



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: January 19, 2023

Subject: First Reading of Proposed Board Policy 6142.6- Visual and Performing Arts Education

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Curriculum and Instruction (Visual and Performing Arts)

Recommendation: Approve revision to Board Policy 6142.6

Background/Rationale: As the District and Community Arts Teams move closer to recommending a strategic plan to the SCUSD governing board, it is recommended that the Board update the policy regarding the Visual and Performing Arts to reflect both more current information about how the Visual and Performing Arts benefits students academically, social emotionally, and how the arts can lead to viable and sustainable careers in the California Creative Economy. This new board policy shall create a mandate for SCUSD to create a comprehensive strategic arts plan that will guide the district in creating a sequential arts curriculum that is consistent with California's new Visual and Performing Arts Framework that was introduced in 2019. This new policy will also help to inform how the district will evaluate its visual and performing arts program in the future.

Financial Considerations: While there are no direct financial considerations for this change in policy, this new board policy will better inform the SCUSD Strategic Arts Plan, which, when completed, will recommend how incoming grant and ongoing funding for the arts is allocated and how the district can increase spending in the arts to meet the state requirement of arts classes for all students in K-12.

LCAP Goal(s): College and Career Readiness, Foundational Educational Experience with Equitable Opportunities for ALL Students, Integrated Supports, Culture and Climate – Dismantling Systems, Engagement and Empowerment

Documents Attached:

1. Executive Summary
2. Policy 6142.6: Visual and Performing Arts Education (Clean)
3. Policy 6142.6: Visual and Performing Arts Education (Redlines)

Estimated Time of Presentation: 10 minutes

Submitted by: (Yvonne Wright Chief Academic Officer and Charles Deangelus VAPA Coordinator)

Approved by: Jorge A. Aguilar

Board of Education Executive Summary

Visual and Performing Arts

First Reading of Proposed Board Policy 6142.6

November 3, 2022



I. OVERVIEW / HISTORY

The District and Community Arts Teams are proposing a new Board Policy (BP)6142.6 for Visual and Performing Arts Education to help increase the equitability of arts education in the district and drive the creation of a 5-year district Strategic Arts Plan that will increase arts education in our elementary schools and create a budget to take advantage of new one-time state funding (Arts Block Grant) and potential new ongoing funding (Prop 28).

II. DRIVING GOVERNANCE

California Ed. Code compliance.

III. BUDGET

There are no immediate budget implications in this item. A visual and performing arts (VAPA) budget will be developed after November/December once Prop 28 passes or does not pass. The budget will be developed as part of the Strategic Arts Plan and will reflect new funding that the district will receive that must be specifically used for VAPA staffing and equipment.

IV. GOALS, OBJECTIVES, AND MEASURES

To update SCUSD's Board Policy to comply with CA Education Code and better reflect the core values of the district and community. The strategic arts plan will equitably increase arts instruction in the district to improve students' social emotional mental health and better prepare all students for possible careers in the arts.

V. MAJOR INITIATIVES

This will mandate the creation of a Strategic District Arts plan to be implemented over the next 5 years that will result in the return of elementary arts education in all SCUSD schools

VI. RESULTS

Approval of the updated board policy for (BP)6142.6 which will be the foundation of a Strategic District Arts Plan

VII. LESSONS LEARNED / NEXT STEPS

After approval of (BP)6142.6, the VAPA department will complete and submit the arts plan for board approval for implementation in the 2023-24 school year. The board will be updated on the progress of the plan yearly.

Policy 6142.6: Visual And Performing Arts Education

Status: ADOPTED

Original Adopted Date: 11/01/2007 | **Last Revised Date:** 05/01/2019 | **Last Reviewed Date:** 12/01/2013

The Governing Board of the Sacramento City Unified School District believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels during the school day. The District's arts education program should be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, social emotional, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

California Education Code 51210 states that “the adopted course of study for grades 1 to 6, inclusive, shall include instruction, beginning in grade 1 and continuing through grade 6, in the following areas of study: visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation and the skills of creative expression”

In order to ensure compliance with the CA Educational Code, the Superintendent or designee shall develop a detailed and budgeted visual and performing arts implementation plan, which will include strategic goals, strategies, and procedures to implement Board policy.

As part of this plan the District shall:

- Adopt rigorous TK-12 academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy, promote access and equity in the arts, and create supportive environments and structures for all students to learn. District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards. These academic standards should be in alignment with the SCUSD core value and create an academic framework that supports arts educators in creating content that is culturally responsive, supports students’ social emotional needs, and is inclusive of the culture or cultures of the students that are being taught.
- Develop a TK-12 sequential, standards-based curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum standards and includes the following artistic processes:
 1. **Creating:** Conceiving and developing new artistic ideas and work.
 2. **Performing/producing/presenting:** Realizing artistic ideas and work through interpretation and presentation.
 3. **Responding:** Understanding and evaluating how the arts convey meaning.
 4. **Connecting:** Relating artistic ideas and work with personal meaning and external content.

- Adopt or create standards-based instructional materials and resources, which may include, but are not limited to, equipment, facilities, textbooks, media, and technology that supports student learning in the arts.
- Support the position(s) of a qualified arts administrator and/or administration team to provide leadership, vision, planning, and resources for the District to successfully implement a Strategic Arts Plan
- Hire qualified and credentialed visual and performing arts teachers at all grade levels
- Provide ongoing, relevant professional development for both classroom teachers and arts teachers designed to increase teachers' knowledge of, and ability to teach, the arts as stand-alone subjects and to integrate the arts into every classroom.
- Provide opportunities for arts teachers to collaborate at the site level and across the district with teachers in the same arts discipline.
- Encourage, but not rely on, the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend performances, observe the works of accomplished artists, and work directly with trained artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.
- Develop a set of metrics to measure and evaluate the success of the implementation of the Strategic Arts Plan.

The Superintendent or designee shall regularly evaluate the implementation of the District's arts plan and the arts education program at each grade level, and report to the Board regarding its success in reaching its implementation goals. After the first five years of the initial arts plan, the Superintendent or designee shall evaluate the effectiveness of the plan and provide recommendations for updating the plan every 5-10 years to ensure that the District's Strategic Arts Plan remains in compliance with District and community values.

The Board of Education supports the need to provide adequate funding for TK-12 Arts education and in times of budget cutbacks, reductions should be distributed equitably across subject areas, rather than eliminating arts programs.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 32060-32066	Toxic art supplies
Ed. Code 35330-35332	Field trips
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12

Ed. Code 51225.3	High school graduation
Ed. Code 58800-58805	Specialized secondary programs
Ed. Code 60200-60213	Instructional materials, elementary schools
Ed. Code 60400-60411	Instructional materials, high schools
Ed. Code 8950-8957	California summer school for the arts
Ed. Code 99200-99204	Subject matter projects
Management Resources	Description
California Alliance For Arts Education Publication	Parents' Guide to the Visual and Performing Arts in California Public Schools
California Department of Education Publication	California Arts Framework for Public Schools, Kindergarten through Grade Twelve
California Department of Education Publication	California Arts Standards for Public Schools, Prekindergarten through Grade Twelve, January 2019
Website	The California Arts Project
Website	Arts Education Partnership
Website	California Alliance for Arts Education
Website	California Art Education Association
Website	California Arts Council
Website	California Association for Music Education
Website	California Dance Education Association
Website	California Department of Education, Visual and Performing Arts
Website	California Educational Theatre Association
Website	California Music Educators Association
Website	CSBA

Cross References

Code	Description
0415	Equity
0440	District Technology Plan
0440	District Technology Plan
0500	Accountability
1230	School-Connected Organizations

1230	<u>School-Connected Organizations</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1260	<u>Educational Foundation</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3290	<u>Gifts, Grants And Bequests</u>
4131	<u>Staff Development</u>
5113.11	<u>Attendance Supervision</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.4	<u>International Baccalaureate Program</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6145.8	<u>Assemblies And Special Events</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6153	<u>School-Sponsored Trips</u>
6153	<u>School-Sponsored Trips</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
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6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>

6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.1	<u>Library Media Centers</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6179	<u>Supplemental Instruction</u>

Policy 6142.6: Visual And Performing Arts Education

Status: ADOPTED

Original Adopted Date: 11/01/2007 | Last Revised Date: 05/01/2019 | Last Reviewed Date: 12/01/2013

The Governing Board of the Sacramento City Unified School District recognizes that arts education, including subjects such as dance, drama/theatre, music and visual arts, contributes significantly to the education of all students.

The Board supports a K-12 arts education curriculum that offers a fine arts opportunity as part of the regular and extended day for all students.

The Superintendent or designee shall establish procedures to implement Board Policies and provide for the development and ongoing review and evaluation of arts education. The Board will provide district support and seek other resources through partnerships with the Sacramento community at large.

The Governing Board of the Sacramento City Unified School District believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels during the school day. The District's arts education program should be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, social, emotional, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

California Education Code 51210 states that "the adopted course of study for grades 1 to 6, inclusive, shall include instruction, beginning in grade 1 and continuing through grade 6, in the following areas of study: visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation and the skills of creative expression"

In order to ensure compliance with the CA Educational Code, the Superintendent or designee shall develop a detailed and budgeted visual and performing arts implementation plan, which will include strategic goals, strategies, and procedures to implement Board policy.

As part of this plan the District shall:

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The Board shall adopt rigorous TK-12 academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy, and promote access and equity in the arts, and create supportive environments and structures for all students to learn. District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards. These academic standards should be in alignment with the SCUSD core value and create an academic framework that supports arts educators in creating content that is culturally responsive, supports students' social emotional needs, and is inclusive of the culture or cultures of the students that are being taught.

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The Superintendent or designee shall develop a TK-12 sequential, standards-based curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum framework standards and includes the following artistic processes:

1. Creating: Conceiving and developing new artistic ideas and work.

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2. Performing/producing/presenting: Realizing artistic ideas and work through interpretation and presentation.
3. Responding: Understanding and evaluating how the arts convey meaning.
4. Connecting: Relating artistic ideas and work with personal meaning and external content.

- The Board shall Adopt or create standards-based instructional materials and resources, for visual and performing arts which may include, but are not limited to, equipment, facilities, textbooks, media, and technology that supports student learning in the arts, incorporate a variety of media and technologies.
- Support the position(s) of a qualified arts administrator and/or administration team to provide leadership, vision, planning, and resources for the District to successfully implement a Strategic Arts Plan
- Hire qualified and credentialed visual and performing arts teachers at all grade levels
- Provide ongoing, relevant professional development for both classroom teachers and arts teachers designed to increase teachers' knowledge of, and ability to teach, the arts as stand-alone subjects and to integrate the arts into every classroom.
- Provide opportunities for arts teachers to collaborate at the site level and across the district with teachers in the same arts discipline.
- Encourage, but not rely on, the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend performances, observe the works of accomplished artists, and work directly with trained artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.
- Develop a set of metrics to measure and evaluate the success of the implementation of the Strategic Arts Plan.

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As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement the district's arts education program.

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

The Superintendent or designee shall regularly evaluate the implementation of the district's arts education program at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

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