



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 12.1e

Meeting Date: April 8, 2021

Subject: Approve Minutes of the March 11, 2021, Board of Education Special Board Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the March 11, 2021, Board of Education Special Board Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 11, 2021, Board of Education Special Board Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Lisa Murawski, Vice President (Trustee Area 1)
Darrel Woo, Second Vice President (Trustee Area 6)
Leticia Garcia (Trustee Area 2)
Jamee Villa (Trustee Area 4)
Chinua Rhodes (Trustee Area 5)
Leticia Phillips (Trustee Area 7)
Isa Sheikh, Student Member

Thursday, March 11, 2021

5:00 p.m.

Serna Center

Washington Conference Room
5735 47th Avenue
Sacramento, CA 95824
(See Notice to the Public Below)

AGENDA

2020/21-26

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.

The meeting was called to order at 5:03 p.m.

Members Present: President Pritchett, Vice President Murawski, Second Vice President Woo, Member Garcia, Member Rhodes, Member Villa, and Student Member Sheikh

Members Absent: Member Phillips

2.0 SPECIAL PRESENTATION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to publiccomment@scusd.edu; or (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentMarch11>; or (3) using the same URL, submitting a request for oral comment only when item 2.1 is called, instead of written comment. Regardless of the method by which public comment is submitted, the submission deadline for item 2.1, including a request for oral comment, shall be no later than noon, March 11. Individual public comment shall be no more than two minutes in length on each agenda item. The total time for public comment shall be no more than 15 minutes in length. If oral and written public comment exceeds 15 minutes in length, written public comment shall be shared with the Board and posted on the District's website.

2.1 Recommendations from the Parent Advisory Committee and Student Advisory Council for the Local Control Accountability Information
30 minute presentation

Link to: CSBA – School Board Roles in LCAP:

https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/2019052019_CSBA-Brief_School-Board-Roles-in-LCAP-Implementation-and-Development.ashx?la=en&rev=5de030cfa072450fa3f30559d2a6fdea#:~:text=In%20developing%20goals%2C%20a%20board,staff%20to%20meet%20LCAP%20goals.

Mary Briggs from the California School Board Association (CSBA) presented her set of slides. She discussed the role of the Board in relation to the LCAP development process. District staff then provided a presentation of the general framing of the LCAP. Current and former LCAP/PAC members also participated.

*Public Comment:
Terrence Gladney
Amanda Connolly*

Board Comments:

Vice President Murawski thanked Ms. Briggs for the presentation and said that what stood out to her was outreach to underrepresented group. She said she would be excited to move forward with something that was more graphical or easily communicates the LCAP to school communities.

Member Garcia thanked Ms. Briggs and said she appreciates the clarity of the presentation in terms of the role of the Board, and also the highlight of AB 86 dollars as well as federal dollars. She asked what the best practice would be in scheduling updates to the Board. Ms. Briggs said this is a good conversation for the whole governance team to have. She said to work with Superintendent Aguilar to think about what is fitting; she gave some general information. Member Garcia said she thinks it would be beneficial for the Board to have more frequent conversations.

Member Rhodes said that the system is inequitable by design and that we have an opportunity to shift some of those inequities.

Vice President Murawski thanked all LCAP/PAC members for all their time and effort. She said we would be irresponsible to keep doing the same things if the things done over the last three years have not resulted in the changes hoped for. She noted that a lot of expenditures are dictated by the collective bargaining agreement. She feels it is good to note what we do have the ability to change and what is built into the foundation of the system. She spoke about goals and fitting expenditures into the goals we have instead of working from looking at goals and figuring out what actions are needed to accomplish those goals. She would like the LCAP/PAC members to assess the Board and suggest improvements. Maria Rodriguez addressed supplemental funds saying that they need to be used for their original intended use.

Student Member Sheikh shared that he and some other student board members across the state have been teaching a series of workshops on the LCAP, and he noted Member Garcia's point that data drives everything. He said that the LCAP gives an equity lens, so very complex breakdowns are required and that one wants to move beyond the data, but it is difficult because we do not even have the data right now. In terms of an LCAP committee, he noted how so often there are things that cannot be touched.

Superintendent Aguilar acknowledged the LCAP/PAC messaging about the brokenness of the system and that the system is designed as intended to deliver results, and it is delivering those results. He said we have to make a commitment as a community to start shifting the

current policy of accountability for results to accountability for learning and improvement that delivers results. The continuous improvement for learning and for making improvements that delivers those results hinges on our ability to communicate results continuously, and we are unable to do that as a district at this time. This root cause will have to be addressed. He said we are also going to have to figure out how it is that we can actualize those commitments without the ability to access information continuously. Without this ability, what ends up happening is that the brokenness of system design that the LCAP/PAC and Board members talk about produces pockets of excellence but deserts of despair. This is what he feels has to be the focus of our work, that we look at those pockets of excellence and try to unpack them in ways so that we understand why it is and also what are the practices that are taking place that allow them to be able to intervene appropriately at the right time and with the right supports. He said that what he can assure of is that those pockets of excellence are characterized by a commitment and an ability to provide information about results on a continuous and frequent manner.

Member Garcia asked what the next steps will be; she asked who she can share her questions with and how will they come back to this conversation. Superintendent Aguilar said that we can bring this back, however there are several other special board meetings that are being planned as well. He suggested having a number of Board members that could be liaisons with LCAP/PAC, being respectful of Brown Act issues. President Pritchett said she felt that was a good suggestion.

The Board went back through some of the presentation slides in more detail. Mr. Harris and Mr. Ramirez-Fong facilitated the slides along with the participating LCAP/PAC members and former LCAP/PAC members.

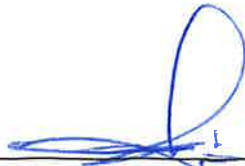
Member Garcia asked if there was any discussion on the seal of civic engagement that was just approved by the state board of education. She requested that this be a point of discussion at some point. She also said she would like to see FAFSA as a graduation requirement. She would like to hear more about the A-G and CTE pathways, and she would like to see a pathway for education, going back to diversification of our work force. She would like to know how we get to where all teachers are GATE certified, and she asked if doing this would be an appropriate use of one-time dollars. She said it would be helpful to understand which recommendations require on-going dollars versus one-time funds.

Vice President Murawski said she appreciates the inclusion of all student groups. She asked if an LCAP data report could be created. She would like to see a wish list of what we would like to do for which we do not now have resources. She would also like to see a couple of audacious goals, such as a 100 percent graduation rate.

Second Vice President Woo said that he attended a 2-by meeting for CTE last week where graduate profile was being discussed. He asked if that profile was for all students. Superintendent Aguilar responded that as part of CTE pathways, that is one of the anchor points for how we determine whether those pathways are producing the results that we are looking for; he thinks it would be appropriate for us to think of making sure we do not have a graduate profile that lays out the expectations for the competencies that students should demonstrate if they are a pathway. He said it would be appropriate to have a broader discussion about how that might be brought into some of the discussion for the design of the LCAP.

3.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by Student Member Sheikh and seconded by Vice President Murawski. The motion was passed unanimously, and the meeting adjourned at 7:59 p.m.



Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public portion of the special Board meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]