



COVID-19 Vaccinations and Testing Update

September 16, 2021

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Every system is perfectly designed to get the results that it gets

SCUSD CORE VALUE

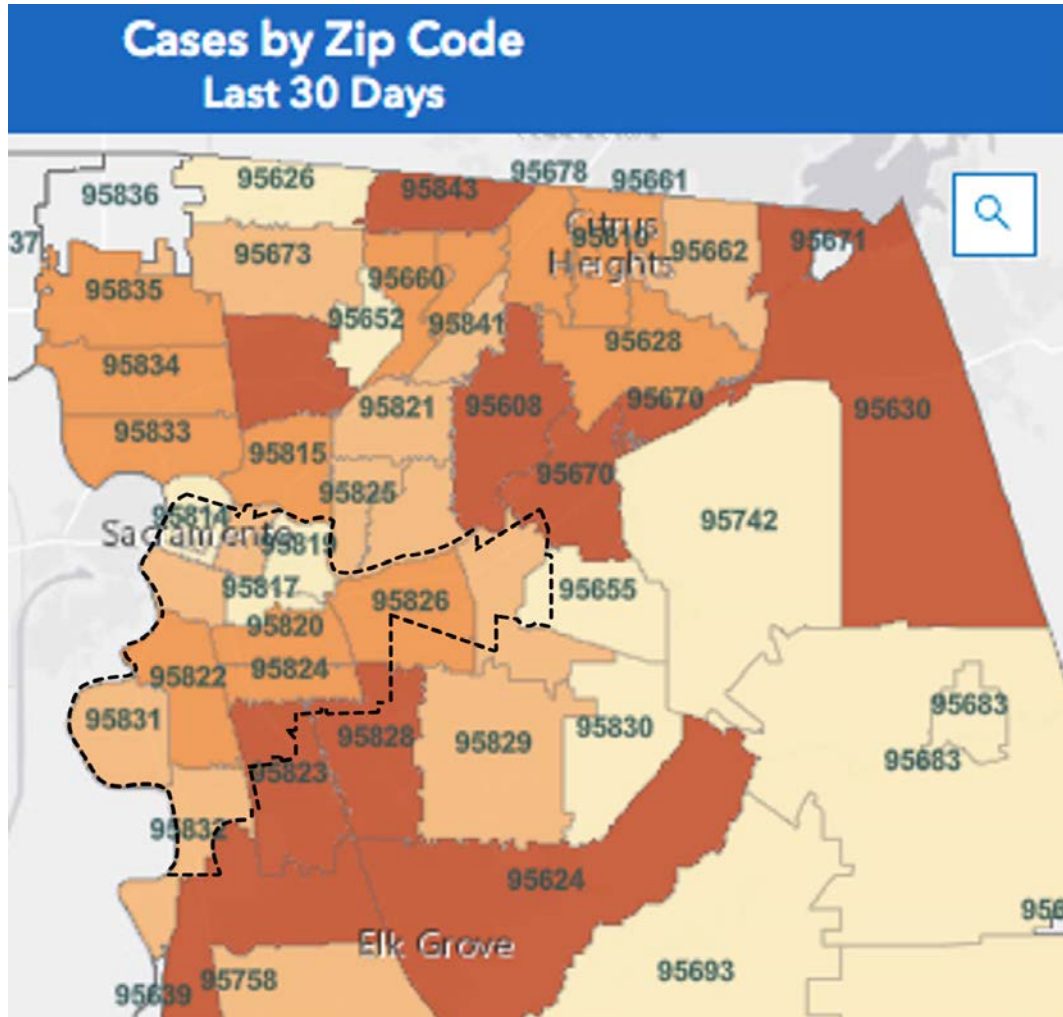
We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

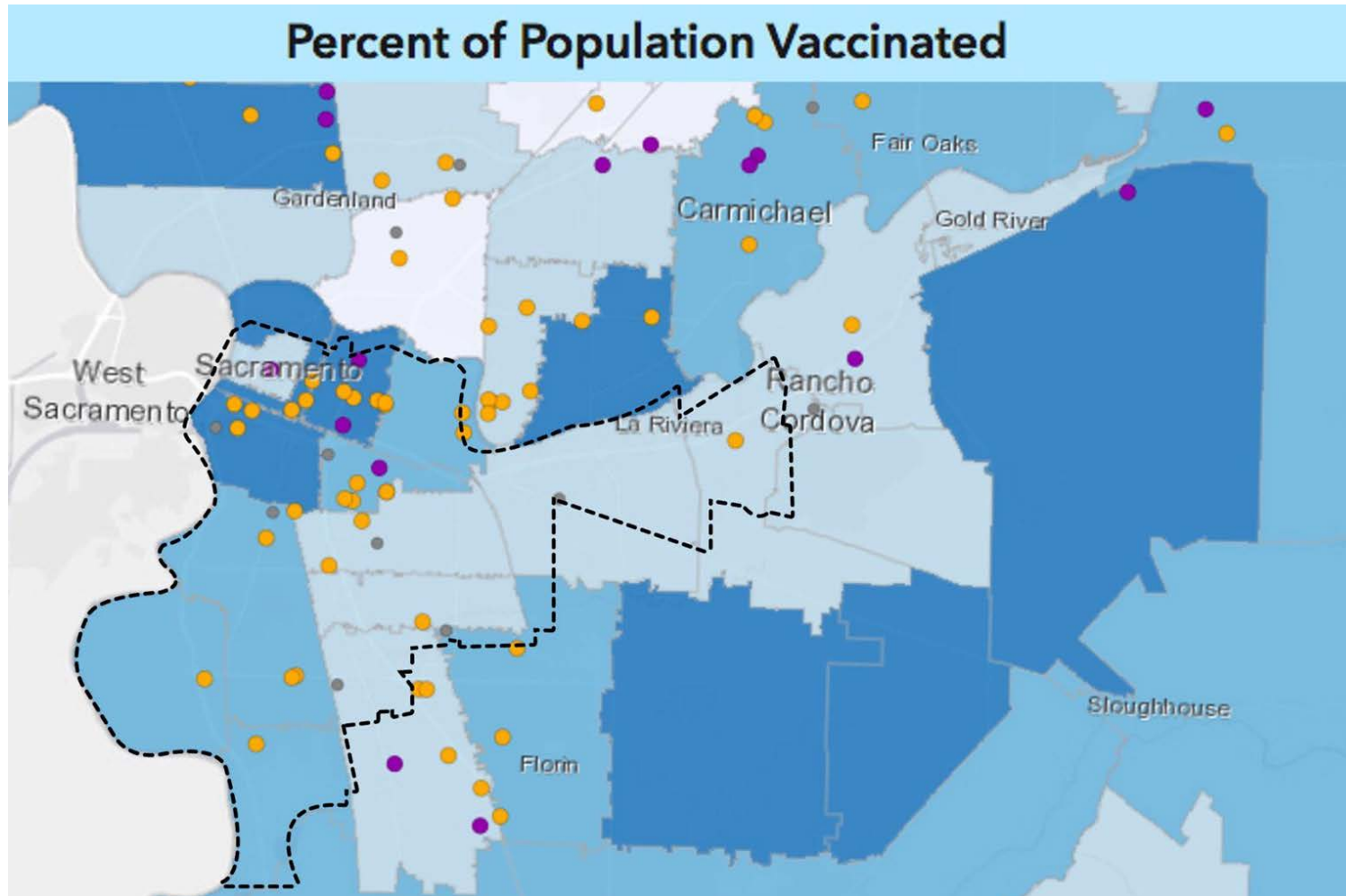
Dr. Kasirye
Sacramento County Public Health Officer

COVID-19 cases SCUSD zip codes



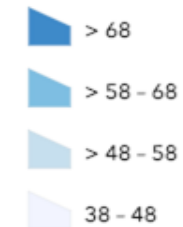
- The B.1.617.2 (Delta) variant is highly transmissible
- 36.1 new cases per day/per 100K residents (case rate)
- 6.3% positivity rate
- 350-500 new cases in the past 30-days in SCUSD zip codes:
 - 95823 (Area 4/5)
 - 95828 (Area 4)
 - 95822 (Area 1/5/6/7)
 - 95824 (Area 4/7)
 - 95826 (Area 2/3)
 - 95820 (Area 2/4/7)
 - 95818 (Area 1)

Vaccination rates SCUSD zip codes



Percent at Least Partially Vaccinated

Percent Partially Vaccinated



Lower rates of vaccination within SCUSD zip codes

- 95820 (Area 2/4/7)
- 95823 (Area 4/5)
- 95824 (Area 4/7)
- 95826 (Area 2/3)
- 95827 (Area 3)
- 52.4% of 12-19 yr. olds partially vaccinated

Vaccination Impact


- COVID Vaccines are safe and effective
 - unvaccinated individuals are 11x more likely to get COVID-19
 - decreases the chances of severe illness and death from COVID-19
 - less spread in schools/communities with higher vaccination rates
- COVID Vaccines can control COVID-19 in the community if enough of us get vaccinated
- Vaccination enables students and staff to continue attending school/work
- Authorization for students ages 5+ expected this fall
- School-based vaccination clinics helpful in promoting vaccination
- SCUSD has hosted 40 clinics and provided 22,782 vaccinations

Safely Keeping Schools Open: 3 Pathways




1

Status quo



2

Require vaccination
OR weekly testing for
staff and students



3

Require vaccination
for staff and
students



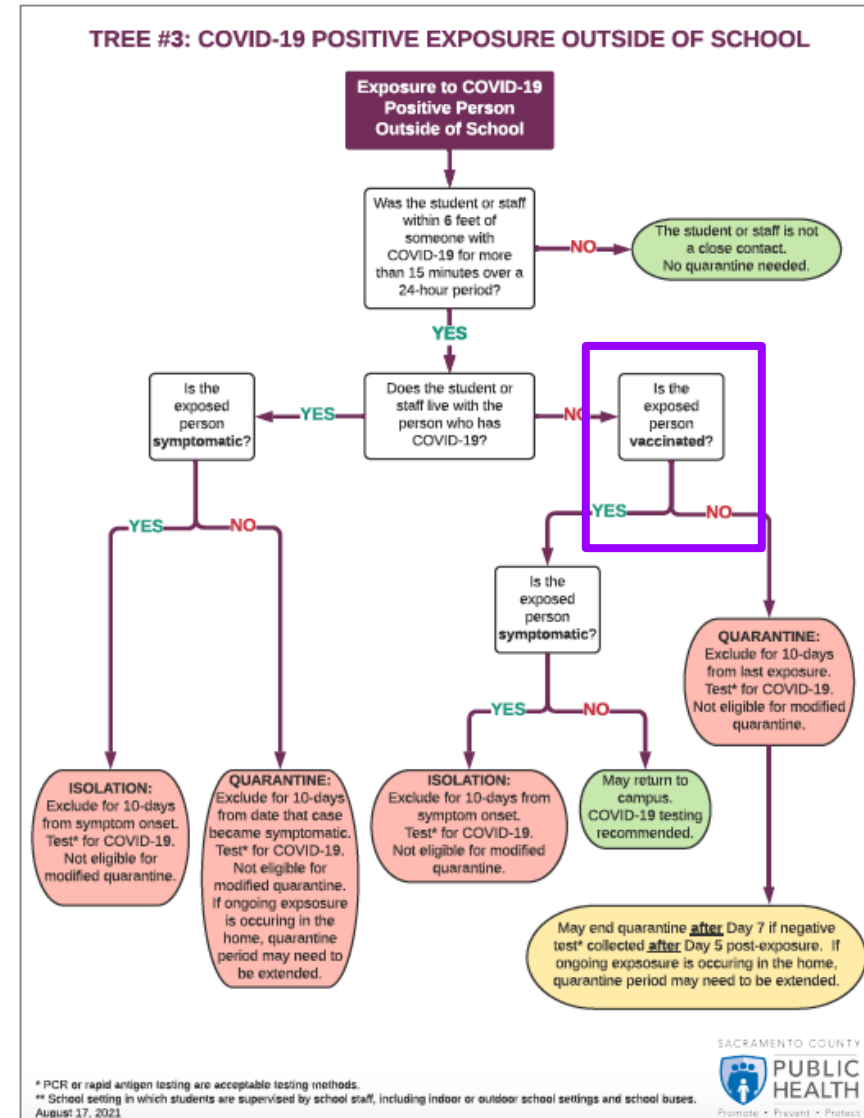
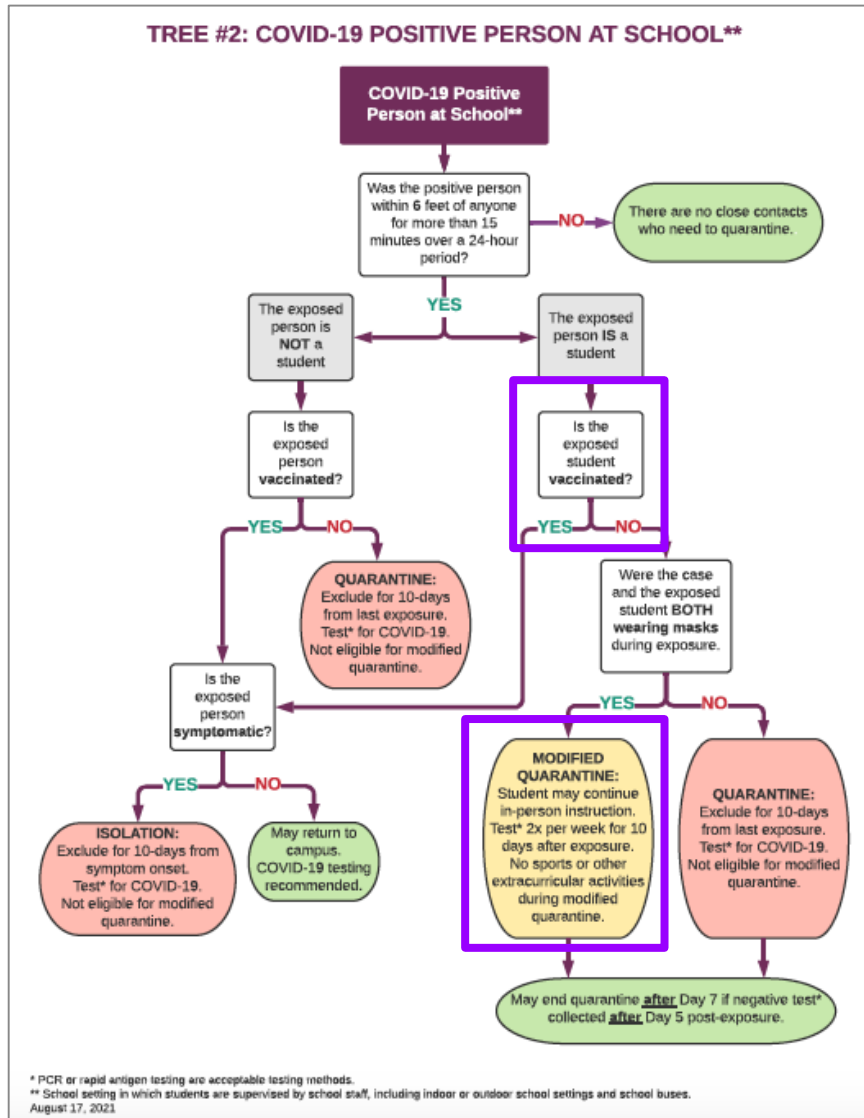
Status quo

Status quo



- Implementing public health order that education staff are either fully vaccinated or tested weekly
 - staff must submit verification of full vaccination or weekly testing
 - follow-up with staff who do not submit weekly test results
- Students voluntarily tested and vaccinated
- Continue to manage COVID-19 cases
 - high volumes of cases to contact trace
 - implement various quarantine options depending on exposures and vaccination status

Status quo



Exposure Notices & COVID Dashboard

reopeningdashboard.scusd.edu



Vaccination Verification for Employees



- California's Health Order effective August 2021 - education workers must be fully vaccinated or COVID-tested weekly
 - must fully comply by October 15, 2021
- As of September 15, 2021
- 75% return on survey
 - 89% Fully Vaccinated
 - 7% Not Vaccinated
 - 4% Declined to State

COVID-19 Testing



- 6,260 tests provided in August
 - 15% of the total district population
- 12,461 tests provided to date in September
 - 27% of population
- Positivity rate of 1.94%
 - Less COVID spread in schools due to fidelity of layered mitigation measures
 - More community cases detected in schools due to symptomatic, exposure & surveillance testing
 - As we test more we MUST expect to find more cases

Opportunities & Considerations for Status Quo

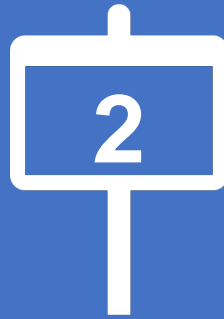


OPPORTUNITIES

- Layered mitigation measures proven to reduce spread of COVID-19
- Continue to adjust based on new guidance
- Positivity rate in schools continues to be lower than county-wide
- Testing at all school sites and central office

CONSIDERATIONS

- Vaccination is below threshold of herd immunity for students 12+
- High volumes of cases to contact trace and quarantine
- Families uncomfortable sending students to in-person learning
- Testing kit demand and supply may be limited
- Current conditions continue



Require vaccination
OR weekly testing for
staff and students

Require Vaccination OR Weekly Testing for Staff & Students



- Require staff and students to either be fully vaccinated or weekly tested
 - Same as state public health order for education staff
- Parents/guardians/students submit either their students vaccination record or weekly COVID-19 testing results
- Students/staff must register & consent for testing if not fully vaccinated
- Pending approved staffing, Independent study at Capital City offered for students who are not vaccinated or weekly tested (or other options if available)
- Valid medical exemptions or conditional admissions may apply to vaccination requirement

Opportunities & Considerations for Vaccination OR Testing



OPPORTUNITIES

- Vaccine and routine testing are proven methods for slowing the spread
- May encourage students/families to get vaccinated
- Provides greater ability/ease to implement modified quarantine for students or vaccine exemptions for students and staff
- Provides same options as public health order for staff

CONSIDERATIONS

- Special Education implications/exemptions
- Impact on Independent Study program
- Testing kit demand and supply may be limited
- Families may disenroll from the district/impact to budget

Special Education Considerations



- District Priorities
 - All students with IEPs shall have access to the services and supports in safe environments.
- Special Education Law
 - A student with exceptional needs may not participate in independent study *unless* the student's IEP specifically provides for that participation.
- Next Steps
 - Continue to research challenges and opportunities that other districts and families are facing in regards to considering vaccination and testing options for students and staff.



Considerations for Vaccination OR Testing on Enrollment



Potential revenue loss
for 2022-2023
assuming the following
scenarios

Enrollment Loss Scenarios	Estimated Funding Loss in 2022-2023
100	\$ 1,114,155
500	\$ 5,570,775
1000	\$ 11,141,550

Considerations for Vaccination OR Testing on Enrollment - Current Enrollment as of 9/8/21, Trending 1000 Under Projections



Enrollment Analysis as of 9/8/2021					
School Type	Total Current Enrollment (TK-12)	Total Current Enrollment (SpEd)	Overall Total Current Enrollment (K-12 & SpEd)	Overall Total BUDGETED Projections (K-12 & SpEd)	Difference (Current Enrollment - Projections) S - T
Elementary School	16,663	522	17,061	17,925	(864)
High School	10,377	677	11,054	11,247	(193)
K-8 School	4,135	142	4,220	4,269	(49)
Middle School	4,196	185	4,381	4,425	(44)
Multi Segment	1,152	21	1,173	1,226	(53)
Alternative School	689	41	730	611	119
Totals	37,212	1,588	38,619	39,703	(1,084)



Require vaccination
for staff and students

Require Vaccination of Staff and Students



- Require students and staff to be fully vaccinated when eligible
 - Providing the safest environment possible
- For those currently eligible for vaccine
 - First dose by November 21
 - Second dose by December 12
 - Staff/parents/guardians/students submit their vaccination records no later than Dec 31
- Students who are newly eligible would have 30 days after their 12th birthday to get their first dose
- When vaccine is approved for 5+ new timelines would be established based on vaccine access

Require Vaccination of Staff and Students



- Students who are not eligible for vaccine or have valid medical exemptions must register & consent for testing
- Pending approved staffing, Independent Study at Capital City offered for students who are not vaccinated by the established timelines (or other options if available)
- Valid medical exemptions or conditional admissions will apply and will require weekly testing

Opportunities & Considerations for Vaccination



OPPORTUNITIES

- Vaccination is the best mitigation measure for stopping spread
 - increase vaccination rates in most impacted zip codes
 - consider ending outdoor masking and allowing gatherings
 - reassurance that vast majority of staff/students are vaccinated
- Students/staff qualify for exemption to quarantine when vaccinated
- Student/staff registered for testing
- CA districts leading the effort in vaccine mandates for staff/students

CONSIDERATIONS

- Current state mandates for school immunizations do not include COVID-19
- Impact on Independent Study program
- Special Education implications/exemptions
- Families may disenroll from the district/impact to budget

Mandated COVID-19 Vaccinations in CA Districts



	Culver City USD	LAUSD	Oakland USD (pending)
Vaccination required for eligible staff & students?	Yes	Yes	Yes
Deadline for providing proof of vaccination?	Staff & students - November 19, 2021	Staff/contracted staff - October 15, 2021 Students - January 10, 2022	TBD - "the Board directs the Superintendent to develop recommendations for enforcement of this vaccination requirement, and to report on such recommendations to the Board no later than October."
Regular COVID testing?	Yes - "We are beginning mandatory weekly testing for all staff and students (regardless of vaccine status.)"	Yes - "At present, the District plans to test all students and staff, regardless of vaccination status, through the end of the Fall 2021 semester."	TBD
Options for unvaccinated but eligible students?	TBD - "We are developing those contingency plans [be assigned a cohort and kept separated] as part of the vaccine mandate program."	Independent study - "Eligible students who do not have proof of vaccination against COVID-19 will not be permitted on school campuses and referred to the District's independent study program, unless an exemption or conditional admissions apply."	TBD



School Required Immunizations



State of California—Health and Human Services Agency California Department of Public Health

CALIFORNIA PRE-KINDERGARTEN AND SCHOOL IMMUNIZATION RECORD

Pre-kindergarten facility and school staff must record the required vaccine dose information and status of requirements for each pupil. See reverse side for guidance.

PUPIL NAME (LAST, FIRST, MIDDLE)		STATEWIDE STUDENT IDENTIFIER (SSID)	ETHNICITY <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Non-Hispanic/Non-Latino	RACE <input type="checkbox"/> African-American/Black <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Other
NAME OF PARENT/GUARDIAN (LAST, FIRST)		PUPIL NAME (LAST, FIRST, MIDDLE)	SEX	

REQUIRED VACCINE	DATE EACH DOSE WAS GIVEN (MM/DD/YY)					Permanent Medical Exemption	Notes for School Requirements
	1 ST	2 ND	3 RD	4 TH	5 TH		
IPV / OPV (Polio)			Age _____ years			<input type="checkbox"/>	4 doses meet TK/K-12 requirement, as do: 3 doses, if ≥1 dose given at age ≥4 years.
DTaP / DTP – Age 0-6 years Tdap / Td – Age 7+ years (Diphtheria, Tetanus, Pertussis)			Age _____ years	Age _____ years		<input type="checkbox"/>	5 doses meet TK/K-12 requirement, as do: 4 doses, if ≥1 dose given at age ≥4 years; 3 doses, if ≥1 Tdap dose at age ≥7 years; Tdap dose may meet 7 th Grade requirement.
MMR (Measles, Mumps, Rubella)	Age _____ months					<input type="checkbox"/>	2 doses meet TK/K-12 requirement. Doses must be given at age ≥1 year.
Hib (Haemophilus influenzae type b)						<input type="checkbox"/>	Required for pre-kindergarten only. At least 1 dose must be given at age ≥1 year.
Hep B (Hepatitis B)						<input type="checkbox"/>	3 doses meet TK/K-12 requirement.
VAR / VZV (Varicella or Chickenpox)						<input type="checkbox"/>	2 doses meet TK/K-12 requirement.
Tdap – 7 th Grade (Tetanus, Diphtheria, Pertussis)	Age _____ years					<input type="checkbox"/>	1 dose given at age ≥7 years meets requirement for 7 th grade advancement and 7 th -12 th grade admission.

STATUS OF REQUIREMENTS	Staff Initials / reviewed pupil's immunization record	Has All Required Vaccine Doses	Requires Follow-up			Follow-up Date(s) (See conditional admission schedule or exemption end date)	Other See codes on reverse side	Date Requirements Met
			Temporary Medical Exemption	Missing Doses Not Currently Due—Conditional	Missing Doses Are Overdue—Needs Doses Now			
Pre-Kindergarten (Child care or preschool)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> IEP <input type="checkbox"/> PBE (pre-2016)	
TK/K-12		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> IEP <input type="checkbox"/> IND <input type="checkbox"/> Home <input type="checkbox"/> PBE (pre-2016)	
7 th Grade (Advancement or admission)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> IEP <input type="checkbox"/> IND <input type="checkbox"/> Home	

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CDPH 286 (1/19)

- Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap, or Td)
- Polio
- Hepatitis B
- Measles, Mumps, and Rubella (MMR)
- Varicella (Chickenpox)
- Tetanus, Diphtheria, Pertussis (Tdap)
- College & University requirements



Next Steps



Although vaccinations are the best mitigation measure for stopping the spread of COVID 19, recommendation is to come back to Board with more detailed information about the following considerations:

1. Operationalizing exemptions
2. Independent Study staffing and capacity
3. Enrollment/Budget