



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 13.1e

Meeting Date: March 16, 2023

Subject: Approve Minutes for the November 3, 2022 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the November 3, 2022, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the November 3, 2022, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: Jorge A. Aguilar, Superintendent</p>
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**Putting
Children
First**

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Leticia Garcia, Vice President (Trustee Area 2)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Lisa Murawski (Trustee Area 1)
Jamee Villa (Trustee Area 4)
Darrel Woo (Trustee Area 6)
Lavinia Grace Phillips (Trustee Area 7)
Liam McGurk, Student Member

Thursday November 3, 2022

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2022/23-9

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:36 p.m. by President Pritchett.

Members Present:

Member Villa

Member Pritchett

Member Rhodes

Member Woo

Member Murawski

Members Absent:

Member Phillips

Member Garcia

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Terrence Gladney shared that he hopes that the new Chief Academic Officer will provide a statement to the community, students, and families about what the vision is for that department, so we can know if there was a selection based on where we are right now and where we are planning to go, or if there is a new vision in place with the best person in that role.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Case(s))*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
 - c) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2022080137)*

- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release*

- 3.4 *Government Code 54957 – Public Employee Appointment*
 - a) *Chief Academic Officer*
 - b) *Principal, John Bidwell Elementary*
 - c) *Principal, School of Engineering and Sciences*

- 3.5 *Education Code 35146 – The Board will hear staff recommendations on the following student expulsion:*
 - a) *Expulsion #2, 2022-23*
 - b) *Expulsion #3, 2022-23*
 - c) *Expulsion #4, 2022-23*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

President Pritchett called the meeting back to order at 6:45 p.m.

Members Present:

Member Villa
Member Murawski
Member Rhodes
Member Pritchett
Member Garcia
Member Woo
Member McGurk

Members Absent:

Member Phillips

4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*

- 4.2 *Broadcast Statement presented by Student Member Liam McGurk*
- 4.3 *Stellar Student Ninah Yang is a 2nd grade student from Pacific Elementary and will be introduced by Vice President Garcia*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There are 2 announcements that came out of closed session:

- *With a vote of 5-0 with Board Members Phillips and Garcia absent, the Board approved the appointment of Ms. Celeste White as the Principal of John Bidwell Elementary*
- *With a vote of 5-0 with Board Members Phillips and Garcia absent, the Board approved the appointment of Ms. Yvonne Wright as the new Chief Academic Officer*

6.0 AGENDA ADOPTION

President Pritchett made a motion to adopt the agenda with the approval of Jamee Villa and seconded by Member Garcia. The Board voted unanimously to adopt the agenda.

Terrence Gladney requested that there be some type of mechanism or system in place to assure community members that their public comment are received, addressed, and will not go unanswered. Terrence Gladney asked that there be a Board recording with a cloud that can be available to the public. He suggest that it can be linked to specific Board comments which would be helpful and beneficial. Mr. Gladney has brought forth questions that have gone unanswered, and he knows that there are others that don't come to this space that experience the same thing. He said that if our goal is to be better, we need to be transparent.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*April Ybarra
Valentin Hernandez
Oraha Padilla
Ingrid Hutchins
Ethel Phillips
Taylor Kayatta
Mary Nickel-Nguy
Teresa Hanneman
Kendra Nickel-Nguy
Somerset Lowery
Charles Bennett*

Alex Gomes-Coelho
Rich Vasquex
Damian Harmony

8.0 SPECIAL PRESENTATION

8.1 Approve Resolution No. 3297: Recognition of Veteran's Day (Christina Pritchett)

Being the daughter and wife of a veteran and knowing that many of our staff here within Sac City have served their time in the military, risking their lives for our freedom, President Pritchett, has the pleasure of bringing this resolution to the Board. The United States was founded on the principles of liberty, opportunity, and justice for all. We recognize the men and women from our Armed Forces past and present, who have valiantly defended these values throughout our Nation's history. On Veterans Day, we also remember and pay tribute to the millions of patriots whose courage and sacrifices have defended and secured our freedom around the globe. SCUSD honors all men and women currently serving in the military for their sacrifices.

President Pritchett made a motion to approve the resolution with a vote of 6-0 with Member Phillips absent, the Board approved Resolution No.3297.

8.2 Approve Resolution No. 3295: Recognition of Native American Heritage Month (Manpreet Kaur and Christina Prairie-Chicken)

Christina Prairie-Chicken asked that Student Member McGurk read the resolution. Member McGurk shared that National Native American Month is an opportunity to consider and recognize the contributions of Native Americans to the history of the United States; Native Americans are the original, Indigenous people of what is now the United States of America; Native Americans maintain vibrant cultures and traditions, hold a deeply rooted sense of community and have made and continue to make distinct and important contributions to the United States and the rest of the world in many fields, including the fields of agriculture, medicine, music, language, and art. California has the highest Native American population in the country, it is home to 109 federally recognized tribes, with approximately 81 groups seeking recognition; over one-half of the state's Native American population is composed of individuals (and now their descendants) who were relocated to large urban areas as part of the federal government's termination policy. Before

the missionary, fur trapping, and gold rush era migrations, California's Native American population was estimated at about 200,000, between 1840 and 1870, the population declined to 12,000 due to disease, forced removal, and death. The Census Bureau estimated that, in 2020, there were more than 613,016 individuals of Native American descent in California and more than 18,637 in the county of Sacramento. The City of Sacramento celebrated Indigenous Peoples' Day on October 12, 2022. The California Department of Education School Dashboard indicates that Native American students within SCUSD are more likely to be chronically absent as compared to other student groups. Governor Newsom approved Assembly bill 516 which excuses an absence for participating in a cultural ceremony or event. SCUSD resides on lands of the Nisenan and Miwok people. SCUSD is committed to improving the academic and social-emotional outcomes for Native American students and all students in the region. 2021-2022 CDE Dataquest information indicates there are 27,001 Native American students in California and 213 in SCUSD, a recent pull of Infinite Campus data indicates there are 537 SCUSD American Indian students that are classified as two or more races. SCUSD's American Indian Education Program (AIEP) provides tutoring, cultural programs, back to school events, field trips and graduation recognitions for American Indian students enrolled in the program. SCUSD has committed to supporting students by providing services for self-identified American Indian students who are unable to enroll in AIEP program due to lack of documentation.

Public Comment:

Terrence Gladney shared that we need to provide more tangible integration of culture in a true authentic way. Mr. Gladney asked that Board members hold themselves accountable and come up with a timeline on making that come to fruition.

Board Comment: None

President Pritchett made a motion to approve the resolution with a vote of 6-0 with Member Phillips absent, the Board approved Resolution No. 3295

8.3 *Update on Construction Projects for Cesar Chavez, Edward Kemble, Nicholas, and Oak Ridge Elementary Schools (Rose F. Ramos and Chris Ralston)*

Chris Ralston shared the timeline where they began hiring in May, starting with their design team and construction

management firms which reviewed the district's FMP. Over the last couple of months the team has been working to see what can fit on site and creating footprints for the work set to take place at these sites. Chris Ralston provided the overall project timeline for the three school sites, the community input process, education specifications, the proposed and existing site plans, and next steps. Mr. Ralston thanked the design and CM teams that were in attendance at this evening's meeting, and shared their expertise in building new schools.

Public Comment:

Terrence Gladney thanked Chris Ralston and Nathaniel Browning for their work. Mr. Gladney said that it was comforting to see previous elements from the school were integrated into the modernized design. He hopes that this is integrated across the other projects as well. Mr. Gladney hopes that we can continue to be innovative not only in the development and the building, but also in our thought process. Not only with facilities, but in general.

Board Comment:

Member Villa thanked the staff for their work and stated that she cannot wait to be at Nicolas in June.

Member Garcia shared that this work is super exciting and she can't wait for students to be able to learn in these spaces. She appreciates that TK and Kinder are being contained and not separated across the campus. She likes that the school has been designed with two levels, and thinks that it will maximize opportunities. Mr. Ralston shared that we are maximizing the spaces and making sure that they are sustainable.

Member Rhodes said that he appreciates that staff are having conversations and making adjustments based on those conversations being had with teachers, members of the community, and the school sites. He appreciates that the community is being heard throughout the entire process.

Member Murawski thanked staff for their work and excited about the work being done.

Member Pritchett thanked staff for their work, and looks forward to having staff back to see the progress.

9.0 PUBLIC HEARING

9.1 Public Hearing and Approval of Resolution No. 3294: Compliance with the Pupil Textbook and Instructional Materials Incentive Program (Erin Hansen and Shannon Pella)

Shannon Pella shared Education Code Section 60119 which species the governing Board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board, and to identify the remedy for any insufficiencies. This process is also referred to as the "Williams Act" or "Williams Review." As specified in Education Code, the purpose of SCOE's visits to SCUSD schools is to determine if pupils have "sufficient" instructional materials in four core subject areas and, as applicable, in foreign language health, determine if there are any facility condition that "poses and emergency or urgent threat to the health or safety of pupils or staff", and determine if school has provided accurate data on the annual School Accountability Report Card (SARC) related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair". Steps required to ensure sufficiency include all sites provided with textbook inventory list and surveyed for textbooks/instructional materials needed (SCOE requires ¼ of schools to be surveyed), 2022-23 Williams Site List provided by SCOE, surplus textbooks and instructional materials ordered and distributed to sites, SCOE scheduled site visits and provided sites with visit instructions, SCOE conducted site visits and either cleared sites for sufficiency or reported insufficiencies for sites to remedy, and insufficiencies remedied via collaboration between site and Library Textbook Services. 2022-23 textbook sufficiency data shows that 100% of SCUSD schools had sufficient textbooks and instructional materials by the eighth week of school, as evidenced by site surveys and site visits, total funds allocated for textbooks and instructional materials for the 2022-23 school year totals \$2,337,272 used toward the purchase of state-adopted core instructional materials, and additionally, \$4,200,000 used to purchase instructional materials for science in grades K-5 for the 2022-23 school year. A recommendation to approve resolution number 3294 would certify that each SCUSD student has sufficient textbooks and/or instructional materials in all core subjects

that are aligned to the academic content of the curriculum frameworks. Additionally, the resolution certifies the availability of science lab equipment at grades 9-12.

Public Comment:

Ingrid Hutchins shared that there is no way that we have 100% of our materials in all four core subjects. Ms. Hutchins has already shared that Cap City students do not have the materials for their online students which are very much a part of the school population. Ms. Hutchins is not sure where the 100% is coming from, because there have been multiple emails between library tech services stating that students don't have their materials. Ms. Hutchins said that the Board should not accept this resolution, because 100% of students do not have their textbooks/materials that are needed.

Damian Harmony appreciates all the work that has been done as far as following the procedures that is set forth for them which he assumes comes from the district to determine what sufficient means. Mr. Harmony teaches at a school where the book supply is inadequate, and we should not be teaching out of 20 year old books. He shared that by consulting only ¼ of people, it is not an adequate consultation, when ¾ of teachers are actually telling you that they don't have the materials that they need.

Board Comment:

Member Villa has concern on the data that states 100% of schools have the materials they need when we have heard from teachers that commented that they do not have the books they need. Staff shared that SCOE provides the list of schools and they survey those sites. Staff clarified that the sites that they have surveyed have 100% of the materials that they need.

Member Garcia is interested in knowing how planning in the future looks for adopting new textbooks. She also wanted to know what the three highest priority textbooks are district-wide, because these are things that need planning. Staff shared that they are in the process of K-12 history/social sciences textbook adoption that is long overdue, and the next priority is the world language adoption. Along with K-12 history/social sciences textbook adoption, there is also an AP history/social sciences adoption which also includes psychology in general education and AP.

Member McGurk shared that textbooks are outdated and information is not accurate. Member McGurk has witnessed teachers looking or asking teachers for extra books for their students, because they didn't have the books they needed. Staff replied by saying that we rely on site administrators to contact LTS about textbook shortages, staff fills out forms for

books needed for the following academic year, and staff are proactive making sure that students have the textbooks that they need.

Member Murawski shared that if the Board is not satisfied with the process, this is something that should be discussed at a future meeting to see if they want to upgrade the process to cast a wider net. In terms of a policy, is there or do we have something stating "how long is too long". Especially, with something as critical as history and social science. She is beyond thrilled this work is being done and we are prioritizing our funds in this way. Lastly, Member Murawski is interested in hearing about Cap City which Member Rhodes agreed on.

Superintendent Aguilar wanted to echo what Member Murawski shared regarding process and Board direction and guidance on additional information we would provide and should provide at these types of requests of action from the Board. Superintendent Aguilar wants to share a more clear timeline with the Board and community of how textbook adoption look moving forward.

Member Pritchett appreciates all of her colleagues comments and concerns, appreciates the work that staff is doing, and looks forward to future conversations where the Board can help. Member Pritchett wanted to point out that she struggled with the 100% number, and noted that the percentage is not stated in the resolution, and simply states the definition of sufficient textbook and instructional materials.

President Pritchett made a motion to approve with a vote of 6-0 with Member Phillips absent.

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

- *SCTA- Shared SCUSD's recent financial history stating in August 2018, SCOE rejected the SCUSD budget for the first time in SCUSD and SCOE history. Many in the community will remember that the Superintendent with full support of the school Board and SCOE, falsely told the community over and over that our district was months or even weeks away from fiscal insolvency. The only solution was immediate and massive cuts to teacher compensation. Mr. Fisher stated that it was false then, and it is false now. In 12 out of the last 13 years, looking at the unrestricted revenues and expenses (excluding COVID funds and one-time funds), the district has operated with a surplus. Whatever the outcome is next Tuesday, Mr. Fisher hopes that the district will accept the reality that it is in the best financial position it has ever been in its history, and will*

work with them to address the teacher shortage to make sure that every student has a teacher in the classroom.

Ms. Hutchins wanted to reiterate what was discussed regarding textbooks and she stated that she came to the Board with her expertise, and shared that 100% of students do not have their textbooks, and she was ignored over other people in the district. Being an employee of the district for 22 years, she has seen this happen time and time again. Her tenure in the district is longer than the Board, and she is trying to provide the Board with her expertise. She stated that she has nothing to gain by being at the meeting this evening, and she lives far away. Since there is not a Zoom option, she has to drive a half an hour to Serna, and half an hour home. She is taking an hour of her time just to commute here to speak to the Board, and she hopes and expects the Board to take that to heart. Ms. Hutchins shared that Board does not know everything that occurs in our classrooms, and asked the Board to start leaning into our expertise, and listening to the teachers, and understand that we are not a problem that you have to overcome. We are here to work with you and she feels that she never gets that feeling back in return. She feels like the enemy and she shouldn't have to feel that way. She hopes that we can get past whatever this is, and work collaboratively, because we all have something to contribute.

- *SEIU*
- *TCS*
- *Teamsters*
- *UPE*

10.2 District Advisory Committees:

- *Community Advisory Committee*
- *District English Learner Advisory Committee*
- *Local Control Accountability Plan/Parent Advisory Committee- Frank Young and Terrence Gladney don't have much to report this evening, because they haven't met. The Committee will be meeting Monday night, and that is going to present a challenge to the Committee, because by now we would have had 3-5 meetings by now. So with the holidays coming, we are going to be really pressed to get everything together that's needed to give this Board the kind of recommendations that we would like to give you. Mr. Gladney shared that the only way we can best support LCAP is by empowering our school sites.*

- *Student Advisory Council-Member McGurk shared that the Council is currently working on unisex bathrooms for all schools, so no binary kids that don't feel comfortable using "normal bathrooms", can use one they feel comfortable using.*
- *Black/African American Advisory Board- None*

- 10.3 *Superintendent's Report (Jorge A. Aguilar)- Superintendent wanted to touch on school safety. Last month, there was a security breach on the JFK High School campus where 2 adults trespassed to try to harm a student. The Superintendent understands that it was frightening and chaotic, and praised the Principal and staff for detaining these individuals, and safely getting the students off campus. A week earlier, after student dismissal, there was also a shooting across the street from Hiram Johnson High School, and we are incredibly fortunate that no students or staff were harmed in this senseless act of violence. The Superintendent wanted to recognize the swift actions of our site leadership and all of the staff that brought students back inside from the parking lot for safety until the scene was cleared by law enforcement. Last week, we heard that two students were robbed by men in ski masks outside of C.K. McClatchy as well. The Principal made sure to inform parents and students of the incident, and made sure to provide sound safety advice traveling to and from school. Our Safe Schools and Facilities team are working together to provide short-term and long-term recommendations which will be presented to the Board and community very soon. The Superintendent also shared the impacts on all student demographics due to COVID, and shared a light on some of the learning gaps taking place. He shared that our black and brown students have fallen even further behind, and that is unacceptable. The Superintendent wanted to share that Tuesday was the launch of our High School Specialty Program. The Superintendent shared some school site highlights.*
- 10.4 *President's Report (Christina Pritchett)- President Pritchett wanted to give a huge shout out to Rosemont High School for their Rosemont Community Parade that they had for their homecoming.*
- 10.5 *Student Member Report (Liam McGurk)-None*
- 10.6 *Information Sharing By Board Members- Member Garcia shared that there was a press conference at Phoebe Hearst Elementary in partnership with Assembly Member Kevin McCarty and Council Member Jeff Harris to recognize funds that are going to be awarded from the state and the city to do some type of road changes between 58th and 67th streets to address the horrific tragedy that happened there earlier this year where a parent was killed at the intersection of Folsom and 60th Street. It's an effort to reduce the four lanes to two lanes, and also to install some bike lanes which will probably take place sometime in 2024. Member Murawski wanted to share the Wide Open Walls and Community Fair event taking place on November 19th at Bret Harte.*

Member Rhodes wanted to reiterate coming out to the Wide Open Walls event at Bret Harte.

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)

11.1b Approve Personnel Transactions (Cancy McArn)

11.1c Approve Staff Recommendations for Expulsion, #2, #3, & #4, 2022-23 (Lisa Allen and Stephan Brown)

Public Comment:

Terrence Gladney shared that he saw a large number of individual line items under Johnson Controls for HVAC and it listed the funding source as in person instruction funding, and asked if there can be some sort of update in the near future on clarifying this information and how it relates to student outcomes. He also saw a special education item around speech pathology and recently having a community member talk about their IEP process, he learned that speech as a service doesn't carry over into summer unless requested by the individual family. He feel like this service should be provided especially if it is in the best interest of the student. Lastly, he feels that the item pertaining to the contract work with Mr. Bozio should be pulled from the consent agenda and discussed separately to learn more about the process and to provide transparency to the community.

Board Comment:

None

President Pritchett made motion to move with all in favor. With a vote of 6-0 with Member Phillips absent, the Board approved all consent items.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

12.1 Business and Financial Information:

- *Enrollment and Attendance Report – Month 1 (Rose F. Ramos)*

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *November 17, 2022 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *December 15, 2022 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

President Pritchett adjourned the meeting at 9:09 p.m.



Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu