



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 9.1k

Meeting Date: October 20, 2016

Subject: Approve Minutes of the September 15, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the September 15, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the September 15, 2016, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Natalie Rosas, Student Member

Thursday, September 15, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2016/17-4

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Pritchett, and roll was taken.

Members Present:

*President Christina Pritchett
Vice President Hansen
Ellen Cochrane
Darrel Woo*

Members Absent:

*Gustavo Arroyo (arrived at 4:40 p.m.)
Second Vice President Jessie Ryan (arrived at 4:40 p.m.)
Diana Rodriguez (arrived at 4:40 p.m.)*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*

a) *Superintendent*

3.5 *Government Code 54957 – Public Employee Appointment*

a) *Principal, Bret Harte Elementary School*

3.6 *Government Code 54956.8 – Conference with Real Property Negotiators:*

Property: 7050 San Joaquin, Sacramento

Agency Negotiator: Superintendent

Negotiating Parties: Superintendent and Cresleigh Homes

Under Negotiation: Price and Terms

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:54 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochran

Diana Rodriguez

Darrel Woo

Student Member Natalie Rosas

Members Absent: None

The Pledge of Allegiance was led by Mindy Cha, a Junior at Luther Burbank High School. A Certificate of Achievement was presented by Board Member Diana Rodriguez.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that all seven Board members voted unanimously to adopted Resolution No. 2016/17-A, a resolution approving notice of intention to dismiss and statement of charges and imposition of suspension without pay of a certificated employee. Superintendent Banda announced that all seven Board members unanimously voted to approve the appointment of James Tucker as Principal of Bret Harte Elementary School.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Vice President Hansen and seconded by Member Rodriguez. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Recognition of Sutter Middle School State Fair Award Winners (Ellen Cochrane)

Member Cochrane asked teacher Paula Turner and the students to come up. She spoke about their excellent artistry and congratulated them. The pictures that received awards were shown in a slide show. All were given Certificates of Achievement from the Board and Superintendent. Ms. Turner and one of the students spoke.

*Public Comment:
None.*

*Board Member Comments:
None.*

7.2 Phoenix Park – Freedom Schools (Stacey Bell)

Jackie Rose, Executive Director and Chief Executive Officer of Focus on Family spoke about the Phoenix Park Childrens' Defense Fund Freedom Schools program. Freedom Schools is a six week program that has been in Phoenix Park and run through the Youth Development Department for the last two years. Some of the students performed and sang. Head Start teacher Leslie Carlisle then spoke. Youth Development Director Stacey Bell also spoke.

*Public Comment:
Darlene Anderson said this is an amazing opportunity for a few African American students in the District. She asks what we can do to provide the same opportunity for the rest of the African American students.*

Board Member Comments:

Second Vice President Ryan thanked the students for coming out to present and shared that her

daughter was able to participate in the summer program at Phoenix Park. She spoke of the on-going benefits of participation. She thanked Ms. Rose for her leadership.

Member Rodriguez also thanked Ms. Rose and her team at Phoenix Park.

Vice President Hansen also said thanks and reminded all that there is a program at Leataata Floyd Elementary School during the summer.

Member Cochrane applauded their calendar sales program. Some Board members purchased calendars.

Member Woo said that the program breathed life into the neighborhood.

President Pritchett thanked the group for their presentation. She believes we should have this program at more schools.

7.3 Approve Resolution No. 2904: Proposition 58, The California Language Education Acquisition Readiness Now (LEARN) Initiative (José L. Banda) **Action**

Superintendent Banda explained the resolution and its importance. He then read the resolution. Supporting Proposition 58 removes barriers to learning.

Public Comment:
None.

Board Member Comments:

Member Woo made a motion to approve the resolution, and Second Vice President Ryan seconded it. The motion passed unanimously.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Rosie Arcona, a teacher of 20 years in the District, spoke in favor of the SPARK initiative. SPARK stands for SEL, positive relationships, analysis of date, restorative practices, and kindness.

Darlene Anderson said that some of the information on the District website is not current. This causes confusion as one does not know if the information is still relevant. She also spoke about equity and access and the importance of providing data.

Angie Sutherland spoke for the Community Advisory Committee for Special Education. She reported on a meeting held with Superintendent Banda, Dr. Iris Taylor, and Becky Bryant on the Special Education audit. She thanked Member Rodriguez and Nora Castro for their parent engagement support with a

Spanish speaking support group. They will be having a Community Advisory Committee for Special Education meet and greet ice cream social, and Ms. Sutherland invited the Board. It is to be held Tuesday, September 27th at the Serna Center at 6:30 p.m. In October they will have a school climate workshop.

Nikki Milevsky, President of the Sacramento Teachers' Association, reported that they have scheduled bargaining dates with the District beginning Tuesday, October 11th. They expect to have a contract completed by December 1st. She spoke about the financial position of the District. They want to focus on making the District a destination district.

Member Rodriguez recognized Ms. Arcona for speaking and providing her perspective. She also thanked Ms. Anderson for speaking about the African American community. She encouraged all Board members to come to the Community Advisory Committee for Special Education meeting on September 27th. She thanked Ms. Sutherland for the invitation.

9.0 PUBLIC HEARING

9.1 Consideration and Public Notice of the District's Initial Proposal to Sacramento City Teachers' Association (SCTA) Regarding Certificated Unit Collective Bargaining 2016-2019 Successor Agreement Negotiations (Cancy McArn) Conference

Chief Human Resources Officer Cancy McArn shared the District's initial proposal to SCTA. She introduced the team for upcoming negotiations: attorney Scott Holbrook (lead negotiator), Assistant Superintendent of Labor Relations Ted Appel, Chief Academic Officer Iris Taylor, Area Assistant Superintendents Tu Moua and Mary Hardin Young, Chief Business Officer Gerardo Castillo, and Employee Relations Director Cindy Nguyen. Ms. McArn invited Mr. Holbrook to speak in more detail about the initial proposal. He began by stating that his firm will make a donation to Phoenix Park – Freedom School. He then explained the first reading of the initial proposal that will be presented to SCTA. Before the parties can negotiate, the initial proposal must be posted to allow for public input. The formal sunshining will occur at the October 6th Board meeting. Therefore, this is simply an opportunity for the Board to provide any comment. There has been a preliminary meeting with the leadership from SCTA and they have been invited to present their proposal. They indicated that they plan to provide that so it can be included in the packet that will go before the Board at the meeting on October 6th. He said that what is now before the Board are brief references to all of the articles in the contract. As the District is proposing a successor agreement over 2016 to 2019, we are proposing to present a number of amendments dealing with each article. Having reviewed some of the contract, they are also proposing to make amendments which will update the contract.

Public Comment:

Darlene Anderson spoke about integration of Special Education into full inclusion. She does not understand the practice of having dollars supplement the teachers when we exhibit an inability to support a segment of the population to achieve basic education, or to measure that. She feels the needs of all students are not being met.

Liz Guillen said she appreciates this Item. She spoke about the purpose of this law and transparency of the LCAP and LCFF process. She encouraged these same types of sunshines in the discussions as they

go along. She encouraged participation in a public education forum endorsed by the Community Priority Coalition. She was pleased to see some student center priorities included in the agenda for discussion.

Frank DeYoung, a parent from Hollywood Park Elementary School, said he has concerns when the LCAP committee members are the last ones to find out what is happening. He does not feel they need to know all details, but should have some idea of what is being considered so that they can have input to the process. He has concerns with using funding to pay teachers that could disappear in a year.

Board Member Comments:

Member Rodriguez brought up a public comment from the Community Advisory Committee that said one of her goals was to have the District address the illegal provisions in the current SCTA contract that are in violation of the Federal Disability Laws. Member Rodriguez asked Mr. Holbrook if he is aware of those laws that are in conflict with our contract. If not, she asked if he would be open to having a meeting with the Chair of the Community Advisory Committee, Angie Sutherland. Mr. Holbrook he said he is not familiar with the specific concerns being addressed; they are conducting a comprehensive review of the entire contract. He is more than willing to receive any information from Ms. Sutherland. Member Rodriguez encouraged Ms. Sutherland to connect with Mr. Holbrook and for them to connect with the union partner also.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

10.1b Approve Personnel Transactions (Cancy McArn)

10.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of July 2016 and August 2016 (Gerardo Castillo, CPA)

10.1d Approve Resolution No. 2903: Estimate Gann Appropriation Limitation for 2016-17 and Gann Amendment Calculation for 2015-16 (Gerardo Castillo, CPA)

10.1e Adopt New Board Policy No. 3515.17: Firearms on School Grounds (Nina Delgadillo and Raoul Bozio)

10.1f Approve Minutes of the August 18, 2016, Board of Education Meeting (José L. Banda)

Public Comment:

Nikki Milevsky, President of SCTA, commented on Item 10.1b. She pointed out page two of the Personnel Transactions, number 14 under Reassignment/Status Change. She stated that this position has been created for the principal removed from Hiram Johnson High School. She has

been trying to understand the position and has a concern with it and its funding.

Darlene Anderson commented on Item 10.1e. She has concerns with the School Resource Officer contract that was part of the Consent Agenda at the last Board meeting.

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Vice President Hansen and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Monthly Facilities Update (Jim Dobson)

Information

Facilities Maintenance and Operations Director Jim Dobson reviewed a variety of the department's summer projects.

Public Comment:

Darlene Anderson commented on Edward Kemble and Cesar Chavez Elementary Schools, and John Still K-8 School, boundaries. She asked when a decision was made to move Success Academy to behind Rosa Parks K-8 School.

Board Member Comments:

Vice President Hansen congratulated the department for getting \$60 million dollars in Emergency Repair Program (ERP) funds from the state and for scoring third in the state out of 1,000 school districts. He also spoke about the work being done at C. K. McClatchy High School and Washington Elementary School. He said having great facilities and a great facilities staff is a big part of moving toward a destination school district. We have drawn families here, and he wants to see us continue moving in that direction.

Superintendent Banda added that summer is the only window of time available to do some of these projects, and it is incredible how they are able to get all these things done. He was able to visit the department and treated the staff to breakfast to acknowledge their dedication and hard work. Facilities is there to make improvements and we also need Maintenance and Operations employees to make sure campuses are maintained. He spoke of the impact facilities has on student learning. He thanked all that are committed to our facilities, grounds, children, and communities.

Member Rodriguez thanked Mr. Dobson and spoke about a recent visit she made to Luther Burbank High School and the summer improvements she noted. She would like to see Cesar Chavez Elementary School increased to a K-8 School, and she would like to see the lawn mowed behind both schools. Mr. Dobson said they will check out the lawn issue.

President Pritchett commented on all the work being done at the schools by the department and the effect facilities have on students. She said we need to put effort into how we can increase manpower in the department and asked the Board to think about this. She thanked the department for their work.

Superintendent Banda spoke to the department recently about how to address aging facilities and how staffing is still short of pre-recession levels. He said needs will continue to be discussed. Cabinet has been discussing a restoration plan that spans the next three to five years.

Mr. Dobson mentioned that when a mower is down, due to operator absence or mechanical failure, 96 acres will not get mowed that day.

11.2 Approve Ratification of the Tentative Agreement with Bargaining Unit - Classified Supervisor Association (CSA) (Cancy McArn) **Action**

Chief Human Resources Officer Cancy McArn asked the Board to approve the ratification of a tentative agreement with the Classified Supervisors' Association (CSA). The Association includes approximately 20 employees. The agreement provides for a salary increase for members and hopes to reduce the District's unfunded liability by allowing members to cash-in two additional vacation days, from the current number of ten to 12 per school year. It also reduces the number of emergency days from three to one day. Employee Relations Director Cindy Nguyen presented along with Ms. McArn.

Public Comment:
None.

Board Member Comments:

Second Vice President Ryan motioned to approve the Item, and Member Woo seconded the motion. The motion passed unanimously.

11.3 Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing for Two (2) ROTC Teachers (Cancy McArn and Cindy Nguyen) **Conference/Action**

Chief Human Resources Officer Cancy McArn introduced Employee Relations Director Cindy Nguyen who presented this Item. Ms. Nguyen explained that Education Code allows school districts to waive a portion of the requirement for a certificated teacher in order to allow time for completion. California Commission on Teacher Credentialing (CCTC) requires that every waiver request go through a board/public notice process at the local level and must be approved in a public meeting prior to the submission of the employing agency to CCTC. Areas being requested with this waiver are for English language authorizations for two ROTC teachers. This waiver will enable the teachers in these difficult-to-fill positions the opportunity to complete the requirements set forth by CCTC and to remain in their positions and continue their work with students. Staff recommends approving this waiver.

Public Comment:
None.

Board Member Comments:

Member Rodriguez made a motion to move the Item from Conference to Action, which was seconded by Vice President Hansen; the motion was unanimously approved. Member Rodriguez then moved to approve the Item. A second was made by Vice President Hansen, and the motion was unanimously

approved.

11.4 Strategic Plan 2016-2021 Implementation Report
(Dr. Al Rogers)

Information

Chief Strategy Office Al Rogers began the presentation by introducing Strategy and Innovation Director Ed Eldridge, LCAP/SPSA Coordinator Cathy Morrison, and Student Outcomes Coordinator Sara Pietrowski. They briefed the Board on activities associated with the implementation of the Strategic Plan.

Public Comment:

Darlene Anderson said there is no longer a team of people where you can pick a meeting and go to it to find out what is happening. She feels when participating at the school site you can see some single plan for student achievement data and kind of understand. She would like to know how many students in each grade level are meeting grade level student achievement according to state standards. Unless there is a place in the District where one can get more information, she feels this Strategic Plan excludes community from the LCAP process.

Nikki Milevsky, President of SCTA, thanked Dr. Rogers and staff for the graphic on all the assessments done; however, she said that they do not include the formative assessments that teachers do and end of chapter assessments done in the classrooms. It does show a section of state mandated; the rest of the page is District requirements. She asked how much student time is spent in classrooms on these tests. She said that with the authorization of the Elementary and Secondary Education Act we have the opportunity to reduce testing. She asked the Board to join her in her quest to lower the amount of assessments done in the District.

Board Member Comments:

Vice President Hansen asked the presentation team about Ms. Milevsky's comments. Dr. Rogers referred to a listing of state and federal mandated assessments, District assessments, and high school assessments. Second Vice President Hansen asked if the District and high school assessments are mandatory. Dr. Rogers explained the testing in terms of District benchmarks. Chief Academic Officer Iris Taylor spoke about the content of tests. She explained they are periodic assessments for students in English/Language Arts and Math. These are the only assessments done system wide to assess student progress; last year was our first year with benchmarks. The benchmarks were developed in collaboration with SCTA. Dr. Rogers pointed out some other information about how the test coincides with mandated testing. Vice President Hansen said he is open-minded about learning more about this and hearing if there are ways to streamline the testing. He asked about documentation over the course of five years. Dr. Rogers answered that the data dashboard will keep track of the different sources of data mentioned. Additionally, with tools like the data dashboard, they will provide formal presentations and consult with the Board throughout the year. This will happen as the LCAP is developed and as we proceed through the different phases of strategic plan development. Second Vice President Hansen asked if we have looked at new State Board of Education measures and how they might overlay what we are developing. Dr. Rogers said we have; we have some overlap with the dashboard.

Superintendent Banda added that we have been monitoring the different types of required testing and District testing for overlap. He reported on a State Board of Education meeting he attended recently where many updates were presented. We have been tracking updates and feel they will align with testing currently in place. Dr. Rogers noted that it is anticipated a presentation of the state's new model will be given to the Board in December.

Vice President Hansen noted that Dr. Rogers has done great work on the Strategic Plan, and he thanked him.

Member Rodriguez said there is a lower grade level of the ACT that is available, and she can provide information on this to staff; as a parent she felt it gave more logical understanding of where her children were. She suggested using the ACT instead of the benchmarks we are using. She also feels we are not giving the Gifted and Talented Education (GATE) testing to enough children, and a correction was noted in that International Baccalaureate examinations will be done by Kit Carson Middle School. She asked if sixth grade Math placement and Math 1 end of course are mandatory or optional. Dr. Taylor replied that this matter is covered on the next agenda item. Member Rodriguez asked if the PFT baseline is mandatory. Dr. Taylor answered that it is, as a State physical fitness test. Member Rodriguez referred to a prototype brochure that was handed out and asked that it be made more meaningful, motivating, and useful to the targeted audience.

Member Arroyo commented that there are many things that comprise what makes up education. He feels the refined version of the Strategic Plan should help us assess what we have in every aspect of education. He then gave an example of students taking advanced placement classes who then take advanced placement tests and the benefits that are derived from doing so. There is a natural predisposition to want to trim testing, but he feels those decisions should be made with everyone involved, such as teachers, students, and principals. Therefore he would rather not focus on making decisions regarding the individual tests at this point.

Second Vice President Ryan said she applauds the department's efforts, as she knows this is a tremendous undertaking. She commented that, while the data dashboard is a very powerful tool to help inform and improve student-centered practice, it is only meaningful when we make a connection to the school site work. Therefore, she is interested in how the data dashboard will be outreached to principals, teachers, and others at the school site level. She also asked how the department will be working with school sites to encourage them to adopt some very clear metrics that are specific to their campus for progress, particularly in closing opportunity gaps for foster youth, low-income, and English language learner students. Dr. Rogers said that there will be a meeting on the 21st with the Superintendent and principals to frame the performance leadership work that was referenced in the presentation. After that the principals will be presented with a detailed process of how to access the data dashboard. Protocols will be provided for engaging teachers. Second Vice President Ryan said she appreciates this holistic approach to working at the school site level and asked if Dr. Rogers has a vision for working with schools that have been shown to make gains a year into the Strategic Plan to be models and mentors for other schools that are struggling and demographically similar. Dr. Rogers answered Deputy Superintendent Lisa Allen and the Assistant Superintendents facilitate an on-going network of principals and schools which are not organized around feeder patterns, but are very close to that. Second Vice President Ryan said she would like to see explicit language as part of the assessments around the Expository Writing and Reading course and the Math equivalent because she sees these courses as powerful tools to reduce the need for college remediation courses. She also suggests that an indicator for the high school assessments should be the early assessment program to help identify students who are struggling and falling off track. She commented also that we have to position ourselves to take advantage of college readiness block grant dollars and advocate for the money to go beyond one-time funding by focusing on advanced placement and a through g course offerings. She is also grateful the District has updated the GATE policy and is much more attuned to the idea that we need identification that is culturally inclusive and will insure that people of color have equal opportunity for GATE access.

Member Woo thanked Dr. Rogers and his staff for their hard work. He discussed key performance covered in the presentation. He asked if these would be broken down by each of the secondary grades and then further broken down to determine the number of secondary students receiving one or more D's

or F's per school. Ms. Pietrowski replied that the primary way one will see all the different KPI disaggregated, whether by school, grade level, or ethnicity, will be through the data dashboard. Each KPI will have its own dashboard and there will be multiple filters available to use. Member Woo asked if the Board could have a demonstration as part of a future presentation. Ms. Pietrowski answered yes, that the data dashboard will be presented on October 6th. Member Woo asked if the key performance indicator "8th Grade on Track to Graduate" is being used as a future predictor of graduation that will be compared to actual graduations four years from now. Ms. Pietrowski replied that it will be used to look at students currently in 8th grade that are not on track to graduate and see what supports they might need as they move through 8th grade and throughout their high school career so that they will be on track to graduate by the end of 12th grade. Member Woo noted that Kindergarten attendance can be tracked the same way.

President Pritchett thanked the department for their hard work and encouraged Dr. Taylor to meet with Ms. Milevsky to go over the list of testing to see what can be streamlined.

11.5 Adopt Revision of Board Policy No. 6152.1: Placement in Mathematics Courses **Conference/
(Dr. Iris Taylor and Matt Turkie) First Reading**

Chief Academic Officer Iris Taylor was joined by Assistant Superintendent of Curriculum and Instruction Matt Turkie. They presented new Board policy 6152.1 by providing an overview of the policy, outlining the major components, giving an explanation of the District's secondary math program and protocols for placement in secondary math, briefly outlined major math initiatives for the 2016-17 school year, and went over next steps.

Public Comment:

Darlene Anderson has concerns about the number of students that are RSP and in SDC classes, and how we plan on being inclusive. She would like to see this implemented District-wide. She is supportive of having a baseline.

Board Member Comments:

Member Rodriguez asked for clarification on the last paragraph of the policy. Dr. Taylor answered that the assessments are at key grade levels which determine placement on math pathways. Member Rodriguez has concerns with placement based on testing at certain points because some students have ability but do not receive proper instruction. Dr. Taylor answered that the Senate bill is trying to address this issue with the policy. Data on course taking patterns shows a huge disproportionality in who takes calculus in 12th grade. There is great disparity between students of color and their white and Asian peers. Research shows that some of this is due to how students are placed or misplaced. Member Rodriguez gave her own math high school personal experience as an example. She feels there are many other factors involved rather than just when examinations are given. Dr. Taylor replied that the examination is not the sole determinate. What the policy tries to address is the value of student recommendations by either the student themselves or the teacher. They would like to bring back a longer presentation on the math work and what is being done to support teachers and leaders so that they can support students to develop a growth mindset. The core sequence is designed so that there are opportunities to go into an accelerated pathway at future junctures. Dr. Taylor also noted that there is a danger in accelerating students before they have a foundational understanding of the mathematics. Member Rodriguez asked about the 6th grade test. Dr. Taylor explained.

Second Vice President Ryan thanked Dr. Taylor. She noted that this is a response to a State mandate. She said it is important to recognize that the reality of disproportionality is that there is an unfortunate number of black and brown students being held back, particularly in the area of math. What this addresses is that high stakes testing alone cannot be the primary driver of math placement, particularly for students of color across the State. She is very happy that we are looking at integrating a more holistic approach, looking at multiple measures, and allowing for teacher and student recommendation to play a role in placement. She looks forward to continuing to talk about how this will be implemented at a school site level.

Member Cochrane thanked Dr. Taylor. She asked if our high schools have block schedules with math scheduled on alternative days. Dr. Taylor replied that we currently do not, but there is interest in having a conversation on this as the master schedule is so impacted that there is no place for students to get support without losing an elective class. We are looking at the possibility of a block schedule opening up some room. Member Cochrane is not in favor of having math taught within a block schedule.

Vice President Hansen made a motion to extend the meeting to 10:30 p.m. The motion was seconded by Member Arroyo and passed unanimously.

11.6 Approve 2015-16 Year End Financial Report Unaudited Actuals, Transfers, Budget Revisions (Gerardo Castillo, CPA) **Action**

Chief Business Officer Gerardo Castillo thanked Accounting Services Director Amari Watkins, Budget Services Director Michael Smith and their staffs for completing the 2015-16 unaudited actuals. Mr. Castillo said their focus tonight will be part of the Strategic Plan regarding Family and Community Empowerment, and Operational Excellence. They covered the general fund summary, fund balance, the rising cost of health benefits, the District's liabilities, gave a summary of other funds and closing thoughts.

Public Comment:

Grace Trujillo spoke about the budget and the impact of the projections.

Board Member Comments:

Vice President Hansen asked for the annual cost of retiree health benefits. Mr. Castillo answered that we pay about \$20 million per year. Vice President Hansen spoke of the importance of making sure all employees are provided the health care benefits promised to them and about how money should have been put aside in the past for this. He said we need to adopt a pay as you go policy. He feels this is a good place to put one-time funds in order to fix the problem. He said this obligation needs to be a discussed by everyone going forward. Another great use of one-time funds is for facilities.

Member Rodriguez asked a question on page three of the budget about unaudited actuals for 2015-16. She asked if we are funded based on the third column of funded ADA (average daily attendance). Mr. Castillo answered yes, that we are still declaring enrollment; our prior year ADA was greater than this year, and we are funded on our prior year. The State does this for our planning purposes. If enrollment is not declining, funding is based on P2 current year reporting, but as we have declining enrollment, we are funded on prior year ADA. Member Rodriguez then spoke about problems caused by chronic absenteeism. Member Rodriguez then asked for more of a breakdown for one item in the presentation addressing cost increases. Mr. Castillo explained some of the costs included here. Member

Rodriguez spoke about our obligation to cover the health care costs and how cuts can potentially affect the classroom. Mr. Castillo agreed, and spoke of revenues that we no longer receive. President Pritchett asked for a motion to approve this Item. Member Cochrane so moved, and Member Woo seconded. The Item was approved unanimously with Vice President Hansen and Member Arroyo away from the dais.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- Purchase Order Board Report for the Period of June 15, 2016, through July 14, 2016

12.2 Head Start/Early Head Start/Early Head Start Expansion Reports


Board President Pritchett received the Business and Financial Information reports and the Head Start/Early Head Start/Early Head Start Expansion reports.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ October 6, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ October 20, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

14.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Natalie Rosas and seconded by Second Vice President Ryan. The motion was passed unanimously, and the meeting adjourned at 10:27 p.m.

 / *Lisa Allen*
for José L. Banda
José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu