



Early Literacy Support Block (ELSB) Grant

Board Meeting

September 2, 2021

Agenda Item No. 9.1

Approval of ELSB Action Plans and 4 Site Budget Form

Presented by:

Jeannette Schroeder, ELSB Grant Lead & ELA Coordinator

OVERVIEW & History of the ELSB Grant

Section 113 of the Education Omnibus Trailer Bill (Senate Bill 98) for the 2020-21 California State Budget appropriates \$50 million to establish the Early Literacy Support Block (ELSB) Grant Program

CDE examined results for 2018-19 ELA Summative Assessment and identified 75 schools with the highest percentage of students in grade 3 scoring at a level 1

SCUSD ELSB Schools

- A.M. Winn Waldorf-Inspired Elementary
- Ethel I. Baker Elementary
- John D. Sloat Elementary
- John H. Still K-8 School

OVERVIEW & History of the ELSB Grant

SB 98, Section 114 Statutes of 2020 establishes an Expert Lead in Literacy:

- Sacramento County Office of Education (SCOE)
- Pivot Learning / CORE: Project Partner
- California Department of Education: Educator

Excellence & Equity Division ELSBGrant@cde.ca.gov

Goals of the ELSB Grant

The Goal of the Early Literacy Support Block Grant is to develop and implement literacy instruction and support programs, particularly focused on literacy in early grades (TK/K–3), ultimately resulting in improved student outcomes.

Year 1 - Planning Phase

Orientation	December 2020
Evidence-based Reading Instruction and Assessment Professional Learning Series	January - February 2021
Root Cause	March 2021
Literacy Needs Assessment	April 2021
Literacy Action Plan	May 2021
Action Plans Due	May 30, 2021
Literacy Action Plans approved by SCOE/Pivot/CORE, CDE, and LEA Board	Conditionally approved per your approval

Understanding the ELSB Grant Action Plans

OVERVIEW *(Required)*

Current Site/LEA ELA/ELD Instructional Plan

Section 1: PLANNING PHASE *(Required)*

- 1.1 Stakeholder Engagement
- 1.2 Root Cause Analysis
- 1.3 Needs Assessment

Section 2: LITERACY ACTION PLAN COMPONENTS *(Required)*

- 2.1 Goals and Actions
- 2.2 Metrics to Measure Progress
- 2.3 Expenditures Consistent with Categories 1–4 (next slide)

Understanding the ELSB Grant Action Plans

Section 3: *(One or more of the following categories required. Must have met criteria OR provide rationale for not including in plan.)*

- **Category 1: Access to High-Quality Literacy Teaching**
- **Category 2: Support for Literacy Learning**
- **Category 3: Pupil Supports**
- **Category 4: Family and Community Supports**

Strategies Listed in Action Plans

- Purchase literacy curriculum resources, such as SIPPS, including professional development for staff on effective use of these materials.
- Use diagnostic assessment instruments, like DIBELS, to help assess pupil needs, including professional development on effective use of the assessment instruments.
- Evidence-based professional learning pertaining to the implementation of the English Language Arts/English Language Development Framework (ELA/ELD Framework)

Strategies in Action Plan Continued

- Hiring of literacy coaches/consultancy support from outside agencies such as SCOE to build teacher capacity in effective literacy teaching and learning
- Improve school climate, pupil connectedness, and attendance by conducting home visits.
- Implementation of a multi-tiered system of support and the response to intervention approach.
- Hiring librarians to expand literacy instruction.
- Develop literacy training and education for parents to help develop a supportive literacy environment in the home.

Budget

ELSB Grant total is \$3,093,976.00 for fiscal year's 2021-2024

- A.M. Winn: \$563,140.00
- John Sloat: \$563,140.00
- John Still: \$943,848.0
- Ethel I. Baker: \$943,848.00

Grant Reporting

- Quarterly Reports
- Annual Reports

Year 2 - Next Steps

Building a Strong Foundation (July 2021-June 2022)

- Technical assistance for action plan implementation
- CORE's Online Elementary Reading Academy (Cohort 1)
- CORE's Reading Fundamentals for Administrators
- CORE's Reading Leader Institute (Part 1)
- Coach Network
- Regional Professional Learning Networks
- Statewide Community of Practice
- Statewide Literacy Conference

Year 3&4 - Next Steps

Deepening & Sustaining Implementation (July 2022-June 2024)

- Technical assistance for plan implementation
- CORE's Online Elementary Reading Academy (Cohort 2)
- CORE's Reading Leader Institute (Part 2)
- Coach Network
- Regional Professional Learning Networks
- Statewide Community of Practice
- Statewide Literacy Conference

Q & A