



# Sacramento City Unified School District Federal COVID-19 Relief Funds Allowable Uses

Board Meeting  
October 1, 2020  
Agenda Item No. 7.2

# Presentation Agenda

- Federal Funds
- Allowable Uses
- Discussion

# Federal Funds

<b>Federal COVID Relief Funding Sources</b>		
Learning Loss Mitigation – Federal CARES Act Coronavirus Relief (CR) Fund	\$34,085,392	expires 12/30/20
Learning Loss Mitigation- Federal CARES Act Coronavirus Relief, State General Fund (GF)	\$3,497,424	expires 6/30/2021
Learning Loss Mitigation -Federal CARES Act Governor's Emergency Education Relief (GEER)	\$2,820,910	expires 9/30/2022
Federal Coronavirus Aid Relief and Economic Security (CARES) Act Elementary and Secondary School Emergency Relief (ESSER)	\$15,578,110	expires 9/30/2022
<b>Total Funding</b>	<b>\$55,981,836</b>	

<b>Plan for Use of Funds</b>		
Learning Loss Mitigation – Federal CARES Act Coronavirus Relief (CR) Fund	\$34,085,392	expires 12/30/20
Total Expenditures & Commitments as of 9/29/20	\$29,782,020	
Additional Pending Expenditures: Chromebooks, HotSpots, Internet Contract, CBO Partnerships, Software, Modifications/Items for On-Site Instruction/Activities	\$2,500,000	
<b>Estimated Balance to be Allocated</b>	<b>\$1,803,372</b>	expires 12/30/20

**All Other Remaining CARES Funds will be Reserved for Future Needs**

# Federal Funds

Summary of Allowable Uses from CDE

## **Learning Loss Mitigation Funding**

Funds for local educational agencies (LEAs) to support academic achievement and mitigate learning loss related to COVID-19 school closures.

Specifically, funds are to be used for:

- Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.
- Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.

# Federal Funds

Summary of Allowable Uses from CDE

## **Learning Loss Mitigation Funding**

Funds for local educational agencies (LEAs) to support academic achievement and mitigate learning loss related to COVID-19 school closures.

Specifically, funds are to be used for:

- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.
- Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.

# Federal Funds

## Allowable uses of ESSER funds

LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act

### **In addition to these, LEAs can use funds for the following activities:**

- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

# Federal Funds

## Allowable uses of ESSER funds

LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act

### **In addition to these, LEAs can use funds for the following activities:**

- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease

# Federal Funds

## Allowable uses of ESSER funds

LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act.

**In addition to these, LEAs can use funds for the following activities:**

- Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
- Mental health services and supports



# Federal Funds

## Allowable uses of ESSER funds

LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act.

### **In addition to these, LEAs can use funds for the following activities:**

- Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

# Federal Funds

## CARES Expenditure Reporting Schedule

<b>Reporting Period</b>	<b>Reporting Window Open</b>	<b>Final Day to Report</b>
July 1, 2020–September 30, 2020	October 1, 2020	October 7, 2020
October 1, 2020–December 31, 2020	December 31, 2020	January 6, 2021
January 1, 2021–March 31, 2021	April 1, 2021	April 7, 2021
April 1, 2021–June 30, 2021	July 1, 2021	July 7, 2021
July 1, 2021–September 30, 2021	September 30, 2021	October 6, 2021

The first reporting cycle (submitted 9/14/20) included only the Coronavirus Relief Funds (CRF), but subsequent reporting periods will include all CARES and Learning Loss Mitigation (LLM) funds, including:

- Elementary and Secondary School Emergency Relief (ESSER) Fund—Resource Code 3210
- LLM Governor’s Emergency Education Relief (GEER) Fund—Resource Code 3215
- LLM CRF—Resource Code 3220
- LLM General Fund—Resource Code 7420

# Discussion