

Public Hearing: Second Reading of Revised Board Policy 6159, Individualized Education Plan

December 16, 2021 Agenda Item No. 10.1

Presented by: Geovanni Linares & Raoul Bozio

Board Policy 6159, Individualized Education Plan

- The Sacramento City Unified School District is required to adopt and implement a board policy on the education of students with disabilities.
- Board Policy 6159 (Individualized Education Plan) is meant to serve as a frame for the education of students with disabilities receiving special education services.
- Current Policy was first adopted in 1998 and last revised in 2002.

- The proposed revision to this board policy is intended to provide a frame for the development, implementation, and updates of IEPs for students with disabilities receiving special education services.
- The revisions align with current federal & state regulations, Ed Code, and identified best practices.

- Revisions include (but are not limited to):
 - Utilization of special education language
 - "meaningful progress"
 - "continuum of supports"
 - Further defining out importance of least restrictive environment (LRE)
 - Alignment with Endrew F. case
 - Further defining out importance of parent/ guardian participation in the development and review of IEP

 Team goal is to work on revising additional Special Education related Board Policies as a part of our Significant Disproportionality work during the fall and winter months leading to revisions of Administrative Regulations (AR)s during the Spring and Summer.

- Second Reading updates:
 - Use "in light of student's circumstances" instead of "based on student's assessed needs"
 - Mirrors language from Endrew F. v. Douglas County Sch. Dist., 580 U.S. ___ (2017).
 - Use "general" education instead of "regular" education.
 - Use "unique" needs instead of "assessed needs"
 - Aligns to Federal and State Law

Q & A