

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

SACRAMENTO, CALIFORNIA

RESOLUTION NO. 3242, 2021-2022

SUPPORT of the 1300 CAMPAIGN

WHEREAS, young men of color possess extraordinary academic potential but continue to be the students least likely to graduate high school, complete the A-G requirements, and attend a four-year college; and

WHEREAS, given the historical barriers that exist for young men of color to achieve their full academic potential, legislative bodies must not only recognize the challenges but implement policies to improve academic achievement; and

WHEREAS, the 1300 Campaign was created to work with school districts and local governments to send an additional 1300 young men of color to Sacramento State and UC Davis by 2025; and

WHEREAS, the 1300 Campaign seeks to work with school districts to incorporate ethnic studies as a graduation requirement. As an interdisciplinary study, ethnic studies draws upon many disciplines to foster cross-cultural understandings of the diverse ethnicities that have contributed to the history of the United States and helps students value their own cultural identity while appreciating the differences around them. Ethnic studies heighten critical thinking, academic achievement, and problem-solving skills; and

WHEREAS, Sac City Unified has been a leader in adopting an Ethnic Studies course and graduation requirement beginning with the class of 2022-2023 forward pursuant to District Policy 6146.1. SCUSD ethnic studies courses take place over the course of one semester; students critically investigate the relationship between race, ethnicity, indigeneity, power, and social institutions with the intersectional experiences of **Native/Indigenous Americans, Asian Americans, Chicax/Latinx, and African Americans** in a historic and present-day context within the United States. Students learn essential common core skills in reading, writing and research while developing their critical consciousness to become agents of social justice in their communities; and

WHEREAS, the 1300 Campaign seeks to work with school districts to give full access to A-G courses to ensure that A-G completion rates and graduation rates are treated similarly because

A-G eligibility for all students addresses a systematic barrier to college that contributes to the divergence in educational outcomes, particularly for young men of color; and

WHEREAS, Sac City Unified has been granted an A-G Incentive grant by the CA Department of Education and has brought together a cross departmental team to draft a plan to increase A-G completion rates in SCUSD, particularly among underrepresented subgroups of students, by focusing on high school readiness among middle school students and the 8th to 9th grade transition.

WHEREAS, Sac City Unified has instituted an Early Identification & Intervention System (EIS) which allows School Counselors, Mental Health Specialists and Social Workers to leverage at-risk factors in the areas of academics, attendance, and behavior and proactively provide support. Using the power of student data, staff are able to “notice” and respond to struggling students without having to wait for a referral. This is the core of the district’s equity, access and social justice guiding principle of ensuring that all students have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

WHEREAS, the 1300 Campaign seeks to work with school districts to establish a place-based mentorship model for young men of color at targeted 1300 Campaign high schools. Mentorship helps improve students’ social-emotional and academic conditions through relationship-centered mentoring rooted in indigenous healing practices of resistance, agency, identity, and culture. Ultimately, this creates an intergenerational community of positive and consistent male mentors for young men of color in Sacramento; and

WHEREAS, the district has established some peer-based mentoring efforts at some school sites, including two of our large high schools, in order to develop better social emotional learning outcomes, including the nurturing of identity, belonging, and agency for young people; and

WHEREAS, the 1300 Campaign seeks to work with school districts to allocate additional resources to hire 13 additional counselors that represent the diversity of the student population. Individual and small group counseling contribute to student success by providing the critical intervention and prevention support needed for young men of color both in the classroom and beyond, especially when the counselors are culturally-responsive. Providing representative counselors and retraining existing counselors to confront and repair racially-based practices and behaviors through compassionate dialogue protocols.

WHEREAS, the 1300 Campaign seeks to work with school districts to develop an organizational racial equity assessment tool that critically examines the inputs and outputs of educational initiatives, programs, hiring practices, curriculum, and budgets for impacts and alignment with educational outcomes; and

WHEREAS, the 1300 Campaign seeks to work with the Los Rios Community College District to provide dual priority enrollment for young men of color. Dual Enrollment is proven to increase access and inclusion for young men of color in post-secondary options, earning college units while progressing toward successful high school graduation; and

WHEREAS, Sac City Unified will continue to work with Los Rios Community College District staff to prepare a memorandum of understanding outlining the dual enrollment opportunities for students in grades 9th-12th

WHEREAS, the 1300 Campaign is seeking to work with school districts to incorporate mandatory implicit bias training for K-12 educators as an ongoing effort to address racial inequities and unconscious biases that impact learning opportunities for young men of color; and

WHEREAS, the district initiated anti-bias/anti-racist professional learning, inclusive of implicit bias training, in the 2020-2021 school year with district and site leaders, and continuing in the 2021-2022 school year with management and certificated staff. Ongoing work includes teaching leaders and teachers how to bring anti-racist/anti-bias practices into leadership, instructional, social emotional, and behavioral planning and problem solving combined with a focused effort to guide district and site leaders through identifying and resolving systemic practices and mindsets that perpetuate racism; and

WHEREAS, Sac City Unified has previously prohibited the use of 48900(k) willful defiance as grounds for discipline in grades K-8;

NOW THEREFORE, BE IT RESOLVED by the Governing Board of the Sacramento City Unified School District that Sacramento City Unified School District does hereby support the priorities of the 1300 Campaign.

BE IT FURTHER RESOLVED that this resolution be distributed to all schools in the district.

Christina Pritchett

Board President

Sacramento City Unified School District