



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

**Meeting Date:** September 21, 2023

**Subject:** Approve Community Schools Resolution No. 3344

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board Office

**Recommendation:** Approve Resolution No. 3344: Development of an Inclusive Community School Model.

**Background/Rationale:**

The California Community Schools Partnership Program (CCSPP) supports schools' efforts to partner with community agencies and local government to align community resources to improve student outcomes. These partnerships provide an integrated focus on academics, health and social services, youth and community development, and community engagement.

Community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:

- Integrated support services;
- Family and community engagement;
- Collaborative leadership and practices for educators and administrators; and
- Extended learning time and opportunities.

Eighteen school sites throughout SCUSD, including Abraham Lincoln Elementary, César E. Chávez Intermediate Elementary, Earl Warren Elementary, Edward Kemble

Elementary, Ethel I. Baker Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Hiram Johnson High, John Bidwell Elementary, John D. Sloat Elementary, John Still TK-8, Luther Burbank High, Oak Ridge Elementary, Pacific Elementary, Parkway Elementary, Rosa Parks K-8, Will C. Wood Middle, and Woodbine Elementary, have received Community Schools Grants from the State of California and have already incorporated some of these pillars into their approaches to teaching and community engagement.

**Financial Considerations:** .California Community Schools Partnership Program Implementation Grant- Cohort 1 & Cohort 2

**LCAP Goal:** Goal1 College & Career Readiness, Goal 2: Foundational Educational Experience with Equitable Opportunities for ALL Students; Goal 3 Integrated Supports; Goal 4: Culture & climate- dismantling Systems; Goal 5: Engagement & Empowerment; Goal 6: Implementation of MTSS/DBDM; Goal 7: Update the Graduate Profile; Goal 8: Basic Services and Districtwide Operations; Goal 9: Focus on Students with Disabilities; Goal 10: Focus on Homeless Youth; Goal 11: Focus on Foster Youth

**Documents Attached:**

1. Resolution No. 3344

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Jacqueline Garner, Executive Director of Student Support and Health Services and  
Tara Jeane, Board Member

**Approved by:** Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
RESOLUTION NO. 3344**

**RESOLUTION NO. 3344 OF THE BOARD OF EDUCATION OF THE SACRAMENTO  
UNIFIED SCHOOL DISTRICT ON THE DEVELOPMENT OF AN INCLUSIVE  
COMMUNITY SCHOOLS MODEL**

**WHEREAS**, a central goal of the Sacramento City Unified School District is to develop the whole child so that they emerge from their TK-12 schooling creative, resilient, and community-minded people, and;

**WHEREAS**, SCUSD youth should have access to an array of curricular and extra-curricular learning opportunities that are engaging, culturally relevant, and challenging, and that promote their full development, and;

**WHEREAS**, SCUSD youth and families should have access to an array of health, social, and emotional supports that enable such development, and;

**WHEREAS**, SCUSD youth should understand they are valued members of communities and that they have a role to play in improving and contributing to their communities through social inquiry and civic action, and;

**WHEREAS**, the holistic development of SCUSD youth must be a shared effort of educators, community partners, and families, and;

**WHEREAS**, the Board of Education recognizes the positive impact that the community school model can have on supporting schools and communities in this shared effort, and;

**WHEREAS**, the SCUSD has a long history of community schooling that has promoted these goals, and;

**WHEREAS**, the SCUSD schools face a set of challenges today that make community schooling more important than ever, and;

**WHEREAS**, economic, social, and racial inequality has powerful negative effects on the well-being of SCUSD youth, and;

**WHEREAS**, successful community schools ensure underserved communities receive equitable resources, create community partnerships, and foster the self-empowerment necessary to support student learning, strong families, and thriving communities, and;

**WHEREAS**, eighteen school sites throughout SCUSD, including Abraham Lincoln Elementary, César E. Chávez Intermediate Elementary, Earl Warren Elementary, Edward Kemble Elementary, Ethel I. Baker Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Hiram

Johnson High, John Bidwell Elementary, John D. Sloat Elementary, John Still TK-8, Luther Burbank High, Oak Ridge Elementary, Pacific Elementary, Parkway Elementary, Rosa Parks K-8, Will C. Wood Middle, and Woodbine Elementary, have received Community Schools Grants from the State of California and have already incorporated some of these pillars into their approaches to teaching and community engagement.

**NOW, THEREFORE, BE IT RESOLVED**, that the SCUSD Board of Education endorses community schools as an evidence-based strategy for school improvement and community development based on the following pillars which are the hallmarks of a successfully implemented community school:

- identified by the California Department of Education as Integrated Student Services, Family and Community Engagement, Collaborative Leadership Practices, and Extended Learning Time and Opportunities, and
- identified by the National Education Association as Inclusive Leadership, Family and Community Partnerships, Strong and Proven Curriculum, Positive Behavioral Practices, High Quality Teaching and Community Support Services, and;

**BE IT FURTHER RESOLVED**, that the SCUSD defines a community school as a school that achieves success by implementing the above pillars through the following mechanisms;

- one Community Schools Training Specialist, and;
- a Community Schools Implementation Team (CSIT) that includes school community stakeholders that represent the diversity and cultural composition of the community the school serves, and;
- an annual asset and needs assessment of and by both school and community, and;
- a strategic plan that results in the creation of various problem solving teams dedicated to continuous improvement, and;
- the engagement of partners who bring assets and expertise to help implement the building blocks of community schools, and;

**BE IT FURTHER RESOLVED**, that the Board of Education supports the creation of a district-level Community Schools Advisory committee (CSAC) to create and inclusively lead the process to coordinate and oversee the implementation of the District Implementation Grant by a Community Schools Implementation Team (CSIT) at each participating school site; and

**BE IT FURTHER RESOLVED**, that the Sacramento City Unified School District Board of Education recognizes the approval of this Resolution requires funding of Community Schools in collaboration with Sacramento County, the City of Sacramento, the State of California, and philanthropic resources and entities at the federal level to ensure the success of this Community School Initiative.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 21st day of September, 2023, by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

---

Lisa Allen  
Secretary of the Board of Education

---

Chinua Rhodes  
President of Board of Education