



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: May 18, 2023

Subject: State Seal of Biliteracy/State Seal of Civic Engagement

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Multilingual Literacy/College Career Readiness

Recommendation: Information only

Background/Rationale:

State Seal of Biliteracy-Assembly 815 (effective 1/1/12) established the State Seal of Biliteracy for eligible high school seniors in our schools. The law lists all criteria that a student must meet in order to be considered for this important recognition. The criteria include students demonstrating high proficiency in speaking, reading, and writing in English and one or more languages. The California State Seal of Biliteracy is an official recognition of multilingual language skills for high school seniors and is evidenced by a golden seal for the student's diploma from the State of California and a notation in their transcript that informs future colleges, universities and employers that they are biliterate.

State Seal of Civic Engagement – Assembly Bill 24 (effective 9/10/20) established the State Seal of Civic Engagement for students who have demonstrated excellence in civics education and participation. The criteria include students to participate in an informed civic engagement project that address real world problems and require students to identify, inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts. The California State Seal of Civic Engagement is an official recognition of civic engagement for high school students and is evidenced by a golden seal for the student's diploma from the State of California and a notation on their transcript.

Financial Considerations: Purchase of certificates, certificate covers and white cords for a total cost of \$856.00

LCAP Goal(s): Goal 1-Increase the percent of students who are on-track to graduate college and career ready.

- Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. (Action 1.1)
- Provide a variety of learning supports including differentiated instruction and interventions for all students as needed. (Action1.2)
- Develop an infrastructure for ongoing analysis of student performance and progress by providing teacher release time and collaborative learning time. (Action 1.3)
- Provide effective core instruction, as well as appropriate learning supports and interventions, to ensure that English Learners make expected progress in attaining English and in academic achievement. (Action 1.4)

Documents Attached:

Video link will be provided as soon as it is ready to share.

Estimated Time of Presentation: 20 minutes

Submitted by: Yvonne Wright, CAO; Dr. Olga Simms, Director;
Linda Kingston, Director; Melanie Bean; ELD
Training Specialist

Approved by: Jorge Aguilar, Superintendent