Start of School Update

Board Meeting
October 1, 2020

Agenda Item No. 7.1
Presented by:
Diana Flores, Director of Nutrition Services
Jennifer Kretschman, Director of Multi-Tiered System of Support
Ed Eldridge, EdD, Director of Strategy and Continuous Improvement
Tu Moua, Instructional Assistant Superintendent
Victoria Flores, Director of Student Support and Health Services
Manpreet Kaur, Director of Youth Development
Matt Turkie, Assistant Superintendent of Curriculum and Instruction
Rhonda Rode, Director of Student and Data Systems

Seeing the System

- Nutrition
- Attendance
- Metrics
- Connectivity
- Health and Safety
- Learning Hubs
- Zoom Security

Nutrition

Food Distribution

- Currently serving 50,000 meals per day; our highest average meal count during COVID19
- Serving breakfast, lunch, snack, and supper each day to every child
- Sacramento Food Bank Food Box program begins October 1; 29 sites will receive weekly food boxes

Vegetarian Meals

- Nutrition Services has expanded current vegetarian options to ensure vegetarian items are offered each day
- Current vegetarian options are now clearly identified on the posted menu

Central Kitchen

- Building completion mid-November 2020
- Board of Education Central Kitchen tour December 2020
- Nutrition administrative staff move into new offices early January 2021
- Hiring for Central Kitchen staff begins January 2021; training on specialized commercial equipment will begin once hiring is completed
- Grand opening event scheduled Spring 2021

Challenges Due to the Pandemic

- Delays in hiring and critical department reorganization
- Vendor delays in developing customized software for inventory, warehousing and ordering capabilities

NEW Participation-Based Attendance

What is considered "Attendance" during 100% Distance Learning?

Per **Senate Bill (SB) 98** / Ed Code 43504 Daily participation may include but is not limited to the following criteria:

- Evidence of participation in online activities (Highest form of engagement)
  - Zoom, I-Ready, Google classroom, clever, etc.
- Completion of regular assignments, surveys, check-ins, assessments
- Contacts between SCUSD employees and the student or parents/guardians
- Other participation as determined by site administrator

Participation-Based Attendance Process

SB 98 mandates that "a weekly engagement record is completed for each pupil documenting synchronous or asynchronous instruction for each whole or partial day of distance learning, verifying daily participation, and tracking assignments." To streamline this process for teachers, we changed to participation based attendance tracking in Infinite Campus (IC)

- Teachers mark Participated or not (No tardies) and record level of participation **(Live=L, Assignment= A, Communication= C)**
- If a student participates after a teacher has entered attendance on a given day, updates will be made the following school day/ class period
  - *Teachers can modify participation for 7 calendar days*
- Parents/Guardians continue to report absences when student will not be able to participate in any way
- Attendance may not show accurately in Infinite Campus for up to **7 days**
- No Truancy in distance learning

Monitoring Attendance to Re-engage Students

return to **CONNECT**

- Using participation-related data, site Attendance Staff conduct outreach to determine reason for non-participation/absences and assess for:
  - *connectivity issues*
  - *basic needs*
  - *health*
  - *mental health/ wellness concerns*
- Administrators/ support center/ counselors outreach
- Informal DL Absence Letter sent home
- Engagement Support Plan
  - *3 absences in a week or < 40% attendance (per SB 98)*
  - *Home Check-in or virtual meeting*

Tier IV

Tier III- Low Engagement

Tier II- Moderate Engagement

Tier I- Engaged
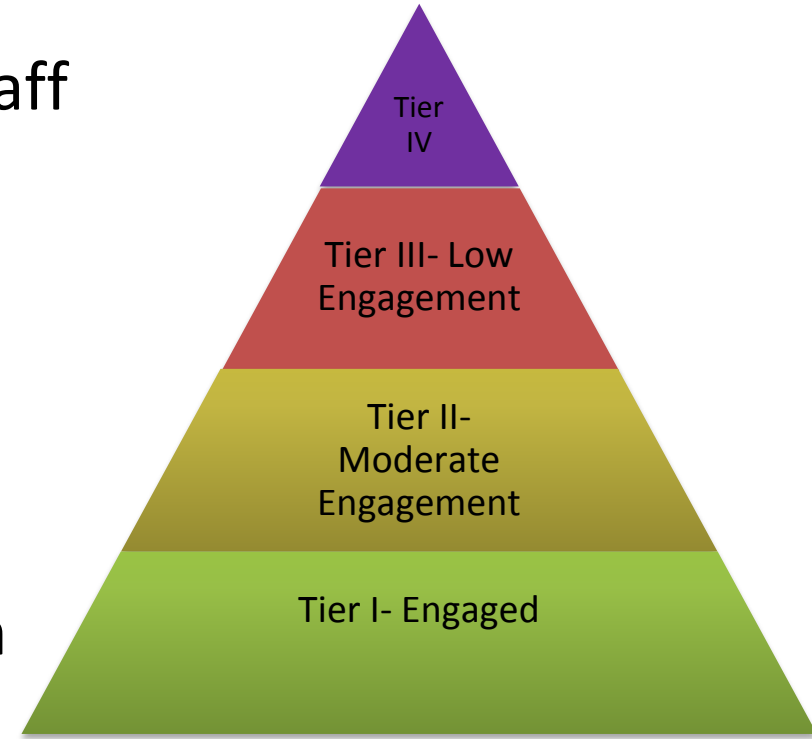
Available Metrics and Pipeline

- ABC Reports (an integrated reporting project using Infinite Campus/UC Merced/Illuminate based on currently enrolled students)
    - Attendance
        - Disaggregated daily Attendance Rate, Significantly Disengaged (<=40% attendance) (Released mid-September 2020)
        - Estimated attendance rate for currently enrolled students - 93% through 9/18/20
            - K-6: 92.6%, with approximately 5% who are significantly disengaged
            - 7-12 93.5%, with approximately 5% who are significantly disengaged
        - Chronic Absenteeism (mid-October 2020, requires minimum of 30 school days)
    - Behavior
        - Disaggregated documentation patterns for office discipline referrals and behavior violations
        - Responses of staff (consequences) for documented student behavior violations, including suspensions (1 in-school and 1 out-of-school issued thru 9/28/20)
        - Behavior incidents logistics including location, time of day, day of week, violation type, and perceived motivation
    - District Common Assessment Participation Maps
        - Scheduled for release at end of October for 2019-20 Unfinished Learning assessments currently being administered through mid-October

Connectivity- Internet Essentials

- A multi-department business process was created to support families with internet connectivity needs
- Process included survey responses from families via *Family Survey of Learning Options,* which included this question: Do you need internet service?
- Streamlined the process of support
- Schools helped those who needed connectivity support with either a Sac City Kids Connect code to apply for the program, or were referred to the Attendance and Engagement Office for a hotspot
- Schools are still handing out codes based on eligibility criteria for the program
- Infinite Campus data is continually updated by site personnel

Current Grade Level	Data	
	Count	Percent
TK	3	1%
K	46	8%
1	57	10%
2	42	8%
3	68	12%
4	57	10%
5	48	9%
6	52	10%
7	38	7%
8	32	6%
9	30	5%
10	27	5%
11	27	5%
12	18	3%
13	1	0%
Grand Total	546	100%

Reported Race	Data	
	Count	Percent
American Indian or Alaska Native	2	0%
Asian	68	12%
Black or African American	101	18%
Hispanic	274	50%
Native Hawaiian or Other Pacific Islander	16	3%
Two or More Races	33	6%
White	52	10%
Grand Total	546	100%

Connectivity- Internet Hot Spots

- **1200** TOTAL based on family needs survey in August
  - **300** provided to 215 students and 85 staff
  - **200** received 9/30/20 and delivered to sites for 189 students and 5 staff on waitlist
  - **300** *RUSH* ordered due to be shipped by 10/2/2020
  - **400** ordered to be shipped ASAP
- 700 T Mobile hotspots = $168,000 per year
- 500 AT&T hotspots = $67,494 for 3 months ($50 per month after)
- Centralized dissemination due to limited number and to streamline support process
- Working with Communications to inform families
- Goal to reassess connectivity need ASAP

CRITERIA
1. Experiencing Homelessness
2. Unable to qualify for Internet Essentials Program
3. 3 or more students in the home (bandwidth)
4. Other extenuating circumstances

return *to*CONNECT

Reopening of Schools Criteria

Schools can reopen for in-person instruction once their county has been in the Substantial (red) tier for at least two weeks.

County risk level	New cases	positive tests
SUBSTANTIAL Some non-essential indoor business operations are closed	**4-7** Daily new cases (per 100k)	**5 – 8%** Positive tests
Sacramento 9/03	12	8.1%
Sacramento 9/22	6.4	3.6%
Sacramento 9/29	6.8	4.6%

Get a Flu Shot

- SCPH urges everyone to prioritize getting the flu shot this flu season to protect you and others.

- This year is more important than ever to get the flu shot as COVID-19 is continuing to spread.

- September - November, the Sacramento County Immunization Assistance Program is hosting [FREE Adult and Family Flu Clinics](#) throughout Sacramento County.

- Hiram Johnson High School hosting Flu Shot Clinic on Nov 10th from 10-1pm

SCPH FREE Voluntary COVID-19 Testing

- Testing is available at 10 community locations

- Appointment times dedicated for school staff - considered essential workers

- Testing is voluntary - no cost to staff or the school.

- SCPH recommends 25% of staff are tested every 2 weeks, or 50% every month

- Routine surveillance testing allows for the detection of asymptomatic infection

- Identifying positive cases and quarantining close contacts helps reduce the spread of COVID-19

COVID-19 Testing for Teachers/Staff FAQ

Sacramento County is providing all teachers and school site staff access to dedicated, no-cost COVID-19 testing. This program is an important factor in being able to help to ensure COVID-19 cases are isolated to prevent outbreaks.

Where are the community based Free COVID-19 Testing sites?

MONDAY	8-4PM	Liberty Towers Church 5132 Elkhorn Blvd. Sacramento, CA 95842 Appointments: 916-583-8877 or https://libertytowers.setmore.com	9-5PM	La Familia Maple Neighborhood Center 3301 37th Ave., Room 7 Sacramento, CA 95824 (park on 36th Ave) Appointments: 916-990-1311 or https://lafamiliacovid.setmore.com
TUESDAY	8-4PM	Natomas Unified School District 1931 Arena Blvd. Sacramento, CA 95934 Appointments: 916-561-5253 or https://natomas.setmore.com	10-6PM	Cordova Neighborhood Church 10600 Coloma Rd. Rancho Cordova, CA 95670 Appointments: 916-361-8684 or https://folsomcordova1052.setmore.com
WEDNESDAY	8-4PM	Oak Hills Church 1100 Blue Ravine Rd. Folsom, CA 95630 Appointments: https://oakhills.setmore.com	9-5PM	Tetteh Pediatric Health 7248 S Land Park Dr., Suite 118 Sacramento, CA 95831 Appointments: http://bit.ly/TPH_CS_COVID19
THURSDAY	8-4PM	Chabolla Community Center 610 Chabolla Ave. Galt, CA 95632 Appointments: 209-366-7180 or https://galt5651.setmore.com	9-5PM	Robertson Community Center 3525 Norwood Ave. Sacramento, CA 95838 Appointments: 916-567-9567 or https://robertsonscc.setmore.com
FRIDAY	8-4PM	South Sacramento Christian Center 7710 Stockton Blvd. Sacramento, CA 95823 Appointments: 916-681-6791 or https://southsacchristiancenter.setmore.com	9-5PM	St. Paul's Missionary Baptist Church 3996 14th Ave. Sacramento, CA 95820 Appointments: (916) 573-3555 or https://stpaul039s3357.setmore.com

These testing sites are NOT for: travel clearance; surgery clearance (Contact your health care provider); people with severe fever, cough, or other symptoms. (Contact your health care provider); or, people that have tested positive for COVID-19 within 10 days of the testing date.

Small Cohorts/Group Guidance - SCUSD Learning Hubs

Grade Levels	Applies to all grade levels - all public health measures must be implemented
Student Groups	Prioritize students receiving special education, English learners, students within the foster care system or experiencing homelessness, students at at-risk of abuse or neglect or at higher-risk of learning loss due to not participating in distance learning
Capacity	May not exceed 25% of the school's enrollment size or available capacity
Cohorts	Students must remain in a stable cohort of up to 2 adults and 14 students
1:1 Specialized Supports	May be provided to a student by a support service provider that is not part of the cohort
Testing	SCPH plans to provide testing to school staff starting Sept 14th

Return to Health Plan in Action & Learning Hubs

Daily Personal Mitigation Measures

- Active Daily Health Screening (and as needed)
- Face Coverings worn by all students & staff
- Physical distance between all individuals
- Hand soap & sanitizer in all spaces - regular times for hand hygiene
- Facial tissues for cough & sneeze hygiene
- Encouraging Flu Shots
- FREE Voluntary COVID-19 Testing

Physical Mitigation Measures

- Controlled drop-off & pick-up (health screenings with adult present)
- Cohorted groups within defined areas
- Physically distanced & well-ventilated spaces
- Individualized supplies (limit shared objects)
- Meals in classrooms or outside within physically distanced spaces
- Separate Care Room for sick individuals
- Standard protocols for responding when someone is sick, exposed or diagnosed with COVID-19
- Routine daily disinfecting

The physically distanced classroom:

- wall-mounted hand sanitizer

- hand soap & paper at sinks

- facial tissues & face masks

- desks 6 feet apart

- 6 feet clearance in the front of the room

- all shared object spaces removed

- spray bottle of disinfectant

- posters, floor markers, desk markers

- doors & windows open for ventilation

Learning Hubs

- A cohort of students and staff designed to provide support during synchronous and asynchronous distance learning.

- Authorized by California Department of Public Health.

- Six Learning Hubs starting on October 8.

- Being mindful of all the details - training agency staff and SCUSD staff on all protocols, doing walkthroughs, and having parent orientations before starting the program.

- Emphasizing on the need of all staff and students having flu shots, requiring active screening everyday, smaller students to staff ratio, training by District staff, sharing best practices, designated/marked one way students pathways, recommending routine COVID testing for staff etc.
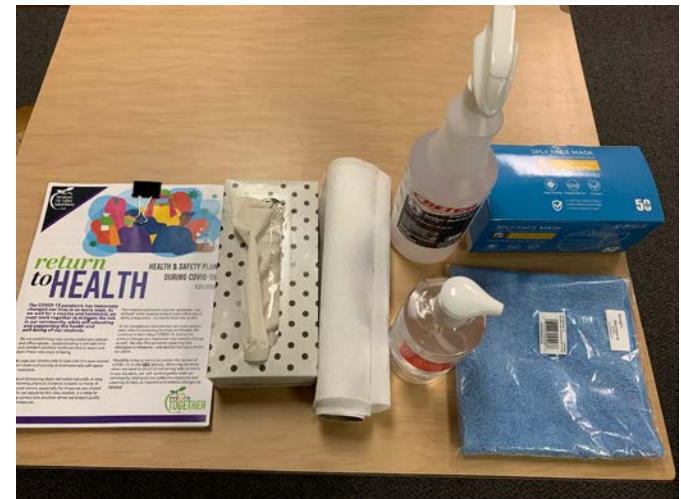
Learning Hubs

- Collaboration between different departments: Student Support & Health Services, Risk Management, Facilities/Operations, Nutrition Services, SEL, School Site Administrators and Youth Development

- Collaborating with City of Sacramento and three other existing community partners to operate Learning Hubs.

- City of Sac and YDSS also collaborating on city-run Learning Hubs at the three community centers.

- Priority populations include foster youth, students experiencing homelessness, students in special ed, children of essential workers and children of SCUSD employees.

- Plan to start more learning hubs on October 22.

Zoom Security Mitigation measures

Communications were sent to staff with the following guidelines:

- Do not use recurring Zoom meetings
- Post the Zoom link for students in Google Classroom only. Do not post anywhere else.
- Ask students to log in using their SCUSD credentials.
- Ask students not to share any Zoom links, passwords or their SCUSD login credentials
- Use the Waiting Room feature, and verify users names before letting them in the meeting
- Disable the private chat
- Mute participants upon entry
- Report any Zoom-bombing or other inappropriate incidents to school site administrators

Zoom authentication will be launched districtwide on October 12

Discussion and Questions