



# Sacramento City Unified School District College and Career Readiness (CCR) Department Update

June 9, 2022



# Acronyms

- **CTE:** Career Technical Ed
- **CCR:** College & Career Readiness
- **CAASPP:** California Assessment of student performance and Progress
- **ESSER:** Elementary and Secondary School Emergency Relief
- **FAFSA:** Free Application for Federal Student Aid
- **PD:** Professional Development



# Every system is perfectly designed to get the results that it gets.

## SCUSD Core Value

We recognize that our system is inequitable by design, and we vigilantly work to confront and interrupt inequities that exist to **level the playing field and provide opportunities for everyone to learn, grow and reach their greatness**

## SCUSD Guiding Principle

All students are given an equal opportunity to graduate with the **greatest number of postsecondary choices** from the widest array of options.



# Summary of College and Career Readiness

Career Technical Education and Linked Learning Pathways	Counseling	Master Scheduling (A-G, graduation)	College Matriculation and FAFSA
Improving district wide pathways through <b>coaching, needs assessments</b> and alignment to <b>labor market demands</b>	ESSER funded Counseling Integrate w/ CTE <b>College and Career Technicians</b>	State Seal of <b>Civic Engagement</b>	UC Davis and other college visits for <b>historically underrepresented</b> students
Middle School <b>Career Labs.</b>	<b>Dual Enrollment</b> recruitment. Support for student acquisition of college credit	<b>Newcomer pathways</b> at the comprehensive high schools	<b>Youth Development</b> College mentors and counselors supporting with college applications
District-wide CTE <b>professional learning</b> series	Despite COVID, students applications to local colleges and universities increased	2022-23 Linked Learning <b>Cohort scheduling</b>	Working with students in the summer to support student preparation



# Sacramento City USD CTE Data Snapshot

Pathway Enrollment	Pathway Completion	Graduation Rates	Assessment
Female students are significantly <b>less represented</b> in CTE pathways	Special populations are <b>increasing in their pathways completion rates</b>	Special education students <b>aren't graduating at as high of a rate</b>	CTE students are <b>performing higher on the CAASP</b> than other, non-completer students in the district
English Learners have <b>increased in enrollment</b>	Special education students have <b>increased in completing the pathways</b>	CTE completer <b>graduation rates have been declining</b> while the completer population has increased	
		English Learner <b>graduation rates have not increased</b>	



# Linked Learning Alliance Partnership

## Long lasting SCUSD partner

- 10+ years
- Health Professions and School of Science and Engineering were founded on the Linked Learning framework

## Regular Supports

- Weekly meeting and coaching sessions
- Communities of Practice (district, teacher, counselor, etc.)
- Statewide partners implementing the Linked Learning model
- Policy advocates and Liaisons for the State of California

## Current Services Directly to SCUSD

- Direct coaching to school sites, administrators and district leaders
- Documenting the SCUSD Linked Learning story
- Needs assessment for pathway rollout plan
- Facilitating designated professional learning time



# A Message from Anne Stanton



# Linked Learning Bridges Equity Gaps



Increased **graduation rates** (+2.1 percentage points) and decreased dropout rates (-3.1 percentage points)



More **credits earned**, especially for Black students (+15.2 credits) and English Learners (+11.7 credits)



Greater **success skills**, including communication, collaboration, and self-management



Strongest effects for students who entered high school with **low achievement** (5.7 percentage points more likely to enroll in college)



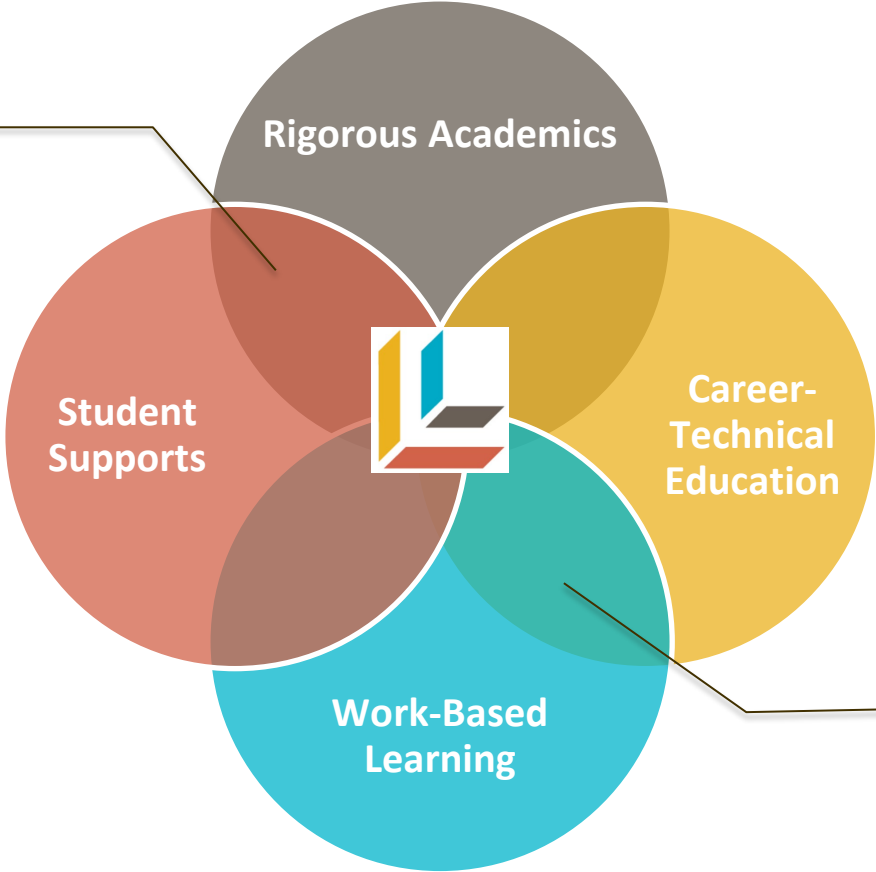
Pathway **quality** matters





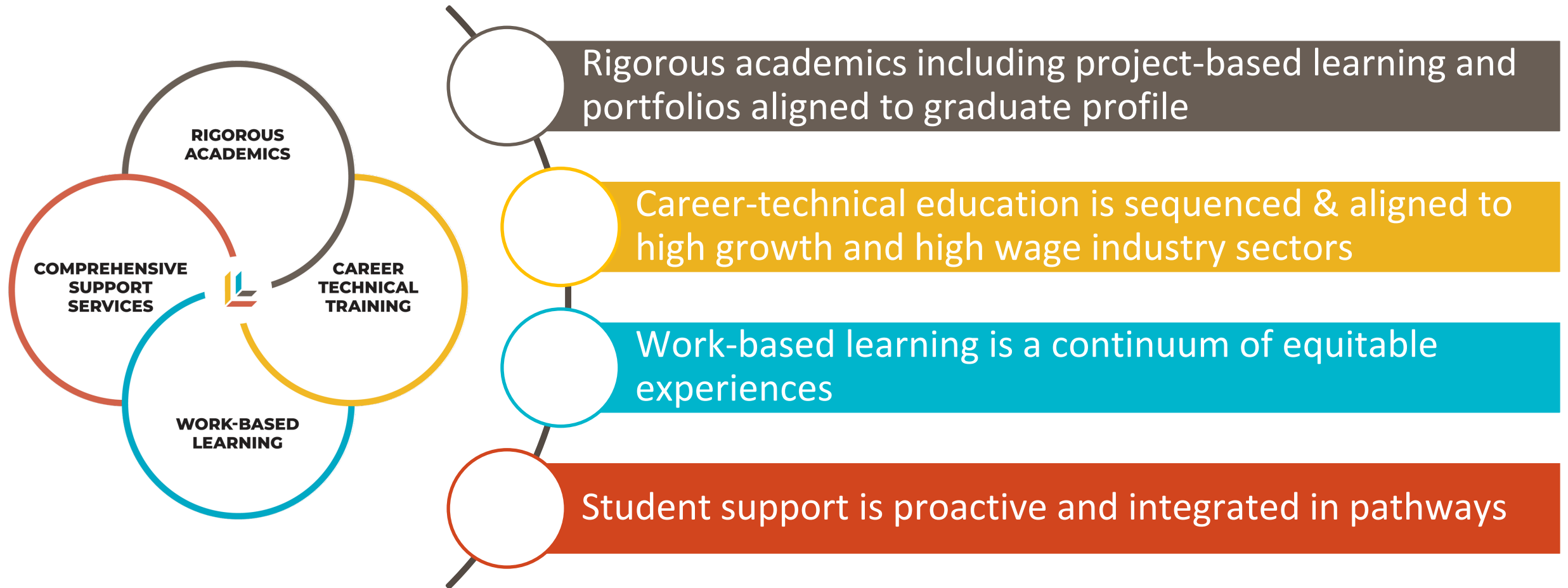
# Traditional CTE & Linked Learning

**Traditional High School**



**CTE Pathways**

# The Linked Learning Approach

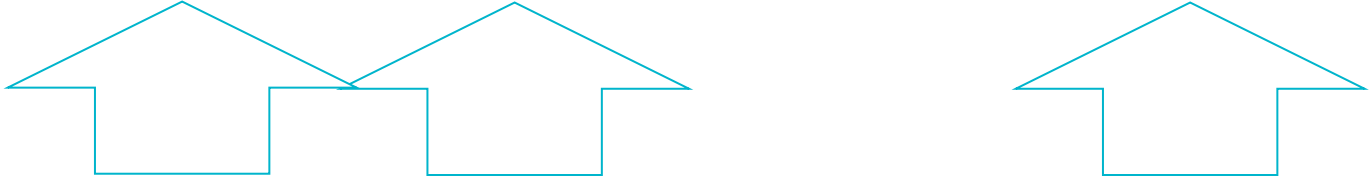




# The Linked Learning Experience

**Jasmine:** 11th grade Engineering Pathway student. She has the same teachers as other Engineering Pathway students and travels with most of her classmates through cohorted classes.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
School-Wide: Foreign Language	Pathway: English III course	Pathway: United States History	School-Wide: Math III	Pathway: Introductory CTE	Pathway: Physics



Today is a Writing Workshop. Jasmine's class prepares to apply their skills outside the classroom. Today, to get feedback on their work, Jasmine's class participates in mock interviews for summer internships. Local engineers serve as mock interviewees and provide feedback to Jasmine and her peers.



# College & Career Readiness K-12 Continuum



## K-6

- Standards Based Career Awareness
- Building Excitement for the Future



## 7-8

- Targeted Career Exposure
- Hands-On Application
- Developing Standards-Based Career Readiness Skills



## 9-12

- Career Technical Education Experiences
- Deeper Dive Into Career Readiness Skills
- Experiential Learning





# Current District Investments

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Work-Based Learning Coordinator and Other WBL Support

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K-12 Career and College Continuum

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Reinvestment of Linked Learning Pathways

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Middle School Career Technical Education Labs

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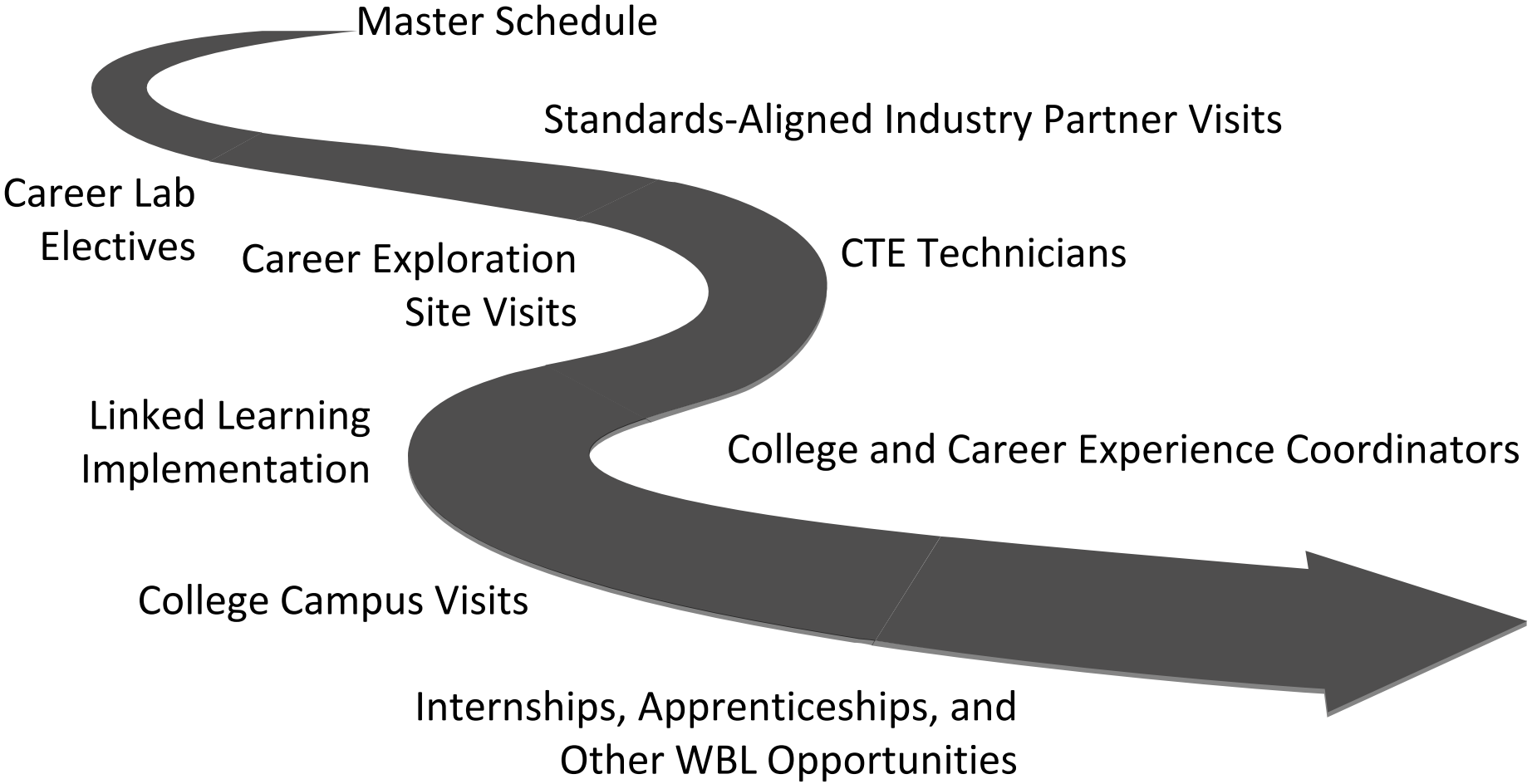


Career Technicians and Counselors

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# The Work So Far



## Sacramento City USD Profile of a Graduate





**YOU'RE INVITED!**  
Y-PLAN Youth Leadership Saturday Summit

The Y-PLAN Saturday Summit brings young people together with civic and community leaders to discuss and learn about:

**The Power of Youth Voice to Address Issues of Race and Equity in Our Cities Today**

**WHEN:**  
February 27, 2021  
10:00am - 12:00pm

**WHERE:**  
Event Held on Zoom (Invite Only)  
Pre-register [here](#) by February 26

**SPEAKERS**

Opening Welcome:  
Mayor Darrell Steinberg, Sacramento  
Jessica Buerdell  
CA Governor's Office Strategic Growth Council

Salin Geevarghese  
Senior Fellow, CSP and former Obama Administration Official

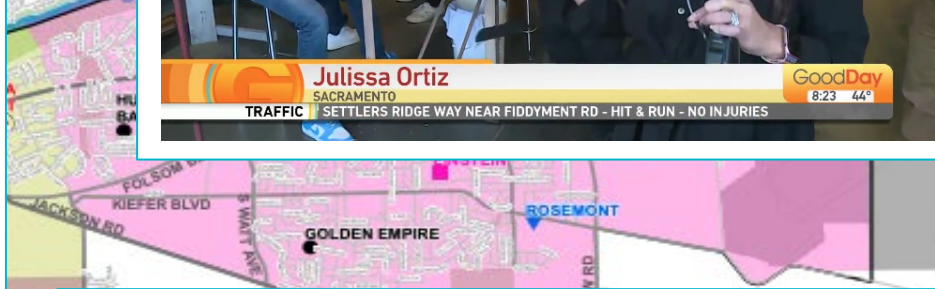
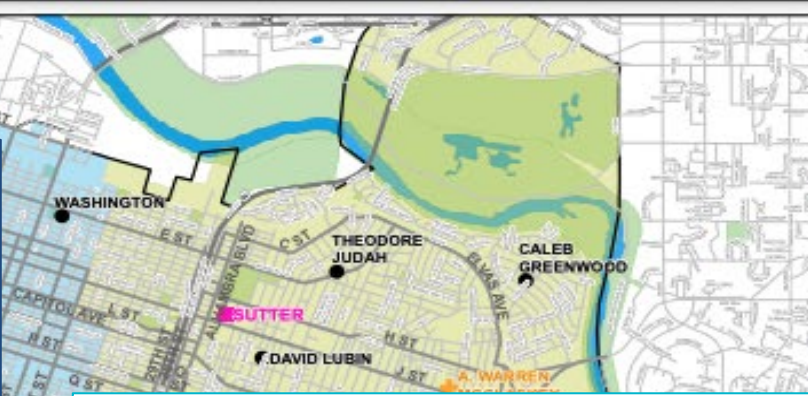
Remi Mendoza  
Sacramento Planning Department

Prescott Reavis  
Oakland Spatial Activist, Kulima Design

\*UC Berkeley Mentors - workshop facilitators

**Resilient schools and cities don't just bounce back, they reimagine a more just and joyful system with and for young people.**

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218 Westwood Hall - ucsc.edu/citiesandschools



Impactful CTE work recognized throughout Sacramento City.



**cdfa** CALIFORNIA DEPARTMENT OF FOOD AND AGRICULTURE

Programs Services Meetings Laws/Regs

Planning Services

**Farm to School Month garden highlight — Luther Burbank High School's BUG Program moves outdoors**

Posted on October 20, 2021, by Office of Public Affairs

Luther Burbank High School (LBHS) in Sacramento welcomed students back to school this year with an updated outdoor learning space of chairs and desks beside its Burbank Urban Garden (BUG). Home to the LBHS Urban Agriculture Academy, BUG is a 1-acre, student-built farm on the high school campus.

The BUG program inspires and engages youth to pursue futures in sustainable agriculture, food, and natural resource management. The school's Career Technical Education Program is embedded in the school day. It utilizes tools like an urban garden, internships, and portable kitchens to engage and empower LBHS students.

*The Burbank Urban Garden (BUG) at Sacramento's Luther Burbank High School (left) now has an accompanying outdoor learning space (right).*

# Thank You



## Questions?