Sacramento City
UNIFIED SCHOOL DISTRICT

Expanded Learning Opportunities Program (ELO-P)
Agenda Item: 8.3

May 5, 2022
Presented by:
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return TOGETHER

Acronyms that May be Used When Discussing Expanded Learning Opportunities - Program

- ASES- After School Education and Safety

- ELO Grant - Expanded Learning Opportunities Grant

- ELO-P- Expanded Learning Opportunities Program

- CDE- California Department of Education

- EL - English Learners

- CAASP- California Assessment of Student Performance and Progress

- 21st CCLC- 21st Century Community Learning Centers

- LEA- Local Education Agency

- AB - Assembly Bill

- TK - Transitional Kindergarten

- K - Kinder

Why are We Here Tonight?

- Expanded Learning Opportunities Program funding is new to the District

- This funding requires Board approval before the implementation of the plan

- Tonight we will provide you with an overview of this funding and how it will impact our SCUSD students and community

What is the Expanded Learning Opportunities Program (ELO-P)?

- Funds before school, afterschool, and summer school enrichment programs for Transitional Kinder (TK) through sixth grade students

- Established in fiscal year 2021–22

- Prioritizes programs at school sites in lower income communities

- Maximizes the number of schools and neighborhoods with programs

What Funding Sources Support Expanded Learning Programming for K-8 Students

- ## After School Education and Safety (ASES) Funding
  - State funding established by voter approved initiative proposition 49 in 2002. Ongoing funding that is renewed every three years

- ## 21st Century Community Learning Centers (21st CCLC) Funding
  - Federal funding initiated in 1996. Ongoing funding with 5 year grant cycle

- ## Expanded Learning Opportunities Program (ELO-P) Funding
  - State funding initiated in 2021. Ongoing funding

Who is Prioritized Through ELO-P?

Priority Population: Unduplicated Students

Local Education Agencies (LEAs) with 80% or above the unduplicated number of students are a priority and receive a higher allocation per student

- A pupil enrolled in a school district or a charter school who is classified as an

  - English learner

  - Eligible for a free or reduced-price meal

  - Foster youth

What is Required Through ELO-P?

- Must provide no less than 9 hours a day of programming when combined with in-person instructional time, including 9 hours during intersession

- Must provide programming on all school days and 30 intersession days

- ASES, 21st CCLC Elementary/Middle School, and the ELO Program should be considered a single, comprehensive program

- Programs can provide before and/or afterschool components, on one or multiple sites in LEA

What Are Some Essential ELO-P Components?

- Program standards are to be aligned with the After School Education & Safety (ASES) program, including:

  - Program elements - educational literacy, enrichment and snacks/meals

  - Program plan with elements, training, integration with school day and other opportunities, community collaboration, physical activity, fiscal accountability, and data collection to support quality improvement process

  - Review plans every 3 years, including program goals, content, outcome measures

Current Funding (ASES and 21st Century CLCC)

- Approximately 9.3 million in ASES and 21st Century CLCC grants to serve approximately 5000 students at 50 elementary/K-8/middle school program sites

- Approximately $500,000 in ASES and 21st CCLC to serve almost 1050 students for a six-week, six hours a day summer program

- Three before school programs funded through 21st Century grants

  - Current ASES and 21st Century grant funding is $10.18 per student per day ($1832 per student for 180 days)

ELO-P Funding

- How is ELO-P funding determined?
  - Approximate ELO-P grant allocation per student is $672
  - Approximate number of unduplicated students is 15,232 (72.25% of 2020-21 TK-6 grade ADA)
  - Allocation per student x number of unduplicated students = total district allocation

- SCUSD's Expanded Learning Opportunities Program current allocation is $10,200,000

- The state requires the District to offer programming to all unduplicated students, and must provide access to 50% of those students

- CDE's Audit guide has not been released yet

What Before and After School Programming Already Exists in SCUSD?

Outside of regular school day programming, Youth Development supports the following before and after school programs:

- 16 before school programs

- 60 after school programs (elementary/K-8/middle)

- Summer Matters programming for past 10 years – serving 3000 students on average

- Youth Employment programs

- Partnership with City Hall – Summer@CityHall

How Will ELO-P Improve Support to SCUSD Students and Families?

ELO-P will allow the District to add new programming, and build on what we already have:

- Serve additional students in underserved communities – eliminating waitlists

- Offer expanded learning programs for all unduplicated students at non-grant funded sites

- Provide Expanded Learning services to Transitional Kindergarteners and Kinders until 6:00 p.m.

- Offer before school care at all late start elementary sites

How Will ELO-P Improve Support to SCUSD Students and Families? (continued)

- Extend intersession/summer offerings

- Expanding summer programs and work with various SCUSD departments to create a robust summer program

- Provide additional support to students through the use of certificated and classified staff for both elementary Expanded Learning and Summer Programs

How Will We Evaluate ELO-P Programs?

Target Area of Improvement	Outcome Measures
ELA Academic Growth	% of CAASP Results in ELA >=3 Percent of ELA Grades Earned that are "3 / C or higher"
Math Academic Growth	% of CAASP Results in Math >=3 Percent of Math Grades Earned that are "3 / C or higher"
Improved School Engagement	Percent of Students Chronically Absent
Social Emotional Learning	Percent of Students with 1 or 0 Office Discipline Referrals
Social Emotional Learning	Percent of Students with 0 Suspension Incidents
In order to evaluate the fidelity of the program, we will collect data from program observations, survey teachers, interview program managers and collecting feedback from students and families.	

What Community Groups Have Been Engaged in ELO-P Planning?

- Student Advisory Council

- Community Based Organizations

- Summer Advisory Committee

- Early Learning and Care Department

- Budget Department

- Academics

- Strategy and Continuous Improvement

- Facilities and Operations

- Other School Districts

- California Department of Education

- Will be presenting to DELAC on May 18

What Partnerships Are Necessary to Successfully Implement ELOP?

- SCUSD departments

- School sites

- Community based organizations

- Supplemental providers

- Certificated and Classified Staff at school sites

- Parents and families

- Sacramento County Office of Education

What is the Connection Between ELOP and Our SCUSD Guiding Principle?

"All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options."

- ELOP intentionally targets and prioritizes disproportionately impacted populations

- ELOP encourages early engagement with school with extended day TK and K programs

- ELOP will aide in students impacted by learning loss from COVID-19 pandemic by increasing certificated staff supports in expanded learning

- ELOP creates academics enrichment opportunities for students to receive support to read at grade level

Next Steps

- **May 6th** – plan launches on SCUSD website to receive final input from SCUSD community members

- **May 18th** – presentation of ELO-P plan to DELAC

- **May 19th** – seek approval from the Board

Q&A