

**CLASS SPECIFICATIONS FOR THE
BEHAVIOR INTERVENTION SPECIALIST,
SPECIAL EDUCATION DEPARTMENT**

DEFINITION

Under direction of Special Education Department personnel, the Behavior Intervention Specialist provides support, intervention techniques and in-service assistance to staff in the management of student's problematic behaviors.

QUALIFICATIONS

Credential: The minimum requirement is possession of any credential issued by the Commission on Teacher Credentialing authorizing services in any field of special education or psychology.

and

Education: A bachelor's degree is a minimum requirement, but a master's degree is preferred.

and

Experience: A minimum of two years of certificated experience with students with disabilities. Trained and experienced in the positive management of "serious behavior problems" (which are defined as individual's behaviors which are self-injurious, assaultive, or causing property damage which could lead to suspension or expulsion) and other severe behavior problems that are pervasive and are maladaptive and require a systematic and frequent application of behavioral interventions. Training in the use of emergency behavioral intervention.

TYPICAL DUTIES AND RESPONSIBILITIES

- ___ 1. Designs systematic procedures that result in lasting positive changes in individual student behaviors.
- ___ 2. Trains staff in the design of behavioral emergency procedures and behavioral intervention plans.
- ___ 3. Pursues updated information and training in behavioral analysis and positive behavioral interventions.
- ___ 4. Consults with staff members and parents who are responsible for implementing the behavioral intervention plan.
- ___ 5. Adheres to the frequency of consultations as prescribed in the behavioral intervention plan.
- ___ 6. Conducts functional analysis assessments including information gathering from three sources and systematic observations in accordance with the Education Code.
- ___ 7. Writes primary reports in accordance with the Education Code.
- ___ 8. Writes feasible behavioral intervention plans as delineated in the Education Code.
- ___ 9. Participates in, coordinate and/or chair IEP meetings as necessary.
- ___ 10. Complies with district and legal timelines.

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TYPICAL DUTIES AND RESPONSIBILITIES (Continued)

- _____ 11. Implements and/or supervises the implementation of behavioral intervention plans to replace specified maladaptive behavior(s) with alternative acceptable behavior(s).
- _____ 12. Develops and implements behavioral intervention plans in a consistent manner appropriate to the individual student's life settings.
- _____ 13. Measures program effectiveness at scheduled intervals determined by the IEP team and makes modifications as necessary.
- _____ 14. Collects and maintains "Behavioral Emergency Report" data in accordance with the Education Code.