



# 2021-2022 Opening of Schools Update

**Board Meeting**  
September 2, 2021  
Agenda Item No. 8.1

**Presented by:**

Student Support & Health Services  
Facilities & Operations  
Nutrition Services  
Human Resources

Curriculum and Instruction  
Legal Services  
Communications  
Academic Office



# The main thing is to keep the main thing

## THE MAIN THING

### SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

### SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

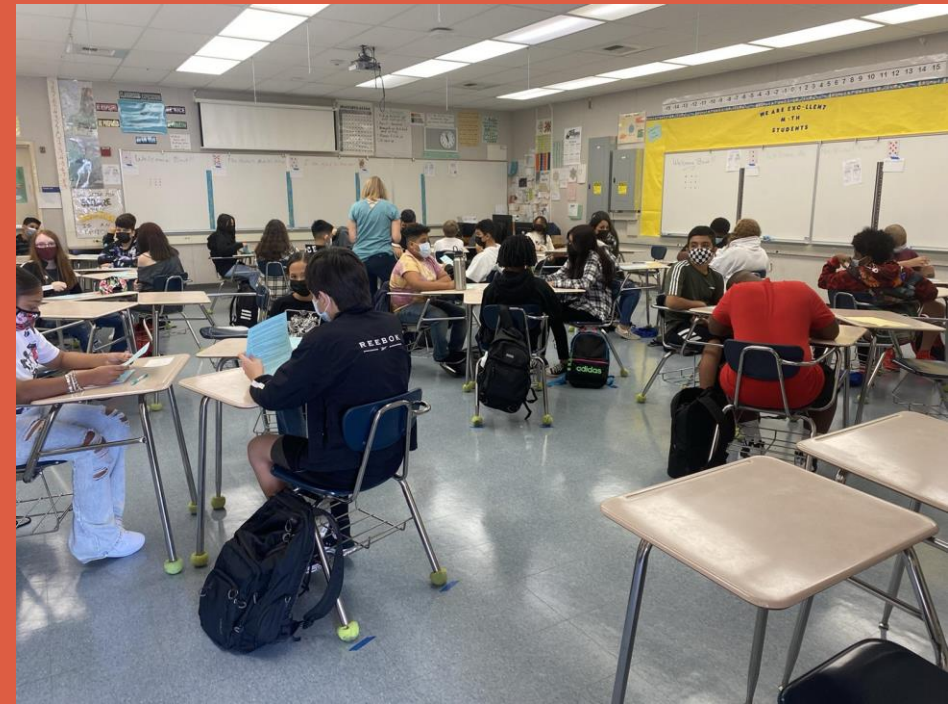
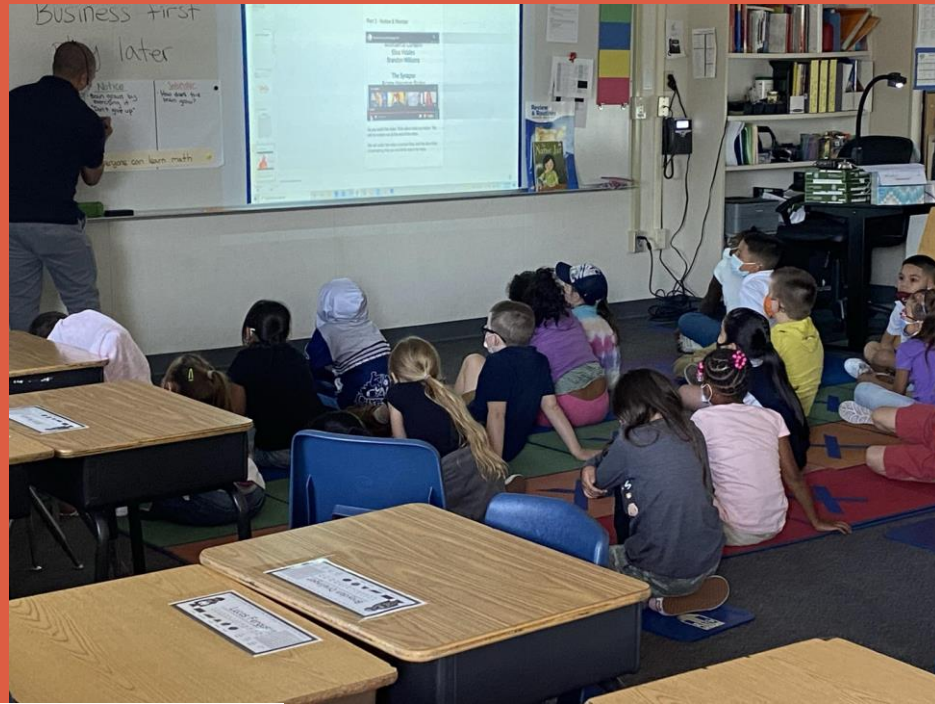




# HAPPY FIRST DAY OF SCHOOL!

 Sacramento City  
UNIFIED SCHOOL DISTRICT





**HAPPY  
FIRST DAY  
OF SCHOOL!**



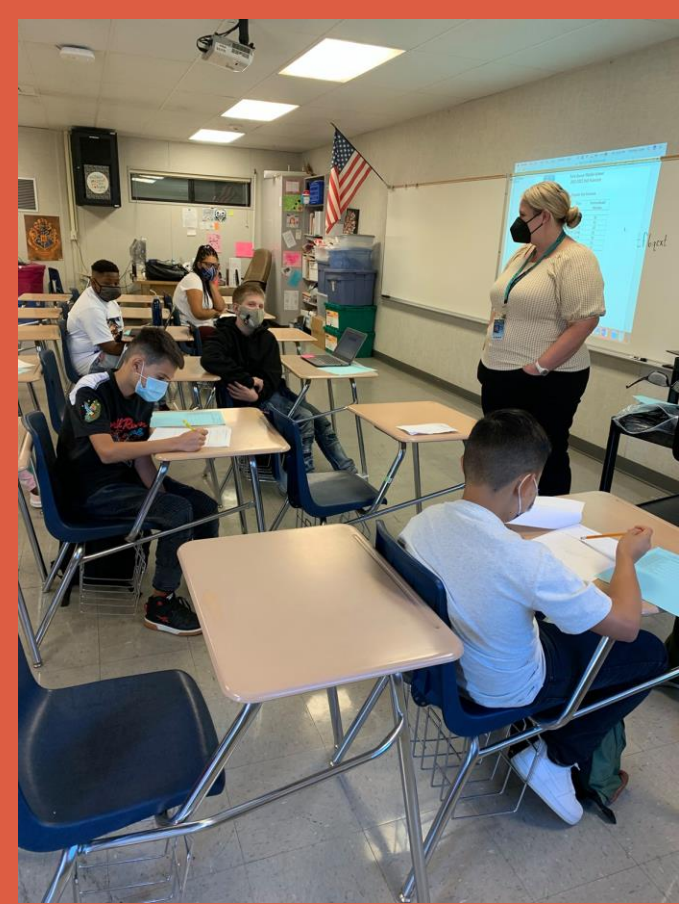
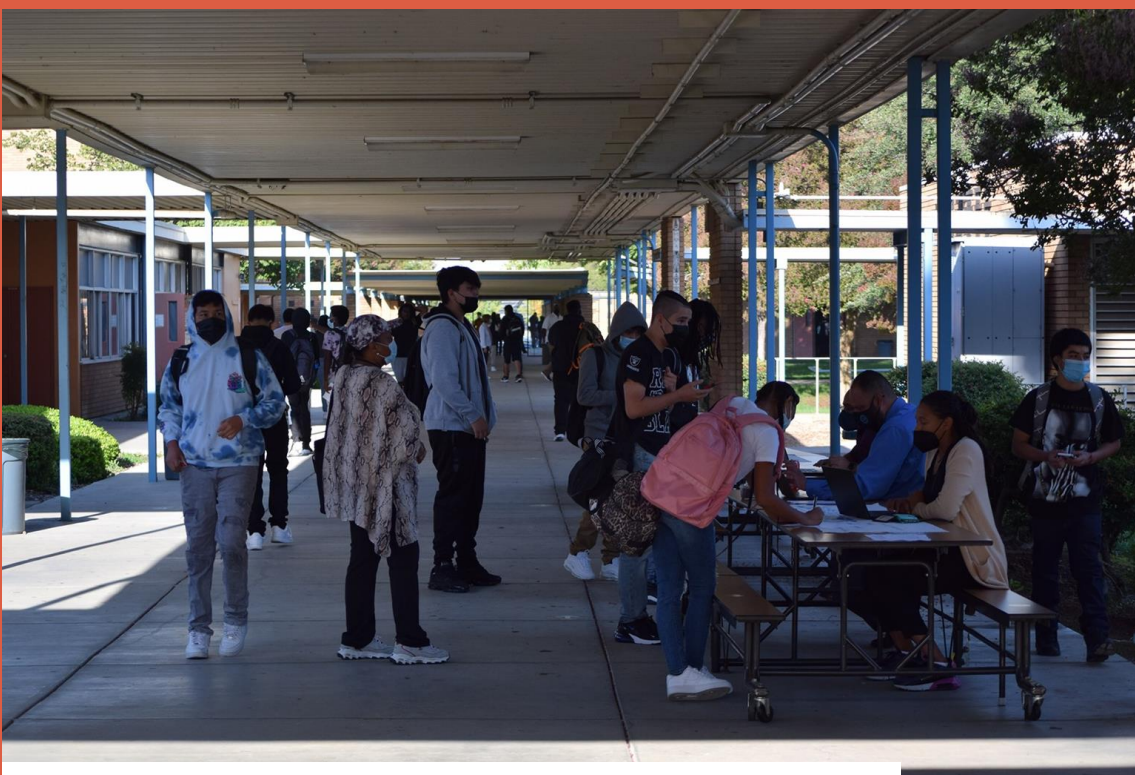


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**HAPPY  
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# Student Support and Health Services



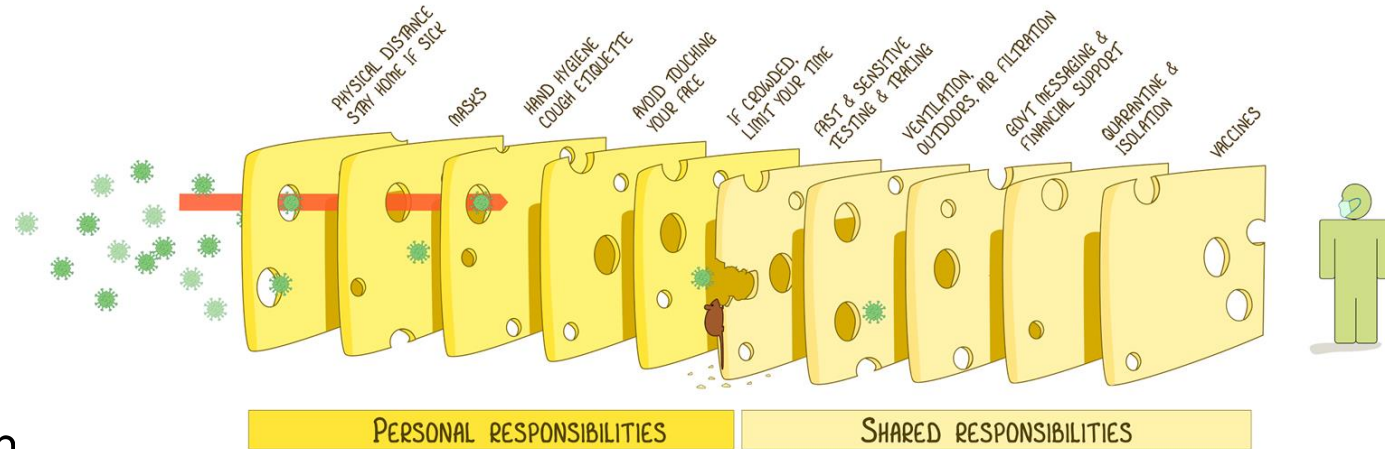
# Layers of Safety

The Swiss Cheese Respiratory Pandemic Defense recognizes that no single intervention is perfect at preventing the spread of the coronavirus - each layer) has holes, but multiple layers improve success

- Vaccination
- Universal Face Masking
- COVID-19 testing
- Stay Home When Sick
- Hand Hygiene
- Respiratory Hygiene
- Contact Tracing
- Adequate ventilation
- Disinfecting Procedures
- Physical Distancing (when un

## THE SWISS CHEESE RESPIRATORY VIRUS PANDEMIC DEFENCE

RECOGNISING THAT NO SINGLE INTERVENTION IS PERFECT AT PREVENTING SPREAD



EACH INTERVENTION (LAYER) HAS IMPERFECTIONS (HOLES).  
(MULTIPLE LAYERS IMPROVE SUCCESS.)

IAN M MACKEY  
VIOLOGYDOWNUNDER.COM

# SCPH Supplemental K-12 Guidance 8-29-21

- Face Masking indoors and outdoors (required in SCUSD)
  - face mask exemptions are very rare - report any concerning face mask exemptions notes to SCPH
- Speciality Service providers advise to maintain physical distance to limit close contact
- Mealtime outdoors with distancing is encouraged to limit close contact when face masks are removed
- Poor Air Quality days - limit outdoor activities and close doors/windows
- Schools encourage to provide rapid testing
- All cases and contacts must be reported to SCPH
- Routine COVID-19 testing for sports with close contact is advised
- Districts encouraged to host vaccination clinic for everyone 12+



# CDPH COVID-19 Guidance for K-12 Schools 9/1/21

School-Based Extracurricular Activities - all extracurricular activities that are operated or supervised by schools or occur on a school site (sports/clubs/etc)

- Masks are required for all persons while playing all indoor sports
- Playing of musical instruments that cannot be done with a face covering at least one of the following options is required:
  - Conduct these activities outdoors
  - Use modified face coverings and bell coverings when playing wind and brass instruments & maintain 6 feet of physical distancing
  - Perform at least weekly screening testing (regardless of vaccination)

Schools must be in compliance with the required weekly testing no later than September 27, 2021

# Universal Face Masking

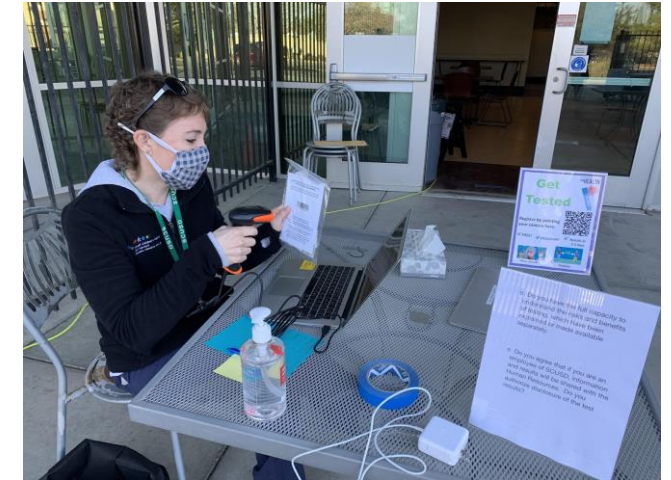


- Everyone is required to wear a face covering at all times indoors & outdoors on all district locations and facilities - regardless of vaccination
- Mask breaks should be planned and expected
- Replace any soiled or wet face covering throughout the day
- Exceptions:
  - Masks may be removed when eating & physical distancing
  - Face covering exemptions are rare
- CDPH will continue to assess conditions and will determine whether to update mask requirements or recommendations no later than November 1, 2021



# COVID-19 Testing: Free & Voluntary

- **Health Aides on site daily to provide [COVID-19 testing](#)**
  - School Site Care Rooms
  - Serna Center; Every Monday – Friday from 12:30-3:30 p.m.
- **Two types of tests available**
  - PCR Tests - results in 24-48 hrs
  - Rapid Antigen test/BinaxNOW - results in 15 min
- **Consent must be obtained (parent or self)**
  - Parent/guardian consent is required for students under 13
  - Students 13 years+ may register themselves and provide consent for testing
  - Encourage staff & families to register



**22,716 tests to date**

# Pre-Entry COVID-19 Testing

- 6,260 tests provided in August
  - 15% of the total district population
- 1,646 tests provided on August 30 & 31 @ CK McClatchy, Hiram Johnson, John F Kennedy, Luther Burbank & Rosemont High Schools

Sac County Testing week of 8/22 - 8/28	SCUSD Testing week of 8/22 - 8/28
52,436 test/1.5 million residents	1,629 test/42,000
3.5% of pop tested	3.8% of pop tested
8.4% positivity rate	1.8% positivity rate



# COVID-19 Mandated Testing assessment

## Lessons from LAUSD

- Scaled up from voluntary testing throughout the district
- Expanded to teams of testers visiting sites
- Required testing for attending in-person - no exemptions

## Considerations for SCUSD:

- Require vaccination or testing
- Consent for testing
- Parents/guardians/student portal for reporting test results
- Staffing up testing teams to rotate to schools
  - Onsite Health Aides focus on symptomatic and exposure testing
- Scaling up contact tracing capacity

# BinaxNOW/Rapid Antigen Test Shortage

- Nationwide rapid antigen testing shortage
  - At this time California schools are not able to order additional rapid antigen testing kits
- California Department of Public Health (CDPH) Testing Task Force is actively working to secure more testing kits, however at this time we are unsure how soon kits will be available
- Once our rapid antigen tests are exhausted, SCUSD will pivot to providing PCR tests for pre-entry testing, mandatory testing for staff and all other testing needs

# Vaccinations

- To register for your COVID-19 vaccine visit <https://www.scusd.edu/vaccinations>
- SCUSD/Serna Center COVID Vaccine Clinic  
Wednesday (Aug 3 - Sept 8) from 4-7pm



**22,653 VACCINATIONS TO DATE**

- COVID Vaccines are VERY effective
  - unvaccinated individuals are 11x more likely to get COVID-19
  - decreases the chances of severe illness and death from COVID-19
- COVID Vaccines are SAFE
- COVID Vaccines can eliminate COVID-19 if enough of us get vaccinated
- Get your shot to protect yourself, your family and your community



# Vaccination Verification for Employees

As of August 30, 2021

- 64% return on survey with 3119 responses
  - 90% Fully Vaccinated
  - 7% Not Vaccinated
  - 3% Declined to State

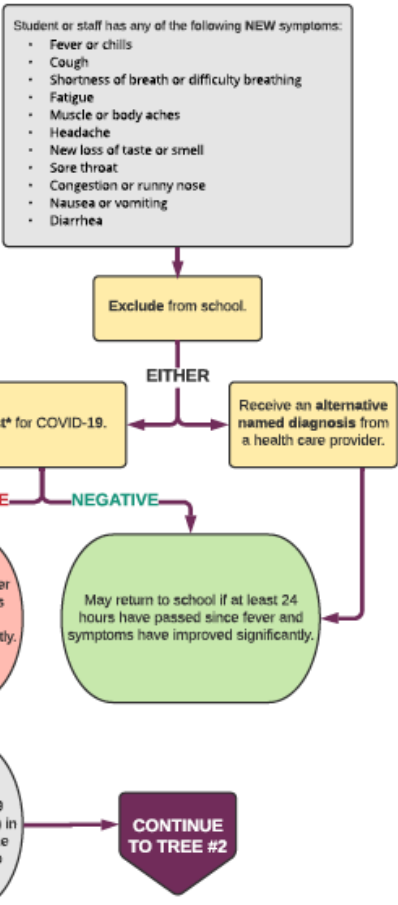
# Contact Tracing Procedures

- Alert COVID Response Team Lead or site administrator if a staff member, student or family member reports diagnosis or exposure to COVID-19
- Send individual home immediately - advise them to remain home
- Administrator/designee must notify COVID Response Team immediately
- Contact tracing staff will determine if individual was physically present during the infectious period & applicable quarantine guidelines
  - Approximately 20 contact tracing staff to support school sites & families
- All site administrators provided training about the contact tracing process
- As a result of increased testing, we have a number of positive cases at NJB
- Per SCPH order, a testing team will be deployed to NJB for mandatory testing of all students and staff tomorrow.

# SCPH Quarantine Decision Trees

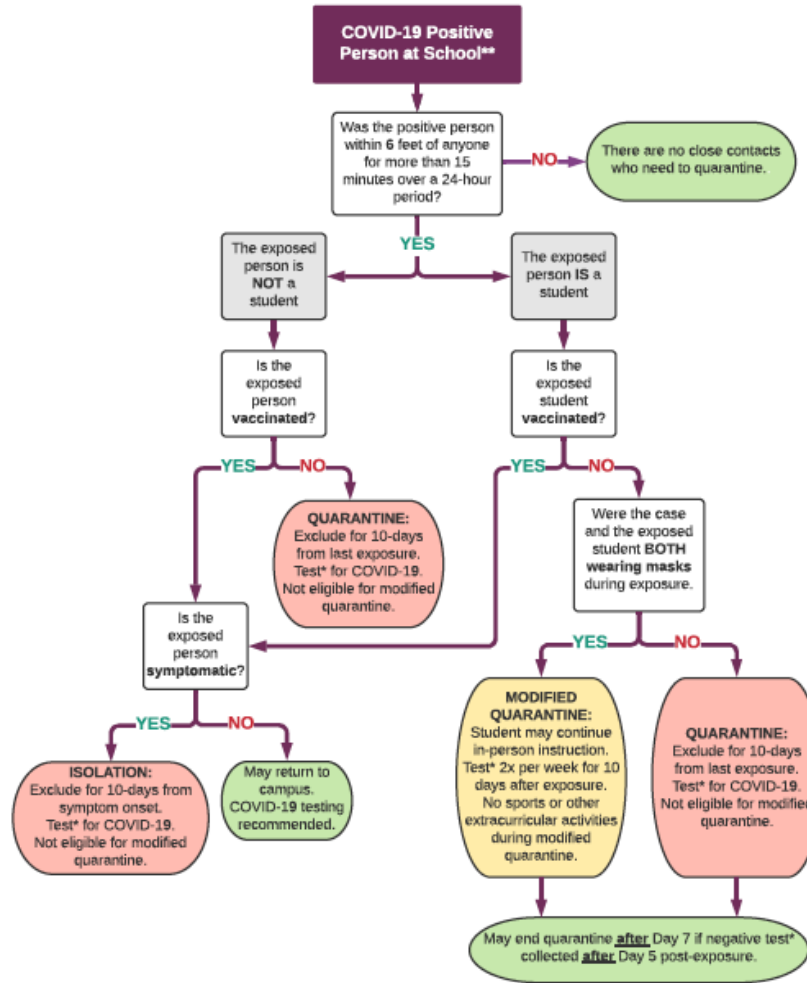
## COVID-19 Symptom & Quarantine Decision Forest for K-12 Schools

### TREE #1: STUDENT OR STAFF WITH SYMPTOMS



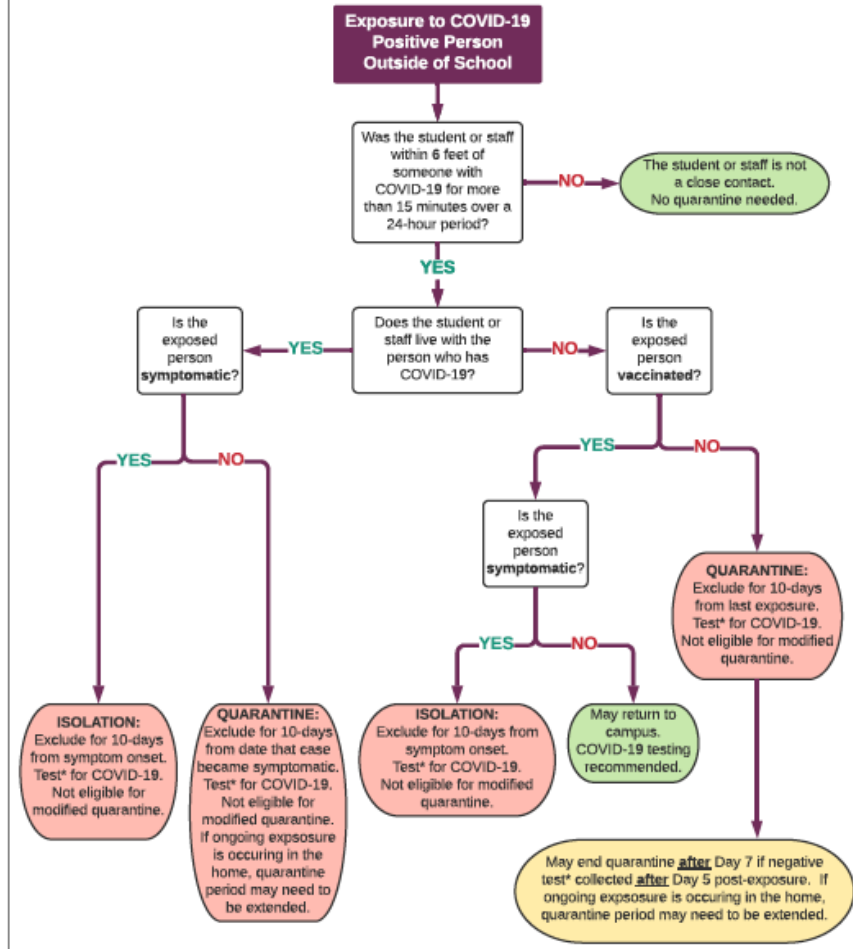
\* PCR or rapid antigen testing are acceptable testing methods.  
 \*\* School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses.  
 August 17, 2021

### TREE #2: COVID-19 POSITIVE PERSON AT SCHOOL\*\*



\* PCR or rapid antigen testing are acceptable testing methods.  
 \*\* School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses.  
 August 17, 2021

### TREE #3: COVID-19 POSITIVE EXPOSURE OUTSIDE OF SCHOOL



\* PCR or rapid antigen testing are acceptable testing methods.  
 \*\* School setting in which students are supervised by school staff, including indoor or outdoor school settings and school buses.  
 August 17, 2021



# Exposure Notices & COVID Dashboard

reopeningdashboard.scusd.edu



# Facilities and Operations

# Disinfecting Procedures

- Regularly disinfect high-touch areas daily. Frequently touched surfaces in the school include, but are not limited to
  - Door handles, light switches, sink handles, bathroom surfaces, tables, student desks, chairs
- If an individual who is positive for COVID has been physically present, the spaces they resided in will be disinfected (i.e. classroom)
- Frequent disinfection can pose a health risk to children and students due to the strong chemicals often used and so is not recommended in the school setting unless a positive case of COVID has been identified.



# Ventilation

SCUSD has ensured there is sufficient ventilation in all school classrooms and shared workspaces per CDC, DPH and ASHRAE:

- HVAC filters replaced 3 times per year - MERV-13 filters have been installed
- Each HVAC system within the District has been cleaned, tested, and tuned up as needed to ensure the highest operating efficiency possible.
- HVAC units are programmed to turn-on and run continuously for a minimum of 2 hours before and for a minimum of 2 hours after classrooms are occupied.
- HVAC systems are reprogrammed to run continuously when windows and doors are open.
- In order to maximize outside airflow, windows and doors will be opened so long as it is deemed safe to do so.

# Ventilation & Air Quality Index

\*\* HVAC recommendation and action on poor air quality days:

- Doors and windows that are open should be closed when the AQI is above 100
- MP Rooms HVAC machines will reduce outside air intake to minimum levels at 150 AQI when outdoor eating is limited

\*\*awaiting final guidance from SCPH & Air Quality Management District for threshold recommendations

# Civic Permits

SCUSD continues to approve limited civic permit requests at this time:

- After school student enrichment programs.
- Student Testing opportunities.
- Outdoor uses and activities only by outside entities.
- Vaccination clinics.

Programs that will not be approved at this time include:

- All indoor adult events.
  - Examples include indoor orchestra and other.

Civic Permits approvals continue to require an additional COVID-19 mitigation plan and addendum from all applicants.



# Nutrition Services



# Capital City School Independent Study Meals

## **Meals will be provided for students enrolled in the Capital City Independent Study Program**

- 1 week of breakfast and lunch provided during each curbside meal pick up
- Meals distributed at the centrally located Central Kitchen 3101 Redding Ave
- Every Wednesday 2-3pm beginning September 1st
- Communications regarding this service began Monday Aug 30th and will continue weekly as enrollments change in the weeks to come.

# Alternate Outdoor Seating

- Currently the district has 568 picnic tables at school sites
  - 1500 Commercial grade and coated picnic tables are on order and scheduled to arrive in 15 weeks
  - Facilities will coordinate the use of contractors for immediate installations at school sites
- 5400 Carpet Squares arriving 9/2 for immediate distribution to elementary schools
- 8000 Yoga mats arriving 9/3 for immediate distribution to elementary schools
- 5000 Carpet Squares arriving on 9/8
  - Ample inventory stock will be available for sites to order or replace as needed until picnic tables arrive


# Human Resource Services

# Current Classroom Vacancies

	Total Number of Classroom Vacancies <b>33</b>	
Elementary (K-6) <b>9</b>	 An illustration featuring several interlocking gears in various colors (blue, orange, red, purple, green). Inside the gears are icons of people. The central gear is red and contains the text 'HUMAN RESOURCES'. A hand is shown at the bottom, appearing to turn one of the gears.	Secondary (7-12) <b>24</b>
	Held to Contract <b>7</b>	



# Current Classroom Vacancies

Secondary Physical Education <b>2</b>	Special Education Classrooms <b>13</b>	English <b>5</b>
Math <b>3</b>	 Science <b>3</b>	Social Science <b>1</b>
Multiple Subjects <b>2</b>		Foreign Language <b>4</b>

# First Day School Substitute Data

<p>2018/2019 Certificated Substitute Requests</p> <p><b>100</b></p>	<p>2019/2020 Certificated Substitute Requests</p> <p><b>123</b></p>	<p>2020/2021 Certificated Substitute Requests</p> <p><b>36</b></p>
	<p>2021/2022 Certificated Substitute Requests</p> <p><b>110</b></p>	

# Academic Office and Legal Services

# Assembly Bill 130

- Capital City is currently enrolling students into Capital City based upon last year's students who are returning as well as students who are interested in attending due to AB 130
- Current list of students who have shown interest in Capital City as of 9-1-21: 2,114
- Questionnaire has been sent to all families who have shown interest in Capital City for a request to enroll based upon Parent Webinar held on 8-31-21
- AB 130 students are being enrolled in Capital City as quickly as possible as staffing is allocated to Capital City based upon enrollment



# Assembly Bill 130

- Once parents have verified their student will attend Capital City under AB 130, students will automatically be disenrolled from their current school and enrolled into Capital City by office staff
- Students who opt for enrollment at Capital City may need to remain at their current school on Short Term Independent Study until staffing at Capital City is adjusted.
- Once a student has been enrolled into Capital City, they will meet with staff to complete the Written Agreement which outlines the class schedule, instructional model, and how assignments will be completed.
- Capital City is an Independent Study Program. Students are expected to receive a limited amount of instruction from their teacher and be able to work independently at home under parent supervision

# Assembly Bill 130

- AB 130 identifies the type and frequency of instruction by grade:
  - Early Kindergarten - 3 graders will receive daily synchronous instruction
  - 4 - 6 graders will receive daily live interaction and weekly synchronous instruction
  - 7 - 8 graders will receive daily live interaction and weekly synchronous instruction
  - 9 - 12 graders will receive weekly synchronous instruction
- Elementary students will receive instruction in their 4 core academic areas
- Secondary students will receive instruction in 1 core academic area and 1 elective or Physical Education class for 12 week blocks

# Assembly Bill 130

- Students with exceptional needs may not participate in independent study *unless* the student's IEP specifically provides for that participation.
- During the IEP meeting, the IEP team is responsible to determine if the student can independently access their curriculum, the special education services agreed to in the last signed IEP, and make adequate progress on their IEP goals in an independent study program.
- Factors for the IEP team to consider during the IEP:
  - Educational/academic benefit of independent study vs. the program currently offered in the IEP
  - The Non-academic/social benefit of each program.
  - Access to Special Education Services

# Academic Office

# C&I Professional Learning Update



## Back-to-School Professional Learning for SCUSD Educators Tuesday, August 31, 2021

[teach.scusd.edu](https://teach.scusd.edu)

Must Watch:

[Welcome from Chief Academic Officer, Christine Baeta](#) (5min. 51s)


Welcome Back, SCUSD Educators! This self-guided professional learning is designed to support instruction needs. The first two sections, "Engage" and "Explore" are for all educators. In the "Choose" section, you can select a focus area and segment so you can quickly access what you need based on your teaching context.

8:00-8:30	8:30-9:30	9:30-9:45	9:45-10:45	10:45-11:00	11:00-12:00
<a href="#">Engage</a>	<a href="#">Explore</a>	Break	<a href="#">Choice #1</a>	Break	<a href="#">Choice #2</a>

## Back-to-School Professional Learning for SCUSD Educators Wednesday, September 1, 2021

Welcome to **Day Two**, SCUSD Educators! Today you will engage in your first course with [Epoch Education](#), our partner for district-wide Anti-Racism and Equity training. You will begin your Epoch journey today with "Flipped Classroom - Compassionate Dialogue," a course which our Board Members, Superintendent, central office and site leaders have also taken and reflected on together. We are excited to extend this learning to you - our teachers, social workers, psychologists and more - who are on the front lines with our students everyday. Thank you for engaging in this important work today and everyday.

8:00-12:00	12:00-12:30	12:30-2:30
Epoch "Flipped Classroom - Compassionate Dialogue"	Lunch	Reflection Time



**ENGAGE~ for All Educators**  
**Learning Intention:** Prioritize building and nurturing relationships of high expectations among students, families and staff  
**Restorative Restart Action:** Center Relationships

30 minutes

PowerSchool Course

2021-22 ENGAGE & EXPLORE  
 Back-to-School PL for Educators  
 Course #10186

**SCUSD Core Value**  
 We recognize that our system is inequitable by design and we vigilantly work to level the playing field and provide opportunities for their greatness.

**SCUSD Guiding Principle**  
 All students are given an equal opportunity to graduate with the greatest choices from the widest array of options.

**Center Relationships Between and Among Students, Families and Educators**  
 The 3 SEL Signature Practices support a positive climate and culture, decrease academic disengagement

- Watch: [Three Signature Practices](#) (2 minutes, 56 seconds) \*OR\*

**EPOCH~ for All Educators**

**Learning Intention:** Learn and practice Epoch Education's Recognize-Interrupt-Repair (RIR) Protocol, a framework for creating the sustainable, thoughtful communication necessary to address and resolve organizational inequity as well as personal and team conflicts.

**Restorative Restart Action:** Center Relationships






# C&I Professional Learning Update

- **Day One: Engage, Explore & Choose**  
**Engage/Explore 70% Complete; Choose 60% Complete**
  - ENGAGE Learning Intention: Prioritize building and nurturing relationships of mutual support and high expectations among students, families and staff
  - EXPLORE Learning Intention: Identify the unique social, emotional, mental health, language, and academic needs of every student; develop plans to address those needs
  - CHOOSE Learning Intention: Support educators to prioritize equity; racial, cultural, and linguistic relevance; rigor; and the highest priority standards in curriculum and instruction.
- **Day Two: “Flipped Classroom: Compassionate Dialogue” with Epoch Education**  
**83% Fully or Partially Complete (49% Fully, 34% Partially)**
  - Learning Intention: Support educators to prioritize equity; racial, cultural, and linguistic relevance; rigor; and the highest priority standards in curriculum and instruction.
- **Teacher Feedback**
- **Technical Challenges & Responses**

Wrap Up

# Discussion