



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.2

Meeting Date: May 5, 2022

Subject: Expanded Learning Opportunities Program Grant Overview

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Youth Development Support Services

Recommendation: Expanded Learning Opportunities Program (ELO-P) Plan Information

Background/Rationale: The Expanded Learning Opportunities Program provides funding for before school, afterschool and summer school enrichment programs for transitional kinder (TK) through sixth grade students. This funding was initiated in fiscal year 2021–22 by Assembly Bill (AB) 130 and then amended by AB 167.

Financial Considerations: School Districts with 80% or more unduplicated students (English Learners, Foster Youth and students on Free and Reduced Lunch) in TK-6 are prioritized and receive funding at a higher rate (\$1,170 per student). SCUSD's percentage for unduplicated students is 72.5% and we have 15,232 unduplicated students in TK-6 grades. Our total funding allocation for school year 2021-22 is \$10,238,922.00 at the rate of \$672.00 per student.

LCAP Goal(s): LCAP Goal 2: Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.

LCAP Goal 3: Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs - especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose

outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.

Documents Attached

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Manpreet Kaur, Director Youth Development

Approved by: Doug Huscher, Assistant Superintendent of Student Support Services



I. OVERVIEW / HISTORY

Expanded Learning Opportunities Program (ELO-P) is the result of Assembly Bill (AB) 130, which was amended later with AB 167. The funding was initiated during summer 2021. The intent of Expanded Learning Opportunities Program is that all LEAs (Local Education Agencies) offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities (California Education Code Section 46120).

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.

It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

The ELO-P is a mechanism to ensure that students receive programming on all school days with specifically no less than nine hours per day of programming in combination with regular school day instructional time and nine hours during 30 intersession days. During program times, ELOP must include some form of educational literacy, academic enrichment and snack/meals. ELOP are held to the same CDE expanded learning operational guidelines and standards as After School Education and Safety (ASES) program; and plans must be renewed and resubmitted every 3 years.

II. DRIVING GOVERNANCE

The Expanded Learning Opportunities (ELO) Program provides funding for afterschool and summer school enrichment programs for kindergarten (including transitional kindergarten) through sixth grade as described in *Education Code (EC)* Section 46120. The ELO Program is established beginning in fiscal year 2021–22 by Assembly Bill (AB) 130, Chapter 44, Statutes of 2021, as amended by AB 167, Chapter 252, Statutes of 2021. Funding for the 2021–22 ELO Program is provided in Item 6100-110-0001 of the Budget Act of 2021 (Senate Bill 129, Chapter 69, Statutes of 2021), and *EC* Section 46120(f).

ARTICLE 2. Kindergarten and Elementary Schools [46110 - 46120]

(Article 2 enacted by Stats. 1976, Ch. 1010.)

46120.

Board of Education Executive Summary

Department Name

Agenda Item:
05/05/2022



(a) (1) It is the intent of the Legislature that all local educational agencies offer all unduplicated pupils in classroom-based instructional programs access to comprehensive after school and intersessional expanded learning opportunities.

(2) The Expanded Learning Opportunities Program is hereby established.

(b) (1) Commencing with the 2021–22 school year, local educational agencies that receive funds pursuant to subdivision (d) shall offer to at least all unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, and provide to at least 50 percent of enrolled unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs. Funding received pursuant to this section for the 2021–22 school year shall be expended to develop an expanded learning opportunity program or provide services in accordance with program requirements. Commencing with the 2022–23 school year, as a condition of receipt of funds allocated pursuant to subparagraph (A) of paragraph (1) of subdivision (d), all local educational agencies shall offer to all pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall ensure that access is provided to any pupil whose parent or guardian requests their placement in a program.

II. BUDGET

School Districts with 80% or more unduplicated students (English Learners, Foster Youth and students on Free and Reduced Lunch) in TK-6 are prioritized; and receive funding at a higher rate (\$1,170 per student). SCUSD's percentage for unduplicated students is 72.5%. The number of unduplicated students in TK-6 grades is 15,232. Our total funding allocation for school year 2021-22 is \$10,238,922.00 at the rate of \$672.00 per student.

IV. GOALS, OBJECTIVES, AND MEASURES

The SCUSD ELOP plan will focus on five major goals in its implementation: 1) serving more students in the highest need areas, 2) providing service to new school sites that currently do not have After School Education and Safety (ASES) funding, 3) providing transitional kindergarten and kindergarten students extended day care, 4) providing additional before school care and 5) extending intersession and summer offerings.

- 1) SCUSD currently has 60 elementary, K-8 and middle school Expanded Learning Programs and seven high school programs. ELOP will enhance existing programs at the elementary and K-8 school sites by removing all waitlists, increasing academic enrichment opportunities by contracting more supplemental providers and increase the availability of certificated staff to support students in expanded learning

Board of Education Executive Summary

Department Name

Agenda Item:

05/05/2022



- 2) SCUSD will replicate the aforementioned components in goal (1) above at school sites that have no current ASES or 21st Century Community Learning Centers funding.
- 3) SCUSD will work in collaboration with Early Learning and Care to create extended day programming for TK-K students, providing much needed academic enrichment and child care services to students and parents through 10:1 supports in the classroom until 6pm on all instructional days
- 4) SCUSD will enhance supports at pre-existing before school programs by increasing enrollment and removing waitlists, and support CBOs and school sites in the development of new before school programs at sites with no current funding.
- 5) SCUSD will offer robust Summer programming across 30+ school sites complete with academic supports from certificated staff, low adult/child ratio classroom supports, physical activity and other arts enrichments. SCUSD will also collaborate with community partners to offer programming at community centers such as Phoenix Park Community Center, Boys and Girls Club and YMCA Community Centers.

The implementation of ELOP will be evaluated in partnership with the SCUSD Data & Evaluation Department using the following metrics:

Target Area of Improvement	Outcome Measures
ELA Academic Growth	<ul style="list-style-type: none">· % of CAASPP Results in ELA ≥ 3· Related Percent of ELA Grades Earned that are "3 / C or higher"
Math Academic Growth	<ul style="list-style-type: none">· % of CAASPP Results in Math ≥ 3· Related Percent of Math Grades Earned that are "3 / C or higher"
Improved School Engagement	Percent of Students Chronically Absent
Social Emotional Learning	Percent of Students with 1 or 0 Office Discipline Referrals
Social Emotional Learning	Percent of Students with 0 Suspension Incidents

V. MAJOR INITIATIVES

SCUSD's expanded learning programs are aligned with LCAP goals 2 and 3.

Board of Education Executive Summary

Department Name

Agenda Item:

05/05/2022



LCAP Goal 2: *Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.*

Youth Development Support Services (YDSS) provides expanded learning programs at 67 school sites. Programs include before school, after school, summer, and intersession learning. Programs are implemented in collaboration with community partners and external providers, staff develop programs at each school site that provide supports including outreach, referral to resources, online tutoring, in-person tutoring, small group instruction, homework help, and credit recovery/elective courses at high schools. Examples of providers include the Sacramento Chinese Community Services Center, Leaders of Tomorrow, Roberts Family Development Center, Rose Family Creative Empowerment Center, City of Sacramento, Empowering Possibilities Unlimited, Center for Fathers and Families, New Hope Community Development Center and the Boys and Girls Club of Greater Sacramento (**LCAP Goal 2.3**).

LCAP Goal 3: *Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs - especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.*

Summer Matters @SCUSD is a summer learning program to accelerate classroom learning, giving students opportunities to reconnect with the learning communities that will be critical to their own healing and academic success. Activities are offered at 30+ program sites, five days a week for a minimum of five weeks during the month of June and July. During the morning hours, students participate in academics and physical education. Enrichment activities such as art, dance, music, and STEM programming are held in the afternoon hours. Each day opens with a social and emotional (SEL) welcoming, a daily skill-builder following a weekly theme. Certificated Staff provide classroom instruction while agency staff provide assistance as needed.

Expanded learning program providers help to lead summer efforts in programming. Each year a summer advisory group is formed composed of community partners, agency coordinators, students and YDSS staff; the major task of the group is identifying key programmatic details that help to create a robust and enriching opportunity for summer. Each year, extensive training and professional development is provided to provider agency staff and teachers to address and prevent summer slide, continuing engagement of SCUSD students and families, offering safe and supportive environment for students and providing an opportunity for academic enrichment, relationship building and social justice learning (**LCAP Goal 3.12**)

VI. RESULTS

Board of Education Executive Summary

Department Name

Agenda Item:
05/05/2022



The results of the ELOP implementation process will be reported in a future executive summary and board meeting report during the 22-23 school year.

VII. LESSONS LEARNED / NEXT STEPS

Expanded Learning Opportunities Program plan will launch on SCUSD's website to receive feedback from SCUSD community members. Youth Development Support Services will present the plan to DELAC on May 18. The plan will be added to the consent agenda for SCUSD Board of Education vote on May 19.