CITY OF SAC regarding District expectations.

1. CITY OF SAC and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education

2. CITY OF SAC and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.

3. CITY OF SAC will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.

4. Area representatives, CITY OF SAC and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, CITY OF SAC/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted at
<https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, CITY OF SAC enters this COVID-19 Addendum as CITY OF SAC would like their staff to provide services from the school sites due to internet access issues.

1. CITY OF SAC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. CITY OF SAC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. CITY OF SAC will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

CITY OF SAC: _____

Address: _____

Signature and Title: _____

Work Phone: __

Other Phone: ____

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
Leaders of Tomorrow**

The Sacramento City Unified School District (“District” or “SCUSD”) and the Leaders of Tomorrow (“LOT”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 27, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage Leaders of Tomorrow to develop, maintain and sustain programs that offer support services to **Isador Cohen Elementary and John Sloat Elementary** programs and recreational activities supporting the After School Education and Safety (ASES), and 21st Century Community Learning Centers (21st CCLC) expanded learning programs at the above mentioned schools during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All LOT employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once LOT has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days
EXLP 05—Early Release and Late Arrival Policies
EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. LOT shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs

Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. LOT shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse LOT for direct services not to exceed **\$291,412.98** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES	Isador Cohen Elementary	\$113,193.99	180
21 st CCLC After School	Isador Cohen	\$34,425.00	180
21 st CCLC Before School	Isador Cohen	\$30,600.00	180
ASES	John Sloat	\$113,193.99	180
Total		\$291,412.98	

The final installment shall not be invoiced by LOT or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, LOT shall provide documentation of **\$43,711.95** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, LOT and each of LOT employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, LOT shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. LOT will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the LOT to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. LOT agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in

the California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify LOT of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, LOT agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* LOT shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 27, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by LOT; (b) any act by LOT exposing the District to liability to others for personal injury or property damage; or (c) LOT is adjudged as bankrupt; LOT makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the LOT's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks. Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in this subdivision shall be construed to limit or affect the immunity or liability

of a school district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, LOT agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by LOT and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. LOT has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither LOT, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. LOT's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, LOT shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to LOT prior to the execution of this Agreement. LOT is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. LOT shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. LOT waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. LOT agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in

Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between LOT and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between LOT and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

(signature page follows)

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

Date

AGENCY NAME: Leaders of Tomorrow

By: [Signature]
Authorized Signature

9-2-2020
Date

Print Name: Renee Ventres

Title: Executive Director

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of LOT to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, LOT site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a “Mid-Year” Partnership Report addressing strengths and areas for improvement for future partnership.

Leaders of Tomorrow shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California’s Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. LOT’s Expanded Learning plan is attached to this Agreement and LOT will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District’s *Return to Health* plan (including appendixes) posted on District’s website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an “End of Year” Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. (*This applies only when staff will work with students in person*).
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly LOT meetings, monthly LOT Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside LOT contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager/per site that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). LOT will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
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20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

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2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
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8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

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 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
2. LOT and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.
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 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, LOT and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty

- b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, LOT/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 7. Review the School Accountability Report Card for your school site. This information is posted at <https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
 8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
 9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
 11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
 12. Program managers and instructional aids will participate in district offered professional development.
 13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, LOT enters this COVID-19 Addendum as LOT would like their staff to provide services from the school sites due to internet access issues.

1. LOT agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. LOT agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. LOT will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

LOT: _____

Address: _____

Signature and Title: _____

Work Phone: __

Other Phone: ____

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
New Hope Community Development Corporation**

The Sacramento City Unified School District (“District” or “SCUSD”) and the New Hope Community Development Corporation (“NHCDC”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 27, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage New Hope Community Development Corporation to develop, maintain and sustain programs that offer support services to **William Land Elementary and Hollywood Park Elementary** programs and recreational activities supporting the After School Education and Safety (ASES) expanded learning programs at the above mentioned schools during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All NHCDC employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once NHCDC has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. NHCDC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs

Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. NHCDC shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse NHCDC for direct services not to exceed **\$157,833.99** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES	Hollywood Park	\$113,193.99	180
21 st CCLC After School	William Land	\$44,640.00	180
Total		\$157,833.99	

The final installment shall not be invoiced by NHCDC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, NHCDC shall provide documentation of **\$23,675.10** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, NHCDC and each of NHCDC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, NHCDC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. NHCDC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the NHCDC to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. NHCDC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify NHCDC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, NHCDC agrees to provide a replacement employee within 15 days of

receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* NHCDC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 27, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by NHCDC; (b) any act by NHCDC exposing the District to liability to others for personal injury or property damage; or (c) NHCDC is adjudged as bankrupt; NHCDC makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the NHCDC's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks.

Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in this subdivision shall be construed to limit or affect the immunity or liability of a school district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, NHCDC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by NHCDC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. NHCDC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither NHCDC, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. NHCDC's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, NHCDC shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to NHCDC prior to the execution of this Agreement. NHCDC is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. NHCDC shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. NHCDC waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. NHCDC agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between NHCDC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between NHCDC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

Date

AGENCY NAME: **Enoch
Yeung**

Digitally signed by Enoch Yeung
DN: cn=Enoch Yeung, o, ou,
email=enochy@gmail.com, c=US
Date: 2020.09.03 17:23:38 -07'00'

By: _____
Authorized Signature

9/2/2020
Date

Print Name: EnochYeung

Title: Executive Director

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of NHCDC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, NHCDC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a “Mid-Year” Partnership Report addressing strengths and areas for improvement for future partnership.

New Hope Community Development Corporation shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California’s Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. NHCDC’s Expanded Learning plan is attached to this Agreement and NHCDC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District’s *Return to Health* plan (including appendixes) posted on District’s website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an “End of Year” Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly NHCDC meetings, monthly NHCDC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside NHCDC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). NHCDC will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.

8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming NHCDC regarding District expectations.

1. NHCDC and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education

2. NHCDC and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.

3. NHCDC will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.

4. Area representatives, NHCDC and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, NHCDC/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted at <https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, NHCDC enters this COVID-19 Addendum as NHCDC would like their staff to provide services from the school sites due to internet access issues.

1. NHCDC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. NHCDC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. NHCDC will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

NHCDC: _____

Address: 1821 Meadowview Rd., Sacramento, CA 95832

Enoch Yeung

Digitally signed by Enoch Yeung
DN: cn=Enoch Yeung, o, ou,
email=enochy@gmail.com, c=US
Date: 2020.09.03 17:25:24 -07'00'

Signature and Title: _____

Executive Director

Work Phone: _____

Other Phone: _____

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
Roberts Family Development Center**

The Sacramento City Unified School District (“District” or “SCUSD”) and the Roberts Family Development Center (“RFDC”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 26, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage Roberts Family Development Center to develop, maintain and sustain programs that offer support services to Leataata Floyd Elementary programs and recreational activities supporting the After School Education and Safety (ASES), 21st Century Community Learning Centers expanded learning programs at the above mentioned school during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All RFDC employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once RFDC has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. RFDC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs

Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. RFDC shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse RFDC for direct services not to exceed **\$223,666.21** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES Grant	Leataata Floyd	\$112,741.21	180
21 st Century Community Learning Centers – After School	Leataata Floyd	\$95,625.00	180
21 st Century Community Learning Centers- Before School	Leataata Floyd	\$15,300.00	180
Total		\$223,666.21	

The final installment shall not be invoiced by RFDC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, RFDC shall provide documentation of **\$33,549.93** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, RFDC and each of RFDC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, RFDC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. RFDC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the RFDC to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. RFDC agrees that any

Employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify RFDC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, RFDC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* RFDC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 26, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by RFDC; (b) any act by RFDC exposing the District to liability to others for personal injury or property damage; or (c) RFDC is adjudged as bankrupt; RFDC makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the RFDC's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks.

Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in this subdivision shall be construed to limit or affect the immunity or liability of a school district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, RFDC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by RFDC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. RFDC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither RFDC, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. RFDC's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, RFDC shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to RFDC prior to the execution of this Agreement. RFDC is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. RFDC shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. RFDC waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. RFDC agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between RFDC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between RFDC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____

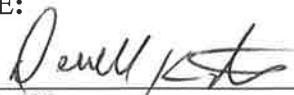
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

_____ Date

AGENCY NAME:

By: _____

Authorized Signature



_____ Date

8/31/2020

Print Name: Derrell Roberts

Title: CEO/Co-Founder

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of RFDC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, RFDC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

Roberts Family Development Center shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. RFDC's Expanded Learning plan is attached to this Agreement and RFDC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendixes) posted on District's website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly RFDC meetings, monthly RFDC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside RFDC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least two Program Managers (for a minimum of 6 hours) that are employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). At Leataata Floyd, RFDC will provide 8 team leaders for a minimum of 4 hours per day. RFDC is also responsible to provide a team leader for a minimum of two hours each day to cover Leataata Floyd's before school program. RFDC will be required to report to and provide updates to the District regarding the number of staff at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.

6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming RFDC regarding District expectations.

1. RFDC and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
2. RFDC and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.
3. RFDC will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, RFDC and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, RFDC/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted at
<https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, RFDC enters this COVID-19 Addendum as RFDC would like their staff to provide services from the school sites due to internet access issues.

1. RFDC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. RFDC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. RFDC will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

RFDC: Derrell K. Roberts

Address: 770 Darnia Ave., Sacramento, CA 95815

Signature and Title: Derrell K. Roberts CEO/Co-Founder

Work Phone: 916-646-6631

Other Phone: 916-803-8461

RFDC Daily Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
TBD	Synchronous Instruction (Available to supporting school) Specific teacher support	Synchronous Instruction (Available to supporting school) Specific Teacher Support	Synchronous Instruction (Available to supporting school) Specific Teacher Support	Synchronous Instruction (Available to supporting school) Specific Teacher Support	Synchronous Instruction (Available to supporting school) Specific Teacher Support
TBD	Social Lunch	Social Lunch	Social Lunch	Social Lunch	Social Lunch
TBD	Asynchronous Tutoring, Homework Help, Enrichments lead by RFDC, P.E.	Asynchronous Tutoring, Homework Help, Enrichments lead by RFDC, P.E.	Asynchronous Tutoring, Homework Help, Enrichments lead by RFDC, P.E.	Asynchronous Tutoring, Homework Help, Enrichments lead by RFDC, P.E.	Asynchronous Tutoring, Homework Help, Enrichments lead by RFDC, P.E.
TBD	On Screen Break time	On Screen Break time	On Screen Break time	On Screen Break time	On Screen Break time
TBD	Extra-Curricular Activities via Service Providers: Boxing, Dance, Choir, Golf, Coding, Science Spoken Word Girls Group, Boys Group	Extra-Curricular Activities via Service Providers: Boxing, Dance, Choir, Golf, Coding, Science Spoken Word Girls Group, Boys Group	Extra-Curricular Activities via Service Providers: Boxing, Dance, Choir, Golf, Coding, Science Spoken Word Girls Group, Boys Group	Extra-Curricular Activities via Service Providers: Boxing, Dance, Choir, Golf, Coding, Science Spoken Word Girls Group, Boys Group	Extra-Curricular Activities via Service Providers: Boxing, Dance, Choir, Golf, Coding, Science Spoken Word Girls Group, Boys Group

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
Rose Family Creative Empowerment Center

The Sacramento City Unified School District (“District” or “SCUSD”) and the Rose Family Creative Empowerment Center (“RFCEC”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 27, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage Rose Family Creative Empowerment Center to develop, maintain and sustain programs that offer support services to **John Still K-8, Parkway Elementary, Susan B. Anthony Elementary and Luther Burbank High School** programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century After School Safety and Enrichment for Teens (ASSETs) expanded learning programs at the above mentioned schools during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All RFCEC employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once RFCEC has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. RFCEC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. RFCEC shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse RFCEC for direct services not to exceed \$605,559.37 be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES	John Still K-8	\$175,824.97	180
ASES	Parkway Elementary	\$125,494.40	180
ASES	Susan B. Anthony	\$194,240.00	180
21 st Century ASSETs	Luther Burbank High	\$110,000.00	180
Total		\$605,559.37	

The final installment shall not be invoiced by RFCEC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, RFCEC shall provide documentation of \$90,833.91 as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, RFCEC and each of RFCEC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, RFCEC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. RFCEC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the RFCEC to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. RFCEC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the

California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify RFCEC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, RFCEC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* RFCEC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 27, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by RFCEC; (b) any act by RFCEC exposing the District to liability to others for personal injury or property damage; or (c) RFCEC is adjudged as bankrupt; RFCEC makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the RFCEC's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks.

Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in

this subdivision shall be construed to limit or affect the immunity or liability of a school district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, RFCEC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by RFCEC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. RFCEC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither RFCEC, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. RFCEC's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, RFCEC shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to RFCEC prior to the execution of this Agreement. RFCEC is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. RFCEC shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. RFCEC waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. RFCEC agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with

the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between RFCEC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between RFCEC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

Date

AGENCY NAME:

By: Jackie Rose
Authorized Signature

8/28/2020
Date

Print Name: JACKIE ROSE

Title: CEO/DIRECTOR

Sacramento City Unified School District and Rose Family Creative Empowerment Center:
Attachment A

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of RFCEC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, RFCEC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

Rose Family Creative Empowerment Center shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. RFCEC's Expanded Learning plan is attached to this Agreement and RFCEC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendixes) posted on District's website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly RFCEC meetings, monthly RFCEC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside RFCEC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager/per site that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). RFCEC will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.

8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming RFCEC regarding District expectations.

1. RFCEC and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
2. RFCEC and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process -- Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District's Volunteer Protocol.
3. RFCEC will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, RFCEC and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, RFCEC/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted at
<https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, RFCEC enters this COVID-19 Addendum as RFCEC would like their staff to provide services from the school sites due to internet access issues.

1. RFCEC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. RFCEC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. RFCEC will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

RFCEC: JACKIE ROSE

Address: 7000 FRANKLIN BLVD., Ste 1000

Signature and Title: Jackie Rose, Executive Director/CEO

Work Phone: (916) 479-6223 Other Phone: (916) 376-7916



DISTANCE LEARNING PLAN

JOHN STILL K-8 SCHOOL

- **Distance Learning Hub**
 - "Office Hours" to assist parents with navigating distance learning
 - Assist John Still K-8 teachers with online virtual learning through Google Classroom
 - Monitor small breakout sessions for academic support, behavior and emotional support
- **Meals to Go**
 - Daily distribution of supper
- **Enrichment**
 - Virtual visual and performing arts sessions
 - Drumline
 - Dance
 - Recorder
 - Step
 - Yoga and mindfulness
 - Basketball
 - Harambee sessions
 - Weekly read aloud guests
 - Virtual field trips
- **Parent Engagement**
 - Virtual parent workshops
 - Drive-thru family centered events (school supplies, basic needs, hot meals to go)
 - Regular check-in sessions with parents to address concerns and provide additional supports
 - Staff led tutoring sessions for parents to include Zoom 101 and Google Classroom 101. These sessions will be set up and held on a weekly basis.
- **BCLC/Healing the Hood**
 - Case management wraparound services
 - Sacramento Urban Leadership Academy
 - Kings and Queens Rise Basketball and Golf
- **Lifeline Program**
 - Mentoring program for African-American males



DISTANCE LEARNING PLAN

LUTHER BURBANK HIGH SCHOOL

- **Distance Learning Hub**
 - “Office Hours” to assist parents with navigating distance learning
 - Assist Luther Burbank High School teachers with online virtual learning through Google Classroom
 - Implement and oversee 7th period classes
 - Monitor small breakout sessions for academic support, behavior and emotional support
- **Meals to Go**
 - Daily distribution of supper
- **Enrichment**
 - Virtual visual and performing arts sessions
 - Drumline
 - Dance
 - Recorder
 - Step
 - Yoga and mindfulness
 - Basketball
 - Digital Media
 - Virtual field trips
- **Parent Engagement**
 - Virtual parent workshops
 - Drive-thru family centered events (school supplies, basic needs, hot meals to go)
 - Regular check-in sessions with parents to address concerns and provide additional supports
 - Staff led tutoring sessions for parents to include Zoom 101 and Google Classroom 101. These sessions will be set up and held on a weekly basis.
 - Participation and facilitation of African-American Consortium
- **BCLC/Healing the Hood**
 - Case management wraparound services
 - Sacramento Urban Leadership Academy
 - Kings and Queens Rise Basketball and Golf
- **Intervention, Prevention and Interruption**
 - Support group for youth experiencing domestic violence
 - City of Sacramento Community Popups
 - Job skills development workshops, employment opportunities, community service hours



DISTANCE LEARNING PLAN

PARKWAY ELEMENTARY

- **Distance Learning Hub**
 - "Office Hours" to assist parents with navigating distance learning
 - Assist Parkway teachers with online virtual learning through Google Classroom
 - Monitor small breakout sessions for academic support, behavior and emotional support
- **Meals to Go**
 - Daily distribution of breakfast and lunches
 - Daily distribution of supper
- **Enrichment**
 - Virtual visual and performing arts sessions
 - Drumline
 - Dance
 - Recorder
 - Step
 - Yoga and mindfulness
 - Basketball
 - Harambee sessions
 - Weekly read aloud guests
 - Virtual field trips
- **Parent Engagement**
 - Virtual parent workshops
 - Drive-thru family centered events (school supplies, basic needs, hot meals to go)
 - Regular check-in sessions with parents to address concerns and provide additional supports
 - Staff led tutoring sessions for parents to include Zoom 101 and Google Classroom 101. These sessions will be set up and held on a weekly basis.
- **BCLC/Healing the Hood**
 - Case management wraparound services



DISTANCE LEARNING PLAN

SUSAN B. ANTHONY ELEMENTARY

- **Distance Learning Hub**
 - "Office Hours" to assist parents with navigating distance learning
 - Assist Susan B. Anthony teachers with online virtual learning through Google Classroom
 - Monitor small breakout sessions for academic support, behavior and emotional support
- **Meals to Go**
 - Daily distribution of supper
- **Enrichment**
 - Virtual visual and performing arts sessions
 - Drumline
 - Dance
 - Recorder
 - Step
 - Yoga and mindfulness
 - Basketball
 - Harambee sessions
 - Weekly read aloud guests
 - Virtual field trips
- **Parent Engagement**
 - Virtual parent workshops
 - Drive-thru family centered events (school supplies, basic needs, hot meals to go)
 - Regular check-in sessions with parents to address concerns and provide additional supports
 - Staff led tutoring sessions for parents to include Zoom 101 and Google Classroom 101. These sessions will be set up and held on a weekly basis.
- **BCLC/Healing the Hood**
 - Case management wraparound services

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
Sacramento Chinese Community Service Center

The Sacramento City Unified School District (“District” or “SCUSD”) and the Sacramento Chinese Community Service Center (“SCCSC”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on July 20, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage Sacramento Chinese Community Service Center to develop, maintain and sustain programs that offer support services to A.M. Winn K-8, Abraham Lincoln Elementary, Albert Einstein Middle, Bowling Green Elementary, California Middle, Camellia Basic Elementary, Caroline Wenzel Elementary, Cesar Chavez, David Lubin Elementary, Earl Warren Elementary, Elder Creek Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Golden Empire Elementary, Hubert H. Bancroft Elementary, John Bidwell Elementary, John Cabrillo Elementary, Kit Carson International Academy, Martin Luther Jr., K-8, Nicholas Elementary, O.W. Erlewine Elementary, Pacific Elementary, Peter Burnett Elementary, Pony Express Elementary, School of Engineering and Science, Sequoia Elementary, St. Hope Public School 7, Tahoe Elementary, Theodore Judah Elementary, Washington Elementary, Will C. Wood Middle, William Land Elementary, Woodbine Elementary, Arthur A. Benjamin Health Professions High, Rosemont High, American Legion High, C.K. McClatchy High, Hiram Johnson High, John F. Kennedy High, and Sacramento Charter High programs and recreational activities supporting the After School Education and Safety (ASES), 21st Century Community Learning Centers expanded learning programs at the above mentioned school during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided *via* Google Classroom, Zoom or other virtual platforms approved by the District. All SCCSC employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 *et seq.*, which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once SCCSC has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded

Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. SCCSC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. SCCSC shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse SCCSC for direct services not to exceed \$5,042,107.19 (\$125,200 + \$4,916,907.19) be made in installments upon receipt of properly submitted invoices. The invoice for Summer Learning program (\$125,200) should be submitted separately.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days July 27 – August 21, 2020
Summer Learning/Learning Loss Mitigation Funds	Cesar Chavez	\$26,000.00	20
Summer Learning/Learning Loss Mitigation Funds	Ethel Philips	\$21,200.00	16
Summer Learning/Learning Loss Mitigation Funds	Leonardo Da Vinci	\$26,000.00	20
Summer Learning/Learning Loss Mitigation Funds	Pacific	\$26,000.00	20
Summer Learning/Learning Loss Mitigation Funds	Washington	\$26,000.00	20
Total		\$125,200.00	

Program	School Name	Contract Amount	Target Days
ASES	A.M. Winn K-8	\$131,305.03	180
ASES	Abraham Lincoln	\$113,193.99	180
ASES	Albert Einstein	\$150,925.32	180
ASES	Bowling Green	\$113,697.07	180
ASES	California Middle	\$150,774.39	180
ASES	Camellia Basic	\$113,193.99	180
ASES	Caroline Wenzel	\$112,741.21	180
ASES	Cesar Chavez	\$113,193.99	180
ASES	David Lubin	\$83,473.77	180
ASES	Earl Warren	\$113,193.99	180
ASES	Elder Creek	\$285,479.77	180
ASES	Ethel Phillips	\$113,193.99	180
ASES	Fern Bacon	\$150,925.32	180
ASES	Golden Empire	\$113,193.99	180
ASES	Hubert H. Bancroft	\$97,799.61	180
ASES	John Bidwell	\$113,193.99	180
ASES	John Cabrillo	\$113,193.99	180
ASES	Kit Carson	\$97,401.92	180
ASES	Martin Luther King, Jr.	\$113,193.99	180
ASES	Nicholas	\$115,457.87	180
ASES	O.W. Erlewine	\$113,193.99	180
ASES	Pacific	\$115,457.87	180
ASES	Peter Burnett	\$137,191.12	180
ASES	Pony Express	\$113,193.99	180
ASES	School of Engineering and Science	\$95,082.96	180
ASES	Sequoia Elementary	\$113,193.99	180
ASES	St. Hope Public School 7	\$150,925.32	180
ASES	Tahoe	\$113,193.99	180
ASES	Theodore Judah	\$113,193.99	180
ASES	Washington	\$113,193.99	180
ASES	Will C Wood	\$150,925.32	180
ASES	William Land	\$130,399.48	180
ASES	Woodbine	\$113,193.99	180

21 st CCLC – After School	Cesar Chavez	\$34,425.00	180
21 st CCLC – Before School	Cesar Chavez	\$30,600.00	180
21 st CCLC	Ethel Phillips	\$34,425.00	180
21 st CCLC	Martin Luther King, Jr.	\$96,390.00	180
Central Office Funds-Title I	C.K. McClatchy	\$75,000.00	180
21 st Century ASSETs	American Legion	\$60,000.00	180
21 st Century ASSETs	Arthur A. Benjamin Health Professions	\$65,000.00	180
21 st Century ASSETs	Hiram Johnson	\$110,000.00	180
21 st Century ASSETs	John F. Kennedy	\$110,000.00	180
21 st Century ASSETs	Rosemont	\$110,000.00	180
21 st Century ASSETs	Sacramento Charter High	\$110,000.00	180
Total Amount		\$4,916,907.19	

The final installment shall not be invoiced by SCCSC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, SCCSC shall provide documentation of \$756,316.078 as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, SCCSC and each of SCCSC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, SCCSC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. SCCSC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the SCCSC to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. SCCSC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent

arrest notification from DOJ, SCUSD shall within 48 hours notify SCCSC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, SCCSC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* SCCSC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from July 20, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by SCCSC; (b) any act by SCCSC exposing the District to liability to others for personal injury or property damage; or (c) SCCSC is adjudged as bankrupt; SCCSC makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the SCCSC's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks. Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in this subdivision shall be construed to limit or affect the immunity or liability of a school

district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, SCCSC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by SCCSC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. SCCSC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither SCCSC, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. SCCSC's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, SCCSC shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to SCCSC prior to the execution of this Agreement. SCCSC is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. SCCSC shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. SCCSC waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. SCCSC agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement,

venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between SCCSC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between SCCSC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

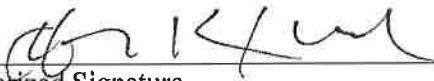
R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

AGENCY NAME:

By:  Date 09/08/2020
Authorized Signature

Print Name: Henry Kloczkowski

Title: Executive Director

Sacramento City Unified School District and Sacramento Chinese Community Service Center:
Attachment A

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of SCCSC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, SCCSC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

Sacramento Chinese Community Service Center shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. SCCSC's Expanded Learning plan is attached to this Agreement and SCCSC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendixes) posted on District's website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly SCCSC meetings, monthly SCCSC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside SCCSC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager (or two based on the number of students being served) that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). SCCSC will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.

8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming SCCSC regarding District expectations.

1. SCCSC and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
2. SCCSC and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.
3. SCCSC will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, SCCSC and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, SCCSC/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted at
<https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

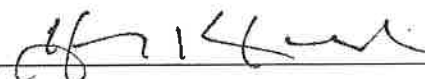
COVID-19 Addendum

In further consideration for this Agreement, SCCSC enters this COVID-19 Addendum as SCCSC would like their staff to provide services from the school sites due to internet access issues.

1. SCCSC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. SCCSC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. SCCSC will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

SCCSC: Sacramento Chinese Community Service Center, Inc

Address: 420 I Street, Suite 5 Sacramento, CA 95814

Signature and Title:  Executive Director

Work Phone: 916-612-8954

Other Phone:



the center

sacramento chinese
community service center

Distance Learning Options

Clerical Support	Google Classroom Support	Academics	Club Based Enrichment	Social Emotional Well-Being of Students/Families
High School	High School	High School	High School	High School
<p>Grade reports/transcript case management</p> <p>Attendance</p> <p>Contacting students/parents and assessing needs</p> <p>Teacher assistance</p> <p>Social Media</p> <p>9th grade transition support (familiarizing families/students with school resources, culture, check points, etc)</p> <p>Creating flyers/newsletters for school</p> <p>Counselor referrals</p>	<p>Creating intentional opportunities for Youth Voice and Choice via GC</p> <p>Attendance</p> <p>Tutoring hours via GC</p> <p>Creating Journal prompts/activity planning</p> <p>Assisting 7th period teachers</p> <p>Monitoring group break outs</p>	<p>Team Leaders as instructional aids/classroom monitors/teaching assistants</p> <p>Individualized case management</p> <p>ESL Support/Translation</p> <p>Host "review" sessions that reinforce learning objectives from instructional day</p> <p>Credit Recovery</p> <p>Math Lab</p> <p>Grade checks/reports</p> <p>Drop in tutoring</p>	<p>Foreign Language</p> <p>"Adulting" Workshops</p> <p>Career Exploration (reinforcing CTE from instructional day)</p> <p>Virtual College Visits</p> <p>Leadership Vocational Skills (resume building/interview skill sets)</p> <p>School spirit days</p> <p>Dance teams</p> <p>Robotics</p> <p>Coding</p> <p>Podcast/developing online content</p> <p>Budgeting and Finances</p> <p>Community Service Learning</p> <p>Peer/Cross Age Mentoring</p>	<p>One on one mental health wellness checks</p> <p>Healing Circles</p> <p>Cultural Inclusion and Practices</p> <p>Community resource/counselor referrals</p> <p>Intentional discussions around current events and community traumas</p> <p>SEL workshops and activities</p> <p>Community Activism and Engagement</p>



Distance Learning Options

Clerical Support	Google Classroom Support	Academics	Club Based Enrichment	Social Emotional Well-Being of Students/Families
Middle School	Middle School	Middle School	Middle School	Middle School
<p>Grade reports</p> <p>Documentation of student behavior/progress</p> <p>Attendance tracking during virtual sessions Teachers</p> <p>assistance IC tutorials for parents and students</p> <p>Supervision/docum entation of small group work</p> <p>7th grade transition support (familiarizing families/students with school resources, culture, check points, etc)</p> <p>Creating flyers/newsletters for school</p>	<p>Creating intentional opportunities for Youth Voice and Choice via GC</p> <p>Attendance</p> <p>Tutoring hours via GC</p> <p>Creating Journal prompts/activity planning</p>	<p>Team Leaders as instructional aids/classroom monitors/teaching assistants</p> <p>Individualized case management ESL Support</p> <p>Host "review" sessions that reinforce learning objectives from instructional day</p>	<p>E Sports</p> <p>Film Club</p> <p>Robotics</p> <p>Culture Exploration</p> <p>Leadership</p> <p>Coding</p> <p>Peer/cross age mentoring</p> <p>Physical activities</p> <p>Virtual World Travel</p> <p>Literacy/Spoken Word</p> <p>Book Club</p> <p>Dance Teams</p> <p>Arts and Crafts</p> <p>Community Service Learning</p> <p>STEAM Club</p> <p>Cooking Club</p>	<p>One on one mental health wellness checks</p> <p>Healing Circles</p> <p>Cultural Inclusion and Practices</p> <p>Community resource/counselor referrals</p> <p>Intentional discussions around current events and community traumas</p> <p>SEL workshops and activities</p> <p>Resources for preventing/confron ting virtual bullying</p> <p>Creating virtual communities</p>



the center

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community service center

Distance Learning Options

	<p>Presenting and organizing resources in different ways to help students understand new concepts</p>		<p>Deliver a 6 week PBL Art Activity based on Color Theory, Different Art Mediums, Different Genres of Art</p> <p>Incorporating Music into STEM (Producing music, Producing beats, 8 count, etc-reinforcing math)</p> <p>Collaborate with museums to reinforce student's learning and understanding</p> <p>Reach out to Community Partners to bring field trip to Students</p>	<p>checking in with families who are not present in distance learning</p> <p>Providing Services to families: Community Resource Posting Board, Connecting them to services, "Resources Round Up"</p> <p>Virtual Family Events: Prevention Awareness, Virtual Family Dance, Family Fitness Hour</p> <p>Parent Check Ins: Coordinate Guest Speaker, online Parent Q/A, Family Academy Style Workshops, Virtual Coffee Connections</p> <p>SEL Lessons: Providing school site specific SEL lessons (I.e. Leader In Me...etc). Listening Circles</p> <p>School SEL Blog</p>
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Distance Learning Options

Clerical Support	Google Classroom Support	Academics	Club Based Enrichment	Social Emotional Well-Being of Students/Families
Elementary School	Elementary School	Elementary School	Elementary School	Elementary School
<p>Calls to students who are not regularly attending</p> <p>Infinite Campus attendance</p> <p>Assemble material packets</p> <p>Support parent communication with parents during office hours or after hours during afterschool</p> <p>Newsletters that include what is happening during the school day and during virtual after school</p> <p>Technical assistance</p> <p>Create and process feedbacks, survey, etc</p> <p>Provide technical support for Distance Learning videos, and computer literacy</p> <p>Monitor, support and schedule students for break out session</p>	<p>GC monitor to post activities; Finding, creating and posting interesting content</p> <p>Being in the GC with the teachers and supporting teachers and students with instruction.</p> <p>Conducting break-out sessions or one on ones for students who need extra assistance</p> <p>Helping keep the class attention during live instruction</p> <p>Added to teacher's google classrooms for support</p> <p>Polling Questions - constant feedback from students and parents</p> <p>Connect various platforms (for example, flip grid, google docs, google calendar, google photos)</p> <p>Google Meet for tutoring</p>	<p>Homework Assistance</p> <p>Reinforcing learning activities</p> <p>Literacy: Read Alouds, Creative Writing, and Reader's Theater.</p> <p>Small group chapter/concept review (Math)</p> <p>Practice of high frequency words and spelling (ELA)</p> <p>Recall, Retell, Comprehension (ELA)</p> <p>Small group reading/typing skills (ELA)</p> <p>Exploring real world issues (ex. global warming, animal extinction, natural disasters) (Science)</p> <p>Vocabulary/ Concept review (Math/Science)</p>	<p>Prevention-tobacco, cyber bullying</p> <p>Girl Scout Troops</p> <p>Literacy -poetry script writing, music writing, reading</p> <p>Advocacy club regarding efforts that matter to youth</p> <p>Visual or fine arts-sketching, painting, dance</p> <p>Puppet shows</p> <p>STEAMRecycle Art, Coding Programs, Kahoot Games, and Rube Goldberg</p> <p>Healthy Choices-Cooking demos, Nutrition Exploration</p> <p>Physical fitness-indoor or outdoor sports, Soccer for Success-Skills and drills</p> <p>Lemon Aid Stands</p> <p>NBA Math Hoops</p> <p>Virtual Field Trips</p>	<p>Weekly check ins with families and students about their needs.</p> <p>Providing them list of resources etc</p> <p>Facilitate Sanford Harmony: SEL skills instruction to help students develop and practice the SEL competencies.</p> <p>Group "circle" restorative discussions</p> <p>Yoga-wellness-mindfulness</p> <p>Family game day</p> <p>Virtual field trips Show and tell</p> <p>Facilitated buddy program</p> <p>Digital Leader in Me</p> <p>Virtual Calming Room</p> <p>Mindfulness: Daily Check-Ins</p> <p>Daily Check Ins: Yoga Mindfulness, "Wellness" Checks, Individually</p>

Enrollment Process

In-class support will align to the enrollment and attendance of the school day. Club ASES will be made available to all students at each school site with specialised targeting for students identified as foster or homeless youth, English Language Learners, and other groups identified by school site administration.

Number of Students Served

The Center is proposing to serve 83 students at each site during in-class support, based on school day attendance and interactions with students ($25 \times 83 = 2,075$ students); sites with higher contracted ASES, 21st CCLC, or Central funds will target higher numbers during in-class support. The Club ASES model, proposes to serve a minimum of 100 students per feeder pattern call ($5 \times 100 = 500$ students).

Location of Services

The Center is proposing ASES staff report to campus school sites to ensure stable WiFi, technology and resources. Staff will work remotely from classrooms and abide by all health and safety guidelines. School Sites include:

- Abraham Lincoln Elementary
- AM Winn Waldorf K-8
- Bowling Green Elementary
- Camellia Basic Elementary
- Caroline Wenzel Elementary
- Cesar Chavez Intermediate
- David Lubin Elementary
- Earl Warren Elementary
- Elder Creek Elementary
- Ethel Phillips Elementary
- Golden Empire Elementary
- Hubert Bancroft Elementary
- John Bidwell Elementary
- John Cabrillo Elementary
- Martin Luther King Jr. K8
- Nicholas Elementary
- OW Erlewine Elementary
- Pacific Elementary
- Peter Burnett Elementary
- Pony Express Elementary
- Sequoia Elementary
- Tahoe Elementary
- Theodore Judah Elementary
- Washington Elementary
- William Land Elementary
- Woodbine Elementary

During Club ASES, students will be invited to join enrichment sessions based on their high school feeder pattern. During this time, Program Managers will host daily read alouds at grade level, social and emotional learning using the Sanford Harmony curriculum, and enrichment activities including but not limited to:

Club Based Enrichment	Social Emotional Well-Being of Students/Families
<p>Prevention- tobacco, cyber bullying</p> <p>Literacy: poetry, script writing, music writing, reading</p> <p>Advocacy club regarding efforts that matter to youth</p> <p>Visual or fine arts-sketching, painting, dance</p> <p>STEAM: Recycle Art, Coding Programs, Kahoot Games, and Rube Goldberg</p> <p>Healthy Choices: Cooking demos, Nutrition Exploration</p> <p>Physical fitness: indoor or outdoor sports, Soccer for Success-Skills and drills</p> <p>Reach out to Community Partners to bring field trip to Students. E.g. Girl Scout Troops, Soccer for Success, Lemon Aid Stands, NBA Math Hoops.</p> <p>Host weekly Virtual Field Trips</p> <p>Deliver a 6 week PBL Art Activity based on Color Theory, Different Art Mediums, Different Genres of Art</p> <p>Incorporating Music into STEM (Producing music, Producing beats, 8 count, etc- reinforcing math)</p> <p>Collaborate with museums to reinforce student's learning and understanding</p>	<p>Weekly check ins with families and students about their needs.</p> <p>Providing them list of resources etc</p> <p>Facilitate Sanford Harmony: SEL skills instruction to help students develop and practice the SEL competencies.</p> <p>Group "circle" restorative discussions</p> <p>Facilitated buddy program</p> <p>Virtual Calming Room and Mindfulness: Daily Check-Ins</p> <p>Daily Check Ins: Yoga Mindfulness, "Wellness" Checks, Individually checking in with families who are not present in distance learning</p> <p>Providing Services to families: Community Resource Posting Board, Connecting them to services, "Resources Round Up"</p> <p>Virtual Family Events: Prevention Awareness, Virtual Family Dance, Family Fitness Hour</p> <p>Parent Check Ins: Coordinate Guest Speaker, online Parent Q/A, Family Academy Style Workshops, Virtual Coffee Connections</p> <p>SEL Lessons: Providing school site specific SEL lessons (I.e. Leader In Me...etc). Listening Circles. School SEL Blog</p>

Proposal for Expanded Learning Program (Distance Learning)

During in-class support, frontline staff will be partnered with teachers to offer small group support. Principals can also choose from the following menu options based on site needs:

Clerical Support	Google Classroom Support	Academics
<p>Calls to students who are not regularly attending</p> <p>Infinite Campus attendance</p> <p>Assemble material packets</p> <p>Support parent communication with parents during office hours or after hours during afterschool</p> <p>Newsletters that include what is happening during the school day and during virtual after school</p> <p>Technical assistance</p> <p>Create and process feedbacks, survey, etc</p> <p>Provide technical support for Distance Learning videos, and computer literacy</p> <p>Monitor, support and schedule students for break out session</p>	<p>GC monitor to post activities; Finding, creating and posting interesting content</p> <p>Being in the GC with the teachers and supporting teachers and students with instruction.</p> <p>Conducting break- out sessions or one on ones for students who need extra assistance</p> <p>Helping keep the class attention during live instruction</p> <p>Added to teacher's google classrooms for support</p> <p>Polling Questions - constant feedback from students and parents</p> <p>Connect various platforms (for example, flip grid, google docs, google calendar, google photos)</p> <p>Google Meet for tutoring</p> <p>Presenting and organizing resources in different ways to help students understand new concepts</p>	<p>Homework Assistance</p> <p>Reinforcing learning activities</p> <p>Literacy: Read Alouds, Creative Writing, and Reader's Theater.</p> <p>Small group chapter/concept review (Math)</p> <p>Practice of high frequency words and spelling (ELA)</p> <p>Recall, Retell, Comprehension (ELA)</p> <p>Small group reading/typing skills (ELA)</p> <p>Exploring real world issues (ex. global warming, animal extinction, natural disasters) (Science)</p> <p>Vocabulary/ Concept review (Math/Science)</p>

Purpose

Provide in-class support during teacher led instructional time and Club ASES during after school hours. The Center staff will provide opportunities for students to participate in small group pull-out sessions designed to support their synchronous and asynchronous distance learning. Club ASES provides students with:

- Education and literacy element (foundational skills, classwork support);
- Enrichment (Life Skills, STEM, Art/Crafts);
- Technology/Support;
- Mentoring;
- Recreation and Physical Activity;
- Social Emotional Support.

Population

Grades K-6th grade at 25 elementary and K-8 sites.

Schedule/Program Information

The Center's programming proposes to be divided into two components; in-class support (9:30am-1:00pm) and Club ASES/enrichment activities (2:30pm-4:00pm). Students who attend Club ASES will qualify for the district provided Supper Meal program.

Sample schedule for in-class support: 8am-2pm

Time	Schedule
8:00 am - 9:00 am	Program Manager Administration Time/ Prep
9:00 am - 9:30 am	Team Leader Prep Time/Check In with Program Manager
9:30 am - 1:00 pm	GC support based on teacher needs and Principal goals/plans
1:00 pm - 2:00 pm	Lunch Break

Sample schedule for Club ASES (enrichment): 2pm-5pm

Time	Schedule
2:00 pm - 2:30 pm	Program Manager Administration Time/ Prep
2:30 pm - 2:45 pm	Literacy: Read Alouds at grade level
2:45 pm - 3:00 pm	SEL: Sanford Harmony
3:00 pm - 3:45 pm	Enrichment: e.g. Soccer for Success, Girl Scouts, Arts and Crafts, SEL, STEAM, Literacy, and Healthy Choices and Behaviors. Virtual field trips
3:45 pm - 4:00 pm	Debriefing Learning, Check In, Sign Off
4:00 pm - 5:00 pm	Program Manager Administration Time

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
Target Excellence**

The Sacramento City Unified School District (“District” or “SCUSD”) and the Target Excellence (“TE”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on August 27, 2020 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage Target Excellence to develop, maintain and sustain programs that offer support services to **Bret Harte Elementary, Mark Twain Elementary, James Marshall Elementary and Rosa Parks K-8** programs and recreational activities supporting the After School Education and Safety expanded learning programs at the above mentioned schools during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided via Google Classroom, Zoom or other virtual platforms approved by the District. All TE employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 et seq., which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once TE has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days
EXLP 05—Early Release and Late Arrival Policies
EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. TE shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs

Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. TE shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse TE for direct services not to exceed **\$508,618.33** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days
ASES	Bret Harte Elementary	\$131,305.03	180
ASES	James Marshall Elementary	\$113,193.99	180
ASES	Mark Twain Elementary	\$113,193.99	180
ASES	Rosa Parks K-8	\$150,925.32	180
Total		\$508,618.33	

The final installment shall not be invoiced by TE or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, TE shall provide documentation of **\$76,292.75** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, TE and each of TE employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, TE shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. TE will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the TE to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. TE agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the

California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify TE of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, TE agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* TE shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 27, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by TE; (b) any act by TE exposing the District to liability to others for personal injury or property damage; or (c) TE is adjudged as bankrupt; TE makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the TE's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks. Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in

this subdivision shall be construed to limit or affect the immunity or liability of a school district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, TE agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by TE and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. TE has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither TE, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. TE's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, TE shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to TE prior to the execution of this Agreement. TE is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. TE shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. TE waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. TE agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with

the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between TE and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between TE and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Rose Ramos
Chief Business Officer
Sacramento City Unified School District

AGENCY NAME: _____
By: Angela Love _____ Date 8/31/2020
Authorized Signature Date

Print Name: Angela Love

Title: Executive Director

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of TE to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. **(Note: All Expanded Learning programs will start virtually due to COVID-19).**
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, TE site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

Target Excellence shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. TE's Expanded Learning plan is attached to this Agreement and TE will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendixes) posted on District's website and follow the instructions written in the plan.
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly TE meetings, monthly TE Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside TE contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager/per site that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). TE will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.

8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming TE regarding District expectations.

1. TE and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education

2. TE and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Training on Child Sexual Abuse to all agency staff
 - c. Communication Protocol
 - d. Medical Protocol
 - e. District Disciplinary Protocol
 - f. SCUSD Wellness Policy
 - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.

3. TE will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
 - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
 - b. Clear, positively stated program rules and expectations.
 - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.

4. Area representatives, TE and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message daily
 - b. Incidents, issues and concerns will be communicated to the district within 24 hours
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 30 minutes prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, TE/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 7. Review the School Accountability Report Card for your school site. This information is posted at <https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
 9. All 21st Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
 11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
 12. Program managers and instructional aids will participate in district offered professional development.
 13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.


COVID-19 Addendum

In further consideration for this Agreement, TE enters this COVID-19 Addendum as TE would like their staff to provide services from the school sites due to internet access issues.

1. TE agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
 - b. <https://covid19.ca.gov/>
 - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
 - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
 - e. https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf
 - f. <https://returntogether.scusd.edu/return-health>
2. TE agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
 - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. TE will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

TE: Angela Love

Address: 2030 W El Camino Ave, Suite 210 Sacramento CA 95833

Signature and Title:  Executive Director

Work Phone: (916) 214-5433

Other Phone:

Rosa Parks Distance Learning Plan

- TE will continue to hand out and deliver supplies as needed.
- TE will host Zoom tutoring one hour daily, Monday - Friday.
- TE will provide SEL activities posted to TE Google classroom.
- TE will assist students with reading by hosting a reading zoom room, 1 hour daily
- TE will assist principal with making calls/wellness checks on families and students who are not engaging in Distance Learning.
- TE will distribute a newsletter weekly to include school and district updates as well as SEL and Enrichment activities.
- TE will work with current and prior supplemental providers to provide video and links to enrichment activities

Mark Twain Distance Learning Plan

- IAs will be supporting teachers in their individual classrooms, (on site). Staff will support all grade levels as requested by teachers on site.
- TE will continue to hand out and deliver supplies as needed.
- TE will host Zoom tutoring for one hour daily Monday - Friday.
- TE will provide SEL activities posted to Google classroom.
- TE will distribute a newsletter weekly to include school and district updates as well as SEL and Enrichment activities.
- TE will assist principal with making calls/wellness checks on families and students who are not engaging daily.

James Marshall Distance Learning Plan

- IAs will be supporting teachers in their Google classrooms, as permitted by teachers. IAs available for all grade levels.
- TE will continue to hand out and deliver supplies as needed.
- TE will host Zoom tutoring for a minimum of one hour per day, Monday - Friday.
- TE will provide SEL activities posted to TE Google classroom regularly.
- TE will assist students with reading by hosting a reading Zoom room, 1 hour daily.
- TE will regularly provided guided enrichment activities for students at all grade levels.
- TE will assist principal with making calls/wellness checks on families and students who are not engaging in Distance Learning.
- TE will distribute a newsletter weekly to include school and district updates as well as SEL and Enrichment activities.
- TE staff will remain available to work on site as requested by Principal.

Bret Harte Distance Learning Plan

- TE Staff will assist in breakout rooms with teachers (on site) during designated times, by grade level. Staff will assist teachers grades 2-6 onsite from 9:00 am – 1:20 pm Monday-Friday.
- TE will host Zoom tutoring/Homework Help for a minimum of one hour per day, Monday - Thursday.
- Fridays 1:30-2:30pm Fun Friday – students can join Zoom meetings for fun activities with peers and staff.

- TE will assist principal with making calls/wellness checks on families and students who are not engaging in Distance Learning.
- TE will distribute a newsletter weekly to include school and district updates as well as SEL and Enrichment activities.
- TE staff will remain available to work on site as requested by Principal.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1b

Meeting Date: October 1, 2020

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated October 1, 2020
2. Classified Personnel Transactions Dated October 1, 2020

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
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Attachment 1: CERTIFICATED 10/1/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPLY							
AGUILERA	FRANCISCO	B	Teacher, High School	THE MET	9/4/2020	6/30/2021	EMPLOY PROB 9/4/20
ARAUJO	SPENSER	B	Teacher, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
ARAUJO	SPENSER	B	Teacher, Traveling Music	MUSIC SECTION	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
ARREOLA	ABIGAIL	E	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	9/1/2020	6/30/2021	EMPLOY TC 9/1/20-6/30/21
AUSTIN	ELIASON	B	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
BABBY	PAUL	B	Teacher, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
BARRERA CISNEROS	NANCY	B	Teacher, Elementary Spec Subj	CALEB GREENWOOD ELEMENTARY	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
BENNETT	JOSHUA	B	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
BENNETTS	JAMIE	O	Teacher, Spec Ed	MARTIN L. KING JR ELEMENTARY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
BERNARDINO	ANGELA	B	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
BILLINGS	MARY	B	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
CACHO	DANIEL	B	Teacher, High School	CAREER & TECHNICAL PREPARATION	7/1/2020	6/30/2021	EXT LTA 7/1/20-6/30/21
CACHOLA	JASEL	B	Teacher, Resource, Special Ed.	ELDER CREEK ELEMENTARY SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
CENTENO	JORLINIS	B	Teacher, Middle School	KIT CARSON INTL ACADEMY	9/10/2020	6/30/2021	EMPLOY PROB 9/10/20
CHUDZINSKI	DANIELLA	B	Teacher, Resource	JOHN BIDWELL ELEMENTARY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
DAMIANO	RACHEL	B	Teacher, Resource, Special Ed.	ENGINEERING AND SCIENCES HS	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
DANKMAN	AARON	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
DUNCAN	TAMMY	B	Teacher, Elementary	A. M. WINN - K-8	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
EINWECK	TYLEN	O	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
ENGSTROM	KARINA	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
ESCOBAR	JENNIFER	B	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
FABILA	PATRICIA	B	Teacher, Resource, Special Ed.	LUTHER BURBANK HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
FASSIOTTO	LEIGH-ANN	B	Teacher, K-8	GENEVIEVE DIDION ELEMENTARY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
HEW LEN	JOSEPH	B	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
HIPOLITO	EVA TERESA	B	School Nurse	HEALTH SERVICES	8/28/2020	6/30/2021	EMPLOY PROB1 8/28/20
IAGMIN	ALICIA	B	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	9/1/2020	6/30/2021	EMPLOY PROB1 9/1/20
JOHNSON	LYNETTE	O	Teacher, Spec Ed	CAROLINE WENZEL ELEMENTARY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
LAUGHLIN	ADAM	E	Teacher, Elementary	SUSAN B. ANTHONY ELEMENTARY	9/1/2020	6/30/2021	EMPLOY TC 9/1/20
LESSLER	ROBERT	Q	Counselor, Middle School	SUTTER MIDDLE SCHOOL	7/1/2020	6/30/2021	EXT PERM LTA 7/1/20-6/30/21
LINDSEY	DELONNA	B	Teacher, Spec Ed	JOHN MORSE THERAPEUTIC	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
LOISEAU	EUNICE	B	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
LYNCH	EDMUND	B	Teacher, K-8	JOHN H. STILL - K-8	9/4/2020	6/30/2021	EMPLOY PROB 1 9/4/20
MARRIOTT	RACHEL	B	Teacher, Elementary Spec Subj	GENEVIEVE DIDION ELEMENTARY	9/14/2020	6/30/2021	EMPLOY PROB 1 9/14/20
MARRIOTT	RACHEL	B	Teacher, Elementary Spec Subj	JOHN H. STILL - K-8	9/14/2020	6/30/2021	EMPLOY PROB 1 9/14/20
MARTIN	TIFFANY	B	Teacher, High School	ENGINEERING AND SCIENCES HS	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
MATTSON	ALYSSA	O	Teacher, K-8	GENEVIEVE DIDION ELEMENTARY	9/14/2020	6/30/2021	EMPLOY PROB 9/14/20
MONDRAGON	ALEXANDRA	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
MYHRA	MORGAN	B	Teacher, Spec Ed	JOHN H. STILL - K-8	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
NUNO	YVONNE	O	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
PENNEY	IAN	B	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
PEREZ	CLERISSA	E	Teacher, Elementary	CALEB GREENWOOD ELEMENTARY	9/1/2020	6/30/2021	AMEND TC 9/3/20 TO 9/1/20
PITT	HEATHER	B	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
PORTILLO	PRISCILLA	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
RHODES	ANDREW	B	Teacher, Middle School	KIT CARSON INTL ACADEMY	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
RICHARDS	MALCOLM	E	Teacher, K-8	GENEVIEVE DIDION ELEMENTARY	9/8/2020	6/30/2021	EMPLOY TC 9/8/20-6/30/21
ROBINSON	JOSALYN	B	Assistant Principal, Elem Sch	PARKWAY ELEMENTARY SCHOOL	9/4/2020	6/30/2021	REEMPLOY PROB 9/4/20
ROWAN	DANIEL	B	Teacher, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
ROY	DIANA	O	Teacher, Resource, Special Ed.	ABRAHAM LINCOLN ELEMENTARY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
SCINTO	KAREN	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	9/16/2020	6/30/2021	REEMPLOY PERM 9/16/20
SHAVER	SARAH	O	Teacher, Elementary	A. M. WINN - K-8	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
SIMMONS	VALERIE	O	Teacher, Resource, Special Ed.	GOLDEN EMPIRE ELEMENTARY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
SIMMONS	VALERIE	O	Teacher, Resource, Special Ed.	SUTTERVILLE ELEMENTARY SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
TURNER	VALERIE	O	Teacher, Spec Ed	TAHOE ELEMENTARY SCHOOL	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
VALLES	BRITTANY	B	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
VAZQUEZ MORA	ESTEFANIA	B	Teacher, Elementary	BG CHACON ACADEMY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
VIVAS RODRIGUEZ	SANTIAGO	B	Teacher, Resource, Special Ed.	LUTHER BURBANK HIGH SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
VIVAS RODRIGUEZ	SANTIAGO	B	Teacher, Resource, Special Ed.	ROSA PARKS MIDDLE SCHOOL	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20
WALTER	LAURA	Q	Teacher, Resource	LEONARDO da VINCI ELEMENTARY	7/1/2020	6/30/2021	EXT PERM LTA 7/1/20-6/30/21
WEATHERSON	JAMI	B	Teacher, Spec Ed	SUTTER MIDDLE SCHOOL	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
WHITEHEAD	SANDRA	B	Teacher, Middle School	KIT CARSON INTL ACADEMY	9/1/2020	6/30/2021	AMEND PROB 9/3/20 TO 9/1/20

LEAVES

BAHRAMZI	GHAZALA	C	Teacher, Spec Ed	FERN BACON MIDDLE SCHOOL	9/1/2020	9/27/2020	LOA (PD) 9/1-27/20
BAHRAMZI	GHAZALA	C	Teacher, Spec Ed	FERN BACON MIDDLE SCHOOL	9/28/2020	1/11/2021	LOA (PD) FMLA/CFRA 9/28/20-1/11/21
BAHRAMZI	GHAZALA	C	Teacher, Spec Ed	FERN BACON MIDDLE SCHOOL	1/12/2021	6/30/2021	LOA RTN (PD) FMLA/CFRA 1/12/21
CARRINGTON	OLIVIA	A	Teacher, Elementary	FATHER K.B. KENNY - K-8	9/1/2020	12/2/2020	LOA (PD) FMLA/CFRA 9/1-12/2/20
CARRINGTON	OLIVIA	A	Teacher, Elementary	FATHER K.B. KENNY - K-8	12/3/2020	6/30/2021	LOA RTN (PD) FMLA/CFRA 12/3/20
FONG	PAMELA	A	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	9/1/2020	9/16/2020	LOA (PD) 9/1/20-9/16/20
FONG	PAMELA	A	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	9/17/2020	12/4/2020	LOA (PD) FMLA/CFRA 9/17/20-12/4/20
FONG	PAMELA	A	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	12/5/2020	6/30/2021	LOA RTN (PD) FMLA/CFRA 12/5/20
HUBBARD	JONATHAN	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	11/12/2019	6/30/2020	LOA (UNPD) ADMIN, 11/12/19-6/30/20
HUBBARD	JONATHAN	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2020	6/30/2021	LOA (UNPD) ADMIN 7/1/20-6/30/21
PECK	STACI	A	Teacher, Elementary	LEATAATA FLOYD ELEMENTARY	9/1/2020	12/3/2020	LOA (PD) 9/1-12/3/20
RIDENOUR	CRISTINA-ANGELITA	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	9/5/2020	11/14/2020	LOA (PD) 9/5-11/14/20
RIDENOUR	CRISTINA-ANGELITA	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	11/15/2020	3/3/2021	LOA(PD)FMLA/CFRA 11/15/20-3/3/21
RODRIGUEZ	SYLVIA	A	Teacher, Elementary	CROCKER/RIVERSIDE ELEMENTARY	9/1/2020	12/2/2020	LOA (PD) FFCRA/FMLA/CFRA 9/1-12/2/20
SEKIKAWA	GARY	A	Teacher, Elementary	SUTTERVILLE ELEMENTARY SCHOOL	9/1/2020	11/11/2020	LOA (PD) FMLA/CFRA 9/1-11/11/20
SHIRLEY	LAURA	A	Teacher, Elementary	JOHN D SLOAT BASIC ELEMENTARY	7/1/2020	10/28/2020	LOA EXT (PD) FMLA/CFRA
TEPLY	LORA	A	Teacher, Elementary	HUBERT H BANCROFT ELEMENTARY	9/8/2020	12/8/2020	LOA (PD) FFCRA/FMLA/CFRA 9/8-12/8/20
TEPLY	LORA	A	Teacher, Elementary	HUBERT H BANCROFT ELEMENTARY	12/9/2020	6/30/2021	LOA RTN (PD) FFCRA/FMLA/CFRA 12/9/20
XIONG	VANNA	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	9/1/2020	9/28/2020	LOA (PD) 9/1-9/28/20

RE-ASSIGN/STATUS CHANGE

ARNDT	STEPHEN	A	Training Specialist	CURRICULUM & PROF DEVELOP	7/1/2020	6/30/2021	STCHG 7/1/20
BARNETT	MAUREEN	Q	Teacher, Middle School	SUTTER MIDDLE SCHOOL	7/1/2020	6/30/2021	STCHG 7/1/20
FOTOS	MARIA	C	Teacher, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	7/1/2020	6/30/2021	STCHG 7/1/20
MENDOZA	AMY	A	Teacher, Resource	SUTTERVILLE ELEMENTARY SCHOOL	9/1/2020	6/30/2021	STCHG 9/1/20
MILLARD	CONSUELO	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2020	6/30/2021	STCHG 7/1/20
PELTZ PLANCHON	TIFFANY	A	Teacher, Elementary Spec Subj	PHOEBE A HEARST BASIC ELEM.	7/1/2020	6/30/2021	STCHG 7/1/20
SULLIVAN	LIA	C	Teacher, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	7/13/2020	6/30/2021	STCHG 7/13/20
VALLEJO	REBECA	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2020	6/30/2021	STCHG 7/1/20
YEE	ERIC	A	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	7/1/2020	6/30/2021	STCHG 7/1/20

SEPARATE / RESIGN / RETIRE

GRUBBS	SHARISA	A	Teacher, Resource, Special Ed.	THEODORE JUDAH ELEMENTARY	7/1/2020	9/21/2020	SEP/RESIGN 9/21/20
BRYAN	ANGIE	C	Teacher, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2020	8/31/2020	SEP/RESIGN, 8/31/20
DURBIN	JILL	A	Teacher, Elementary	SEQUOIA ELEMENTARY SCHOOL	7/1/2020	12/18/2020	SEP/RETIRE 12/18/20
KINUNEN	ERIC	A	Teacher, Elementary	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2020	9/9/2020	SEP/RETIRE 9/9/20
NUGENT	ROSALIE	A	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/12/2020	SEP/RETIRED 6/12/20

TRANSFERED

ALLEN	ROBERT	A	Teacher, Elementary Spec Subj	SUTTERVILLE ELEMENTARY SCHOOL	7/1/2020	6/30/2021	TR FR 7/1/20
COLLINS	CLIFFORD	A	Teacher, High School	ROSEMONT HIGH SCHOOL	7/1/2020	6/30/2021	TR FR 7/1/20
CRAWFORD	BRIAN	A	Teacher, Elementary Spec Subj	ETHEL I. BAKER ELEMENTARY	7/1/2020	6/30/2021	TR FR 7/1/20
CROCKER	THOMAS	A	Teacher, Elementary Spec Subj	WOODBINE ELEMENTARY SCHOOL	7/1/2020	6/30/2021	TR FR 7/1/20
DIX	ROGER	A	Teacher, Elementary Spec Subj	THEODORE JUDAH ELEMENTARY	7/1/2020	6/30/2021	TR FR 7/1/20
KENNEDY	PATRICK	A	Teacher, High School	ROSEMONT HIGH SCHOOL	7/1/2020	6/30/2021	TR FR 7/1/20
MIYASAKI	KIMBERLY	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	9/21/2020	6/30/2021	TR FR 9/21/20
RICHARDSON	SUSAN	A	Teacher, Elementary Spec Subj	ABRAHAM LINCOLN ELEMENTARY	7/1/2020	6/30/2021	TR FR 7/1/20
RICHARDSON	SUSAN	A	Teacher, Elementary Spec Subj	GOLDEN EMPIRE ELEMENTARY	7/1/2020	6/30/2021	TR FR 7/1/20

Attachment 2: CLASSIFIED 10/1/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPLY							
ATKINSON	TIFFANY	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
CARRILLO	SONIA	B	Clerk II	BRET HARTE ELEMENTARY SCHOOL	9/4/2020	6/30/2021	EMPLOY PROB 9/4/20
CHIN	JOYCE	B	Nutri Services Program Tech II	NUTRITION SERVICES DEPARTMENT	9/1/2020	6/30/2021	EMPLOY PROB 9/1/20
ESTRADA	RAYMOND	B	Supervisor IV, Budget	BUDGET SERVICES	9/16/2020	6/30/2021	EMPL PROB 9/16/20
KNIGHT	HANNAH	A	Inst Aid, Spec Ed	OAK RIDGE ELEMENTARY SCHOOL	7/1/2020	8/31/2020	EXT PERM LTA 7/1/20
SMITH	SHANNON	0	Teacher, Resource, Special Ed.	ALBERT EINSTEIN MIDDLE SCHOOL	9/14/2020	6/30/2021	EMPLOY PROB 9/14/20
TOSCANO	LIVIER	B	Teacher Assistant, Bilingual	EDWARD KEMBLE ELEMENTARY	7/1/2020	12/31/2020	EXT PROB LTA 7/1/20
TOSCANO	LIVIER	B	Teacher Assistant, Bilingual	CESAR CHAVEZ INTERMEDIATE	7/1/2020	12/31/2020	EXT PROB LTA 7/1/20
XU	XIUYAN	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	9/3/2020	6/30/2021	EMPLOY PROB 9/3/20
YOUNG	DARIA	B	School Office Manager II	ROSA PARKS MIDDLE SCHOOL	8/25/2020	6/30/2021	EMPLOY PROB 8/25/20

LEAVES							
BELL	REBECCA	A	School Office Manager I	WASHINGTON ELEMENTARY SCHOOL	7/1/2020	9/3/2020	LOA (PD) FMLA/CFRA 7/1-9/3/20
BELL	REBECCA	A	School Office Manager I	WASHINGTON ELEMENTARY SCHOOL	9/4/2020	6/30/2021	LOA RTN (PD) FMLA/CFRA 9/4/20
BLUSTER	MARK	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	9/3/2020	12/3/2020	LOA (PD) FMLA/CFRA 9/3/20-12/3/20
MEDINA	MANUEL	A	Security Officer	SECURITY SERVICES	9/28/2020	10/11/2020	LOA (PD) FFCRA/FMLA/CFRA 9/28-10/11/20
MEDINA	MANUEL	A	Security Officer	SECURITY SERVICES	10/12/2020	6/30/2021	LOA RTN 10/12/20
RUBIO DEL RIO	EDITH	A	Clerk I	NICHOLAS ELEMENTARY SCHOOL	9/2/2020	11/11/2020	LOA (PD) 9/2/20-11/11/20
TORIX	SHERRY	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/2/2020	6/30/2021	LOA (UNPD) ADMIN 9/2/20-6/30/21

RE-ASSIGN/STATUS CHANGE							
ALLEN	KYLE	B	Youth Services Pgm Associate	SUCCESS ACADEMY	9/1/2020	6/30/2021	REA/STCHG 9/1/20
GARLAND	ASHLEY	A	Inst Aid, Spec Ed	EDWARD KEMBLE ELEMENTARY	7/1/2020	8/31/2020	SEP/RESIGN 8/31/20
GROZAV	VANESSA	A	Noon Duty	JOHN CABRILLO ELEMENTARY	7/1/2020	8/31/2020	STCHG 7/1/20
LEE	SUSAN	B	FACE Technician	INTEGRATED COMMUNITY SERVICES	9/10/2020	6/30/2021	REA/STCHG 9/10/20
NGUYEN	THI	B	Inst Aid, Spec Ed	WILL C. WOOD MIDDLE SCHOOL	7/1/2020	8/31/2020	SEP/RESIGN 8/31/20
TRAN	TINA	B	School Office Manager I	ETHEL I. BAKER ELEMENTARY	8/28/2020	6/30/2021	REA/STCHG 8/28/20
VELASQUEZ	BLANCA	B	Clerk I	EARL WARREN ELEMENTARY SCHOOL	9/2/2020	6/30/2021	REA/STCHG 9/2/20

SEPARATE / RESIGN / RETIRE							
AGUILAR	MELINDA	B	Noon Duty	PETER BURNETT ELEMENTARY	7/1/2020	9/10/2020	SEP/RESIGN 9/10/20
AGUILAR	MELINDA	A	Instructional Aide	EARL WARREN ELEMENTARY SCHOOL	7/1/2020	9/10/2020	SEP/RESIGN 9/10/20
GAUTIER	JANAE	B	Inst Aid, Spec Ed	MARTIN L. KING JR ELEMENTARY	7/1/2020	8/31/2020	SEP/RESIGN 8/31/20
DAVIS	KAMIN	B	Inst Aid, Spec Ed	GEO WASHINGTON CARVER	7/1/2020	9/3/2020	SEP/RESIGN 9/3/20
LOPEZ	VANESSA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	2/1/2020	6/11/2020	SEP/RESIGN 6/11/20
SAEPHANH	ALYSSA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2020	8/27/2020	SEP/RESIGN 8/27/20
COOK	ELFREDA	A	IEP Desig Inst Para-Sp Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2020	9/10/2020	SEP/RESIGN 9/10/20
SMITH	SHANNON	B	Accounting Specialist	ACCOUNTING SERVICES DEPARTMENT	7/1/2020	9/11/2020	SEP/RESIGN 9/11/20
ANDRADE	JOSE	B	Delegated Behind-the-Whl Trnr	TRANSPORTATION SERVICES	8/1/2020	9/14/2020	SEP/RESIGN 9/14/20
MARTINEZ	CAROLENA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2020	9/17/2020	SEP/RESIGN 9/17/20
VILLASENOR VILLASENOR	EVA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2020	9/2/2020	SEP/RESIGN 9/2/20
DELGADO GUZMAN	YARITHZA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2020	9/3/2020	SEP/RESIGN 9/3/10
LARA JR.	ANGEL	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	9/1/2020	9/4/2020	SEP/RESIGN 9/4/20
LENO	DENISE	B	Inst Aid, Spec Ed	ELDER CREEK ELEMENTARY SCHOOL	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
BARTZ	MARGARET	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2020	9/1/2020	SEP/RETIRE 9/1/20
SAETEURN	CHIOTIM	A	School Plant Ops Mngr I	WILLIAM LAND ELEMENTARY	7/1/2020	8/24/2020	SEP/TERM 8/24/20

TRANSFER							
JUNIOUS	SHINIECE	A	Inst Aid, Spec Ed	EDWARD KEMBLE ELEMENTARY	7/1/2020	6/30/2021	TR 7/1/2020



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1c

Meeting Date: October 1, 2020

Subject: Approve Minutes of the September 3, 2020, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the September 3, 2020, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the September 3, 2020, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Christina Pritchett, Vice President (Trustee Area 3)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Mai Vang (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Isa Sheikh, Student Member

Thursday, September 3, 2020

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

(See Notice to the Public Below)

MINUTES

2020/21-5

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.

The meeting was called to order at 4:30 p.m. by President Ryan, and roll was taken.

Members Present:

President Jessie Ryan

Vice President Christina Pritchett

Second Vice President Michael Minnick

Leticia Garcia

Lisa Murawski

Mai Vang

Darrel Woo

Members Absent:

Student Member Isa Sheikh (arrived at 6:00 p.m. for Open Session)

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentSeptember3> or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, the submission deadline for closed and open session items shall be no later than noon, September 3. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 - Conference with Legal Counsel:
 - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
 - b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment
- 3.4 Education Code 35146 – The Board will hear staff recommendations on the following student expulsion re-entry:
 - a) Expulsion #19, 2018-19

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Murawski. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Opening of Schools Update (Various District Departments)

Superintendent Aguilar began the presentation and introduced Dr. Olivia Kasirye from Sacramento County Public Health. Questions for Dr. Kasirye were taken from the Board immediately after she spoke. The remainder of the presentation was given by Victoria Flores, Director of Student Support and Health Services, Jennifer Kretschman, Director of Multi-Tiered Systems of Support, Raoul Bozio, Legal Services In-House Counsel, Tara Gallegos, Chief Communications Officer, and Vincent Harris, Chief Continuous Improvement and Accountability Officer. They covered vision/guiding principles, Sacramento County Public Health guidance, health and safety, supports for families, and next steps.

Public Comment:

*Lisa Moretti
Nikki Milevsky
Angie Sutherland
Tara Thronson
Jason Spann
Gwynnae Byrd*

Board Comments:

Member Murawski commented that, even more than flexibility, we need to bring cases of the virus down. She asked Dr. Kasirye how she describes the strategy of Sacramento County Public Health and also asked where we are now. Dr. Kasirye said that containment and mitigation were done simultaneously. The difference is though that now we are still seeing wide spread infection within the community, and it is much more difficult to do the containment because the strategies that make containment more successful are those that quickly identify those that are positive and their contacts to slow the spread by quarantine. As it continued to spread in the community, they had to go to mitigation which is more of a community strategy. This why there were the stay at home orders, which were successful because the curve was bent to just ten cases per day. This was manageable, and this allowed us to start slowly opening up. She described continuing challenges and decisions in moving forward. She described what is trying to be achieved with the tiered system. She added that the concern with children getting COVID-19 is the higher degree of having the virus spread, that we have to look out for all of the community, and that students go back home to multi-generational families in many cases. The only way to protect the entire community and have a safe environment where students can learn without having starts and stops is by having the risk of spread of disease low enough for that stability.

President Ryan asked Dr. Kasirye to speak about the long term health implications around children contracting the virus. Dr. Kasirye said there is still a lot we do not know about how the virus affects the body, especially in children. We know more about the effects on adults because we have tested them more. There is a syndrome in which the body turns against itself, although rare in children. Some of the reports that they are hearing is that even for those that seem to get mild disease they might have damage to their lungs and immune system. There is a lot that we still do not know, and this is why we want to go slowly in opening the schools. President Ryan asked about those up to 17 years old contracting the virus. Dr. Kasirye said the number is still increasing and is probably doing so because of spread that is seen in households. Member Garcia thanked her for giving information on waivers to re-open schools and sharing that it is not a simple process. She asked about the capacity of the County in terms of testing and contact tracing. Dr. Kasirye gave an update, and asked everyone to limit gatherings to those in the household for the rest of the year.

Member Pritchett wondered if we are reaching out to families with more than one child in the household to see if they are able to get on the internet at the same time. Mr. Harris said that this is on the radar. The Superintendent also shared that there is a flag included in Infinite Campus to verify this.

Member Garcia asked for the timeline in terms of what parents can expect next week. Superintendent Aguilar said that mediation process is going ahead the next day and said that communication will be made with families in some form in the afternoon or evening. Member Garcia asked about technical issues. Superintendent Aguilar acknowledged that there was a technical glitch that impacted some families across the District.

Student Board Member Sheikh asked if Chromebook request forms are on the Distance Learning website. Mr. Harris said that they are.

Member Murawski asked for an overview of enrollment and staffing. Superintendent Aguilar said that we are in the implementation stages of a distance learning dashboard. Mr. Harris gave some additional information on data that is available to be collected. Deputy Superintendent Lisa Allen provided up to date information regarding Kindergarten.

7.2 Proposed Spending Plan for Federal COVID-19 Relief Dollars (Rose Ramos)

Chief Business Officer Rose Ramos presented. Her presentation included background information, federal funding, COVID-19 expenditures as of 8/25/20, proposed spending plan for Federal COVID-19 Relief Funds, and information on the next budget update.

Public Comment:

*Angie Sutherland
DELAC
Alison French-Tubo*

Board Comments:

Member Garcia thanked Ms. Ramos for all the clear and helpful information given in the presentation. She asked if it is correct that the expenditures are dating back to March of 2020. Ms. Ramos said yes. Member Garcia asked if the 2.6 million for two day teacher professional development is additional and also asked what else may be needed as the year evolves in terms of additional support for teachers. In House Counsel Raoul Bozio clarified that the extra funds are going to pay training that commenced over the prior two days. These days were added days to the certificated work calendar. Member Garcia asked about using CARES dollars for technical support. Ms. Ramos said that is an allowable cost. Member Garcia requested that as the spending plan is continuing to be developed to please keep in mind that these dollars are for mitigating learning loss. She also requested that Title I dollars go to all schools based on number of Title I students. She has in mind David Lubin Elementary and Sutter Middle Schools.

Member Murawski thanked Ms. Ramos for the presentation. She asked about 1.5 million COVID-19 dollars that was allocated to nutrition; she asked if that is above what we get from the federal government. Ms. Ramos said it is additional expenses due to COVID-19. Member Murawski also asked where we are with CBO help for students. Superintendent Aguilar noted that this is still an item that is to be determined. He gave some details on where we are now with CBO partnerships. Member Murawski asked if the ACES program can cover this type of expenditure. Manpreet Kaur, Director of Youth Development, provided additional information. Member Murawski asked about a 20 million expense for portable air scrubbers. Nathaniel Browning responded and gave information on options. President Ryan said she would like to see a comparison of the units.

*7.3 Approve Resolution No. 3164: The Harms of School Closure and (Roll Call Vote)
the Urgency of Reaching Near-Zero Transmissions of COVID-19
(Lisa Murawski)*

Board Member Lisa Murawski presented the resolution. She described the resolution and highlighted some major concerns that result from school closure. She spoke about the importance of resolving the underlying problem, which is to reach near-zero transmission of COVID-19.

Public Comment:

*Ryan Fong
Nicole Jarred
Kristina Thompson
Gwynnae Byrd
Caroline Nasella*

Board Comments:

Vice President Pritchett moved to approved the resolution. The motion was seconded by Member Murawski. The motion passed unanimously.

Member Vang thanked Member Murawski for bringing this resolution before the Board. She spoke about how we are all fighting the virus as a community. She also asked if we can send this resolution to other jurisdictions, and she offered her help to do this.

President Ryan thanked Member Murawski for her research in bringing this resolution forward. She believes we can lead the region conversation using this as an anchor.

8.0 PUBLIC COMMENT

Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing, identifying the matter number and the name of the public member at the URL

<https://tinyurl.com/SCUSDcommentSeptember3>

or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, the submission deadline shall be no later than noon, September 3 for any agenda item. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Richard Vasquez
Rashida Dunn-Nasr
Mari Helmer
Junior Goris
Shana Fellers
Janie Marks
Talyn Wong
Denise Nelson
Mary King
Angie Sutherland
Atasi Uppal
Disability Rights California
Equal Justice Society
National Center for Youth Law
Western Center on Law & Poverty
Liz Guillen
Samantha Tran
Natalie Wheatfall-Lum
John Affeldt
Victor Leung

9.0 PUBLIC HEARING

9.1 Public Hearing: Learning Continuity and Attendance Plan (Vincent Harris and Steven Ramirez-Fong)

Information

Chief Continuous Improvement and Accountability Officer Vincent Harris and LCAP/SPSA Coordinator Steven Fong presented on the plan along with LCAP Parent Advisory Committee members and District English Learner Advisory Committee members.

Public Comment:

*Angie Sutherland
Alina Cervantes
Manuel Buenrostro
Junior Goris
Martha Zaragoza Diaz
Sarah Lillis*

Board Comments:

Member Murawski reiterated that she is proud of the plan that the District has put together and the community input it contains. She asked for more information on discipline. Superintendent Aguilar and staff spoke about discipline during distance learning. President Ryan expressed that she would like to guarantee that there will be safeguards regarding this.

Member Vang thanked staff and DELAC for the presentation. She has also heard from community with concerns about consistency and uniformity, as well as concerns about parents now having to be co-teachers. She emphasized that connection is as equally important as content. She asked how the District is monitoring student social emotional wellbeing during distance learning and what is planned. Superintendent Aguilar spoke about the student surveys done in the spring to measure student engagement. Chief Academic Officer Christine Baeta, Chief Continuous Improvement and Accountability Officer Vincent Harris, and Assistant Superintendent of Student Support Services Doug Huscher also gave additional information.

Member Garcia thanked staff for their work in developing this well-rounded and equity founded plan in such a short amount of time.

President Ryan thanked all community members and also staff for incorporating community input.

Superintendent Aguilar also expressed his appreciation to the community for their input.

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

- **SCTA – David Fisher reported on behalf of SCTA**

Information

- *SEIU – No report given*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – No report given*

10.2 *District Advisory Committees:*

Information

- *Community Advisory Committee – No report given*
- *District English Learner Advisory Committee – Llova Ayala and Leana Sanchez reported on behalf of DELAC*

Public Comment: Valeria Lopez Lozano, Guadalupe Ramirez, Junior Goris, Alma Lopez, Alisson Franco Jimenez, Marisol Ramirez, Humberto Toledo

- *Local Control Accountability Plan/Parent Advisory Committee – LaShanya Breazell reported on behalf of LCAP/PAC*

Public Comment: Arthur Aleman

- *Student Advisory Council – Julianna Cromeenes and Abby Morioka reported on behalf of SAC*

10.3 *Superintendent’s Report (Jorge A. Aguilar)*

Information

Superintendent Aguilar reported that a District letter went out recently along with an enrollment verification form to obtain school meals and the annual LCFF income survey, but during the mailing process an error occurred in which the student address was not matched with the student record and recipient. Superintendent Aguilar apologized and expressed his deep regret of the oversight. He also noted that information in the letter cannot be used to access student materials or records in-person or on-line, and therefore students information is secure and protected. He also acknowledged that today is the first day of the 2020-2021 academic year. The year has started in distance learning and students can see each other via Google Classroom and Zoom. However, there was a technical glitch today which caused problems for some. Superintendent Aguilar apologized for any inconvenience or anxieties this caused. He gave an update on current negotiations with the Sacramento City Teachers Association regarding distance learning. He also spoke about the efforts to close the digital divide, nutritional support, and avenues for community input.

10.4 *President’s Report (Jessie Ryan)*

Information

President Ryan spoke about the challenges and some disappointments that come with not being able to instruct in person for teachers and their students. She reported on donated

backpacks and water bottles from CASBO that she was able to deliver to low-income students. She thanked all District staff for work done throughout the summer to get ready for the first day of school.

Vice President Pritchett moved to extend the meeting to 11:30 p.m. Member Murawski seconded, and the motion passed unanimously.

10.5 Student Member Report (Isa Sheikh)

Information

Student Member Sheikh thanked the SAC for their report tonight and thanked the Board for making a spot on the agenda for SAC. He reported on the first day of school and noted several student issues and concerns with the new environment and processes stemming from distance learning. He noted that there are many areas in which the District is falling short.

10.6 Information Sharing By Board Members

Information

Vice President Pritchett welcomed students and staff back to school and recognized that today has not been easy for most. She thanked teachers, administrators, and District staff for working through the roadblocks that came up on such short notice. She gave a shout out to District parents for their efforts during this difficult time.

Member Vang commended Student Member Sheikh for his report's honesty. She noted that even though we have a great plan, implementation will be difficult if everyone is not on the same page. She urged her colleagues and labor partners to work together for students.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Proposed School Site Renaming Process for Sutter Middle School, Kit Carson International Academy, and Peter Burnett Elementary School (Nathaniel Browning)

Information

Interim Director of Facilities Nathaniel Browning presented. He gave an overview on renaming schools in the District in light of Education Code and Board policy, initial schools selected, fiscal impact, and the process for potential names.

Public Comment:

Cindy La Marr
Britta Guerrero
Virginia Hedrick
Al Osorio
Calvin Hedrick

*Lorenda Sanchez
Jim Keddy
Rhonda Morningstar Pope Flores
David Heitstuman
Katie Valenzuela
Yahmonee Hedrick
Leah Hawkins
Steve Jerome Wyatt
Kelly Bennett
Annie Jones
Jesus Valle
Buck Ellingson
Herman Bartahona
Donna Delgadillo
Melissa Leal
Daniel Delgado
Jesus Tarango
Jedd Parr
Emily Mizokami
Hallie Burrows
June Robbins*

Board Comments:

President Ryan said that this is long overdue and promotes an anti-racist agenda. She asked if we are able to use bond dollars for the expenses that renaming schools will generate. Mr. Browning said there are a couple different funding options to help including bond dollars.

Second Vice President Minnick thanked Mr. Browning for his presentation, and he noted that he has heard from many community members about this for multiple years, specifically around Peter Burnett Elementary School in the area that he represents. He feels that this is absolutely overdue, but he also wants people to be aware that, although important, it will take some time to make the change and has considerable expense. He also pointed out that at some schools a lot of uniforms and signage has been provided through fund raising, and he suggested that this could possibly offset some of the cost. He asked Mr. Browning to clarify that some appointments to the committee will be made by Board members. Mr. Browning stated that yes, it is one appointment per Board member.

Member Garcia thanked the Superintendent and staff for moving quickly on this matter. She was glad to hear that bond dollars are available to offset some of the expenditures related to renaming schools. She asked about physical education uniforms; at Sutter Middle School they have multiple teams for any given sport, and therefore she is concerned that \$150,000 will not be enough. She asked what other types of changes will need to be made outside of

facility changes. She also asked if principals were consulted to determine all changes that would need to be made and what would this mean for the parent-teacher organizations. She asked if advisory committees are usually this large. Mr. Browning replied that Peter Burnett Elementary School and Kit Carson International Academy do not have the same needs for gym clothes as Sutter Middle School. In working with the District auditor, budget team, and the front office staff at Sutter Middle School, it was learned that purchasing new athletic jerseys for all teams is approximately \$40,000. The large mural is about \$15,000 to replace. Both of these items are included in the \$150,000. Principals at the three sites were not directly spoken to about the costs, however the budget department and District auditor looked at costs for renaming Leataata Floyd in 2012. Mr. Browning added that there is some margin in the figure to cover binders and such. Member Garcia asked if this includes websites as well. Mr. Browning said this would fall under the District webmaster.

Vice President Pritchett asked if the parents or the school will purchase uniforms. She would like a complete analysis of all costs involved and noted that there was a cost to change Washington Elementary School's web page.

Member Murawski said she is excited to see this. She wants to make sure that when we are taking major steps like renaming schools that we are doing it in a thoughtful way. She is somewhat unclear on how this complies with the Board policy in terms of a name change should only occur under extraordinary circumstances and after thorough study; she would like to make sure that the thorough study, whatever that is, has been done and that there is some memorialization of the findings. She would be excited to support a name change that recognizes the native heritage of our geography.

President Ryan thanked Mr. Browning for his efforts. She said that she would like, when the conversation is continued after he has consulted with the California School Board Association (CSBA) and others, to hear best practices that help us establish the parameters for the committee and the process that we will undergo.

12.0 CONSENT AGENDA **(Roll Call Vote)**

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

12.1 Items Subject or Not Subject to Closed Session:

12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards,

*Approval of Declared Surplus Materials and Equipment,
Change Notices and Notices of Completion (Rose F. Ramos)*

12.1b Approve Personnel Transactions (Cancy McArn)

12.1c Approve COVID-19 Expenditure Report (Rose F. Ramos)

Public Comment: Nikki Milevsky

*12.1d Approve Staff Recommendations for Expulsion Re-Entry of
Expulsions #19, 2018-19, as Determined by the Board (Stephan Brown)*

*12.1e Approve Resolution No. 3162: Project Approval and Notice of Exemption
(Nathaniel Browning)*

*12.1f Approve Resolution No. 3163: Naming District Representatives for
School Facilities Program and Division of State Architect
(Nathaniel Browning)*

*12.1g Approve Minutes of the August 11, 2020, Board of Education Town Hall
Meeting (Jorge A. Aguilar)*

*12.1h Approve Minutes of the August 20, 2020, Board of Education Meeting
(Jorge A. Aguilar)*

President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Murawski and seconded by Second Vice President Minnick. The Board voted unanimously to adopt.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ September 17, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ October 1, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

President Ryan announced that the Board would adjourn back into Closed Session. They adjourned back into Open Session and ended the meeting at 12:53 a.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu